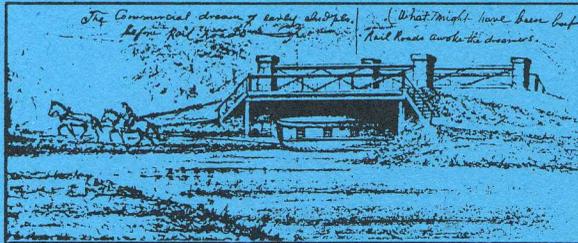
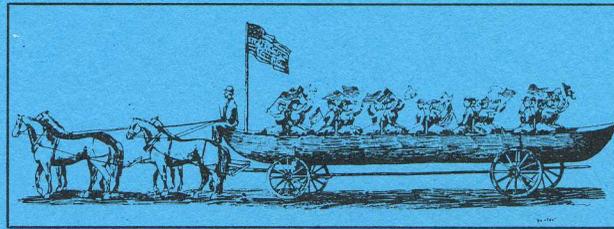


INDIANA, The Early Years

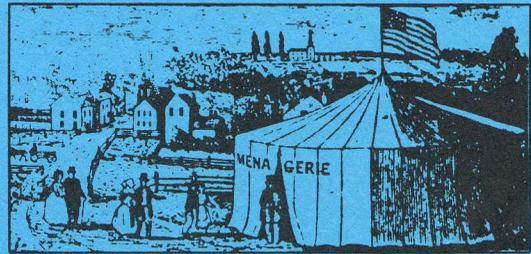
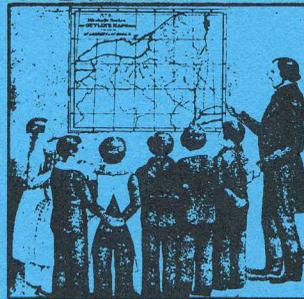
Finding Aids

Finding Aids



The Commercial dream of early settlers,
before rail, river, and wagon roads.

What might have been, but
that horses carried the dream.



BROADSIDES

BROADSIDES
Indiana, The Early Years
Finding Aids

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Master List of Documents with Subject Areas and Concepts

Doc.	Name	Date	Location	Type	Subject Areas	Concepts
COMMERCE, TRADE, AND AGRICULTURE						
1P	Town of Monroe	1816	Sullivan Co.	Broadside	1,2,6,7	A,B,D,E
2	Ralston Plat	1821	Indianapolis	Map	1,2,6	A,B,D,E
3	Fletcher to McCarty	1836	Topenaba	Letter	1,2,3	A,B,D,E
4P	New Store	1829	Daviess Co.	Broadside	1,2,4,6	A,B,D,E
5	Ewing Bill of Lading	1838	Ft. Wayne	Letter	1,6	A,B,D,E
6	List of Furs	1839	Logansport	Letter	1,5,6	A,B,C,D
7P	Bearss Store	1835	Peru	Account	1,3	A,B,C
8	Tousey, Vaughn, Test	1835	Lawrenceburg	Account	1,4,7	A,B,D,E
9	Lasselle	1839	Logansport	Account	1,2,3	A,B,D
10P	Ball Diary	1839	Cedar Lake	Diary	1,2,4,5,7	A,B,C,D,E
11	Market Prices	1838	Indianapolis	Newspaper	1,2,3,5	A,B,D
12	Flatboat Bill of Lading	1848	Memphis	Letter	1,2,3,4,7	A,B,D,E
13P	Indiana Currency	1819	Madison	Currency	1,3,4,7	A,B,D,E
		1819	Vevay	Currency		
		1820	Vincennes	Currency		
		1843	Madison	Currency		
14	Perring	1833	Bloomington	Letter	1,3	A,B,D,E
15	Bank Note Table	1838	Indianapolis	Newspaper	1,3	A,B,D
DAILY LIFE						
16P	Circus	1823	Vincennes	Broadside	2,4,5,7	A,B,C,E
17	Ebenezer Sharpe	1850-51	Indianapolis	Diary	1,2,4	A,E
18	Cobb's Toys	1836	Indianapolis	Book	2,4,5,7	A,B,C,E
19P	Hannah Bereman	1832	Madison Co.	Letter	1,2,4,5,6,7	A,C,D,E
20	Sarah Hawley	1833	Washington	Letter	1,2,4,5,8	A,C,D,E
21	Marcia Lenard	1836	Bloomington	Letter	1,2,4	A,B,C,D,E
22P	John Norwood	1835	Indianapolis	Inventory	1,3,4,7	A,D,E
23	Thomas West	1827	Hamilton Co.	Inventory	1,3,4	A,C,D
24	Mary Hovey	1832	Fountain Co.	Letter	1,2,3,4,5,7	A,C,D,E
25P	H. Lasselle	1836	Cass Co.	Indenture	1,4	A,C,D,E
26	Ballenger	1836	Wayne Co.	Indenture	1,2	A,C,D,E
27	Molly	1836	Lawrenceburg	Bill of Sale	1,2	A,C,D,E
28P	Charles Burchenal	1845-46	Wayne Co.	Letter	1,3	A,D
29	Ebenezer Sharpe	1852	Indianapolis	Diary	1,4	A,B,D,E
30	Ebenezer Sharpe	1851-52	Indianapolis	Diary	1,3,5,7	A,C,D,E

