

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House
(317) 232-9855

FISCAL IMPACT STATEMENT

LS 6869

BILL NUMBER: HB 1681

DATE PREPARED: Dec 17, 1998

BILL AMENDED:

SUBJECT: Professional Development Grant Program.

FISCAL ANALYST: David Hoppmann

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FUNDS AFFECTED: **GENERAL**
DEDICATED
FEDERAL

IMPACT: State & Local

Summary of Legislation: This bill would create a Professional Development Grant Program, administered by the Indiana State Board of Education, to provide grants for public schools for professional development activities. It would require such schools to develop a professional development plan to be eligible to obtain grants, and would provide criteria for plan development and for the evaluation of plans.

Effective Date: July 1, 1999.

Explanation of State Expenditures: Under this bill, each school receiving approval from the State Board of Education would receive a flat grant of \$5,000 for initial plan development in FY 2000. In FY 2001, eligible schools would begin receiving an annual flat grant of \$5,000, as well as a flat grant of \$5 per average daily membership (ADM).

For FY 2000, if each of Indiana's approximately 1,900 public schools were to apply for and receive a grant, the cost to the State would total approximately \$9.5 M [$1,900 * \$5,000 = \$9.5M$]. For FY 2001, if each of these schools were to apply for and receive a grant, the cost to the State would total approximately \$14.2 M [$(1,900 * \$5,000) + (952,514 \text{ students} * \$5)$] for a total two-year cost of approximately \$23.7 M [$\$9.5 M + \$14.2 M$].

As a result of this bill (based on the current count of approximately 1,900 public schools and the current count of 952,514 ADM), annual costs to the State (after FY 2000) would total approximately \$14.2 M depending upon whether or not school planning appropriations would fully fund all eligible participating schools. This bill would make no appropriations.

Annual cost estimates assume that all schools would apply for the grants.

Depending upon the number of schools that would submit professional development plans, the Department

of Education could experience a need for increased staff. These figures are currently indeterminable.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues: See State Expenditures

State Agencies Affected: Department of Education.

Local Agencies Affected: School Corporations.

Information Sources: Jeff Zaring, Department of Education (317) 232-6622; DOE SAS data sets.