

Native American Indiana Affairs Commission
Wednesday, January 10, 2007 (1:00 pm)
Eiteljorg Museum of American Indians & Western Art
Canal Level Board Room
500 West Washington Street
Indianapolis, Indiana

- I. Call to Order and Noting of Quorum
 - A. Commission members present: Brian Buchanan, Terry Stuff, Brian Fahey, Joseph Baker for Carolyn Requiz, Steve Hall, Josh Richardson, Ray Gonyea, Rick Jones, Reggie Petoskey, Clarence White, Jackie Cissell and John Quick
 - B. Clarence White - opening prayer
 - C. Pledge of Allegiance
- II. Introduction of Commission
- III. Agenda Approval
 - A. Motion to accept agenda made by Brian Buchanan and seconded by Jackie Cissel.
 - B. Motioned carried.
- IV. Minutes
 - A. Motion to accept minutes with corrections made by Steve Hall and seconded by Brian Fahey
 - B. Motion carried.
 - C. Chief Buchanan asked the DWD staff make copies of agenda and minutes for future meetings.
- V. Announcements
 - A. 2007 Meetings – next meeting 3-14-07
 - B. Town Hall Badges – Jon Vanater will deliver – need to be laminated
 - C. FSSA Presentation
 1. Healthcare in Indiana
 - D. American Indian Center
 1. Founded in 1992
 2. JTPA then WIA Funded
 3. Talked about services provided and what they would like to provide
 - E. IMHC Fundraiser (Minority Health Coalition
 1. Upcoming April Luncheon
 - F. Details sent out for IMHC fundraiser
 1. Email sent to commission members.
- VI. Organization of the Commission

- A. Commission seats - waiting on the Governor's office
- B. By-Law Review

VII. Committee Reports – (incorporate reports into regular minutes, can be found at the end)

- A. Executive Committee
 - 1. Set up meeting with the Governor's office.
- B. State Recognition Committee Report
 - 1. No meeting was set after election
 - 2. Discussion (submission of Progress Report 2006)
- C. Legislative Procedure Committee
 - 1. Funding
 - 2. Budget – Suggestion by Brian Fahey to link with Civil Rights Commission
- D. NAGPRA – Ray Gonyea wants to dedicate a future meeting to this issue
 - 1. Findings within the State (log)
 - 2. Committee responsibility
- E. Sachem Advisory Committee Report
 - 1. Timeline for Display – Terry Stuff and Brian Buchanan
- F. DOC Spirituality Committee Report
 - 1. Site visit to Prisons
- G. Directory Committee Report
 - 1. Draft Completed

VIII. Outreach Study Committees

- A. Housing Assistance Committee
 - 1. Help Thy Neighbor
- B. Education Assistance Committee – Reggie Petoskey
 - 1. Native American Student Alliance with help
- C. Health Assistance Committee
- D.

IX. Future Topics

- A. No Child Left Behind/Welfare Committee

X. Public Comments

Adjournment

Resolution

(as corrected)

**Indiana Native American Indian Affairs Commission
January 10, 2007**

Whereas the Indiana Native American Indian Affairs Commission (hereafter "Commission" deems it necessary and desirable to amend the By-Laws pertaining to the Executive Committee for the purpose of conducting the official business of the Commission;

Now, therefore, the Commission hereby amends the By-Laws by amending the following subsections, as follows [changes in **boldface**, instructions in ***bold italics***]:

Art.III, Section 3. Meetings of the Executive Committee may be called by any [**two - add**] member[**s - add**] of the committee. Notice of each such meeting shall be mailed to each member of the committee, addressed to his or her residence or usual place of business, at least two days before the day on which the meeting is to be held or shall be sent to such place by telegraph, telex, facsimile copy, by person, by telephone, or by email, not later than the day before the day on which the meeting is to be held.

Section 4. Quorum and Manner of Acting. Two members of the Executive Committee shall constitute a quorum for the transaction of business, and the act of a majority of those present at a meeting at which a quorum is present shall be the act of the Executive Committee. The members of the Executive Committee shall act only as a committee[., **and the individual members shall have no powers as such. - deleted**]

Section 5. Removal. Any member of the Executive Committee may be removed[**with or without cause, at any time, - delete**][**for cause - add**] by the Commission.

