

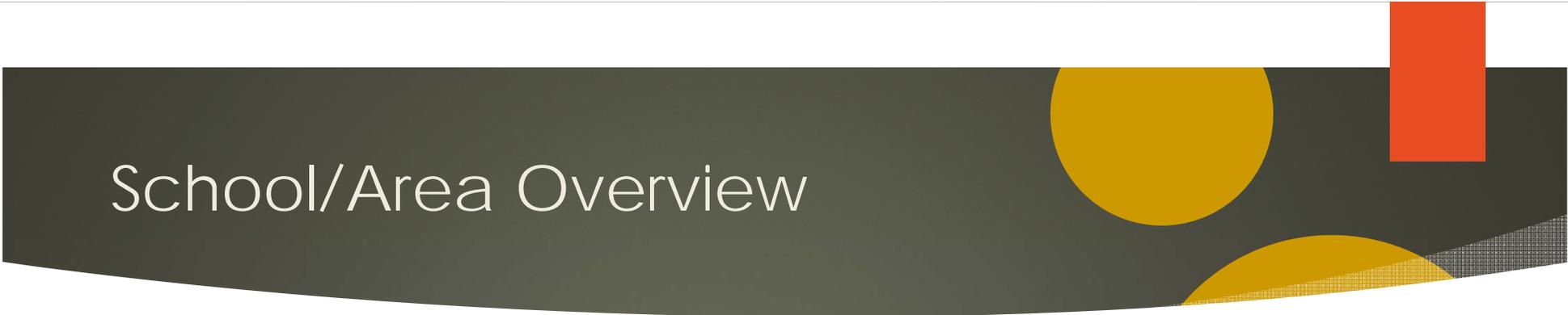


Using Collaboration to Prepare Adult Education Students for College and Career

AE SUMMER INSTITUTE

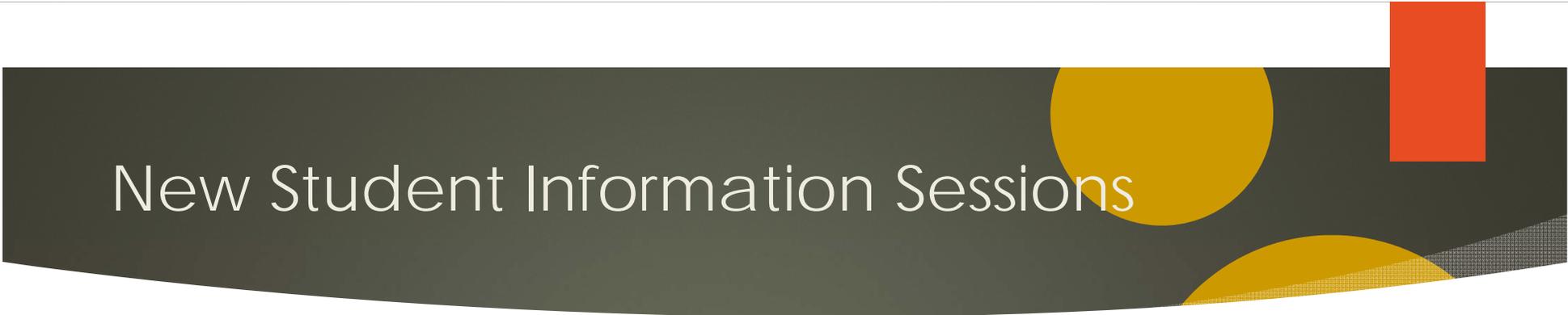
JULY 21 AND 22, 2015

HEATHER MARTIN AND PAUL PIRAINO



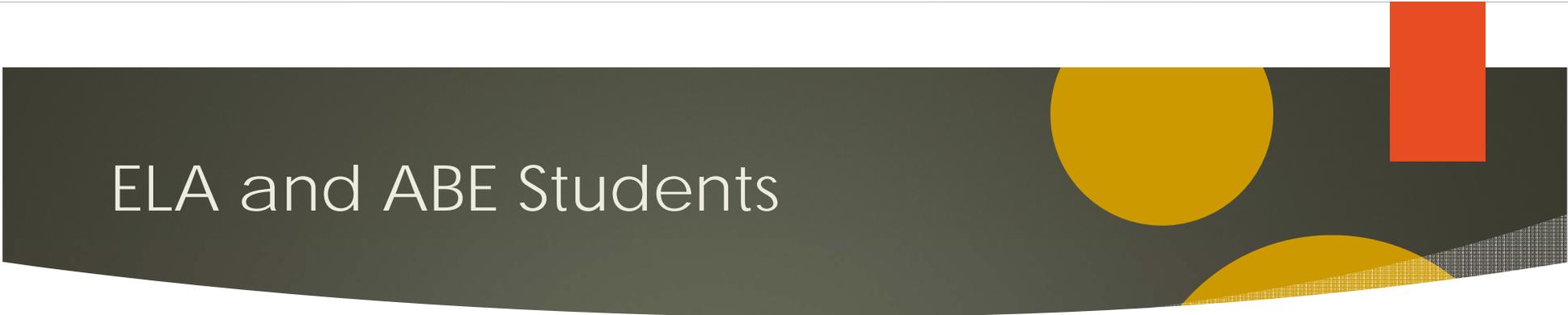
School/Area Overview

- ▶ Waubensee Overview
 - ▶ Sugar Grove, IL (4 campuses)
 - ▶ >31,000
- ▶ Adult Ed Overview
 - ▶ Aurora, IL
 - ▶ >2,900
- ▶ Aurora Overview
 - ▶ Roughly 200,000
