PROPOSED STATE LEVELS OF PERFORMANCE FOR THE PERKINS IV CORE INDICATORS: SECONDARY LEVEL

STATE NAME: INDIANA **Negotiated Levels for 2014-2015 & 2015-2016**

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10	Column 11	Column 12
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Year 1 7/1/08-6/30/09	Year 2 7/1/09-6/30/10	Year 3 7/1/10-6/30/11	Year 4 7/1/11-6/30/12	Year 5 7/1/12-6/30/13	Year 6 7/1/13-6/30/14	Year 7 7/1/14-6/30/15	Year 8 7/1/15 – 6/30/16
1S1 Academic Attainment in Reading/ Language Arts	**Numerator:** Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school **reading/language arts** assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. **Denominator:** Number of CTE concentrators who took the ESEA assessment in **reading/language arts whose scores were included in the State's computation of AYP** and who, in the reporting year, left secondary education.	**State Academic Assessment System**	**B: 66.00%**	**L: 73.00%** **A: 66.80%**	**L: 69.00%** **A: 69.37%**	**L: 72.44%** **A: 75.50%**	**L: 75.30%** **A: 61.74%**	**P: 63.00%** **A: 72.05%**	**P: 65.50%** **A: 77.50%**	**P: 65.50%** **A:**	**P: 70.00%** **A:**

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Key: **B** = initial baseline; **L** = State-adjusted performance level; **A** = actual performance; **P** = proposed performance

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10	Column 11	Column 12
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
				7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13	7/1/13-6/30/14	7/1/14-6/30/15	7/1/15 – 6/30/16
1S2 Academic Attainment in Mathematics	**Numerator:** Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school **mathematics** assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. **Denominator:** Number of CTE concentrators who took the ESEA assessment in **mathematics whose scores were included in the State's computation of AYP** and who, in the reporting year, have left secondary education.	**State Academic Assessment Systems**	**B: 64.00%**	**L: 71.00%** **A: 67.60%**	**L: 67.00%** **A: 68.59%**	**L: 70.67%** **A: 78.08%**	**L: 73.00%** **A: 67.23%**	**P: 68.50%** **A: 84.22%**	**P: 71.00%** **A: 83.58%**	**P: 71.00%** **A:**	**P: 80.00%** **A:**
2S1 Technical Skill Attainment	**Numerator:** Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. **Denominator:** Number of CTE concentrators who took the assessments during the reporting	**State/Local Administrative Data**	**B: 85.00%**	**L: 85.00%** **A: 85.06%**	**L: 80.00%** **A : 92.46%**	**L: 83.00%** **A: 86.20%**	**L: 85.50%** **A: 82.98%**	**L: 85.00%** **A: 88.60%**	**P: 87.00%** **A: 88.96%**	**P: 88.00%** **A:**	**P: 89.00%** **A:**

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Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10	Column 11	Column 12
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Year 1 7/1/08-6/30/09	Year 2 7/1/09-6/30/10	Year 3 7/1/10-6/30/11	Year 4 7/1/11-6/30/12	Year 5 7/1/12-6/30/13	Year 6 7/1/13-6/30/14	Year 7 7/1/14-6/30/15	Year 8 7/1/15 – 6/30/16
3S1 School Completion	**Numerator:** Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. **Denominator:** Number of CTE concentrators who left secondary education during the reporting year.	**State/Local Administrative Data**	**B: 89.00%**	**L: 89.00%** **A: 91.66%**	**L:89.25%** **A: 95.24%**	**L: 90.50%** **A: 96.87%**	**L: 91.25%** **A: 99.63%**	**P: 92.00%** **A: 99.66%**	**P: 92.75%** **A: 99.59%**	**P: 94.00%** **A:**	**P: 96.00%** **A:**
4S1 Student Graduation Rates	**Numerator:** Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. **Denominator:** Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	**Administrative Record Exchanges/ Matching of Administrative Records**	**B: 77.50%**	**L: 77.50%** **A: 89.41%**	**L: 90.67%** **A: 90.75%**	**L: 92.00%** **A: 92.25%**	**L: 93.15%** **A: 94.30%**	**P: 94.00%** **A: 94.69%**	**P: 94.25%** **A: 94.98%**	**P: 94.25%** **A:**	**P: 95.00%** **A:**

