

# Adult Education and Workforce Development Statewide Webinar

June 11, 2014



# Agenda

- Workforce Innovation and Opportunity Act (WIOA)
- HSE Updates
- InTERS
- Grant timelines
- Policy and performance schedule changes
- Professional Development
- WorkINdiana
- IAACE

# Workforce Innovation Opportunities Act

- Bipartisan, bicameral (and new) bill
- [Summary of Changes](#) from National Skills Coalition
- Unified state plan for all “core” programs
- Increased focus on sector partnerships, career pathways, credential attainment linked to in-demand occupations
- Common Measures redefined
- Consolidation and shifts in funding
  - No more WIA Incentive grants, but statewide discretionary fund restored to 15%
  - Youth funding shifts from 30% focus on disconnected youth to 70%



# Workforce Innovation Opportunities Act

- Key Changes in Adult Education/English Language Services
  - Sharper focus on **transitions to postsecondary education and employment**
  - Support for **career pathways, integrated education and training**, and other promising approaches
  - Greater **alignment** with partners through comprehensive planning, performance accountability, and the one-stop system



# Translating WIOA into action

- Submitted a response to a request for information from USDOE on career pathways
- Chosen for intensive technical assistance through Moving Pathways Forward project
- Indiana Career Council's Strategic Plan



# Career Council Strategic Plan

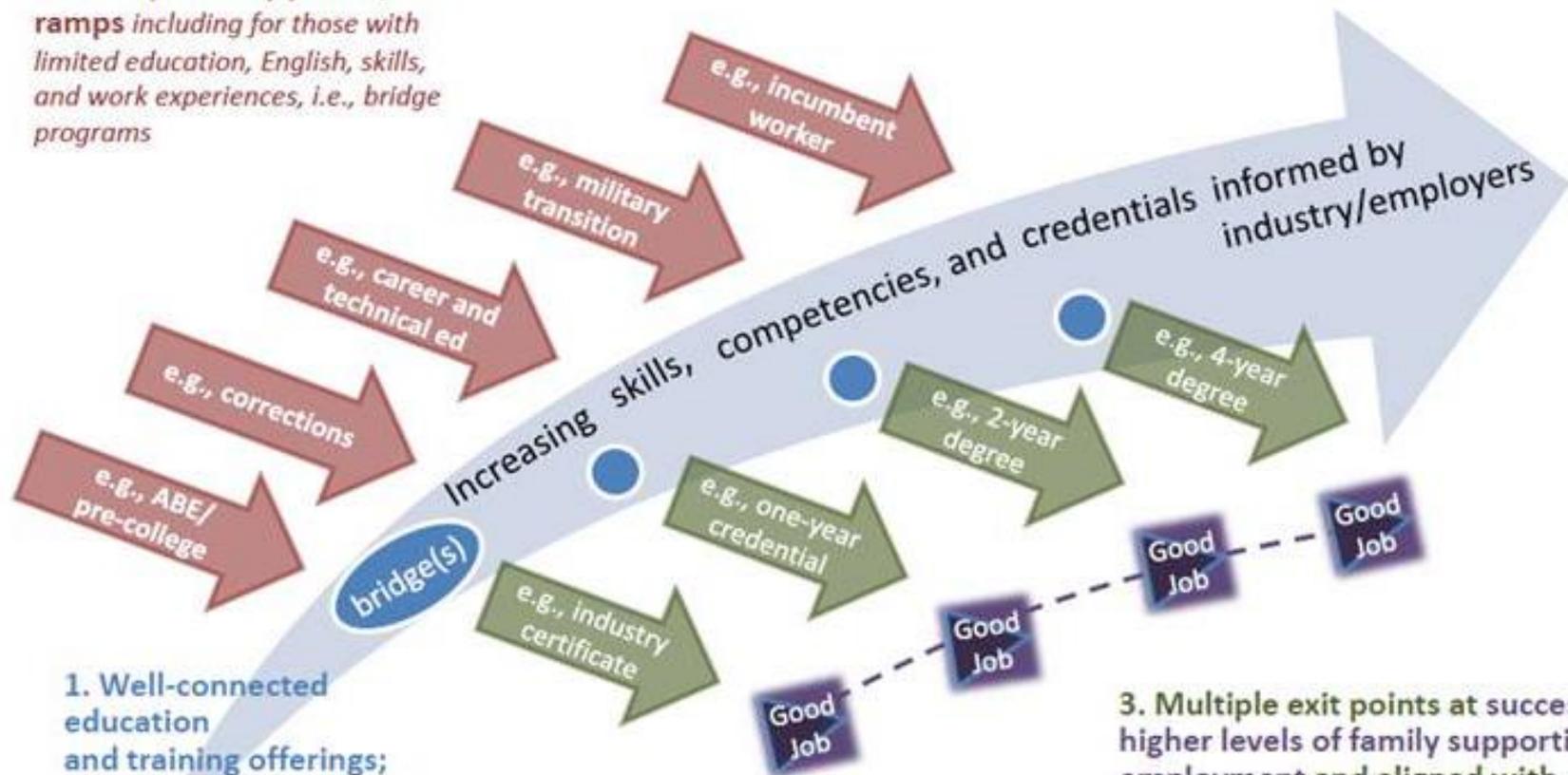
- 5 Objectives
  - Provide a seamless system of partners that provides worker-centric and student-centric services.
  - Link career pathways to Indiana high-wage, high-demand careers for students and workers across K-12, postsecondary, and adult systems.
  - Increase the number of students and adults who attain postsecondary skill certifications and degrees
  - Elevate the importance of work-and-learn models
  - Adopt a data-driven, sector-based approach that directly aligns education and training with the needs of Indiana's regional economies

