"People helping people help themselves"

Mitchell E. Daniels, Jr., Governor
State of Indiana

Indiana Family and Social Services Administration
402 W. WASHINGTON STREET, P.O. BOX 7083
INDIANAPOLIS, IN 46207-7083

E. Mitchell Roob Jr., Secretary

April 19, 2007

U.S. Department of Education
Attn: Janet Scire Mail Stop 2600
7100 Old Landover Road
Landover, MD 20785-1506

Dear Ms. Scire:

Indiana is pleased to submit our State Application for Federal Fiscal Year (FFY) 2007. Please do not hesitate to contact me of you have any questions or require additional information regarding this documentation. You may contact me at (317) 233-9229, or feel free to email me at Dawn.Downer@fssa.in.gov.

Sincerely,

Dawn A. Downer
Part C Coordinator

OMB NO. 1820-0550
Expires: 12/31/2009

ANNUAL STATE APPLICATION UNDER PART C OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT AS AMENDED IN 2004 FEDERAL FISCAL YEAR 2007

CFDA No. 84.181A

ED FORM No. 1 B20--26P

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS
Washington, DC 20202-2600

INDIANA
State

Section I

A. Submission Statements for Part C of IDEA

Select 1 or 2 below. Check 3 if appropriate.

1. _____ The State's policies, procedures, methods, descriptions, and assurances meet all application requirements of Part C of the Act as found in PL 108-446, the Individuals with Disabilities Education Improvement Act of 2004 and applicable regulations (IDEA). The State is able to provide and/or meet all policies, procedures, methods, descriptions, and assurances, found in Sections II.A and II.B of this Application.

   By selecting this submission statement the State has submitted the new and/or revisions to State policies, procedures, methods, and descriptions that meet all requirements found in Section II.A.

2. __X__ The State cannot provide policies, procedures, methods, descriptions, and/or assurances for all application requirements of Part C of the Act as found in PL 108-446, the Individuals with Disabilities Education Improvement Act of 2004. The State has determined that it is unable to provide the policies, procedures, methods, descriptions, and/or assurances that are checked 'No' in Sections II.A and II.B. However, the State assures that throughout the period of this grant award the State will operate consistent with all requirements of IDEA in PL 108-446 and applicable regulations. The State will develop and/or make such changes to existing policies, procedures, methods, descriptions, and assurances as are necessary to bring the policies, procedures, methods, descriptions, and assurances into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2008. The State has included the date by which it expects to complete necessary changes associated with policies, procedures, methods, descriptions, and assurances marked 'No'. The items checked 'Yes' are enclosed with this application.[1]

Optional:

3. _____ The State is submitting new or modified State policies and procedures previously submitted to the Department and has checked, under Section II.A, the appropriate 'R' cell(s) found in the 'Yes' column. These modifications are: (1) deemed necessary by the State, for example when the State revises applicable State law or regulations; (2) required by the Secretary because there is a new interpretation of the Act or regulations by a Federal court or the State's highest court; and/or (3) because of an official finding of noncompliance with Federal law or regulation.

B. Conditional Approval for Current Grant Year

If the State received conditional approval for the current grant year, check the appropriate statement(s) below:

1. Conditional Approval Related to Assurances in Section II.A:

_____ a. Sections II.A and II.B provide documentation of completion of all issues identified in the FFY 2006 conditional approval letter.

_____ b. As noted in Sections II.A and II.B, the State has not completed all issues identified in the FFY 2006 conditional approval letter.

2. Conditional Approval Related to Other Issues:

_____ a. The State previously submitted documentation of completion of all issues identified in the FFY 2006 conditional approval letter.

_____ b. The State is attaching documentation of completion of all issues identified in the FFY 2006 conditional approval letter. *(Attach documentation showing completion of all issues.)*

_____ c. The State has not completed all issues identified in the FFY 2006 conditional approval letter. *(Attach documentation showing completion of any issues and a list of items not yet completed.)*

[1] If Option 2 is checked, the State is to provide dates in Sections II.A and II.B as to when the required policies, procedures, methods, descriptions, and assurances will be provided, which date can be no later than June 30, 2008. The State will be granted conditional approval until it can provide all policies, procedures, methods, descriptions, and assurances.

Section II

A. State Policies, Procedures, Methods, and Descriptions

As checked below, the State hereby declares that it has or has not filed the following policies, procedures, methods, and descriptions with the U.S. Department of Education, and, as of the date of the signature below, affirms and incorporates by reference those policies, procedures, methods, and descriptions with respect to Part C of PL 108-446.