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Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10	Column 11	Column 12
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Year 1 7/1/08-6/30/09	Year 2 7/1/09-6/30/10	Year 3 7/1/10-6/30/11	Year 4 7/1/11-6/30/12	Year 5 7/1/12-6/30/13	Year 6 7/1/13-6/30/14	Year 7 7/1/14-6/30/15	Year 8 7/1/15 – 6/30/16
5S1 Placement	**Numerator:** Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). **Denominator:** Number of CTE concentrators who left secondary education during the reporting year.	**Administrative Record Exchanges/ Matching of Administrative Records**	**B: 80.00%**	**L: 80.00** **A: 66.30%**	**L: 75.00%** **A: 84.53%**	**L: 77.78%** **A: 85.64%**	**L: 80.28%** **A: 91.12%**	**P: 82.53%** **A: 94.07%**	**P: 84.00%** **A: 85.46%**	**P: 90.00%** **A:**	**P: 90.00%** **A:**
6S1 Nontraditional Participation	**Numerator:** Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. **Denominator:** Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	**State/Local Administrative Data**	**B: 11.00%**	**L: 11.00** **A: 29.00%**	**L: 11.25%** **A: 9.16%**	**L: 20.00%** **A: 8.96%**	**L: 30.00%** **A: 31.81%**	**P: 35.00%** **A: 27.26%**	**P: 35.00%** **A: 27.37%**	**P: 31.00%** **A:**	**P: 31.00%** **A:**

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Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10	Column 11	Column 12
Core Indicator	**Measurement Definition**	**Measurement Approach**	**Final Agreed Upon Baseline**	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**	**Year 7**	**Year 8**
				7/1/08-6/30/09	**7/1/09-6/30/10**	**7/1/10-6/30/11**	**7/1/11-6/30/12**	**7/1/12-6/30/13**	**7/1/13-6/30/14**	**7/1/14-6/30/15**	**7/1/15 – 6/30/16**
6S2 Nontraditional Completion	**Numerator:** Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. **Denominator:** Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	**State/Local Administrative Data**	**B: 11.00%**	**L: 11.00%** **A: 27.50%**	**L: 13.00%** **A: 25.30%**	**L: 22.67%** **A: 27.02%**	**L: 31.00%** **A: 23.81%**	**P: 39.00%** **A: 15.24%**	**P: 32.00%** **A: 12.10%**	**P:34.00%** **A:**	**P: 25.00%** **A:**

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PROPOSED STATE LEVELS OF PERFORMANCE FOR THE PERKINS IV CORE INDICATORS: POSTSECONDARY LEVEL

STATE NAME: INDIANA **Negotiated Levels for 2013-2014 & 2014-2015**

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10	Column 11	Column 12
				Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13	7/1/13-6/30/14	7/1/14-6/30/15	7/1/15 – 6/30/16
1P1 Technical Skill Attainment	**Numerator:** Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. **Denominator:** Number of CTE concentrators who took technical skill assessments during the reporting year.	**State/Local Administrative Data**	**B: 78.00%**	**L: 78.00%** **A: 93.76%**	**L: 79.50%** **A: 91.54%**	**L: 81.00%** **A: 89.56%**	**L: 82.50%** **A: 91.58%**	**P: 83.25%** **A: 92.59%**	**P: 84.50%** **A: 81.62%**	**P: 90.00%** **A:**	**P: 90.00%** **A:**
2P1 Credential. Certificate, or Degree	**Numerator:** Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year. **Denominator:** Number of CTE concentrators who left postsecondary education during the reporting year.	**State/Local Administrative Data**	**B: 26.00%**	**L: 27.00%** **A: 24.31%**	**L: 27.00%** **A: 26.36%**	**L: 28.00%** **A: 23.69%**	**L: 28.50%** **A: 19.85%**	**P: 26.00%** **A: 27.78%**	**P: 27.00%** **A: 23.80%**	**P: 27.00%** **A:**	**P: 27.00%**

