

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION	X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 15G664	X2) MULTIPLE CONSTRUCTION A. BUILDING 00 B. WING _____	X3) DATE SURVEY COMPLETED 06/18/2012
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NAME OF PROVIDER OR SUPPLIER COMMUNITY ALTERNATIVES SW IN	STREET ADDRESS, CITY, STATE, ZIP CODE 1566 BONNIEVIEW DR EVANSVILLE, IN 47715
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W0000	<p>This visit was for investigation of complaint #IN00109473.</p> <p>Complaint #IN00109473: Substantiated, federal/state deficiency related to the allegation(s) is cited at W198.</p> <p>Survey dates: 6/13, 6/14 and 6/18/12</p> <p>Facility Number: 001223 Provider Number: 15G664 AIM Number: 100234080</p> <p>Surveyor: Jenny Ridao, Medical Surveyor III</p> <p>This deficiency also reflects state findings in accordance with 460 IAC 9. Quality Review completed 7/2/12 by Ruth Shackelford, Medical Surveyor III.</p>	W0000		

LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE

TITLE

(X6) DATE

Any deficiency statement ending with an asterisk (*) denotes a deficiency which the institution may be excused from correcting providing it is determined that other safeguards provide sufficient protection to the patients. (see instructions.) Except for nursing homes, the findings stated above are disclosable 90 days following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosable 14 days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

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W0198	<p>483.440(b)(1) ADMISSIONS, TRANSFERS, DISCHARGE Clients who are admitted by the facility must be in need of and receiving active treatment services.</p> <p>Based on observation, record review and interview for 1 of 4 sampled clients (A), the facility failed to ensure the client was in need of active treatment services.</p> <p>Findings include:</p> <p>Review of the facility's BDDS (Bureau of Developmental Disabilities Services) reports on 6/13/12 at 1:00 PM indicated the following:</p> <p>- 5/13/12 "[Client A] eloped out of his bedroom window at the [Name of group Home]. 911 was contacted and staff began looking for [client A]. Office staff also searched for [client A] and checked local neighborhoods and stores. Group home staff along with several office staff continued to look for [client A] during his elopement. [Client A's Mother] was contacted and informed of the situation. ResCare received a call from [Client A's Mother] on 5/14/12 notifying us that [client A] was currently with the [name of County] Police Department. ResCare staff picked up [client A] and escorted him to the [name of city] area. [Client A] was evaluated at the Emergency Room with recommendations to return to the</p>	W0198	<p>In order to correct the deficiency with W198: - The facility will be working aggressively with the local BDDS department to find more appropriate alternative placement for client A. - A meeting will be held with BDDS, in which placement options will be discussed for client A. Persons Responsible: Operations Manager, BDDSCompletion Date: 2/18/2013</p>	02/18/2013			

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	<p>group home with no medication changes. [Client A's] Behavior Support Plan has been updated to include that he will remain in line of sight at all times. [Client A's Psychiatrist] has been contacted. The team is scheduling an IDT (interdisciplinary team) meeting. Per Policy and Procedure an investigation has been initiated."</p> <p>Follow up to the 5/13/12 BDDS report indicated:</p> <p>- "1. How long was [client A] gone? [Client A] left the house on 5/13/12 around 3:00 PM and was located by the sheriff's department around 9:00 AM on 5/14/12.</p> <p>2. How long was it before staff realized [client A] was gone? [Client A] was in his bedroom when he eloped out of the window. Staff went to [client A's] room about 10 minutes after he initially went to his room, to check on him. At that time staff realized [client A] was gone and immediately began searching for [client A].</p> <p>3. ...behaviors exhibited prior to the elopement? [Client A] was upset because staff asked him to clean his room.</p>			

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	<p>4. Where did the [police find [client A]? [Client A] was located in [Name of town] (31.6 miles away).</p> <p>5. Was [client A] at risk to himself or others while he was gone? No, [client A] has pedestrian safety skills.</p> <p>6. Does [client A] have any community safety/pedestrian skills? Yes</p> <p>7. Does [client A] have any community alone time? No</p> <p>8. What measures are in place to prevent future elopement? [Client A's] BSP was reviewed for elopement. [Client A] will be kept in line of sight at all times and his BSP has been updated to address the changes. Staff have been trained on the changes to his BSP."</p> <p>Interview with client A on 6/13/12 at 4:00 PM indicated client A wanted to move. When asked about the 5/13/12 incident, client A stated, "On the way home from my grandma's I saw my cousins and how they are all moving along with their lives. My cousin [name] is one year younger than me and she just finished her second year of college, and my a-- is stuck in a</p>			

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	<p>group home. I had been planning to leave for some time and been putting cash away in my room. I wanted to leave; what choice did I have? I waited for staff to do a check and when he was gone I left with my bag through the window. I stopped off in [name of next town over] (10.6 miles away) at the [name of store]. I bought a book, a coke for the caffeine, a water to keep me hydrated and an ice cream bar because it was hot. I made it a good ways when a cop stopped me. I asked to see his badge and he showed me. I got in the car with him and he took me to a place so I could get some food in my belly. This place fed me and offered me a pair of pants, but that isn't right to take stuff for free, so I swept all of their floors and took out the trash, that way I work for my lunch and the pants. The same cop came back and gave me a ride; I wanted to go to the library, but instead he took me back to the station. I gave him a false name of Tim Freeman. I had that name planned because it was easy to spell and sounded normal. I finally told him my real name and they asked me to go to a cell. I got some sleep in a comfy bed. They woke me up to tell me my Mom and ResCare were coming to pick me up." When asked why he wanted to leave the group home, client A stated, "I just want to find a place I belong. I just don't belong here. It is a feeling in my heart I am not</p>			

