



# *SUMMER INSTITUTE 2015*

JULY 20 - 22

**THE POWER OF WE:  
SUCCESS THROUGH PARTNERSHIPS**

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INDIANA  
ADULT EDUCATION 

INDIANA  
**WORKFORCE**  
DEVELOPMENT



# The Power of We: Success Through Partnerships

Welcome to the 2015 Summer Institute on Adult Education! I hope that you are as excited as I am to be a part of this year's conference.

Since this is my first Summer Institute, I plan on taking this opportunity to meet and speak with a number of great presenters, educators, and all others in attendance. I urge you to do the same. We have built in lots of networking time and I hope you all will take advantage. I look forward to taking the steps to succeed with the partnerships that can form at this Summer Institute!

In order for you to get the most out of this opportunity, we have compiled 36 different workshops in multiple disciplines for you to choose from. We encourage you to learn as much about your field of study as possible and to discover new ideas or ways of thinking.

*The Power of We: Success through Partnerships.* Over the course of the conference, keep the title of this institute in mind. Know that you are surrounded by a multitude of people that could have a solution to an issue that has been difficult or troublesome for you. Start the conversation today that could lead to a long lasting partnership!

Enjoy the conference!

*Alisha Hawkins*

Director of Adult Education Policy & Programs  
Indiana Department of Workforce Development

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# Conference Schedule

Monday, July 20 <sup>th</sup>	
3:30 – 5:30 PM	Afternoon Open House <i>Registration and Tour of Facilities</i>
5:00 – 8:00 PM	Reception / Networking Outdoors <i>*UIndy Hall in case of inclement weather</i>
Tuesday, July 21 <sup>st</sup>	
8:00 – 9:00 AM	Registration & Breakfast
9:00 – 9:30 AM	Opening Session - <i>UIndy Hall</i>
10:00 – 11:30 AM	Workshops – <i>Schwitzer Student Center &amp; Esch Hall</i>
12:00 – 1:00 PM	Lunch - <i>UIndy Hall</i>
1:30 – 3:00 PM	Workshops – <i>Schwitzer Student Center &amp; Esch Hall</i>
3:30 – 5:00 PM	Workshops – <i>Schwitzer Student Center &amp; Esch Hall</i>
Wednesday, July 22 <sup>nd</sup>	
8:00 – 9:00 AM	Registration & Breakfast
9:00 – 10:30 AM	Workshops – <i>Schwitzer Student Center &amp; Esch Hall</i>
11:00 – 12:30 PM	Workshops – <i>Schwitzer Student Center &amp; Esch Hall</i>
12:30 PM	Refreshments – <i>UIndy Hall</i>

# Conference Sponsors

Be sure to visit our conference vendors and exhibitors throughout the event on the first floor of the Schwitzer Student Center.

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# Conference Strands Descriptions

Strand	Description
<b>Assessments</b>	Workshops in this strand will focus on the educational and career assessment tools available and in use statewide. These workshops will be labeled with a green block. 
<b>Building Partnerships</b>	This strand examines the relationships between people or organizations which further adult education services. These workshops will be labeled with a red block. 
<b>Specialized Populations</b>	This strand will offer workshops that pertain to English Language Learners, Low Level Learners, Learners with disabilities, and incarcerated learners. These workshops will be labeled with a blue block. 
<b>Subject Integration</b>	Workshops in this strand will focus on how to use cross-curricular strategies in adult education instruction. These workshops will be labeled with a yellow block. 
<b>Technology</b>	Workshops in this strand will explore the use of technology in Adult Education for both teaching and for data tracking and management. These workshops will be labeled with a purple block. 
<b>English Language Arts</b>	Workshops in this strand will explore language, reading, writing, and listening & speaking content and strategies for instruction. These workshops will be labeled with an orange block. 
<b>Math</b>	The workshops in this strand will focus on mathematics and financial literacy. These workshops will be labeled with an teal block. 

# Session 1 Schedule | 10:00 – 11:30 AM

## Tuesday, July 21st, 2015

Room	Title	Presenter(s)	Alternate Sessions
<b>Trustee's Dining Room</b>	Learning 2 Achieve: Learning Disabilities	Kaye Beall	3
<b>Schwitzer 010</b>	Working Together Towards a Better Testing Experience	Paula Boffa Taylor, Angela Reffo, Elizabeth Fayyad	N/A
<b>Schwitzer 011</b>	Labor Market Information for Career Pathways Planning	Allison Leeuw, Carol Rogers	4
<b>Schwitzer 012</b>	Integrating Reading and Writing Across Content Areas	Mary Ann Corley Ph.D	4
<b>Schwitzer 013</b>	Partnerships of Higher Ed, Associations, and AE for Improved Math Education	Richard Cooper, Ph.D	4
<b>Esch Hall 206</b>	Identify & Develop Beneficial Community Partnerships	Sheila Manley	3
<b>Esch Hall 252</b>	Don't Hate Math	Dr. Amanda Raitano	5
<b>Esch Hall 253</b>	Trauma Informed Care for Educators	Naomi Koeplin, Michele Michalski, Melaina Gant	N/A
<b>Esch Hall 254</b>	TASC Cross Curriculum Partnerships	Steven Schmidt	4
<b>Esch Hall 263</b>	Partnerships for Career Pathways	Marie Steinbacher	2
<b>Esch Hall 264</b>	Atlas' Professional Development Training	Joni Gilman	4
<b>Esch Hall Lab 004</b>	Supporting Adults' Digital Literacy Skills	Jill Castek	5
<b>Esch Hall Lab 003</b>	WIN Career Readiness System	Kathy Fletcher	2 & 3



# Session 1 Workshop Descriptions

## July 21st, 2015 | 10:00 – 11:30 AM

### **Learning 2 Achieve: Learning Disabilities**

Presenter: Kaye Beall

Strand(s): 

**Trustee's Dining Room**

This session will cover how explicit instruction can be used to help adults with learning disabilities (LD) develop strategies to learn in Adult Education settings. Topics include defining the concept of a strategy, the key principles of explicit instruction, and how explicit instruction for strategy learning can be used as an instructional tool. After examining explicit instruction, this session will cover important concepts in preparing and modeling a strategy.

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### **Working Together Towards a Better Testing Experience**

Presenters: Paula Boffa-Taylor, Angela Reffo & Elizabeth Fayyad

Strand(s): 

**Schwitzer 010**

Are you a new Examiner wondering if you've mastered the TASC test processes? Or a seasoned Administrator, eager to share "lessons learned"? Are you an instructor, anxious to share student feedback? Whatever your connection, we invite you to our interactive session in which we'll share and gather information to improve TASC testing for all.

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### **Labor Market Information for Career Pathways Planning**

Presenters: Allison Leeuw & Carol Rogers

Strand(s): 

**Schwitzer 011**

This session will provide an overview of the Labor Market Information site "Hoosiers by the Numbers" and some of the new tools that have been developed by the Department of Workforce Development and its research partner, the Indiana Business Research Center. These tools include: The Virtual Career Counselor, INReality, and additional interactive dashboards illustrating "Real Time Demand" based on online job postings.

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# Session 1 Workshop Descriptions

## July 21st, 2015 | 10:00 – 11:30 AM

### **The Power of Partnerships to Integrate Reading and Writing Across the Content Areas: Rethinking the Ways We Teach**

Presenter: Mary Ann Corley

Strand(s):  

**Schwitzer 012**

To meet demands of the high school equivalency tests and of college and career readiness, adult learners must integrate reading and writing skills in various subjects. This means teachers must form partnerships to plan for integrating reading/writing skills into science, social studies, and mathematics instruction. This session will provide hands-on teaching strategies to help students meet with success.

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### **How Partnerships of Higher Education, Associations, and Adult Education Improved Math Education for Adult Learners**

Presenter: Richard Cooper

Strand(s):  

**Schwitzer 013**

This interactive workshop will provide information about the benefits of partnerships in math instruction for adult learners with learning difficulties. The presenter will demonstrate techniques for teaching quantitative concepts and problem solving that compensate for students' learning differences.

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### **Identify and Develop Beneficial Community Partnerships and Symbiotic Relationships**

Presenter: Sheila Manley

Strand(s): 

**Esch Hall 206**

This workshop will provide the participants with tools to determine the stakeholders that align best with the adult education community. During the workshop participants will examine the internal and external resources for creating partnerships and explore methods to grow partnerships that best serve students.

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# Session 1 Workshop Descriptions

## July 21st, 2015 | 10:00 – 11:30 AM

### **Don't Hate Math**

Presenter: Dr. Amanda L. Raitano

Strand(s):  **Esch Hall 252**

Why do so many students hate math? Yes, hate is a strong word yet so many students use it when they describe how they feel about learning math. Come find out why as we discuss why so many learners have a difficult time with math. This session will discuss the research behind math anxiety and developmental dyscalculia while providing participants the opportunity to engage in fun, hands-on activities that can be brought back to the classroom.

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### **Trauma Informed Care for Educators**

Presenters: Naomi Koeplin, Michele Michalski & Melaina Gant

Strand(s):  **Esch Hall 253**

An increasing number of youth are coming into the classroom with past or current trauma which distracts their minds and dictates their behaviors. The goal of this training is to empower educators to be trauma-informed so that they can provide youth with effective and engaging educational experiences.

---

### **We Powered Content: TASC Cross Curriculum Partnerships that Work**

Presenter: Steven Schmidt

Strand(s):  **Esch Hall 254**

Because our students want to graduate yesterday, we need to give them maximum learning in minimum time. Experience some classroom ready lessons that combine TASC high emphasis social studies, science, reading, and writing content in an activity driven format.

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# Session 1 Workshop Descriptions

## July 21st, 2015 | 10:00 – 11:30 AM

### **Partnerships for Career Pathways**

Presenter: Marie Steinbacher

Strand(s):  **Esch Hall 263**

In this workshop successful partnership models for career development through government and non-profit organizations will be presented. Activities for each step of the collaboration process will be highlighted with a focus on putting educational practice into action in helping your students and clients reach their goals. Valuable instructional strategies and handouts for success will be available.

---

### **How Atlas' Professional Development Training has Helped Me to Be a More Effective Teacher**

Presenter: Joni Gilman

Strand(s):   **Esch Hall 264**

In Minnesota, ATLAS provides professional development trainings. We'll discuss ATLAS, including its great website and two of the ATLAS trainings that have had the highest impact on low level readers. Teachers will receive ideas from the trainings about how to work with low level adult readers.

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### **Supporting Adults' Digital Literacy Skills: Exploring a Self-Paced Tutor Facilitated Approach**

Presenter: Jill Castek

Strand(s):  **Esch Hall Lab 004**

Explore and actively participate in instructional approaches for self-paced tutor-facilitated digital literacy acquisition, built around a unique web-based platform called Learner Web. This session features tools, materials, instructional supports and implementation strategies across a variety of settings including workforce centers, correctional institutions, libraries and community based organizations.

---

# Session 1 Workshop Descriptions

## July 21st, 2015 | 10:00 – 11:30 AM

### WIN Career Readiness System: There is Nothing “Soft” about Soft Skills

Presenter: Kathy Fletcher

Strand(s):  

**Esch Hall Lab 003**

Communicating effectively, professionalism, teamwork, critical thinking and problem solving; Educators and employers do not always agree what to call these employability skills, but all agree they are must-haves for most every job. This session introduces WIN’s blended career readiness solution. This online and classroom based curriculum is available at no cost to Hoosiers and offers a powerful combination of career contextualized academic skill and soft skills development. *\*Seating is limited to 18 people per session.*

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## Thank You to Our Conference Sponsor, Edmentum!