# Themes and Implications

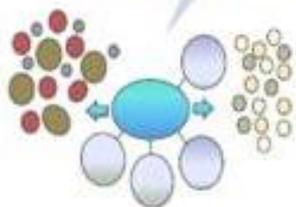
- Emphasis on alignment at state and regional levels
- Career education and counseling focus for *all*.
- Increase in quality workforce credentials that are stackable and transferrable.
- Importance of work-and-learn models
- Sector Strategies and Career Pathways focus

# Sector-Focused Career Pathway

2. Multiple entry points/on-ramps including for those with limited education, English, skills, and work experiences, i.e., bridge programs

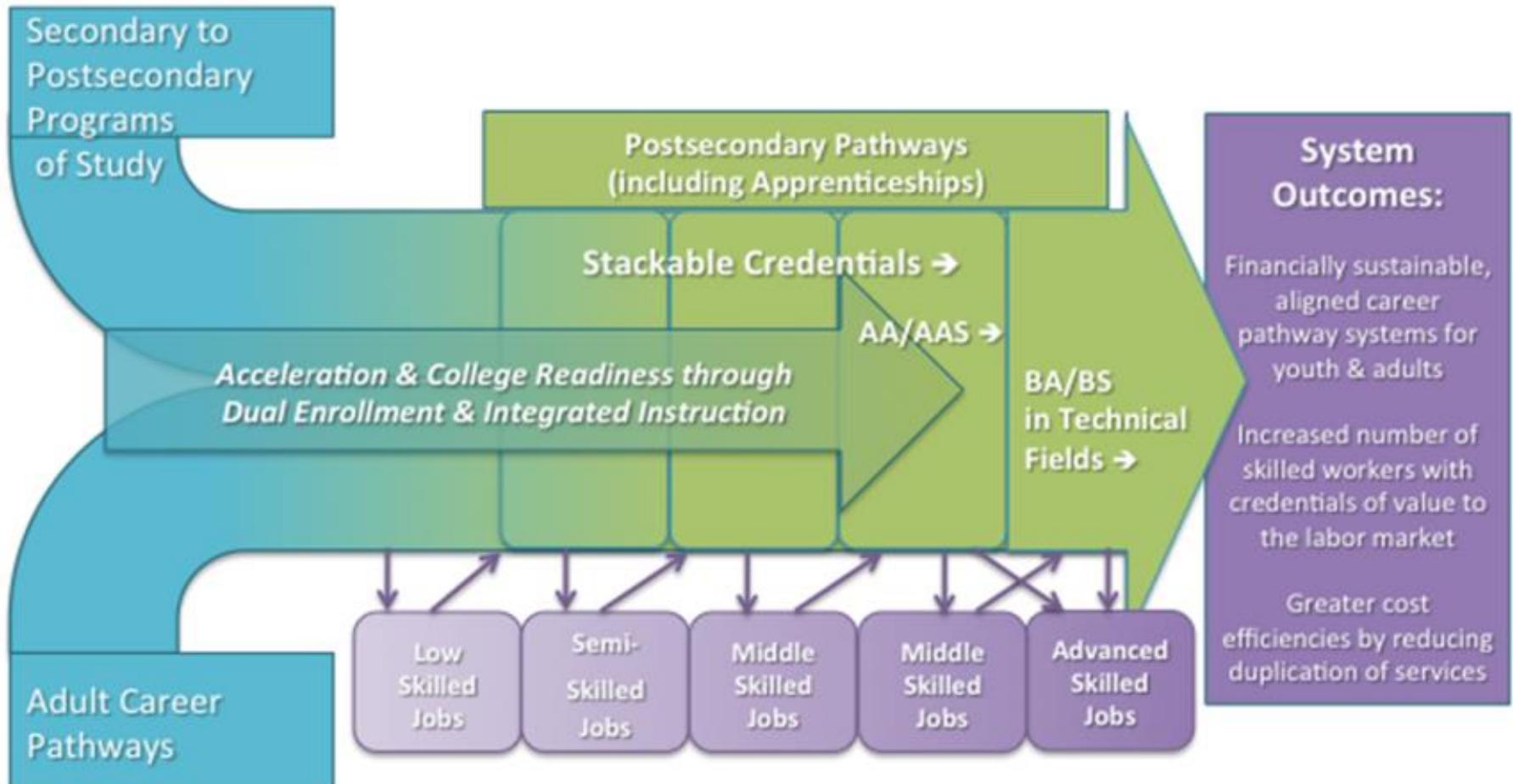


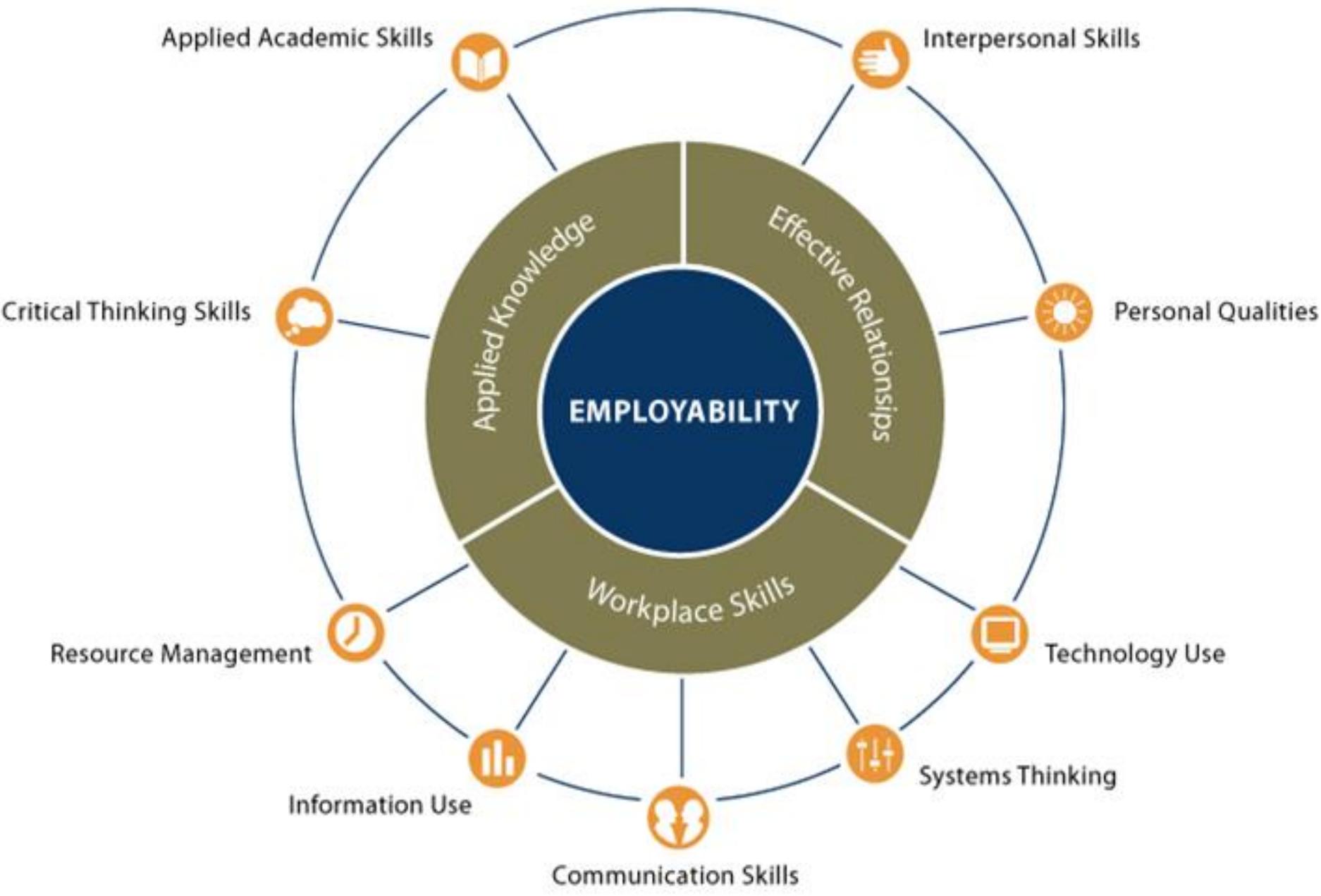
1. Well-connected education and training offerings; often delivered via multiple linked and aligned programs