 - ▶ Median household income \$58,000



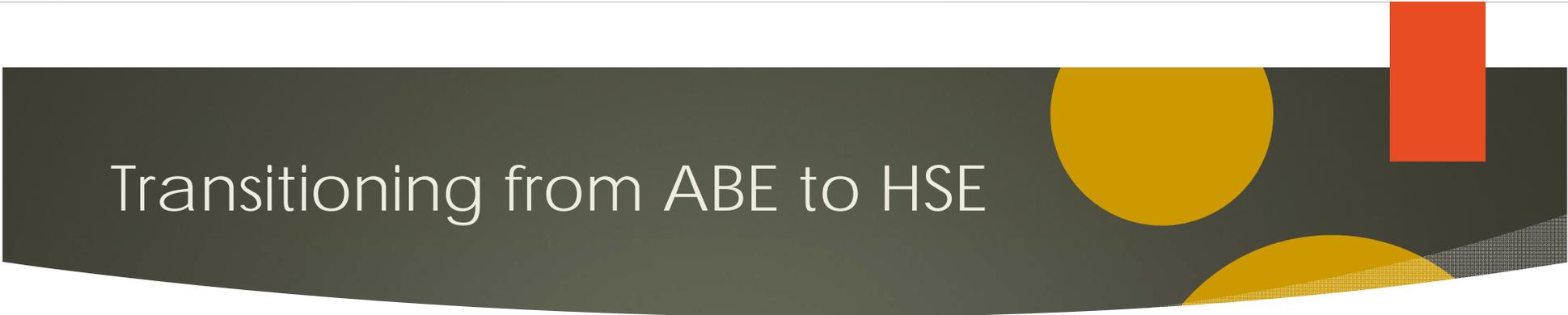
New Student Information Sessions

- ▶ Orientation
 - ▶ Includes pictures and introduction to administrators and staff
- ▶ Advising
 - ▶ Students are introduced to transition advisors
 - ▶ Students are made aware of the role of the advisors
- ▶ College-wide Services
 - ▶ ACCESS center
 - ▶ Campus police
 - ▶ Career services
 - ▶ Child care
 - ▶ Counseling
 - ▶ Maps



