



Sunny Start Core Partners Meeting Summary

Meeting Date: Tuesday April 27, 2010 – 1:30 – 4:00

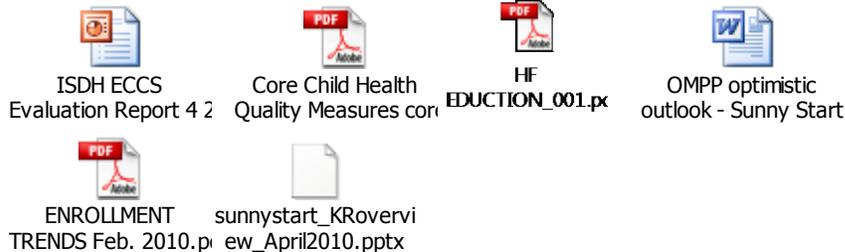
Location: Indiana State Dept. of Health, 8th Floor Training Room

Facilitators: Andrea Wilkes, Dr. Judy Ganser
Staff – Maureen Greer, Rylin Rodgers

Participants: Julia Tipton-Hogan, Steve Viehweg, Angie Tomlin, Cheryl Miller, Michael Conn-Powers, David Roos, April Thayer, Daniel Clendenning, Phyllis Lewis, Sally Reed Crawford, Becky Kennedy, Shonda Russell, Angela Paxton, Mary Jo Paladino, Audie Gilmer, Rebecca Kirby, Missy Hahn, Sarah Bosset, Sarah Stelzner, Gayla Hutsell

Items of Interest Next Core Partners Meeting:
July 27, 2010
Please note that meeting time has been shifted to 1:30-4pm.
Meetings will be held on the 8th floor going forward.
If you are unable to attend a meeting please send a proxy.

Attachments:



Summary of Meeting:

Welcome and Updates

Andrea Wilkes (Awilkes@isdh.IN.gov) shared that the grant update for Sunny Start was submitted on Friday April 23, 2010. Thank you for your various contributions to this effort. Year two of the three year work plan begins on June 1, 2010. The Sunny Start work plan can be found at:
http://www.in.gov/isdh/files/030409_ECCSSunnyStart_WorkPlanandTimeLine.pdf.

Over the next two months, the U.S. Departments of Education (ED) and Health and Human Services (HHS) will hold a series of Listening and Learning About Early Learning meetings.

The meetings will focus on topics related to early learning (birth through 3rd Grade): Understanding Preschool–Grade 3 Structures, Workforce and Professional

Development, Family Engagement, and Standards and Assessments.

The meetings will be led by Secretary Duncan's senior advisor on early learning, Jacqueline Jones, and HHS's Deputy Assistant Secretary and Inter-Departmental Liaison for Early Childhood Development at the Administration for Children and Families, Joan Lombardi. The meetings will help inform the work of ED and HHS around early learning.

The meetings will occur from 10:00 a.m. to 3:30 P.M. on the dates and at the locations that follow.

- **Understanding Preschool – Grade 3 Structures:** Friday, April 23, 2010, at the LBJ Auditorium at the Department's headquarters building in the Lyndon Baines Johnson Building, 400 Maryland Ave. S.W., Washington, D.C.
- **Workforce and Professional Development:** Monday, April 26, 2010, in the auditorium at the Center for Early Education, 3245 E. Exposition Avenue, Denver, CO
- **Family Engagement:** Tuesday, May 4, 2010, at the Orange County Public Schools Educational Leadership Center, 445 W. Amelia Street, Orlando, FL
- **Standards and Assessments:** Tuesday, May 11, 2010, at the Polk Bros. Lecture Hall at the Erikson Institute, 451 N. LaSalle Street, Chicago, IL

Submission of Written Input: ED must receive all written submissions of comments on the four early learning topics on or before 5:00 P.M., Washington, DC time, on Tuesday, May 18, 2010. For those planning to submit written input, we encourage submissions by e-mail using the following address: earlylearning.comments@ed.gov. Submissions must include "Listening and Learning about Early Learning" and the topic area(s) to be addressed in the subject line of the e-mail. Those who prefer to send their input by regular mail must address it to the Office of the Secretary, Attention: Listening and Learning about Early Learning – Public Input Meetings, U.S. Department of Education, 400 Maryland Avenue, SW., room 7W219, Washington, DC 20202. When submitting input at the meetings, we request that you submit one paper copy and an electronic file (CD or flash drive) of your statement. Please include your name and contact information on the paper and electronic files.

