INDIANA
WORKFORCE
DEVELOPMENT
AND ITS WorkOne CENTERS

State Workforce Innovation Council
Grants Committee

February 10, 2011
10:00am – 1:00pm
Conference Room 301A
Conference Line 317-233-3550
10 N. Senate
Indianapolis, IN 46204

10:00 Welcome and Introductions

- Review previous meeting minutes
- Review current grant requests
- Progress Reports from Grantees
  - Region 6
  - IPIC
  - Region 1
  - Region 2
  - Region 3
  - Region 5
  - Region 7
  - Region 9
  - Region 11
- Discussion by the Committee

1:00 Upcoming Meeting Dates and Next Steps

Mitchell E. Daniels, Jr., *Governor*
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STATE WORKFORCE INNOVATION COUNCIL
GRANTS COMMITTEE
OCTOBER 28, 2010, 2:00PM
CONFERENCE CALL 317-233-3550
INDIANA DEPARTMENT OF WORKFORCE DEVELOPMENT
INDIANAPOLIS, INDIANA

DRAFT

Conference Calling: Jac Padgett, Kent Morgan, Pete Kissinger, and Cathy Metcalf

Absent: Scott Stewart

Also Conference Calling: From the Indiana Department of Workforce Development (DWD): Randy Gillespie

The meeting was called to order by Mr. Jac Padgett at 2:00pm.

SWIC state business is being conducted.

Mr. Padgett entertained a motion to approve the minutes from September 23, 2010. Mr. Kissinger motioned to approve the minutes. Mr. Morgan seconded the motion and it was approved.

Mr. Gillespie introduced and discussed the grant request from Region 11 for $250,000 for operational costs to keep WorkOne offices open. If the request is denied, Region 11 will be forced to close several WorkOne offices. Ms. Metcalf motioned to approve the grant. Mr. Morgan seconded the motion. Motion carries.

Mr. Gillespie introduced and discussed the grant request from Region 9 for $693,685 for the Advanced Manufacturing Career Pathway Initiative. DWD recommended denial of the proposal as the program conflictswith a statewide initiative of similar purpose. Ms. Metcalf has researched this initiative and feels more information is needed to make a decision. Ms. Metcalf has suggested the committee table the request until more information is given from the region. Region 9 is being requested to attend the next Grants Committee meeting to further explain the grant request. Mr. Padgett stated there is already a statewide initiative and questions why a single effort should be approved. The Committee tabled the request until further information is given at the next meeting.

The Committee has also requested all grant recipients be present at the next Grants Committee meeting to give a status report of how they are using the funds they were awarded.

Going forward, all information on upcoming grant requests will be put onto the SWIC website under the Grants Committee area.

The next Grants Committee meeting is December 2, 2010 at 1:30pm. The next full SWIC meeting is December 9, 2010 at 10:00am.

The meeting adjourned at 2:42pm.

STATE WORKFORCE INNOVATION COUNCIL
GRANTS COMMITTEE
DECEMBER 16, 2010, 1:30PM
CONFERENCE CALL 317-233-4556
INDIANA DEPARTMENT OF WORKFORCE DEVELOPMENT
INDIANAPOLIS, INDIANA

DRAFT

Conference Calling: Jac Padgett, Kent Morgan, Pete Kissinger, Josh Richardson and Cathy Metcalf

Also Conference Calling: From the Indiana Department of Workforce Development (DWD): Randy Gillespie & Gina DelSanto, Bart Brown from Region 9 and Lisa Lee from Region 7

The meeting was called to order by Mr. Jac Padgett at 1:30pm.

SWIC state business is being conducted.

This meeting was scheduled to take place in Indy, but was changed to a conference call due to the inclement weather.

Mr. Gillespie introduced the grant request from Region 7 for $531,549 for the dislocation of 202 employees at International Automotive Components in Greencastle. The funding requested will be to assist with training for GED, basic learning skills and basic computer skills. Region 7 is targeting to serve 75-80% of the dislocated employees. Ivy Tech in Greencastle has classrooms available to use for this training. Ms. Metcalf motioned to approve the grant. Mr. Kissinger seconded the motion. Motion carries.

Mr. Gillespie introduced and discussed the grant request from Region 9 for the Advanced Manufacturing Career Pathway Initiative which the Grants Committee postponed at the October 28, 2010 meeting. Region 9 has altered the budget for the request to $321,125. Ms. Metcalf feels this is a very beneficial program for the state. The state has concerns with funding this program for a single region as there is already a statewide program in effect. Ms. DelSanto explained how MSSC is now combined in the ABE program to help people get both the basic and occupational skills they need. Region 9 and Ms. DelSanto's team will work together to create a program by August 2011 for the state, but Region 9 will be the pilot region. There will be no additional assessment tool needed, but additional online courses would be needed. A strategy for employer adoption will need to be created to get the public aware of the program. Mr. Bart Brown stated Region 9 would like to have the state as a partner in this initiative. Ms. DelSanto would like the Committee to table the request for now. Region 9 and Ms. DelSanto's team will work together to create a new request for a statewide initiative to bring to the Committee for approval. Ms. Metcalf motioned to table the request until new tools and funding is finalized. Mr. Morgan seconded the motion. Motion carries.

The Committee has also requested all grant recipients be present at the next Grants Committee meeting to give a status report of how they are using the funds they were awarded.

The next Grants Committee meeting is January 20, 2011 at 1:30pm. The next full SWIC meeting is February 17, 2011 at 10:00am.

The meeting adjourned at 1:53pm.

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Request for Rapid Response Funding: Mobile Outreach Skills Training (MOST)

Background:
The MOST program is delivered by TimeWise Management Systems, a private corporation not headquartered in Indiana. MOST identifies employers with available jobs; it works with employers to define the job skills needed by the jobs in question; it identifies and selects prospective employees for the jobs from among unemployed workers; it delivers baseline pre-employment training and remediation over a two-week period; it supervises the workers on the job for eight weeks; and it provides an additional 4 months of "mentoring" to ensure retention. TimeWise Management Systems seeks a pilot opportunity, training and placing 20 workers, to demonstrate its effectiveness in Indiana. The cost of the pilot would be $60K in Rapid Response funds.

Overview of Proposed Grant:
- Professional services contract for $60K (20 workers @ $3,000/worker);
- Funded with Rapid Response dollars; no administrative/indirect costs allocated;
- Workers must be eligible for WIA Dislocated Worker program;
- Workers must be enrolled and case-managed through the workforce investment system.

