

Adult Education and Workforce Development Statewide Webinar

April 8, 2015



Agenda

- WIOA & National Updates
- Grant Continuation updates
- Assessment Updates
- InTERS Updates
- Professional Development Updates
- WorkINdiana Updates

WIOA Updates

- Notices of Proposed Rulemaking (NPRM)
- Departments of Labor (DOL) and Education (ED) have issued notification that the NPRMs are available for viewing on the Federal Register Public Inspection website available at: <https://www.federalregister.gov/public-inspection>.
- Package has 5 NPRMs:
 - Joint DOL and ED proposed rules: Covers Unified and Combined State Plans; performance; and aspects of one-stop delivery system
 - DOL-Specific proposed rules: Related to Title I and Title III programs administered by DOL
 - ED-Specific proposed rules: One NPRM related to Title II (Adult Education and Family Literacy Act); and two NPRMs related to Title IV (Amendments to the Rehabilitation Act of 1973)
- We encourage stakeholders to begin reviewing proposed rules prior to formal release. Comments will not be accepted during the public inspection period.

WIOA Updates

- NPRM
- Public Comment period beginning 4.16
- 60 day period
- DWD coordinating comments:
 - Can send your comments to:
AdultEd@dwd.IN.gov

National Updates

- OMB Uniform Guidance
- The Uniform Guidance ([2 C.F.R. § 200](#)) became effective for new and continuation awards issued on or after December 26, 2014. The OMB Uniform Guidance can be viewed at: http://www.whitehouse.gov/omb/grants_docs



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OCTAE

Office of Career, Technical, and Adult Education

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OCTAE: Workforce Innovation and Opportunity Act

Adult Education and Family Literacy Act

Resources will be posted here to assist stakeholders in understanding key provisions and changes in Title II, Adult Education and Family Literacy Act of WIOA. Bookmark this page for forthcoming information.

WIOA Topical Fact Sheets Updated

Corrections Education [\[PDF, 307KB\]](#)

English Language Acquisition [\[PDF, 274KB\]](#)

Essential Components of Reading [\[PDF, 279KB\]](#)

Integrating Technology [\[PDF, 315KB\]](#)

Making Skills Everyone's Business: A Call to Transform Adult Learning in the United States [\[PDF, 972K\]](#) Updated

Making Skills Everyone's Business (Executive Summary) [\[PDF, 2MB\]](#)

See an OCTAE Connection [newsletter](#) announcing the release of the report, which includes a link to a video [recorded statement](#) by Acting Assistant Secretary Johan E. Uvin.

Overview of Workforce Innovation and Opportunity Act, Title II AEFLA [\[PDF, 572K\]](#)

WIOA Key Implementation Dates [\[PDF, 361K\]](#)

Program Memo on Tydings Amendment [\[PDF, 184K\]](#)

[Empowering Today's Economy by Training Tomorrow's Workforce](#) (blog post welcoming comments from employers)

Issue-specific fact sheets (coming soon)



How Do I Find...

- Student loans, forgiveness
- College accreditation
- No Child Left Behind
- FERPA
- FAFSA
- 1098-E Tax Form
- 2015 Budget Proposal

More >

Information About...

- Transforming Teaching
- Family and Community Engagement



U.S. DEPARTMENT OF EDUCATION
OFFICE OF CAREER, TECHNICAL, AND ADULT EDUCATION

WORKFORCE INNOVATION AND OPPORTUNITY ACT

ESSENTIAL COMPONENTS OF READING

The Workforce Innovation and Opportunity Act (WIOA) focuses on the important role that strong basic skills play in adults' ability to attain a secondary school diploma, transition to postsecondary education and training, and secure employment. To this end, the law specifies that "the essential components of reading instruction" be incorporated into instruction; see the statutory definition in the text box below.