For Further Information: Katy Chapman, U.S. Department of Education, 400 Maryland Avenue, SW., Room 7W219, Washington, DC 20202. Telephone: (202) 453-7275 or by e-mail: earlylearning.comments@ed.gov.

Sunny Start Evaluation Report

Daniel Clendenning (clendend@iupui.edu) shared a summary of the 8th evaluation report. His updated presentation is attached and the entire report can be found at: http://www.in.gov/isdh/files/Evaluation_Report_8.pdf

Subcommittee Reports

Evaluation

David Roos (droos@ckf.org) shared the committee's work on both the Sunny Start Evaluation report and the State of the Hoosier Child report. Data elements for the selected State of the Hoosier Child indicators are now being identified. David shared the last six pages from the Federal Register on "Recommended Core Set of Children's Healthcare Quality Measures;" the entire report is attached.

Family Perspective

Mary Jo Paladino (mpaladin@indiana.edu) shared that this committee is working with the Head Start Association and Head Start Collaboration offices to recruit Head Start family representatives for our committees.

The Family Leadership Initiative is in the process of being operationalized. All health care fact sheets and the passports are being translated into Spanish and will be posted on the Early Childhood Meeting Place.

Social Emotional

Angie Tomlin (atomlin@iupui.edu)

The overall goal of this committee is to ensure that families can get services in their home community. The committee is developing a certificate for early childhood mental health providers. They will have an outline of program by May and will be working with IUPUI to identify students for initial cohort, will launch in Summer of 2011.

- Sunny Start sponsored Sarah Martinez as a speaker at The Institute for Strengthening Families. Two other presenters for the Institute had a level 4 endorsement.
- Three Infant and Toddler Mental Health mentorship groups are going on at this time.

IAITMH is looking at bringing an endorsement program to Indiana; this would be open to a wide variety of people. The Michigan model is used in eleven states. This is competency based practice with a high priority on continuing education and supervision. IAITMH would like to have coalition to support the endorsement process. Information on the Michigan endorsement info is available www.mi-aimh.org.

The issue of anticipated need was raised. Angie shared that mental health problems in early childhood are believed to exist at the same rate as other age groups which is 10-12%.

Medical Home Report

Dr. Ganser (jganser@isdh.IN.gov) provided the update. The medical home advisory committee will reconvene on May 27th at 2 PM. For further information please

contact Kim Minniear, KMinniear@isdh.IN.gov.

1. Medical Home Learning Collaborative Initiative:

Project Summary of Overall Accomplishments:

Medical Home Learning Collaborative practice recruitment was successful in getting interest from 15 practices; 13 practices attended the October 31, 2009, kick-off meeting where we had our guest expert, Jeannie McAllister, review the Medical Home toolkit and the learning collaborative lessons learned. Twelve practices signed the memorandum of agreement and nine practices participate in the bi-weekly conference calls (see barriers for discussion of number of practices). Bi-weekly conference calls occur on Wednesdays and Thursdays from 12:15 – 12:45 (practices may choose which day to participate). A variety of topics have been covered based on the QI projects and needs of the participating practices. Topics have included: declaring yourself a medical home (use of practice brochure); billing codes that support medical home; PDSA cycles, huddles, family partnerships, and updates. The MHLC “executive committee” (Dr. Ganser, Kim Minniear, Rylin Rodgers (parent and LEND program representative), Rebecca Kirby (About Special Kids), Meredith Edwards (Indiana Academy of Family Physicians), Dr. Ciccarelli (CYACC) and Dr. Swigonski) continued to meet weekly to review progress, plan next steps and interview applicants for positions. Practice site visits are now scheduled for all practices and will occur over the next two months. A second face-to-face meeting of the practices is now planned for May.