Contract Stipulations:
- Six month, non-renewable term;
- Two payment points: 50% ($30,000) upon contract-signing; 50% ($1,500/worker) upon employment of workers;
- Deliverables and Restrictions:
    - The pilot may include workers from multiple companies;
    - Employer(s) at the pilot site must be discrete, financially-solvent and in good standing with the State of Indiana;
    - Time Wise Management will
        - Identify and receive a commitment for 20 full-time, permanent positions paying a minimum starting-wage of $12/hr;
        - Work with employer/s to develop training and work profiles;
        - Work with appropriate regional workforce investment system to identify training candidates from among those previously determined eligible for the WIA Dislocated Worker program;
        - Work with employer to select program participants;
        - Administer pre-training assessment and develop individualized training/remediation plans;
        - Provide customized training in accordance with each worker's training/remediation plan;
        - Case manage workers throughout training and for six months post-employment;
        - Provide monthly case-notes to the appropriate regional workforce investment system.
- Time Wise Management will provide DWD the following:
    - Training and job profiles;
    - Worker-assessment instruments and assessment results for each worker;
    - Customized training/remediation plan for each worker;

- Materials associated with the delivery of the customized training program, including access to on-line training programs;
- Documentation of post-training assessments for each worker;
- Documentation associated with post-employment case management for each worker.

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EGR 6 Discretionary Funding Request

December 10, 2010

Reporting on Grant Period: July 1, 2010 through October 31, 2010

Alliance for Strategic Growth, Inc. on behalf of

Eastern Indiana Regional Workforce Board, Inc.

Valerie Alexander, Grant and Contract Director

122 E Main Street

Muncie, IN 47308

(765) 282-6400 x 105

valexander@asgcorp.org

Total Amount Requested: $977,207

Total Program Requested: $977,207

Total Administration Requested: $0

SUMMARY

Economic Growth Region 6 (EGR6) Discretionary Grant request was made to help with the areas of Adult, Dislocated Worker, and Youth – more specifically JAG. Funds were requested to help support staffing to assist the high numbers of Adult and Dislocated Workers in our region. In addition, some funds were requested that would be used directly to assist additional participants in our region improve their skills with training that ultimately will lead to a job placement. The performance metric is to show a 25% increase in the number of participants in training vs. the last program year with the support of the additional funds.

The JAG funds will be used to support our two JAG sites, Muncie Central High School and Blackford High School, and also fund a start-up year for our third site, Connersville High School.

While we have a two year grant period, our overall goal is to expend the majority of the funds by 6/30/2011. From that perspective, it is 33% of the way through this year. EGR6 has made it a priority to expend these funds as requested and is meeting or exceeding the plan grant-to-date.

These funds have been critical to the success of the region in being able to provide services and support to the participants that are in need of additional training to help secure employment or establish a new career. The funds have also helped establish a much-needed program at Connersville High School as the 3rd JAG site to provide skills, support, and direction to youth that are at risk of dropping out of school.

EGR6 would like to thank the Committee for the funds that were granted and look forward to reporting on future successes. Enclosed are summaries of the planned vs. actual grant to date activities classified according to the grant Statement of Work as well as a summary of the expenditures grant to date.

GRANT SUMMARY and PERFORMANCE METRICS

Region 6 Discretionary Grant Award							
Grant Request 7/1//2010 through 6/30/2012							
Reporting Activity 7/1/2010 through 10/31/2010					% of Grant Period	17%	
Deliverables:							
	Goal through 10/31/2010	**Results as of 10/31/2010**	**% Completion**	**Overall Goal**	**GTD performance**	**GTD % Completion**	
Start a 3rd JAG site :							
	15	19	127%	20	19	95%	
JAG Program Manager:							
Recruit and Hire by 10/1/2010	10/1/2010	Hired 8/31/2010	100%	10/1/2010	Hired 8/31/2010	100%	
Adult and Dislocated Worker Participants:							
Assist participants with Occupational Skills Training	30	151	503%	159	151	95%	
Placed in employment	3	25	833%	129	25	19%	
Increase training participation rate by 25% PY09 vs PY10	25% increase	currently 26% increase	100% to date	25%	1593 PY10 1266 PY09 looking at Jul - Oct	currently 26% increase	
Looking at participants in Occ Skills or OJT Training							
Expenditures							
Fixed	$75,000	$396,145	528%	$450,000	$396,145	88%	
Directs	$87,868	$213,657	243%	$527,207	$213,657	41%	
Total	$162,868	$609,802	374%	$977,207	$609,802	62%	

FINANCIAL DETAIL

Region 6 Discretionary Grant Award												
Grant Request 7/1//2010 through 6/30/2012												
Reporting Activity 7/1/2010 through 10/31/2010										% of Grant Period		17%
	Adult			Dislocated Worker			Youth (JAG)			Total		
	Amount Awarded	Funds Expended	% Expended	Amount Awarded	Funds Expended	% Expended	Amount Awarded	Funds Expended	% Expended	Amount Awarded	Funds Expended	% Expended
Administration	$0	$0		$0	$0		$0	$0		$0	$0	n/a
Program												
Fixed	$150,000	$150,000	100%	$150,000	$150,000	100%	$150,000	$96,145	64%	$450,000	$396,145	88%
Directs	$245,711	$120,033	49%	$231,496	$92,624	40%	$50,000	$1,000	2%	$527,207	$213,657	41%
Total	$395,711	$270,033	68%	$381,496	$242,624	64%	$200,000	$97,145	49%	$977,207	$609,802	62%
GTD funds remaining	$125,678		32%	$138,872		36%	$102,855		51%	$367,405	$0	38%

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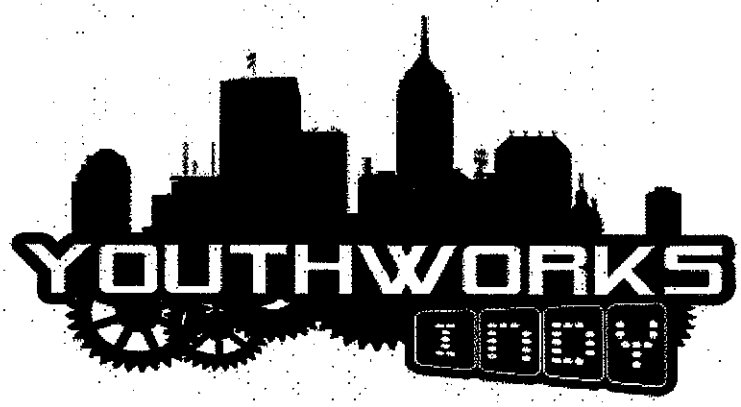
YOUTHWORKS INDY 2010

Program Review



OCTOBER 2010

Program Overview:

YouthWorks Indy 2010 was the Marion County summer youth program for 2010. It was designed to target low income youth, ages 16 through 24, who live in Marion County. The funding sources are America's Reinvestment and Recovery Act (ARRA) and Workforce Investment Act (WIA) youth funding. The program had three components – work readiness, work experience and education.

The Indianapolis Private Industry Council competitively procured six different education providers and a service provider. IPIC was the employer of record for the youth during the employment phase and paid all wages, stipends and incentives.

The education providers include:

- Indianapolis Public Schools
- The Metropolitan School of Indianapolis
- The Metropolitan School District of Washington Township
- Metropolitan Indianapolis Central Indiana Area Health Education Center
- Indiana University Purdue University at Indianapolis
- IA Services

The service provider was River Valley Resources, Inc. (RVR) who provided work readiness training and case management services.