BROADSIDES

Indiana, The Early Years

Finding Aids

Master List of Documents, continued

Doc.	Name	Date	Location	Type	Subject Areas	Concepts
EDUCATION						
31P	Abraham Lincoln	c. 1824	Spencer Co.	Copybook	1,2,3,7	A,B,D,E
32	Sutherland	c. 1834	SW Indiana	Copybook	1,3	A,D
33	Pike's Arithmetic	1829	Philadelphia	Textbook	1,3	A,D
34P	James Fletcher	1834	Bloomington	Letter	1,4,6,7	A,B,D
35	James Fletcher	1834	Bloomington	Letter	1,2,4	A,D,E
36	James Fletcher	1834	Bloomington	Letter	1,7	A,D
37P	Young Ladies' Seminary	1843	Indianapolis	Advertisement	1,2,4,7	A,C,D,E
38	Rising Sun Seminary	1847-48	Rising Sun	Catalog	1,3,4	A,B,C,D,E
39	Julia Merrill Letter	1903	Indianapolis	Reminiscence	1,2	A,C,D,E
40P	Vanhouten Merit Cards	1846, 1848	Patriot	Scrapbook	1,4,7	A,B,C,D,E
41	Eliza Ketcham	1837	Bloomington	Copybook	1,2,4,7	A,C,D,E
42	Mother's Primer	c. 1850	New Albany	Book	1,2,7	A,B,D,E
43P	Knox Co. Contract	1850	Knox Co.	Contract	1,2,3,4	A,B,D
44	Boone Co. Contract	1845	Boone Co.	Contract	1,2,3,7	A,B,D
45	Teacher Certification	1832	Greenwood	Certificate	1,4	A,B,C,D
POLITICS						
46P	Jeffersonville Minutes	1819, 1820	Jeffersonville	Trustee Book	1,2,4,7,8	A,B,C,D,E
47	Jeffersonville Minutes	1820	Jeffersonville	Trustee Book	1,2,8	A,D,E
48	Daviness Co. Tax List	1829	Daviness Co.	Record Book	1,2,3	A,B,C,D
49P	Indian Land Sale	1837	LaPorte	Broadside	1,2,3,4	A,B,C,D,E
50	Trader Instructions	1824	Ft. Wayne	Letter	1,2	A,B,C,D,E
51	Indian Provisions	1824	Ft. Wayne	Abstract	1,2,7	A,C,D,E
52P	Clay Rally	1844	LaPorte	Broadside	1,2,4,7	A,C,D,E
53	Militia Election	1823	Vincennes	Broadside	1,2	A,C,D,E
54	Lasselle Brothers	1836	Logansport	Letter	1,2	A,C,D
55P	A.J. Elder	1844	Indianapolis	Letter	1,2,7	A,D,E
56	Harriet Bacon	1840	Indianapolis	Letter	1,2,7	A,D
57	Democratic Barbeque	1844	Salem	Broadside	1,2,4,7	A,B,C,D
58P	1850 Constitution Conv.	1850	Indianapolis	Broadside	1,2,3,4	A,B,D,E
59	Sarah T. Bolton	1882	Laurel	Reminiscence	1,2,4	A,C,D,E
60	John Davis	1850	Indianapolis	Letter	1,2,4	A,D
	William Thomas	1851	Indianapolis	Letter		

Doc.	Name	Date	Location	Type	Subject Areas	Concepts
TRANSPORTATION AND COMMUNICATION						
61P	Tavern	1825	Merom	Broadside	1,4,6	A,D,E
62	Union Inn	1837	Indianapolis	Account	1,2,3	A,D,E
63	Madison Hotel Menu	c. 1851	Madison	Broadside	1,2,5,8	A,D,E
64P	Morgan Co. Prospectus	1838	Indianapolis	Newspaper	1,2,4	A,C,D,E
65	Vevay Advertisements	1837	Vevay	Newspaper	1,2,3,4,6	A,D,E
66	Mail Carrier Contract	1834	Ft. Wayne	Contract	1,2,4,7	A,D,E
67P	Road Report	1838	Lafayette	Report	1,2,3,5,6	A,D,E
68	Cumberland Road	1829	Vigo Co.	Broadside	1,2,4,6,7	A,B,C,D,E
69	Julia Merrill	1849	Crawfordsville	Letter	1,2,4,5,6	A,B,D
70P	Toll Collector's Report	1839	Brookville	Account	1,2,3,6	A,B,C,D,E
71	Canal Laborers	1837	Evansville	Broadside	1,2,4,6,7	A,B,D,E
72	Milford	1844	Delphi	Letter	1,2,4,6	A,B,D
73P	Railroad Map	1850	Indiana	Map	1,2,4,7	A,D,E
74	M & I Railroad	1843	Madison	Broadside	1,2,6	A,C,D,E
75	Horn's Gazette	1849	Indianapolis to Madison	Newspaper	1,2,3	A,D,E

Subject Areas:

1. Social Studies
2. Reading
3. Math
4. Language Arts/Creative Writing
5. Science
6. Geography
7. Art and Music
8. Health and Safety

Skills

- A. Critical Thinking/ Inquiry - observation, comparison, grouping, analyzing, interpreting, inferring, predicting
- B. Location - map skills, chart and graph skills, reading keys, symbol representation
- C. Value - understanding values and beliefs; awareness of differing values; using values for choice decisions; learning consequences
- D. Study - reference and research skills, recognizing useable information, distinguishing fact, fiction, and opinion, comparing information, communicating information
- E. Social Participation - working in a group, listening and understanding others' ideas, ability to take role of another, ability to gather information in order to understand issue

Taken from: *Social Studies A Guide for Curriculum Development*, Indiana Department of Instruction, N.D., pps. C10-C11.

