

January 16, 1998

HOUSE BILL No. 1143

DIGEST OF HB1143 (Updated January 14, 1998 7:47 pm - DI 96)

Citations Affected: IC 20-3-11-32; IC 20-3.1.

Synopsis: Indianapolis public schools. Reinstates collective bargaining and discussion rights for certificated school employees in the Indianapolis Public Schools (IPS) system with regard to matters that are currently bargainable or discussible for school employees in other school systems. Provides that summer remediation programs are provided within the IPS system. Eliminates merit pay provisions for IPS employees. Eliminates the evaluation of any school employee or administrator in IPS that is based in whole or in part upon the test scores of students.

Effective: Upon passage.

Porter

January 8, 1998, read first time and referred to Committee on Labor and Employment.
January 15, 1998, reported — Do Pass.

C
O
P
Y

HB 1143—LS 6640/DI 71



January 16, 1998

Second Regular Session 110th General Assembly (1998)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1997 General Assembly.

HOUSE BILL No. 1143

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-3-11-32, AS AMENDED BY P.L.340-1995,
2 SECTION 52, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 UPON PASSAGE]: Sec. 32. The general school laws of this state and
4 all laws and parts of laws applicable to the general system of common
5 schools in school cities, so far as not inconsistent with the provisions
6 of this chapter, ~~and IC 20-3-1, and unless made inapplicable by~~
7 ~~IC 20-3-1~~, shall be in full force and effect in a school city to which this
8 chapter applies.

9 SECTION 2. IC 20-3.1-2-10, AS ADDED BY P.L.340-1995,
10 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
11 UPON PASSAGE]: Sec. 10. "Expected performance level" refers to a
12 performance measure, used to place a school in academic receivership,
13 established by the board at a ~~level not less than one (1) standard~~
14 ~~deviation below the state average under the procedures set forth in~~
15 **IC 20-7.5-1-4 and IC 20-7.5-1-5** for:

- 16 (1) student attendance rates;
17 (2) remediation rates;

HB 1143—LS 6640/DI 71



C
O
P
Y

- 1 (3) scores on assessment tests; and
 2 (4) graduation rates.
- 3 SECTION 3. IC 20-3.1-3-1, AS ADDED BY P.L.340-1995,
 4 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 5 UPON PASSAGE]: Sec. 1. The following school city conditions and
 6 needs are found to exist on January 1, 1995:
- 7 (1) Education in the school city presents unique challenges.
 8 (2) Student achievement in the school city on statewide tests
 9 consistently has been significantly below:
 10 (A) the state average; and
 11 (B) achievement attained in school corporations adjacent to
 12 the school city.
- 13 (3) The need for remediation of students in the school city
 14 consistently has been significantly higher than:
 15 (A) the state average; and
 16 (B) remediation levels in school corporations adjacent to the
 17 school city.
- 18 (4) Graduation rates in the school city consistently have been
 19 significantly below:
 20 (A) the state average; and
 21 (B) graduation rates in school corporations adjacent to the
 22 school city.
- 23 (5) Student attendance rates in the school city consistently have
 24 been below:
 25 (A) the state average; and
 26 (B) student attendance rates in school corporations adjacent
 27 to the school city.
- 28 (6) There are individual schools in the school city whose
 29 students are achieving. However, **overall a degree of** student
 30 achievement in the school city is unsatisfactory.
- 31 ~~(7) Improving education in the school city requires unique~~
 32 ~~legislative intervention.~~
- 33 ~~(8)~~ (7) Educator-driven school level control of efforts to improve
 34 student achievement in their schools and a program of
 35 performance awards in the school city will encourage the
 36 development and use of:
 37 (A) innovative teaching methods;
 38 (B) improved opportunities for teacher professional
 39 development;
 40 (C) programs achieving greater levels of parental
 41 involvement;
 42 (D) more efficient administrative efforts; and