Program Synopsis

IPS Indianapolis Public Schools (IPS) operated a program for in-school (high school) youth. The primary educational objective was to provide opportunities for the youth to earn high school credits that could be applied toward graduation. The IPS program was a seven week program. Youth attended a one-week work readiness training followed by either three weeks of work experience or three weeks of education. After the three weeks youth in work experience did education and youth in education did work experience.

MET The Metropolitan School of Indianapolis (MET) also operated a program for in-school (high school) youth. The primary educational objective was to provide opportunities for the youth to earn high school credits that could be applied toward graduation. The MET program was a seven week program. Youth attended a one-week work readiness training followed by either three weeks of work experience or three weeks of education. After the

three weeks youth in work experience did education and youth in education did work experience.

MSDWT The Metropolitan School District of Washington Township (MSDWT) operated an out-of-school program for youth who did not have high school or GED diplomas. The objectives were to increase their educational attainment level by a minimum of two grade levels and to have the youth attain their GED diplomas. The MSDWT program was an eight week program. Youth attended a one-week work readiness training followed by four weeks of education and then three weeks of work experience.

MICI-AHEC Metropolitan Indianapolis Central Indiana Area Health Education Center (MICI-AHEC) operated an in-school program that was industry specific. The program provided medical training and work experience for high school students. The objectives included HIPPA and CPR certifications. Work experience was in the medical field. The MICI-AHEC program was a five week program. Youth attended a one-week work readiness training followed by four weeks of education and work experience in the medical/health care field. Generally speaking, youth received training on Monday and Friday and work experience Tuesday, Wednesday and Thursday. The MICI-AHEC program was run twice over the summer.

IUPUI Indiana University Purdue University at Indianapolis (IUPUI) operated an in-school/out-of-school program that was industry specific. The program provided exposure to occupations in Science, Technology, Engineering and Math (STEM). The objective was for the youth to receive three transferrable college credits in Organizational Behavior. Work experience was in the STEM fields. The IUPUI program was a seven week program. Youth attended a one-week work readiness training followed by six weeks of education in organizational behavior and work experience related to STEM occupations. Generally speaking, youth received training on Monday and Friday and work experience Tuesday, Wednesday and Thursday.

IA Services IA Services operated an out-of-school program that was industry specific. The program provided training in the information technology (IT) field. The objectives were for the youth to receive A+ and Printer/Copier Maintenance certifications. Work experience was in the IT field. The IA Services program was a nine week program. Youth attended a one-week work readiness training followed by a solid week of education followed by seven weeks of education and work experience in the IT field. Generally speaking, during the last seven weeks, youth received training on Monday and Friday and work experience Tuesday, Wednesday and Thursday.

Enrollments:

PLANNED		ACTUAL	
TOTAL	590	TOTAL	573
IPS	240	IPS	234
MET	60	MET	52
GED	140	GED	135
HEALTH	60	HEALTH	57
STEM	60	STEM	64
IT	30	IT	31

Performance:

Program Completion

Education Provider	Started Program	Ended Program	Percent Completed
IPS	234	186	79.5%
MET	52	44	84.6%
MSDWT	135	54	40.0%
MICI-AHEC	57	50	87.7%
STEM	64	53	82.8%
IA Services	31	25	80.6%
Total	573	412	71.9%

The completion rate was very good for a summer youth program and would have been much better if the completion rate for MSDWT had been higher. MSDWT had the second highest education completion rate at 93.3% (126 of 135), but suffered a large dropout rate during the work experience portion of the program.

Education Completion

Education Provider	Started Education	Ended Education	Percent Completed
IPS	221	194	87.8%
MET	52	50	96.2%
MSDWT	135	126	93.3%
MICI-AHEC	57	50	87.7%
STEM	64	53	82.8%
IA Services	31	25	80.6%
Total	560	498	88.9%

The completion rate for education was very high for a summer youth program. Two providers, MET and MSDWT, had completion rates in the 90+% range. The worst education completion rate was still above 80%.

Credentialing

Education Provider	Started Education	Received Credential	Percent Credentialed
IPS	221	179	81.0%
MET	52	46	88.5%
MSDWT	135	109	80.7%
MICI-AHEC	57	42	73.7%
STEM	64	34	53.1%
IA Services	31	26	83.9%
Total	560	436	77.9%

Again, these are very respectable credentialing rates. The low STEM credentialing rate of 53.1% was largely due to the difficulty of transitioning from high school to college courses. About half of the STEM youth were still in high school.

Lessons Learned

1. Educational completion rates were generally very good, but we lost youth during the work experience portion of the program at a much higher rate. At this time we are speculating on some of the reasons for the poor completion at the work site.
    a. Moving from a known education environment to the work environment caused problems that some youth did not adequately adjust to. Youth have much more experience with education than employer-employee relationships.

b. Transportation problems and other personal problems were magnified during work experience.
c. The primary objective for most of the students appeared to be education.
d. Some employers were not as forgiving as educators. As an example, three absences for whatever reason could result in dismissal.

2. Youth are extremely difficult to contact. We need to look for better ways of communicating with the youth. Telephones, e-mail and even texting were not successful. This was primarily a problem during enrollment. We had about 1,800 applications for the summer youth program and all of these were invited to enroll, but we still were only able to enroll 573. Most simply did not report for the enrollment sessions.
3. Case management can always be stronger. We did increase the number of case managers this year and lowered the youth to case manager ratio, but we also used a lot of temporary workers as case managers. Some were better than others.
4. Work readiness training revealed two lessons. First, we did an exit exam after the work readiness week that showed the youth knew what employers wanted (80% passed at a 90% or better rate), but they did not use that knowledge while in work experience. Second, transportation problems were one of the biggest work experience problems. A stronger transportation module in work readiness is advised.
5. We used educator/employer evaluations to assess the work readiness skills displayed by the youth both in the education and work environments. The frequency was weekly. It should be switched to a single time for the educator and employer. Educators and employers resisted doing it on a weekly basis and in retrospect a single evaluation at the end of three weeks would have been better. Second, the variation in grading between evaluators was and always will be a problem. While grading guidelines were provided, there was still room for subjective grading. When those grades are attached to incentives, that variation in grading can be viewed as unfair. We will want to look at this issue for future programs.
6. The mobility of the youth population for this program can cause unforeseen problems. An improved effort to keep our contact information including addresses up to date is essential. As an example, we used employer work site zip codes and youth zip codes to match youth to work experience. When youth move multiple times in a year, that method of matching becomes problematic. Better updating of contact information would also assist in improving the communication problems mentioned in item 2 above.

Best Practices

1. The GED education program was outstanding. In 4 weeks over 80% of the youth had increased their education attainment level by a minimum of two grade-levels. 30 of 135

youth improved over four grade levels and two increased by eight grade levels. To date, 50 youth of the 135 starting the program have received their GED.

