

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION		X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 15G412	X2) MULTIPLE CONSTRUCTION A. BUILDING 00 B. WING _____		X3) DATE SURVEY COMPLETED 10/03/2013
NAME OF PROVIDER OR SUPPLIER DEVELOPMENTAL SERVICE ALTERNATIVES INC			STREET ADDRESS, CITY, STATE, ZIP CODE 12110 BECKLEY DR CUMBERLAND, IN 46229		
(X4) ID PREFIX TAG	SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY)	(X5) COMPLETION DATE	
W000000	<p>This visit was for a fundamental annual recertification and state licensure survey.</p> <p>Dates of Survey: 9/30/13, 10/1/13, 10/2/13 and 10/3/13.</p> <p>Facility Number: 000926 Provider Number: 15G412 AIMS Number: 100244470</p> <p>Surveyor: Keith Briner, QIDP</p> <p>These deficiencies also reflect state findings in accordance with 460 IAC 9. Quality Review completed 10/9/13 by Ruth Shackelford, QIDP.</p>	W000000			

LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE

TITLE

(X6) DATE

Any deficiency statement ending with an asterisk (*) denotes a deficiency which the institution may be excused from correcting providing it is determined that other safeguards provide sufficient protection to the patients. (see instructions.) Except for nursing homes, the findings stated above are disclosable 90 days following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosable 14 days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

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W000198	<p>483.440(b)(1) ADMISSIONS, TRANSFERS, DISCHARGE Clients who are admitted by the facility must be in need of and receiving active treatment services.</p> <p>Based on observation, record review and interview for 1 of 4 sampled clients (#1), the facility failed to ensure client #1 was in need of aggressive and consistent active treatment services.</p> <p>Findings include:</p> <p>Observations were conducted at the group home on 9/30/13 from 6:30 PM through 7:30 PM. Client #1 was present in the home throughout the observation period. At 7:00 PM client #1 independently retrieved a mop and cleaning supplies from a closet and mopped the kitchen floor without direction from staff.</p> <p>Client #1 was interviewed on 9/30/13 at 6:40 PM. Client #1 stated, "I've been wanting to talk to someone about getting an apartment. I think I'm ready. This place is okay, I'm just ready to get on with my life, to get out of a group home." Client #1 stated, "I've started going to places to do interviews. I went this past Friday and I think I may get a job at [bakery]." When asked if she had been working on her skills, client #1 stated, "Yes, I've been learning how to do my budget." Client #1 indicated she knew how to operate a</p>	W000198	The Individual Support team for Client #1 will address the determination that he is not in need of active treatment. The BDDS Service Coordinator will be involved in determining an appropriate future placement for Client #1. Person Responsible: Residential Director and Area Director	05/02/2014			

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	<p>stove, oven, microwave and clothes washer and dryer. When asked how she would wash her laundry, client #1 stated, "I would separate the clothes, the darks from the lights. I know how to measure the detergent and operate the washing machine. I know how to put my clothes in the dryer." When asked if she was working on medication goals, client #1 stated, "Yes, I know all of my medications. I know what they are and why I take them." When asked if she knew how to budget her money, client #1 stated, "Yes, I know how to save my money and do a budget."</p> <p>DSP (Direct Support Professional) #1 was interviewed on 9/30/13 at 6:45 PM. DSP #1 stated, "Yes, [client #1] knows how to do those things. She can use the stove, cook some things and she's the only one in the house that does her own laundry. [Client #1] can separate her clothes and even knows how much detergent to put in." DSP #1 stated, "[Client #1] does a good job. She's high functioning. [Client #1] is just ready to move on with her life. I think she's ready."</p> <p>Observations were conducted at the group home on 10/1/13 from 6:00 AM through 8:00 AM. Client #1 was present throughout the observation period. At 6:30 AM client #1 woke from her bed</p>			

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	<p>independently, gathered her hygiene items and clothing and showered without prompts or direction from staff. At 6:45 AM client #1 finished her shower, put her dirty clothing away, dressed herself and came to the kitchen area for breakfast independently without prompts or instruction from staff. At 6:45 AM client #1 greeted her housemates and staff while independently making herself a cup of coffee and bowl of oatmeal for breakfast. Client #1 was self directing in her activity.</p> <p>Client #1's record was reviewed on 10/1/13 at 10:52 AM. Client #1's Physicians Order Form (POF) dated 8/19/13 indicated the following diagnoses:</p> <p>-Mild MR (Mental Retardation), Anxiety, Hyperlipidemia.</p> <p>Client #1's POF dated 8/19/13 indicated the following medication regime:</p> <p>-Paroxetine tablet 20 milligrams (anxiety)</p> <p>-Simvastatin tablet 20 milligrams (cholesterol)</p> <p>Client #1's Annual Functional Assessment (AFA) dated 5/19/13 indicated, "[Client #1] currently works at [workshop] in</p>						

