



I-69 EVANSVILLE TO INDIANAPOLIS TIER 2 STUDIES

Section 6 – Preliminary Alternatives Screening Report

APPENDIX E

Public Involvement Comment Summary



MEMORANDUM

Date: January 7, 2016

Re: I-69 Section 6 Public Involvement Comment Summary

This memorandum summarizes the comments received during the time period of November 19, 2015 to December 17, 2015. Public information meetings were held during this period to present the quantitative data developed in support of the I-69 Section 6 Preliminary Alternatives Screening Report, Part 1. Maps and descriptions of the preliminary alternatives and the quantitative information were presented at the meetings. The date and location of the meetings is listed below:

- November 30, 2015, Perry Meridian High School – 402 attendees (per sign-in sheet)
- December 2, 2015, Mooresville High School – 1,053 attendees (per sign-in sheet)
- December 3, 2015, Martinsville High School – 361 attendees (per sign-in sheet)

Information presented at the meetings was posted on the project website and displayed at the project office. Comments were encouraged at the public meetings, at the project office, web comment and by mail or email. A total of 995 comments were received prior to the end of the comment period on December 17.

All comments have been categorized and tabulated. Comments ranged from preference for an alternative to narratives, pictures and maps associated with specific design features. The data on the following pages presents information pertaining to the number of comments and attendees at each public meeting, the type of comment received (letter, e-mail, voice mail, comment forms, etc.), the primary comment topic and whether or not the comment indicated support or opposition of specific alternatives.

This summary begins with a high level summary noting the number of comments in support of or in opposition to Alternatives B, C, D, K3 and K4, followed by information related to the source of comments, and topics addressed.

Note that the comment total does not match the summation of support and opposition by alternative. Some comments contain multiple pieces of information – for example: “I support Alternative C and oppose Alternatives B and D.” Likewise, some comments do not contain support or opposition statements, focusing on other project details like the location of grade separations, land acquisition issues, traffic items and other topics.



