

Adult Education and Workforce Development Statewide Webinar

September 14, 2016



Agenda

- DWD Updates
- WIOA 101 – Part 2
- Grants Update
- Professional Development Updates
- Assessment Updates
- Diploma Sender
- InTERS Updates
- Youth Updates
- Employer Engagement
- Serve Indiana
- WorkINdiana
- IAACE

DWD Staff Updates

- **DWD AE Staffing**
 - Grant Manager
 - <http://www.in.gov/spd/>
 - Search Employment Opportunities
 - Job Opening ID: 604303
 - Adult Education Coordinator Region 3 & 6
 - Adult Education Coordinator Region 9 & 10
- **DWD Policy Position**

WIOA 101

- **Review last months slides**
- **Table 5**
 - **Secondary Diploma/Equivalent plus post secondary/training enrollment**
 - **Secondary Diploma/Equivalent plus employment**
 - **Post secondary credential**
- **Periods of Participation**

Participant vs Reportable Individual

Participant	Reportable Individual
A reportable individual who has received services other than the services described in § 677.150(a)(3), after satisfying all applicable programmatic requirements for the provision of services, such as eligibility determination.	An individual who has taken action that demonstrates an intent to use program services and who meets specific reporting criteria of the program, including: <ul style="list-style-type: none">(1) Individuals who provide identifying information;(2) Individuals who only use the self-service system; or(3) Individuals who only receive information-only services or activities.
For Title II, when an individual in an AEFLA program has completed at least 12 contact hours they are considered a participant.	An adult in an AEFLA program who has completed <u>less than 12</u> contact hours.
Participants count towards accountability measures.	Reportable Individuals <u>DO NOT</u> count towards accountability measures.

Program Entry and Exit

Program Entry - is the date that a reportable individual enrolls in an adult education and family literacy program.

Program Exit - As defined for the purpose of performance calculations, exit is the point after which a participant who has received services through any program meets the following criteria:

For the adult, dislocated worker, and youth programs authorized under WIOA title I, the AEFLA program authorized under WIOA title II, and the Employment Service program authorized under the Wagner-Peyser Act, as amended by WIOA title III, **exit date is the last date of service.**

******The last day of service cannot be determined until at least 90 days have elapsed since the participant last received services; services do not include self-service, information-only services, activities, or follow-up services. This also requires that there are no plans to provide the participant with future services.

Measurable Skill Gain Indicator

The percentage of participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains, defined as academic, technical, occupational, or other forms of progress, towards such a credential or employment.