What are the essential components of reading?¹

- **Alphabets** (which includes phonemic awareness, phonics, and decoding) is the process readers use to identify words. Readers must rely on alphabetic knowledge and decoding skills to read unfamiliar words.
- **Fluency** is the ability to read with efficiency and ease (speed and accuracy). Without fluency, readers attend more to decoding than to understanding the meaning of what they are reading. When word and sentence reading are automatic and fluent, readers can concentrate more fully on understanding and connecting sentences and paragraphs, which enables them to create meaning from the text.
- **Vocabulary** is the body of words whose meanings a person knows and understands. Vocabulary knowledge—specifically, the depth, breadth, and flexibility of a person's knowledge about words—is a primary predictor of reading success.
- **Reading comprehension** is the process and product of understanding text, and requires a high level of metacognitive engagement with text.

Essential Components of Reading Instruction

The term "essential components of reading instruction" means explicit and systematic instruction in—

- (A) phonemic awareness;
- (B) phonics;
- (C) vocabulary development;
- (D) reading fluency, including oral reading skills; and
- (E) reading comprehension strategies.

Pub. L. 113-128, July 2014, Title II, Sec. 203(8).

OCTAE Updates

- **Career Pathways: RFI**
- Departments of Education, Health and Human Services, and Labor solicited information and recommendations on career pathways from public and private stakeholders
- Topics: existing Career Pathways (CP) systems, partners, connections to economic development strategies, how CP systems are funded, participant outcome measures, and staying current with labor market trends
- 141 responses from diverse stakeholders
- Summary report presents facilitators and barriers, promising practices, recommendations, and key opportunities to advance recommendations.

□ Available at http://lincs.ed.gov/publications/pdf/CP_RFI.pdf



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2015

[Career Pathways—Approaches for the Delivery of Education, Training, Employment, and Human Services: Summary of Responses to a Request for Information](#) 

2014

[Handbook For Sustaining Standards-Based Education In Adult Education](#) 

[Staying Healthy For Beginners, Teacher Guide August 2014](#) 

[The Impact of ABS Program Participation on Long-Term Economic Outcomes](#) 

[The Impact of ABS Program Participation on Long-Term GED Attainment](#) 

[The Impact of ABS Program Participation on Long-Term Literacy Growth](#) 

[The Impact of ABS Program Participation on Long-Term Postsecondary Engagement](#) 

[The Impact of ABS Program Participation on Long-Term on Voting](#) 

[College and Career Readiness Standards: The Instructional Advances in English Language Arts/Literacy](#) 

[College and Career Readiness Standards: The Instructional Advances in Mathematics](#) 

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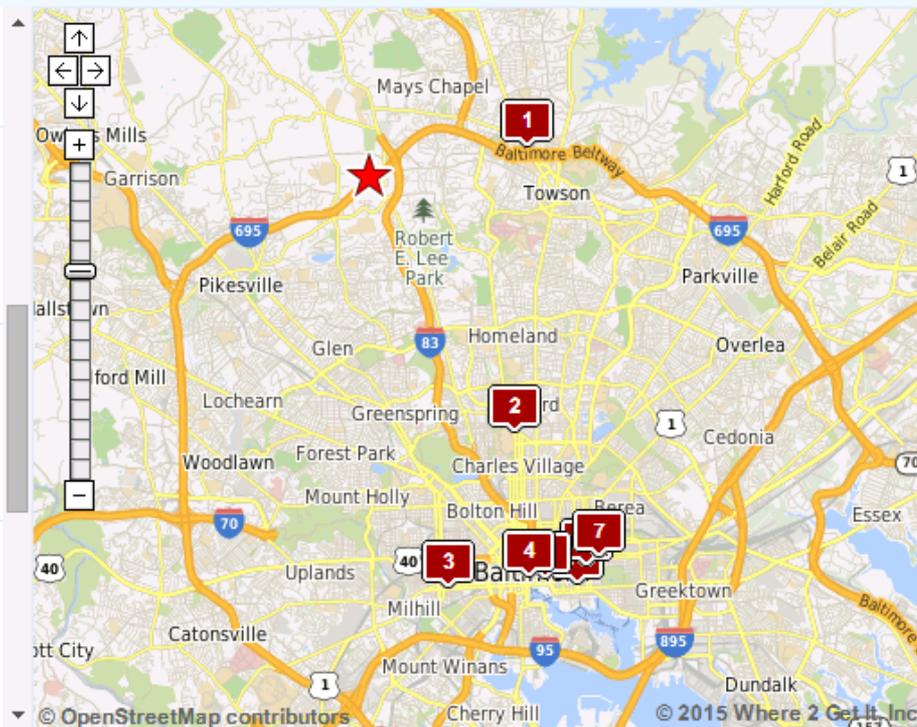
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Grant Continuation Updates