[**Section 7. Term. A member may serve on the Executive Committee for a term not to exceed one (1) year, or six (6) meetings, whichever is longer, except that such member may serve subsequent terms on the Executive Committee if elected by the Commission. - add**]

Respectfully submitted,
Brian J. Fahey

Indiana Native American Indian Affairs Commission (NAIAC)
Proposed FY08-09 Biennial Budget

Item	FY08		FY09	
	Operation	Capital	Operation	Capital
6 meetings/yr x 15 members, \$50/per diem	4,500		4,500	
Mileage reimb.	2,900		2,900	
Mileage reimb. for members attending comm. and special meetings	1,700		1,900	
Exhibits, 3 x \$2950 @		8,850		2,950
PSA production, distribution for radio, television		12,000		6,000
Website design, maintenance	1,600	5,000	1,600	2,000
Administrative support (POS with ICRC)	12,000		12,000	
Legal services	6,000		6,000	
Design, produc- tion, distribu- tion of supplement- al K-5 classroom materials	5,000	74,000	5,000	62,000
Subtotals	FY08		FY09	
	33,700	99,850	33,900	72,950
Annual Totals:	FY08:	\$133,550	FY09:	\$106,850
Biennial Total:	\$240,400			

Indiana Native American Indian Affairs Commission

Executive Committee Meeting

November 8, 2006

Minutes

Present: Brian J. Buchanan, Chr.
Ray Gonyea
Reggie Petroskey
Brian J. Fahey

The Chair called the Executive Committee meeting to order.

Mr. Buchanan noted that the two open seats on the Commission had not yet been filled. He said he would contact John Vanator in the Governor's Office to confirm that the seats would be filled by the next regularly scheduled meeting on January 10, 2007.

Mr. Gonyea said he expected the Sachem Committee to meet soon and that a report would be forthcoming.

Mr. Buchanan said that he would prepare the NAIAC Annual Report.

Mr. Buchanan indicated he would try to find out why Mr. Quick and Ms. Cissell had been unable to attend the meeting. Mr. Petroskey noted that Ms. Cissell has not been present for a couple of meetings and asked whether her absences might invoke that part of the statute creating the NAIAC by which seats are deemed vacated.

Mr. Buchanan asked Mr. Fahey whether the amendments to the By-Laws would be ready for the next meeting. Mr. Fahey said he would try, but noted that his primary task will be to secure funding for the Commission, a task which will require considerable time during the weeks leading up to the opening day (January 8, 2007) of this upcoming legislative session. He also said that whatever time is available after that will be devoted to investigating various scholarship programs available to Native American college applicants and students at public colleges and universities in Indiana, a task he was asked to take on during the regular Commission meeting just preceding this Executive Committee meeting. He said he would defer on delivering a report on that project until it has been completed, noting that partial reports likely would not be useful to the Commission.

There being no further business, the meeting was adjourned.

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BJF

Acting Sec'y

January 10, 2007

Dear Governor Daniels & Legislators,

The Indiana Native American Indian Affairs Commission (INAIAC) is pleased to provide a report on the progress for its first year. This report explains the initial barriers and progress since the re-instatement of its duties. INAIAC initiated many study groups and committees at year-end and will continue to provide the community recommended solutions to many problems the Native American Community experiences.

As INAIAC being a new Commission and facing many obstacles, we hope to make recommendations that will allow us to grow prosperously and continue to make positive decisions towards the welfare of all Native American people in the State of Indiana, The Land of the Indians. There is a description of accomplishments and objectives, which will enable the Commissioners to provide timelines in order to meet our goals for future growth.

The INAIAC is a Study Commission with virtually no funding other than administrative support from the Department of Workforce Development. We have struggled finding the avenues to accomplish the duties that are expected for the Native American Community. We hope to provide a clear synopsis of events and necessary recommended changes that will allow prosperity for Native American people. Attention will be given to focus on education, employment, social and cultural awareness that will reflect positive results with upward trends towards Economic Growth for the State of Indiana.