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Core Indicator	**Measurement Definition**	**Measurement Approach**	**Final Agreed Upon Baseline**	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**	**Year 7**	**Year 8**
				7/1/08- 6/30/09	**7/1/09-6/30/10**	**7/1/10-6/30/11**	**7/1/11-6/30/12**	**7/1/12-6/30/13**	**7/1/13-6/30/14**	**7/1/14-6/30/15**	**7/1/15 – 6/30/16**
3P1 Student Retention or Transfer	**Numerator:** Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. **Denominator:** Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	**State Developed, School Administered Surveys/Placement Records**	**B: 71.00%**	**L: 76.00%** **A: 70.58%**	**L: 77.00%** **A: 70.57%**	**L: 74.00%** **A: 68.33%**	**L: 75.00%** **A: 65.38%**	**P: 70.00%** **A: 66.58%**	**P: 71.00%** **A: 63.73%**	**P: 71.00%** **A:**	**P:69.00%** **A:**

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Core Indicator	**Measurement Definition**	**Measurement Approach**	**Final Agreed Upon Baseline**	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**	**Year 7**	**Year 8**
				7/1/08 6/30/09	**7/1/09-6/30/10**	**7/1/10-6/30/11**	**7/1/11-6/30/12**	**7/1/12-6/30/13**	**7/1/13-6/30/14**	**7/1/14-6/30/15**	**7/1/15 – 6/30/16**
4P1 Student Placement	**Numerator:** Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). **Denominator:** Number of CTE concentrators who left postsecondary education during the reporting year.	**Administrative Record Exchange**	**B: 77.00%**	**L: 80.00%** **A: 74.31%**	**L: 76.00%** **A: 85.50%**	**L: 78.67%** **A: 58.39%**	**L: 81.17%** **A: 100.00%**	**P: 83.67%** **A: 99.00%**	**P: 85.00%** **A: 98.99%**	**P: 85.00%** **A:**	**P: 85.00%** **A:**
5P1 Nontraditional Participation	**Numerator:** Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. **Denominator:** Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	**State/Local Administrative Data**	**B: 20.00%**	**L: 20.00%** **A: 26.53%**	**L: 22.50%** **A: 28.33%**	**L: 25.00%** **A: 28.97%**	**L: 28.00%** **A: 32.65%**	**L: 31.00%** **A: 27.00%**	**L: 33.00%** **A: 27.93%**	**L: 30.00%** **A:**	**P: 30.00%**

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Core Indicator	**Measurement Definition**	**Measurement Approach**	Final Agreed Upon Baseline	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**	**Year 7**	**Year 8**
				7/1/08-6/30/09	**7/1/09-6/30/10**	**7/1/10-6/30/11**	**7/1/11-6/30/12**	**7/1/12-6/30/13**	**7/1/13-6/30/14**	**7/1/14-6/30/15**	**7/1/15 – 6/30/16**
5P2 Nontraditional Completion	**Numerator:** Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. **Denominator:** Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	**State/Local Administrative Data**	**B: 19.00%**	**L: 20.00%** **A: 21.76%**	**L: 23.00%** **A: 28.94%**	**L: 26.00%** **A: 31.04%**	**L: 29.00%** **A: 35.56%**	**P: 31.00%** **A: 27.80%**	**P: 33.00%** **A: 26.56%**	**P: 33.00%** **A:**	**P: 30.00%** **A:**

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