

Indiana Deaf and Hard of Hearing



Transition Alliance



# Indiana Secondary Transition Resource Manual for Deaf & Hard of Hearing Students

## **Indiana Secondary Transition Resource Manual for Deaf & Hard of Hearing Students**

This manual was developed by the Indiana Deaf and Hard of Hearing Transition Alliance in the Fall of 2014 to ensure students and families have information needed to successfully transition from high school to post-secondary experiences.

**Outcome goal:** *Through the development of a Resource Manual that contains information and resources specific to Deaf and Hard of Hearing students, deaf educators will have the tools to provide guidance for successful transitions.*

*(It is web based, however can be printed if desired and posted on two websites intended to reach providers and families throughout the state of Indiana. These websites are: 1) Center for Deaf and Hard of Hearing Education at: [www.chdhe.isdh.in.gov](http://www.chdhe.isdh.in.gov) and 2) Indiana Secondary Transition Resource Center at: [www.instrc.indiana.edu](http://www.instrc.indiana.edu)).*

*In addition, please note that it is important to be aware of your local school district's transition initiatives under the Department of Exceptional Learners. For an example of transition initiatives, please refer to the [link here](#) from Lawrence Township's transition website.*

### **National & State Resources**

#### **National Resources**

- **[National Deaf Center](#)**  
The National Center to support postsecondary outcomes for individuals who are deaf, deafblind, deafdisabled, hard of hearing or late deafened.
- **[Laurent Clerc National Deaf Education Center](#)**  
A national website that provides information about transition to adulthood Information for students on the go, financial aid, applying for college, transition planning and careers
- **[National Technical Assistance Center on Transition](#)**

A national transition resource for teachers and parents to learn about best practices currently, lesson plans, resources and youth to work coalition. This website also provides an interactive student activity section to engage students in the transition process. This site is also a resource to help state education agencies establish practical and rigorous data collection systems that will measure and profile the post- school experiences of youth with disabilities.

### **Indiana Resources**

- **[Indiana Secondary Transition Resource Center, under the Indiana Institute on Disability and Community \(IIDC\)](#)**

The IIDC website provides professional resources for parents and teachers to help them make informed decisions about a student's transition process. IIDC provides information on the following topics: transition resources, family involvement, promising practices, trainings and state/national links.

- **[Tuesday's Transition Tips](#)**

Provides weekly transition tips for teachers and parents every Tuesday. Weekly tips are sent via email and can also be seen on the website as well.

- **[Vocational Rehabilitation \(VR\)](#)**

Provides Case Management Services to assist with job placement and paying for secondary education.

- **[FAQ for Teachers](#)**
- **[FAQ for Students](#)**

- **[Transition Planning Handbook](#)**

The handbook provides a list of helpful terms and definitions related to the transition process, as well as a list of community resources in Indiana. In addition, the handbook also provides helpful tips on what to expect during the transition process at each stage of a child's education career from early childhood to high school and beyond. While this handbook is not specifically targeted for deaf and hard of hearing individuals, it is a good resource for parents and caregivers.

### **Assessment tools**

- **[Secondary Transition Guide for Students Who Are Deaf or Hard of Hearing](#)**

This Michigan Department of Education document is an assessment tool that parents and educators can use to assist them as their child/student transitions into post-school life after high school.

- **[Self Advocacy Competency Skills Checklist from Guide to Access Planning](#)**

The purpose of the Guide to Access Planning (GAP) program, is to provide information that is important for you to effectively advocate and be responsible for your communication access supports and, in particular, hearing assistance technologies.

- **[Map It: What comes next?](#)**

This online training developed by PEPNET2 includes a variety of assessments to determine who students are, what they want, and how they are going to get there. Due to the relocation of this resource, it is currently not available.

- **[Transition Assessment Matrix](#)**

This site provides different assessment tools that allow parents to choose the Transition Domain (Employment, Education/Training, Independent Living) that you wish to explore transition assessments for. Once you choose a domain, you may then choose the appropriate grade level(s), and the disability area(s) that are most similar to the needs of the student(s) you are assessing. Once you have chosen these three (3) areas, press the Show Transition Assessments button and the system will show you Transition Assessments that meet your criteria.