C
O
P
Y

- 1 (E) improved student achievement.
- 2 ~~(9)~~ (8) Greater accountability among educators in their schools,
- 3 including:
- 4 (A) evaluations based on ~~student achievement measures and~~
- 5 administrative efficiency criteria; and
- 6 (B) annual reports to the public regarding student
- 7 achievement information and administrative performance
- 8 measures;
- 9 will encourage the development and use of creative and
- 10 innovative educational methods and improve student
- 11 achievement.
- 12 ~~(10)~~ (9) Providing a range of remediation opportunities to
- 13 students in the school city who fail to meet state achievement
- 14 standards or who are determined to be at risk of academic failure
- 15 by the board will enhance the educational opportunities available
- 16 to students and improve student performance.
- 17 ~~(11)~~ (10) Enhanced intervention for schools whose students fail
- 18 to meet expected performance levels will improve the
- 19 educational opportunities and educational achievement in the
- 20 school city.
- 21 ~~(12)~~ (11) Allowing students to attend neighborhood schools and
- 22 the development and implementation of a plan by the board to
- 23 increase student performance and achievement in the school city
- 24 are necessary to achieve these legislative objectives and to meet
- 25 the unique challenges to education and improve student
- 26 achievement in the school city.
- 27 SECTION 4. IC 20-3.1-5-3, AS ADDED BY P.L.340-1995,
- 28 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 29 UPON PASSAGE]: Sec. 3. Each school shall report to the county
- 30 office of family and children the names of **parents and** foster parents
- 31 who have not completed a compact under this chapter.
- 32 SECTION 5. IC 20-3.1-6-1, AS ADDED BY P.L.340-1995,
- 33 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 34 UPON PASSAGE]: Sec. 1. The student performance measures
- 35 described in sections 2 through 4 of this chapter shall be used by the
- 36 board to:
- 37 (1) assess;
- 38 (2) report; and
- 39 (3) improve;
- 40 the performance of schools ~~educators~~, and students in the school city.
- 41 SECTION 6. IC 20-3.1-7-1, AS ADDED BY P.L.340-1995,
- 42 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

C
O
P
Y

1 UPON PASSAGE]: Sec. 1. (a) **Subject to the procedures set forth in**
 2 **IC 20-7.5-1-4 and IC 20-7.5-1-5**, the board shall develop and
 3 implement a plan for the improvement of student achievement in the
 4 schools within the school city.

5 (b) A plan developed and implemented under this chapter must be
 6 consistent with this article.

7 SECTION 7. IC 20-3.1-7-2, AS ADDED BY P.L.340-1995,
 8 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 9 UPON PASSAGE]: Sec. 2. The plan developed and implemented
 10 under this chapter must do the following:

11 (1) Provide for efforts to increase support of the schools by the
 12 parents of students and the neighborhood communities
 13 surrounding the schools.

14 (2) Establish performance objectives for educators and students
 15 in each school within the school city **as described in**
 16 **IC 20-3.1-8-1.**

17 (3) Provide opportunity and support for the educators in each
 18 school to develop a school plan, including:

19 (A) traditional or innovative methods and approaches to
 20 improve student achievement; and

21 (B) efficient and cost effective management efforts in the
 22 school;

23 that are consistent with general guidelines established by the
 24 board.

25 (4) Require annual reports identifying the progress of student
 26 achievement for each school as described in IC 20-3.1-10.

27 (5) Provide for the effective evaluation of each school within the
 28 school city and the school's educators, including the
 29 consideration of student achievement in the school.

30 ~~(6) Develop performance awards under IC 20-3.1-12 for~~
 31 ~~extraordinary and outstanding performance by educators.~~

32 ~~(7)~~ (6) Provide a range of opportunity for remediation of students
 33 who:

34 (A) fail to meet state achievement standards; or

35 (B) are at risk of academic failure.

36 ~~(8)~~ (7) Require action to raise the level of performance of a
 37 school if the school's students fail to achieve expected
 38 performance levels or performance objectives established for the
 39 school.

40 SECTION 8. IC 20-3.1-7-3, AS ADDED BY P.L.340-1995,
 41 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 42 UPON PASSAGE]: Sec. 3. The board shall:



C
O
P
Y

1 (1) develop and publish the plan required under this chapter not
2 later than ~~December 31, 1995~~; **December 31, 1998**; and

3 (2) implement the plan not later than July 1, ~~1996~~; **1999**.

4 SECTION 9. IC 20-3.1-7-4, AS ADDED BY P.L.340-1995,
5 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6 UPON PASSAGE]: Sec. 4. (a) If the board revises the plan after the
7 plan is published, the board shall publish the revisions.

