

# A Hoosier Guide to System-wide Assessment



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Note – Presentation includes material provided by the University of Cincinnati and used with permission

## Outline

- Brief History
- Step 1 – Team Work
- Step 2 – Policy Development
- Step 3 – Training and Implementation
- Step 4 – Technology Development
- Step 5 – Impacts Use of EBP
- Step 6 – Continued Work

## Organization of Indiana’s System

- Judicial Branch oversees
  - Probation
  - Court Alcohol & Drug Programs
  - Problem-solving Courts
- Executive Branch oversees
  - Department of Correction facilities
  - Parole
  - Community Corrections receiving state grant funds




- The previous Indiana Risk and Needs instruments were developed based on the Wisconsin model of assessments, which was created during the 1970’s
- The Wisconsin model has been deemed a “second generation” tool in EBP literature
- Now, “third generation” tools have been developed

## Timeline



- **1990-1993** – Indiana Judicial Center received assistance from the National Institute of Corrections (NIC) to develop risk and needs assessment and workload measures system
- **1993** – Judicial Conference adopted the Indiana Adult and Juvenile Risk and Needs Instruments
- **1995** – Judicial Conference required probation departments to use the instruments
- **2003** – Probation Officer Advisory – begins study of utility of Indiana tools
- **2005** – Judicial Conference allows use of third generation tools
- **2006** – Judicial Center received NIC technical assistance grant and forms Risk Assessment Task Force

## Multiple Assessments = No Common Language



No Common Language = No Common Purpose

Information Silos   Duplicate Services   Duplicate Costs   Inefficient Processing

Step 1 – Team Work

Risk Assessment Task Force

- Objectives of Task Force
- Membership of Task Force
  - Probation Officers
  - Indiana Department of Correction staff
  - Local Community Corrections staff
  - Reentry court staff
  - Court Alcohol and Drug Program staff
  - Drug court staff
  - Trial judge representative
  - Indiana Judicial Center staff
- Consultants from NIC
- Recommendation of Task Force/On-going Role

One Common Language = One Common Purpose

Share Information   Streamline Services   Share Costs   Ensures Community Safety

Overview of Tools, Research, & Validation

Current uses of Ohio Adult and Juvenile Risk Assessment Systems

- Adult Risk Assessment System - Ohio, Indiana, Arkansas, Alabama, Texas, Hawaii, Connecticut, Massachusetts, Ventura County, CA
- Youth Risk Assessment System - Ohio, Indiana, Arizona, Michigan, Ventura County, CA

## Actuarial Assessment

- Based on research
- Predicts group behavior
- Combination of dynamic and static factors



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## Benefits and Goals of Assessment

### ■ Benefits

- Helps guide decision making
- Helps reduce bias
- Improves placement of offenders
- Better utilize resources
- Helps you know if offender has improved
- Can lead to enhanced public safety

### ■ Goals

- To identify risk of recidivism
- To identify criminogenic needs
- To identify appropriate offenders for programs
- To provide risk and need levels for case planning
- To facilitate reassessment to determine offender change

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## Strengths of the Assessment Systems

- Prospective Study
- Based on Ohio and Indiana Data
- Expands as needed depending on the setting
- Includes major risk & criminogenic need domains, as well as major responsibility factors
- Designed to measure change over time
- Provides a common definition of risk across settings
- Public domain



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## Conducting an Assessment

- File review
- Self-report
- Interview guide
- Collateral information



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## Adult Tools – Indiana Risk Assessment System

- Pretrial
- Community Supervision
- Prison Intake
- Reentry

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## Responsivity Factors

\* = need further assessment

**Other Areas of Concern. Check all that Apply:**

- Low Intelligence\*
- Physical Handicap
- Reading and Writing Limitations\*
- Mental Health Issues\*
- No Desire to Change/Participate in Programs\*
- Transportation
- Child Care
- Language
- Ethnicity
- Cultural Barriers
- History of Abuse/Neglect
- Interpersonal Anxiety
- Other

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## Juvenile Tools – Indiana Youth Assessment System

- Diversion
- Detention
- Disposition
- Residential
- Reentry

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## Responsivity Factors – Juvenile Disposition Tool