BROADSIDES
 Indiana, The Early Years
 Finding Aids
Topics by Document

1P	Banking and Finance Broadside Land Auction Town Planning	11	Agriculture Newspapers Prices and Wages
2	Indianapolis Maps Town Planning	12	Agriculture Bill of Lading Migration and Travel
3	Letters Town Planning	13P	Art and Architecture Migration and Travel Money
4P	Broadside General Store Goods Migration and Travel	14	Banking and Finance Letters Money
5	Bill of Sale Food Goods Prices and Wages	15	Banking and Finance Money Newspapers
6	Fur Trade Inventory	16P	Animals Art and Architecture Broadside Circus Leisure Activities
7P	Account Book General Store Goods Prices and Wages	17	Animals Children/Children's Roles Circus Diary Leisure Activities
8	Account Book General Store Goods Prices and Wages	18	Animals Books Children/Children's Roles
9	Account Book General Store Goods Prices and Wages	19P	Agriculture Church and Religion Health and Medicine Letters Women/Women's Roles
10P	Agriculture Children/Children's Roles Diary		

Topics by Document, continued

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- | | | | |
|-----|---|-----|--|
| 20 | Children/Children's Roles
Church and Religion
Health and Medicine
Letters
Women/Women's Roles | 28P | Children/Children's Roles
Education
Letter
Prices and Wages |
| 21 | Children/Children's Roles
Church and Religion
Letters
Women/Women's Roles | 29 | Children/Children's Roles
Diary
Education
Prices and Wages |
| 22P | Goods
Inventory
Prices and Wages | 30 | Children/Children's Roles
Diary
Education
Prices and Wages |
| 23 | Agriculture
Goods
Inventory
Prices and Wages | 31P | Children/Children's Roles
Copybook
Education |
| 24 | Art and Architecture
Goods
Letters
Women/Women's Roles | 32 | Children/Children's Roles
Copybook
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| 25P | Blacks and Black History
Children/Children's Roles
Contracts
Education | 33 | Books
Children/Children's Roles
Education |
| 26 | Children/Children's Roles
Contracts
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Education
Letters |
| 27 | Bill of Sale
Blacks and Black History
Slavery
Women/Women's Roles | 35 | Animals
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Circus
Education
Leisure Activities
Letters |
| | | 36 | Children/Children's Roles
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Migration and Travel |

BROADSIDES

Indiana, The Early Years

Finding Aids

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37	Children/Children's Roles Education Prices and Wages Women/Women's Roles	46P	Government Health and Medicine
38	Children/Children's Roles Education Prices and Wages	47	Government Health and Medicine
39	Children/Children's Roles Education Indianapolis Reminiscences	48	Government Prices and Wages
40P	Art and Architecture Children/Children's Roles Education Scrapbook	49P	Broadside Indians Land Auction Surveying
41	Art and Architecture Children/Children's Roles Copybook Education	50	Fur Trade Government Indians
42	Art and Architecture Books Children/Children's Roles Church and Religion Education Women/Women's Roles	51	Food Government Indians
43P	Contracts Education Prices and Wages	52P	Broadside Elections Leisure Activities
44	Contracts Education Food Prices and Wages	53	Broadside Elections Government
45	Education	54	Canals Elections Leisure Activities Letters
		55P	Children/Children's Roles Elections Leisure Activities Letters
		56	Children/Children's Roles Leisure Activities Letters

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57	Art and Architecture Broadside Elections Leisure Activities	67P	Government Migration and Travel Occupations Prices and Wages Roads
58P	Broadside Government Occupations	68	Broadside Government Migration and Travel Roads
59	Government Letters Reminiscences Women/Women's Roles	69	Children/Children's Roles Inns and Taverns Letters Migration and Travel Women/Women's Roles
60	Government Letters	70P	Account Books Canals Migration and Travel Prices and Wages
61	Broadside Inns and Taverns Migration and Travel	71	Broadside Canals Occupations Prices and Wages
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63	Broadside Food Inns and Taverns Migration and Travel	73P	Maps Railroads
64P	Newspapers Prices and Wages	74	Art and Architecture Broadside Migration and Travel Railroads
65	Agriculture Goods Newspapers Occupations	75	Maps Migration and Travel Newspapers Prices and Wages Railroads
66	Contracts Government Migration and Travel Prices and Wages		

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Women/Women's Roles - 19P, 20, 21, 24, 27, 37P, 42, 59, 69

Numbers given are document numbers.

M = map

S = supplemental material

T = timeline

General Reference Sources

Titles included cover the general time period of *BROADSIDES: Indiana, the Early Years* although not always specifically concerning Indiana. These books are suitable for use by the teacher for class preparation or for use by the class or individual students.