5 Types of Measurable Skill Gain

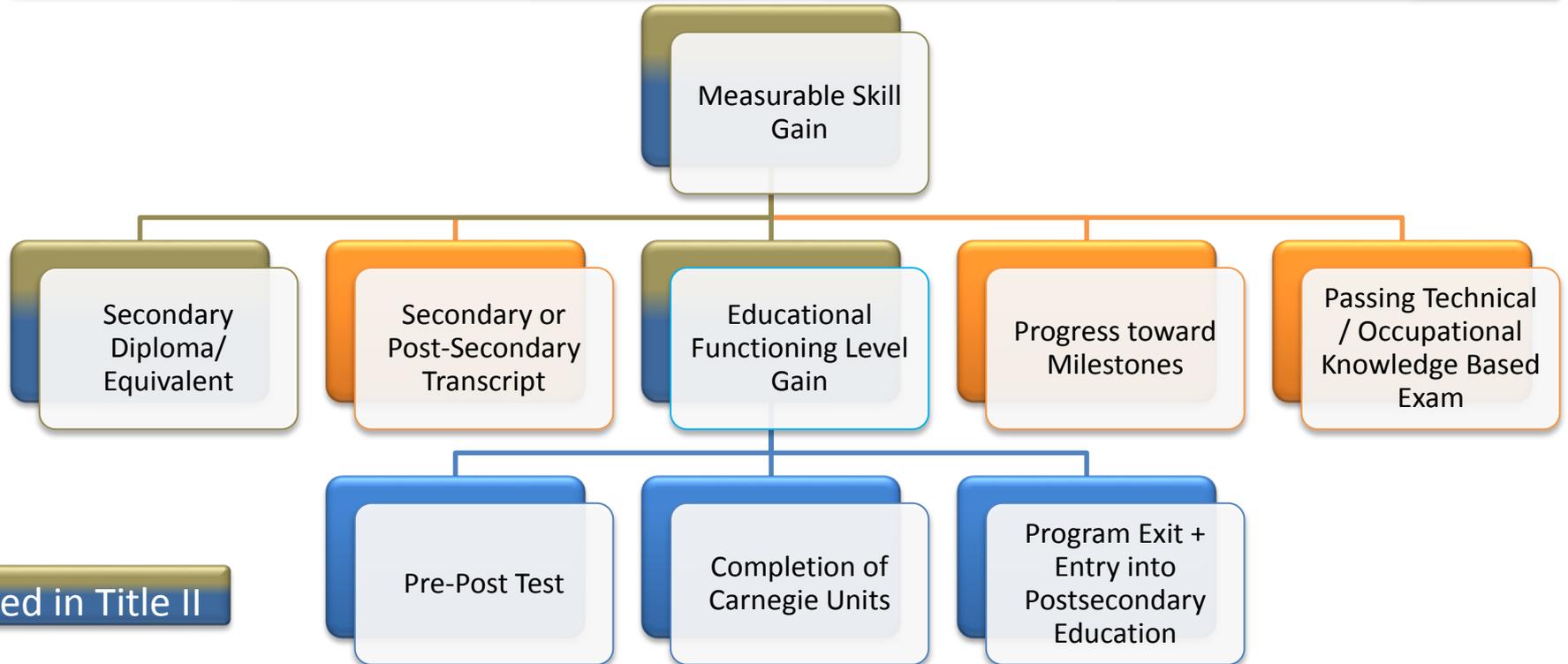


Table 4

Educational Functioning Level Gain-

Documented achievement of at least once educational functioning level of a participant who is receiving instruction below the postsecondary education level. Programs may measure educational functioning level gain in one of three ways:

(1) Comparing the participant's initial educational functioning level, as measured by a pre-test, with the participant's educational functioning level, as measured by a post-test.

(2) States that offer adult high school programs that lead to a secondary school diploma or its recognized equivalent may measure and report educational gain through the awarding of credits or Carnegie units.

(3) States may report an educational functioning level gain for participants who exit the program and enroll in postsecondary education and training during the program year.

Table 5

Employment Performance Indicators

Employment, the second quarter after exit: The percentage of **participants** who are in unsubsidized employment during the second quarter after exit.

Employment, fourth quarter after exit: The percentage of **participants** who are in unsubsidized employment during the fourth quarter after exit.

Median Earnings, second quarter after exit: Median earnings of **participants** who are in unsubsidized employment during the second quarter after exit from the program.

Table 5 Follow-up Outcomes

- ***Secondary School Diploma/Equivalent attainment w/ Enrollment in Post Secondary Education or Training within one year of exit:*** The percentage of participants who were at the ninth grade EFL or higher at entry who obtain a secondary school credential during participation or within one year after exit and are enrolled in postsecondary education or training within one year after exit.

Table 5 Follow-up Outcomes

- ***Secondary School Diploma/Equivalent attainment w/ employment within one year of exit:*** The percentage of participants who were at the ninth grade EFL or higher at entry who obtain a secondary school credential during participation or within one year after exit and obtained employment within one year after exit.

Table 5 Follow-up Outcomes

- ***Post Secondary Credential attainment while enrolled or within one year of exit:*** The percentage of participants enrolled in an Integrated Education and Training programs (IET) who receive a state recognized postsecondary credential during participation or within one year after exit.

Periods of Participation

For the purposes of reporting measurable skill gain, each program entry per participant during the reporting period is considered a period of participation.

For the purposes of reporting on Employment 2nd Quarter, Employment 4th Quarter, Median Earnings, and the Credential indicators, each program entry and exit per participant during the reporting period is considered a period of participation.

A new period of participation is counted each time a participant exits and reenters again, even if it occurs during the same program year

Periods of Participation (POP)



Program Entry/ Reentry



Program Exit

July 1

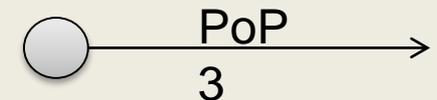
June 30



- MSG is evaluated.
- Follow-up must occur for exit-based measures.



- MSG is evaluated **again**.
- Follow-up must occur **again** for exit-based measures.



- MSG is evaluated **again**.
- Exit based measures are **NOT** evaluated because there is not an exit.