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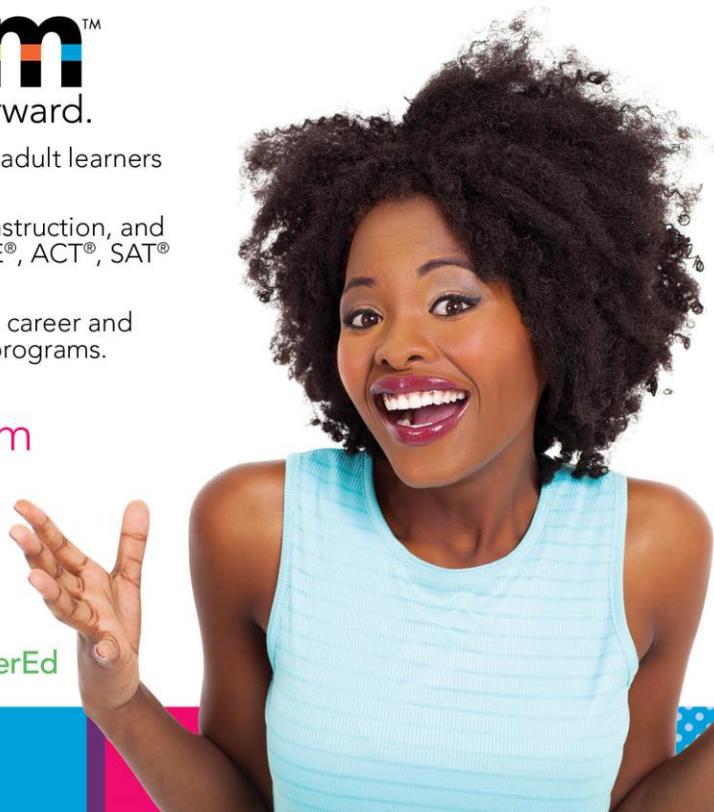
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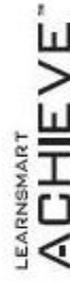
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## Session 2 Schedule | 1:30 – 3:00 PM

### Tuesday, July 21st, 2015

Room	Title	Presenter(s)	Alternate Sessions
<b>Trustee's Dining Room</b>	Andragogy or Pedagogy for Incarcerated Learners	Nadine Kerstetter	5
<b>Schwitzer 010</b>	Advocating for ABE Learners with Disabilities	David Haugen	4
<b>Schwitzer 011</b>	Indiana Career Explorer	Mary Pouch	5
<b>Schwitzer 012</b>	HSE Essay Success: Overcoming Fear of Failing	John Spafford	3
<b>Schwitzer 013</b>	Developing Employer Partnerships to Support Bridge Programs	Trish Maxwell, Rob Moore	5
<b>Esch Hall 206</b>	Using Results from the PIAAC to Build Partnerships	Jaleh Soroui, Emily Pawlowski	5
<b>Esch Hall 252</b>	Teaching ABE & ASE Social Studies	Michael Matos	N/A
<b>Esch Hall 253</b>	Using Collaboration to Prepare Adult Students for College and Careers	Heather Martin, Paul Piraino	5
<b>Esch Hall 254</b>	Building Bridges with Contextualized Design	Leslie Humphreys	3
<b>Esch Hall 263</b>	Partnerships for Career Pathways	Marie Steinbacher	1
<b>Esch Hall 264</b>	High Level Learning for your Low Literacy Learners	Jennifer Wigginton, Courtney Keating	N/A
<b>Esch Hall Lab 004</b>	Talking About the Base Essentials of TABE	Cherry Richardson	4
<b>Esch Hall Lab 003</b>	WIN Career Readiness System	Kathy Fletcher	1 & 3



# Session 2 Workshop Descriptions

## July 21st, 2015 | 1:30 – 3:00 PM

### **Andragogy or Pedagogy for the Incarcerated Learners?**

Presenter: Nadine Kerstetter

Strand(s): 

**Trustee's Dining Room**

Participants will explore three areas of theory: variant learning characteristics of adults and children; the history of resistant conditions to inmate education in correction facilities; and instructional practices that recognize adult traits in even the most immature adult learner. Participants will have opportunities to share their successes and challenges in their own practice with confined learners. Participants will identify a particular puzzle of practice in their work experience and design or adopt strategies for a possible resolution.

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### **Advocating for ABE Learners with Disabilities: A How-To Guide for Educators and Disability Service Professionals**

Presenter: David Haugen

Strand(s):  

**Schwitzer 010**

Much has changed in the field of adult education with high school equivalency exams and testing accommodations. This session will provide educators, disability service providers and programs with a comprehensive overview of the TASC accommodations request process (plus comparisons to GED, HiSET) while likewise providing best practices for advocating for learners with disabilities.

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### **Indiana Career Explorer**

Presenter: Mary Pouch

Strand(s): 

**Schwitzer 011**

Attendees will gain a basic understanding of Indiana Career Explorer (ICE) and how to implement its core resources with adult clients. A tutorial through the ICE on-line system will be offered. This presentation is suitable for anyone working with adult clients in career exploration and the transition to college or employment

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# Session 2 Workshop Descriptions

## July 21st, 2015 | 1:30 – 3:00 PM

### **HSE Essay Success: Overcoming Fear of Failing**

Presenter: John Spafford

Strand(s):  

**Schwitzer 012**

This workshop will provide instructors with effective methods to lessen student test anxiety and to promote effective essay composition. Participants will read, analyze, prepare, critique, and finalize HSE essays.

---

### **Developing Employer Partnerships to Support Bridge Programs**

Presenters: Trish Maxwell & Rob Moore

Strand(s): 

**Schwitzer 013**

Learn from four experienced leaders in adult education and employers on building successful employer partnerships. Strategies include partnering with employers to gain work experience and career advancement for clients; emphasizing certifications; communicating the "Win-Win"; discussing techniques that have failed; and coaching candidates through the application, interview and hiring process.

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### **Using Results from the Program for International Assessment of Adult Competencies (PIAAC) to Build Partnerships Based on High Data**

Presenters: Jaleh Soroui & Emily Pawlowski

Strand(s):  

**Esch Hall 206**

PIAAC is a large-scale assessment of adults' cognitive and workplace skills. By describing the PIAAC data on low skilled adults and exploring relationships between foundation skills and several socio-economic priorities, we'll show how this hard data can help to establish a strong partnership base for improving skills of U.S. adults.

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# Session 2 Workshop Descriptions

## July 21st, 2015 | 1:30 – 3:00 PM

### **Teaching ABE & ASE Social Studies: A Multiplicity of Disciplines**

Presenter: Michael Matos

Strand(s): 

**Esch Hall 252**

Join this session to learn engaging and effective classroom practices and activities in teaching Social Studies with a multiplicity of disciplines including: history, geography, math, science, and technology. Receive how-to's, hands-on games, maps, hardcopy and computer-based resources that prepare students for life, ABE, and ASE skills.

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### **Using Collaborative to Prepare Adult Education Students for College and Career**

Presenters: Heather Martin & Paul Piraino

Strand(s): 

**Esch Hall 253**

Waubensee Community College's adult education program incorporates college and career readiness while preparing students for their high school equivalency exams. Join us to learn about how students' journeys are enhanced by collaboration.

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### **Building Bridges with Contextualized Design**

Presenter: Leslie Humphreys

Strand(s): 

**Esch Hall 254**

Interested in improving student retention? Interested in offering classes that not only prepare your students for the HSE exam, but transition them into post-secondary programs more smoothly? Participants in this hands-on workshop will learn the techniques of creating a contextualized unit that engages students, promotes higher level thinking skills, and uses real world materials to explore careers in health care, business, or skilled trades while working toward their HSE. Participants will receive lesson plans and classroom materials for a 12 hour unit on ethics in healthcare. In addition, participants will begin to plan a contextualized lesson using real world, career specific materials for use in their own classroom.

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# Session 2 Workshop Descriptions

## July 21st, 2015 | 1:30 – 3:00 PM

### **Partnerships for Career Pathways**

Presenter: Marie Steinbacher

Strand(s): 

**Esch Hall 263**

In this workshop successful partnership models for career development through government and non-profit organizations will be presented. Activities for each step of the collaboration process will be highlighted with a focus on putting educational practice into action in helping your students and clients reach their goals. Valuable instructional strategies and handouts for success will be available.

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### **High Level Learning for your Low Literacy Learners**

Presenter: Jennifer Wigginton & Courtney Keating

Strand(s): 

**Esch Hall 264**

The focus of this workshop is to provide teachers with skills and techniques to engage a low literacy level adult learner. The workshop will assist administrators in reaching out to local and state level literacy organizations to create partnerships for working with their low-level literacy adult learners. The current partnership between The Literacy Center and Region 11 will be utilized as a learning tool and how this can benefit programs across the state. The facilitated workshop will provide approaches and activities that will assist the teacher to work with low literacy level adult learners.

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### **Talking About the Bare Essentials of TABE**

Presenter: Cherry Richardson

Strand(s): 

**Esch Hall Lab 004**

Join this session for a discussion of TABE's current and future role in Indiana, how it relates to the HSE, and the recent changes to the OAS TABE Online system. A workshop will follow, in which participants will have the opportunity to explore the OAS site, receive hands-on training, and learn best practices.

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# Session 2 Workshop Descriptions

July 21st, 2015 | 1:30 – 3:00 PM

## WIN Career Readiness System: There is Nothing “Soft” about Soft Skills

Presenter: Kathy Fletcher

Strand(s):  

**Esch Hall Lab 003**

Communicating effectively, professionalism, teamwork, critical thinking and problem solving; Educators and employers do not always agree what to call these employability skills, but all agree they are must-haves for most every job. This session introduces WIN’s blended career readiness solution. This online and classroom based curriculum is available at no cost to Hoosiers and offers a powerful combination of career contextualized academic skill and soft skills development. *\*Seating is limited to 18 people per session.*

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**Thanks to our Conference Exhibitors, Ball State University and the Indiana Commission for Higher Education!**



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## Session 3 Schedule | 3:30 – 5:00 PM

### Tuesday, July 21st, 2015

Room	Title	Presenter(s)	Alternate Sessions
<b>Trustee's Dining Room</b>	Learning 2 Achieve: Learning Disabilities	Kaye Beall	1
<b>Schwitzer 010</b>	Partnering Workforce Skills With Lesson Plans	Tara Kenjockey	5
<b>Schwitzer 011</b>	Welcome to WorkOne	Bart Doan	5
<b>Schwitzer 012</b>	HSE Essay Success: Overcome Fear of Failing	John Spafford	2
<b>Schwitzer 013</b>	The Power of We: Adult Literacy & University Service Learning Program	Cynthia Campbell, Andrea Leary	5
<b>Esch Hall 206</b>	Identify & Develop Beneficial Community Partnerships	Sheila Manley	1
<b>Esch Hall 252</b>	Money Math Matters	Michael Matos	N/A
<b>Esch Hall 253</b>	Engaging & Retaining Volunteers	Elsbeth O'Neil	N/A
<b>Esch Hall 254</b>	Building Bridges with Contextualized Design	Leslie Humphreys	2
<b>Esch Hall 263</b>	Why Writing Matters in Social Studies	Peggy McGuire	5
<b>Esch Hall 264</b>	Low Literacy Partnerships	Jennifer Wigginton	N/A
<b>Esch Hall Lab 004</b>	FREE Technology Tools for the Adult Education Classroom	Mary A Gaston	4
<b>Esch Hall Lab 003</b>	WIN Career Readiness System	Kathy Fletcher	1 & 2



# Session 3 Workshop Descriptions

## July 21st, 2015 | 3:30 – 5:00 PM

### **Learning 2 Achieve: Learning Disabilities**

Presenter: Kaye Beall

Strand(s): 

**Trustee's Dining Room**

This session will cover how explicit instruction can be used to help adults with learning disabilities (LD) develop strategies to learn in Adult Education settings. Topics include defining the concept of a strategy, the key principles of explicit instruction, and how explicit instruction for strategy learning can be used as an instructional tool. After examining explicit instruction, this session will cover important concepts in preparing and modeling a strategy.