3. Multiple exit points at successively higher levels of family supporting employment and aligned with subsequent entry points

# US DOE ~ Career Pathway Systems





# HSE Test Operations

- CTB/MH is doing field testing with computer-based testing (CBT), but there is not sufficient testing volume.
  - If you have access to provide the CBT, but have been administering paper-based testing (PBT), please increase your CBT usage.
  - Reasons to switch:
    - the security of the test,
    - efficiency of administration,
    - speed of availability of results

# HSE Test Operations

- If there is inconsistent data between what is put in the registration system and what the examinee puts in the demographics, there can be up to a **6 week delay for information** appearing in Diploma Sender.
- Please encourage your students to **create an account on DiplomaSender.com** after they have tested. Diploma Sender is preparing to begin sending out weekly emails to update examinees on the status of their results.

# InTERS ~ New Program Year Tips

- Add new 2014-15 site program record to students who are new to the program beginning on July 1, 2014 and after
- Add new 2014-15 site program records to students who are continuing from the previous program year by using the “rollover” feature of InTERS found on the views-courses screen (webinar on Adult Ed Admin site)
- The “last attended date” for the rollover feature should be set around June 1, 2014 in order to capture/rollover students who have attended the course in 2013-14 within the last 30 days of the program year-this group of students will more than likely be continuing into the new year

# InTERS Updates

- All required (red) fields must be filled out for the new 2014-15 site program record
- When adding a new site program record, you may check the box to carryover demographics (general student information) as long as the students do not already have a 2014-15 site program record
- If you rollover students into the 2014-15 program year and they end up not coming to the program, you can simply delete the 2014-15 site program record from those particular student records

# InTERS Updates

- Programs have the option to re-pretest students. This is **not** recommended by DWD.
  - This will reset the students entry level/focus subject and impact NRS and invoice reports
- All of this information (and more) can be found in the InTERS training materials listed on both the Adult Ed Admin website and AmplifyAE.org

# PY 13-14 Budgets

- Final modifications due no later than June 23 to Donna Lovelady ([dlovelady@dwd.in.gov](mailto:dlovelady@dwd.in.gov))
  - Equipment and supplies must be *received* by June 30<sup>th</sup>
- May continue requesting reimbursement for actual expenses up to June 30 until grant closeout
- Do not forget procure and tag and tracks assets appropriately

# PY 13-14 Grant Closeouts

- Grant close out packages will be sent out the first week of July -- Please return as quickly as possible.
- Final reimbursement for expenses through June 30<sup>th</sup> due before you turn in the grant closeout.
  - NOTE: Funds end on June 30. Only ACTUAL expenses through June 30<sup>th</sup> will be reimbursed. Disallowed costs last year for expenses that occurred after July 1.
- Questions regarding closeouts should be directed to:  
Bill Clark at [bclark@dwd.in.gov](mailto:bclark@dwd.in.gov) or 317-232-1802

# PY 14-15 Grant Timelines

- All grant letters for Adult Education and EL/Civics have gone out
- Fiscal agents will receive grant packages soon – please return with signatures as soon as possible

# Policy and Performance Incentive Schedule Updates

- Revising:
  - Monitoring
  - Professional Qualifications policies
  - Funding
- Performance Incentive Schedule:
  - Not enough data yet to make changes to the HSE timeframe
  - Adding an employment incentive
  - Increasing the transition to post-secondary training and WorkINdiana incentives

# Professional Development Updates

EDSI is seeking a qualified teacher to assist in developing Indiana Adult Education Teacher Competencies and associated professional development.