Check and enter date(s) as applicable. Enclose relevant documents.				*N = New Policy and/or Procedure* *R = Revised Policy and/or Procedure* *OF = Policy and/or Procedure is already 'On File' with the USDE*
Yes (If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)			**No** (Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2008.)	
N	**R**	**OF**		**State Policies, Procedures, Methods, and Descriptions**
				State Policies and Procedures
		X		1. As required in 20 U.S.C. 1432(5)(A) and 1435(a)(1), the State has provided its policies and/or procedures regarding the State's definition of 'developmental delay' to ensure that a rigorous definition of the term 'developmental delay' will be used by the State in carrying out programs under this Part in order to appropriately identify infants and toddlers with disabilities that are in need of services under this Part.
		X		2. As required in 20 U.S.C. 1437(a)(9)(B), the State has provided its policies and/or procedures to ensure review of the child's program options for the period from the child's third birthday through the remainder of the school year.
		X		3. As required in 20 U.S.C. 1437(a)(9)(C), the State has provided its policies and/or procedures to ensure the establishment of a transition plan, including, as appropriate, steps to exit from the program.
		X		4. As required in 20 U.S.C. 1437(a)(6), the State has provided its policies and procedures that require the referral for early intervention services under this part of a child under the age of 3 who - (A) is involved in a substantiated case of abuse or neglect; or (B) is identified as affected by illegal substance abuse, or withdrawal symptoms resulting from prenatal drug exposure.
		X		5. As required in 20 U.S.C. 1437(a)(9)(A), the State has provided its

Check and enter date(s) as applicable. Enclose relevant documents.				N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE
Yes (If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)			No (Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2008.)	
N	**R**	**OF**		**State Policies, Procedures, Methods, and Descriptions**
				policies and procedures that ensures a smooth transition for toddlers receiving early intervention services under this part (and children receiving those services under by 20 U.S.C 1435(c)) to preschool, school, other appropriate services, or exiting the program, including a description of how: (i) the families of such toddlers and children will be included in the transition plans required 20 U.S.C. 1437(a)(9)(C); and (ii) the lead agency designated or established under 20 U.S.C. 1435(a)(10) will (I) notify the local educational agency for the area in which such a child resides that the child will shortly reach the age of eligibility for preschool services under Part B, as determined in accordance with State law; (II) in the case of a child who may be eligible for such preschool services, with the approval of the family of the child, convene a conference among the lead agency, the family, and the local educational agency not less than 90 days (and at the discretion of all such parties, not more than 9 months) before the child is eligible for the preschool services, to discuss any such services that the child may receive; and (III) in the case of a child who may not be eligible for such preschool services, with the approval of the family, make reasonable efforts to convene a conference among the lead agency, the family, and providers of other appropriate services for children who are not eligible for preschool services under Part B, to discuss the appropriate services that the child may receive.
				Optional Policies/Methods Type in 'NA' for not applicable under 'No' in the cells to the left if the State has not exercised this option.
N/A				6. As required in 20 U.S.C. 1437(a)(4), if the State provides services to at-risk infants and toddlers through the statewide system, the State has provided its: 1) description of services to at-risk infants and toddlers, and 2) definition of 'at-risk' under 20 U.S.C. 1432(5)(B)(i).

Check and enter date(s) as applicable. Enclose relevant documents.				N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE
Yes (If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File' with OSEP', check OF.)			No (Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2008.)	
N	**R**	**OF**		**State Policies, Procedures, Methods, and Descriptions**
		X		*Enter 'NA' in the cells to the left if the State does not have a system of payment. (See Section IV.A)* 7. As required in 20 U.S.C. 1432(4)(B) and 1437(a)(3)(A), the State has provided its policies and/or procedures that identify the State's system of payments for Part C services.
N/A				*Enter 'NA' in the cells to the left if this statement is not applicable; otherwise check the 'N' cell under the 'Yes' column and attach all policies.* 8. As described in 20 U.S.C. 1435(c) the State has provided its policy, developed and implemented jointly by the lead agency and the State educational agency, under which parents of children with disabilities who are eligible for services under 20 U.S.C. 1419 and previously received services under this part, may choose the continuation of early intervention services (which includes an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills) for such children under this part until such children enter, or are eligible under State law to enter, kindergarten. The statewide system ensures that-- (A) parents of children with disabilities served pursuant to 20 U.S.C. 1435(c) are provided annual notice that contains-- (i) a description of the rights of such parents to elect to receive services pursuant to 20 U.S.C. 1435(c) or under Part B; and (ii) an explanation of the differences between services provided pursuant to 20 U.S.C. 1435(c) and services provided under Part B, including-- (I) types of services and the locations at which the services are provided; (II) applicable procedural safeguards; and (III) possible costs (including any fees to be charged to families as described in 20 U.S.C. 1432(4)(B)), if