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	<p>retarded, but I am Bi-Polar and that doesn't mean I can't live a life outside of a group home."</p> <p>Client A's record was reviewed on 6/14/12 at 10 AM. Client A's 11/30/11 Individual Program Plan (IPP) indicated client A's diagnoses included, but were not limited to, Pervasive Developmental Disorder, No Other Symptoms, Bipolar Disorder and learning disorder.</p> <p>Client A's 12/18/11 CFA (Comprehensive Functional Assessment) indicated client A is independently able to: use a table knife for cutting or spreading, eating in public, ordering a complete meal, drinking without spilling-holding glass in one hand. Client A's 12/18/11 CFA indicated client A was independent in toileting, washing hands/face with soap and water with no prompting, preparing and completing bathing unaided, applying toothpaste and brushing teeth with up and down motion. Client A's 12/18/11 CFA indicated client A was independent in caring for clothing, wiping/cleaning shoes when needed, using laundromat/washer/dryer without assistance, completely dressing self unaided, completely undressing self unaided, putting on shoes without assistance. Client A's 12/18/11 CFA indicated client A was independent in</p>						

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	going a few blocks from facility/several blocks from home without getting lost, riding safely in private cars, crossing the street by self, showing awareness of possible dangers (i.e. avoids deep water in pools, uses handrails, does not accept rides from stranger, uses seatbelt). Client A's 12/18/11 CFA indicated client A was independent in using a telephone directory, making telephone call from private telephone, answering telephone appropriately, taking telephone messages. Client A's 12/18/11 CFA indicated client A was independently able to eat moderately, looking after personal health, dealing with simple injuries, knowing how/where to obtain a doctors/dentists help, knowing about welfare facilities in the community, knowing own address, asking whether an unfamiliar object is safe to touch or consume. Client A's 12/18/11 CFA indicated client A was independently able to walk alone, walk up/down stairs alone, walking down stairs alternating feet, running without falling often, hopping, skipping and jumping, catching a ball, throwing a ball overhanded, lifting cup/glass, grasping with thumb/finger, having effective use of right arm, left arm, right leg and left leg. Client A's 12/18/11 CFA indicated client A was independently able to take care of his own money, maintaining account with assistance, filling out a deposit and						

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	<p>withdrawal slip, saving money for a particular purpose, budgeting meals and spending money with some planning. Client A's 12/18/11 CFA indicated client A was independently able to go to several shops and specify different items, buying own clothing, carrying appropriate ID and endorsing a check. Client A's 12/18/11 CFA indicated client A was independently able to write understandably and complex letters or stories, using complex sentences containing "because" or "but," talk about action when describing pictures, reads books suitable for children 9 years and older, understands complex instructions involving a decision, using phrases such as "please" and "thank you", being sociable during meal time, talking to others about sports, family, or activities, responding when talked to, reading books/newspapers/ magazines for enjoyment, repeating a story with little or no difficulty, filling the main items in on an application form. Client A's 12/18/11 CFA indicated client A was independently able to do simple addition and subtraction, tell time, understand time intervals, associating time on a clock with various actions, naming the days of the week, referring correctly to "morning" and "night", understanding difference between day-week, minute-hour, month-year. Client A's 12/18/11 CFA</p>			

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	<p>indicated client A was independently able to clean living area well with prompting, washing clothing, drying clothing, folding clothing, ironing clothing when appropriate, using washer/dryer correctly, placing all eating utensils, as well as napkins, salt, pepper, sugar, in places learned, using microwave correctly to prepare a meal, clearing table of breakable dishes/glassware, wash dishes well, making bed neatly, helping with household chores, doing household tasks routinely, load/use dishwasher correctly, using small electric kitchen appliances correctly. Client A's 12/18/11 CFA indicated client A was independently able to identify body parts, remain dressed at appropriate times, identify anatomical sexual differences between male and female, afford others personal space, greet others in a socially acceptable manner, understand puberty and body changes, using birth control, identifying emotions associated with sexual behavior, showing respect for others feelings even if different from their own, saying "no" to unwanted sex, understanding when others say "no" and call for help when bothered. Client A's 12/18/11 CFA indicated client A was independently able to use a clock to tell the time and reporting to the medication area, clearing area off for medication, removing medication from storage area, matching medication to</p>			

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	<p>medication administration book, identifying medication by name, container and color, stating what medication is for and is capable of stating risks associated with the use of the medication.</p> <p>Client A's 11/30/11 Individual Program Plan (IPP) indicated he had the following training objectives:</p> <ul style="list-style-type: none"> -Bathe independently -Brush teeth 2 times a day independently -Prepare one dish for dinner independently -Cross the street independently -Identify side effects of Zyprexa independently -Independently make a purchase at a store of \$5 or less and remember to get the change and receipt -Independently participate in a leisure activity daily for 20 minutes -Independently write his name, address and phone number daily -Independently use a knife at meal times correctly 			

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	<p>-Give his belt to staff in the evening for them to lock up.</p> <p>Interview with the Home Manager on 6/13/12 at 6:00 PM indicated client A did not like living in a group home. The HM stated "[Client A] tells me he feels like he is living in prison, and is a caged animal just waiting to get out. [Client A] would do fine in an environment where he had more freedom and some support system in place."</p> <p>Interview with the Program Manager (PM) on 6/14/12 at 12:10 PM indicated client A wanted to move out of the group home. The PM indicated client A was able to cook independently. The PM indicated client A was aware if he had enough money to purchase an item. The PM indicated client A was independent in his pedestrian safety skills. The PM indicated client A functioned at a higher level than the other clients at the group home.</p> <p>Interview with Administrative staff #1 on 6/14/12 at 2 PM stated "[Client A] would be better in a less restrictive environment because he does not require continuous active treatment."</p> <p>This federal tag relates to complaint</p>						

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