- Baker, Ronald L. and Carmony, Marvin. *Indiana Place Names*. Bloomington: Indiana University Press, 1975.
A dictionary of Indiana cities, towns, counties, waterways including historic, geographic, linguistic and legendary information for place names of Indiana.
- Bell, Neill. *The Book of Where or How to be Naturally Geographic*. Boston: Little Brown and Company, 1982.
This Brown Paper School series book contains humorous and accurate explanations and exercises for all types of geographic educational skills.
- Carmony, Marvin. *Indiana Dialects in Their Historical Setting*. Terre Haute, Indiana: Indiana State University, 1979.
Discusses speech patterns, word usage, and pronunciation in the state.
- *Cobblestone: The History Magazine for Young People*. Edited by Carolyn P. Yoder. Peterborough, New Hampshire: Cobblestone Publishing, Inc.
Targeting grades 4-6 each monthly issue of Cobblestone concentrates on a single topic. Issues on subjects applicable to the Early Years include: April 1980, "John James Audubon"; November 1980, "Genealogy"; February 1982, "Old Sturbridge Village"; June 1983, "Archeology"; July 1983, "Folklore"; February 1987, "Hudson River School."
- *Folklore in the Classroom*. Project director Betty J. Belanus. Indianapolis: Indiana Historical Bureau, 1985.
This volume includes background information and lesson plans for teaching folklore at all grade levels.
- Freedman, Russell. *Children of the West*. New York: Clarion Books, 1983.
Telling photos of 19th century pioneer and Indian children with text explaining how they lived, worked, and played.

- Furlong, Patrick J. *Indiana: An Illustrated History*. Northridge, California: Windsor Publishing, 1985.
The first 75 pages of the book contain excellent illustrations of the places and people key to the settlement of Indiana.
- Johnson, Howard. *A Home in the Woods*. Bloomington: Indiana University Press, 1978.
The book recounts Indiana life in the 1830s as told to the author by his grandfather.
- Hoople, Cheryl G. *The Heritage Sampler*. New York: Dial Press, 1975.
How to and background details on crafts practiced by a pioneer family including cornhusk dolls and patchwork.
- Hoover, Dwight W. *A Pictorial History of Indiana*. Bloomington: Indiana University Press, 1980.
Photographs of people and places with a special emphasis on drawings by early Hoosiers.
- Levenson, Dorothy. *Women of the West*. New York: Franklin Watts, 1973.
Shows the life of black, white, and Indian women in the West from the early 19th century.
- Tunis, Edwin. *Frontier Living*. New York: Crowell, 1961.
Through Tunis' detailed drawings and text the reader is given a fascinating look at frontier America and the day to day life of the pioneers.
- Weitzman, David. *My Backyard History Book*. Boston: Little Brown, 1975.
Encourages children to become history detectives by looking at materials in their neighborhoods, family attics, etc.

Commerce, Trade, and Agriculture Sources

- Bellville, Cheryl Walsh. *Farming Today Yesterday's Way*. Minneapolis: Carolrhoda Books, 1984.
Through black and white and color photographs combined with simple text Bellville presents a Wisconsin farm family working the land without 20th century machinery much as the pioneers would have done.

- *Cobblestone*. See full entry in **General Reference**.
September 1981, "America at Work: The Industrial Revolution"; September 1985, "United States Mint."
 - Fisher, Leonard Everett. *The Factories*. New York: Holiday House, 1979.
Presents history of America's version of the industrial revolution as factories sprang up from New York to Chicago. Part of the Nineteenth Century America Series.
 - Macaulay, David. *City*. Boston: Houghton Mifflin, 1974.
The story of planning and construction of an ancient Roman city.
 - Patterson, Geoffrey. *The Story of Hay*. London: Andre Deutsch, 1982.
British author and farmer, Patterson describes the harvesting of hay from 1800 to the present. Wonderful color illustrations show the changes in farming tools used.
-

Daily Life Sources

- American Heritage. *Great Days of the Circus*. New York: American Heritage Publishing, Harper and Row, 1962.
A history of the circus in America through the early 1900s. Illustrations include early circus acts that traveled from town to town.
- *Cobblestone*. See full entry in **General Reference**.
August 1982, "The Circus Comes to America"; March 1983, "Medicine in America."
- Cross, Helen. *The Real Tom Thumb*. New York: Four Winds Press, 1980.
Factual account of the three-foot tall boy who became circus favorite General Tom Thumb.
- Kalman, Bobbie. *Early Health and Medicine*. Toronto: Crabtree, 1983.
Early settler life series look at the many faces of health care from Indian remedies to early doctors and the local apothecary.
- _____ . *Early Pleasures and Pastimes*. Toronto: Crabtree, 1983.
Early settler life series entry on how American relaxed. Holiday customs, sports and games included.

- Fisher, Leonard Everett. *The Hospitals*. New York: Holiday House, 1980.
Presents growth and development of the hospital as a place to help the sick. Part of Fisher's Nineteenth Century America Series.
 - Perl, Lila, *Hunter's Stew and Hangtown Fry*. New York: Clarion Books, The Seabury Press, 1977.
Recipes of 19th century food from all regions of America.
-

Education Sources

- *Cobblestone*. See full entry in **General Reference**.
November, 1981: "Old Time Schools."
 - Fisher, Leonard Everett. *The Schools*. New York: Holiday House, 1983.
History of America's schools. Part of Fisher's Nineteenth Century America Series.
 - Sloane, Eric. *The Little Red Schoolhouse*. Garden City, New Jersey: Doubleday, 1972.
Illustrates school buildings of the late 18th and 19th centuries.
-

Politics Sources

- *Cobblestone*. See full entry in **General Reference**.
February 1982, "Harriet Tubman, The Woman Called Moses;"
February 1984, "Cherokee Indians."
- Crenshaw Gwendolyn J. *"Bury Me in a Free Land": The Abolitionist Movement in Indiana, 1816-1865*, Indianapolis: Indiana Historical Bureau, 1986.
This catalog of an exhibition of documents and artifacts of the abolitionists and blacks of Indiana contains excellent illustrations of the black experience in early Indiana.
- Jackson, Florence. *The Black Man in America*. New York: Franklin Watts, 1971.
Life of black Americans from the Revolution to the Civil War.
- Levenson, Dorothy. *Homesteaders and Indians*. New York: Franklin Watts, 1971.
Concentrates on the effect of the westward expansion on the lives of settlers and Indians.

