

# Rubric for Oral Questions 6-8

## Rubric for Oral Questions 6-8

0	1	2
No response. Response is not in English. Response does not address the prompt.	Response indicates general comprehension of the prompt, BUT does not sufficiently demonstrate the grammatical or lexical knowledge necessary to respond appropriately OR is inappropriate.	Response indicates complete, or nearly complete, comprehension of the prompt AND demonstrates sufficient grammatical and lexical knowledge needed to respond appropriately.

# Administering the Interview/Locator:

## Interview, Part B Reading & Writing

Locator Interview, Part B Reading and Writing	Locator Interview, Part B Scores																	
<p>1. Please write your name.</p> <p>.....</p> <p>2. Where are you from?</p> <p>.....</p> <p>3. Do you have a car?</p> <p>.....</p> <p>4. What time is it now?</p> <p>.....</p> <p>5. Can you ride a bicycle?</p> <p>.....</p> <p>6. What do you like about this city?</p> <p>.....</p> <p>7. How many people are in your family?</p> <p>.....</p> <p>8. What will you do on Saturday?</p> <p>.....</p>	<p>Refer to the Locator Test Directions for Part B scoring instructions.</p> <table border="1"><thead><tr><th colspan="3" data-bbox="872 578 1443 611">Part B Rubric</th></tr><tr><th data-bbox="872 611 1062 639">①</th><th data-bbox="1062 611 1252 639">①</th><th data-bbox="1252 611 1443 639">②</th></tr></thead><tbody><tr><td data-bbox="872 639 1062 735">No response. Response is not in English. Response does not address the prompt.</td><td data-bbox="1062 639 1252 735">Response indicates some comprehension of the written prompt, BUT aside from any grammatical or spelling errors, is not entirely appropriate or on topic.</td><td data-bbox="1252 639 1443 735">Response indicates comprehension of the written prompt AND is appropriate and on topic, although some grammatical or spelling errors may be present.</td></tr></tbody></table> <p>Enter the score for each item on the line provided.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <table border="1"><thead><tr><th colspan="2" data-bbox="1165 873 1443 913">Part B Total Score, Questions 1-8</th></tr></thead><tbody><tr><td data-bbox="1165 913 1443 942">Recommended Action (check one):</td><td data-bbox="1386 873 1443 913"><input type="checkbox"/></td></tr><tr><td data-bbox="1165 942 1443 978"><input type="checkbox"/> Score is 9 or below: Administer Level 1 Reading and Writing tests.</td><td data-bbox="1386 942 1443 978"></td></tr><tr><td data-bbox="1165 978 1443 1013"><input type="checkbox"/> Score is 10 or above: Administer Locator Test, Part 1.</td><td data-bbox="1386 978 1443 1013"></td></tr></tbody></table>	Part B Rubric			①	①	②	No response. Response is not in English. Response does not address the prompt.	Response indicates some comprehension of the written prompt, BUT aside from any grammatical or spelling errors, is not entirely appropriate or on topic.	Response indicates comprehension of the written prompt AND is appropriate and on topic, although some grammatical or spelling errors may be present.	Part B Total Score, Questions 1-8		Recommended Action (check one):	<input type="checkbox"/>	<input type="checkbox"/> Score is 9 or below: Administer Level 1 Reading and Writing tests.		<input type="checkbox"/> Score is 10 or above: Administer Locator Test, Part 1.	
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## Part B Rubric

### Rubric for Part B Questions 1–8

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# Administering the Interview/Locator:

## Locator Test Parts 1 and 2

**Locator Test, Parts 1 and 2**

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**Part 1 Reading and Writing**

A ○○○○ B ○○○○ C ○○○○

1 ○○○○	4 ○○○○	7 ○○○○	10 ○○○○	13 ○○○○	Part 1 Total <input type="text"/>
2 ○○○○	5 ○○○○	8 ○○○○	11 ○○○○	14 ○○○○	
3 ○○○○	6 ○○○○	9 ○○○○	12 ○○○○	15 ○○○○	

**Part 2 Listening and Speaking**

A ○○○○ B ○○○○

1 ○○○○	4 ○○○○	7 ○○○○	10 ○○○○	13 ○○○○	Part 2 Total <input type="text"/>
2 ○○○○	5 ○○○○	8 ○○○○	11 ○○○○	14 ○○○○	
3 ○○○○	6 ○○○○	9 ○○○○	12 ○○○○	15 ○○○○	