Grants Updates

- PY16-17 Almost all AE & EL Civics Grants are fully executed
- Reimbursement Request Forms:
 - Continue using PY15-16 Reimbursement Request and Back-Up Documentation forms for PY15-16 funds, **INCLUDING** 3-month extension funds.
 - **Last day for PY15-16 Reimbursement Requests is 9.30.16.** Close out reports are due 11.15.16. You will be receiving closeout packets from finance by the end of September.
 - New PY16-17 grant fiscal forms have been sent to grantees. Please let your AEC know if you have not received these. PY16-17 reimbursement requests will only be processed when all PY15-16 funds have been requested.

Professional Development Opportunities for Adult Education Staff

- **Adult Education Directors' Meeting**
 - National Career Pathways Network (NCPN) Conference
 - JW Marriott | Indianapolis | **10.5.16**, 1:30 to 4:30 p.m.
 - <http://www.ncpn.info/registration.php>
- **Employability Skills: Learning Skills that Pay the Bills**
 - Purdue University | **10.20.16 – 10.21.16**
 - Registration deadline **10.17.16** | Contact kreppert@purdue.edu
- **LINCS Courses**
 - Career Pathways | Learning to Achieve (learning disabilities) | English Language Learners (ELL)

Assessment Updates

HSE Testing & TABE Trainings

- **Release of TASC version GHI tests**
 - Scheduled September 26, 2016 | No blackout period
 - Paper-based GHI tests shipped in August
- **Refresher Training for TASC versions GHI**
 - Scheduled September 21 & 22 | Live Webinar 10 a.m. & 2 p.m.
- **New HSE Testing Monitoring Policy**
- ***Coming Soon . . .***
 - Tests of Adult Basic Education (TABE) Training

Diploma Sender

- **Paper record issues**
 - **Unofficial transcripts & fraud prevention**
- **Document distribution choices**
 - **Batch & Bulk Mailing**
- **Name & address errors & corrections**
 - **Staff vs test taker entry**

InTERS Updates

- InTERS ABE afternoon webinar on September 20th @ 1 pm
- InTERS trainings will begin in October-dates/times to come
- Essay section added to HSE section-must enter manually
- Update Table 7 data via NRS manual on location record ASAP
- Combine feature no longer available-must email DWD staff
- **Please have all student errors and NRS delete reason issues cleaned up by October 10th on your 2016-17 program year data**

Youth Initiatives Updates

- Kelly Brown transferring to Voc. Rehab
- Region V DOL Youth Roundtable Recap
- Indiana Career Explorer update
- Young Adult Services Summit: December 2, 2016 at IGCS
- GeoSolutions ICC Testing Updates
- SWIC Youth Committee Final Local Plans



INDIANA
WORKFORCE
DEVELOPMENT
AND ITS **WorkOne** CENTERS

Reminder: Indiana Sectors Summit

REGISTER TODAY

Indiana Sectors Summit 2016

Oct 19 & Oct 20

502 East Event Center | 502 East Carmel Drive | Carmel, IN 46032

Register at cvent.com/d/1vq7rr

Questions? Contact Natalie Wenzler nwenzler@dwd.in.gov



INDIANA SECTORS SUMMIT
2016 • Launching New Partnerships



- Registration is open for the inaugural Indiana Sectors Summit
- Early registration is recommended as seating will be limited
- Register at:
Cvent.com/d/1vq7rr

Indiana Sectors Summit

- The two-day event will launch the Indiana Sector Partnership Initiative.
- Panels and breakout sessions around the topics of sector partnerships, pathways and work-and-learn.
- The Summit will also include the annual Elevating Work & Learn event and Skill UP! Indiana Round 2 Awards Ceremony.
- Visit <http://in.gov/dwd/iss16.htm> for regular updates
- Email Natalie Wenzler with any questions
 - nwenzler@dwd.in.gov

Serve Indiana

- Our mission is to advance service and volunteerism by informing, connecting, and promoting opportunities and resources that enrich the lives of Hoosiers.
- Learn how Serve Indiana and the Serve Indiana Commission were started, the responsibilities of the office, and the initiatives that drive us in our [Serve Indiana State Service Plan 2016-2018](#)

Day of Service Mini-Grants Funding

- Mini-Grant applications for Martin Luther King, Jr. Day and Spring Alternative will open on October 3rd.
- Serve Indiana encourages Day of Service projects that (1) demonstrate community connections and use of local resources, (2) build capacity of local volunteer centers and national service programs through regional networking and co-planning of activities, and (3) increase national service participant and volunteer understanding and commitment to national service and volunteerism.
- To access application materials, please visit <http://www.in.gov/serveindiana/2718.htm>