8 **(b) Revisions to the plan are subject to the procedures set forth**
9 **in IC 20-7.5-1-4 and IC 20-7.5-1-5.**

10 SECTION 10. IC 20-3.1-8-1, AS ADDED BY P.L.340-1995,
11 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12 UPON PASSAGE]: Sec. 1. The board shall establish annual
13 performance objectives for each school, including the following:

14 (1) For students:

15 (A) improvement in scores on statewide assessment tests
16 and assessment programs;

17 (B) improvement in attendance rates; and

18 (C) improvement in progress toward graduation.

19 (2) For teachers,

20 (A) improvement in student scores on assessment tests and
21 assessment programs;

22 (B) improvement in the number and percentage of students
23 achieving state achievement standards and, if applicable,
24 performance levels set by the board, on assessment tests;

25 (C) improvement in student progress toward graduation;

26 (D) improvement in student attendance rates for the school
27 year;

28 (E) improvement in individual teacher attendance rates;

29 (F) improvement in communication with parents and
30 parental involvement in classroom and extracurricular
31 activities; and

32 (G) other objectives developed by the board.

33 **improvement in objectives that are identified under the**
34 **procedures set forth in IC 20-7.5-1-4 and IC 20-7.5-1-5.**

35 (3) For the school: ~~and the school administrators:~~

36 (A) improvement in student scores on assessment tests,
37 aggregated by class and grade;

38 (B) improvement in the number and percentage of students
39 achieving state achievement standards and, if applicable,
40 performance levels set by the board, on assessment tests,
41 aggregated by class and grade;

42 (C) improvement in student graduation rates and in progress

C
O
P
Y



1 toward graduation; **and**
 2 (D) improvement in student attendance rates.

3 **(4) For the school administrators:**

4 ~~(E)~~ **(A)** management of general fund expenditures per
 5 student and total expenditures per student;
 6 ~~(F)~~ **improvement in teacher attendance rates;** and
 7 ~~(G)~~ **(B)** other objectives developed by the board.

8 SECTION 11. IC 20-3.1-9-1, AS ADDED BY P.L.340-1995,
 9 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 10 UPON PASSAGE]: Sec. 1. (a) **Subject to the procedures set forth in**
 11 **IC 20-7.5-1-4 and IC 20-7.5-1-5**, the plan developed and implemented
 12 by the board under IC 20-3.1-7 must contain general guidelines for
 13 decisions by the educators in each school to improve student
 14 achievement in the school.

15 (b) The board's plan shall provide for the publication to other
 16 schools within the school city and to the general community those
 17 processes, innovations, and approaches that have led individual schools
 18 to significant improvement in student achievement.

19 SECTION 12. IC 20-3.1-9-2, AS ADDED BY P.L.340-1995,
 20 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 21 UPON PASSAGE]: Sec. 2. (a) Educators in each school are
 22 responsible for improving student achievement in the school and,
 23 **subject to the procedures set forth in IC 20-7.5-1-4 and**
 24 **IC 20-7.5-1-5**, may develop the educators' own school plan to achieve
 25 improvement that:

- 26 (1) conforms to the guidelines issued by the board; and
 27 (2) has a cost that does not exceed the amount allocated to the
 28 school under section 5 of this chapter.

29 (b) **Under a plan described in subsection (a)**, educators may use
 30 traditional or innovative techniques that the educators believe will best
 31 maintain a secure and supportive educational environment and improve
 32 student achievement.

33 SECTION 13. IC 20-3.1-9-6, AS ADDED BY P.L.340-1995,
 34 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 35 UPON PASSAGE]: Sec. 6. (a) **Under a plan described in section 2**
 36 **of this chapter**, each school's educators may:

- 37 (1) determine the educational resources, goods, and services that
 38 are necessary and appropriate for improving student
 39 performance in the school; and
 40 (2) obtain or purchase the educational resources, goods, and
 41 services.