Check and enter date(s) as applicable. Enclose relevant documents.				N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE
Yes (If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)			No (Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2008.)	
N	**R**	**OF**		**State Policies, Procedures, Methods, and Descriptions**
				any, to parents of infants or toddlers with disabilities; (B) services provided pursuant to 20 U.S.C. 1435(c) include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills; (C) the State policy will not affect the right of any child served pursuant to 20 U.S.C. 1435(c) to instead receive a free appropriate public education under Part B; (D) all early intervention services outlined in the child's individualized family service plan under 20 U.S.C. 1436 are continued while any eligibility determination is being made for services under 20 U.S.C. 1435(c); (E) the parents of infants or toddlers with disabilities (as defined in 20 U.S.C. 1432(5)(A)) provide informed written consent to the State, before such infants or toddlers reach 3 years of age, as to whether such parents intend to choose the continuation of early intervention services pursuant to 20 U.S.C. 1435(c) for such infants or toddlers; (F) the requirements under 20 U.S.C. 1437(a)(9) shall not apply with respect to a child who is receiving services in accordance with 20 U.S.C. 1435(c) until not less than 90 days (and at the discretion of the parties to the conference, not more than 9 months) before the time the child will no longer receive those services; and (G) there will be a referral for evaluation for early intervention services of a child who experiences a substantiated case of trauma due to exposure to family violence (as defined in section 320 of the Family Violence Prevention and Services Act). The State shall submit to the Secretary, in the State's report under 20 U.S.C. 1437(b)(4)(A), a report on the number and percentage of children with disabilities who are eligible for services under 20 U.S.C. 1419 but whose parents choose for such children to continue to receive early intervention services under this part. The policy shall include a description of the funds (including an

Check and enter date(s) as applicable. Enclose relevant documents.				N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE
Yes (If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)			No (Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2008.)	
N	**R**	**OF**		**State Policies, Procedures, Methods, and Descriptions**
				identification as Federal, State, or local funds) that will be used to ensure that the option described 20 U.S.C. 1435(c)(1) is available to eligible children and families who provide the consent described in 20 U.S.C. 1435(c)(2)(E), including fees (if any) to be charged to families as described in 20 U.S.C. 1432(4)(B). In accordance with 20 U.S.C. 1435(c)(5)(A), when providing services to a child with a disability who is eligible for services under 20 U.S.C. 1419 the State is not required to provide the child with a free appropriate public education under Part B for the period of time in which the child is receiving services under Part C.
N/A				*Enter 'NA' in the cells to the left if this statement is not applicable; otherwise check either the 'N' or 'R' cell under the 'Yes' column and attach appropriate written methods. See the Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1440.* 9. The State has chosen to meet the requirement to establish financial responsibility for early intervention services under 20 U.S.C. 1440(b)(1) through 'appropriate written methods' under 20 U.S.C. 1440(b)(3)(C) other than State statute or regulation or signed interagency agreements.
				Descriptions
		X		10. As required by Section 427 of the General Education Provisions Act (GEPA), the State has identified barriers and developed strategies to address the barriers and has provided a description of the steps the State is taking to ensure equitable access to, and participation in Part C.
			6/30/2008	11. As required in 20 U.S.C. 1437(a)(3)(B), the State has provided a description of early intervention services to be provided to infants and toddlers with disabilities and their families through the statewide system.
		X		12. As required in 20 U.S.C. 1437(a)(5), the State has provided a description of the uses for which funds will be expended in

Check and enter date(s) as applicable. Enclose relevant documents.				N = 'New' Policy and/or Procedure R = 'Revised' Policy and/or Procedure OF = Policy and/or Procedure is already 'On File' with the USDE
Yes (If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)			No (Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2008.)	
N	**R**	**OF**		**State Policies, Procedures, Methods, and Descriptions**
				accordance with this part. (*See Section III. If the State is submitting a completed Section III, check 'N' under the 'Yes' column to the left.)*
		X		13. As required in 20 U.S.C. 1437(a)(7) the State has provided a description of the procedures used to ensure that resources are made available under this part for all geographic areas within the State.
			6/30/2008	14. As required in 20 U.S.C. 1437(a)(8) the State has provided a description of the policies and procedures used to ensure that, prior to the adoption by the State of any other policy or procedure necessary to meet the requirements of this part, there are public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of infants and toddlers with disabilities.
		X		15. As required in 20 U.S.C. 1437(a)(10) the State has provided a description of State efforts to promote collaboration among Early Head Start programs under section 645A of the Head Start Act, early education and child care programs, and services under Part C.

B. Assurances and Optional Assurance

The State makes the following assurances and provisions as required by Part C of the Individuals with Disabilities Education Act. (20 U.S.C. 1431 et.seq.)

Check and enter date(s) as applicable		**Assurances** (20 U.S.C. 1434;1435; and 1437(b))
Yes *(Assurance is hereby provided.)*	**No** *(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)*	
X		1. As applicable, the assurance found in OMB Standard Form 424(B) (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations is in place.
X		2. The State has adopted a policy that appropriate early intervention services are available to all infants and toddlers with disabilities in the State and their families, including Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the State, infants and toddlers with disabilities who are homeless children and their families, and infants and toddlers with disabilities who are wards of the State; and has in effect a statewide comprehensive, coordinated, multidisciplinary, interagency system to provide early intervention services, for infants and toddlers with disabilities and their families, that meet the requirements of 20 U.S.C 1401, and 1431-1443. *See the Optional Technical Assistance Checklist for the full provisions of 1401 and 1432.*
X		3. The State has in effect a policy that ensures that appropriate early intervention services based on scientifically based research, to the extent practicable, are available to all infants and toddlers with disabilities and their families, including Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the State and infants and toddlers with disabilities who are homeless children and their families in accordance with 20 U.S.C. 1435(a)(2).
X		4. The State has in effect a timely, comprehensive, multidisciplinary evaluation of the functioning of each infant or toddler with a disability in the State, and a family-directed identification of the needs of each

