

Q: Are Universities eligible to respond to RFP 15-008?

A: Yes

Q: Are subcontracts in each of the 5 counties EXPECTED as a part of the desired "strong collaborative focus?"

A: No

Q: How will the control group be determined? ("by the office")

A: The Office of Early Childhood and Out of School is looking for respondents to recommend the best way to determine the control group and will determine the method based on the expertise of the respondent.

Q: What are the estimated numbers of pre-K children that will participate in each of the selected counties? Participation estimates for January, 2015? Participation estimates for August, 2015?

A: Estimates will depend on the available capacity of eligible programs and funding limitations including the total matching funds received. The January, 2015 cohort is anticipated to be smaller, less than 400. The August cohort is estimated at

Q: Of the participating children, how many are estimated to attend for part-day? full-day? 9-month school year? 12-month?

A: It is unknown what the family demand will be for the variety of program types available. It is assumed, based on the demand seen in the Early Education Matching Grant program that full time grants will be in much greater demand.

Q: Is a control group required for the Year 1 (PreK) assessments?

A: No

Q: Should ELL children be included in the sample?

A: FSSA would like the sample to include ELL children if possible within the allowable budget.

Q: Should children with identified delays or disabilities be included in the sample?

A: FSSA would like the sample to include ELL children if possible within the allowable budget.

Q: Has the required Kindergarten Readiness Assessment (KRA) measure(s) been selected? What is required?

A: No, the ELAC will be making recommendations in December.

Q: Has the required Kindergarten Entry Assessment (KEA) measure (s) been selected? What is required?

A: No, the ELAC will be making recommendations in December.

Q: Are there required social-emotional skills measures that must be used for the KG through Grade 3 children?

A: Respondents should recommend appropriate measures.

Q: Will the same KRA and KEA measures be required of all participating PreK and KG schools?

A: No, not required. Respondents should include recommendations to address this within the proposal.

Q: Is there a requirement to do both pre- and post-assessments in KG?

A: No, although a respondent could include this in the design.

Q: Is the RFP requiring one set of evaluator observational assessments each year in Gr. K, 1, 2, and 3, correct?

A: Yes, a minimum of one (1) observational assessment each year.

Q: Must these annual K through 3 assessments include CLASS at the classroom level, and at least social-emotional skills and academic performance and engagement at the individual child level?

A: Respondents should include both in the response. Please see note on the bottom of page 5/top of page 6 of the RFP regarding the available budget and prioritization of efforts.

Q: For the required annual academic assessments in KG through Gr 3, are any there uniform child outcome assessments that will be used by all participating schools? (Or will the evaluator need to work with each school's academic grade reports?)

A: Evaluators will need to work with each school's reports.

Q: Are elementary schools in the 5 counties required to cooperate with and contribute to the evaluation research?

A: Elementary schools will not be required to, but will be encouraged to participate.

Q: Should we plan to include ISTEP test results as a child outcome measure in Grade 3?

A: Yes

Q: Parent Engagement: How many assessments of parent engagement/parent involvement are required? And during which?

A: Respondent should speak to including this component for each year. Assessments should be conducted at least once a

Q: What is the required IDC (F&A) rate?

A: A required rate has not been set. Cost will be scored competitively using the cost proposals provided.