

# **Recent Developments in Continuing Professional Education**

(from the fields of accounting, business, law/judiciary, medicine, and psychology)

## **Who are the Learners**

- Intact teams working on real projects/cases/problems (rather than artificial learning groups organized around classes)
- Inter-professional / Multi-disciplinary training

## **What do We Teach** (content)

- Substantive Law
- Science and interdisciplinary topics
- Needs of practitioner – law practice management and attorney well-being
- Success of profession

## **How do We Teach** (instructional methods; time and place)

- Participatory/transformational learning (not solely directed, teacher-driven learning)
- Evidence based continuing education (EBCE) requiring ongoing evaluation of educational practices and assessment of educational outcomes (currently used only in continuing medical education)
- Peer to peer learning
- Mentoring programs
- Distance learning
- In-house training including infusing learning within workflow
- Faculty development
- Just-in-Time or Point-of-Service training

## **How do We Assess CPE**

- Knowledge or skills outcome (rather than participant satisfaction ratings)
- EBCE ongoing evaluation of outcomes

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