



## **Implementation Taskforce**

**October 14, 2015  
10:00a.m. – 11:30a.m.**

**Indiana Government Center South  
Conference Room C  
Public Entrance 302 W. Washington Street  
Indianapolis, IN 46204**

### **Minutes**

#### **I. Welcome and Call to Order**

Members Present: Caryl Auslander, Jason Bearce, Lieutenant Governor Ellspermann, Matt Fleck, Jessica Fraser, Betsy Delgado, Marie Mackintosh, Tom Snyder, Calvin Thomas, Dan Waldrop, Lynne Weisenbach, Peggy Wild (for Superintendent Ritz)

#### **II. Review and Approval of August 19, 2015 Meeting Minutes**

The minutes were unanimously approved by the taskforce members.

#### **III. Overview of Indiana Career Council annual report**

Marie Mackintosh provided a brief overview of the Indiana Career Council's annual report due to the state legislature. Ms. Mackintosh presented previous report, and mentioned that the activity of the Career Council had not been documented in the previous report. She then discussed the overview that Thomas P. Miller and Associates had prepared for the Career Council in June. The taskforce discussed turning that overview into a narrative report outlining the activity of the Career Council over the previous year, and including that with the other required details of the report submitted by November 1<sup>st</sup>.

#### **IV. Update from CHE on Inside Track, Dual Credit Advisory Council, and Proposed Diplomas**

Jason Bearce then spoke on a number of activities the Commission for Higher Education is currently engaged. Mr. Bearce discussed the Inside Track program, which is geared toward helping 21<sup>st</sup> Century Scholar students persist through their first year of college. The program uses one-on-one coaching that is tailored to the student's needs and integrated into existing on-campus supports. In the first year of the program, there were three colleges piloting this program, Indiana State; IUPUI; and Ivy Tech. There were more than two thousand students that were mentored through this program, and the first year retention rates for the targeted population increased. For the second year of the program, there will be additional campuses participating. The lessons learned and best practices gleaned from

the first year of the program will be shared at the inaugural Indiana Student Advocates Conference in early December.

Mr. Bearce then discussed the first meeting of the Dual Credit Advisory Council. He informed the group that the group was brought together to investigate strategies based upon the Higher Learning Commission's recent guidance on requiring a master's degree in the content area or a master's degree plus eighteen graduate level course credits in the content area in which all individuals teaching college level courses must have. As a result of this guidance, dual credit courses taught at the high school level will be impacted. The Dual Credit Advisory Council's first meeting focused on the positive results, lower remediation rates and higher persistence rates, students with dual credits are achieving. The next meeting of the council will be in late November, and the group will begin to look at potential solutions to maintaining the current levels of dual credit success as a result of the new requirements.

Mr. Bearce also provided a brief overview of where the diplomas proposed by the Core 40 Subcommittee were in the approval process. He explained that in addition to the Career Council providing support for the diplomas, the Commission members unanimously voted in favor of the proposed diplomas. He explained that the diplomas had been presented to the State Board of Education, and the SBOE had until December 1<sup>st</sup> to take action on the proposed recommendations.

#### **V. Update on Career Counseling – *Recognizing Promising Models of Schools Counseling for Indiana***

Alisa Deck provided an overview on the research and analysis the Indiana Chamber of Commerce and the Center of Excellence in Leadership of Learning had been doing around career counseling. The release of *Recognizing Promising Models of School Counseling for Indiana* summarized their findings. The report focused on four domains: Promising Practices in delivery of services; Promising Practices in financing services over time; Promising Practices in evaluating counselors; and Promising Practices in professional development and pre-service training programs for counselors.

#### **VI. Update on Work-and-Learn**

Amy Marsh informed the group about the upcoming work-and-learn event, Elevating Work & Learn in Indiana. The event will be November 10<sup>th</sup> in Lebanon, and will include Governor Pence and Lieutenant Governor Ellspermann.

Matt Fleck the discussed a potential barrier facing high school students in finding work-and-learn opportunities. Mr. Fleck talked about liability issues employers are facing in bringing in students that are under 18. He informed the group of a promising model Kentucky is using to address this issue. The Kentucky department of education has worked with a temporary employment agency to place students in internships in which the temp agency is covering the liability of the students. Lieutenant Governor Ellspermann asked that there be a working group put together to further investigate this model and determine recommendations for developing a similar model in Indiana.

#### **VII. Next Steps**