**Examiner's Use Only: DO NOT MARK IN THIS SECTION**

Reading and Writing test level to administer: \_\_\_\_\_

Listening and Speaking test level to administer: \_\_\_\_\_

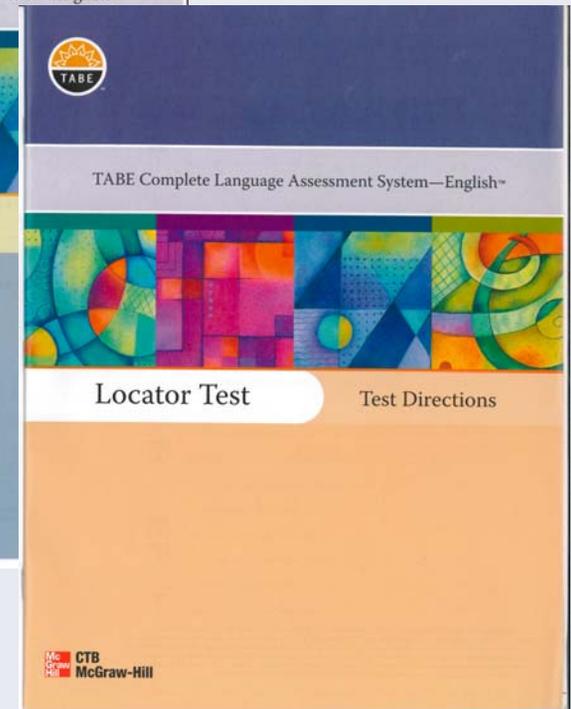
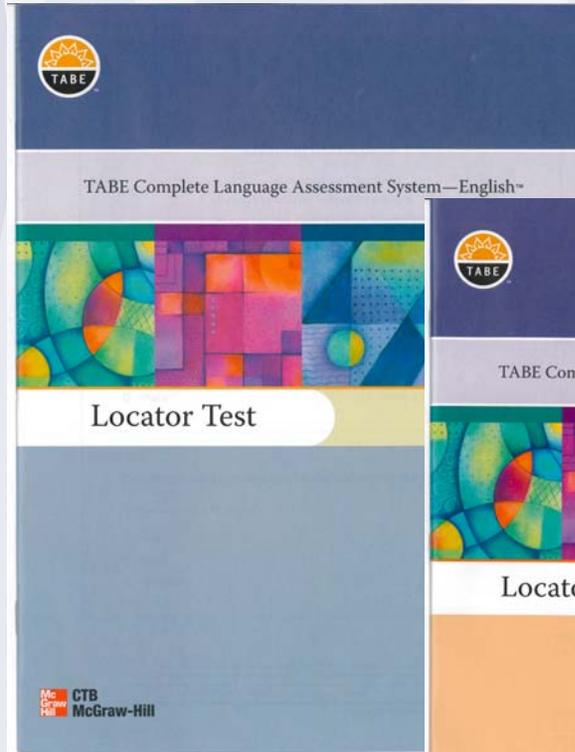
**McGraw Hill CTB McGraw-Hill**

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C1091700

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# Conversion Chart (back of Locator Test Directions, p26)

## Locator Test Evaluation Charts

Part 1	SEM	Reading and Writing Test Level to Administer
6 and below	1.69	1
7-9		2
10-12		3
13 and above		4