Check and enter date(s) as applicable		Assurances (20 U.S.C. 1434;1435; and 1437(b))
Yes *(Assurance is hereby provided.)*	**No** *(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)*	
		family of such an infant or toddler, to assist appropriately in the development of the infant or toddler in accordance with 20 U.S.C. 1435(a)(3).
X		5. For each infant or toddler with a disability in the State, the State has an individualized family service plan in accordance with 20 U.S.C. 1436, including service coordination services in accordance with such service plan. (20 U.S.C. 1435(a)(4)) *See Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1436.*
X		6. The State has a comprehensive child find system, consistent with Part B, including a system for making referrals to service providers that includes timelines and provides for participation by primary referral sources and that ensures rigorous standards for appropriately identifying infants and toddlers with disabilities for services under this part that will reduce the need for future services. (20 U.S.C. 1435(a)(5))
X		7. The State has a public awareness program focusing on early identification of infants and toddlers with disabilities, including the preparation and dissemination by the lead agency designated or established under 20 U.S.C. 1435(a)(10) to all primary referral sources, especially hospitals and physicians, of information to be given to parents, especially to inform parents with premature infants, or infants with other physical risk factors associated with learning or developmental complications, on the availability of early intervention services under this part and of services under 20 U.S.C. 1419, and procedures for assisting such sources in disseminating such information to parents of infants and toddlers with disabilities. (20 U.S.C. 1435(a)(6))
X		8. The State has a central directory that includes information on early intervention services, resources, and experts available in the State and research and demonstration projects being conducted in the State. (20 U.S.C. 1435(a)(7))
X		9. The State has a comprehensive system of personnel development, including the training of paraprofessionals and the training of primary referral sources with respect to the basic components of early intervention services available in the State that

Check and enter date(s) as applicable		Assurances (20 U.S.C. 1434;1435; and 1437(b))
Yes *(Assurance is hereby provided.)*	**No** *(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)*	
		(A) includes-- (i) implementing innovative strategies and activities for the recruitment and retention of early education service providers; (ii) promoting the preparation of early intervention providers who are fully and appropriately qualified to provide early intervention services under this part; and (iii) training personnel to coordinate transition services for infants and toddlers served under this part from a program providing early intervention services under this part and under Part B (other than 20 U.S.C. 1419), to a preschool program receiving funds under 20 U.S.C. 1419, or another appropriate program; and (B) may include-- (i) training personnel to work in rural and inner-city areas; and (ii) training personnel in the emotional and social development of young children. (20 U.S.C. 1435(a)(8)(A) and (B))
X		10. The State has policies and procedures relating to the establishment and maintenance of qualifications to ensure that personnel necessary to carry out this part are appropriately and adequately prepared and trained, including the establishment and maintenance of qualifications that are consistent with any State-approved or recognized certification, licensing, registration, or other comparable requirements that apply to the area in which such personnel are providing early intervention services, except that nothing in this part (including this paragraph) shall be construed to prohibit the use of paraprofessionals and assistants who are appropriately trained and supervised in accordance with State law, regulation, or written policy, to assist in the provision of early intervention services under this part to infants and toddlers with disabilities. (20 U.S.C. 1432 and 1435(a)(9))
X		11. The State has a single line of responsibility in a lead agency designated or established by the Governor for carrying out - (A) the general administration and supervision of programs and activities receiving assistance under 20 U.S.C. 1433, and the monitoring of programs and activities used by the State to carry

Check and enter date(s) as applicable		Assurances (20 U.S.C. 1434;1435; and 1437(b))
Yes *(Assurance is hereby provided.)*	**No** *(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)*	
		out this part, whether or not such programs or activities are receiving assistance made available under 20 U.S.C. 1433, to ensure that the State complies with this part; (B) the identification and coordination of all available resources within the State from Federal, State, local, and private sources; (C) the assignment of financial responsibility in accordance with 20 U.S.C. 1437(a)(2) to the appropriate agencies; (D) the development of procedures to ensure that services are provided to infants and toddlers with disabilities and their families under this part in a timely manner pending the resolution of any disputes among public agencies or service providers; (E) the resolution of intra- and interagency disputes; and (F) the entry into formal interagency agreements that define the financial responsibility of each agency for paying for early intervention services (consistent with State law) and procedures for resolving disputes and that include all additional components necessary to ensure meaningful cooperation and coordination. *See Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1440.* (20 U.S.C. 1435(a)(10)(A)-(F) and 1440)
X		12. The State has a policy pertaining to the contracting or making of other arrangements with service providers to provide early intervention services in the State, consistent with the provisions of Part C, including the contents of the application used and the conditions of the contract or other arrangements. (20 U.S.C. 1435(a)(11))
X		13. The State has a procedure for securing timely reimbursements of funds used under this part in accordance with 20 U.S.C. 1440(a). *See Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1440.* (20 U.S.C. 1435(a)(12) and 1440)
X		14. The State has procedural safeguards with respect to programs under this part, as required by 20 U.S.C. 1439. (20 U.S.C. 1435(a)(13)) *See Optional Technical Assistance Checklist for applicable provisions of 20 U.S.C. 1415 and 1439.*