INAIAC is excited and honored to serve the State of Indiana and the Native American population and the gratitude we have for the opportunity to have a second chance will forever be in our hearts. The duty put to INAIAC of bridging the community with its many diverse issues will be a challenge. Its progress has demonstrated its ability to press onward with positive accomplishments.

Respectfully Submitted,

Chief Brian Buchanan
INAIAC Chairman

**INDIANA NATIVE AMERICAN
INDIAN AFFAIRS COMMISSION**

INAIAC

**PROGRESS REPORT
2006**

Date Submitted
January 10, 2007

Mitchell E. Daniels, Jr., Governor
Chief Brian Buchanan, Chairman

Mission:

The mission for the Indiana Native American Indian Affairs Commission is to study problems common to Native American citizens of Indiana in the areas of employment, education, civil rights, health, housing, and the promotion for Native American Awareness. The commission is dedicated to make recommendations to appropriate federal, state and local governmental agencies. The ultimate objective is to bring the Native Community together and provide opportunities to the Native American Community while enhancing the economic growth within the State of Indiana.

SCOPE:

The outlined scope the commission can operate under has been adopted under the approved INAIAC Bylaws governed by the Legislation passed that created it. The areas of interest, which will be pursued:

- ⊕ Health Issues affecting Native American Indian Communities, including data collection, equal access to public assistance programs, and informing health officials of cultural traditions relevant to health care.
- ⊕ Encourage cultural retention among Native American communities.
- ⊕ Cooperation and understanding between the Native American Indian communities and other communities throughout Indiana.
- ⊕ Cultural barriers concerning Native American Indians to the educational system, including barriers to higher education and opportunities for financial aid and minority scholarships.
- ⊕ Inaccurate information and stereotypes concerning Native American Indians, including the accuracy of educational curriculum.
- ⊕ Measures to stimulate job skill training and related workforce development, including initiatives to assist employers to overcome communication and cultural differences concerning Native Americans.
- ⊕ Programs to encourage the growth and support of Native American Indian owned businesses.
- ⊕ Public awareness of issues affecting the Native American Indian communities.
- ⊕ Issues concerning Preservation and excavation of Native American Indian historical and archaeology sites, including but not limited to the reburial and the final disposition of remains and artifacts of Native American Indians.

- ⊕ Measures that could facilitate easier access to State and local government services by Native American Indians.
- ⊕ Appropriation of funding needs.

Milestone Accomplishments for 2006

- ⊕ Adoption and approval of the commission bylaws with amendments from subsequent meetings
- ⊕ Creation of the Indiana Native American Indian Affairs Department of Workforce Development Website to allow public access for all meeting minutes, commission bylaws, upcoming monthly agenda's, and to allow for any urgent messages to the Native American community, i.e., voting requirements.
- ⊕ Election of Co-chairman
- ⊕ Public intervention at the Indian Market
- ⊕ Public intervention at IUPUI Native American Education Conference
- ⊕ Public invention/partnership with Indiana Minority Health Coalition Fundraiser
- ⊕ Public intervention to celebrate Native American month at the Statehouse Rotunda
- ⊕ Approval of Town Hall Meetings and identification badges created to make attempts to outreach the Native American Community
- ⊕ Accepted the Eiteljorgs invitation to have all Commission Meetings at the Museum and agreement to set all meetings for 2007.
- ⊕ Creation of the Executive Committee: Duties are to meet and attend to situations in the interim of quarterly meetings per the bylaws and State Statute.
- ⊕ Creation of the Legislative Procedure Committee: Duties are to search for available funding opportunities for the Commission. Data collection and funding opportunities have been discovered and the Committee is ready to make recommendations to resolve this contributing obstruction of progress.
- ⊕ Creation of the State Recognition Committee: Duties are to study and make recommendations to the Governor, Legislation, and the Commission on the necessity of its presence in the State of Indiana. Information has been gathered and studied from numerous States with successful recognition processes. The Committee has accepted the ideas from community consultants and now is ready

to meet with the necessary State Administration and Legislative leaders to discuss resolution.