## **Secondary Education & Training**

### **Colleges for Deaf and Hard of Hearing Students**

#### **National**

- **[Gallaudet University](#), Washington, D.C.**
- **[National Technical Institute for the Deaf \(NTID\)](#), Rochester, N.Y.**
- **[California State University Northridge](#) (CSUN), Northridge, CA**

#### **Indiana**

This IN\*SOURCE guide contains colleges and universities that serve students with disabilities in Indiana and can be found on the [IN\\*SOURCE website](#).

### **Training Institutions**

- **Erskine Green Training Institute:** A one-of-a-kind private, postsecondary program and lab for people with disabilities, the Institute provides vocational training for a variety of jobs in the hotel, food service and healthcare fields. Location: 601 S. High Street, Muncie, IN 47305  
[www.erskingreeninstitute.org](http://www.erskingreeninstitute.org), For questions contact:  
[info@erskingreeninstitute.org](mailto:info@erskingreeninstitute.org)

### **Organizations**

- **[Deaf Vibe](#)**

A national organization that provides students with support for secondary education & job placement.

### **Employment**

- [\*\*Indiana Department of Workforce Development\*\*](#)  
Provides resources on how to find a job & workforce training tips and information.
- [\*\*Work One Resource Guide\*\*](#)  
Additional resources on how to find a job & services that Work One provides.
- [\*\*Career One Stop\*\*](#)  
Provides informational videos on different types of careers & employment opportunities.
- [\*\*Career Clusters\*\*](#)  
Provides career information
- [\*\*Indiana Business Leadership Network\*\*](#)  
Connecting Deaf & Hard of Hearing Students with the workforce

### **Independent Living**

- [\*\*Aspire Indiana\*\*](#)  
Aspire has a variety of services availability specifically for deaf and hard of hearing individuals, including but not limited to group homes, employment services & outpatient services.

### **Self-Advocacy for Deaf and Hard of Hearing Students**

- [\*\*Pepnet 2: E-Learning Resources\*\*](#)

### **Technology**

The following sub topics (listed below) include links with useful information pertaining to each item. For an example, Hearing Aids and Cochlear Implants each have three links listed. Some categories have more links than others. Use these links to help you explore different resources and information during your child's transition journey.

#### **Information on types of Listening Adaptive Technology**

- **Hearing Aids**  
[\*\*-Resources from ASHA.org\*\*](#)  
[\*\*-Resources from PEPNET.org\*\*](#)  
[\*\*-Hearing Aids 101\*\*](#)

- Cochlear Implants
  - [Resources from ASHA.org](#)
  - [NIDCD.NIH.gov](#)
  - [FDA.gov](#)
- FM System
  - [Resources from ASHA.org](#)

### **Speech to Text Adaptive Technology**

- [Communication Access Realtime Transcript \(CART\) Transcript](#)
- [Type Well](#)

### **Video Remote Interpreting & Telecommunications**

- [Video Remote Interpreting](#)
- [Video Relay Services](#)

### **Closed Caption Services**

- [C-Print Captioning](#)
- [Amara](#)  
Caption your own videos for free.

### **Mobile Apps**

- [DeafNote](#) (Available in Apple or Android)

### **Other Adaptive Technology Companies**

Where you can buy adaptive technology such as alarm clocks and flashing lights for doorbells.

- [Sonic Alert](#)
- [Harris Communications](#)

### **Where to find Audiology services**

- [American Speech Language Hearing Association \(ASHA\)](#)  
Helps you find an audiologist that fits your geographic area

- **EDHI Audiology Resource Guide**  
[-Level One/Two Audiology Provider Facilities](#)  
[-EHDI Birthing Facility/Hospital Policy Manual for UNHS](#)
- **Easter Seals Crossroads (*coming soon*)**

### **Additional Resources**

- [\*\*Online Directory of Services and Organizations for Deaf and Hard of Hearing Individuals in Indiana\*\*](#)
- [\*\*Indiana Institute on Disability and Community\*\*](#)