2. Switching from ½ days education and ½ days work experience to 3 weeks education and 3 weeks work experience has proven to be a much better model. Educators, employers case managers, youth and IPIC all prefer the new model.
3. This summer we had stronger youth orientation sessions that were accompanied with YWI2010 handbooks. The rules were presented in the orientations and were also provided in writing in the handbooks.
4. Last year we ran one industry program (MICI-AHEC, medical/health). This year we expanded to three programs (medical/health, STEM and IT). Overall, these programs are very popular and allow for more extensive career exploration, experience and mentoring.
5. We made two changes in our payroll system this year. Last year, we paid stipends weekly and wages bi-weekly. This year both were paid on a weekly basis. Last year we allowed youth to receive payments through pay cards or direct deposit. This year we only allowed the pay cards. Both changes were well received and successful.
6. We set a case manger to youth ration of about 1-30. This worked very well during the educational phase of the program, but once the youth dispersed to multiple employers, the ratio was a bit challenging. While there was increased cost associated with this change, the case management services and case noting were dramatically improved.

Summary

YouthWorks Indy 2010 was successful.

- 573 youth were served
- 436 of those youth received a credential
- Over 500 received work readiness training and work experience
- Approximately 25 of the out-of-school youth received employment as a result of their work experience
- Approximately 60% of the GED graduates have plans to further their education within the next six months
- Approximately 30% of the GED graduates are currently employed.

Expected Outcomes (verification in process)

- 95-100% of the in-school youth have returned to high school

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CWI - Region One Report to the State Workforce Innovation Council on Adult Education

Program Year 2010 July 1 – October 31, 2010

OVERVIEW:

For well over 25 years Portage Adult Education (PAE), under the auspices of the Portage Township School Corporation, provided adult education services in northwest Indiana to as many as 25 locations including community and jail programs. The rural and outlying communities had come to rely, perhaps without thought, on this community resource as just 'always being there'. Primarily their focus had been to help individuals study to pass the GED test, but some centers also offered English as a Second Language (ESL) and basic skills upgrading (ABE).

Then in May 2010 Portage School Corporation announced that it could no longer support or oversee the adult learning centers outside of its school corporation's district. This blow would be impacting a 6-County area and almost 20 communities. The Center of Workforce Innovations, (CWI) as the lead agency for workforce development, felt this loss was too much to stand by and do nothing. The northwest Indiana region was experiencing double digit unemployment and the few available jobs were in high demand. Now was not the time to ignore our marginalized job candidates and diminish their ability to obtain contextualized basic education skills and diplomas.

After careful consideration, and six weeks attempting to facilitate alternate strategies, the Center of Workforce Innovations, Inc. (CWI) an Indiana 501c3 and the Northwest Indiana's Regional Operator, decided it must step in and be the leader of change. Centers had been closed, teachers had received their terminations, and no partners/hosts were forthcoming to tackle the challenge alone.

ACTION PLAN AND DEPLOYMENT

CWI began in July 2010 to assist in saving the adult education system in Jasper, Newton, Pulaski, Starke, a portion of Lake and the majority of Porter counties by examining the viability of all 19 closed centers. CWI's agenda was clear, to determine which (with community support) could be reopened as early as August 2010. Viability was based on the following weighted factors: Overall cost of the center, availability staffing willing to be rehired, community acceptance and support, and number of annual students demonstrated by past trends.

The decision by mid July was to attempt the reopening of centers in 11 locations. Then after serious discussion one location requested to remain independent, leaving 10 centers for CWI to put their efforts behind. This required CWI to quickly take the following actions:

- determine where community or school partnerships could be quickly formed,
- recruit and hire teachers and aides,
- facilitate the logistics such as phones, internet, and negotiating space agreements,
- apply for federal funds and securing alignment with the Regional Adult Education group,
- secure funds for start up as most federal funds do not provide resources up front,
- manage and oversee the reengineering of centers that had become obsolete, and
- establish the infrastructure for reporting required by the federal, state and any other funding sources. .

Since the beginning of September when the CWI launched its first registration those 10 locations have recruited the following numbers. **(Note: CWI Centers are now fully into the second enrollment period)**

CENTER	Number of Students Registered**	Total Student Hours **
Chesterton	36	810
Crown Point	58	1,493
Hobart	47	1,379
Jasper (Rensselaer)	17	442
Jasper (Demotte)	24	602
Lowell	20	486
Pulaski	21	498
Starke	27	538
Tri Town	69	753
Valparaiso	59	1,661
TOTALS	351	8,662

* Not All Registered Met the Technical Definition for 'Enrollment'

** Hours have only been input through first week in November

CWI's 10 adult learning centers have been busy adding new students as they entered their second enrollment period. Though we continue to see student attrition and turnover, changes are being implemented that we hope will lower this rate.

CAPACITY BUILDING

Assessing the capacity of the staff was accomplished by reviewing employment applications, interviewing prospective teachers and aides, and observation of classroom techniques they deployed. The CWI was fortunate in that all but one teacher was a veteran with the Portage Adult Education System. More than 50% of the teacher aides also had prior experience.

An overview and orientation to CWI's program, processes, and performance expectation was offered to all teachers in August 2010. All teachers and one third of the aides have received TABE online and TABE testing refresher training. Three quarters of the teachers have received GED online training. One new teacher has completed 'new teacher training parts 1 & 2', and one third of the staff attended a special training offered through McGraw Hill for their ITTS program being piloted across the US. Overall since late August 69 units of training have been accounted for.

The Administrator for CWI's program has completed TABE assessment training, TABE online training, new administrator training, new teacher training, iSTARS training 1 & 2, and ITTS administrator training.

ABOVE AND BEYOND THE BASICS

Only half of the existing locations had internet or equipment. Therefore one of the first orders of business outside of student recruitment, program deployment, re-engineering to align services with new state expectations, and filling gaps in staffing was to assess the capacity and capability of our host locations and the teachers/aides. The following enhancements have been deployed or are in process intended to improve methods, increase access to learning, and shorten the time it takes to make level gains.

Enhancement #1: There were a number of Adult Learning Centers without any sort of technology, including limited hardware/software and no internet. **As of the 22nd of November all centers have at least a staff computer and 2 student computers and internet connections.**

Enhancement #2: The centers had no *marketing strategy*, relying on local boards, or word of mouth. **As of November12 all centers have a common fact sheet they can use to inform the community of their location, phone, and hours. Information about these centers is included in the Regional Adult Education marketing plan and approaches.**

Enhancement #3: A *common identity* was lacking as marketing tool. Most teachers were using their own personal email addresses and promotion of the center was simply by location. **As of early October a common naming of centers by location. In addition to center designated email boxes with the CWI's url, are in place.**

Enhancement #4: Establishing common protocols and standardization was a challenge for CWI as a new provider. During the interviewing process many of the teachers and aides commented on the lack of commitment on the part of students. They believed that the open door, drop in culture did not encourage a longer term commitment needed for many students to achieve their goals. **CWI made a conscious decision to divide Fall and Spring semesters into small 4-6 week enrollment periods. Students now register during pre-established weeks, followed by a period of instruction.** Likewise, the CWI implemented a one-time registration fee of $20.00. This modest fee, to which only 5 individuals have been deemed hardships, is then used to purchase adult learning resources and/or books given back to the respective student upon completed of their first 12 hours.