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	<p>[city] full time Monday through Friday and was noted to be doing well there." Client #1's AFA dated 5/19/13 indicated the following:</p> <p>-"[Client #1] always or almost always summarizes and tells a story so that it is understood by someone else, responds appropriately to most common signs, printed words, or symbols, offers help to other people, acts appropriately without drawing negative attention while in public places, and waits at least two minutes for her turn in a group activity."</p> <p>-"[Client #1] most of the time locates or remembers telephone numbers and calls friends on the telephone and writes, prints, or types understandable and legible notes or letters for mailing."</p> <p>-"[Client #1] always or almost always washes, rinses, and dries her hair, uses the toilet with no more than one accident per month, puts on a t-shirt or pullover shirt, and closes the bathroom door when appropriate."</p> <p>-"[Client #1] most of the time washes and dries dishes and puts them away, dresses herself completely and neatly, and cuts food with a knife instead of trying to eat pieces that are too large."</p>			

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	<p>-"[Client #1] sometimes or partially mixes and cooks simple foods, prepares a shopping list for at least six items from a grocery store, cleans her bedroom including putting away clothes, changing sheets, dusting, and cleaning the floor, and loads and operates a washing machine using an appropriate setting and amount of detergent."</p> <p>-"[Client #1] always or almost always buys items from a vending machine, states the day, month, and year of her birth, uses a watch or clock daily to do something at the correct time, and buys items requested on an errand."</p> <p>-"[Client #1] most of the time works at a steady pace on a job for at least two hours and writes down, if necessary, and keeps appointments made at least three days in advance."</p> <p>-"[Client #1] sometimes or partially crosses a nearby residential street, road, and unmarked intersection alone, operates potentially dangerous electrical hand tools and appliance with moving parts, and correctly counts change from a five dollar bill."</p> <p>-"Hurtful to self- This was not reported to be a problem behavior exhibited by [client #1] in the past year."</p>			

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	<p>"Hurtful to others- This was not reported to be a problem behavior exhibited by [client #1] in the past year."</p> <p>"Destructive to property- This was not reported to be a problem behavior exhibited by [client #1] in the past year."</p> <p>"Disruptive behavior- This was not reported to be a problem behavior exhibited by [client #1] in the past year."</p> <p>"Socially offensive behavior- This was not reported to be a problem behavior exhibited by [client #1] in the past year."</p> <p>"Uncooperative behavior- This was not reported to be a problem behavior exhibited by [client #1] in the past year."</p> <p>"It should be noted that [client #1's] overall adaptive functioning level has increased compared to last year's assessment."</p> <p>"It should be noted that in comparison to last year's assessment, [client #1's] overall rate and severity of problem behavior appears to have slightly decreased."</p> <p>"Scores range from 0 to 100 and are divided into nine levels, with higher scores and levels reflecting increased</p>			

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	<p>independence and decreased need for help, supervision, or services. [Client #1's] score of 79 suggests that the level of service indicated for her is Level 7. This level of service recommends limited personal care and/or regular supervision.... It should be noted that last year [client #1's] overall service score was also a 70, which shows she currently has a lower service need."</p> <p>Client #1's Waiver Participant Status Summary (WPSS) form dated 12/1/11 to 5/31/12 indicated, "[Client #1] continues to be a very good worker, sought after by many staff to do almost any task in the building."</p> <p>Client #1's WPSS form dated 3/1/12 to 11/30/12 indicated, "[Client #1] has been a productive worker, rather quiet but very diligent about her work. Functional Checklist went up 8.5 points. Attention was 97% at the half year point, very positive for a future seeker of community employment. Staff report she is quick to learn new jobs and willing to help in all areas."</p> <p>Client #1's ISP (Individual Support Plan) dated 6/5/13 indicated the following:</p> <p>-"[Client #1] is able to complete personal hygiene needs independently. [Client #1]</p>				