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### **Partnering Workforce Skills With Lesson Plans**

Presenter: Tara Kenjockey

Strand(s): 

**Schwitzer 010**

In this session we will focus on learning how to create lesson plans that also develop skills necessary for student success in an ever competitive global economy. These techniques will assist instructors with creating effective lessons for the classroom when time is limited and student competencies vary in skill level.

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### **Welcome to WorkOne**

Presenter: Bart Doan

Strand(s): 

**Schwitzer 011**

The focus of this workshop will be to explain the DWD and WorkOne system for Adult Education students/instructors to increase collaboration between within the larger Workforce Development system.

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# Session 3 Workshop Descriptions

## July 21st, 2015 | 3:30 – 5:00 PM

### **HSE Essay Success: Overcoming Fear of Failing**

Presenter: John Spafford

Strand(s):  

**Schwitzer 012**

This workshop will provide instructors with effective methods to lessen student test anxiety and to promote effective essay composition. Participants will read, analyze, prepare, critique, and finalize HSE essays.

---

### **Rooted in Literacy: The Power of We with an Urban Adult Literacy Program and University Service Learning Program**

Presenters: Cynthia Campbell & Andrea Leary

Strand(s):  

**Schwitzer 013**

This workshop will focus on how university students and adult basic education/literacy students learned from each other while producing a newsletter. The university students explored and gained a passion for adult literacy issues while the adult learners experienced the power of seeing their stories and words in print.

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### **Identify and Develop Beneficial Community Partnerships and Symbiotic Relationships**

Presenter: Sheila Manley

Strand(s): 

**Esch Hall 206**

This workshop will provide the participants with tools to determine the stakeholders that align best with the adult education community. During the workshop participants will examine the internal and external resources for creating partnerships and explore methods to grow partnerships that best serve students.

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# Session 3 Workshop Descriptions

## July 21st, 2015 | 3:30 – 5:00 PM

### **Money Math Matters: Life, Education, and Assessment**

Presenter: Michael Matos

Strand(s):  

**Esch Hall 252**

This presentation will provide a mix of economic example lesson plans and activities to use in math instruction. Session will include student activities and background information on economic or personal finance content and how it relates to mathematics.

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### **Engaging and Retaining Volunteers**

Presenter: Elspeth O'Neil

Strand(s): 

**Esch Hall 253**

Having trouble finding and retaining your volunteers? This workshop will help you manage those challenges. We will discuss where to find volunteers, how to keep them busy, ideas for celebrating their service and more! We will also discuss as a group best practice and have time to answer questions.

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### **Building Bridges with Contextualized Design**

Presenter: Leslie Humphreys

Strand(s): 

**Esch Hall 254**

Interested in improving student retention? Interested in offering classes that not only prepare your students for the HSE exam, but transition them into post-secondary programs more smoothly? Participants in this hands-on workshop will learn the techniques of creating a contextualized unit that engages students, promotes higher level thinking skills, and uses real world materials to explore careers in health care, business, or skilled trades while working toward their HSE. Participants will receive lesson plans and classroom materials for a 12 hour unit on ethics in healthcare. In addition, participants will begin to plan a contextualized lesson using real world, career specific materials for use in their own classroom.

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# Session 3 Workshop Descriptions

## July 21st, 2015 | 3:30 – 5:00 PM

### **Why Writing Matters in Social Studies: Thinking, Learning, and Engaging With Our “Big” Ideas**

Presenter: Peggy McGuire

Strand(s):  

**Esch Hall 263**

What role does writing have in learning social studies content? How do we teach writing for this kind of learning? Come explore instructional strategies that help students develop the writing skills that they can use to deeply understand and communicate their learning about historical events, social movements and civic/cultural issues.

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### **Low Literacy Partnerships**

Presenter: Jennifer Wigginton

Strand(s):  

**Esch Hall 264**

Literacy is a key component to an adult learner’s success. This workshop will assist administrators in reaching out to local and state level literacy organizations to create partnerships for working with their low-level literacy adult learners. The focus of this session is how your program can become a partner with your local literacy organization to make connections, gain perspective, and communicate effectively with the low-level learners in your programs.

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### **FREE Technology Tools for the Adult Education Classroom**

Presenter: Mary A Gaston

Strand(s):  

**Esch Hall Lab 004**

Participants will learn about FREE but valuable technology tools to help energize high school equivalency classrooms. Engaging tools from the 4 content areas will be shared, focusing on strategies for partnering content to maximize instructional time. Participants are encouraged to bring their own devices to increase the level of fun and energy!

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# Session 3 Workshop Descriptions

July 21st, 2015 | 3:30 – 5:00 PM

## WIN Career Readiness System: There is Nothing “Soft” about Soft Skills

Presenter: Kathy Fletcher

Strand(s):  

Esch Hall Lab 003

Communicating effectively, professionalism, teamwork, critical thinking and problem solving; Educators and employers do not always agree what to call these employability skills, but all agree they are must-haves for most every job. This session introduces WIN’s blended career readiness solution. This online and classroom based curriculum is available at no cost to Hoosiers and offers a powerful combination of career contextualized academic skill and soft skills development. *\*Seating is limited to 18 people per session.*

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# LINCS

Literacy Information and Communication System

## Are you connected to LINCS?

LINCS is a professional learning platform for adult educators funded by the U.S. Department of Education: <https://lincs.ed.gov/>

On this website you'll find:

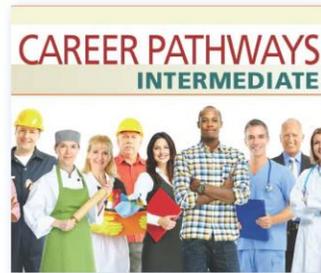
- The **Learning Portal** hosts a number of self-paced online courses for adult education practitioners. These courses are available for use anytime, anywhere. New courses will be added periodically, so be sure to create a LINCS account to receive announcements on new professional development opportunities.
- The **LINCS Community**, a virtual professional learning space for adult educators and stakeholders. Launched in September 2012, the community has nearly 9,000 members from across the nation. Members create personal profiles and join groups of interest to engage in discussions focused on critical topics to the field of adult education. Topical groups are supported by moderators who facilitate conversation, share relevant resources, and coordinate special episodic events such as guest discussions or expert-led webinars.
- The **LINCS Resource Collection** provides access to high-quality resources for adult educators. You can select multiple values in each feature by holding control or command when clicking. Resources are searchable by type, topic, year, as well as keyword.

On the platform you can also explore related federal initiatives and contact your regional professional development center for additional opportunities.



# Burlington Career Pathways

## Your WIOA solution



### For Students

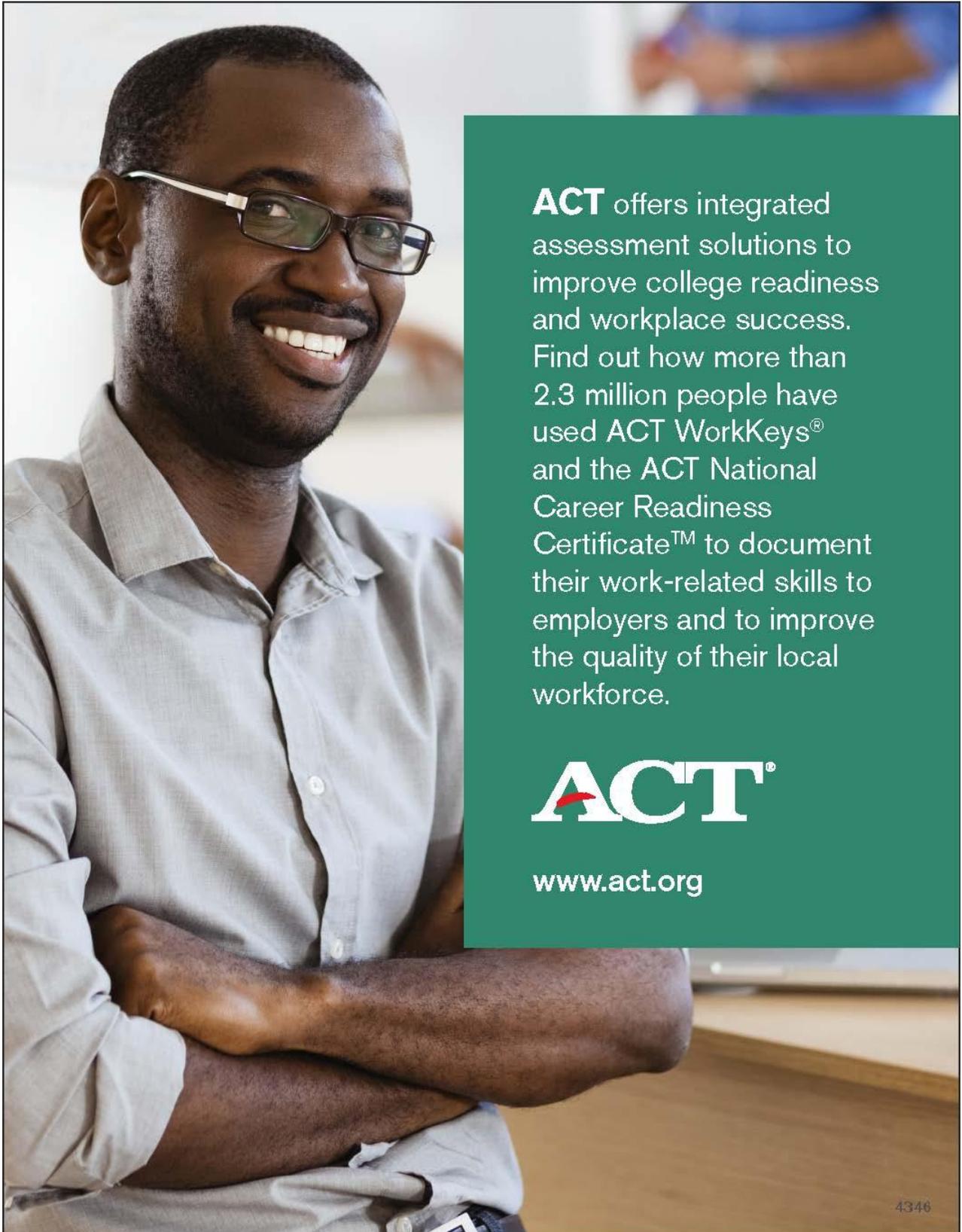
- Explore career options
- Gain the skills necessary to succeed in the workplace
- Learn about educational and training opportunities
- Develop digital literacy skills

### For Teachers

- Integrate career pathways into your program at an appropriate level of English for your beginner, intermediate, and advanced students
- Flexible curriculum – select lessons most relevant for your students
- Easy to use in multi-level classes – lesson topics are parallel across all levels

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FALL 2015**





**ACT** offers integrated assessment solutions to improve college readiness and workplace success. Find out how more than 2.3 million people have used ACT WorkKeys® and the ACT National Career Readiness Certificate™ to document their work-related skills to employers and to improve the quality of their local workforce.

