

SENATE BILL No. 389

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-8.1-10-4; IC 20-10.1-5.1; IC 20-10.1-7-4.5.

Synopsis: Programs for high ability students. Requires the department of education to establish a state resources program for high ability students. Requires the governing body of a school corporation to develop a local plan and provide a program for high ability students in the school corporation at all grade levels. Repeals the law providing for an optional gifted and talented curriculum in local schools and makes conforming amendments.

Effective: July 1, 1998.

Harrison

January 9, 1998, read first time and referred to Committee on Education.

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Second Regular Session 110th General Assembly (1998)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1997 General Assembly.

SENATE BILL No. 389



A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-8.1-10-4 IS AMENDED TO READ AS
2 FOLLOWS [EFFECTIVE JULY 1, 1998]: Sec. 4. The governor's
3 scholars academy is established for the purposes of administering and
4 operating a public, residential, coeducational school to be held in the
5 summer for high school students in Indiana who are ~~gifted children~~
6 **high ability students** as described in ~~IC 20-10.1-7-4.5(b)~~.
7 **IC 20-10.1-5.1.**

8 SECTION 2. IC 20-10.1-5.1 IS ADDED TO THE INDIANA CODE
9 AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE
10 JULY 1, 1998]:

11 **Chapter 5.1. Education Programs for High Ability Students**

12 **Sec. 1. As used in this chapter, "domain" includes the following**
13 **areas of aptitude and talent:**

- 14 (1) **General intellectual.**
- 15 (2) **General creative.**
- 16 (3) **Specific academic.**
- 17 (4) **Technical and practical arts.**



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1 **(5) Visual and performing arts.**

2 **(6) Interpersonal.**

3 **Sec. 2. As used in this chapter, "high ability student" means a**
4 **student who:**

5 **(1) performs at, or shows the potential for performing at, an**
6 **outstanding level of accomplishment in at least one (1) domain**
7 **when compared to other students of the same age, experience,**
8 **or environment; and**

9 **(2) is characterized by exceptional gifts, talents, motivation,**
10 **or interests.**

11 **Sec. 3. The department shall establish a state resources program**
12 **that:**

13 **(1) supports school corporations in the development of local**
14 **programs for high ability students; and**

15 **(2) enables educational opportunities that encourage high**
16 **ability students to reach the highest possible level at every**
17 **stage of the students' development.**

18 **Sec. 4. The state resources program required by section 3 of this**
19 **chapter must include the following elements:**

20 **(1) A state integrated services team that includes the**
21 **following:**

22 **(A) A gifted/talented education unit in the department.**

23 **(B) Information and materials resource centers.**

24 **(C) Regional professional development programs.**

25 **(D) Local school program coordinators for high ability**
26 **student programs.**

27 **(E) Local school research and development sites for high**
28 **ability students.**

29 **(2) Technical assistance that includes the following:**

30 **(A) Student assessment.**

31 **(B) Program assessment.**

32 **(C) Program development and implementation.**

33 **(3) A state professional development dissemination plan that**
34 **includes professional development offerings at the following**
35 **levels:**

36 **(A) State.**

37 **(B) Regional.**

38 **(C) Local school.**

39 **(D) Individual.**

40 **(E) Higher education institution.**

41 **Sec. 5. A governing body shall do the following:**

42 **(1) Develop and periodically update a local plan to identify**

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1 **high ability students in the school corporation and to provide**
2 **those students with appropriate educational experiences from**
3 **kindergarten through grade 12. The plan must include the**
4 **following components:**

5 (A) **Student assessment.**

6 (B) **Professional development.**

7 (C) **Development and implementation of a local program**
8 **for high ability students.**

9 (D) **Evaluation of the local program for high ability**
10 **students.**

11 (2) **Provide a local program for high ability students in**
12 **accordance with the plan that the governing body develops**
13 **under subdivision (1) for the high ability students in the**
14 **school corporation in kindergarten through grade 12.**

15 SECTION 3. IC 20-10.1-7-4.5 IS REPEALED [EFFECTIVE JULY
16 1, 1998].

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