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	<p>requires some assistance with meal preparation. [Client #1] is able to complete most housekeeping skills independently. [Client #1] is independent with personal care needs. [Client #1] may occasionally need some prompts to clean her room but does maintain it independently."</p> <p>-"[Client #1] is working toward administering medications independently."</p> <p>QIDP (Qualified Intellectual Disabilities Professional) #1 was interviewed on 10/1/13 at 11:20 AM. QIDP #1 indicated client #1 had expressed an interest in moving out of the group home. QIDP #1 indicated client #1 had lived in the group home for 3 years. QIDP #1 indicated client #1 had made progress in her goals and skills toward independence. QIDP #1 indicated client #1 was in the process of obtaining community based employment through a vocation rehabilitation program. When asked if there were any concerns about client #1 moving to a less restrictive environment, QIDP #1 stated, "The only thing I would worry about, is her safety. [Client #1] can, she wants to make people happy. I could see her wanting to please people and maybe giving or being exploited. [Client #1] is high functioning and could do well but</p>						

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	<p>would need supports to make sure she was safe and not vulnerable."</p> <p>HM (Home Manager) #1 was interviewed on 10/1/13 at 12:50 PM. HM #1 stated, "[Client #1] is probably the highest functioning client in the house." HM #1 stated, "[Client #1] is high functioning. I would say very high." HM #1 stated, "When I first started working at the house, my first day there, I rode in the van with [client #1] on a transport back to the house. For the first three hours of my first shift, I thought she was a staff. Of course, I found out [client #1] was a client but I couldn't tell." HM #1 stated, "[Client #1] knows all of her medications by name and the reasons why she takes them." When asked if client #1 could schedule her medical appointment, HM #1 stated, "I think if she were given the opportunity to she could; she knows her schedule well enough. [Client #1] will look at the calendar and tell us if she has something that day. [Client #1] likes to stay busy at work, she knows which days are slow days for her at work. When the receptionist at doctor appointments asks us which days we want for her next appointment, [client #1] will pick days that are slow at her work to have her appointments." When asked to describe client #1's skills regarding cooking, HM #1 stated, "[Client #1] can cook. [Client</p>			

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	<p>#1] knows how to turn on the stove, oven, use the microwave." When asked to describe client #1's skills regarding domestic chores, HM #1 stated, "[Client #1] knows how to use the washing machine. [Client #1] knows how to clean and put things away." When asked to describe client #1's money management skills, "HM #1 stated, "We have been working on her money skills. [Client #1] has made progress, she knows how to budget. [Client #1] is working on getting community based employment." HM #1 stated, "[Client #1] is very independent in self care. [Client #1] brushes her teeth, does her hygiene and baths with no prompts." HM #1 stated, "[Client #1] would be a great candidate for a less restrictive environment. I think she is capable of much more than the group home." When asked if there were any concerns about client #1 moving into a less restrictive environment, HM #1 stated, "The only concern would be [client #1] being alone at night. [Client #1] has a history of being sexually abused and gets scared at night. I think she would need support to feel safe."</p> <p>Observations were conducted at client #1's workshop on 10/2/13 from 10:08 AM through 11:01 AM. Client #1 was seated at a workstation inserting CDs into sleeves. Client #1 was self directing in her</p>			

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	<p>activity and remained on task throughout the observation period.</p> <p>Day Service Staff (DSS) #1 was interviewed on 10/2/13 at 10:40 AM. DSS #1 indicated she was client #1's direct supervisor at the workshop. DSS #1 stated, "[Client #1] does a great job. She wants to get a job in the community. I think she would do fine, she's independent."</p> <p>Client #1's guardian was interviewed on 10/2/13 at 10:00 AM. Client #1's guardian stated, "We think she is ready for a waiver program. We've just been concerned with the level of care and changes in the system we have been hearing about. I know [client #1] is able, she's high functioning. We are ready to move forward."</p> <p>Client #1's advocate/brother was interviewed on 10/2/13 at 3:21 PM. Client #1's advocate/brother stated, "The staff in the home have told us, [client #1] is the highest functioning one in the home. We'd like to see her get into an apartment. Something with some supports but more independence." Client #1's advocate/brother stated, "Most people can't tell, you can't even really tell from talking with [client #1] that there's anything wrong. It's not until after you</p>			