Check and enter date(s) as applicable		Assurances (20 U.S.C. 1434;1435; and 1437(b))
Yes *(Assurance is hereby provided.)*	**No** *(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)*	
X		15. The State has a system for compiling data requested by the Secretary under section 618 that relates to this part. (20 U.S.C. 1418, 1435(a)(14) and 1442)
X		16. The State has a State interagency coordinating council that meets the requirements of 20 U.S.C. 1441. (20 U.S.C. 1435(a)(15)) *See Optional Technical Assistance Checklist for the full provisions of 20 U.S.C. 1441.*
X		17. The State has policies and procedures to ensure that, consistent with 20 U.S.C 1436(d)(5): A) to the maximum extent appropriate, early intervention services are provided in natural environments; and B) the provision of early intervention services for any infant or toddler with a disability occurs in a setting other than a natural environment that is most appropriate, as determined by the parent and the individualized family service plan team, only when early intervention cannot be achieved satisfactorily for the infant or toddler in a natural environment. (20 U.S.C. 1435(a)(16))
X		18. The State ensures that Federal funds made available under 20 U.S.C. 1443 will be expended in accordance with this part. (20 U.S.C. 1437(b)(1) and 1438)
X		19. The State ensures that it has methods in place to comply with the requirements of 20 U.S.C. 1440. (20 U.S.C. 1437(b)(2)) *State's response should be consistent with Certification #3 below.*
X		20. The State ensures that the control of funds provided under 20 U.S.C. 1443, and title to property derived from those funds, will be in a public agency for the uses and purposes provided in this part and that a public agency will administer such funds and property. (20 U.S.C. 1437(b)(3))
X		21. The State ensures that provisions shall be made for-- (A) making such reports in such form and containing such information as the Secretary may require to carry out the Secretary's functions under this part; and (B) keeping such reports and affording such access to the reports as the Secretary may find necessary to ensure the correctness and verification of those reports and proper disbursement of Federal

Check and enter date(s) as applicable		Assurances (20 U.S.C. 1434;1435; and 1437(b))
Yes *(Assurance is hereby provided.)*	**No** *(Assurance cannot be ensured. Provide date on which State will complete changes in order to provide assurance.)*	
		funds under this part. (20 U.S.C. 1437(b)(4))
X		22. The State ensures that the Federal funds made available under 20 U.S.C. 1443 to the State-- (A) will not be commingled with State funds; and (B) will be used so as to supplement the level of State and local funds expended for infants and toddlers with disabilities and their families and in no case to supplant those State and local funds. (20 U.S.C. 1437(b)(5))
X		23. The State ensures that fiscal control and fund accounting procedures will be adopted as may be necessary to ensure proper disbursement of, and accounting for, Federal funds paid under 20 U.S.C. 1443 to the State. (20 U.S.C. 1437(b)(6))
X		24. The State ensures that policies and procedures have been adopted to ensure meaningful involvement of underserved groups, including minority, low-income, homeless, and rural families and children with disabilities who are wards of the State, in the planning and implementation of all the requirements of Part C. (20 U.S.C. 1437(b)(7))
X		25. The State assures that it shall provide other information and assurances as the Secretary may reasonably require by regulation. (20 U.S.C. 1437(b)(8).
		Optional Assurance
	N/A	*Enter 'NA' in the cells to the left if this assurance is not applicable.* 26. The State has adopted a policy that includes making ongoing good-faith efforts to recruit and hire appropriately and adequately trained personnel to provide early intervention services to infants and toddlers with disabilities, including, in a geographic area of the State where there is a shortage of such personnel, the most qualified individuals available who are making satisfactory progress toward completing applicable course work necessary to meet the standards described in 20 U.S.C. 1435(a)(9). (20 U.S.C. 1435(b))

C. Certifications

The State Lead Agency is providing the following certifications:

Yes	
X	1. The State certifies that ED Form 80-0013, *Certification Regarding Lobbying*, is on file with the Secretary of Education. With respect to the *Certification Regarding Lobbying* the State recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the State shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the State Agency shall require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all sub awards at all tiers.
X	2. The State certifies that it has met the certifications in the Education Department General Administrative Regulations (EDGAR) at 34 CFR §80.11 relating to State eligibility, authority and approval to submit and carry out the provisions of its State application, and consistency of that application with State law are in place within the State.
X	3. The State certifies that the methods or arrangements to establish financial responsibility for early intervention services provided under Part C pursuant to 20 U.S.C. 1440(b) are current as of the date of this Application certification. (20 U.S.C. 1437(a)(2) and 1440). *See Item 9 in Section II.A above regarding including, with this Application for the Secretary's review, 'other appropriate written methods' to meet the requirements of 20 U.S.C. 1440(b). State's response under Assurance #19 above should be consistent with its response to this Certification.*

INDIANA
State

D. Statement

I certify that the State of Indiana has provided the policies, procedures, methods, descriptions, and assurances checked as 'yes' in Sections II.A and II.B and the certifications required in Section II.C of this application. These provisions meet the requirements of Part C of the Individuals with Disabilities Education Act as found in PL 108-446. The State will operate its Part C program in accordance with all of the required policies, procedures, methods, descriptions, assurances and certifications.