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## Session 4 Schedule | 9:00 – 10:30 AM

### Wednesday, July 22nd, 2015

Room	Title	Presenter(s)	Alternate Sessions
<b>Trustee's Dining Room</b>	TASC Cross Curriculum Partnerships	Steven Schmidt	1
<b>Schwitzer 010</b>	Advocating for ABE Learners with Disabilities	David Haugen	2
<b>Schwitzer 011</b>	Labor Market Information for Career Pathways Planning	Allison Leeuw, Carol Rogers	1
<b>Schwitzer 012</b>	Partnering Science and Social Studies with Mathematics	Leslie Humphreys	5
<b>Schwitzer 013</b>	CHE: Focus on Student Success and Completion	Emily Sellers	N/A
<b>Esch Hall 206</b>	Partnerships of Higher Ed, Associations, and AE for Improved Math Education	Richard Cooper	1
<b>Esch Hall 252</b>	Integrating Reading and Writing Across Content Areas	Mary Ann Corley	1
<b>Esch Hall 253</b>	Skills and Knowledge Needed to Become a US Citizen	Michael Jones	N/A
<b>Esch Hall 254</b>	Resource Mapping	Anita Phillips, Jen Whistler	N/A
<b>Esch Hall 264</b>	Atlas' Professional Development Training	Joni Gilman	1
<b>Esch Hall Lab 004</b>	FREE Technology Tools for the Adult Education Classroom	Mary A Gaston	3
<b>Esch Hall Lab 003</b>	Talking About the Base Essentials of TABE	Cherry Richardson	2



# Session 4 Workshop Descriptions

## July 22nd, 2015 | 9:00 – 10:30 AM

### **We Powered Content: TASC Cross Curriculum Partnerships that Work**

Presenter: Steven Schmidt

Strand(s):  **Trustee's Dining Room**

Because our students want to graduate yesterday, we need to give them maximum learning in minimum time. Experience some classroom ready lessons that combine TASC high emphasis social studies, science, reading, and writing content in an activity driven format.

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### **Advocating for ABE Learners with Disabilities: A How-To Guide for Educators and Disability Service Professionals**

Presenter: David Haugen

Strand(s):   **Schwitzer 010**

Much has changed in the field of adult education with high school equivalency exams and testing accommodations. This session will provide educators, disability service providers and programs with a comprehensive overview of the TASC accommodations request process (plus comparisons to GED, HiSET) while likewise providing best practices for advocating for learners with disabilities.

---

### **Labor Market Information for Career Pathways Planning**

Presenter: Allison Leeuw & Carol Rogers

Strand(s):  **Schwitzer 011**

This session will provide an overview of the Labor Market Information site "Hoosiers by the Numbers" and some of the new tools that have been developed by the Department of Workforce Development and its research partner, the Indiana Business Research Center. These tools include: The Virtual Career Counselor, INReality, and additional interactive dashboards illustrating "Real Time Demand" based on online job postings.

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# Session 4 Workshop Descriptions

## July 22nd, 2015 | 9:00 – 10:30 AM

### **Partnering Science and Social Studies with Mathematics**

Presenter: Leslie Humphreys

Strand(s):  

**Schwitzer 012**

Partnering science and social studies with mathematics gives added depth to your lessons. Mathematics can be used to aid in the transfer of knowledge from short term to long term memory. Through the combination of science, social studies, and mathematics students are provided with a more complete picture of the concept.

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### **The Commission for Higher Education's Report: Focus on Student Success and Completion**

Presenters: Emily Sellers

Strand(s): 

**Schwitzer 013**

During this session, participants will receive updates on recent state policies, annual data reports and outreach initiatives supported by the Indiana Commission for Higher Education that aim to increase college access, promote on-time completion and increase student success, with a special emphasis low-income, first-generation and other at-risk student populations.

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### **How Partnerships of Higher Education, Associations, and Adult Education Improved Math Education for Adult Learners**

Presenters: Richard Cooper

Strand(s):  

**Esch Hall 206**

This interactive workshop will provide information about the benefits of partnerships in math instruction for adult learners with learning difficulties. The presenter will demonstrate techniques for teaching quantitative concepts and problem solving that compensate for students' learning differences.

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# Session 4 Workshop Descriptions

## July 22nd, 2015 | 9:00 – 10:30 AM

### **The Power of Partnerships to Integrate Reading and Writing Across the Content Areas: Rethinking the Ways We Teach**

Presenter: Mary Ann Corley

Strand(s):  

**Esch Hall 252**

To meet demands of the high school equivalency tests and of college and career readiness, adult learners must integrate reading and writing skills in various subjects. This means teachers must form partnerships to plan for integrating reading/writing skills into science, social studies, and mathematics instruction. This session will provide hands-on teaching strategies to help students meet with success.

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### **Deconstructing the Skills and Knowledge Needed to Become a United States Citizen**

Presenters: Michael Jones

Strand(s): 

**Esch Hall 253**

This workshop will provide an overview of the naturalization process including the naturalization test, identify the skills and knowledge needed for the naturalization interview and test, and provide numerous resources and instructional methods for ESL and citizenship teachers.

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### **Resource Mapping**

Presenter: Anita Phillips & Jen Whistler

Strand(s): 

**Esch Hall 254**

This session will focus on unlocking the full potential of new and existing community partners. Participants will be challenged to rethink their current and potential relationships with other organizations in the community. These partnerships will become increasingly important with the continued push towards post-secondary education and employment. This session will be hands-on, and participants will leave with an achievable and comprehensive action plan.

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# Session 4 Workshop Descriptions

## July 22nd, 2015 | 9:00 – 10:30 AM

### **How Atlas' Professional Development Training has Helped Me to Be a More Effective Teacher**

Presenter: Joni Gilman

Strand(s):  

**Esch Hall 264**

In Minnesota, ATLAS provides professional development trainings. We'll discuss ATLAS, including its great website and two of the ATLAS trainings that have had the highest impact on low level readers. Teachers will receive ideas from the trainings about how to work with low level adult readers.

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### **FREE Technology Tools for the Adult Education Classroom**

Presenter: Mary A Gaston

Strand(s):  

**Esch Hall Lab 004**

Participants will learn about FREE but valuable technology tools to help energize high school equivalency classrooms. Engaging tools from the 4 content areas will be shared, focusing on strategies for partnering content to maximize instructional time. Participants are encouraged to bring their own devices to increase the level of fun and energy!

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### **Talking About the Bare Essentials of TABE**

Presenter: Cherry Richardson

Strand(s): 

**Esch Hall Lab 003**

Join this session for a discussion of TABE's current and future role in Indiana, how it relates to the HSE, and the recent changes to the OAS TABE Online system. A workshop will follow, in which participants will have the opportunity to explore the OAS site, receive hands-on training, and learn best practices.

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## Session 5 Schedule | 11:00 AM – 12:30 PM

### Wednesday, July 22nd, 2015

Room	Title	Presenter(s)	Alternate Sessions
<b>Trustee's Dining Room</b>	Why Writing Matters in Social Studies	Peggy McGuire	3
<b>Schwitzer 010</b>	Aligning TABE to the New College & Career Readiness	Mike Johnson, Chris Fitzgerald	N/A
<b>Schwitzer 011</b>	Welcome to WorkOne	Bart Doan	3
<b>Schwitzer 012</b>	Partnering Science and Social Studies with Mathematics	Leslie Humphreys	4
<b>Schwitzer 013</b>	Using Collaboration to Prepare Adult Students for College and Careers	Heather Martin, Paul Piraino	2
<b>Esch Hall 206</b>	Developing Employer Partnership to Support Bridge Programs	Trish Maxwell, Rob Moore	2
<b>Esch Hall 252</b>	Don't Hate Math	Dr. Amanda L. Raitano	1
<b>Esch Hall 253</b>	The Power of We: Adult Literacy & University Service Learning Program	Cynthia Campbell, Andrea Leary	3
<b>Esch Hall 254</b>	Using Results from the PIAAC to Build Partnerships	Jaleh Soroui, Emily Pawlowski	2
<b>Esch Hall 263</b>	Partnering Workforce Skills With Lesson Plans	Tara Kenjockey	3
<b>Esch Hall 264</b>	Andragogy or Pedagogy for Incarcerated Learners	Nadine Kerstetter	2
<b>Esch Hall Lab 004</b>	Supporting Adults' Digital Literacy Skills	Jill Castek	1
<b>Esch Hall Lab 003</b>	Indiana Career Explorer	Mary Pouch	2



# Session 5 Workshop Descriptions

## July 22nd, 2015 | 11:00 AM – 12:30 PM

### **Why Writing Matters in Social Studies: Thinking, Learning, and Engaging With Our “Big” Ideas**

Presenter: Peggy McGuire

Strand(s):  

**Trustee’s Dining Room**

What role does writing have in learning social studies content? How do we teach writing for this kind of learning? Come explore instructional strategies that help students develop the writing skills that they can use to deeply understand and communicate their learning about historical events, social movements and civic/cultural issues.

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### **Aligning TABE 11/12 to the New College and Career Readiness**

Presenter: Mike Johnson & Chris Fitzgerald

Strand(s): 

**Schwitzer 010**

TABE first launched in 1967 and over the last 48 years TABE has continued to change to align to new standards and meet the needs of Adult Educators. This session will discuss how the next version of TABE will align to the new College and Career Readiness Standards and changes in High School Equivalency tests. The session will also provide attendees a voice into what additional areas TABE should address for the future. New testing methods, new item types and new content areas will be some of the topics for discussion during the session, including the new TABE 11/12.

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### **Welcome to WorkOne**

Presenter: Bart Doan

Strand(s): 

**Schwitzer 011**

The focus of this workshop will be to explain the DWD and WorkOne system for Adult Education students/instructors to increase collaboration between within the larger Workforce Development system.

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# Session 5 Workshop Descriptions

## July 22nd, 2015 | 11:00 AM – 12:30 PM

### **Partnering Science and Social Studies with Mathematics**

Presenter: Leslie Humphreys

Strand(s):  

**Schwitzer 012**

Partnering science and social studies with mathematics gives added depth to your lessons. Mathematics can be used to aid in the transfer of knowledge from short term to long term memory. Through the combination of science, social studies, and mathematics students are provided with a more complete picture of the concept.

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### **Using Collaborative to Prepare Adult Education Students for College and Career**

Presenters: Heather Martin & Paul Piraino

Strand(s): 

**Schwitzer 013**

Waubensee Community College's adult education program incorporates college and career readiness while preparing students for their high school equivalency exams. Join us to learn about how students' journeys are enhanced by collaboration.

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### **Developing Employer Partnerships to Support Bridge Programs**

Presenters: Trish Maxwell & Rob Moore

Strand(s): 

**Esch Hall 206**

Learn from four experienced leaders in adult education and employers on building successful employer partnerships. Strategies include partnering with employers to gain work experience and career advancement for clients; emphasizing certifications; communicating the "Win-Win"; discussing techniques that have failed; and coaching candidates through the application, interview and hiring process.

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# Session 5 Workshop Descriptions

## July 22nd, 2015 | 11:00 AM – 12:30 PM

### **Don't Hate Math**

Presenter: Dr. Amanda L. Raitano

Strand(s): 

**Esch Hall 252**

Why do so many students hate math? Yes, hate is a strong word yet so many students use it when they describe how they feel about learning math. Come find out why as we discuss why so many learners have a difficult time with math. This session will discuss the research behind math anxiety and developmental dyscalculia while providing participants the opportunity to engage in fun, hands-on activities that can be brought back to the classroom.

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### **Rooted in Literacy: The Power of We with an Urban Adult Literacy Program and University Service Learning Program**

Presenters: Cynthia Campbell & Andrea Leary

Strand(s):  

**Esch Hall 253**

This workshop will focus on how university students and adult basic education/literacy students learned from each other while producing a newsletter. The university students explored and gained a passion for adult literacy issues while the adult learners experienced the power of seeing their stories and words in print.

