

# Thurgood Marshall Leadership Academy

## School Snapshot

Indiana Charter School Board

2013-14 Accountability System Dashboard

Year Opened	2012-13
Grades Served	K-8
Address	2310 Weisser Park Fort Wayne, IN 46803
School Leader	Ms. Tameka Wilson
Contact	<a href="mailto:twilson@ags.org">twilson@ags.org</a>
Board Chair	Mr. Willis Clark
Contact	<a href="mailto:willclark@fw@aol.com">willclark@fw@aol.com</a>

	2013-14	2012-13
<b>Overall Grade</b> (On State A-F Accountability System)	<b>C</b>	<b>F</b>

Student Enrollment		
2012-13	2013-14	2014-15
124	125	115

Demographics* 2013-14								
Free & Reduced Lunch	Minority						Special Education	English Language Learners
	Black	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander		
98.4%	80%	5.6%	0%	9.6%	0%	0%	12.8%	0%

For more information regarding the Indiana Charter School Board Accountability System, please visit: [Accountability System](#)

Data Source: IDOE Compass

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## Academic Success

### Indiana Charter School Board

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		2013-14	2012-13
1.1.a.	The school meets standards according to Indiana's K-12 Accountability System (A-F Model) under Public Law 221.	Improvement Necessary	Does Not Meet Standard
1.2.a.	Students achieve proficiency on state assessments in English Language Arts or English 10.	Does Not Meet Standard	Does Not Meet Standard
1.2.b.	Students achieve proficiency on state assessments in Math or Algebra 1.	Does Not Meet Standard	Does Not Meet Standard
1.2.c.	Students achieve proficiency on the IREAD-3 state assessment.	Exceeds Standard	Improvement Necessary
1.2.d.	Students perform better on state examinations in English Language Arts or English 10 than students at comparable schools.	Does Not Meet Standard	Does Not Meet Standard
1.2.e.	Students perform better on state examinations in Math or Algebra 1 than students at comparable schools.	Does Not Meet Standard	Does Not Meet Standard
1.2.f.	Students in all eligible subgroups (FRL, ELL, SPED, and race/ethnicity) achieve proficiency on state assessments in English Language Arts or English 10.	Does Not Meet Standard	Does Not Meet Standard
1.2.g.	Students in all eligible subgroups (FRL, ELL, SPED, and race/ethnicity) achieve proficiency on state assessments in Math or Algebra 1.	Did Not Meet Standard	Does Not Meet Standard
1.3.a.	The school's lowest performing quartile makes expected annual growth in English/Language Arts to maintain or achieve proficiency, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Does Not Meet Standard	Not Available
1.3.b.	The school's lowest performing quartile makes expected annual growth in Math to maintain or achieve proficiency, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Improvement Necessary	Not Available
1.3.c.	The school's top performing 75% makes expected annual growth in English/Language Art, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Meets Standard	Not Available

1.3.d.	The school's top performing 75% makes expected annual growth in Math, as measured by Indiana's Growth Model and reported through Student Growth Percentiles (SGP).	Improvement Necessary	Not Available
1.4.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Not Applicable	Not Applicable
1.4.b.	Students graduate from high school (as defined by the state's four-year graduation rate).	Not Applicable	Not Applicable
1.4.c.	High school graduates enroll in post-secondary institutions or are employed within five months of graduation (includes military service).	Not Applicable	Not Applicable
1.4.d.	High school graduates who received a waiver diploma also received an ICSB-approved industry certification.	Not Applicable	Not Applicable

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Data Source: IDOE

# Thurgood Marshall Leadership Academy

## Financial Health

Indiana Charter School Board  
2013-14 Accountability System Dashboard

<b>Profile</b>		
First year of 2012 - 2013	FY2014	FY2013
State and Federal Grants	\$ 1,343,804	\$ 1,292,514
Other Income	\$ 3,703	\$ 32,393

<b>Financial Position</b>		
Total Assets	\$ 595,452	\$ 497,516
Current Assets	\$ 272,122	\$ 210,390
Total Liabilities	\$ 284,286	\$ 331,790
Current Liabilities	\$ 282,229	\$ 238,816
Net Asset Position	\$ 311,166	\$ 165,726

<b>Financial Activities</b>		
Support and Revenues	\$ 1,347,507	\$ 1,324,907
Expenses	\$ 1,202,067	\$ 1,159,181
Surplus (Deficit)	\$ 145,440	\$ 165,726

<b>Audit History</b>		
Auditor		Opinion Date
FY2013	DWD	6/30/2013
FY2014	DWD	6/30/2014

<b>Near Term</b>	FY 2014	Meeting FY 20 Standard	FY 2013	Rating FY 2013	
Current Ratio	0.96	DNMS	> 1.1	0.88	DNMS
Days cash on Hand	59	MS	>30	52	MS
Enrollment Variance	84%	DNMS	>95%	81%	DNMS
Debt Default	No	MS	No	No	MS
<b>Long Term</b>					
Cumulative Total Margin	0.12	MS	Positive	0.13	MS
Debt to Asset ratio	0.48	MS	<0.9	0.67	MS
Cash Flow	Positive	MS	Positive	Positive	MS
Debt Service Coverage Ratio	3.76	MS	> 1.2	2.2	MS

<b>Observations and notes</b>

Data Source: Annual Audit.

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## Organization Compliance

Indiana Charter School Board

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		2013-14	2012-13
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required?	Meets Standard	Meets Standard
3.2.a.	The school met attendance goals.	Approaches Standard	Approaches Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Not Assessed	Did Not Meet Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Did Not Meet Standard	Did Not Meet Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Not Assessed	Not Assessed
3.5.a.	The school has materially complied with the rights of students.	Not Assessed	Not Assessed
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Did Not Meet Standard	Did Not Meet Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard	Meets Standard

For more information regarding the Indiana Charter School Board Accountability System, please visit:

[Accountability System](#)

Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits