



Kati Haycock is one of the nation's leading child advocates in the field of education.

She currently serves as director of the Education Trust. Established in 1992, the Trust does what no other Washington-based education organization seeks to do—speaks up for what's right for young people, especially those who are poor or members of minority groups. The Trust also provides hands-on assistance to educators who want to work together to improve student achievement, pre-kindergarten through college.

Prior to coming to the Education Trust, Haycock served as executive vice president of the Children's Defense Fund, the nation's largest child advocacy organization.

A native Californian, Haycock founded and served as president of The Achievement Council, a statewide organization that provides assistance to teachers and principals in predominately minority schools in improving student achievement. Before that, she served as director of the Outreach and Student Affirmative Action programs for the nine-campus University of California system.

About the Education Trust:

The Education Trust works for the high academic achievement of all students at all levels, pre-kindergarten through college, and forever closing the achievement gaps that separate low-income students and students of color from other youth. Our basic tenet is this — All children will learn at high levels when they are taught to high levels.

The Education Trust advances its mission along several fronts, from raising its voice in national and state policy debates to helping teachers improve instruction in their classrooms. Regardless of where it occurs, our work maintains a relentless focus on improving the education of all students, and particularly those students whom the system has traditionally left behind.

The Education Trust provides:

- advocacy that encourages schools, colleges, and whole communities to mount effective campaigns so that all their students will reach high levels of academic achievement;
- analysis and expert testimony on policies intended to improve education; and writing and speaking for professional and general audiences about educational patterns and practices — both those that cause and those that close achievement gaps between groups of students;
- research and wide public dissemination of data identifying achievement patterns among different groups of students;
- assistance to school districts, colleges, and community-based organizations to help their efforts at raising student achievement, especially among minority and poor students.