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	<p>talk to her for a while, some of her answers make you realize she's a little slow. Otherwise, she's very high functioning. We have staff at the home tell us [client #1] is mistaken for staff. [Client #1] has good social skills and can do things but just needs help sometimes making decisions."</p> <p>9-3-4(a)</p>			

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W000369	<p>483.460(k)(2) DRUG ADMINISTRATION</p> <p>The system for drug administration must assure that all drugs, including those that are self-administered, are administered without error.</p> <p>Based on observation, record review and interview for 1 of 4 sampled clients (#4) plus one additional client (#5), the facility failed to ensure staff administered medication as ordered.</p> <p>Findings include:</p> <p>Observations were conducted at the group home on 10/1/13 from 6:00 AM through 8:00 AM. At 6:54 AM client #5 entered the medication administration area with HM (Home Manager) #1. HM #1 administered client #5's 7:00 AM medications which included Levothyroxine 0.75 milligram tablet (hypothyroidism) and Omeprazole 20 milligram tablet (GERD-gastroesophageal reflux disease). At 7:00 AM client #4 entered the medication administration area with HM #1. HM #1 administered client #4's 7:00 AM medications which included Levothyroxine 0.1 milligram tablet (hypothyroidism) and Omeprazole 20 milligram tablet.</p> <p>At 7:10 AM client #5 was seated at the kitchen table eating a bowl of grits. At 7:15 AM client #4 was seated at the</p>	W000369	All staff will receive additional training on administering medication to be given per medication orders. Random medication passes will also be observed to assure that the drug is being given as prescribed and by the proper procedure. Person Responsible: Residential Director, Residential Coordinator and Nurse	11/02/2013

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	<p>kitchen table eating toast.</p> <p>Client #4's Physician Order Form (POF) was reviewed on 10/1/13 at 7:40 AM. Client #4's POF dated 9/19/13 indicated client #4 should wait one half hour before eating after receiving Levothyroxine 0.1 milligram tablet and Omeprazole 20 milligram tablet.</p> <p>Client #5's POF was reviewed on 10/1/13 at 7:42 AM. Client #5's POF dated 9/19/13 indicated client #5 should wait one half hour before eating food after receiving Levothyroxine 0.75 milligram tablet and Omeprazole 20 milligram tablet.</p> <p>HM (Home Manager) #1 was interviewed on 10/1/13 at 12:50 PM. HM #1 stated, "Yes, they, [client #4] and [client #5], should have waited at least a half an hour to eat after they took their morning medications."</p> <p>9-3-6(a)</p>				

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W000436	<p>483.470(g)(2) SPACE AND EQUIPMENT</p> <p>The facility must furnish, maintain in good repair, and teach clients to use and to make informed choices about the use of dentures, eyeglasses, hearing and other communications aids, braces, and other devices identified by the interdisciplinary team as needed by the client.</p> <p>Based on observation, record review and interview for 1 of 5 clients with adaptive equipment, the facility failed to ensure client #5's spare eyeglasses were in good repair.</p> <p>Findings include:</p> <p>Observations were conducted at the group home on 9/30/13 from 6:30 PM through 7:30 PM. At 7:00 PM client #5 approached DSP (Direct Support Professional) #1 and stated, "I'll be glad when my glasses come in. My eyes are hurting." DSP #1 replied to client #5, "[Client #5], you know your glasses have been ordered. They should be in soon." Client #5 stated, "I know. I know they are ordered but I will be glad when they get here. My eyes are hurting." At 7:10 PM DSP #1 opened the medication administration cabinet and retrieved a pair of eyeglasses from the cabinet. DSP #1 gave the eyeglasses to client #5 and stated, "These are your old pair. Maybe you can wear these until your new pair comes in." Client #5 placed the eyeglasses</p>	W000436	<p>Developmental Service Alternatives will ensure that each consumer has the adaptive equipment that is prescribed to them and that it fits them appropriately. Staff will be retrained on the adaptive equipment for each of the consumers in home and importance of its use. Person responsible: Facility Nurse and Residential Director</p>	11/02/2013

