STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION	(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 15G299	(X2) MULTIPLE CONSTRUCTION A. BUILDING 00 B. WING	(X3) DATE SURVEY COMPLETED 04/12/2013

NAME OF PROVIDER OR SUPPLIER	STREET ADDRESS, CITY, STATE, ZIP CODE
OPPORTUNITY ENTERPRISES INC	1807 W PORTER AVE CHESTERTON, IN 46304

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W000000	This visit was for a fundamental annual recertification and state licensure survey. Dates of Survey: March 19, 20 and April 3, 11 and 12, 2013. Facility number: 000818 Provider number: 15G299 AIM number: 100234990 Surveyor: Christine Colon, Medical Surveyor III/QMRP The following federal deficiencies also reflect state findings in accordance with 460 IAC 9. Quality review completed April 16, 2013 by Dotty Walton, Medical Surveyor III.	W000000		

LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE | TITLE | (X6) DATE

Any defiencystatement ending with an asterisk (*) denotes a deficency which the institution may be excused from correcting providing it is determined that other safegaurds provide sufficient protection to the patients. (see instructions.) Except for nursing homes, the findings stated above are disclosable 90 days following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosable 14 days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

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W000249	483.440(d)(1) PROGRAM IMPLEMENTATION As soon as the interdisciplinary team has formulated a client's individual program plan, each client must receive a continuous active treatment program consisting of needed interventions and services in sufficient number and frequency to support the achievement of the objectives identified in the individual program plan. Based on observation, record review, and interview, the facility failed to implement written objectives during times of opportunity for 2 of 3 sampled clients (clients #1 and #3.) Findings include: A morning observation was conducted at the group home on 3/19/13 between 6:00 A.M. and 7:30 A.M. At the group home, client #1, who had limited communication skills, was not encouraged to utilize any communication devices and/or books during the observation period. Client #1 spent the majority of her time sitting in the living room. During the entire observation period, client #1 did not communicate in her home. Direct Support Professionals (DSPs) #1 and #2 would occasionally check on client #1, but did not prompt her to any meaningful activity. An evening observation was conducted at the group home on 3/20/13 between 5:30	W000249	W249-Staff at the group home and day services will be retrained on the use of clients #1 and #3 communication devices. The training will include objectives from their ISP's and formal IPP goals. At monthly home visits and random weekly observations at day services, the QDDPD will monitor staff to ensure staff are prompting the use of the communication devices appropriately. The QDDPD has ensured all adaptive equipment is now available for consumer and staff to utilize per the clients' ISP's. To ensure future compliance group home managers will monitor weekly to ensure staff are utilizing adaptive equipment as appropriate and the QDDPD will monitor at monthly house visits.	04/28/2013

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	P.M. and 7:00 P.M. At the group home, client #1, who had limited communication skills, was not encouraged to utilize any communication devices and/or books during the observation period. During the entire observation period, client #1 did not communicate in her home. DSPs #1 and #3 did not prompt/encourage client #1 to communicate. A facility owned day program observation was conducted on 3/21/13 from 9:40 A.M. until 11:00 A.M. During the entire observation, clients #1 and #3 did not and were not prompted to communicate. A review of client #1's record was conducted on 4/3/13 at 12:45 P.M. Client #1's Individual Support Plan (ISP) dated 2/25/13 indicated the following training objectives: "Will improve communication and socialization skills... [Client #1] utilizes her communication book so she is able to socialize with peers and staff...Speaking Difficulties/Mode of Communication: Non-verbal, Communication book." A review of client #3's record was conducted on 4/3/13 at 1:25 P.M. Client #3's ISP dated 5/7/12 indicated the following training objectives: "Will use communication book in morning and evening...Speaking Difficulties/Mode of			

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	communication: Non-verbal, uses signs and book." An interview with the Qualified Intellectual Disabilities Professional Designee (QIDPD) was conducted on 4/11/13 at 1:30 P.M. The QIDPD indicated clients #1 and #3 had training objectives to learn to communicate their wants. The QIDPD indicated staff should implement clients training objectives "at all times of opportunity." 9-3-4(a)			

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W000436	483.470(g)(2) SPACE AND EQUIPMENT The facility must furnish, maintain in good repair, and teach clients to use and to make informed choices about the use of dentures, eyeglasses, hearing and other communications aids, braces, and other devices identified by the interdisciplinary team as needed by the client. Based on observation, record review, and interview, the facility failed to prompt and teach the use of adaptive equipment for 1 of 3 sampled clients who were recommended the use of communication devices (client #1). Findings include: A morning observation was conducted at the group home on 3/19/13 between 6:00 A.M. and 7:30 A.M. At the group home, client #1, who had limited communication skills, was not encouraged to utilize any communication devices and/or books during the observation period. Client #1 spent the majority of her time sitting in the living room. During the entire observation period, client #1 did not communicate in her home. Direct Support Professionals (DSPs) #1 and #2 would occasionally check on client #1, but did not prompt her to any meaningful activity. An evening observation was conducted at the group home on 3/20/13 between 5:30	W000436	W436- See W249	04/28/2013

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	teach her how to communicate her wants and needs because the IDT (Inter Disciplinary Team) decided to use a different communication board instead of a communication book. 9-3-7(a)			