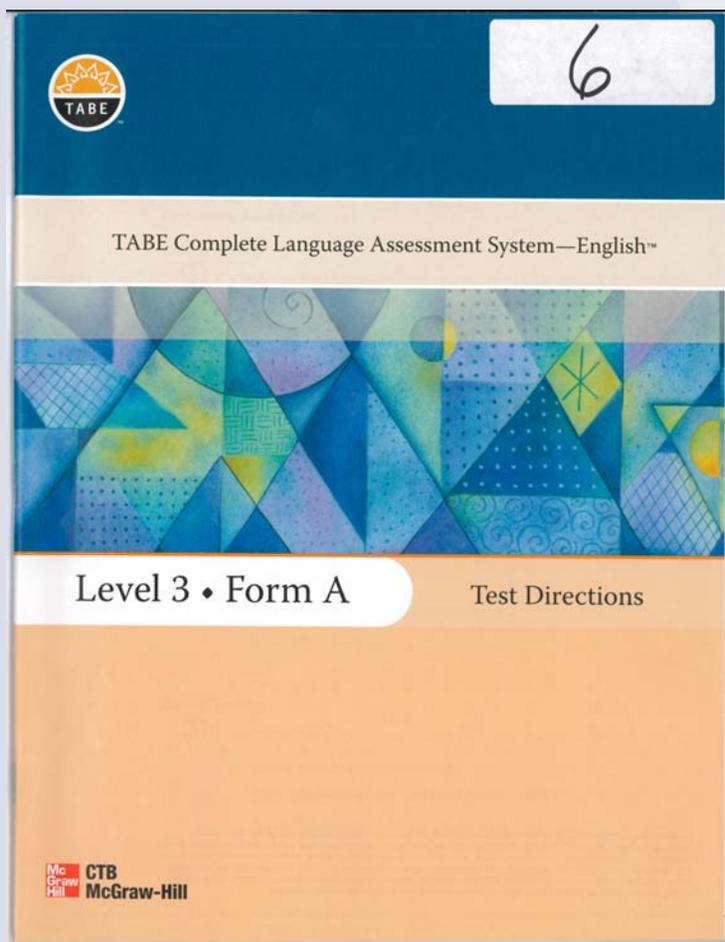
Part 2	SEM	Listening and Speaking Test Level to Administer
6 and below	1.58	1
7-9		2
10-12		3
13 and above		4

# Test Content and Administration Times

Content Area	Total Items	Testing Time (Minutes)
Reading	25	25
Listening	25	20
Writing	20	20
Expository Writing Folio	5	27

	Total Items	Testing Time
Speaking (Individually administered)	16	15

# Test Directions



p. 18 Review Elements Used

p. 22 Reading Specific Directions

p. 26 Listening Specific Directions

p. 43 Writing Specific Directions

p. 47 Expository Writing Folio

# Administering the Reading Test:

- Group Administered
- Testing Time: 25 minutes

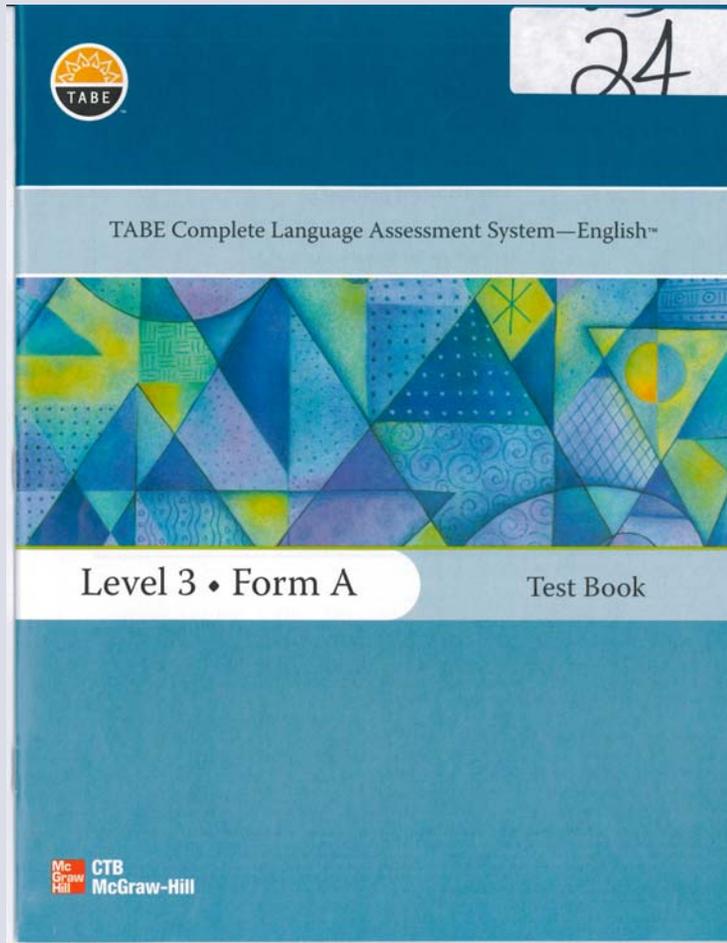
Let's get started Administering the Reading test!