BROADSIDES

Indiana, The Early Years

Finding Aids

Teacher Resource Bibliography, continued

- Tanner, Helen H., ed. *Atlas of Great Lakes Indian History*. Norman: University of Oklahoma Press, 1987.
Comprehensive treatment of the migration and settlement of Indians into the Great Lakes region including Indiana.
-

Transportation and Communication Sources

- Ault, Phil. *Whistles Round the Bend: Travel on America's Waterways*. New York: Dodd, Mead & Company, 1982.
Illustrated with photographs and historic prints, this work documents all kinds of water travel.
 - *Cobblestone*. See full entry in **General Reference**.
October 1982, "Erie Canal;" January 1985, "Newspapers in America," May 1985, "U.S. Postal Service."
 - Fisher, Leonard Everett. *The Newspapers*. New York: Holiday House, 1981.
This book in the Nineteenth Century America Series focuses on the growth and importance of America's newspapers.
 - Franchere, Ruth. *Westward by Canal*. New York: Macmillan, 1971.
History of America's canal era and its importance to the growth of the country during the Early Years.
-

Fiction Sources

- Anderson, Joan. *Christmas on The Prairie*. New York: Clarion Books, Ticknor & Fields, 1985.
Re-creation of Christmas in a fictional Indiana town. Illustrated. Suitable for Read-aloud.
- _____. *The Glorious Fourth at Prairietown*. New York: William Morrow, Inc., 1986.
Recreation of an Independence Day celebration in a fictional Indiana town. Told by a young boy traveling west with his family in 1836. Suitable for Read-aloud.
- _____. *Joshua's Westward Journal*. New York: William Morrow, Inc., 1987.
Continuation of the westward journey of Joshua Carpenter begun in *The Glorious Fourth at Prairietown*. Emphasizes the dangers and struggles of the early settlers. Suitable for Read-aloud.

- Blos, Joan W. *A Gathering of Days: A New England Girl's Journal, 1830-1832*. New York: Scribner, 1979.

This book in diary form recounts everyday life on a New England farm. Reading level sixth and above.

- Cooper, James Fenimore. *The Leatherstocking Saga*. Edited by Alan Nevins. New York: Pantheon Books, 1954.

Cooper, a popular author of the Early Years wrote exciting tales of Indians and life in the wilderness featuring a character named Natty Bumppo. This book contains excerpts from such works as *The Deerslayer* and *The Pathfinder*. Reading level 5th grade and up.

- Major, Charles. *The Bears of Blue River*. Bloomington: Indiana University Press, 1985.

Classic Indiana children's book of the pioneer era. Suitable for Read-aloud.

Biography Sources

- Le Sueur, Meridel. *Little Brother of the Wilderness: The Story of Johnny Appleseed*. New York: Knopf, 1947.

Simple biography of John Chapman. Suitable for 3-4th grade or Read-aloud.

- Hunt, Mabel Leigh. *Better Known as Johnny Appleseed*. Philadelphia: Lippincott, 1950.

Newberry Honor biography of Johnny Appleseed by Hoosier author. Suitable for older students or as a Read-aloud.

Art and Architecture

These titles contain information and visual resources for use by the teacher or students and class. They explain and illustrate the lives and tastes of all Americans during the Early Years.

- Brown, Milton. *American Art to 1900*. Abrams: New York, 1977.
A good general text with black and white and color illustrations.

- Brown, M., Hunter, A., Jacobus, J., Rosenblum, N., and Sokol, D. *American Art*. Englewood Cliffs, New Jersey: Prentice-Hall, 1979.

Excellent art history covering art, architecture and photography abundant illustrations.

- *A Guide to Art Smart*. Lafayette: Greater Lafayette Museum of Art, 1986.
This book presents information concerning the artwork illustrated in the Art Smart slide set (works by Indiana artists or works with Indiana as the subject).
- Howat, John K. *The Hudson River and Its Painters*. New York: The Viking Press, 1972.
The Hudson River School celebrated the American landscape of the 1830s and 1840s. The book contains color and black and white plates.
- Novak, Barbara. *American Painting of the Nineteenth Century*. New York: Praeger Publishers, 1969.
Concentrating on Hudson River School and genre painters of the mid-nineteenth century, the illustrations give an idea of the life and scenery of America during the Early Years.
- Peat, Wilbur. *Indiana Houses of the Nineteenth Century*. Indianapolis: Indiana Historical Society, 1962.
This is an architectural history of Indiana homes and the black and white photographs illustrate the variety of dwellings during the Early Years.
- _____ . *Pioneer Painters of Indiana*. Indianapolis: Art Association of Indianapolis, 1954.
- Slade, Thomas, ed. *Historic American Buildings Survey in Indiana*. Bloomington: Indiana University Press, 1983.
These photographs and drawings of Indiana's architectural heritage document structures located throughout the state.

Kits and Exhibits

The Children's Museum
Resource Center
P.O. Box 3000
Indianapolis, Indiana 46206
(317) 924-5431

Materials may be ordered by phone or mail or visiting the Resource Center. The fee for use is \$3.00 for a two week loan with the minimum of three loans. (Marion County and teachers whose school corporations support the Museum financially are exempt from the fee.)