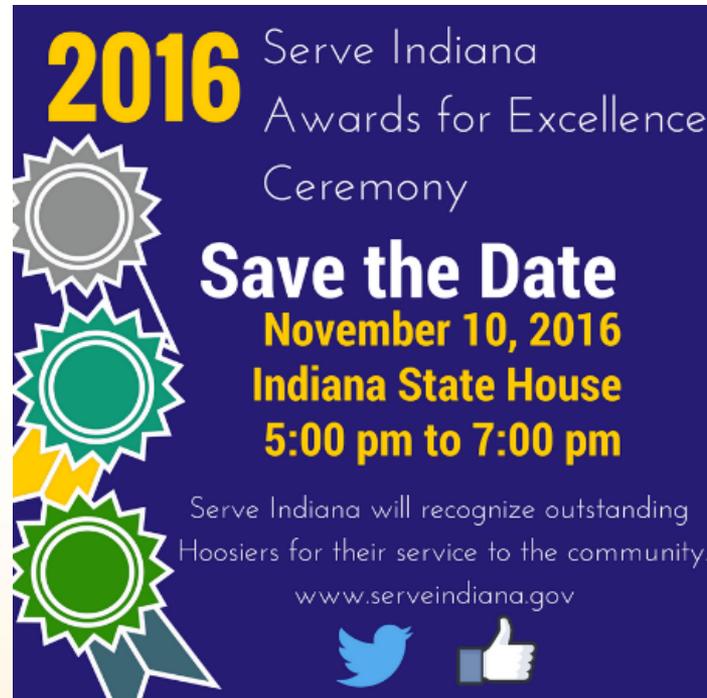
2017-2018 Indiana AmeriCorps Notice of Funding

- The Serve Indiana Commission, in cooperation with the Corporation for National and Community Service (CNCS), are now accepting applications for the 2017-2018 AmeriCorps*State grant. AmeriCorps grants are awarded to eligible organizations for the purpose of supporting AmeriCorps members and addressing community needs. An AmeriCorps Member is an individual who is enrolled in an approved national service position and engages in comm...unity service. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service members receive an education award from the National Service Trust. CNCS awards AmeriCorps State Formula funds to Governor-appointed state service commissions. Serve Indiana is responsible for administering these funds and overseeing all of the AmeriCorps grants awarded to the state.
- To access application materials, please visit <http://www.in.gov/serveindiana/2347.htm>
- For all questions related to this funding announcement, please contact Ceceily Brickley at cbrickley@serveindiana.gov.



Save the Date for the Serve Indiana Awards for Excellence Ceremony

- The goal of the Serve Indiana Awards for Excellence is to recognize outstanding and extraordinary volunteer service efforts. Thank you to all the programs who nominated individuals for these awards. Tickets will be on sale soon!



2016 Serve Indiana
Awards for Excellence
Ceremony

Save the Date
November 10, 2016
Indiana State House
5:00 pm to 7:00 pm

Serve Indiana will recognize outstanding Hoosiers for their service to the community.
www.serveindiana.gov





AmeriCorps Opening Day

- Join Us for a Day of Celebration & Networking as We Kick Off the 2016-2017 Service Year! Every day in communities across America, AmeriCorps members are making a powerful impact on the most critical issues facing our nation. Whether improving schools, fighting poverty, rebuilding after disasters, providing health services, preserving the environment, or supporting veterans and military families, AmeriCorps members are getting things done.



WorkINdiana Updates

- Updates
 - WorkINdiana Portal
 - Newsletter
 - Awareness videos
 - Stats



WorkINdiana Updates

- October Newsletter Topics
 - Life Coach at Walker Career Center
 - Student found success in business owners
 - Spotlight on Rob Moore
 - Power of Relationships
 - Pre-apprenticeship launched in R11
 - News from region 1
 - Q&A
 - DOC



WorkINdiana Videos



Our WorkINdiana awareness videos are here!