- ⊕ Creation of the Sachem Advisory Committee to assist in Indiana State Museum display: Duties are to provide consultation and advice concerning the Sachem Award display at the Indiana State Museum. Committee has been active in facilitating the display and will have a timeline available for completion in the next few weeks.
- ⊕ Creation of the Department of Corrections Spirituality Committee: Duties are to address the Department of Corrections Spiritual Issues and make recommendations to the Commission.
- ⊕ Creation of the NAGPRA / Repatriation Committee: Duties are to study and report on applicable laws from Federal and State points of view.
- ⊕ Creation of Native American Directory Committee: Duties are to provide ongoing study to search for Native American Businesses and/or organizations that are owned by Native American People or promote Native American Presence in a positive way. The Committee has established a format and ongoing data collection.
- ⊕ Creation of three (3) Outreach Committees:
 - ⊕ Housing Assistance Committee:
Duties are to provide information on housing assistance programs. (Heating, acquisition of new homes and elder assisted living.)
 - ⊕ Education Assistance Committee:
Duties are to provide information on education funding availabilities for Native Americans and/or any other needs desired by the collegiate population. Studies will be implemented to gain information on the best scenario if Indiana had State Recognition for Native Americans and the availability of programs coming into Indiana from federal sources.
 - ⊕ Health Assistance Committee:
Duties are to provide information that the State of Indiana may have concerning Native American health issues. It will provide recommendations to the commission and appropriate state offices to get programs in place to help the Native American community. It will provide statistics from State Agencies concerning any Native American issues.

2006 Vital Conclusions / Recommendations:

- ⊕ The INAIAC has made observations and discovered findings that it has determined to be vital to continue its prosperous existence. With the creation of Legislation, the State of Indiana has provided the support to initialize the termination of the “Divide and Conquer Theory” by allowing the Native American Community and its Commission Representatives to exist. The Community still faces obstacles that severely encumber its productivity. The Commission suggests that the State of Indiana recognizes all Native Americans to be equal by accepting a Native American State Recognition process that accomplishes and satisfies equality for all of the Native Community in its entirety. With this acceptance, it will completely extinguish the theory that has forever hindered the progress of the Native American population. By fulfilling this recommendation, it will provide many opportunities through Federal and State Agencies. The recommendation to achieve the equality for all can be pursued by executive order, the creation of Legislation for long-term purposes or an amendment to existing legislation. The State Recognition Committee is prepared to make its proposal to appropriate State Leaders for the necessity of this affirmative action.

- ⊕ The INAIAC has studied and determined the productivity can measurably be improved by establishing necessary funding. The Legislative Procedures Committee has discovered opportunities that bring funding possibilities to the INAIAC. It will introduce its findings with recommendations to the Legislators for appropriations that can be available to continue the crucial growth of INAIAC.

- ⊕ The INAIAC is dedicated to press onward with its mission. Observations reveal to continue measurable progress in a timelier manner; the INAIAC would like to make a recommendation for the appointments of the empty Native American seats to be designated. The Commission continues to make progress at each meeting demonstrating organization and decision-making. In order to productively achieve the 2007 objectives, to appoint designees for the Native American absent seats would seal voids and provide more support to existing Native American Commissioners.

2007 Objectives:

Commission:

- ⊕ Initialize timelines and make preparations for a 2-year strategic plan to accomplish the following objectives

- ⊕ Establish funding possibilities for the commission to function in a more productive goal oriented fashion
- ⊕ Solidify the definition of equality for all Indiana Native American citizens thru the implementation of a State Recognition Process.
- ⊕ To continue to support Native American Community Functions and be available to receive input from the Native American population thru the implementation of Town Hall meetings throughout the State of Indiana
- ⊕ Promote Native American Awareness in a more visual method by utilizing necessary statewide communication avenues
- ⊕ INAIAC will create a study committee to explore Native American owned businesses and report on any barriers that may obstruct expansion or any programs that may be available to enhance the growth.
- ⊕ Broaden the responsibility for the Outreach Committees to fulfill the scope outlined by the INAIAC Bylaws and State Statute.

Committee:

- ⊕ All Committee objectives will follow the similar organizational methods set forth by the INAIAC. Timelines and goals will be initiated and periodic recommendations will be made upon completion of commission/committee expectations of previously mentioned duties. The INAIAC will promptly address any non-productive committee and be available to assist in pursuing obstacles that committee may be experiencing.