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### **Using Results from the Program for International Assessment of Adult Competencies (PIAAC) to Build Partnerships Based on High Data**

Presenter: Jaleh Soroui & Emily Pawlowski

Strand(s):  

**Esch Hall 254**

PIAAC is a large-scale assessment of adults' cognitive and workplace skills. By describing the PIAAC data on low skilled adults and exploring relationships between foundation skills and several socio-economic priorities, we'll show how this hard data can help to establish a strong partnership base for improving skills of U.S. adults.

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# Session 5 Workshop Descriptions

## July 22nd, 2015 | 11:00 AM – 12:30 PM

### **Partnering Workforce Skills With Lesson Plans**

Presenter: Tara Kenjockety

Strand(s): 

**Esch Hall 263**

In this session we will focus on learning how to create lesson plans that also develop skills necessary for student success in an ever competitive global economy. These techniques will assist instructors with creating effective lessons for the classroom when time is limited and student competencies vary in skill level.

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### **Andragogy or Pedagogy for the Incarcerated Learners?**

Presenter: Nadine Kerstetter

Strand(s): 

**Esch Hall 264**

Participants will explore three areas of theory: variant learning characteristics of adults and children; the history of resistant conditions to inmate education in correction facilities; and instructional practices that recognize adult traits in even the most immature adult learner. Participants will have opportunities to share their successes and challenges in their own practice with confined learners. Participants will identify a particular puzzle of practice in their work experience and design or adopt strategies for a possible resolution.

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### **Supporting Adults' Digital Literacy Skills: Exploring a Self-Paced Tutor Facilitated Approach**

Presenter: Jill Castek

Strand(s): 

**Esch Hall Lab 004**

Explore and actively participate in instructional approaches for self-paced tutor-facilitated digital literacy acquisition, built around a unique web-based platform called Learner Web. This session features tools, materials, instructional supports and implementation strategies across a variety of settings including workforce centers, correctional institutions, libraries and community based organizations.

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# Session 5 Workshop Descriptions

## July 22nd, 2015 | 11:00 AM – 12:30 PM

### Indiana Career Explorer

Presenter: Mary Pouch

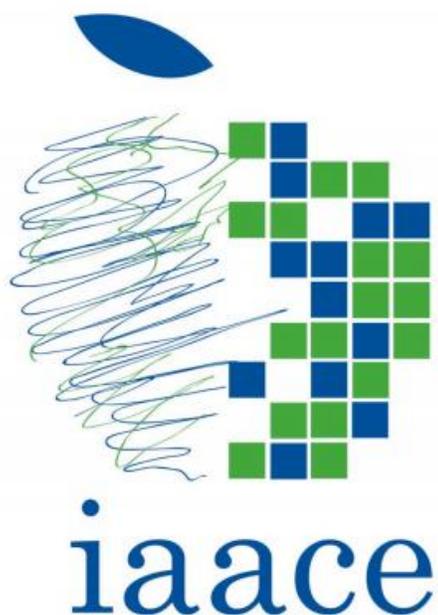
Strand(s): ■

**Esch Hall Lab 003**

Attendees will gain a basic understanding of Indiana Career Explorer (ICE) and how to implement its core resources with adult clients. A tutorial through the ICE on-line system will be offered. This presentation is suitable for anyone working with adult clients in career exploration and the transition to college or employment.

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## THE PROBLEM

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Technology has changed the way we do business, pursue education, find jobs, and interact with everyone from our family to our doctor to members of Congress. Yet nearly **one in five Americans do not use the Internet** at all.

Disproportionately from low-income and minority communities, these populations risk becoming increasingly isolated from our digital society because they lack access to the Internet and the skills necessary to use it effectively.

## WHO WE ARE

---

EveryoneOn is a national nonprofit working to **eliminate the digital divide** by making high-speed, low-cost Internet service and computers, as well as free digital literacy courses, accessible to all unconnected Americans.

We aim to leverage the democratizing power of the Internet to **provide opportunity to all Americans**—regardless of age, race, geography, income, or education level.

Why don't people use the Internet? The top reasons are: **RELEVANCY, DIGITAL LITERACY, and COST**

At EveryoneOn, we believe in a holistic solution that addresses all of these causes of the digital divide. But we recognize that cost is the driving factor in why people aren't online, and that's what we focus on. We know that if we make the Internet affordable, they will get online.

## THE OFFERS

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Through partnerships with leading Internet service providers, EveryoneOn is able to offer free or **\$9.95 per month home Internet** service in 48 states. We also work with device refurbishers so individuals and their families can purchase discounted devices, including **\$150 tablets** and **\$199 laptops**.

## DIGITAL LITERACY

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We collaborate with libraries and nonprofits to advertise **free computer and Internet courses** available at over 8,000 training sites across the country. By texting "connect" to 215-45 or visiting our website, users can discover the closest class in their communities.

**For more information, visit [EveryoneOn.org](http://EveryoneOn.org) or text "connect" to 215-45 to see what offers are available in your area.**

# Presenter Biographies

*(alphabetized by last name)*

**Kaye Beall (M.L.S.)** is the Director of the LINCS Region 1 Professional Development Center at World Education, Inc. Her expertise includes promoting and disseminating evidence-based resources and partnering with state-level organizations to provide research-based professional development (PD) on adult education topics. Kaye is a skilled facilitator and project director with the ability to build instructional and programmatic capacity. She has worked in adult literacy since 1980, serving as an instructor and local program director, state consultant, program development director, training coordinator, and state outreach coordinator.

**Paula Boffa-Taylor** is the Program Manager for Indiana TASC. Ms. Boffa-Taylor has over twenty five years of experience in providing program and client relationship management, both as an individual and as a team leader. She has extensive experience in managing and providing assessment services and addressing the concerns of clients and their constituents, especially in terms of assessment delivery.

**Jill Castek** is the Director of the Literacy, Language, and Technology Research Group at Portland State University and, as an active researcher, has connected adult education with libraries, health care, K-12 and post-secondary education. This work has multiple facets including providing partnerships with adult education practitioners in multiple states and supporting the design of engaging experiences that prepare individuals to be full participants in their communities and in a global society. Castek's strengths are in literacy and digital literacy learning, designing learning environments, instructional design, implementing supports for diverse learners, and developing partnerships with a range of educational and community-based organizations.

**Richard Cooper, Ph.D.**, is the Learning Specialist at Harcum College in Bryn Mawr, Pennsylvania, and is also the Founder of the Center for Alternative Learning, dedicated to providing educational and social support to children and adults with learning disabilities, problems, and differences. He is an internationally recognized lecturer and expert on alternative instructional techniques, technologies, and tools for reading, writing and math, and is a founding member and current president of the National Association for Adults with Special Learning Needs.

**Mary Ann Corley, Ph.D.**, is a Principal Researcher at the American Institutes for Research, has served as professional development specialist for national adult education projects, including the Teaching Excellence in Adult Literacy (TEAL) and the National Reporting System (NRS). As TEAL project director, she oversees the design and delivery of evidence-based learning—online courses, Webinars, and in-person workshops—designed to enhance the quality of adult literacy instruction. Holding a doctorate in adult education, Corley has more than 35 years' experience teaching and administering ABE/GED programs as well as facilitating teacher professional development.

**Bart Doan** is the DWD Field Operations Training Director. Prior to his current role he was an Academic Career Counselor and oversaw the WorkINdiana program in Hendricks/ Morgan County. Mr. Doan is now responsible for developing the training and work profiles for those positions. Strength areas include job readiness coaching, motivating youth and adults to find a successful career and life pathway, and training development.

**Elizabeth Fayyad** received the 2014 CTB Team Achievement Award for the launch of the new TASC Test. In conjunction with her colleagues, she developed and launched the retooled TASC Test registration and scheduling system to include flexible options for user self-registration and virtual scheduling. Elizabeth leads the TASC test product development team with more than 20 years of experience working in educational publishing, and more than eight years working in the field of Adult Education.

**Kathy Fletcher** is an accomplished career readiness implementation consultant, trainer and coach. She has led highly successful statewide and regional career readiness implementations in Indiana, Florida, Rhode Island and Kentucky. Ms. Fletcher holds a Bachelor of Arts degree from Washington University and a Master's Degree in Curriculum and Instruction from the University of Denver. She has more than 25 years of combined experience in education, business and workforce development.

**Melaina Gant** has been the Director of Education Services for the Indiana DCS since September 2014. She has previous experience teaching in elementary classrooms including first, second and third grade. She obtained her Bachelor of Art degree from Purdue University and her Master's in Education with specializations in Child Development and Family and Community Services from Ashford in 2013.

**Mary Gaston** currently serves as Director of a local adult education program in South Carolina and as a regional technical assistant director for South Carolina Adult Education. She earned her Doctor of Education in Educational Leadership from Nova Southeastern University in 2006 and received the Outstanding Dissertation Award for work with integrating technology into adult education classrooms. She has 21 years of experience with adult education, and has presented at COABE in 2013 and 2014 and at the 2013 Fall Georgia Adult Education Academy.

**Joni Gilman** worked as an Early Childhood Teacher for 20 years before becoming an English as a Second Language Teacher in 2002. She is currently working with Level 1 and Level 2 students to teach reading, writing, speaking, listening, and math. Ms. Gilman earned her Bachelor's in K-12 Physical Education, a Pre-K certification, and, through the ATLAS programming in Minnesota, has received training in Minnesota Math Initiative, Low Level Reading Circle, TIF, and Evidence Based Reading Initiative.

**David Haugen** works in adult education for Minneapolis Public Schools, where he counsels, assesses and supports ABE/ELL learners daily, many of whom have disabilities. Mr. Haugen has a teaching license in Adult Basic Education and Master's Degrees in Education and Public Administration. He previously worked at Pearson VUE/GED Testing Service LLC in the area of testing accommodations. He has also presented at various statewide ABE conferences and has provided trainings and workshops for various adult education audiences with NAASLN and COABE.

**Leslie Humphreys** holds a Master's in Education with a specialization of Adult/Post-Secondary Education and is currently pursuing a doctorate in education with an emphasis on curriculum and teaching. Mrs. Humphreys has taught in the field of adult education for more than 14 years, and serves on the West Virginia state Common Core Standards team. Additionally, Mrs. Humphreys serves on the National OER STEM team, is a Level 1 Learning Differences trainer, Behavior Specialist Consultant for the Ford City School District, Certified Frameworks of Poverty Trainer and presents training for educators and administrators at the state, regional, and national levels.

**Mike Johnson** has been with CTB/McGraw Hill for nine years and involved with Adult Education for over 19 years. As the Adult Education National Manager, Mr. Johnson is responsible for guiding the development of all Adult Assessments for CTB, including TABE and TASC to meet the needs of Adult Learners in ESL, Basis Skills and High School Equivalency programs. His expertise involves managing day-to-day operations of assessments targets for ABE and providing test and program development related to industry direction and needs of the customers.

**Dr. Michael Jones** has worked for the United States Citizenship and Immigration Services (USCIS) for the past twelve years and is currently the Division Chief of Citizenship Education and Training within the Office of Citizenship. Prior to coming to USCIS, he was the Branch Chief of Innovation and Improvement with the U.S. Department of Education's Division of Adult Education and Literacy. Dr. Jones holds a Bachelor of Arts degree in Modern Languages, a Master of Arts degree in Human Behavior, post graduate work in Linguistics/TESOL, and a Doctoral degree in International Relations specializing in Immigrant Education and Integration.