Medical Assistant

https://www.youtube.com/watch?v=c0_zlp3XIC8

Welding

<https://www.youtube.com/watch?v=GwatrHIVZtw>

CDL

<https://www.youtube.com/watch?v=sJ5IjuYKoik>



WorkINdiana Stats by Region

as of July 2016

July 1, 2015 thru June 30, 2017												% of Adult Ed Students enrolled in WorkINdiana			
PY 15-16 ¹	R	PY15-16	PY16-17	Total	Still Enrolled	Drops	Completed	Completion Rate	Earned Cert	Cert Rate	PY16-17 Allocation (\$)	R	PY15-16 Adult Ed Enrollment	% of AE Students in WorkINdiana (PY15-16)	Top 5 Rank by Region
0	1	30	0	30	7	4	19	83%	15	79%	94,914.84	1	2565	0.00%	
0	2	57	1	58	6	5	47	90%	33	70%	145,861.87	2	1997	0.05%	
2	3	89	0	89	4	7	78	92%	61	78%	199,927.45	3	2582	0.00%	
9	4	87	6	93	5	18	70	80%	45	64%	179,622.42	4	2774	0.22%	3
2	5	81	4	85	12	14	59	81%	37	63%	205,892.31	5	2141	0.19%	5
2	6	34	0	34	0	1	33	97%	32	97%	95,717.77	6	1580	0.00%	
9	7	90	8	98	8	3	87	97%	58	67%	185,468.81	7	920	0.87%	2
2	8	49	1	50	0	2	48	96%	30	63%	101,642.16	8	929	0.11%	
11	9	122	11	133	11	17	105	86%	86	82%	322,300.37	9	1263	0.87%	1
1	10	8	0	8	0	1	7	88%	7	100%	27,825.54	10	1073	0.00%	
0	11	19	1	20	2	3	15	83%	16	107%	46,602.43	11	1025	0.10%	
17	12	175	10	185	30	14	141	91%	87	62%	235,567.11	12	4958	0.20%	4
0	DOC	213	0	213	0	32	181	85%	181	100%	250,000.00	DOC	4483	0.00%	
55	Total	1054	42	1096	85	121	890	88%	688	77%	2,091,343	Total	28,290	0.15%	