Materials loaned by the Museum fall into several categories:

- Portables - self-contained, labeled exhibits
- Kits - artifacts, teacher information, student activities, and some audio-visuals
- Charts - study prints, maps, or charts
- Specials - artifacts and labels for use in locked displays

The Children's Museum has a variety of materials to enhance the study of documents included in the Early Years. *The Resource Center Catalog* published in 1986 is available in all public libraries throughout the state. It can be purchased from the Museum for \$3.00 by mail.

Indianapolis Museum of Art
Resource Kits
1200 West 38th Street
Indianapolis, Indiana 46208
(317) 923-1331, extension 434

The Resource Kit program at the Indianapolis Museum of Art is an exciting outreach opportunity that is utilized primarily by teachers. Teachers and community members rent kits for a two-week period for a rental fee of \$5.00. The fee is used to defray costs of repair, replacements and shipping. Currently there are twelve kits.

Three relate directly to *BROADSIDES, the Early Years*:

- North American Indian Arts: (for primary grades) posters, slides, books, tapes, objects.
- Early America I and II: Slides, books, tapes, everyday objects, lap loom.
- 200 Years of Indiana Art, for general use.

BROADSIDES

Indiana, The Early Years

Finding Aids

Materials for Classroom Reference, continued

William Hammond Mathers Museum
601 East Eighth Street
Bloomington, Indiana 47405
(812) 855-7224

The Mathers Museum serves as an educational center for Indiana University with collections specializing in world cultures and Indiana history. The museum maintains Discovery Kits for classroom use loaned free of charge for up to two weeks. The kits related to Early Years are:

- Archaeology
 - Native Americans
-

Activity Materials

Old Sturbridge Village
Museum Education Department
Sturbridge, Massachusetts 01566

The Education Department has developed workbooks and activity packets that relate to the Museum program of Old Sturbridge Village. Concentrating on life in New England in the first half of the nineteenth century these materials relate directly to *BROADSIDES, the Early Years* topics and documents. A complete list and order form for classroom materials is available by mail.

Audio-Visual Materials

The resource repositories listed are by no means the only sources of films, videocassettes or slides. Remember to check local and regional museums, libraries, and organizations for education materials of this type.

Indiana Humanities Council - Resource Center
1500 North Delaware
Indianapolis, Indiana 46202
(317) 638-1500

All catalog items are loaned state-wide free of charge **except for shipping**. Films, videotape and slide tape shows will be sent about one week before showing date and should be returned immediately. Items are sent to borrowers by UPS or Priority Mail and should be returned by same method unless other arrangements are made.

Catalog available upon request or at local libraries.

Indiana State Library - Audiovisual Services
140 North Senate Avenue, Room 402A
Indianapolis, Indiana 46204
(317) 232-3694

The Indiana State Library has only one print of each film available so it is necessary to limit borrowing period to three days from date of receipt. Please notify the library as soon as possible to schedule films for use. It will be sent so that it will arrive a day ahead of scheduled showing to allow for preview. Films are loaned free of charge except for return postage and insurance. List available upon request.

Indiana University Audio-Visual Center
Bloomington, Indiana 47405
(812) 335-8065

Films may be rented from the audio-visual center for a nominal fee plus return postage. A national distributor of educational films and video materials, the center has a varied collection of titles including materials produced by Indiana University; WNET; Public Television and the Agency for Instructional Television. A complete catalog of titles and ordering information is available.

Indianapolis Museum of Art - Slide Collection
1200 West 38th Street
Indianapolis, Indiana 46208
(317) 923-1331, extention 35

The Indianapolis Museum of Art has slides of art, artists, and architecture of Indiana available for educational use. The loan period is three days (extensions by arrangement) but slides may be reserved two weeks in advance. Slides are selected by the borrower at the Museum's Slide Collection.

Information Resources

Included in this list is contact information for institutions and organizations referred to in the Student Activities of the Teachers Guide as well as resources that may be unfamiliar to some.

Indiana Heritage Resources Handbook. Indianapolis: Indiana Historical Bureau, 1989.

The handbook, available at all Indiana public libraries, contains a listing of national, state and local historical and cultural resource agencies. Individual entries include address, agency/organization description and information about programs and services provided. Included are **state and local museums, county and local historical societies and a complete list of Indiana county historians.** Of special interest to the rural classroom teacher is information concerning the Indiana regional library system and borrowing procedures.

Educational, Cultural, and Historical

Historic Landmarks Foundation of Indiana
3402 Boulevard Place
Indianapolis, Indiana 46208
(317) 926-2301

With five regional offices (Indianapolis, Cambridge City, South Bend, Jeffersonville and Greencastle) HLF is a statewide non-profit organization established to promote the preservation of Indiana's architectural and historic heritage. To promote activities of preservation HLF has developed an *Architectural Education Resource Guide* (1986) available from the state headquarters. The guide includes general bibliographies, curriculum bibliographies and resource organizations for teachers in the state.

HLF also published *The Indiana Preservation Directory* (1986), a listing of non-profit preservation organizations and Historic District Commissions and state preservation agencies.

Both publications should be available at public libraries.

Indiana Arts Commission
47 South Pennsylvania Street, Sixth Floor
Indianapolis, Indiana 46204
(317) 232-1268

The Indiana Arts Commission is a state agency that provides financial and technical assistance to the arts statewide. Arts education is a priority of the Commission with the Artists in Education and Visiting Artists Programs. Information concerning all educational programs is available from the Education Coordinator.