- Family
  - Supportive of change
  - Family engaged in tx
  - Family stability
  - Neglect/Abuse hx
- Education/Emp
  - Motivation for ed/emp
  - Emp hx
  - IEP
  - Family supports ed/emp
- Pro-social skills
  - Manage own behavior
  - Motivated to learn
- Substance, MH, & Personality
  - Motivation to stop using
  - Sober support network
  - Stable mental health issues
- Peers
  - Pro-social peers
  - Manage antisocial peers
  - Pro-social leisure activities
  - Motivation to change friends

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## Research & Validation

- UC staff interviewed clients in Indiana for validation study
- We secured permission for recidivism checks and UC analyzed the data for Indiana's population
- UC made a number of recommendations to the Task Force as a result of the validation study

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## Step 2 – Policy Development



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## Policy Development

- Task Force drafted and recommended the policies to the Judicial Conference Board of Directors and Department of Correction
  - Policy for Certification and Eligibility
  - Policy for IRAS & IYAS
- Both the Board of Directors and Department of Correction adopted the same policies for Risk Assessment
- Both entities have also approved subsequent amendments over time

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## Step 3 – Training and Implementation



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## Training Overview

- 2010 – all current staff were trained on the risk assessment systems
  - Juvenile staff – 723 (held 32 trainings)
  - Adult staff – 1,617 (held 56 trainings)
- 2011- present – all staff were trained in Indianapolis
  - 6 juvenile sessions, 6 adult sessions, 4 for DOC adult facility staff are held each year
- Total Number of staff trained as of July 31, 2012
  - Juvenile – 827    Adult – 2,045

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## Certification Process

All practitioners must

- Complete a two-day training
- Pass an assessment exam
- Pass a written exam



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## Stakeholder Training

- Judicial Education Sessions
- Reports/updates on the project at relevant conferences
- Summit on EBP and RA
- Local trainings



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## Step 4 – Technology Development/Implementation



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## Development and Implementation

- Workgroup formed to assist in providing feedback on the web-based system
- Pilot tested web-based system
- Launched statewide – Oct. 1, 2010 for juvenile staff; Jan. 1, 2011 for adult staff
- Current number of assessments (as of July 31, 2012)
  - Juvenile – 61,343    Adult – 182,953

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## INcite – Indiana Court Information Technology Extranet

- Centralized, secure website developed and maintained by the Indiana Supreme Court's Judicial Technology & Automation Committee
- Applications include:
  - Risk Assessment
  - Presentence Investigation Report
  - Statewide Protection Order Registry
  - BMV Portal
  - Mental Health Adjudications to FBI
  - Statistical Reporting for the courts

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**1.0 Criminal History**

1.1 Most Serious Arrest Under Age 18

None - 0  
 Yes, misdemeanor - 1  
 Yes, felony - 2

1.2 Number of Prior Adult Felony Convictions

None - 0  
 One or two - 1  
 Three or more - 2

1.3 Prior Sentence as an Adult to Jail or Secure Correctional Facility

No - 0  
 Yes - 1

1.4 Received Official Misconduct while Incarcerated as an Adult

No - 0  
 Yes - 1

1.5 Prior Sentence to Community Supervision as an Adult

No - 0  
 Yes - 1

1.6 Community Supervision Ever Been Revoked to Prison for Technical Violation as an Adult

No - 0  
 Yes - 1

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**Questionnaire Overview**

Current Offender:  
[David M Woods \(88\)](#)

Assessment ID:  
398

Case System:  
None

Started On:  
August 03, 2012 8:14 AM

Completed On:  
Incomplete

Total Score:  
0

Current Risk Level:  
**Low**

**Domain Scoring**

1.0 Criminal History  
Total: 0  
Risk: Low

2.0 Education, Employment and Financial Situation  
Total: 0  
Risk: Low

3.0 Family and Social Support  
Total: 0  
Risk: Low

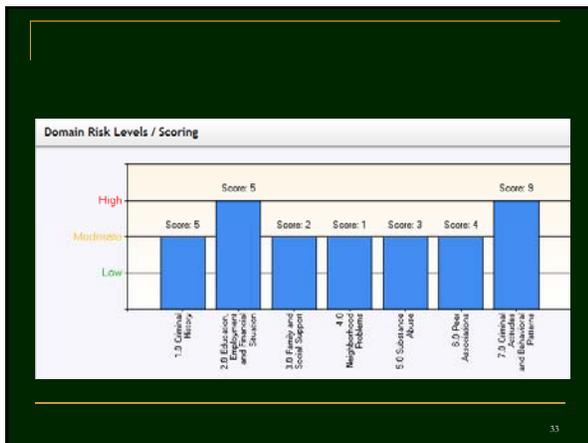
4.0 Neighborhood Problems  
Total: 0  
Risk: Low