Source: July 2016 WorkINdiana monthly report

PY15 Fast Facts

as of July 2016



Enrollments	Still attending AE		No HSD/E*		HSD/E*	
42	17	40.5%	5	12%	37	88%

TABE* scores	Lowest	Highest	Average
Math	5.3	12.9	10.5
Reading	5.3	12.9	10.7

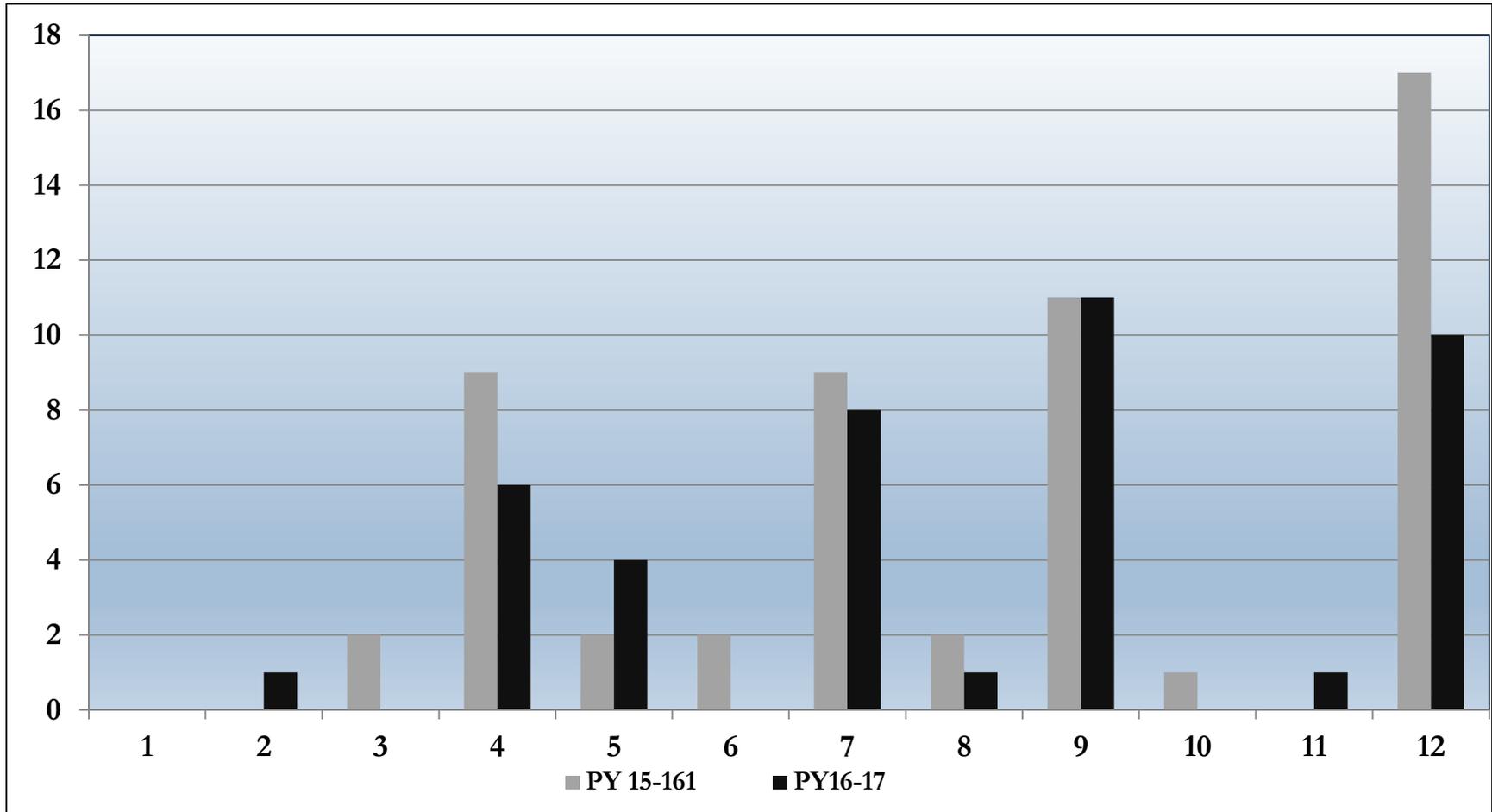
*Grade equivalency

Types of Training	Enrolled	%
Admin Assistant (MOS & IC3)	2	5%
Bookkeeper (Quick Books)	1	2%
Certified Nursing Assistant	17	40%
CNC Operator (NIMS Level 1)		0%
Computer Support (Comp TIA+)		0%
Customer Service Professional (CBP + IC3)		0%
Emergency Medical Technician (EMT - B)		0%
Entry Welder (AWS)	8	19%
Dental Assistant (Limited Radiography)		0%
Heating and Cooling Technician (EPA 608)	2	5%
Hospitality		0%
Laborer/Material Handler		0%
Medical Assistant		0%
Medical Coder		0%
Patient Access		0%
Pharmacy Technician	1	2%
Pre-Apprenticeship Construction		0%
Phlebotomy Technician (CPT/NHA, PBT/ASCP)		0%
Production Worker (MSSC CPT)		0%
Truck Driver CDL-A	11	26%
Truck Driver CDL-B		0%
Total	42	100%



WorkINdiana Enrollments by Region

Year to Date Comparisons: PY14 vs. PY15



Source: WorkINdiana Monthly Report for July 2016

IAACE NOTES



AEFL WEEK

SEPT 26 - OCT 1



- IAACE President Jeff Clutter will be attending COABE's Capital Hill Day on September 28th
- Send us your stories (new & old), press releases, photos and/or related information & we'll represent our state programs in Washington D.C.
- Visit iaace.com for detailed instructions on how to participate, including COABE & ProLiteracy toolkits, templates and more



IAACE NOTES

Book Discussions are in their 2nd & 3rd weeks

- IAACE will be awarding four free memberships (\$45 value) through a drawing for those participating in the IAACE book discussions
 - Post on the book discussion forum to be entered
- If you haven't heard from your book facilitator email > iaace2@gmail.com for instructions on how to participate



Visit www.iaace.com > Member Resources > Forum
to participate

IAACE NOTES

IAACE Memberships:

Directors: Does your staff know what the IAACE is?

- We are an organization dedicated to supporting adult educators and staff. We provide resources, best practices, professional development, mentoring opportunities and more!
- IAACE Members:
 - Are eligible to join Teacher's Credit Union and enjoy its benefits
 - A 5% tuition discount at WGU Indiana
 - Immediately become COABE & AAACE members which allows our members to take advantage of discounted and/or free PD opportunities, grant and scholarship opportunities, and more

SAVE THE DATE!



IAACE 2017 Annual Conference

April 26th – 28th

* The Call for Presenters will be sent out in October. Please encourage your staff to present at this year's conference!

Next AE & Workforce Development Statewide Call:

10.12.16

10-11:30 am ET