- approximately 10 hours per week on project work
- required to attend in-person meetings and trainings in Indianapolis throughout the 2014-2015 program year.
- receive direct compensation of \$40/hour plus travel expenses

[https://www.surveymonkey.com/s/Teacher\\_Competerencies\\_RFQ](https://www.surveymonkey.com/s/Teacher_Competerencies_RFQ)

All applications must be submitted by **6/20/2014 at 4 pm.**

# Professional Development Updates

## Summer Institute 2014: Keep Calm and Teach On!

- Monday July 14<sup>th</sup> – Wednesday July 16<sup>th</sup>
- Marriott East - 7202 E 21st St, Indianapolis, IN 46219
- [Schedule & Information](#)
- Registration is closed. [DWDAdultEdPD@dwd.in.gov](mailto:DWDAdultEdPD@dwd.in.gov) for questions/modifications/wait list requests.
- Hotel Room block closed.
- [Workshops & Presenters](#)

# Other PD Opportunities

- Accuplacer pre-conference: June 11  
<http://tinyurl.com/accuplacer-preconference>
- Accuplacer conference: June 12-13  
<http://tinyurl.com/accuplacer-conference>
- 2014 Postsecondary Counseling Institute: June 19-20  
<http://tinyurl.com/post-sec-counseling-institute>
- Georgia Adult Education Conference Call for Proposals!  
<https://www.surveymonkey.com/s/2014GA>
- 2014 National Career Pathways Network conference Oct. 13-14  
<http://www.ncpn.info/registration.php>