Figure 1: All Comments in Support of Specific Alternatives

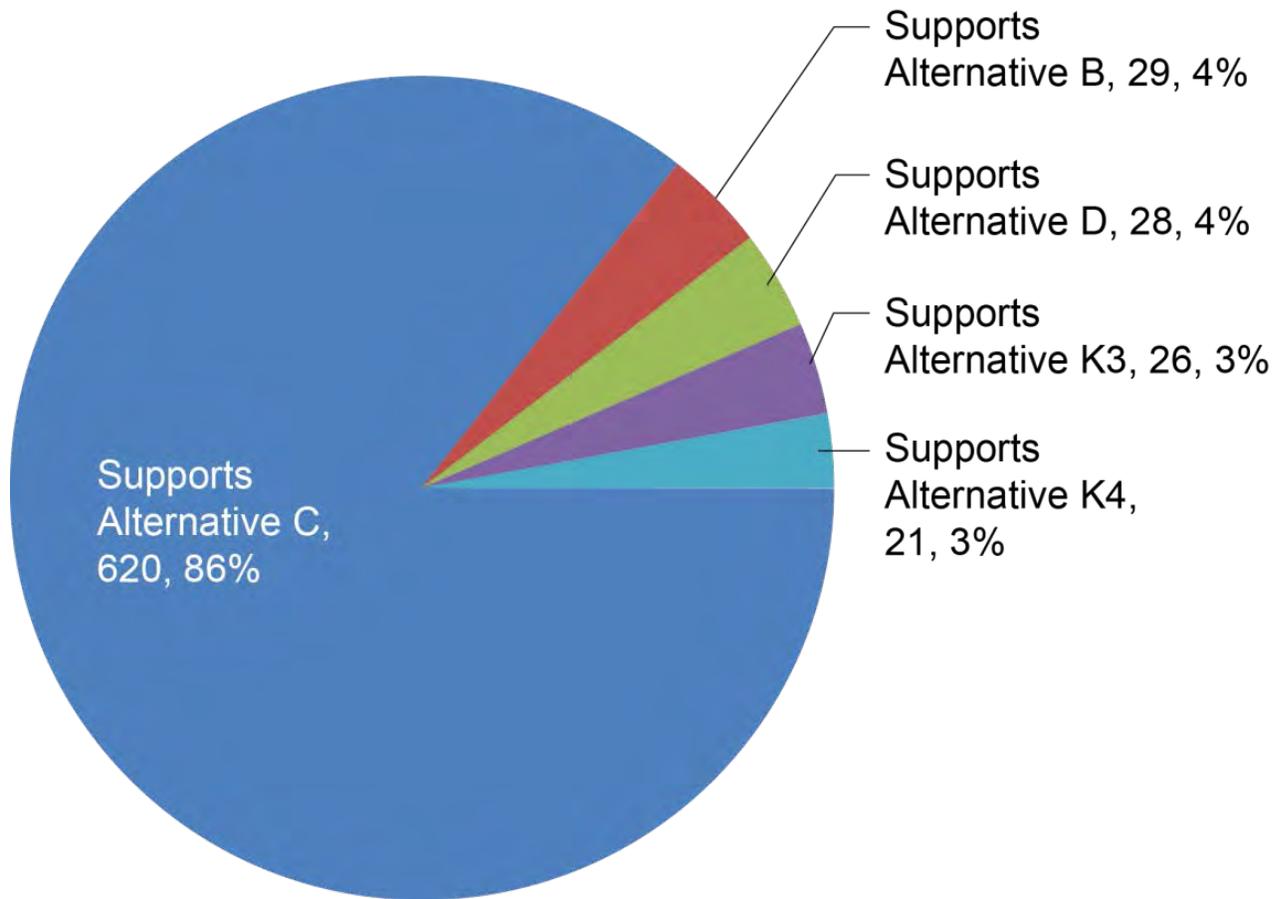




Figure 2: All Comments in Opposition of Specific Alternatives

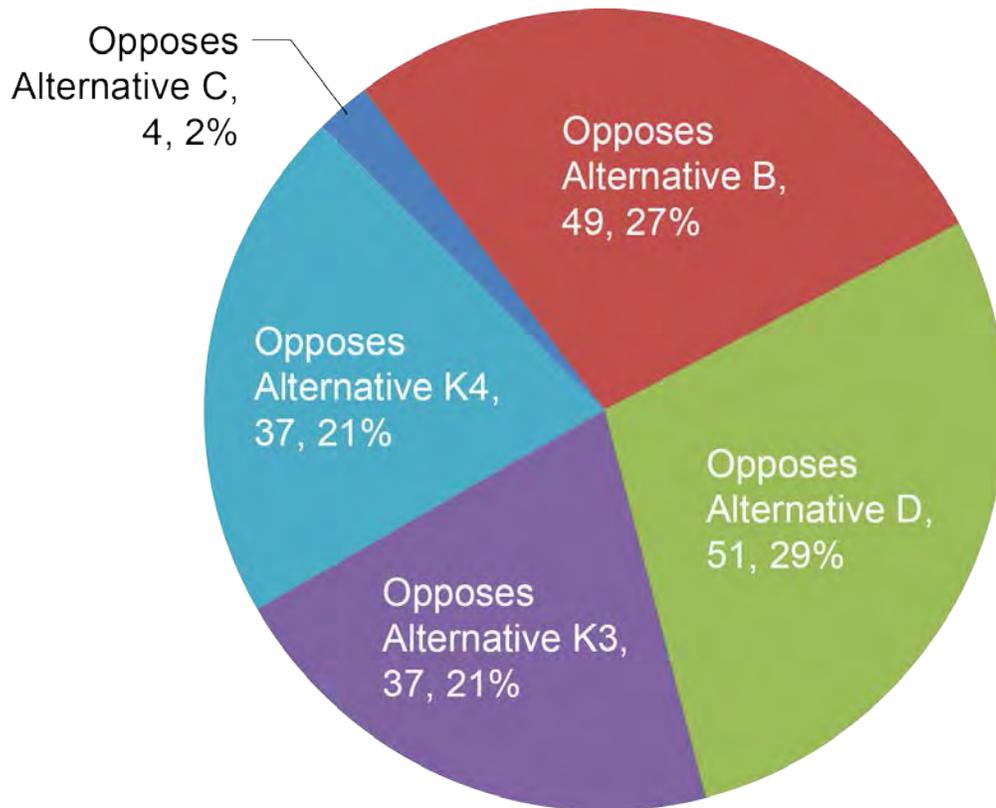




Table 1: Comments in Support or Opposition of Specific Alternatives

Alternative C		
Supports Alternative C	620	93%
Opposes Alternative C	47	7%

Alternative B		
Supports Alternative B	29	8%
Opposes Alternative B	324	92%

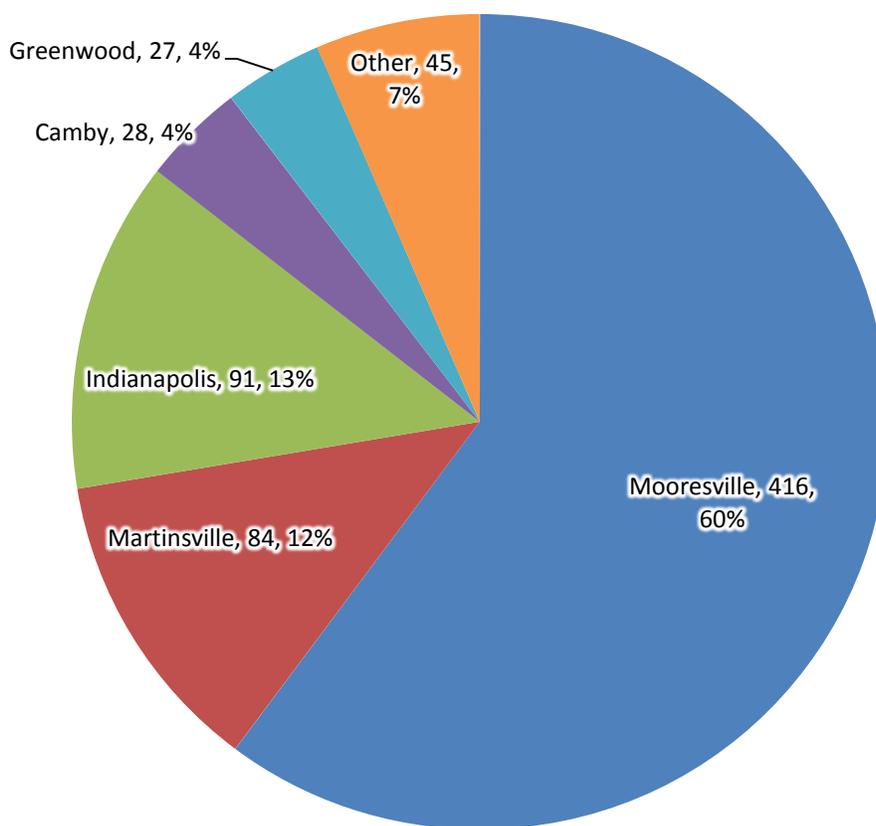
Alternative D		
Supports Alternative D	28	8%
Opposes Alternative D	327	92%

Alternative K3		
Supports Alternative K3	26	9%
Opposes Alternative K3	279	91%

Alternative K4		
Supports Alternative K4	21	7%
Opposes Alternative K4	280	93%



**Figure 3: Comments Received – by Community of Origin
(where identified)**



Note: Where comments did not identify a community or where the number of comments was fewer than 10 from a community, they were included in the “Other” category.