Grant continuation applications received
Thank you!!

MOE spending report

- Tracking volunteer hours

Surplus management guidelines

Assessment Updates

- 2015 version of HSE
 - We are working diligently with CTB/McGraw-Hill to address any and all issues with implementation of the new version of the test
 - CTB Help Desk should be your first point of contact for technical issues; cc Chris on the emails as we are tracking issues as well
 - For paper-based versions of the test, do not use Form E until new answer sheets are received (should happen by late May)
 - The calculator reference sheet is being redone
 - Let us know if you have not been receiving emails from either Chris or CTB McGraw-Hill regarding implementation of the new version of TASC

Assessment Updates

- 2015 version of HSE upcoming Webinars
 - **Set Up Requirements for Online Testing**
Thursday, April 9, 2015 (12:30–1:30 PM Eastern Time)
 - **TASC Testing Online: Simple, Fast, and Efficient**
Friday, April 10, 2015 (12:30–1:30 PM Eastern Time)
 - **Test Preparation: What’s Available for TASC Readiness Testing?**
Monday, April 27, 2015 (3:00–4:00 PM Eastern Time)

InTERS Updates

- New link for AE InTERS Teacher website is <http://web.inters-dwd.com>
- ABE afternoon webinar on April 15th @ 1pm
- Reminder that data needs to be cleaned up by Apr. 10th
- Training dates have been posted to Adult Ed Admin & AmplifyAE websites-2 weeks remaining w/limited availability for each type of training

Professional Development Updates

Integrating Career Awareness (ICA) Study Circle:

This six-week, online learning and discussion group offered through LINCS in conjunction with WorldEd. More information here:

http://amplifyae.org/files/upload/filename/174/Curriculum_Guide.pdf

This study circle will be delivered in three sessions. Each session is approximately 1.5 hours long, with 2 hours of participant activity assignments in between:

- Session #1: The How and Why of Career Planning (5.4.15; 2-4 pm)
- Session #2: Exploring Career Planning Resources (5.18.15; 2-4 pm)
- Session #3: Tying it all Together: Career Planning Skills (6.1.15; 2-4 pm)
- Closing webinar (6.12.15; 3-4 pm)

Apply here: https://www.surveymonkey.com/r/ICA_Study_Circle_2015.

Participation limited to 20 individuals. Applications will be accepted until 5:00 pm on Friday, April 17th.

Professional Development Updates

2015 Transitions Summit:

This year's summit will focus on the networks and supports that we can create together to promote student and client transitions into postsecondary training & education and employment.

When: Tuesday, May 12th from 9:00 am – 3:30 pm (EDT)

Where: Marriott East Indianapolis

Who: Open to AE Directors, Youth Directors, Regional Operators, and our SNAP E&T and Vocational Rehabilitation Partners.