Memo to: Native American Education Committee
From: John Quick
Re: Data
Date: January 10, 2007

Please find attached information gleaned from the Indiana Department of Education.

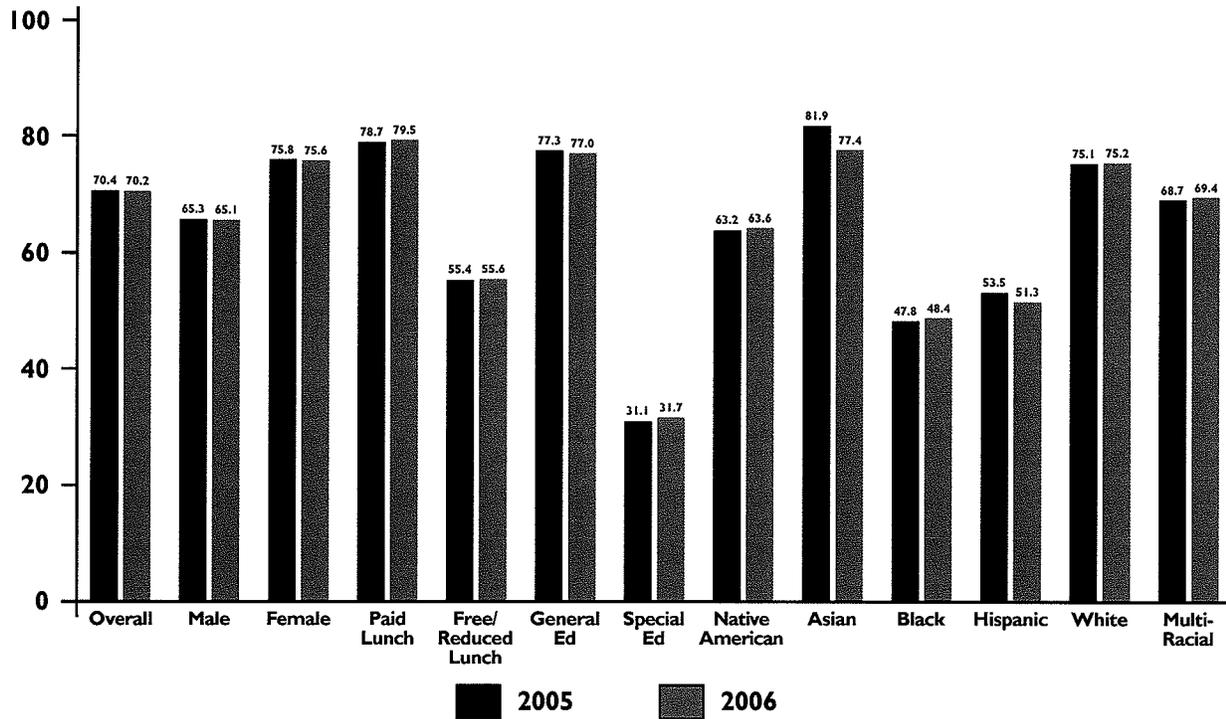
Ethnicity is self-reported by our families. My guess is that the Native American population is being under reported given what I have learned in serving on this Commission.

- State enrollment for 06-07: ~~.0026%~~ Native American students
2755 Native American (1,021,348 total)
- BCSC enrollment for 06-07: ~~.002%~~ Native American students
22 Native American (10,509.28 total)
- State graduation rate of Native American students as of 12/31/06: 67.3%
- Indiana Public School Enrollment by Ethnicity 06-07:
White 77%
Black 12%
Hispanic 6%
Multiracial 3%
Asian 1%
Native American ~~0.003%~~
- ISTEP+ State Scores for Native American students
2005 63.2% passed English/Language Arts
2006 63.6% passed English/Language Arts