Indiana Historical Bureau
140 North Senate Avenue
Indianapolis, Indiana 46204
(317) 232-2535 or 232-2537

The Indiana Historical Bureau is a sponsoring agency for a variety of educational programs available throughout the state. These include the REACH Program, History Day, and the Indiana Junior Historical Society. Increasingly involved in education in Indiana, the Bureau is actively making materials and information more readily available to educators within the state.

Indiana Historical Society
315 West Ohio Street
Indianapolis, Indiana 46202
(317) 232-1882

A statewide non-profit historical organization, the Indiana Historical Society serves its members through publications, newsletters and conferences. The Society's library maintains an extensive collection of books, maps and manuscripts concerned with Indiana's history.

Indiana Junior Historical Society
140 North Senate Avenue
Indianapolis, Indiana 46204
(317) 232-2536

The Indiana Junior Historical Society, a federation of school history clubs, is under the joint sponsorship of the Indiana Historical Bureau and the Indiana Historical Society. Each affiliated club is an autonomous unit. The only requirements are that the club be sponsored by a school, local historical society, museum, library or other interested organization; that it have an adult sponsor from the sponsoring organization and that its members be pupils of an Indiana school, grades four through twelve.

BROADSIDES

Indiana, The Early Years

Finding Aids

Materials for Classroom Reference, continued

Indiana Law - Related Education Project
Smith Research Center
2805 E. 10th St.
Bloomington, IN 47405

The project sponsors educational programs and materials related to Indiana law, the U.S. Constitution and the Bill of Rights. With Newspapers in Education, IL-RE has produced classroom materials for grades 1-3 and 4-6 using daily newspapers to teach citizenship.

Indiana State Library
140 North Senate Avenue
Indianapolis, Indiana 46204
(317) 232-3698

The State Library houses books on all subjects with several divisions of special interest to Indiana teachers.

Genealogy Division contains a major collection of books, microfilm, microfiche and pamphlets concerned with genealogy and local history.

Indiana Division has the state's largest collection of Indiana county histories, maps, biographies and directories. The collection includes a vast manuscript collection.

Newspaper Section maintains newspaper files of 1,500 Indiana papers, the earliest paper dated 1807.

Indiana State Archives maintains Indiana's military records, Land Office records, agricultural and industrial census material.

Young Audiences
3050 North Meridian Street
Indianapolis, Indiana 46208
(317) 925-4043

Young Audiences is a non-profit arts education organization designed to bring artists' performances in music, dance, theatre, and visual arts to Indiana school children. A publication *Indiana Arts in Education Resource Guide* lists Indiana arts resources, museums, associations and agencies.

Museums

The museums listed here are centrally located and have a statewide scope. Some offer outreach programs throughout the state. For a complete list of Indiana Museums check your local library for the *Directory of Indiana Museums* published by Indiana Arts Commission, 1986.

This publication lists by county 210 museums, galleries, and historic sites.

The Children's Museum
30th and Meridian Streets
P.O. Box 3000
Indianapolis, Indiana 46206
(317)924-5431

The Museum offers exciting on-site visit opportunities for classes, a resource center for classroom materials, and special classes and workshops for members. *The Resource Center Catalog* is discussed in the Teacher Resource Bibliography.

Conner Prairie
13400 Allisonville Road
Noblesville, Indiana 46060
(317) 776-6000

This 55 acre living history museum offers the visitor a glimpse of life in Indiana in 1836. The museum offers special on-site school programming as well as an outreach program during the winter months.

Indianapolis Museum of Art
1200 West 38th Street
Indianapolis, Indiana 46208
(317) 926-1331

With collections covering art worldwide and throughout history, the museum offers docent guided on-site visits as well as classroom programs on a variety of topics. The IMS Resource Kits are explained in the Teacher Resource Bibliography.

BROADSIDES

Indiana, The Early Years

Finding Aids

Materials for Classroom Reference, continued

Indiana State Museum and Historic Sites
202 North Alabama Street
Indianapolis, Indiana 46204
(317) 232-1637

The State Museum collection and exhibits focus on Indiana's history, geography, natural habitat and art. The museum's Education Department offers on-site programs and tours. Classroom programs are also available with the Covered Wagon Program focussing on the difficulties faced by a nineteenth century family moving to Indiana.

The museum also administers the fourteen historic sites and memorials around the state.

Indiana Transportation Museum
Forest Park
325 Cicero Road
Noblesville, Indiana 46060
(317) 773-6000

The museum focuses on the history of transportation with a collection of all types of vehicles: buggies, wagons, automobiles, fire engines and trains. A two mile trolley ride through the park is also available.

Eiteljorg Museum of American Indian and Western Art
White River State Park
500 West Washington St.
Indianapolis, IN 46204
(317) 636-WEST

The museum focuses on Western art and the art and artifacts of the American Indians. Docent guided school programs are available.

National Parks and Memorials

George Rogers Clark National Historic Park
401 South Second Street
Vincennes, Indiana 47591

The visitors center provides exhibits and a film explaining Clark's western campaign. The imposing memorial building contains murals depicting Clark's career.

Indiana Dunes National Lakeshore
1100 North Mineral Springs Road
Porter, Indiana 46304
(219) 926-7561

The national park contains the Bailly Homestead, a complex of buildings erected by French fur trader Joseph Bailly. The Chellberg Farm, also in the park, demonstrates nineteenth century farming techniques.