5.0 Substance Abuse  
Total: 0  
Risk: Low

6.0 Peer Associations  
Total: 0  
Risk: Low

7.0 Criminal Attitudes and Behavioral Patterns  
Total: 0  
Risk: Low

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**Adult / Community Supervision Tool (IRAS-CST)**

Interviewer: [Lisa Thompson](#) (317) 234-6386      Computed Score: 29

Started On: April 26, 2012 at 11:53 AM      Computed Risk Level: **High**

Completed On: April 26, 2012 at 12:01 PM      Override Risk Level: **Very High**

Agency: Marion County Superior Court

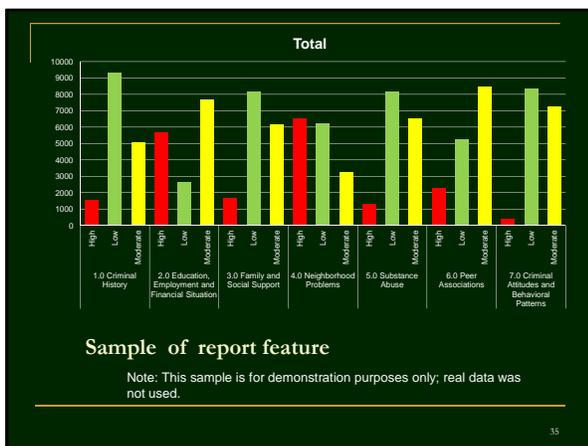
County: Probation Department

County: Marion

[View](#) [Edit](#) [Delete](#) [Export Domain History](#) [History](#)

Date	Computed Risk Level	Override Risk Level
10/26/2011	High	High
4/26/2012	High	Very High

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- Benefits to Centralized Database**
- Information sharing and reduction of duplicative work
  - Better communication among agencies
  - Thresholds and static questions
  - Graphs show changes in risk level over time
  - Reporting feature allows agencies to monitor staff and evaluate program effectiveness
  - State level audit and easier access to data for revalidation purposes

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## Step 5 – System-wide Implementation Impacts Use of EBP - Other Connections



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## Risk Assessment and Case Planning



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## Case Planning



- Assessment results will guide case planning
- Each domain in the IRAS and IYAS will have a domain score
- Case plans should target the risk and need areas that score in the high/moderate ranges

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## Sample Domain Score Grid (CST)

Domain Levels		
1.0 Criminal History	Score	Failure
	Low (0-3)	27%
	Med (4-6)	46%
	High (7-8)	53%
3.0 Family and Social Support	Score	Failure
	Low (0-1)	32%
	Med (2-3)	41%
	High (4-5)	48%
5.0 Substance Use	Score	Failure
	Low (0-2)	27%
	Med (3-4)	40%
	High (5-6)	45%
7.0 Criminal Attitudes and Behavioral Patterns	Score	Failure
	Low (0-3)	24%
	Med (4-8)	44%
	High (9-13)	59%
2.0 Education, Employment and Financial Situation	Score	Failure
	Low (0-1)	21%
	Med (4-6)	37%
	High (7-8)	55%
4.0 Neighborhood Problems	Score	Failure
	Low (0)	17%
	Med (1)	35%
	High (2-3)	45%
6.0 Peer Associations	Score	Failure
	Low (0-1)	21%
	Med (2-4)	45%
	High (5-8)	64%

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## Sample Domain Score Grid (Disp.)