2005 65.8% passed Math
2006 67.1% passed Math

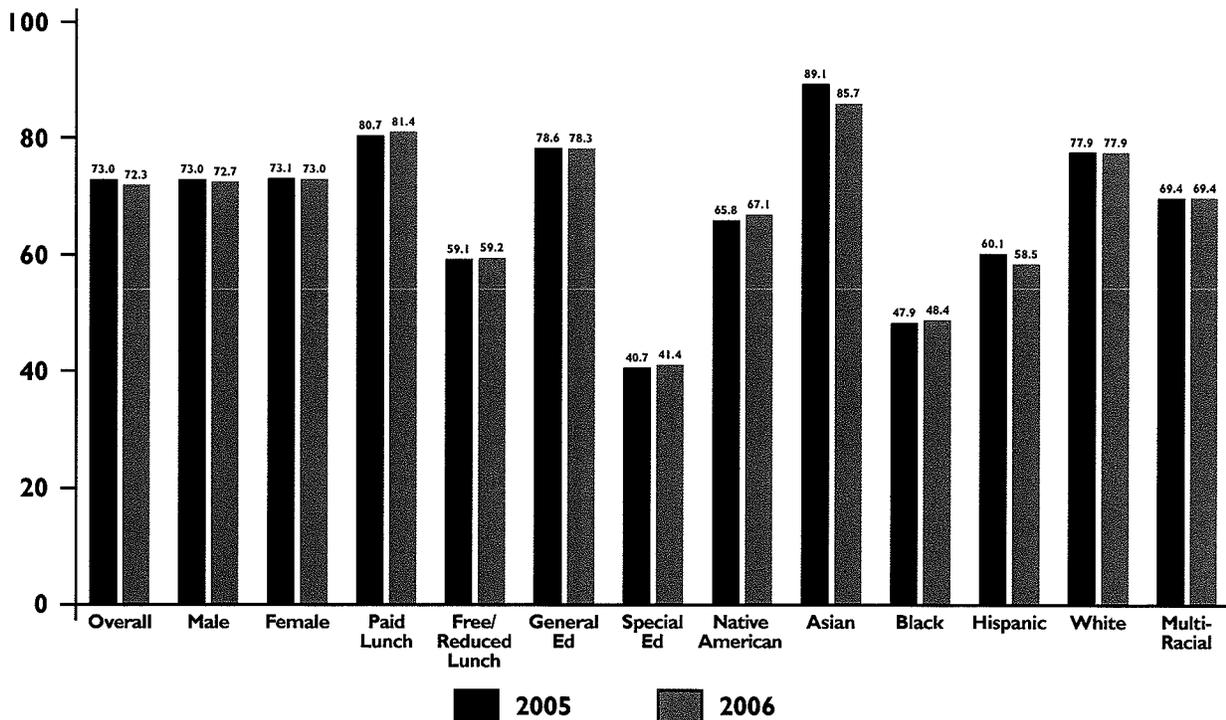
English/Language Arts

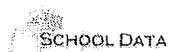
ISTEP+ Percent Passing by Student Group: 2005-06