**Courtney Keating** has been the Education Coordinator of the Literacy Center in Evansville, Indiana since October 2012. Keating graduated from Ashford University with a BA in History. She has over 50 hours of continuing education training in basic adult literacy and is a certified Mind in the Making Facilitator. Keating's professional background is in customer service and communications.

**Tara Kenjockety** is an instructor for the WorkINdiana Internet and Computing Core Certification (IC3) course as well as being the technology specialist for South Bend Community School Corporation's Bendix Adult Education department. Ms. Kenjockety earned her Master of Science in Library and Information Science, with a focus on education, from Indiana University. In 2009, she entered the South Bend Community School Corporation as a media specialist, transferring to the adult education department to begin her work of integrating 21st Century Skills into the adult education curriculum in 2010.

**Nadine Kerstetter** works for The Learning Source as a GED teacher at the Denver County Jail and is a licensed teacher, employment specialist, and social advocate. Ms. Kerstetter earned a Bachelor of Arts in communication at The Women's College of the University of Denver and a Master's in elementary education from Regis University, School of Education and Counseling. She has provided educational and employment services to offenders through programs such as Second Chance Program, Stop the Revolving Door, and Prison Reentry Initiative and has worked on offender re-entry programs since 2008.

**Naomi Koeplin** has been a regional Education Liaison for DCS since 2012. Prior to joining the agency she taught high school and middle school English. She received her BA in English Education from Bethel College and her M.Ed. in Elementary Education with endorsements in Early Childhood Development and English Language Immersion from Northern Arizona University.

**Andrea M. Leary, Ph.D.**, is an Affiliate Assistant Professor in Loyola University Maryland's Writing Department, where she has taught for 20 years. She has been creating community partnerships and service-learning opportunities since 2007 with The Arc Maryland and Baltimore, Students Sharing Coalition, Tunbridge Charter School, and Baltimore Reads. She teaches a course: Civic Literacy and Service Learning, where her students work to produce the Baltimore Reads Gazette and two volumes of the book Dare to Believe, which feature stories of adult learners. For her work, she received the Director's Award at Baltimore Reads and Faculty Award for Outstanding Service-Learning as part of the Baltimore and DC Service-Learning and Civic Engagement Conference. She has presented on partnerships at the 2014 Service-Learning and Civic Engagement Conference and at the Maryland Association for Adult, Community and Continuing Education conference in 2015.

**Alison Leeuw** is the Labor Market Information Research Director for the Indiana Department of Workforce Development. She has been with the Labor Market Information Division for a total of five years with experience in analysis of the Bureau of Labor Statistics Employment and Wage Programs. These programs inform career planning and the DWD Research Division strives to work closely with the Adult Education career pathway goals. Allison Leeuw received her Master's in Public Administration from Indiana University.

**Cynthia Macleay Campbell, Ed.D.**, is the principal consultant for Gold Apple Services, which provides professional development and consultation on adult literacy. Dr. Campbell has over 20 years of experience in education, including teaching adults in ESOL and ABE classes. She has chaired the Maryland Association for Adult, Community, and Continuing Education 2014 Conference and serves on the boards for MAACCE and the Association of Adult Literacy Professional Developers. Her expertise includes teacher development, adult literacy, adult education program administration, educational research, and adult literacy issues.

**Sheila Manley** is an accomplished Program Manager and Instructor in academia, non-profit, corporate and healthcare settings. She currently works for Cuyahoga Community College in Cleveland as the Transition Coordinator serving over 3,000 ABE/GED/ESOL students annually. Ms. Manley holds a Bachelor of Medical Science degree from Emory University, a Master's in Education from Cleveland State University, and has over 25 years of combined experience in education, healthcare, and workforce development.

**Heather Martin** has been in the field of education for 10 years, four of those having been dedicated to Adult Education, and is now a GED and ABE instructor at Waubensee Community College. In addition to her work in the classroom, Ms. Martin has written and implemented ABE/ASE language arts curricula and designed and facilitated multiple professional development opportunities including, "Introducing Standards and Incorporating them Into Instruction" and "Introducing Evidence-Based Reading Instruction (EBRI) Strategies and Incorporating them into Your Existing Curricula."

**Michael Matos** has conducted ABE tutor training workshops on math and writing for 12 years as part of his position of Director of Adult Education Programs and Data for Literacy Works. He has also been a high school teacher for seven years and an adult education teacher for 17 years; 15 of those at Albany Park Community Center-Chicago. He has presented at numerous conferences such as the Indiana Adult Education State Conference 2014, COABE Conferences 2008-2015, and Georgia Adult Education State Conference 2013.

**Peggy McGuire** has worked for 15 years as an Adult Education/Literacy teacher and Program Director and has planned and delivered Professional Development for Adult Education teachers. Her recent activities have focused on implementing "Common Core" college and career readiness standards in adult education. Ms. McGuire is a Literacy Information and Communication Systems National Trainer, Project TEAL online course facilitator, and a lead author on numerous writing instruction resources.

**Michele Michalski** is a regional Clinical Services Specialist, and joined DCS in April of 2013. She is a Licensed Clinical Social Worker and obtained both her undergraduate and graduate degrees from Indiana University. Michele has spent most of her career working in the field of child welfare, and has previously worked as a private practice therapist, and as a school/special education social worker.

**Elsbeth O'Neil** is a Program Officer with Serve Indiana, the State Commission for service and volunteerism in Indiana that seeks to improve service and volunteerism throughout the state. She started her career as an AmeriCorps member at Habitat for Humanity of Lafayette, where she helped develop and coordinate a volunteer run neighborhood revitalization initiative. She was later the Director of Affiliate Programs for five years at the state office for Habitat for Humanity. She holds a bachelor's degree in Psychology from Earlham College and is currently working towards an MPA in Nonprofit Management from Indiana University Purdue University's School of Public and Environmental Affairs.

**Emily Pawlowski** is a Research Associate on the Program for International Assessment of Adult Competencies (PIAAC) team at the American Institutes for Research in support of the National Center for Education Statistics (NCES). She works on tasks including conducting quantitative analyses, reviewing reports, and assisting in dissemination efforts.

**Anita Phillips** is an instructor of language arts and humanities at the Lafayette Adult Resource Academy and has worked with adult education in Indiana since 2012 after having served for 12 years in Oregon with school-to-work and college readiness programs, specifically with at-risk populations. Ms. Phillips has a Master's in Education with a focus on literacy and assessment. Her experience draws on networking with community partners and other education professionals to help students realize their career goals.

**Paul Piraino** is a Transition Advisor in Waubensee Community College's Adult Education Department. With over two years' experience working with both GED and ESL students, Paul has developed and implemented workshops and presentations to assist students to transition into college or career. Through working with students, in group and individual settings, he has helped them develop soft skills to be successful in work and academic settings, guided students through the process towards post-secondary education and employment, and connected students to resources to help them reach their goals. Paul has been active within Waubensee Community College and the community to develop partnerships with community agencies, college departments, and businesses to provide resources for students.

**Mary Pouch** is the Indiana Field Manager for Kuder. She has 11 years of experience as a school counselor and director of guidance and has used the Kuder Career Planning System (KCPS) at the middle school, high school, and adult levels.

**Dr. Amanda Raitano** holds a Doctoral Degree in Teacher Leadership from Walden University in Minneapolis, MN, a Master of Arts in Education from the University of Rhode Island, and a Bachelor of Science in Human Science and Service with a certification in Education from the University of Rhode Island. She has an extensive background in academic leadership and administration with a deep passion for teaching mathematics and helping students overcome their dislike and fear of mathematics. Dr. Raitano serves as the Co-Chair of the Rhode Island Adult Education Advisory Council and as a member of several professional organizations. Dr. Raitano has presented her research at several conferences including COABE 2014, AAACE 2014, and ANTSHE 2015.

**Angela M. Reffo** has a B.S. in Applied Health Science from Indiana University-Bloomington and has worked as the TASC Coordinator/InTERS Specialist for South Bend Community School Corporation Adult Education for 4 years. Her strengths are finding and sharing strategies and best practices to help other TASC Coordinators or examiners run their test sessions effectively.

**Cherry Richardson** has been with the Lafayette Adult Resource Academy for 17 years and has had many responsibilities in that time. Before graduating from Purdue University with a Bachelor's Degree in Interpersonal Communication, she was a student at LARA, then a teacher's aide, and finally a resource teacher for a group of students with learning disabilities. After one year away, she returned from being an employment specialist at Wabash Center to become the Assessment Coordinator where her duties include administering, scoring, and evaluating exams for a multitude of students.

**Carol Rogers** is deputy director and CIO of the Indiana Business Research Center, where she directs its information systems and services, overseeing the development of websites, publications, training, research projects and other services to the citizens of Indiana. She works extensively with economic developers, government officials and businesses, providing them with economic and demographic information for and about Indiana and its localities. These data are shared through publications produced by the IBRC research staff, web services, training, consultation and analysis. Under her direction, the Center's award-winning interactive web service, STATS Indiana has become one of the most-used public data sites in the nation. Rogers is also executive editor for the Indiana Business Review and InContext, a bi-monthly e-zine devoted to intelligence about the workforce and economy.

**Steven Schmidt** is a professional developer and is Assistant Director of the Adult Basic Skills Professional Development Project at Appalachian State University in Boone, North Carolina. Mr. Schmidt is a certified STAR trainer and a Certified Manager in Program Improvement and has worked in adult education for 22 years as an instructor and local program director. He conducts workshops in evidence-based reading and writing, as well as content area workshops in Math, Social Studies, English/Language Arts, and Science.

**Emily Sellers** serves as Director of Outreach and Engagement for the Indiana Commission on Higher Education. Emily is responsible for providing the primary leadership and management of the Outreach and Engagement Division which serves four primary functions on behalf of the Commission: Communications and Outreach; Constituent Development and Engagement; Training, Technical Assistance and Support; and Capacity Building. Emily brings over 9 years of higher education experience and earned her BS in Movement Science from Grand Valley State University and her Master's in Public Administration through Indiana University Purdue University – Indianapolis's School of Public and Environmental Affairs program.

**Jaleh Soroui** is the director of the Program for International Assessment of Adult Competencies (PIAAC) at the American Institute for Research (AIR) and has lead work of two AIR adult literacy assessments: the National Assessment of Adult Literacy and PIAAC, both funded by the National Center for Education Statistics. Before joining AIR, she was a senior staff member at the National Institute of Literacy (NIFL), a US government agency, where she developed and directed a national online educational and information retrieval system (LINCS) for the adult education and literacy field.

**John Spafford** holds a current, professionalized Indiana teacher's license, a Master of Arts degree in Adult Education, and undergraduate degrees in Psychology and Sociology. He has taught at all levels in the Indianapolis Public School system, as well as college-level Composition, Literature, and Sociology, among other subjects. He has five years of classroom experience teaching in Adult Education programs in which he successfully taught English, Science, Social Studies, and Mathematics to at-risk students. He is an award-winning, best-selling author, a former staff journalist, and managing editor with numerous publication credits. Currently, Mr. Spafford is an Independent Contractor specializing in AE Education and Professional Development.

**Marie Steinbacher** has collaborated with government funded non-profit agencies coordinating adult education programs at Franklin County Literacy Council in Pennsylvania for eight years. She now facilitates research and assists with grant development by contracting with non-profit and governmental agencies. Drawing on strengths developed through her support of federal and state funded GED classes, workforce development classes, and youth employment programs, she supports agencies from a practitioner perspective.

**Jen Whistler** has been the Assistant Director at the Lafayette Adult Resource Academy for over a year and was a math instructor at the White County Adult Education Center beforehand. She was also the Director of Family Services at Habitat for Humanity and taught Algebra II for two years through the Teach for America Program. In all of her experiences, Ms. Whistler has researched, navigated, and partnered with community organizations.

