

**Indiana Department of Workforce Development  
WIA Youth Common Measure Inclusion Chart**

|                            | <b>Youth Circumstances</b>   | <b>Applicable Common Measures</b>     | <b>Notes and Clarifications</b>  | <b>Exclusion Circumstances</b> |
|----------------------------|--|---------------------------------------|--|--------------------------------|
| <b>In-School Youth</b>     | * In Secondary School (including an DOE approved alternative high school)  | 1.) Attainment of Degree/Certificate  | The degree goal for all secondary students must be a high school diploma |                                |
|                            |  | 2.) Placement in Employment/Education |  |                                |
|                            | *In post-secondary school, <u>and</u><br>* Not basic skills deficient  | 1.) Attainment of Degree/Certificate  |  |                                |
| <b>Out-of-School Youth</b> | * <b>In post-secondary school</b> <u>and</u><br>* <b>Basic skills deficient</b>  | 1.) Attainment of Degree/Certificate  |  |                                |
|                            |  | 2.) Literacy/Numeracy Gains           |  |                                |
|                            | * <b>Employed</b> or in military, <u>but</u><br>* Not basic skills deficient, <u>and</u><br>* Not in education at enrollement or during participation          | <b>NONE</b>                           |  |                                |
|                            | * <b>Employed</b> or in military, <u>and</u><br>* Not basic skills deficient, <u>but</u><br>* <b>In education</b> at enrollement or during participation       | 1.) Attainment of Degree/Certificate  |  |                                |
|                            | * Employed or in military, <u>but</u><br>* <b>Basic skills deficient</b> , <u>but</u><br>* Not in education at enrollement or during participation             | 1.) Literacy and Numeracy Gains       |  |                                |
|                            | * Employed or in military, <u>but</u><br>* <b>Basic skills deficient</b> , <u>and</u><br>* <b>In education</b> at enrollement or during participation          | 1.) Attainment of Degree/Certificate  |  |                                |
|                            |  | 2.) Literacy/Numeracy Gains           |  |                                |
|                            | * Not employed or in military, <u>and</u><br>* Not basic skills deficient, <u>and</u><br>* Not in education at enrollement or during participation             | 1.) Placement in Employment/Education |  |                                |
|                            | * Not employed or in military, <u>and</u><br>* Not basic skills deficient, <u>but</u><br>* <b>In ABE or GED program</b> at enrollement or during participation | 1.) Placement in Employment/Education |  |                                |
|                            |  | 2.) Attainment of Degree/Certificate  |  |                                |
|                            | * Not employed or in military, <u>but</u><br>* <b>Basic skills deficient</b> , <u>but</u><br>* Not in education at enrollement or during participation         | 1.) Placement in Employment/Education |  |                                |
|                            |  | 2.) Literacy/Numeracy Gains           |  |                                |
|                            | * Not employed or in military, <u>but</u><br>* <b>Basic skills deficient</b> , <u>and</u><br>* <b>In education</b> at enrollement or during participation      | 1.) Placement in Employment/Education |  |                                |
|                            |  | 2.) Attainment of Degree/Certificate  |  |                                |
|                            | 3.) Literacy/Numeracy Gains  |                                       |  |                                |