Enhancement #5: Streamlining and efficiencies were needed due to the extensive use of paper forms, which in turn had to be mailed and/or faxed to the CWI central office for data input. Not only is this a costly expense to the centers' meager budgets, but time consuming and not ecologically prudent. **During the month of November and into December GED online and TABE online will be launched and available as part of regular service offerings in all centers. Most centers now track student attendance and achievement online then transmit via email to the CWI administration.**

Enhancement #6: Adding new instructional methodologies and approaches to current high touch methods that have been routinely used. **During this second quarter of the program year TABE online is being added as an alternate method of assessment. GED online and a specialized GED online teacher has been added to expedite learning and give current students a way to study outside the traditional classroom hours.** CWI believes this will shorten the length of time it takes for a student to achieve level gain and become GED ready.

Enhancement #7: Piloting state of the art tools included being selected to pilot the ***Contemporary ITTS Online*** program. This program is online and interfaces with the TABE test (either manually input or interface online with TABE online). The program then creates a student learning plan for online instruction customized for the unique scores and strengths/weaknesses of that student. Though not sanctioned by Indiana **the CWI Adult Learning Centers were accepted into the McGraw Hill pilot with 100 seats (various levels) over a 90 day period.** The pilot will compare learning gain timeframes against those who use only the traditional, teacher lead method. As of **November 16, 2010 all** teachers and centers now offer this resource. After only 3 weeks of operation CWI's centers have 36 students signed up for use, and 30 seats actively being used.

THE FUNDING OVERVIEW

The CWI Adult Learning Centers are similar in overhead costs. There are slight variations in overhead such as two centers pay a nominal rental fee, about $200-300/ month. All have phones, but rural offices operate completely via a mobile phone system. Internet charges vary from no-cost provided by the host to one center (Rensselaer) whose cost is $75/month. Currently applications and learning plans are done on paper forms, therefore printing is one of our largest per location cost outside staff.

All teachers are paid $40.00 per hour and teacher aides get $10.00. They are paid for the number of hours per week the center is open, 42 weeks a year, and 4 additional weeks for registration

periods and professional development. Thus making contract totals based on a 46-week year. Centers range from 10 hours in Demotte, to 14 hours in Rensselaer, to 18 hours in TriTown to 20 hours in Hobart, Chesterton, Starke County, Pulaski County, Lowell, and 22 hours in Valparaiso and Crown Point. We also have a 10 hours per week certified GED online teacher to oversee the entire network of the CWI's GED online program.

Serving 100 students at a 'typical' center such as the one depicted above brings the per student cost in just about $600.

Northwest Indiana Workforce Board, Inc.
Adult Education Discretionary Funding
July - October 2010 Expenditures

Discretionary	YTD Oct 2010
Budget	
Admin	40,700
Program	366,300
Total	407,000
Summary Expenditures	
Admin	8,730
Program	19,068
Total	27,798
By Site	
All sites	27,798

Total	27,798

Region One Report to the State Workforce Innovation Council

Program Year 2010 July 1 – October 31, 2010

Background

During the Balance of State Workforce Investment Board meeting on May 13, 2010, allocations for each of the regions were announced. For Northwest Indiana – Region One this represented a substantial blow. The original Region One WIA allocation for PY10 was $5,545,311. By the end of PY09 our expenditures were $7,164,719. So the actual impact of the reduction was $1,619,408 or a 22.5%.reduction.

CWI knew in May, due to the anticipated funding decreases and anticipated customer demand, that our Northwest Indiana - Region One training dollars, in particular, would need to be shored up with some of the GOV DISCPY09 dollars. In addition, we were awaiting the finalized WAG allocation for the Region. All of these funding sources would be combined to allow for training dollars.

In June, 2010 the SWIC grants committee responded to a request from CWI, Regional Operator for Northwest Indiana – Region One. The focus of the request was to better prepare jobseekers for post secondary education and employment. We requested $577,833 for staffing, intensive services, supportive services, and for training vouchers in order to service the existing and new customers who will come to our doors in PY 10. The request was:

Direct Client Training and Support Services	$150,000
Program Staff and Benefits	$346,700
Other (Rent, Utilities, Insurance, etc.)	$ 81,133
Total	$577,833

The committee granted our request and a contract was completed on September 28, 2010. CWI, in turn, allocated the dollars to the service providers on October 13, 2010. When the funding from all available sources was finalized, it was clear we needed to re-allocate within the GOV DISCPY09 funding between line items to allow for more training dollars. Therefore, the plan was adjusted & released to providers on October 13, 2010:

Direct Client Training and Support Services	$439,153
Program Staff and Benefits	$ 54,894
Other (Rent, Utilities, Insurance, etc.)	$ 83,786
Total	$577,833

Program Progress

Performance Measure	Actual Performance
Number of intensive services provided	1,750
Number of workshops held	908
Number of workshop attendees	3,859
Number of customers in training – GOV DISCPY09	1
Training dollars Allocated to Regional WorkOne's	$439,153
Training dollars obligated	$1,000
WorkReady Completions	0
Placements (as reported by Job Placement Specialists)	977
Adult Education management hours	170
Staff Full Time Equivalents (FTEs)	1.0

Since July 1, 2010 , 79,289 customers have entered a WorkOne office in Northwest Indiana – Region 1. Funding from the Department of Workforce Development allowed us to provide services to 19,431 new customers, including 8,250 new WIA-Adult enrollments. The additional allocation from DWD allowed our Region to maintain services to existing customers while bringing in the 8,250 new customers. These customers have been provided intensive and supportive services and training vouchers, per the strategic plan developed by the Northwest Indiana Workforce Board.

Northwest Indiana – Region 1 also developed new programs and initiatives to better serve customers. For example, our WorkReady initiative, a career readiness program, was successfully launched on September 1, 2010. By the end of October, more than 1,750 customers attended all the workshops required for certification and a few were near achieving the right level on their WorkKeys tests. WorkOne services to Youth and Dislocated Workers continue under the budget amount.

Our work in Adult Education is transforming the landscape in Northwest Indiana and is integrating these services into the broader workforce investment system. The Regional Operator participated in the hiring and on-boarding of a Regional Coordinator of Adult Education. We did the same for Career Counselors. Northwest Indiana – Region 1 is currently drafting a career counseling initiative shared by Adult Education partners and WorkOne offices. We have also implemented voucher guidance to our partners.

While the current obligated training dollars are low, it is important t keep in mind that the initial dollars arrived and were dispersed after the major post secondary enrollment period (August). We will see a

substantial amount of obligations during the months during the months of December and January, as students prepare for their Spring semester of enrollments.