**Jennifer Wigginton** has been the Executive Director of the Literacy Center in Evansville, Indiana, for seven years and serves on the Indiana Literacy Association board and her local literacy coalition board. Ms. Wigginton graduated from the University of Southern Indiana with a Bachelor of Science degree in Communication and has 15 years of communication and business management experience. She is a certified Mind in the Making Facilitator, trained on the Orton Gillingham Reading method, and has presented on social media, literacy, and life skills at IAACE and COABE.

# UNIVERSITY of INDIANAPOLIS



- A** Krannert Memorial Library
- B** Sease Wing (Library)
- C** Christel DeHaan Fine Arts Center
- D** Smith Mall
- E** Esch Hall (Admissions)
- F** Ransburg Auditorium
- G** Schwitzer Student Center
- H** Martin Hall
- I** Lilly Science Hall
- J** Zerfas Wing (Lilly Hall)
- K** Physical Plant

- L** Cory Bretz Hall
- M** Central Hall
- N** Crowe Hall
- O** East Hall
- P** Ruth Lilly Center
- Q** Nicoson Hall
- R** Key Stadium
- S** Good Hall
- T** Stierwalt Alumni
- U** President's Home
- V** Cravens Hall

- W** Warren Hall
- X** Athletic Development
- Y** University Apartments
- Z** Music Annex
- AA** Athletics & Recreation Center
- BB** Roberts Hall
- CC** Police Department
- DD** Baseball Field
- EE** Softball Field

## OFF-CAMPUS LOCATIONS

The Fountain Square Center is located at 901 Shelby Street, four miles north of campus.

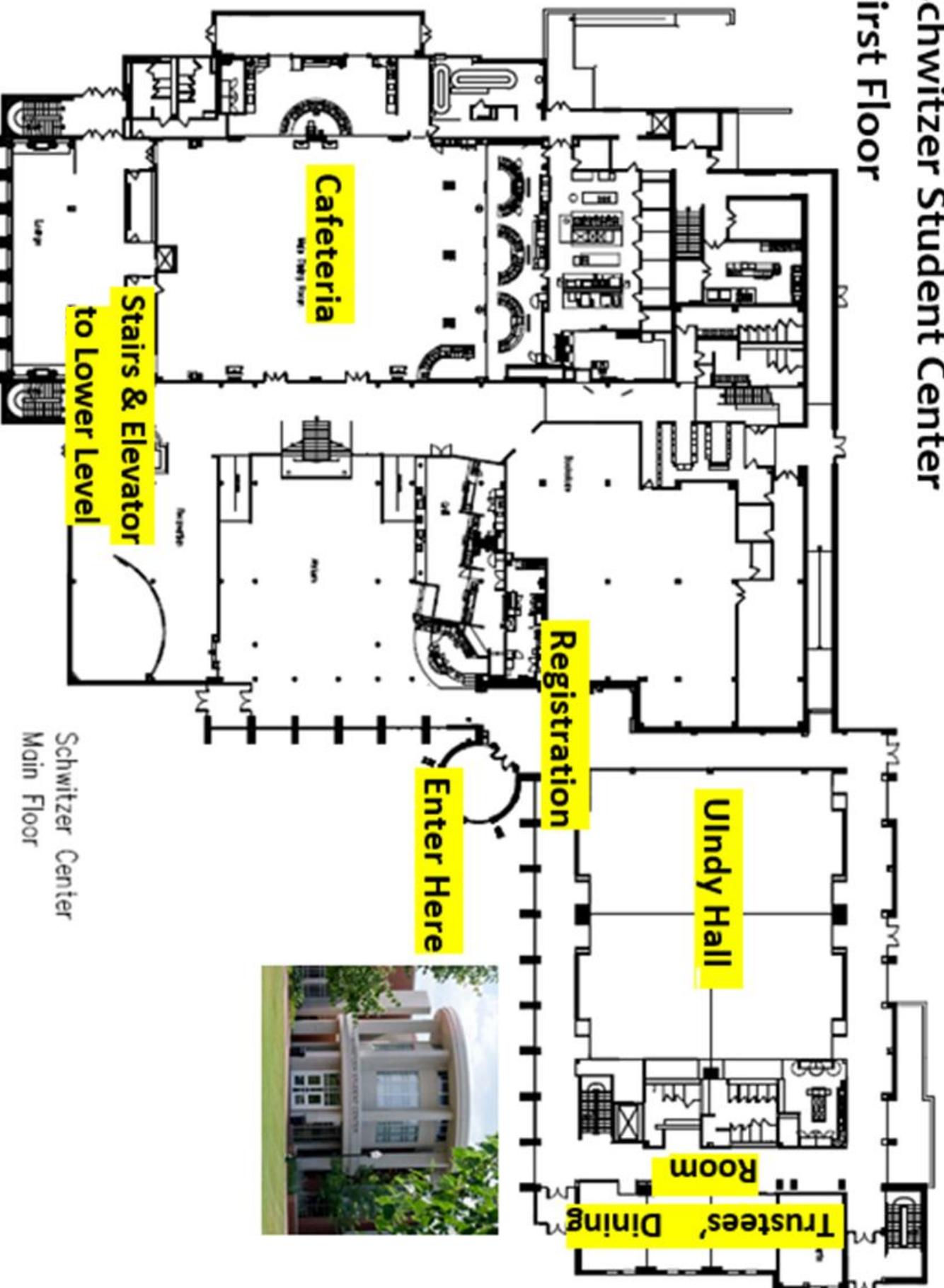
The Wheeler Arts Center is located at 1035 East Sanders Street, three miles north of campus.

The Ulindy Tennis Center is located at 2727 East National Avenue, one mile east of campus.

- #** Parking lots are numbered (Visitors: 1-4, 9, 16, 17, 19)