Mathematics

ISTEP+ Percent Passing by Student Group: 2005-06





State Total ISTEP Language Arts and Mathematics Cross Tabulation

Indiana Department of Education



Year	Subject	Grade	Ethnicity	Avg Scale Score	Number Tested	Num Undetermined	Number Passing	Percent Passing
<u>Graph</u> 2006-07	Language Arts	3	Native Am.	440	211	0	163	77%
			Black	410	9540	70	5397	57%
			Asian	459	1186	44	946	80%
			Hispanic	410	5377	107	2960	55%
			White	448	63027	230	50155	80%
			Multiracial	435	3543	18	2589	73%
			no resp	415	312	8	179	57%
<u>Graph</u> 2006-07	Language Arts	4	Native Am.	454	224	1	159	71%
			Black	436	9261	71	5318	57%
			Asian	487	1117	46	916	82%
			Hispanic	435	5334	107	3054	57%
			White	471	63880	366	51035	80%
			Multiracial	461	3329	20	2497	75%
			no resp	431	280	13	153	55%
<u>Graph</u> 2006-07	Language Arts	5	Native Am.	473	208	1	144	69%
			Black	451	9646	118	5332	55%
			Asian	506	1097	36	895	82%
			Hispanic	454	5260	155	3022	57%
			White	490	65428	297	52383	80%
			Multiracial	477	3013	22	2220	74%
			no resp	458	188	7	114	61%
<u>Graph</u> 2006-07	Language Arts	6	Native Am.	491	201	1	131	65%
			Black	470	10060	94	5202	52%
			Asian	519	1081	34	861	80%
			Hispanic	473	5063	115	2692	53%
			White	504	65357	217	50249	77%
			Multiracial	494	2933	23	2046	70%
			no resp	491	205	9	121	59%
<u>Graph</u> 2006-07	Language Arts	7	Native Am.	501	231	2	118	51%
			Black	487	10186	176	4608	45%
			Asian	552	1004	55	761	76%
			Hispanic	494	4841	210	2494	52%
			White	533	66257	426	48950	74%
			Multiracial	523	2607	26	1766	68%
			no resp	495	167	17	77	46%
<u>Graph</u> 2006-07	Language Arts	8	Native Am.	529	210	2	136	65%
			Black	506	10212	192	4368	43%
			Asian	560	916	46	696	76%
			Hispanic	511	4650	162	2219	48%
			White	545	67507	393	49846	74%
			Multiracial	535	2396	26	1594	67%
			no resp	526	233	23	124	53%

<u>Graph</u> 2006-07 Language Arts	9 Native Am.	530	248	19	138	56%
	Black	510	10068	527	4387	44%
	Asian	577	974	48	757	78%
	Hispanic	517	4455	278	2213	50%
	White	557	68401	1300	50266	73%
	Multiracial	544	2115	63	1366	65%
	no resp	501	382	50	128	34%
<u>Graph</u> 2006-07 Language Arts	10 Native Am.	561	208	4	124	60%
	Black	538	9604	492	3774	39%
	Asian	585	978	29	693	71%
	Hispanic	542	3971	240	1744	44%
	White	580	68072	1361	50071	74%
	Multiracial	570	1865	48	1242	67%
	no resp	557	1012	608	219	22%
<u>Graph</u> 2006-07 Mathematics	3 Native Am.	421	211	0	159	75%
	Black	393	9540	35	5102	53%
	Asian	451	1186	2	979	83%
	Hispanic	399	5377	8	3081	57%
	White	434	63027	119	48888	78%
	Multiracial	418	3543	10	2403	68%
	no resp	393	312	1	171	55%
<u>Graph</u> 2006-07 Mathematics	4 Native Am.	439	224	2	159	71%
	Black	416	9261	55	5003	54%
	Asian	479	1117	11	946	85%
	Hispanic	425	5334	27	3229	61%
	White	457	63880	243	51011	80%
	Multiracial	445	3329	15	2416	73%
	no resp	404	280	12	141	50%
<u>Graph</u> 2006-07 Mathematics	5 Native Am.	461	208	1	151	73%
	Black	430	9646	78	5283	55%
	Asian	507	1097	5	981	89%
	Hispanic	445	5260	37	3356	64%
	White	478	65428	271	53261	81%
	Multiracial	459	3013	12	2142	71%
	no resp	439	188	6	117	62%
<u>Graph</u> 2006-07 Mathematics	6 Native Am.	503	201	1	147	73%
	Black	478	10060	68	6124	61%
	Asian	553	1081	5	977	90%
	Hispanic	490	5063	29	3485	69%
	White	521	65357	155	55476	85%
	Multiracial	504	2933	13	2264	77%
	no resp	491	205	10	136	66%
<u>Graph</u> 2006-07 Mathematics	7 Native Am.	504	231	3	156	68%
	Black	480	10186	152	5522	54%
	Asian	579	1004	9	898	89%
	Hispanic	501	4841	53	3217	66%