Northwest Indiana Workforce Board, Inc.
Expenditures through October 2010
DISC Funding

SB
12/06/10

Date Expires	Fund Description	Expense Type	Total Grant Funds	YTD Actual Exp	Grant Funds Remaining	Percent Expended
06/30/11	DISC-9-01 (Adult)		577,833	2,749	575,084	0.5%
		Admin	57,783	2,739	55,044	4.7%
		Program	520,050	10	520,040	0.0%

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Region 2 Discretionary Grant
Progress Report

Region 2 was awarded a $1,285,092 Discretionary grant with a grant period extending from February 16, 2010 through August 31,2010. These resources were provided to support the delivery of skills training services to a growing number of WorkOne customers in the region. Region 2 can report that the grant has been 100% expended. Highlights from these expenditures include:

- ⇨ Between February 16, 2010 and June 30, 2010, Region 2 expended $1,058,242 in discretionary grant resources, achieving an expenditure rate of 82.3% of available grant resources in the first four and one-half months of the grant period.

- ⇨ The remaining $226,819 (or 17.7%) of discretionary grant resources were expended between July 1, 2010 and August 31, 2010. Given this, the discretionary grant made available to Region 2 was fully expended in just over 6 months.

- ⇨ 40% of the $1,285,092 discretionary grant was expended on direct customer training activities. 60% of grant resources were expended on staff and fixed costs to support the delivery of services to WorkOne customers.

From an operational perspective, Region 2 committed to using these resources to support the delivery of occupational skills training services to additional WorkOne customers seeking training assistance. Key highlights from an analysis of available operational data indicate the following:

- ⇨ Region 2 used available discretionary resources to support the delivery of occupational skills training services to 303 WorkOne customers.

- ⇨ Discretionary grant resources have been utilized to support worker training in such areas as manufacturing technology, welding, CNC machining, health care delivery, information technology, criminal justice, business administration, HVAC and several other occupational skills training programs available in the region. Additionally, 10 dislocated workers were served through the region's On-the-Job Training (OJT)

- ⇨ The cost per dislocated worker served through this grant was $4,241.

Region 2 Rapid Response Grant
Progress Report

Region 2 was awarded a $900,000 Rapid Response grant with a grant period extending from March 1, 2010 through June 30, 2011. These resources were provided to support the delivery of dislocated workers services to a greater number of laid off workers in the region. Region 2 can report that the grant has been 100% expended. Highlights from these expenditures include:

- ⇨ Between March 1, 2010 and June 30, 2010, Region 2 expended $829,446 in rapid response grant resources, achieving an expenditure rate of 92.2% of available grant resources in the first four months of the grant period.

- ⇨ The remaining $70,554 (or 7.8%) of rapid response grant resources were expended earlier in this program year. Given this, the grant has now been fully expended.

- ⇨ 50% of the $900,000 rapid response grant was expended on direct customer training activities. 47% of grant resources were expended on staff and fixed costs. Only 3% of available grant resources were expended on administrative activities.

From an operational perspective, Region 2 committed to using these resources to support the delivery of training services to 250 additional dislocated workers. To date, however, these resources have been utilized to assist 365 dislocated worker with training services. Key highlights from an analysis of available operational data indicate the following:

- ⇨ Having used grant resources to support training for 365 dislocated workers, Region 2 has exceeded the goal of serving 250 dislocated workers as set forth in the grant's statement of work. In other words, rapid response resources made available to the region were put to very good use and support 115 more dislocated workers than initially planned.

- ⇨ Rapid response resources have been utilized to support worker training in such areas as manufacturing technology, welding, CNC machining, health care delivery, information technology, criminal justice, business administration, HVAC and several other occupational skills training programs available in the region.

- ⇨ The cost per dislocated worker served through this grant was $2,465.

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Region 3 Discretionary Grant
Progress Report

Region 3 was awarded a $1,298,713 Discretionary grant with a grant period extending from February 16, 2010 through August 31, 2010. These resources were provided to support the delivery of skills training services to a growing number of WorkOne customers in the region. Region 3 can report that this grant has been 100% expended. Highlights from these expenditures include:

- ⇨ Region 3 has expended 100% of available discretionary resources in just six months.

- ⇨ Nearly 30% of the $1,298,713 discretionary grant was expended on direct customer training activities. 70% of available grant resources were expended on staff and fixed costs to support the delivery of services to WorkOne customers.

- ⇨ It should be noted, that Region 3 used a higher percentage of these discretionary resources to support fixed costs to maintain staff and center infrastructure. The reason for this is twofold: (1) Region 3 used a higher percentage of its existing formal allocation to support worker training, and (2) Region 3 has additional resources through a grant with the Lilly Endowment to support worker training and staff were using this funding stream to support worker training activities.

From an operational perspective, Region 3 committed to using these resources to support the delivery of occupational skills training services to additional WorkOne customers seeking training assistance. Key highlights from an analysis of available operational data indicate the following:

- ⇨ Region 3 used available discretionary resources to support the delivery of occupational skills training services to 393 WorkOne customers.

- ⇨ Because Region 3 has a large grant from the Lilly Endowment to fund training related to advanced manufacturing, discretionary resources were not used to support worker training in manufacturing-related training programs. Rather, discretionary resources were utilized to support worker training in such areas as health care delivery, medical coding and billing, information technology, criminal justice, business administration, HVAC and other occupational skills training programs available in the region.

- ⇨ The cost per dislocated worker served through this grant was $3,305.

Region 3 Rapid Response Grant
Progress Report

Region 3 was awarded a $400,000 Rapid Response grant with a grant period extending from June 9, 2010 through June 30, 2011. These resources were provided to support the delivery of dislocated workers services to a greater number of laid off workers in the region. To date, Region 3 has expended 72.1% of this Rapid Response grant, with specific line item expenditures as follows:

Line Item	Budget	Expenses To Date	Balance
Administration	$40,000	$763	$39,237
Fixed Program Expenses	$120,000	$124,539	($4,539)
Direct Customer Expenses	$240,000	$163,131	$76,869
Total Grant Expenses	$400,000	$288,433	$111,567

Based on this information, Region 3 has $111,567 in grant resources. However, based on information about customer obligations, Region 3 is confident that 100% of these remaining resources will be utilized once all fall semester invoices have been received, processed, and paid. In other words, this $111,567 has already been committed to customers currently in training.

From an operational perspective, Region 3 committed to using these resources to support the delivery of training services to 125 dislocated workers. To date, these resources have been utilized to assist 137 dislocated workers with training services. Key highlights from an analysis of available operational data indicate the following:

- ⇨ Having used grant resources to support training for 137 dislocated workers, Region 3 has exceeded the goal of serving 125 dislocated workers as set forth in the grant's statement of work.

- ⇨ Because Region 3 has a large grant from the Lilly Endowment to fund training related to advanced manufacturing, rapid response resources have been utilized to support worker training in such areas as health care delivery, medical coding and billing, information technology, criminal justice, business administration, HVAC and other occupational skills training programs available in the region.

- ⇨ To date, Region 3 has spent an average of $1,191 in training resources on each of the 137 customers served through the grant. Given the fact that many of these customers are currently taking classes, however, Region 3 is projecting that this average cost will increase to around $1,750 once the grant is fully extended.