Registration: [https://www.surveymonkey.com/r/2015 Transitions Summit](https://www.surveymonkey.com/r/2015_Transitions_Summit)

**Registration will close at 5:00 pm on Friday, May 1st, 2015. More information can be found on AmplifyAE.org.*

Professional Development Updates

Summer Institute 2015:

Title: The Power of We: Success Through Partnerships

When: Monday, July 20th – Wednesday July 22nd

Where: University of Indianapolis (UIndy)

Registration/Fee:

- Early registration \$40 (1.19.15 - **4.10.15**)
- Regular registration \$60 (4.11.15 - 6.19.15)
- Register here: <http://amplifyae.org/registrations/summer-institute-2015-early-bird-registration>

Call for Presenters – closes **4.10.15:**

<https://www.surveymonkey.com/r/2015INAESummerInstituteCall>

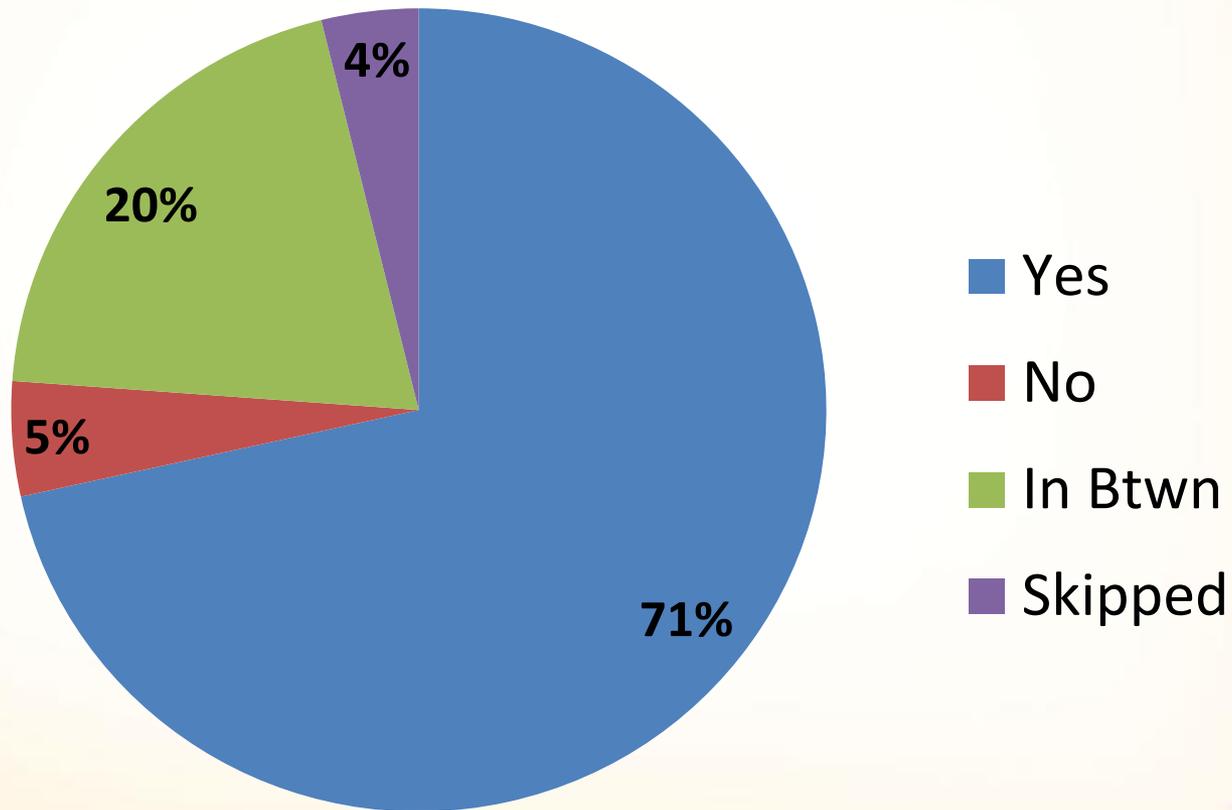
[ForPresenters](#)