If any policies, procedures, methods, descriptions, and assurances have been checked 'no', I certify that the State will operate throughout the period of this grant award consistent with the requirements of the IDEA as found in PL 108-446 and any applicable regulations, and will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2008. (34 CFR §76.104)

I, the undersigned authorized official of the

Indiana Division of Disability and Rehabilitative Services,

(Name of State and official name of State lead agency)

am designated under Part C by the Governor of this State to submit this application for FFY 07 funds under Part C of the Individuals with Disabilities Education Act (IDEA).

Printed/Typed Name and Title of Authorized Representative of the State: **Peter Bisbecos**	
Signature:	Date: 4/19/07

Section III

A. Description of Use of Part C Funds for the Lead Agency

When completing this section include:

- Totals for the number of lead agency administrative positions, salaries and fringe benefits funded either 100 percent and/or less than 100 percent with Part C funds;
- A general description of the duties which the positions entail; and
- A subtotal of the amount.

Identify any administrative positions for which less than 100% of the time is spent on Part C and, for each such position, indicate the percentage of time spent on Part C and the total amount of salary and fringe benefits included in the Part C application budget.

Positions Funded	Number of Positions	% of Time Spent on Part C	Salaries & Fringe Benefits	Description of Duties
100% funded with Part C Funds				
Bureau Director	1	100	$85,395	The Bureau Director is responsible for Duties: - To provide staff support to the Governor's Interagency Coordinating Council on Infants and Toddlers (ICC) - To identify and integrate all existing lead agency resources necessary to ensure full implementation of the early intervention system as required under state and federal law. - To facilitate the design of detailed educational guidelines and qualify assurances to meet the standards and objectives of the First Steps process.
Part C Coordinator	1	100	$67,077	The Part C Coordinator is responsible for collaborative efforts involving all early intervention services of First Steps and related programs with primary responsibility to the First Steps program. The Coordinator is responsible for developing, monitoring, and implementing collaborative initiatives and directives which will result in policies, procedures, and performance standards. Duties: - To coordinate the administration of the First Steps Early Intervention System in accordance with all

				necessary federal and state requirements, including the administration of funds. - To carry out collaborative planning and development activities with other state agencies (Department of Health, Department of Education and the Family and Social Services Administration) involved in the implementation of the First Steps system in Indiana. - To coordinate the development the development and promulgation of appropriate rules and standards for the statewide early intervention system as required under Indiana law. - To coordinate working relationships with appropriate agencies, advocacy groups, community and professional organizations. - To facilitate consumer education and public awareness programs as they relate to First Steps - To serve as a liaison between local and state initiatives.
Data Program Manager	1	100	$52,902	The Data Manager is responsible for: - Tracking and conducting all investigations of complaints and concerns. - Coordinating Quality Assurance projects and activities - Coordinating the Statewide Outcomes Evaluation project - Respond to intra-agency requests for program information/technical assistance when the Part C Coordinator is unavailable - Coordinating QA data collection with Program evaluation staff person who manage FS CRO data - Respond to intra-agency requests for program data, act as a liaison

Human Services Consultant 2	6	100	Total for all positions: $317,412 $52,902 x 6 positions	The consultants are responsible for: - providing an evaluation and validation process which ensures due process and system integrity - promoting a high quality early intervention system in the State of Indiana which meets the needs of children and families and provides for their physical, social, and cognitive development and - Developing and managing the statewide early intervention service delivery system. Duties: - To implement the program compliance and review process relative to the adherence to the Early Intervention Regulations under IDEA, Part C - To establish a locally driven, standardized data collection review process that meets the Part C data collection requirements - To provide technical assistance pertaining to Local Planning and Coordinating Councils (LPCC) by serving as a liaison to the LPCC and to other state or Federal agencies. - To participate in the promotion of public awareness activities of the First Steps early intervention system. - To maintain knowledge of various programs and funding sources available to families and young children - To assist with the coordination of the due process and complaint procedures for Part C. - To participate in the development and implementation of training for the Bureau of Child Development staff, other state agencies, LPCC's, service providers, and consumers - To keep all entities focused on the issue of quality early intervention services To facilitate the development of multiple approaches for delivery of pre-service and in-service training to be conducted on an interdisciplinary basis throughout the state - To prepare reports using information obtained from superiors or source documents - To answer telephone and in person inquiries concerning the Part C contract and program reporting system - To receive correspondence, determine appropriate action and compose replies.