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	<p>on her face. Client #5's eyeglasses slid off of her face and did not remain in position. Client #5's eyeglasses ear pieces were loose and stretched beyond 90 degrees. Client #5's eyeglasses would not remain positioned on client #5's face.</p> <p>Observations were conducted at the group home on 10/1/13 from 6:00 AM through 8:00 AM. At 6:45 AM client #5 approached HM (Home Manager) #1 and stated, "My eyes are hurting. I'll be glad when my new pair comes in." HM #1 replied to client #5, "They should be here soon. Let's try your old ones until they get here." At 7:30 AM client #5 was seated at the kitchen table with QIDP #2 (Qualified Intellectual Disabilities Professional). Client #5 attempted to place her eyeglasses on her face but each time she put the eyeglasses on her face they slid down the bridge of her nose and fell off. Client #5's eyeglasses would not remain in position on her face. Client #5 asked QIDP #2 if she could fix her eyeglasses. QIDP #2 stated, "Your new ones have been ordered. Let's try to bend these back into shape so you can use them until your new pair comes in." QIDP #2 manually bent client #5's plastic frame glasses into position and handed them back to client #5. Client #5 placed the eyeglasses on her face. Client #5's eyeglasses remained in position then again slid down the bridge</p>			

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	<p>of her nose.</p> <p>HM (Home Manager) #1 was interviewed on 10/1/13 at 12:50 PM. HM #1 stated, "[Client #5] lost her eyeglasses while we were at [amusement park] on September 21, 2013. A new pair of eyeglasses has been ordered but not arrived yet." HM #1 stated, "[Client #5] can wear her old pair of eyeglasses until her new pair arrives. We can get one of those straps or something to help keep them on." HM #1 stated, "I'll get her a strap. We will get it taken care of."</p> <p>Observations were conducted at client #5's day services on 10/2/13 from 10:00 AM through 11:00 AM. Client #5 was not wearing eyeglasses throughout the observation period.</p> <p>Client #5 was interviewed on 10/2/13 at 10:30 AM. When asked if she was using her eyeglasses, client #5 stated, "They won't stay on." Client #5 stated, "My eyes hurt. I want my new glasses."</p> <p>Client #5's record was reviewed on 10/2/13 at 11:45 AM. Client #5's ISP (Individual Support Plan) dated 6/10/13 indicated client #5 required full time use of eyeglasses for vision. Client #5's Personal History form dated 6/2012 indicated client #5 should use eyeglasses</p>			

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	<p>daily full time for vision correction.</p> <p>HM #1 was interviewed on 10/2/13 at 11:45 AM. HM #1 indicated client #5 had not worn her spare/old eyeglasses to workshop on 10/2/13. HM #1 indicated client #5's eyeglasses were bent and loose and would not remain on her face. HM #1 indicated client #5 was able to self report pain. HM #1 indicated client #5's spare/old pair of eyeglasses could be adjusted to fit or an elastic band to assist holding the eyeglasses in position. HM #1 stated, "[Client #5's] eyeglasses should be in by the end of this week. No later than Tuesday next week." HM #1 indicated client #5 should have a spare pair of glasses in good repair to use until her new glasses arrive from the eye doctor.</p> <p>9-3-7(a)</p>				

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W000440	<p>483.470(i)(1) EVACUATION DRILLS The facility must hold evacuation drills at least quarterly for each shift of personnel. Based on record review and interview for 4 of 4 sampled clients (#1, #2, #3 and #4) plus 3 additional clients (#5, #6 and #7), the facility failed to conduct evacuation drills for each quarter on each shift.</p> <p>Findings include:</p> <p>The facility's evacuation drill record was reviewed on 10/1/13 at 7:35 AM. The review indicated the facility failed to conduct an evacuation drill for 7 of 7 clients (#1, #2, #3, #4, #5, #6 and #7) for the first quarter, January through March 2013 for the 3:00 PM through 11:00 PM shift and for the third quarter, July through September 2013, for the 3:00 PM through 11:00 PM shift.</p> <p>AS (Administrative Staff) #1 was interviewed on 10/1/13 at 11:30 AM. AS #1 indicated there were no additional evacuation drills available for review. AS #1 indicated the facility should evacuate clients #1, #2, #3, #4, #5, #6 and #7 on each shift each quarter.</p> <p>9-3-7(a)</p>	W000440	Staff will be in-serviced on completing drills in compliance with regulations. The Residential Director will be responsible to schedule specific staff to complete drills at a frequency which is compliant with regulations. This schedule will be placed in the site. The drills and schedule will be monitored by the Residential Director and Area Director to assure compliance. Additionally, Area Director will track the completion of the drills and provide periodic reports to the Residential Director who will assure compliance. Person responsible: Residential Director and Area Director	11/02/2013			

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