42 (b) Purchases and acquisitions under this section are subject to:

C
O
P
Y



- 1 (1) the general guidelines developed by the board; and
 2 (2) the school's budget.
- 3 SECTION 14. IC 20-3.1-9-8, AS ADDED BY P.L.340-1995,
 4 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 5 UPON PASSAGE]: Sec. 8. (a) If, as a result of a school's efforts to
 6 incur less expense than was budgeted in a fiscal year, the school has
 7 excess general fund money after the school's expenses for the fiscal
 8 year are paid in full, the school retains control of the excess.
- 9 (b) The school shall use excess general fund money retained under
 10 this section during the following school year for:
 11 (1) professional development of the school's educators; and
 12 (2) other classroom instructional purposes;
 13 under the general guidelines developed by the board **and as provided**
 14 **for in the plan.**
- 15 (c) The board may not consider a school's excess general fund
 16 money retained under this section when setting or approving the
 17 school's budget for subsequent years.
- 18 SECTION 15. IC 20-3.1-11-1, AS ADDED BY P.L.340-1995,
 19 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 20 UPON PASSAGE]: Sec. 1. IC 20-6.1-9 ~~does not apply~~ **applies** to a
 21 school city.
- 22 SECTION 16. IC 20-3.1-11-3, AS ADDED BY P.L.340-1995,
 23 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 24 UPON PASSAGE]: Sec. 3. (a) A staff performance evaluation plan
 25 must: ~~do~~
 26 (1) **provide for the improvement of the performance of the**
 27 **individuals evaluated;**
 28 (2) **provide for the growth and development of the**
 29 **individuals evaluated;**
 30 (3) **require periodic assessment of the effectiveness of the**
 31 **plan;**
 32 (4) **provide that nonpermanent and semipermanent teachers**
 33 **receive:**
 34 (A) **an evaluation on or before December 31 each year;**
 35 **and**
 36 (B) **if requested by the teacher, an additional evaluation**
 37 **on or before March 1 of the following year; and**
 38 (5) **comply with IC 20-6.1-9.**
 39 (b) **In addition to the requirements of subsection (a), the staff**
 40 **performance evaluation must comply with** the following:
 41 (1) **The plan shall provide for evaluation of each employee's**
 42 **performance based upon the following:**



- 1 (A) For teachers,
 2 (i) the development and maintenance of parental
 3 involvement in classroom and extracurricular
 4 activities;
 5 (ii) student achievement on assessment tests and
 6 assessment programs; and
 7 (iii) the teacher's attendance rates:
 8 **criteria identified through the procedures set forth in**
 9 **IC 20-7.5-1-4 and IC 20-7.5-1-5.**
- 10 (B) For administrators:
 11 (i) student attendance rates;
 12 (ii) graduation rates;
 13 (iii) the number of teachers for each student at the
 14 school;
 15 (iv) the number of certified administrators for each
 16 student at the school; **and**
 17 (v) classroom expenditures per student as determined
 18 by a formula to be established by the board. **and**
 19 (vi) Scholastic Aptitude Test scores:
 20 (C) Other objective standards developed by the board for
 21 measuring student, teacher, and administrator performance:
 22 (2) **The plan may not provide for the continuing professional**
 23 **development and improvement of the performance of the**
 24 **individuals evaluated: an evaluation that is based in whole or**
 25 **in part on the ISTEP test scores or the Scholastic Aptitude**
 26 **Test scores of the students in the school corporation.**
 27 (3) Require periodic assessment of the effectiveness of the plan:
 28 (4) Provide that teachers receive an evaluation twice during each
 29 school year:
 30 SECTION 17. IC 20-3.1-11-6, AS ADDED BY P.L.340-1995,
 31 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 32 UPON PASSAGE]: Sec. 6. Each staff performance evaluation plan
 33 must:
 34 (1) comply with guidelines established by **and the board;**
 35 (2) be approved by the board; **and**
 36 (3) **as it relates to certificated employees under IC 20-7.5, be**
 37 **established under the procedures set forth in IC 20-7.5-1-4**
 38 **and IC 20-7.5-1-5.**
 39 SECTION 18. IC 20-3.1-13-2, AS ADDED BY P.L.340-1995,
 40 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 41 UPON PASSAGE]: Sec. 2. The board may:
 42 (1) request and receive competitive proposals from:



- 1 (A) a school of the school city; **or**
- 2 (B) another public educational institution; **or**
- 3 ~~(C)~~ (B) a group of educators from the school city;
- 4 to provide summer remediation services under guidelines and
- 5 specified performance standards established by the **state** board;
- 6 and
- 7 (2) contract with one (1) or more providers listed in subdivision
- 8 (1) to provide summer remediation services to students in the
- 9 school city.

10 SECTION 19. IC 20-3.1-13-4, AS ADDED BY P.L.340-1995,
 11 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 12 UPON PASSAGE]: Sec. 4. ~~(a)~~ Summer remediation services provided
 13 by contractors under section 2 of this chapter shall be at no tuition cost
 14 to the student.