Administrative Assistant	2	100	$45,925 $46,966	The administrative assistants coordinate the workflow of the First Steps team members and provide general office management in addition to coordinating communication with the field. The administrative assistants assist in maintaining sources of information that the team needs and uses on a daily basis and ensures lines of communication are established. Duties: - To coordinate the flow of office management systems - To manage inventory, forms management and material distribution - To manage information flow to providers and families for materials developed by First Steps
< 100% funded with Part C Funds				

B. Maintenance and Implementation Activities for the Lead Agency

List major activities. Activities could include Comprehensive System of Personnel Development, contracted staff to provide technical assistance and data analysis, and expenses to administer the program not included under "Administrative Positions." *(Add columns and rows as needed.)*

Major Activity	Part C Funds to be Spent	Description of Activities
Interagency Coordinating Council	$60,000	The ICC use funds for expenses related to meeting of the full council, task forces, and other appointed work groups. In addition, council members or council representatives will attend appropriate conferences, workshops or meetings related to the implementation of the First Steps system, both in state and out-of-state.
Personnel Development and Training	$291,642	The Lead Agency will continue to support broad-based training and technical assistance initiatives that facilitate a community-based, multi-agency approach to delivery of early intervention services and supports the involvement of families as full participants in the system.
Program Monitoring	$83,326	The Lead Agency will continue to support monitoring activities that assist in the early identification and remediation of system concerns

Public Awareness	$100,000	The Lead Agency will continue to support a state-wide comprehensive public awareness program.
Quality Assurance	$98,950	The Lead Agency will continue to support the implementation of quality assurance activities such as provider billing and credentialing reviews and analysis of monitoring data, that will allow the State to identify and remediate system concerns.
Automated Billing/Data Collection System/Provider Directory – Enrollment/Credentialing	$3,429,900	The Lead Agency will continue to support a Central Reimbursement Office and local System Points of Entry in support of the automated data and claims payment system.
County Early Intervention System Implementation	$692,020	First Steps will continue to provide support to Local Planning and Coordinating Councils (LPCC). Outcomes will be developed by the lead agency in collaboration with the state ICC. These funds are intended to target outcomes of systems coordination, professional development and consumer education
Travel	$44,500	First Steps will continue to support travel expenses of First Steps staff for program related activities.
Lead Agency Other uses of Funds	$484,424	In addition to staff salary, fringe and travel costs, the Lead Agency will use Part C funds to cover routine administrative expenses that can be directly attributed to it including, but not limited to, the following: equipment, postage, local and long distance telephone charges, computer services billing-back, printing forms and non forms, educational materials, and miscellaneous office supplies. The Lead Agency will not charge any indirect costs.

C. Description of Use of Part C Funds for the Interagency Coordinating Council (ICC)

Provide totals for the number of ICC administrative positions, percent of time spent on Part C, and salaries and fringe benefits funded either 100 percent and/or less than 100 percent with Part C funds. Provide a general description of the duties that the positions entail. Identify any administrative positions for which less than 100% of their time is spent on Part C and, for each such position, indicate the percentage of time spent on Part C and the total amount of salary and fringe benefits included in the Part C application budget.

Positions Funded	Number of Positions	% of Time Spent on Part C	Salaries & Fringe Benefits	Description of Duties
100% funded with Part C Funds				

< 100% funded with Part C Funds	.5FTE	100	$25,000	The ICC Coordinator is responsible to staff ICC meetings, coordination of communication between the ICC, parents and providers, assist with the development of the annual report, and other duties as assigned by the ICC.

D. Maintenance and Implementation Activities for the Interagency Coordinating Council (ICC)

List major activities. Activities could include training, support for the ICC (travel), and other implementation and development activities of the ICC. *(Add columns and rows as needed.)*

Major Activity	Part C Funds to be Spent	Description of Activities
Training/Educational Activities	$21,500	Cost for ICC members to attend educational/training activities. This amount includes training registrations and travel cost, as well as parent stipend.

E. Direct Services

Describe the direct services the State expects to provide including information about each type of service, the approximate amount of funds for the service, and a summary of the methods to be used to provide the service. If State employees provide direct services, include salary, fringe, % Part C, and description of duties. *(Add columns and rows as needed.)*

Direct Service	Part C Funds to be Spent	Summary of Methods to be Used to Provide Service
Assistive Technology	$57,868	Assistive Technology is requested by the early intervention provider with documentation to support the link to IFSP outcomes. Prior Authorization is sometimes required.
Audiology	$18,987	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.
Developmental Therapy (Special Instruction)	$520,246	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.

Health Services	0	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.
Interpreter Services	$1,452	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.
Medical		Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.
Nursing	$2,544	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.
Nutrition	$24,877	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.
Occupational Therapy	$594,733	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.
Other Related Services	$1,555	As additional services are identified by the IFSP team.
Physical Therapy	$704,591	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers.

		Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.
Psychology	$29,785	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.
Service Coordination	0	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.
Social Work	$6,365	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.
Speech Therapy	$820,926	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.
Transportation	$100	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.
Vision	$4,506	Individuals meeting state requirements for the discipline may enroll as an early intervention provider through the provider enrollment and credentialing unit. Once the provider is enrolled, the provider's information will appear on the provider matrix from which parents choose providers. Services are provided in accordance with the child's IFSP and comply with Indiana service definitions.