“Barriers” To Progress / Strategies to Overcome:

Baseline measures were to begin in the fourth quarter but are delayed by a quarter. Due to staffing constraints we had postponed the site visits, where we would get our baseline measures. The visits are now all scheduled for the first quarter of year two. Another challenge has been keeping a set of three (interrelated) practices involved. The “champion” is going on maternity leave and the other members of the practice are not committed to the project. We are scheduling a visit with the practice manager and billing manager who are interested in meeting with us to see if we can get buy-in through them. We may need to re-assess their involvement and will be considering adding practices who express an interest at the May Child Care Conference which is attended by over 300 pediatricians from throughout the state.

Another major barrier has been in making progress with Indiana Medicaid. We have been told in no uncertain terms that with the current economy they are making budget cuts and will not consider a medical home pilot at this time. Dr. Swigonski worked with them to submit a CHIPRA grant but even that effort was foreshortened due to a lack of staffing. Our strategy is to continue to work through the Indiana State Department of Health, the Indiana AAP and the IU School of Medicine to promote the value of medical home and to continue to offer support for grant applications.

The eQIPP module that we had hoped to use for practices beginning in Q4 of the first year is not yet available. The project will begin using the eQIPP module when it becomes available.

Parents have been identified for the practices but most are not actively involved as part of the QI team. Mentoring of both the parents and the practices needs to occur to help them understand the parent role. The “executive team” parent partners are actively contacting practice parents and we are specifically including parents in the site visits, phone calls and May conference. This is truly a developmental issue and we expect to make slow but sure progress.

Practices are not using the NCQA recognition – the process is onerous and expensive (the literature shows 50-100 man hours to complete) and no pediatric practices are receiving enhanced reimbursement for recognition. We would like to switch to using the Medical Home Index over the next year and then, if practices are interested, will use NCQA measures in Year 3.

Although identified as a Q4 Year 1 goal, we have not yet taken transition resources into the practices. We have just begun our site visits and are allowing the practices to set the agenda with 10-15 minutes at the end for use to share resources. We will distribute the transition information during one of the site visits in Year 2.

Progress on Specific Goals and Objectives:

See attached Work plan.

Current Staffing:

Nancy Swigonski, PI – Dr. Swigonski has been hired to lead the Medical Home Learning Collaborative. She oversees all tasks involved in the Collaborative. Two parent liaisons have been hired. They are responsible for interacting with the practices, providing practice resources, mentoring family partners, helping with the development of the agendas for the conference calls and conferences, scheduling practice visits, and helping collect data. We have had difficulty in hiring a program manager. We specifically wanted someone with both a clinical (RN and MPH with clinical experience) and quality improvement experience. We have had a lot of applicants that have either research (i.e., project management) experience or have an MPH but no applicants to date with the combination of skill sets. We are setting up a second round of interviews. However, because we had not yet hired the project manager, we were able to hire two parent liaisons – one has extensive experience in systems for CYSHCN including the educational and medical systems and one has experience networking with parents and an engineering background so is familiar with quality improvement processes.

Established Linkages With Other Programs:

ASK
LEND
CYACC
Sunny Start

Medicaid Trends

David Roos shared the attached report as compiled by Covering Kids and Families, which reflects their perspectives of monthly enrollment and access to Medicaid. David shared his concern about the future of HIP given the Governor's comments about this program, following the passage of health care reform.

Missy Hahn from OMPP (Melissa.Wiegand-Hahn@fssa.IN.gov) shared the attached report in regards to Medicaid trends from the OMPP perspective.