WorkINdiana Updates

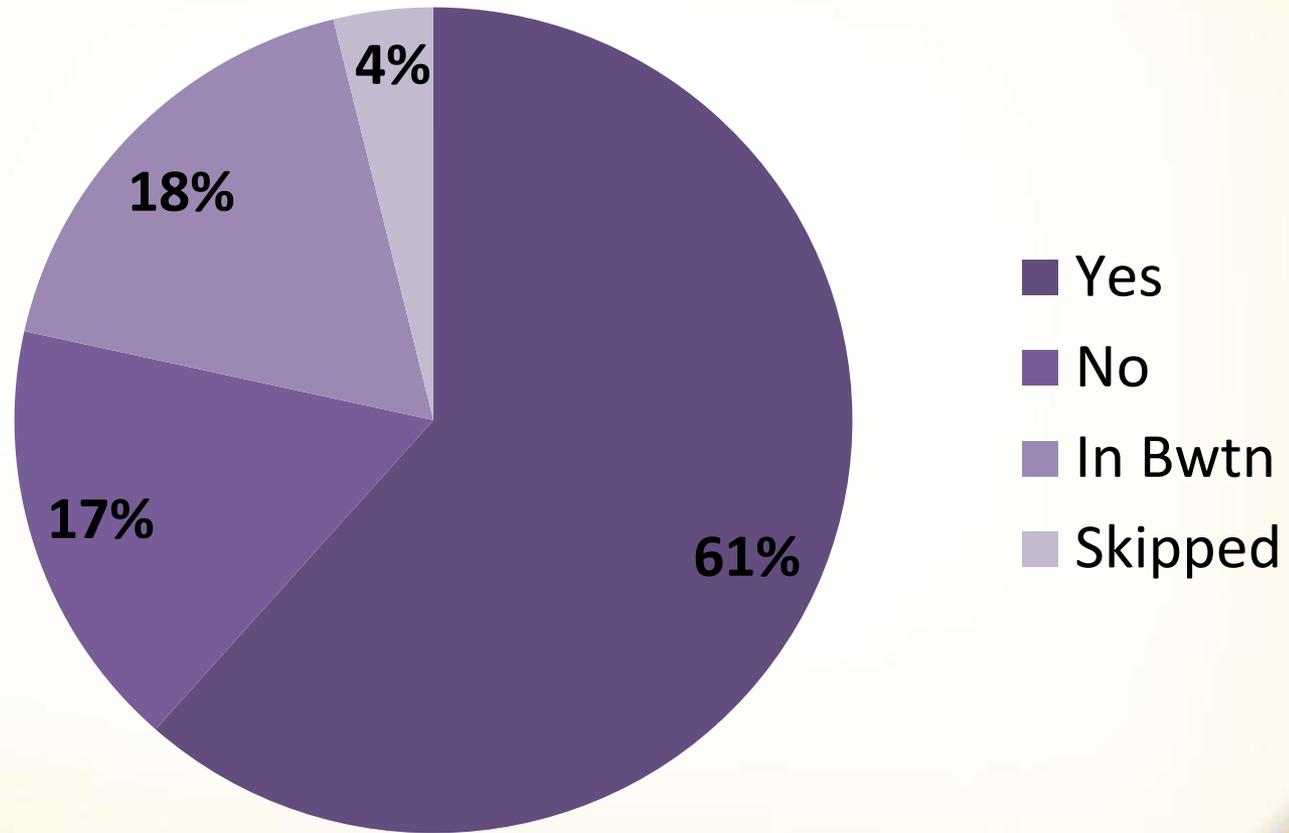
- Newsletter
- Career Pathways update
- WorkINdiana Survey (3)
- Fast Facts
- Review of data