**Table 2: Comments in Support or Opposition of Specific Alternatives
by Community of Origin**

Comments in **Support** of Alternatives

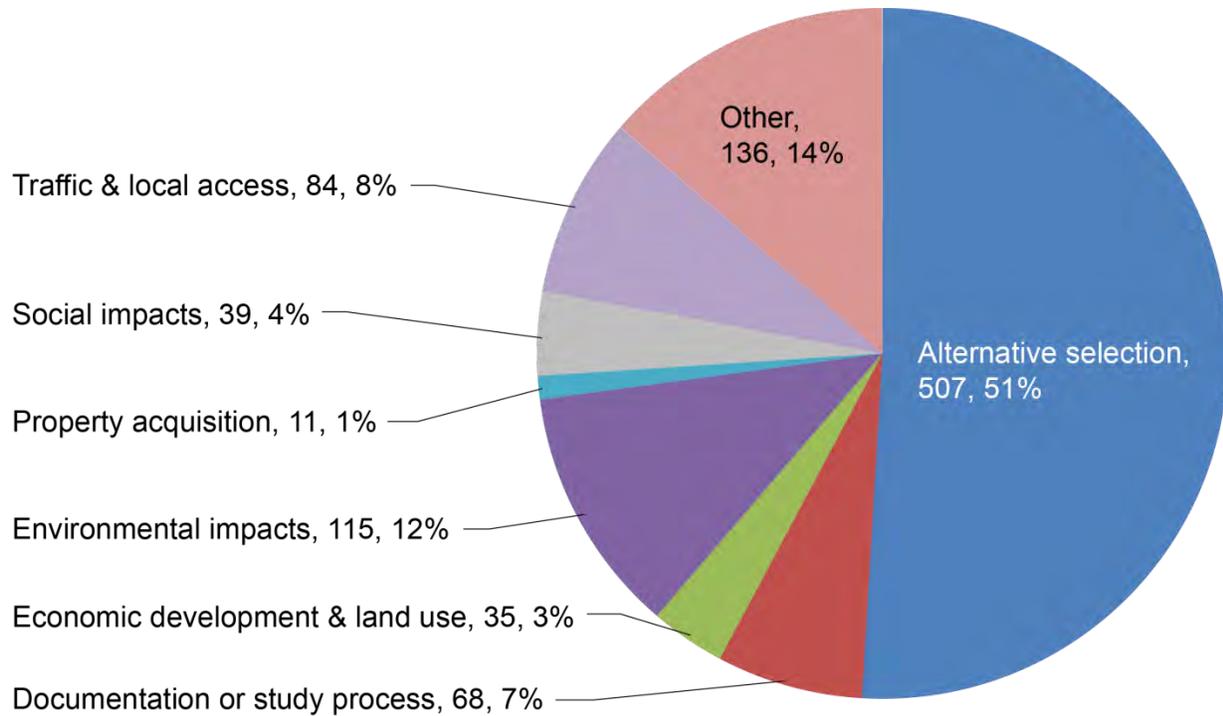
	Perry Meridian High School	Mooreville High School	Martinsville High School	Project Office or Web Comment	Total
Alternative C	18	95	26	481	620
Alternative B	3	4	5	17	29
Alternative D	4	3	5	16	28
Alternative K3	6	3	0	17	26
Alternative K4	3	2	0	16	21
Total	34	107	36	547	724

Comments in **Opposition** of Alternatives

	Perry Meridian High School	Mooreville High School	Martinsville High School	Project Office or Web Comment	Total
Alternative C	13	4	2	28	47
Alternative B	6	49	23	246	324
Alternative D	6	51	24	246	327
Alternative K3	4	37	20	218	279
Alternative K4	4	37	21	218	280
Total	33	178	90	956	1257



Figure 4: Primary Topic of Comments



Note: Where comments did not contain an identifiable topic or where the number of comments was fewer than 10 for a topic, they were included in the “Other” category.



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Table 3: Primary Topic of Comments – by Community of Origin

	Martinsville High School	Mooreville High School	Perry Meridian High School	Project Office or Web Comment	Total
Alternative Selection	20	24	8	455	507
Documentation/Process	13	6	7	42	68
Economic Development and Land Use	3	5	5	22	35
Environmental Impacts	4	26	9	76	115
Property Acquisition	1	3		7	11
Social Impacts	7	1	9	22	39
Traffic & Local Access	12	3	21	48	84
Other	6	88	5	37	136
Total	66	156	64	709	995

Note: Where comments did not contain an identifiable topic or where the number of comments was fewer than 10 for a topic, they were included in the “Other” category