# Schwitzer Student Center

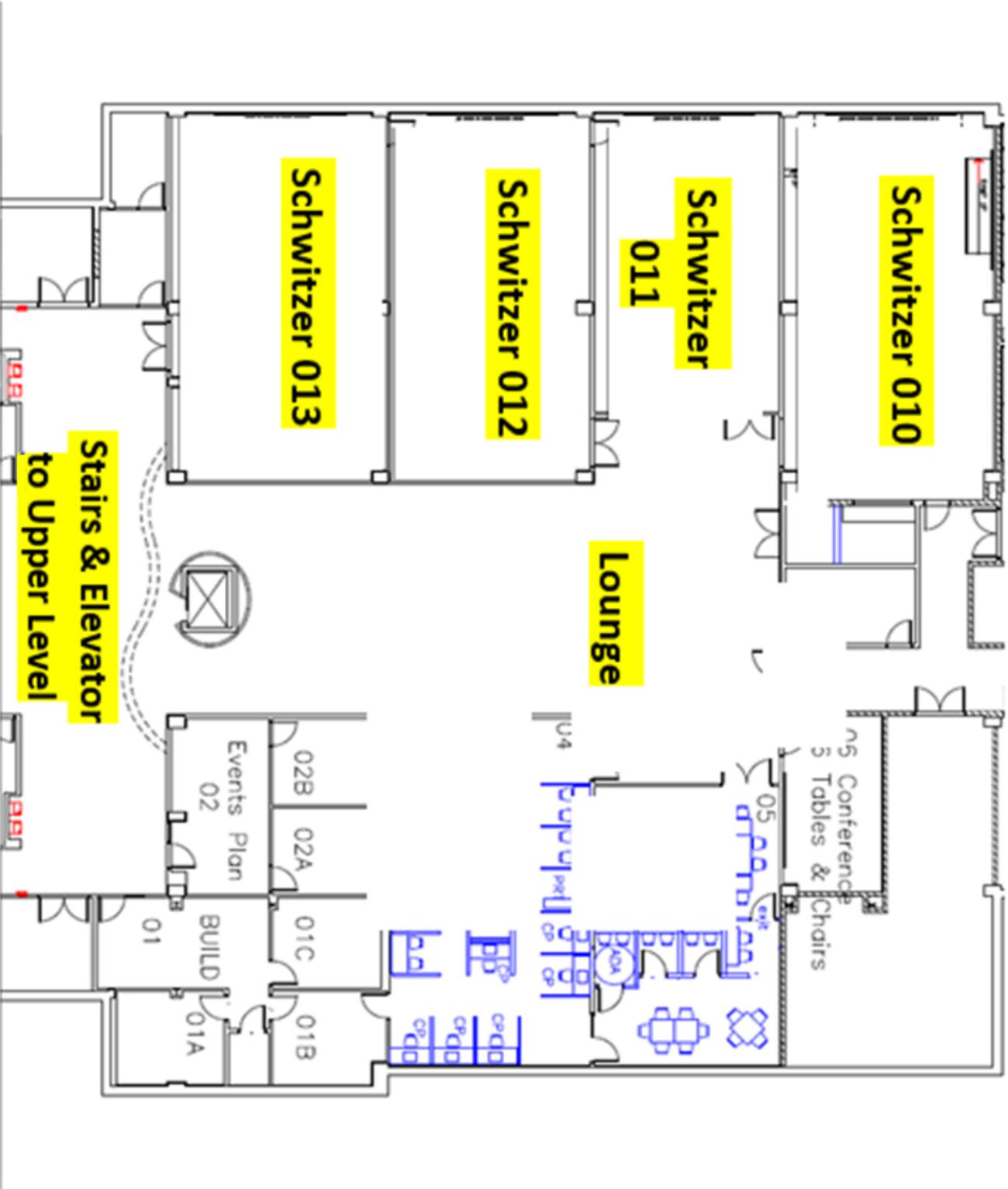
## First Floor



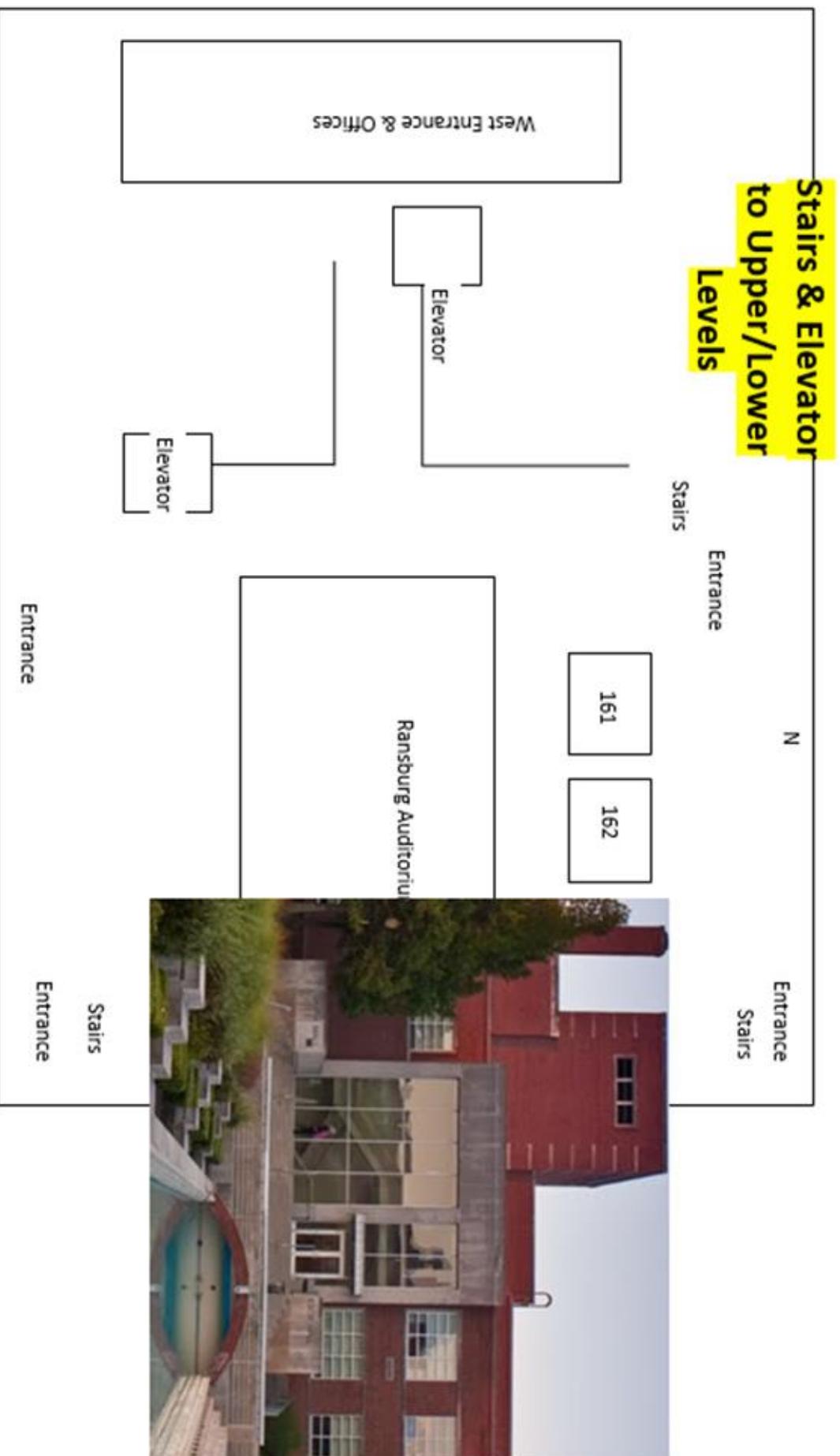
Schwitzer Center  
Main Floor



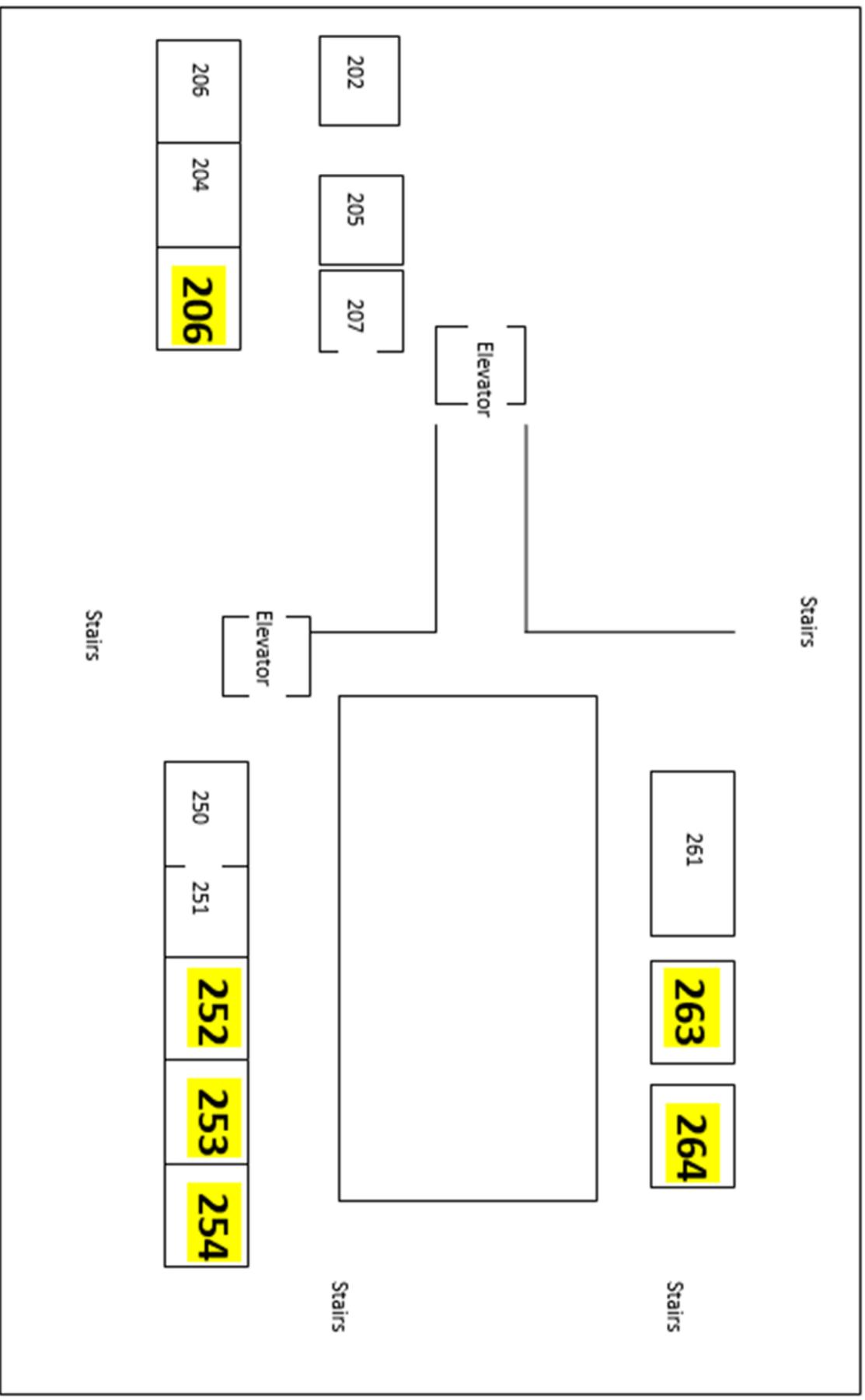
# Schwitzer Student Center - Lower Level



# Esch Hall – First Floor

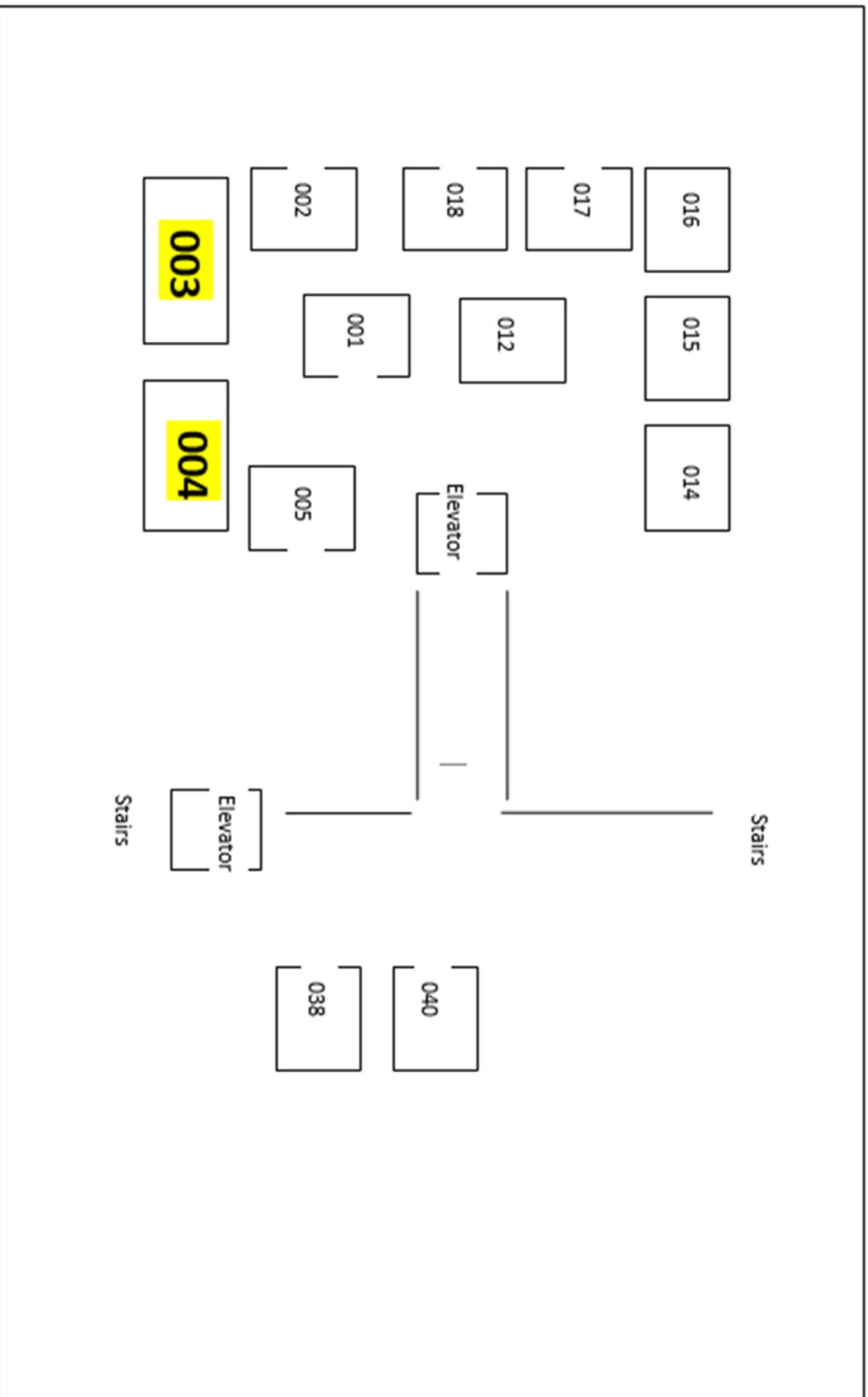


# Esch Hall – Second Floor



# Esch Hall – Lower Level

N



# 2015 Summer Institute

Tuesday, July 21<sup>st</sup>, 2015



Session	Hours	PGP	X if attended
Opening Session	.5	.5	
Session #1 (insert title below)	1.5	1.5	
Session #2 (insert title below)	1.5	1.5	
Session #3 (insert title below)	1.5	1.5	

**Total Growth Points:** \_\_\_\_\_

Awarded to:

\_\_\_\_\_

Name of Attendee

\_\_\_\_\_

DWD Verifier

\_\_\_\_\_

Date

7/21/15

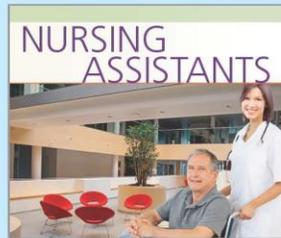
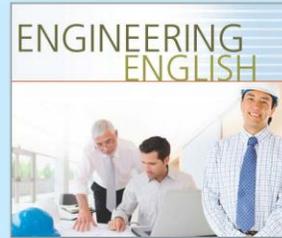
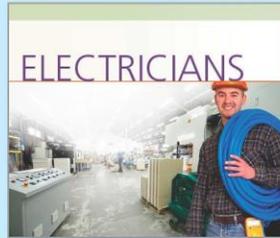
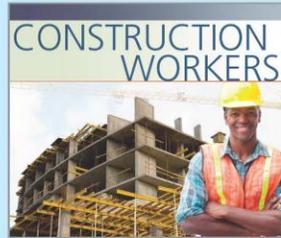




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# 2015 Summer Institute

Wednesday, July 22<sup>nd</sup>, 2015



Session	Hours	PGP	<input type="checkbox"/> if attended
Session #4 (insert title below)	1.5	1.5	
Session #5 (insert title below)	1.5	1.5	

**Total Growth Points:** \_\_\_\_\_

Awarded to: \_\_\_\_\_

Name of Attendee \_\_\_\_\_

DWD Verifier \_\_\_\_\_

Date \_\_\_\_\_

7/22/15