Materials Needed:

- ✓ Form A, Level 3 Test Directions
- ✓ Form A, Level 3 Test Book
- ✓ A SCOREZE answer sheet
- ✓ No. 2 pencil



# Materials for Administering the Reading Test



 TABE Complete Language Assessment System—English™		NAME LAST FIRST MI				
		EXAMINER				
		SCHOOL OR INSTITUTION				
		TEST DATE			MALE <input type="radio"/>	FEMALE <input type="radio"/>
		MONTH	DAY	YEAR	I.D. NUMBER	
FORMS	LEVEL					
A	B	3				
		FORM: <input type="radio"/> <input type="radio"/>				

**DIRECTIONS**

- Do *not* tear the perforated strip off the edge of this answer sheet.
- Fill in all information at the top of the answer sheet.
- Mark all answers on the answer sheet. For each item, fill in the space that goes with the answer you choose. Fill in the space completely, and make your mark heavy and dark.
- Do *not* erase on this answer sheet. If you make a mistake, or if you wish to change an answer, cross out your first answer with an X and mark the correct answer space. If you change an answer and then decide that your first answer was correct, cross out the second answer also, and circle the first answer.

**READING**

A <input type="radio"/>	<input type="radio"/>								
B <input type="radio"/>	<input type="radio"/>								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**LISTENING**

A <input type="radio"/>	<input type="radio"/>						
B <input type="radio"/>	<input type="radio"/>						
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**WRITING**

A <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SCOREZE Answer Sheet**

# Administering the Reading Test:

Use your “Test Directions” Booklet. Double check the Level and Form.

**Reading—Specific Directions**

Reading  
25 Minutes

**Directions for Administering Reading**

Ensure that each examinee has a test book and an answer sheet matching the test book level. Note that an examinee may be taking the Reading and Writing tests at a different level than the Listening and Speaking tests. Any examinee who is taking Level 1 tests in combination with tests at a higher level must use the Levels 2, 3, 4 answer sheet for BOTH the Level 1 tests AND the higher level tests. Ensure that examinees fill in the appropriate circle for Level 1, 2, 3, or 4 in the box at the top of the Reading section on the answer sheet. This will also indicate the level of Writing at which the examinee has tested.

Examinees should have filled in the examinee-identifying information on the front cover of the answer sheet.

**SAY** Open your test books to the Reading test on page 1. The page should look like this.

Demonstrate with your copy of the test book. Ensure that all examinees are on the correct page in their test books.

**SAY** Find the Reading section on your answer sheet. The page should look like this.

Demonstrate with your copy of the answer sheet. Ensure that all examinees are in the correct place on their answer sheets.

**SAY** We will begin by doing some sample questions together. You will mark your answers to the sample questions in the box on the answer sheet.

For each question, fill in only the circle that goes with the answer you choose. Fill in the circle completely and make your mark heavy and dark. If you want to change an answer, completely erase (say “cross out” for SCOREZE answer sheet) the mark you made before making the new mark.

**Sample A**

**SAY** For Sample A, read the “Cleaning Instructions” and the question. Then fill in the circle that goes with the answer you choose.

Give the examinees time to do Sample A.  
Do not read the answer choices aloud.

**Sample A**

What belongs on line 1?

A Read  
B Write  
C Avoid  
D Place

TABE Complete Language Assessment System—English

**Reading—Specific Directions**

**SAY** For Sample A, the correct answer is “Read.” There is a word missing on line 1. The word “Read” belongs on line 1. If you filled in a different answer, please erase it now. Then fill in the circle for the correct answer, “Read.”

Ensure that all examinees have marked the answer correctly.

**SAY** Are there any questions?

Pause.

**Sample B**

**SAY** Find the next sample question, Sample B.

Demonstrate with your copy of the test book.

**SAY** Sample B is also about the “Cleaning Instructions.” Read the question and the answer choices below Sample B. Fill in the circle that goes with the answer you choose.

Give the examinees time to do Sample B.  
Do not read the answer choices aloud.

**Sample B**

What is the notice MAINLY about?

F buying a toaster  
G fixing a toaster  
H cleaning a toaster  
J using a toaster

**SAY** For Sample B, the correct answer is “cleaning a toaster.” The instructions are mainly about cleaning a toaster. “Cleaning” is the most important idea. If you filled in a different answer, please erase it now. Then fill in the circle for the correct answer, “cleaning a toaster.”

Ensure that examinees have marked the answer correctly.

**SAY** Are there any questions?

Pause.

During Testing

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