

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION	X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 15G179	X2) MULTIPLE CONSTRUCTION A. BUILDING 00 B. WING _____	X3) DATE SURVEY COMPLETED 12/19/2011
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NAME OF PROVIDER OR SUPPLIER COMMUNITY ALTERNATIVES SW IN	STREET ADDRESS, CITY, STATE, ZIP CODE 8206 BUCKRIDGE TR EVANSVILLE, IN 47715
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W0000	<p>This visit was for an annual fundamental recertification and state licensure survey.</p> <p>Dates of Survey: 12/12, 12/13, 12/14 and 12/19/11</p> <p>Facility Number: 000712 AIMS Number: 100243090 Provider Number: 15G179</p> <p>Surveyor: Jenny Ridao, Medical Surveyor III</p> <p>This deficiency also reflects a state finding in accordance with 460 IAC 9.</p> <p>Quality Review was completed on 1/20/12 by Tim Shebel, Medical Surveyor III.</p>	W0000		

LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE

TITLE

(X6) DATE

Any deficiency statement ending with an asterisk (*) denotes a deficiency which the institution may be excused from correcting providing it is determined that other safeguards provide sufficient protection to the patients. (see instructions.) Except for nursing homes, the findings stated above are disclosable 90 days following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosable 14 days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

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W0198	<p>Clients who are admitted by the facility must be in need of and receiving active treatment services.</p> <p>Based on observation, record review and interview for 1 of 4 sampled clients (#2), the facility failed to ensure the client was in need of active treatment services.</p> <p>Findings include:</p> <p>During the 12/12/11 observation period between 4 PM and 6:00 PM, at the group home, client #2 did not require training in regards to active treatment. Client #2 independently read the dinner menu and washed her hands without prompting from staff. Client #2 was neatly dressed and groomed for the day. Client #2 spoke clearly using complete sentences and did not require any redirection and/or instruction from staff. Client #2 patted out hamburgers independently. During dinner staff #2 asked client #2 what she was doing at work. Client #2 explained she was in charge of filling the pop machines.</p> <p>During the observation period on 12/13/11 from 6:20 AM to 8:10 AM, client #2 did not require continuous active treatment. At 6:30 AM client #2 came into the living room area dressed neatly, with hair combed, and clothing in good repair. Client #2 went into the kitchen and</p>	W0198	<p>In order to correct the deficiency with W198:</p> <ul style="list-style-type: none"> - The facility will be working aggressively with the local BDDS department to find more appropriate alternative placement for client #2. - A copy of the W198 has been submitted to the local BDDS department & a meeting has been held to discuss current options. <p>Persons Responsible: Program Coordinator, Operations Manager</p> <p>Completion Date: Currently Undetermined (Pending Appropriate BDDS Placement)</p>	02/03/2012
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	<p>washed her hands and prepared her lunch, Client #2 independently made a sandwich, placed it in a sandwich bag, and put into her lunch box. Client #2 packed a bag of chips and fruit. Client #2 placed an ice pack in her lunch box.</p> <p>During the observation period on 12/13/11 from 9 AM to 10:15 AM, at the workshop client #2 independently worked the floor by handing out buckets and handles to the other clients to be assembled. Client #2 did not require any instruction or redirection to stay on task.</p> <p>Interview with day program staff #1 on 12/13/11 at 9:30 AM indicated he was the supervisor for client #2. Day program staff #1 indicated client #2 can independently work and does not need prompting to stay on task. Day program staff #1 indicated client #2 had no behavior issues. Day program staff #1 indicated client #2 had done various jobs at the day program including putting handles on buckets, assembled boxes, placed shot glasses in boxes, swept and wiped out barrels.</p> <p>Interview with client #2 on 12/12/11 at 4:45 PM indicated client #2 wanted to move. Client #2 indicated she had good pedestrian safety skills and knew how to get around the town. Client #2 indicated</p>				