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INDIANA **REGION 5**
WORKFORCE **BOARD, INC.**

December 10, 2010

Mr. Randy Gillespie
IDWD Chief Financial Officer
10 North Senate Avenue
Indianapolis, IN 46204

Re: Grants Committee Progress Report

Per your request of November 5, 2010, we submit this summary of activities that occurred with the grant awarded to Region 5 by the SWIC Grants Committee.

Amount of Grant $675,000

Contract timeline: March 1, 2010 - August 31, 2010.

Region 5 Board Resolution #2010-1 allocating the entire amount to Service Provider, Interlocal Association: April 21, 2010
Adult: $279,411
Dislocated Worker: $320,019
Youth: $75,570
TOTAL: $675,000

2nd Amendment to Interlocal Contract allocated $125,000 for Direct Client Services, $550,000 for Discretionary Fixed Costs[1], WIA Adult, Dislocated Worker and Youth: May 10, 2010

Spent in PY '09:

Program	Allocation	Fixed Costs Spent	Direct Client Costs Spent	Balance
Adult	279,411	$185,564	$146,765	$(52,918)
Dislocated Worker	320,019	$104,596	$166,297	$49,126
Youth	75,570	$0	$0	$75,570
Total	675,000	$290,160	$313,062	$71,778

$71,778 was carried over and spent in July 2010, $63,778.07 Interlocal DW and $8,000 Board allocated cost.

[1] Fixed Costs are Salaries, Fringe and Overhead

Some "examples" of direct client costs:

Program	Vendor	Training	Amount
Adult	Health Care Training Center	CNA	$ 495
Adult	Ivy Tech	HVAC Fundamentals	$ 2,499
Adult	Community Hospitals Indy	Radiologic Technology	$ 2,500
Adult	Commercial Driver Trg. Cons.	CDL Training	$ 2,500
D.W.	New Horizons	Microsoft MCTS Cert.	$ 2,500
D. W.	Ivy Tech	CDL B w/Hazmat License	$ 2,361
D.W.	Tech Skills	IT Systems Administrator	$ 3,000
D.W.	Enterprise Consulting	PMP Exam Prep Course	$ 1,195
D.W.	EIT Performance Improvement	C# Programming Class	$ 2,500

We would like to once more thank the Grants Committee for their consideration of the funding needs in Region 5.

Sincerely,

Tony Cross
Executive Director

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Economic Growth Region 7

Activity Summary Report

Grant DISC 9-07

The Region 7 Regional Workforce Board is grateful to the SWIC Grants Committee for providing the region with funding to address the overwhelming customer demand put on the WorkOne system due to high unemployment rates, couple with difficult economic times. The $445,000.00 that was requested and approved allowed WorkOne Western Indiana to serve a record number of customers. In Program Year 2008, Region 7 enrolled 2,400 people in WIA services. Because of the additional funding provided by the SWIC grants committee, Region 7 was able to enroll and serve 4,200 people. Of these 4,200, nearly 3,000 visited a WorkOne office three times or more, demonstrating a real use of services, not just an initial meeting with no follow-up.

34% of the funding from the DISC 9-07 grant allowed Region 7 to continue short-term training that allow customers develop the skills needed to successfully perform duties of the demand occupations of the region. This short-term training by county included:

Clay & Vigo Counties – The Vigo County School Corporation provided short-term training to 242 customers. Classes included: basic and office computer training, blueprint reading, measuring basics, manufacturing math, introduction to health careers, construction framing, roofing, and plumbing, introduction to CNC programming, introduction to computers in design, introduction to MIG welding, introduction to basic machining, PLC Basics, computer integrated manufacturing, welding and material layout, Haas CNC machining, and industrial maintenance. Ivy Tech provided training to 26 customers with classes in computers, MSSC, and industrial maintenance.

Parke & Vermillion Counties – The Parke/Vermillion Interlocal provided short-term training to 84 customers. Classes included: basic and office computer training, CNA, A+ certification, measuring basics, blueprint reading, and introduction to medical careers.

Putnam County - Area 30 Career Center provided short-term training to 21 customers. Classes included: CNA, and basic and office computer training.

Sullivan County – Vincennes University provided short-term training to 137customers. Classes included: both MSHA surface and MSHA underground mine safety classes.

In addition to the short-term training offerings, the DISC 9-07 provided much needed additional WIA training and support services funding to individuals in both the Adult and Dislocated Worker programs. In total, 71 customers received training assistance and 42 customers received supportive services.

County of Service	Number receiving WIA Adult training assistance	Number receiving WIA Adult supportive service	Number receiving WIA DW training assistance	Number receiving WIA DW supportive service
Clay	9	4	1	0
Parke	0	0	0	0
Putnam	0	0	10	7
Sullivan	13	12	1	1
Vermillion	2	3	0	0
Vigo	30	14	5	1

The DISC 9-07 funding was also used by staff to charge their time spent on the WIA Adult and Dislocated worker programs. The large percentage of this time was spent counseling customer, assisting with ICC and job search, delivering workshops and providing job leads.

$8,086.51 of the DISC 9-07 funding was used to purchase new phone systems in the Putnam, Clay, and Sullivan WorkOne Express offices. The phone systems that were replaced were 25 years old. The sound quality was terrible in all of the offices and Greencastle only had one line capable of making long distance calls. Given the fact that Greencastle makes 500+ calls to Terre Haute per month to assist customers with UI issue because Terre Haute is the only office in the region with UI personnel, this purchase was absolutely critical.

A total of direct 623 activities, including training and supportive services, have been tracked and were supported through these funds. Dividing this number by the $407,231.00 spent through DISC 9-07 results in a cost per person of $654.00. Additionally, 1,800 more customers were enrolled and served by WIA this program year compared to last, and hundreds of customers benefited from staff time assigned to this grant, and hundreds of customers use the three new phone systems that were installed with this grant for UI assistance and job search. And the final measure, last year more than 2,000 people who were enrolled in WorkOne West found employment. The critical assistance provided to the region by the SWIC grants committee was a key factor in this success.