# WorkINdiana Stats by Region

as of April 30th, 2014

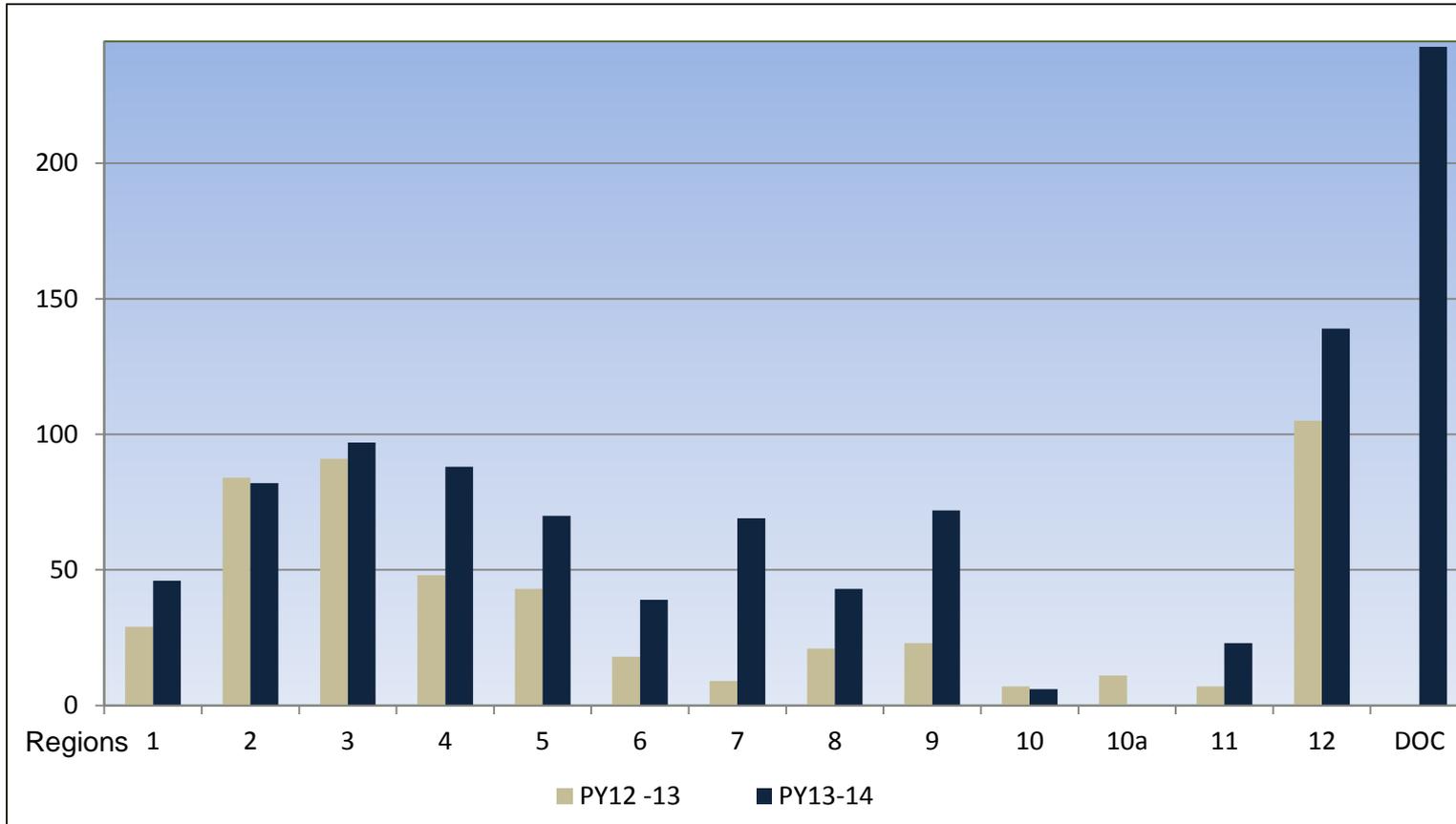
PY12 - 13	R	PY12-13	PY13-14	Total	Still Enrolled	Drops	Completed	Completion Rate	Earned Cert	Certification Rate	PY13-14 Allocation	% of Adult Ed Students enrolled in WorkINdiana			
												R	PY12-13 Adult Ed Enrollment	% of AE Students in WorkINdiana (PY13-14)	Top 5 Rank by Region
29	1	37	46	83	10	12	61	84%	43	70%	\$ 123,387	1	2,892	1.59%	
84	2	99	82	181	27	32	122	79%	84	69%	\$ 166,431	2	3,036	2.70%	
91	3	102	97	199	16	51	132	72%	108	82%	\$ 336,816	3	2,588	<b>3.75%</b>	<b>5</b>
48	4	69	88	157	20	25	112	82%	72	64%	\$ 253,116	4	2,793	3.15%	
43	5	60	70	130	17	12	101	89%	68	67%	\$ 172,207	5	1,526	<b>4.59%</b>	<b>3</b>
18	6	36	39	75	16	14	45	76%	42	93%	\$ 123,538	6	1,719	2.27%	
9	7	9	69	78	4	3	71	96%	40	56%	\$ 89,051	7	1,035	<b>6.67%</b>	<b>1</b>
21	8	27	43	70	6	6	58	91%	41	71%	\$ 153,795	8	1,101	<b>3.91%</b>	<b>4</b>
23	9	30	72	102	8	7	87	93%	69	79%	\$ 273,600	9	1,345	<b>5.35%</b>	<b>2</b>
7	10	8	6	14	2	2	10	83%	10	100%	\$ 40,000	10	1,446	0.41%	
11	10a	11		11	1	3	7	70%	3	43%		10a*			
7	11	12	23	35	2	3	30	91%	24	80%	\$ 60,000	11	1,004	2.29%	
105	12	138	139	277	53	25	199	89%	130	65%	\$ 400,000	12	4,927	2.82%	
	DOC		243	243		42	201	83%	201	100%	\$ 287,500	DOC	4,189	5.80%	
496	<b>Total</b>	638	1017	1655	182	237	1236	84%	935	76%	\$ 2,479,441	Total	29,601	3.44%	

159% of last year's enrollment  
DOC grant effective 9-1-13

10a\* special project in region 10 for PY12-13 only

# WorkINdiana Enrollments by Region

## Year to Date Comparisons: PY12 vs. PY13



Source: WorkINdiana Monthly Report for April 2014

# IAACE Notes

> Be sure to check out our literacy blog series at [www.iaace.com](http://www.iaace.com) and join in the conversation!

## Bringing Adult Illiteracy Out of the Shadows

06/04/2014



By Tom Miller

The forgotten step child. That's what those of us involved in adult literacy programs often feel like. We feel like our students are ignored, and our voices aren't heard. How is this possible? It happens in the heart of education. But, as it relates to assessment, practice, and social

> Thank you for all of the wonderful student selfies from around the state - we look forward to sharing the finished project with you!