Discussion

- Women who are eligible for emergency Medicaid are not eligible for Presumptive Eligibility for Pregnant Women
- Presumptive Eligibility requires a proof of pregnancy. A question was posed for where/how can women get tested when they do not have health care coverage?
 - Indiana Help Line has information for where to obtain free pregnancy testing
 - The documentation can be on RX pad or letterhead; there is not a mandated form
 - Qualified Providers that enroll women under PE should perform pregnancy tests, and bill a claim for the test once the woman is assigned PE. If the woman is denied PE, she is responsible for the cost of the pregnancy test.
- Federal waiver allows Indiana to enroll up to 35,000 childless adults in the HIP program; however, the waiver also mandates budget neutrality so enrollment may not reach the limit of 35,000 childless adults. As a result of the extenuating costs and the desire to continue to provide coverage for existing membership, enrollment was capped by the state with the highest enrollment to date at 29,000 childless adults. After 5,000 new childless adult slots were open in November, the enrollment for childless adults currently stands at nearly 21,000

Early Childhood Public Education

Dr. Shauna Findlay (sfindlay@doe.in.gov):

- Second round interviews for a state early childhood coordinator are taking place today with the hope to announce late this week. Once in place the person in this position will join Core Partners.
- Common Core State Standards are being adopted in 48 states, including Indiana.
- There are not currently uniform requirements in assessment until third grade. The 2012 school requirement for reading proficiency to be promoted from third grade may drive growth in this area.

Sally Reed Crawford (scrawford@doe.in.gov)

- Sally's Presentation is attached.
- The minimum requirements are to evaluate at entry, at birth date and exit, but it can be used more often.

- This was developed for all children but was first used for children with disabilities.
- Standards are what it is expected that young children should learn; we don't want to overemphasize academics standards
- 1% of students can be exempt from ISTEP
 - Typically this is children with IQ less than 50
 - An adaptive form of ISTEP now exists, I MAST. This is available for an additional 2%.
 - What type of test a student will participate in is determined by case conference decision?
 - The goal of including a broader number of students in ISTEP is to raise the expectations for students.

Discussion

- Michael Conn-Powers advocated for tracking of adoption of this in public school pre-k programs. Michael asked for an update on First Step's use of this. First Steps is at the point of training staff.
- Cheryl Miller shared her perspective that the foundations were helpful, and that she encourages them to be maintained.
- Sally shared that the content will not change, instead a tweaking of alignment.
- Angie Tomlin asked what the plan was to address children being retained because this is not an evidence based approach.
 - Shauna Findlay shared that the goal is to intervene early to avoid retention. Schools will have to report core reading program, assessments and interventions.
- The question about funding of these interventions was raised as the bill did not include additional funds. This will require repurposing existing funds.
- Response to Intervention has been changed to Response to Instruction and includes a problem solving model.
- Dr Ganser reflected on our ability to impact these issues across all services to families.

Core Partners Updates

Early Childhood Meeting Place (mipower@indiana.edu)

- It is being revised and new site will launch by the first of June.
- The Indiana Institute on Disability and Community (IIDC) will celebrate its 40th Anniversary on April 28th with an open house.

Riley Child Development Center (RCDC)

- There will be a Law school conference on June 18 that will look at the impact of health care reform on children with disabilities. RCDC will celebrate their 40th anniversary on the day before.

Hands and Voices

- Yearly conference happens in March.

Head Start

- 11 new Early Head Start grantees are starting in Indiana.

Healthy Families

- Audie Gilmer (Audie.Gilmer@dcs.IN.gov) shared an update (attached) of how budget reductions are impacting Healthy Families.
- In regards to the new home visiting funds Dr. Ganser shared that a needs assessment must be completed by mid-September. Guidance from federal government is forthcoming and these funds will need to be used to fund evidence based home visiting programs.

Oral Health

- Dr. Ganser shared that there is a new director of Oral Health at ISDH, Jim Miller (jmiller@isdh.in.gov).
- Task force is currently addressing dental issues.
- This is one of the highest requests for the Help Line.

CSHC

- Decreased enrollment must be addressed. It is important to understand that the program is now on a budget.

Next Steps

Please share other topics with Rylin Rodgers (rylin@ilines.net) or Andrea Wilkes (Awilkes@isdh.IN.gov)