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	<p>she knew what to do in case of an emergency, could cook, clean her room, was independent in bathing, grooming, tooth brushing and knew what medications to take and when to take them.</p> <p>Client #2's record was reviewed on 12/14/11 at 12 PM. Client #2's 5/27/11 Individual Program Plan (IPP) indicated client #2's diagnoses included, but were not limited to, Intermittent Explosive Disorder, Oppositional Defiant Disorder, Hyperactivity associated with Autism, Mild Mental Retardation and Bi-Polar mixed.</p> <p>Client #2's 5/31/11 CFA (Comprehensive Functional Assessment) indicated client #2 is independently able to: use a table knife for cutting or spreading, eating in public, ordering a complete meal, drinking without spilling-holding glass in one hand. Client #2's 5/31/11 CFA indicated client #2 was independent in toileting, washing hands/face with soap and water with no prompting, preparing and completing bathing unaided, applying toothpaste and brushing teeth with up and down motion. Client #2's 5/31/11 CFA indicated client #2 was independent in caring for clothing, wiping/cleaning shoes when needed, using laundromat/washer/dryer without</p>			
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	<p>assistance, completely dressing self unaided, completely undressing self unaided, putting on shoes without assistance. Client #2's 5/31/11 CFA indicated client #2 was independent in going a few blocks from facility/several blocks from home without getting lost, riding safely in private cars, crossing the street by self, showing awareness of possible dangers (i.e. avoids deep water in pools, uses handrails, does not accept rides from stranger, uses seatbelt). Client #2's 5/31/11 CFA indicated client #2 was independent in using a telephone directory, making telephone call from private telephone, answering telephone appropriately, taking telephone messages. Client #2's 5/31/11 CFA indicated client #2 was independently able to eat moderately, looking after personal health, dealing with simple injuries, knowing how/where to obtain a doctors/dentists help, knowing about welfare facilities in the community, knowing own address, asking whether an unfamiliar object is safe to touch or consume. Client #2's 5/31/11 CFA indicated client #2 was independently able to walk alone, walk up/down stairs alone, walking down stairs alternating feet, running without falling often, hoping, skipping and jumping, catching a ball, throwing a ball overhanded, lifting cup/glass, grasping with thumb/finger, having effective use of</p>			

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	<p>right arm, left arm, right leg and left leg. Client #2's 5/31/11 CFA indicated client #2 was independently able to take care of her own money, maintaining account with assistance, filling out a deposit and withdrawal slip, saving money for a particular purpose, budgeting meals and spending money with some planning. Client #2's 5/31/11 CFA indicated client #2 was independently able to go to several shops and specify different items, buying own clothing, carrying appropriate ID and endorsing a check. Client #2's 5/31/11 CFA indicated client #2 was independently able to writing understandably and completing letters or stories, using complex sentences containing "because" or "but," talk about action when describing pictures, reads books suitable for children 9 years older, understands complex instructions involving a decision, using phrases such as "please" and "thank you", being sociable during meal time, talking to others about sports, family, or activities, responding when talked to, reading books/newspapers/ magazines for enjoyment, repeating a story with little or no difficulty, filling the main items in on an application form. Client #2's 5/31/11 CFA indicated client #2 was independently able to do simple addition and subtraction, tell time, understand time intervals, associating time on a clock with</p>			
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	<p>various actions, naming the days of the week, referring correctly to "morning" and "night", understanding difference between day-week, minute-hour, month-year. Client 2's 5/31/11 CFA indicated client #2 was independently able to clean living area well with prompting, washing clothing, drying clothing, folding clothing, ironing clothing when appropriate, using washer/dryer correctly, placing all eating utensils, as well as napkins, salt, pepper, sugar, in places learned, using microwave correctly to prepare a meal, clearing table of breakable dishes/glassware, wash dishes well, making bed neatly, helping with household chores, doing household tasks routinely, load/use dishwasher correctly, using small electric kitchen appliances correctly. Client #2's 5/31/11 CFA indicated client #2 was independently able to identify body parts, remain dressed at appropriate times, identify anatomical sexual differences between male and female, afford others personal space, greet others in a socially acceptable manner, understand puberty and body changes, using birth control, identifying emotions associated with sexual behavior, showing respect for others feelings even if different from their own, saying "no" to unwanted sex, understanding when others say "no" and call for help when bothered. Client</p>			

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	<p>#2's 5/31/11 CFA indicated client #2 was independently able to use a clock to tell the time and reporting to the medication area, clearing area off for medication, removing medication from storage area, matching medication to medication administration book, identifying medication by name, container and color, stating what medication is for and is capable of stating risks associated with the use of the medication.</p> <p>Client #2's 5/27/11 Individual Program Plan (IPP) indicated she had the following training objectives:</p> <ul style="list-style-type: none"> -Prepare a side dish on the stove independently -State 2 different ways to protect herself from unwanted sexual advances -Complete her laundry Independently -Plan and participate in a group leisure activity independently -Discuss socially/sexually appropriate behavior -Brush and floss teeth independently <p>Interview with the Operations Manager</p>						

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	<p>(OM) on 12/12/11 at 5:10 PM indicated client #2 wanted to move out of the group home. The OM indicated client #2 was able to cook independently. The OM indicated client #2 was able to make a healthy choice for a meal independently. The OM indicated client #2 was aware if she had enough money to purchase an item. The OM indicated client #2 was independent in her pedestrian safety skills, had public access to the community and can follow directions to get to a desired location. The OM indicated client #2 functioned at a higher level than the other ladies at the group home.</p> <p>Interview with Administrative staff #1 on 12/14/11 at 9:45 AM indicated client #2 would be better in a less restrictive environment because she did not require continuous active treatment.</p> <p>9-3-4(a)</p>			
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