		White	537	66257	310	54843	83%
		Multiracial	521	2607	23	1996	77%
		no resp	493	167	17	93	56%
<u>Graph</u>	2006-07	Mathematics	8				
		Native Am.	542	210	1	145	69%
		Black	500	10212	156	4330	42%
		Asian	607	916	3	787	86%
		Hispanic	520	4650	34	2552	55%
		White	566	67507	289	52185	77%
		Multiracial	543	2396	21	1592	66%
		no resp	525	233	19	133	57%
<u>Graph</u>	2006-07	Mathematics	9				
		Native Am.	552	248	19	136	55%
		Black	513	10068	577	3661	36%
		Asian	622	974	7	810	83%
		Hispanic	538	4455	160	2289	51%
		White	581	68401	1375	50453	74%
		Multiracial	559	2115	61	1299	61%
		no resp	504	382	54	120	31%
<u>Graph</u>	2006-07	Mathematics	10				
		Native Am.	592	208	3	118	57%
		Black	550	9604	588	3180	33%
		Asian	664	978	11	818	84%
		Hispanic	573	3971	150	1863	47%
		White	619	68072	1432	49140	72%
		Multiracial	602	1865	63	1149	62%
		no resp	577	1012	606	195	19%

. Results of groups with fewer than 10 students are suppressed

. Limited English Data were not available until 2000-01

. Free/Reduced Lunch Data were not available until 2001-02

Ethnicity, Gender and Limited English information come from the ISTEP answer booklet and may not match other state reports

no resp=No Response (Item not completed on answer booklet)

Indiana Accountability System for Academic Progress

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Health Disparities among American Indians

Brought to you by the:
Office of Minority Health

I. Cardiovascular Disease

- In general, racial and ethnic groups have higher rates of hypertension, tend to develop hypertension at an earlier age and are less likely to undergo treatment to control their high blood pressure.
- In 2003 the CDC found that American Indians are 1.3 times as likely as White adults to have high blood pressure.

Heart Disease

- The 2004 Indiana Mortality Report shows that heart disease is the number one cause of death for American Indians. The incidence of heart disease is twice as high as in non-Indians.

Stroke

- According to the American Stroke Association: American Indian/Alaska Native adults are 60% more likely to have a stroke than their White adult counterparts.
- American Indian/Alaska Native women have twice the rate of stroke than White women.

II. Cancer

- In general, American Indian men are 30% less likely to have prostate cancer than non-Hispanic white men and American Indian women are 30% less likely to have breast cancer than non-Hispanic white women
- American Indian/Alaska Native men were twice as likely to be diagnosed with stomach and liver cancers as white men.
- American Indian Women were 20% more likely to die from cervical cancer compared to white women.
- Cancer is the leading cause of death for Alaska Native women.

III. C.L.R.D

- C.L.R.D – chronic lower respiratory disease – which includes chronic and unspecified bronchitis, emphysema, and asthma – is the 3rd leading cause of death for Native Americans in Indiana

IV. Diabetes

- Studies indicate that diabetes is the seventh leading cause of death in the United States. Approximately 16 million people in the US have diabetes.
- The prevalence of diabetes varies among tribes, bands, pueblos, and villages, and ranges from 5% to 50% for diagnosed diabetes. American Indians, on average, are twice as likely to die from complications of diabetes as non-Indians.
- Nationally, Native Americans are 2.8 times more likely to have diabetes than whites.
- For 2004, diabetes was the 6th leading cause of death for American Indians in Indiana.

Possible barriers to health care

Education

According to a study conducted by the American Council on Education between 1991 and 2001 Native American college enrollment grew by 35 percent. However, 2001 data from the U.S. department of education shows a high school graduation rate of 54% for American Indian students. By contrast, the graduation rate was 72% for white students and 79% for Asian students.

Employment Status

The National unemployment rate in 2000 was 4.1 percent. Whites were the only group in Indiana that met this average. Blacks, Asians, American Indians, and Hispanics, by contrast, all had unemployment rates higher than the national average, in general, and for their racial/ethnic group

Poverty Status

2003 U.S. Census Bureau data shows 25.7% of all American Indians and Alaska Natives live *below the poverty line*. In contrast, the national poverty rate for 2003 was only 12.4%

Insurance Coverage: In 2003, 45 percent of American Indians and Alaska Natives had private health insurance coverage. 21.3 percent of American Indians relied on Medicaid coverage. Thirty percent of American Indians had no health insurance coverage in 2005.

- According to 2003 CDC Data, American Indian adults are 1.4 times as likely as White adults to be current cigarette smokers.
- American Indians are 1.6 times as likely as White adults to be obese.