HIGH	3	4-6	4-6	3-4	3	3-6	4-5
MOD	2	2-3	2-3	2	1-2	1-2	2-3
LOW	0-1	0-1	0-1	0-1	0	0	0-1
	Active Family Member	Relationships with Law Enforcement	Person and Social Support	Education and Employment	Prosocial Skills	Substance Abuse, Personality, and Mental Health	Values, Beliefs, and Attitudes

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## Specialized Assessments - Examples

Assessment	Assessment Area
SASSI	Substance abuse
Static-99/RRASOR	Sex Offending
ODARA/DVSI	Domestic Violence
MAYSI -2	Mental Health (Youth)
MMPI	Personality/ Psychopathology

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## Revision to Pre-Sentence Report



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## Revised Indiana Presentence Report

- Links assessment results to the report
- Domain risk levels contained in domain sections
- Overall risk level in "Risk & Needs Assessments" section
- Additional assessment findings in "Complimentary Assessment Instruments"



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## Domain Level Check Boxes

As it appears in the report:

Low    Moderate    High    N/A(IRAS-CSST)

No numerical scores!

↓  
Screening tool used  
Domain info unavailable

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Low    Moderate    High    N/A(IRAS-CSST)

Risk level domain information included in the following report sections:

- Criminal History
- Family and Social Support
- Peer Associations
- Education, Employment, Financial
- Neighborhood
- Substance Abuse
- Criminal Attitudes & Behavior

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## VIII. Risk and Needs Assessment

- Identifies the tool used
- Identifies the defendant's overall risk level
- Summarizes risk assessment results in any area or domain scoring moderate or high.

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## IX. Evaluation Summary

Includes:

- Plans or recommendations for services to address each moderate to high risk/needs domain (case-plan)
- May also include these recommendations in Section X: Recommendation

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## Risk Assessment in Sentencing



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### Risk Assessment and Case Law:

- *Malenchik v. State*, 928 N.E.2d 564 (Ind. 2010)
- *J.S. v. State*, 928 N.E.2d 576 (Ind. 2010)

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## So, How Can Judges Use Assessments in Sentencing?



- Evidence-based assessment instrument scores are not aggravating or mitigating circumstances
- Evidence-based assessment instruments are admissible and serve as significant sources of valuable information for judicial consideration in sentencing

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## So, How Can Judges Use Assessments in Sentencing?

- Assessment information can be used to:
  - Decide whether to suspend all/part of sentence
  - Decide whether to assign offender to alternative treatment facilities or programs
  - Design a probation program for the offender
  - To supplement/enhance the evaluation & application of other sentencing evidence to formulate an individualized sentencing program appropriate for each defendant

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## So, How Can Judges Use Assessments in Sentencing?

- Assessments are admissible at sentencing
- “Encouraged” to use by Supreme Court “as supplemental considerations in crafting a penal program tailored to each individual defendant”
- Not as aggravators or mitigators
- Can inform as to suspending or executing a sentence
- Can indicate programming or interventions appropriate for the individual offender

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## Risk Assessment in Sentencing

- Identification of Risk Factors can help identify desired probation/sentencing conditions
  - Focus probation conditions on areas of need, avoid conditions on areas where there is no need
    - Consider informal probation for low risk offenders
    - More structure for medium risk offenders
    - Maximum structure/supervision/incapacitation for high risk offenders
  - Try to avoid mixing risk levels in programming!

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## Step 6 – Continued work



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## Continued work

- Automating the Preliminary Inquiry, Pre-Dispositional Report, and Modification reports for juvenile cases and incorporating assessment information
- Automating the case plans so the assessment information feeds into the case plan
- Future projects: Formal Quality Assurance training for local agencies on assessments; inter-rater reliability study; recertification processes; continued stakeholder trainings; workload measures study

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## Resources on EBP in Corrections

- National Institute of Corrections:
  - <http://nicic.gov/ReducingRiskResearchSources>
- University of Cincinnati:
  - <http://www.uc.edu/corrections.html>
- Probation Best Practices Guide:
  - <http://www.in.gov/judiciary/center/pubs/best-practices/>
- JTAC Risk Assessment Application:
  - <http://www.in.gov/judiciary/jtac/2675.htm>
- DOC/Community Corrections EBP Resources:
  - <http://www.in.gov/ldoc/2720.htm>

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