ELA and ABE Students

- ▶ Transition advisor presentations
 - ▶ Time Management
 - ▶ Stress Management
 - ▶ Goal Setting
 - ▶ Resumes/Cover Letters
 - ▶ Interview Strategies
 - ▶ Overview of Waubonsee Community Resources
 - ▶ Career Services
 - ▶ Unemployment Office
 - ▶ Outside Organizations



Transitioning from ABE to HSE

- ▶ Orientation
 - ▶ Reminder of campus services and staff
 - ▶ Introduction to GED test
 - ▶ Computer log-in
 - ▶ Introduction to BlackBoard and school email
 - ▶ i-Pathways
 - ▶ Initial direct contact with transition advisor

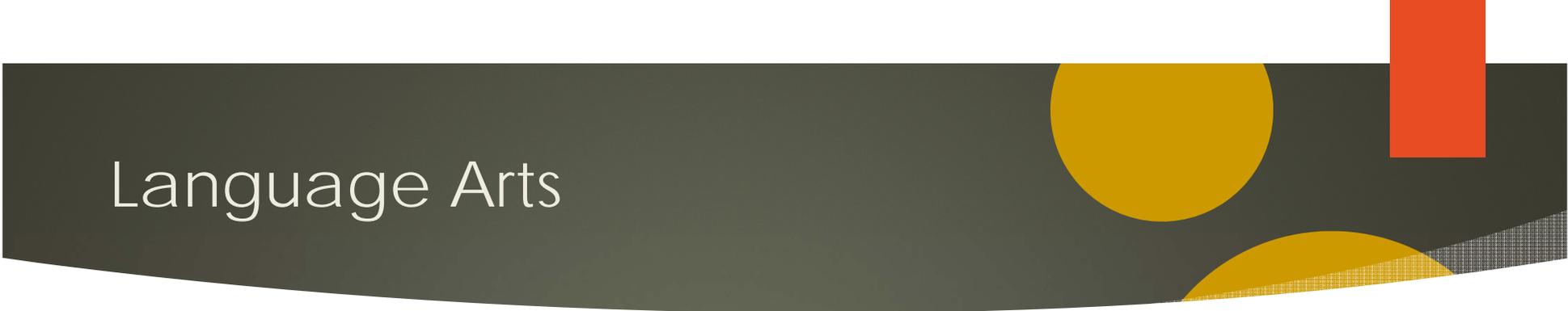


HSE Classes

Math

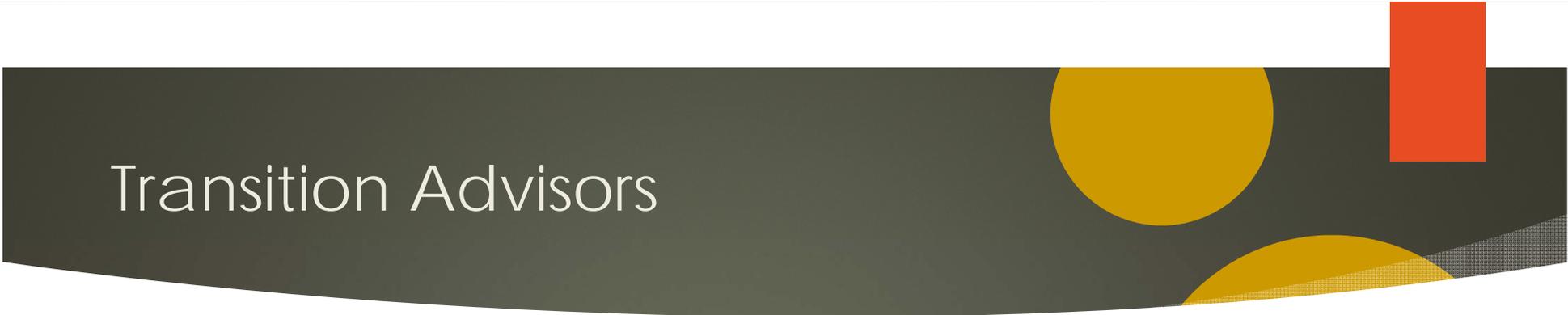
Prior to development of program, students showed a large deficit in math. As a result:

- ▶ Curriculum was developed in collaboration with Developmental Education department
- ▶ After alignment with common core, objective was to improve COMPASS scores
- ▶ Text books are the same books used in developmental math classes



Language Arts

- ▶ Syllabi model credit syllabi
- ▶ Standards for culminating assignments are in line with those of the credit courses
 - ▶ Research paper- Collaboration with library services
 - ▶ College and career assignment- Prepares students for future collaboration and familiarizes them with the logistics of college and future endeavors
- ▶ Financial Aid
- ▶ Career Services
- ▶ Assessment
- ▶ Transition advisors serve as admissions counselors



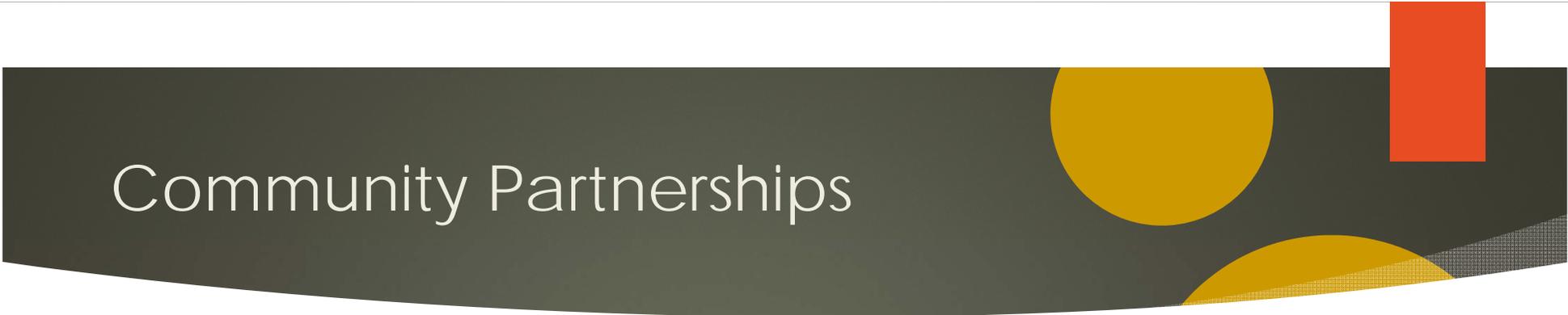
Transition Advisors

- ▶ Make contact with every student
- ▶ Maintain contact throughout the courses
- ▶ Help students understand their options and necessary steps
- ▶ Maintain contact after completion of program
- ▶ Send students pertinent information about scholarship opportunities, job fairs, testing promotions, etc.
- ▶ Serve as admissions counselors upon completion of program
 - ▶ Remain advisors into the second semester of college for those students enrolling in college classes at Waubensee
- ▶ Maintain contact with all students pursuing a college education into the second semester



