

Technical Skill Attainment- PERKINS



INDIANA
WORKFORCE
DEVELOPMENT

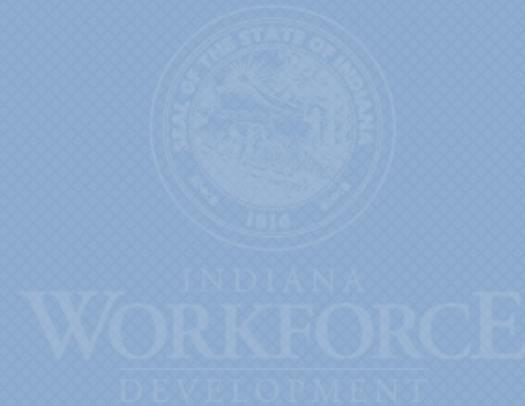
Old Perkins

Secondary-

Indiana left definition for 'skill attainment' to locals.

Schools used:

- Course completion
- Grades
- Skills test



Old Perkins

Postsecondary-

Indiana defined 'skill attainment' at the PS level as graduation.

The Technical Skill Attainment indicator (1P2) had the same agreed upon level and result as the Graduation indicator (2P1).

New Perkins Planning

- OVAE had released guidance for the skill attainment indicators as follows:

States are allowed to choose from the three allowed levels

1. Gold-Third party assessments
2. Silver-State approved assessments
3. Bronze-Other methods (GPA, Course Completion, etc)

New Perkins Now

OVAE now says States are not allowed for 2008-09 to use the Bronze level.

States MUST use either the silver or gold level to measure Technical Skill Attainment at the Secondary and Postsecondary levels

States also must report how many programs are at gold, silver and no assessment method and will be expected to increase the gold level each year

Options 1

Partner with another state that either is developing or has developed third party assessments

We will have to look into this and try to determine how these assessments may work for us (how do they align with our State standards?). This would be somewhat costly.

Options 2

**Develop with a third party,
assessments that our programs will
use (NOCTI, VTECS, etc.)**

*This item would be very costly, and
would take a lot of time.*

Option 3

Use local assessments that Indiana already has in place at the schools (DWD, DOE, or CHE must approve these) or use third party assessments that are already in place and being used by locals (list of possible assessments used for the Technical Honors Diploma

It may be difficult to get scores for some. It may also be difficult to get the scores in a timely fashion. This would be the cheapest option.

Thoughts?

- Need to begin reporting data quickly
- Possible sanctions
- Postsecondary \$
- Secondary \$ to students