Lincoln Boyhood National Memorial
Lincoln City, Indiana 47552
(812) 937-4757

The visitors center contains exhibits illustrating Lincoln's early life. The site of his mother's grave and a typical farm of the early nineteenth century harvests crops such as Lincoln's family did.

State Resources

Department of Natural Resources
State Office Building
Indianapolis, Indiana 46204

Division of Fish and Wildlife
Room 607

Fish and wildlife information can be obtained. Project WILD, a K-12 conservation education program, is operated by the division.

Division of Forestry
Room 613

Forestry and fire prevention information is available. Project Learning Tree, a classroom curriculum designed to help students gain awareness of the natural world, is a program of the division.

BROADSIDES

Indiana, The Early Years

Finding Aids

Materials for Classroom Reference, continued

Division of Nature Preserves

Room 605B

This division can provide the teacher with information about rare or endangered species as well as unique natural areas in the state.

Division of State Parks

Room 615

Information concerning Indiana's state parks, facilities and inns is obtainable from this division.

Tourism Development

Indiana Department of Commerce

One North Capitol Avenue, Suite 700

Indianapolis, Indiana 46204-2288

(317) 232-8860

Tourism Development has a variety of regional brochures listing historic sites, parks, and cultural organizations by region.

Recommended Reading

The list of sources used to provide the background material for *BROADSIDES: Indiana, the Early Years* is quite lengthy; however, ten of these sources were used most often to provide a broad, general view of the pioneer and early settlement time period. The following ten sources are recommended to those seeking more information than *BROADSIDES* was able to provide. All works cited here should be available from either school or public libraries.

*• *Indiana: From Frontier to Industrial Commonwealth* by John D. Barnhart and Donald F. Carmony. Reprinted by the Indiana Historical Bureau in 1979, the two-volume set covers Indiana from pre-statehood to 1950. Primary sources are often cited along with references to other available information. This is a good general reference that includes a subject index.

*• *Progress After Statehood* by Pamela J. Bennett and Shirley S. McCord. This volume is a book of readings that provides mainly primary source material, which is arranged by topic for the period from statehood to the present. It contains a good table of contents and index.

*• *The Old Northwest* by R. Carlyle Buley. Reprinted by IU Press in 1978, this two-volume set gives an outline of the history of the Old Northwest from 1815 through the pioneer period with specific references to Indiana. This history is easy to read and has a good index.

• *A History of Indiana* by Logan Esarey. This two-volume set is out of print but should be available at public libraries. It is a good general reference work for the pioneer time period.

• *The Indiana Magazine of History* is published quarterly by the Department of History at Indiana University in cooperation with the Indiana Historical Society. First published in 1905, the *IMH* has articles covering almost all aspects of Indiana history. Three published general indexes covering 1905-1979 aid greatly the use of the magazine. There are annual indexes from 1980 to the present.

• *Indiana As Seen by Early Travelers* by Harlow Lindley. This book was published in 1916 and is currently out of print. It contains journal, letter, and diary accounts of travelers in Indiana during territorial and early statehood days. It has a useful index.

*• *Travel Accounts of Indiana, 1679-1961* by Shirley S. McCord. Published in 1970, this volume offers more accounts of persons traveling to or through Indiana. A subject index is included.

• *The Negro in Indiana* by Emma Lou Thornbrough. This book, which is to be reprinted by IU Press, is the only published general source for black history in Indiana.

- *Diary of Calvin Fletcher* edited by Gayle Thornbrough *et al.*

The diaries, published in nine volumes by the Indiana Historical Society, cover Calvin Fletcher's life from prior to his move to Indianapolis in 1821 to his death in 1866. This is a fascinating and detailed account of Fletcher's family along with the story of the growth and development of the capital city and the state. A comprehensive index is published in Volume 9.

*• *Readings in Indiana History* by Gayle Thornbrough and Dorothy Riker. This volume provides primary sources for Indiana's establishment and early statehood. An index is included.

Although it appeared too late for use in the *BROADSIDES* research, readers may also wish to consult the most recently published one-volume history of the state: James H. Madison, *The Indiana Way* (IU Press, 1986).

The books marked with an * are available for purchase from the Indiana Historical Bureau, Room 408, 140 North Senate Avenue, Indianapolis, Indiana, 46204. Phone 317-232-2535.

Many of the documents reproduced or cited in *BROADSIDES: Indiana, the Early Years*, are located in the Indiana State Library. The Indiana Division of the Library acquires and maintains a vast collection of books, periodicals, Indiana newspapers, state documents, maps, photographs, manuscripts, films, records, and oral history tapes. The Genealogy Division of the Library collects and maintains genealogical resources for all states, census and military records, family and local histories, and indexes to vital statistics. Both divisions are areas where much fruitful research can be done. The Indiana State Library is located at 140 North Senate Avenue, Indianapolis, Indiana 46204. The current hours are Monday through Friday from 8:00 am to 4:30 pm.

Other documents or sources cited come from the William H. Smith Memorial Library of the Indiana Historical Society, located at 315 West Ohio Street, Indianapolis, Indiana 46202. The Smith Library is a repository of rare books, manuscripts, pictures, photographs, and maps relating to Indiana and the Northwest Territory. Hours are 8:00 am to 4:30 pm Monday through Saturday.

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BROADSIDES

Indiana, The Early Years

Finding Aids

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Indiana, The Early Years

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Indiana, The Early Years

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