Bridge Program

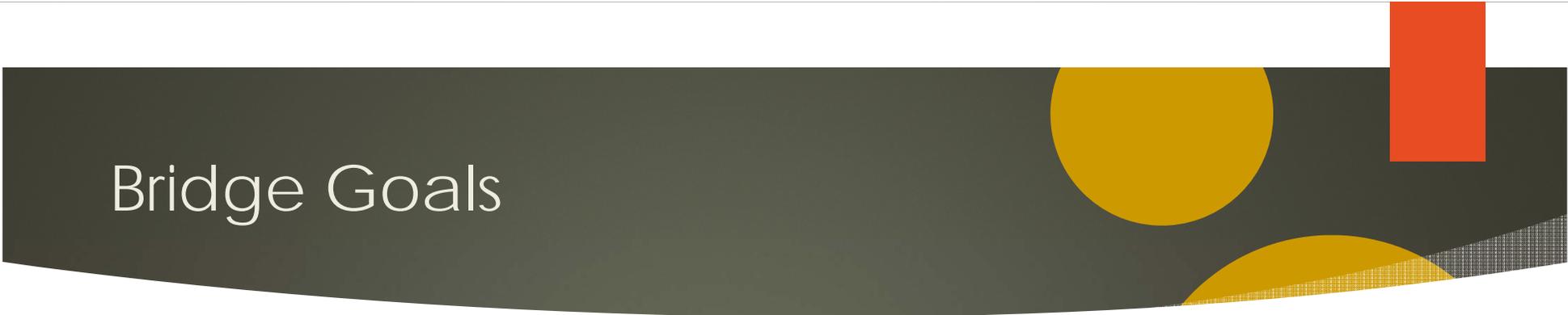




Community Partnerships

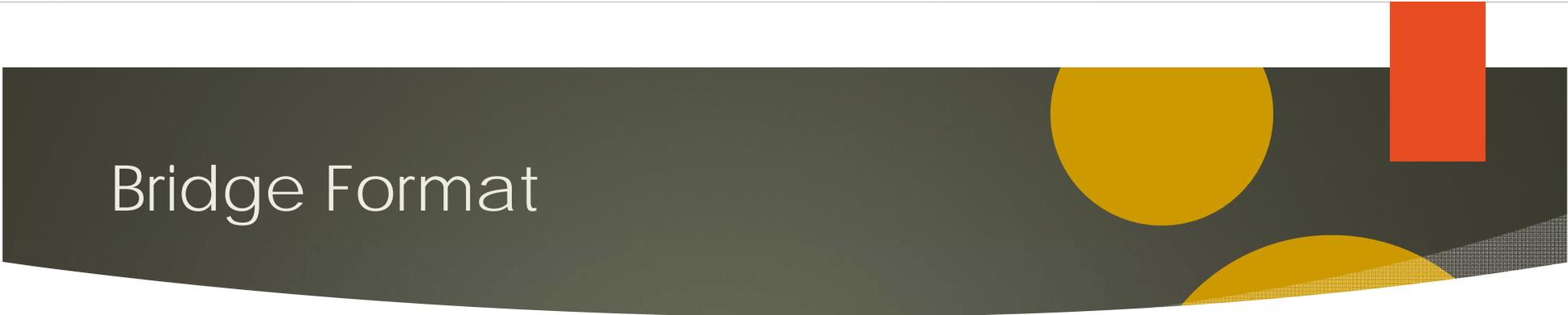
Community Resource Teams: share information with agencies throughout the WCC district on programs and events going on

- ▶ Two Rivers Head Start: has a scholarship program we have teamed up with
- ▶ Cornerstone: send each other client
- ▶ Chicago Job Council: Share job and training leads with each other
- ▶ Public Aid Office
- ▶ WIOA/One - Stop Shop Office
- ▶ Social Security Office
- ▶ Townships/Local Governments
- ▶ Local Agencies
- ▶ County/Local Resource Fairs



Bridge Goals

- ▶ Students successfully complete all GED tests by the end of the 16-week sequence
- ▶ Better prepare students for the rigor and independence of college-level courses
- ▶ Opportunity to learn a particular career field and improve academic skills
- ▶ Students learn through contextualized Adult Education instruction, and then pursue an industry-recognized credential or credit certificate



