

## Design a Role Play Instruction Cards

Refer to the Case Management Student Workbook and review the concepts from Strength Based Case Management. Focusing on the strength based philosophy and empowering approaches, design a 3-5 minute role play that demonstrates the proper usage of those techniques. In addition to the role play, you must prepare 3 questions to ask the class to enhance their understanding of the topic. You will have 25 minutes to prepare your role play and questions.

Refer to the Case Management Student Workbook and review the concepts from Goal Setting. Focusing on the concept of “collaborative partnerships” design a role play that demonstrates how a Case Manager should facilitate the goal setting process. In addition to the role play, you must prepare 3 questions to ask the class to enhance their understanding of goal setting. You will have 25 minutes to prepare your role play and questions.

Refer to the Case Management Student Workbook and review the concepts from Beyond the Basics. Focusing on identifying barriers and uncovering resources, design a role play that demonstrates how a Case Manager might discover a barrier or two and the steps they would take to empower the customer and identify appropriate resources/supportive services. In addition to the role play, you must prepare 3 questions to ask the class to enhance their understanding of barrier/supportive services. You will have 25 minutes to prepare your role play and questions.

Refer to the Case Management Student Workbook and review the concepts from Beyond the Basics. Focusing on informational interviews, design a role play that demonstrates how a Case Manager should conduct an informational interview. The portion of the informational interview you should focus on must be assessing the customer’s needs and interests. In addition to the role play, you must prepare 3 questions to ask the class to enhance their understanding of key points in informational interviewing. You will have 25 minutes to prepare your role play and questions.