Regional Operator / Program Funds	Current Financial Information PY 10	
	DISC 9-07	DISC 9A-07
Total Current Allocation (include carry-in)	$248,394.76	$597,303.00
Total Obligation to Service Provider	$189,210.00	$236,386.00
Total Holdback for RO/RWB Operations	$59,184.76	$360,917.00
Total Available for Obligation	$0.00	$0.00
Total Accrued Expense	**$67,173.27**	$0.00
Total Accrued Expense - all other	$0.00	$0.00
Regional Opeator / Administration Funds		
Allocation-include carry-in	$27,599.42	$66,366.00
Accured Expense	**$19,610.91**	$0.00
Forecasted expense for remainder of PY	$0.00	$66,366.00
Service Provider Level - Program Funds		
Total Allocation (Include Carry-In)	$189,210.00	$236,386.00
Total Obligation for Direct Client Services	$66,641.00	$66,897.28
Total Holdback for Operations	$86,475.00	$169,488.72
Total Available for Obligation	$0.00	$0.00
Total Accured Expense for Operations	$86,475.00	$0.00
Total Accrued Expense for Direct Client Services	$66,641.00	$0.00
Total Accrued Expense	**$153,116.00**	$0.00
DISC 9-07 expired on 8/31/10	**DISC 9A-07**	**RO & SP projections indicate DISC 9a-07 will be exhausted prior to 6/30/11.**

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INDIANA REGION 9 WORKFORCE BOARD, INC.
MAKE YOUR MOVE™

WorkOne Southeast

500 Industrial Drive, Suite 144 Lawrenceburg, IN 47025
(812) 537-4949 office (812) 537-4951 fax

December 10, 2010

Mr. Randy Gillespie, Deputy Commissioner
Indiana Department of Workforce Development
10 North Senate Avenue
Indianapolis, IN 46204-2277

RE: SUMMARY OF USES OF ADDITIONAL WIA FUNDING FOR REGION 9

Dear Mr. Gillespie:

Please consider the following in your decision to approve our request for much needed additional funding for this program year.

Background for Adult and Dislocated Worker:

- During Program Year 2007-08, Region 9 provided services to 386 Workforce Investment Act (WIA) eligible adults and dislocated workers; 120 of these individuals received intensive case management or training.
- Between 2008 and 2009, the number of unemployed Hoosiers residing in Region 9 increased from 9,431 to 17,065, an **81% (percent)** increase in the unemployment rate.
- During program year 2008-09, integration between the UI and WIA systems was instituted and Region9 enrolled **over 10,000** Adults and Dislocated Workers through the WIA program.
- Over 54% of these clients were enrolled by WIA staff; 768 eligible adults and dislocated workers received intensive case management and training – an **84% (percent) increase in clients served with intensive case management and training.**
- To address the staggering increase in the number of clients seeking workforce services in Region 9, the Indiana Department of Workforce Development supplemented Region 9's budget with *$450,000*. With this money, five additional WIA case managers and seven temporary staff were added to the WorkOne Centers to assist with the additional workload.

Situation for Program Year 2009-2010:

- Region 9 experienced the **third largest increase** (81% increase) in unemployment for all 12 Economic Growth Regions (EGRs) in Indiana between 2008 and 2009.
- The Region 9 WorkOne system experienced the **2nd largest loss in federal WIA funding for PY 2009-10** out of the 12 EGRs. Region 9 was allocated $187,704 less in WIA Adult and Dislocated Workers funding, representing a nearly **15 percent loss** for the current PY (2009 – 10) versus the previous year (2008-2009).
- The region experiencing the highest rate of growth in unemployment in the state received a 21 percent increase in funding.

- The region receiving the largest increase in Federal WIA funding (24% increase) experienced nearly the identical percentage increase in unemployment as Region 9.
- Region 9 has the lowest per capita WIA expenditure per unemployed Hoosier in the State.

Final Accounting of Grant money

With the help of the funding from SWIC we were able to employ seven temporary employees that assisted customers on the front line and kept waiting times to acceptable levels. We also provided training assistance through financial assistance to 132 clients at a cost of $216,560.

Expense	2009-2010 Expenditures thru 6/30/2010	2010-2011 Expenditures thru 10/31/2010
Discretionary Funds Allocated	633,000.00	14,132.40
Regional Operator	91,207.37	-
Service Provider	232,665.76	-
Direct Client Services	215,560.00	-
Contract (Jennings County Domestic Violence)	1,560.00	-
Work One Expenses	61,352.45	14,132.40
Board Expenses	1,320.48	-
Administrative Expenses	14,201.54	-
Total Expenditures	618,867.60	14,132.40
Discretionary Funds Remaining	14,132.40	0.00

Youth Additional Funding

In addition to Adult and Dislocated Worker funding, Region 9 was awarded $27,439 to provide funding for summer work experiences. We were able to place 21 youth to work at an average of $1,285 spent per youth on wages and supportive services. Youth engaged in a 6-10 week work experience at the locations listed below.

City of Greensburg
Decatur County YMCA
Decatur County WorkOne
Columbus Parks Dept
Sans Souci Inc.
Ohio Co. Historical Society (Rising Sun Museum)

Dearborn Co. Geographical Information Systems Dept.
Dearborn Co. Area Planning
Dearborn Co. Surveyor
Cliff Hill Cemetery
Decatur County Fairgrounds
North Vernon Park and Recreation (City of North Vernon)
RedSky Rescue Animal Shelter
Ivy Tech

Please let me know if there is any additional information you require for the Grants Committee.

Respectfully,

Bart Brown
Regional Operator

cc: Beth Blasdel, Chair
Carla Crowe

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Region 11
Grow Southwest Indiana Regional Workforce Board
Whirlpool Rapid Response
Grant Number: EDS No. C1-0-RR-9-11

The Whirlpool project officially began March of 2010.

The first lay off was March 26, 2010 -- 456 individuals.

The second and final round of layoffs was June 25, 2010 – 730 individuals.

General Information

- In March a WorkOne site was set up at IUE/CWA Local 808.
  - 30 computers were brought in from the state for customer use. The computers were set up with internet access.
  - 15 computers were set up in a classroom donated by the University of Southern Indiana to be used for basic computer classes.
- 3 staff were hired and trained by the service provider. The staff was located at the union hall.
- WorkOne staff went on-site at Whirlpool to complete Track One applications on as many affected workers as possible.
- TAA orientations were also offered to all Whirlpool employees on-site.
- The TABE Test was administered on site to approximately 900 employees.
- A Skills Summit was conducted at IVY Tech by the community partners on March 13 with 300 individuals participating. (A second summit was held in June but it was not as well attended)
- The following classes were offered to the population: (Ivy Tech conducted all classes. One client took an entrepreneurship class at USI)

Class	Number attending
Preparation for Pre-employment Math	194
Career Exploration	226
Professional Presence	4
Applied Computer Basics	234
Test taking tips and techniques	181
Managing Personal Finance	15

- Client Services provided at IUE/CWA Local 808. (services include—Job search questions, UI assistance, Workshops, TAA activities, Classes. and general assistance from staff)
  - April 828
  - May 714
  - June 673
  - July 974
  - August 659
  - September 513

- October 423

- In September we began placing people in the OJT program and to-date six (6) Whirlpool laid off workers have been hired using this program. There are at least fifty (50) more on the OJT ready list.

- TAA Stats are as follows:

Training	318
Reg Waiver	732
RTAA	56
Extended Waivers	106

Total Grant Amount	Grant Period	Tuition, Books, Fees	Satellite Office Costs	RO/Fiscal Agent Costs	Expenditures through 10-31-10	Remaining Amount
$388,894	3-1-10 through 2-28-11	$87,882	$37,072	$7,573	$132,526	$256,368

We were approved to add six classes to be offered two times each in addition to the already planned classes. That will allow us to spend the remaining funds by February 28, 2011.