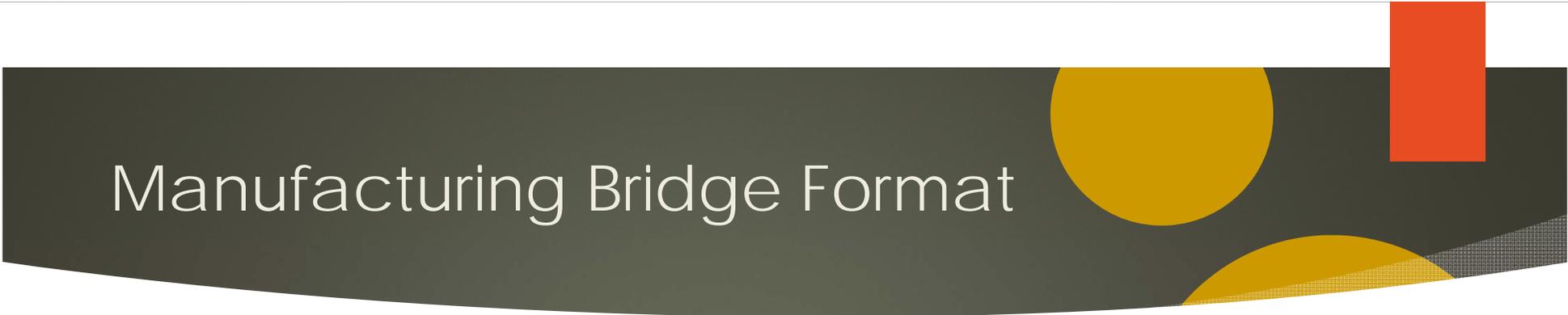
Bridge Format

- ▶ Contextualized GED instruction followed by college credit course (approximately 16 weeks total)
- ▶ Minimum scores on TABE math and reading required for enrollment
- ▶ Set curriculum for each course to ensure consistency across course sections



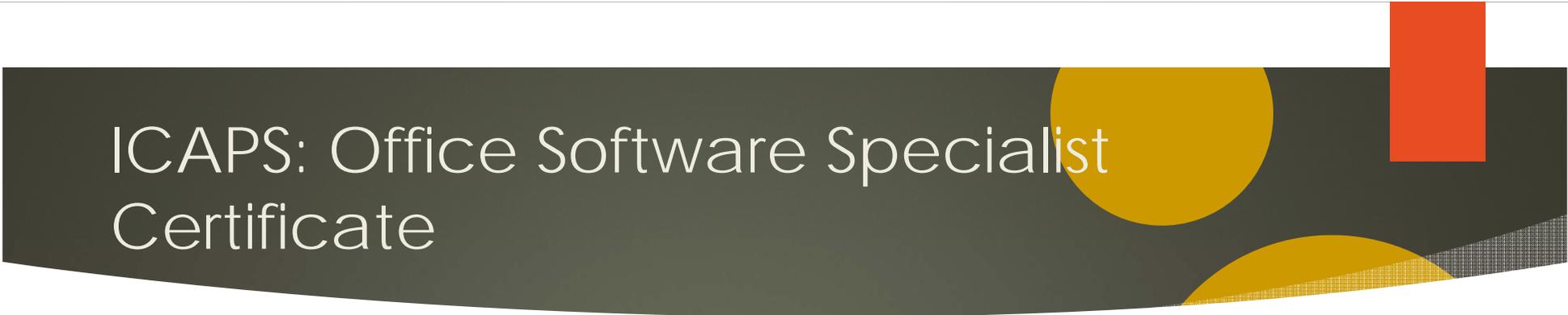
Health Care Bridge Format

- ▶ Common Core Aligned: Language Arts, Math, Social Studies, Science and Technology
- ▶ First 8 weeks: contextualized GED instruction 4 days/week, 3 hours/day
- ▶ Second 8 weeks: NAS101, 4 days per week, 4.5 hours/day
- ▶ Successful completers will have earned the Basic Nurse Assistant Certificate (7 credit hours)
- ▶ Program cost for student: approximately \$315.00



Manufacturing Bridge Format

- ▶ Common Core Aligned: Language Arts, Math, Social Studies, Science and Technology
- ▶ First 8 weeks: contextualized GED instruction 4 days/week, 3 hours/day
- ▶ Second 8 weeks: MTT100 (online) and Forklift Training
- ▶ Students who successfully complete all components will have earned 1 college credit, OSHA 10 Hour General Industry Card, and Forklift Training
- ▶ Currently no cost to students



ICAPS: Office Software Specialist Certificate

- ▶ 24 weeks program working towards completion of certificate
- ▶ Supplement providing instructor assistance and time to complete homework
- ▶ Students learn basic office software systems
- ▶ No fees for students
- ▶ At the end, students earn 15 credit hours and certificate