15 (b) Upon the request of the parent of a student described in section
 16 † of this chapter, the school city shall provide the parent with a summer
 17 remediation subsidy in an amount equal to fifty percent (50%) of the
 18 lowest per student cost of summer remediation services provided by a
 19 contractor under section 2 of this chapter.

20 (c) A parent to whom a summer remediation subsidy is provided
 21 may use the subsidy to purchase summer remediation services from a
 22 provider located within Marion County. The parent may choose to use
 23 the remediation subsidy at an accredited public school. If the amount
 24 of tuition for the remediation services is greater than the amount of the
 25 remediation subsidy provided to the parent, the parent is responsible
 26 for the additional amount.

27 (d) The allocated remediation subsidy is payable to a provider of
 28 remediation services upon the provider's enrollment of the student in
 29 the remediation program.

30 (e) Payment of a remediation subsidy fulfills the obligation under
 31 this chapter of the school city to provide remediation services to a
 32 student.

33 (f) If a student who has received a remediation subsidy does not
 34 complete a remediation program, the provider of remediation services
 35 shall make a refund of the remediation subsidy on a pro rata basis to
 36 the school city.

37 SECTION 20. IC 20-3.1-14-4, AS ADDED BY P.L.340-1995,
 38 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 39 UPON PASSAGE]: Sec. 4. **Subject to the procedures set forth in**
 40 **IC 20-7.5-1-4 and IC 20-7.5-1-5 (as each is applicable) and**
 41 **IC 20-6.1-4 concerning the cancellation of employment contracts**
 42 **and** before August 1 of a school year for which a school is placed in

COPY



1 academic receivership, the superintendent and the board shall require
2 the following:

- 3 (1) Evaluation of each administrator at the school.
- 4 (2) Evaluation of each teacher at the school.
- 5 (3) Evaluation of the school's educational plan **as described in**
6 **IC 20-3.1-9.**
- 7 (4) Consideration of personnel, management, plan, and policy
8 changes for the school to improve student performance at the
9 school.
- 10 (5) Identification of significant management, personnel, plan, or
11 policy changes that in the board's judgment must be
12 implemented to improve the school's performance.

13 SECTION 21. IC 20-3.1-14-5, AS ADDED BY P.L.340-1995,
14 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
15 UPON PASSAGE]: Sec. 5. (a) **Subject to the requirements of**
16 **subsection (b)**, if a school is placed in academic receivership, the
17 superintendent and the board must take action to raise the school's level
18 of performance on each of the performance indicators listed in section
19 1 of this chapter.

20 (b) The actions that the superintendent and the board may take to
21 raise the performance of a school in academic receivership ~~include the~~
22 ~~following~~:

- 23 (1) ~~Shifting resources of the school city to the school.~~
- 24 (2) ~~Changing or removing the school principal, teachers,~~
25 ~~administrators, or other staff.~~
- 26 (3) ~~Establishing a new educational plan for the school.~~
- 27 (4) ~~Requiring the superintendent or another school city~~
28 ~~appointee to administer the school until the academic~~
29 ~~receivership status of the school is removed.~~
- 30 (5) ~~Contracting with a for-profit or nonprofit organization or~~
31 ~~individual to manage the school.~~
- 32 (6) ~~Closing the school.~~
- 33 (7) ~~Any other management, personnel, or policy changes that the~~
34 ~~superintendent and board expect in the following school year to:~~
35 (A) ~~raise the performance of the school; and~~
36 (B) ~~avoid continuing academic receivership status for the~~
37 ~~school.~~

38 **must be taken in accordance with the procedures set forth in:**

- 39 (1) **IC 20-7.5-1-4 and IC 20-7.5-1-5; and**
- 40 (2) **IC 20-6.1-4 as it pertains to the cancellation of**
41 **employment contracts.**

42 (c) The provisions of this chapter, if inconsistent with any other

C
O
P
Y



1 law relating to education, teachers, or common schools, govern.

2 SECTION 22. IC 20-3.1-15-1, AS ADDED BY P.L.340-1995,
3 SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
4 UPON PASSAGE]: Sec. 1. To provide the board with the necessary
5 flexibility and resources to carry out this article, the following apply:

6 (1) The board may eliminate or modify existing policies and
7 create new policies; and alter policies from time to time; subject
8 to this article and the plan developed under IC 20-3.1-7.