Section III (Continued)

F. Description of Optional Use of Part C Funds (For States that Do Not Provide Direct Service for At-Risk Infants and Toddlers)

For any State that does not provide direct services for at-risk infants and toddlers under 20 U.S.C. 1437(a)(4), but chooses to use funds under 20 U.S.C. 1438(5), each Application must include a description of how these funds will be used. Specifically, a State may use Part C funds for initiating, expanding, or improving collaborative efforts related to at-risk infants and toddlers, including establishing linkages with appropriate public or private community-based organizations, services, or personnel for the purpose of:

- Identifying and evaluating at-risk infants and toddlers;
- Making referrals of at-risk infants and toddlers who are identified and evaluated; and
- Conducting periodic follow-up on at-risk infants and toddlers to determine if the status of the infant or toddler's eligibility for Part C services has changed.

Provide a subtotal of the amount. *(Add columns and rows as needed.)*

Description of Activity	Amount of Funds
Subtotal of amount under F:	

Section III (Continued)

G. Activities by Other Agencies

If other State or local public agencies are to receive a portion of the Federal funds under Part C, the Application must include:

- The name of each public agency expected to receive funds;
- The approximate amount of funds each public agency will receive; and
- A summary of the purposes for which the funds will be used.

Provide subtotal of amount. *(Add columns and rows as needed.)*

Agency Receiving Funds	Amount of Funds	Purpose
Subtotal of amount under G:		

Section III (Continued)

H. Totals

Enter the subtotal amounts for Sub Sections A-G found in Section III and any indirect costs charged as specified in Section IV.B. The sub total amounts (Rows 1-8) should total the estimated grant application amount. (A State may apply for less than the full estimated allotted amount.)

Enter the subtotal amounts for Sub Sections A-G found in Section III of this application.		
Row No.	**Section**	**Amount**
1.	III.A.	$0
2.	III.B.	$0
3.	III.C.	$0
4.	III.D.	$0
5.	III.E. *(Direct Service)*	$0
	III.E. *(Direct Service Employees)*	$0
6.	III.F.	$0
7.	III.G.	$0
Enter any Indirect Costs Charged (See Section IV.B of this application.)		
8.	IV.B	$0
Total (Rows 1-8)		$0

Section IV

A. System of Payments / Use of Insurance / Program Income

The State

___X__ does (check as applicable)

_____ does not (check as applicable)

have a system of payments for Part C services under 20 U.S.C. 1432(4)(B) which may include use of public and/or private insurance or family fees, such as a sliding scale. Any family fees are treated as 'program income' for purposes of 34 CFR §80.25 and are not included in the State's determination of State and local expenditures for purposes of 20 U.S.C. 1437(b)(5)(B). *Note: If the State has adopted new or has revised its existing policies and procedures regarding its system of payments, it must submit these new and/or revised policies and procedures under Item 7 in Section II.A above.*

B. Restricted Indirect Cost Rate/Cost Allocation Plan Information

(*Note: To be completed if Lead Agency is not a State Educational Agency.)*

If the lead agency is not a State educational agency (as well as any outlying areas that have the Department of Interior as its cognizant Federal agency, even if an SEA) check the applicable status below (more than one check mark may be necessary) and enclose appropriate documentation for this Federal Fiscal Year.

_____ The lead agency has a final restricted indirect cost rate or cost allocation plan that has been approved by the State lead agency's cognizant Federal agency and is in effect for this Federal fiscal year (FFY) (ending on June 30, 2008). (Attach a copy of the approved restricted indirect cost rate agreement or cost allocation plan.)

_____ The lead agency has either a provisional or final restricted indirect cost rate or cost allocation plan that expires or expired on _____ and the State is in the process of negotiating a new restricted indirect cost rate agreement or cost allocation plan that will be in effect for the period _____.[2] The State lead agency will continue to charge or bill the Part C grant using the provisional or previously approved final restricted indirect cost rate or cost allocation plan until a new rate or plan is negotiated and approved by the State's cognizant Federal agency, at which point the State lead agency must make appropriate adjustments for applicable FFYs. The State acknowledges that a final restricted indirect cost rate may result in an adjustment of the final audited expenditures allowable to be charged to the Part C grant and the Department's approval of this FFY Part C application with an expired or provisional restricted indirect cost rate does not constitute approval of that rate as the final rate for the lead agency for this FFY. When a final restricted indirect cost rate is approved, the lead agency must submit to OSEP: (1) a copy of the "final" restricted indirect cost rate agreement; and (2) details of adjustments made to past GAPS draw downs in light of the "final" rate. (Attach a copy of the previously approved restricted indirect cost rate agreement or cost allocation plan.)

__X___ No indirect costs are charged to the Part C grant. The total amount of the Federal Part C grant is used for allowable direct costs.

_____ Other, explanation attached.

[2] A "provisional" indirect cost rate is a temporary rate established for a future prospective period of time to permit budgeting, obligations, and payment of funds by awarding agencies until such time as the actual indirect costs can be determined and a final rate is established for the applicable period; provisional rates are subject to adjustment by issuance of a "final" rate based on actual indirect costs incurred for the period (usually the organization's fiscal year).