9 (2) IC 20-7.5 does not apply to matters set forth in this article.
10 The matters set forth in this article may not be the subject of
11 collective bargaining or discussion under IC 20-7.5.

12 (3) An exclusive representative certified under IC 20-7.5 to
13 represent certified employees of the school city, or any other
14 entity voluntarily recognized by the board as a representative of
15 employees providing educational services in the schools, may
16 bargain collectively only concerning salary, wages, and salary
17 and wage related fringe benefits. The exclusive representative
18 may not bargain collectively or discuss performance awards
19 under IC 20-3.1-12.

20 (4) (1) The board of school commissioners may waive the
21 following statutes and rules for any school in the school city
22 without the need for administrative, regulatory, or legislative
23 approval:

24 (A) The following rules concerning curriculum and
25 instructional time:

- 26 511 IAC 6.1-3-4
- 27 511 IAC 6.1-5-0.5
- 28 511 IAC 6.1-5-1
- 29 511 IAC 6.1-5-2.5
- 30 511 IAC 6.1-5-3.5
- 31 511 IAC 6.1-5-4

32 (B) The following rules concerning pupil/teacher ratios:

- 33 511 IAC 6-2-1(b)(2)
- 34 511 IAC 6.1-4-1

35 (C) The following statutes and rules concerning textbooks,
36 and rules adopted under the statutes:

- 37 IC 20-10.1-9-1
- 38 IC 20-10.1-9-18
- 39 IC 20-10.1-9-21
- 40 IC 20-10.1-9-23
- 41 IC 20-10.1-9-27
- 42 IC 20-10.1-10-1

C
O
P
Y



1 IC 20-10.1-10-2
 2 511 IAC 6.1-5-5
 3 (D) The following rules concerning school principals:
 4 511 IAC 6-2-1(c)(4)
 5 511 IAC 6.1-4-2
 6 (E) 511 IAC 2-2, concerning school construction and
 7 remodeling.
 8 ~~(5)~~ (2) Notwithstanding any other law, a school city may do the
 9 following:
 10 (A) Lease school transportation equipment to others for
 11 nonschool use when the equipment is not in use for a school
 12 city purpose.
 13 (B) Establish a professional development and technology
 14 fund to be used for:
 15 (i) professional development; or
 16 (ii) technology, including video distance learning.
 17 (C) Transfer funds obtained from sources other than state or
 18 local government taxation among any account of the school
 19 corporation, including a professional development and
 20 technology fund established under clause (B).
 21 ~~(6)~~ (3) Transfer funds obtained from property taxation among the
 22 general fund (established under IC 21-2-11) and the school
 23 transportation fund (established under IC 21-2-11.5), subject to
 24 the following:
 25 (A) The sum of the property tax rates for the general fund
 26 and the school transportation fund after a transfer occurs
 27 under this subdivision may not exceed the sum of the
 28 property tax rates for the general fund and the school
 29 transportation fund before a transfer occurs under this
 30 clause.
 31 (B) This clause does not allow a school corporation to
 32 transfer to any other fund money from the debt service fund
 33 (established under IC 21-2-4).
 34 SECTION 23. THE FOLLOWING ARE REPEALED
 35 [EFFECTIVE UPON PASSAGE]: IC 20-3.1-2-15; IC 20-3.1-12.
 36 SECTION 24. [EFFECTIVE UPON PASSAGE] (a) **Between the**
 37 **effective date of this act and the implementation of the plan for the**
 38 **improvement of student achievement that is established under**
 39 **IC 20-3.1-7-1, as amended by this act, a school employer who is**
 40 **subject to IC 20-3.1, as amended by this act:**
 41 (1) **may not cancel the contract of a school employee for any**
 42 **reason other than a reason set forth in IC 20-6.1-4-10 or**

COPY



1 **IC 20-6.1-4-10.5; and**
2 **(2) is subject to IC 20-6.1-4-11 when canceling the contract**
3 **of a school employee.**
4 **(b) This SECTION expires July 1, 2001.**
5 **SECTION 25. An emergency is declared for this act.**

C
o
p
y



COMMITTEE REPORT

Mr. Speaker: Your Committee on Labor and Employment, to which was referred House Bill 1143, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill do pass.

LIGGETT, Chair

Committee Vote: yeas 8, nays 7.

C
o
p
y