WorkIndiana Survey Results

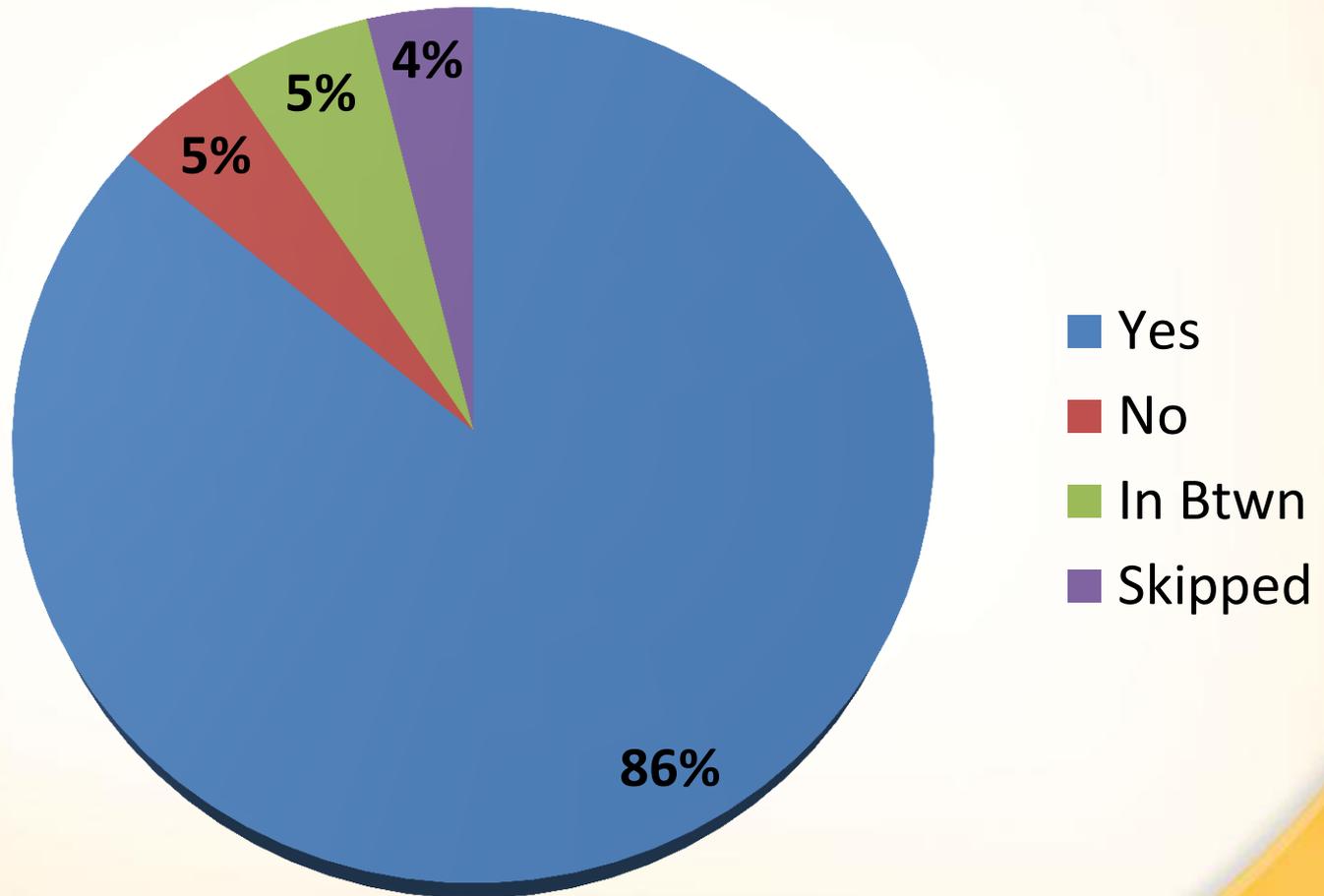
Do you feel you have been provided enough information to perform your job well?



Does your consortium spend enough time talking about WorkINdiana?



Do you know who your WorkOne/Adult Education contacts are and understand their role?



PY14 Fast Facts

as of February 2015

Enrollments

Enrollments	Still attending AE		No HSD/E		HSD/E	
779	411	52.8%	120	15%	659	85%

TABE Scores

TABE scores	Lowest	Highest	Average
Math	4.0	12.9	10
Reading	4.0	12.9	10.7

Types of Training	Enrolled	%
CNA	238	31%
Hospitality	178	23%
Truck Driver CDL-A	93	12%
Entry Welder	64	8%
Administration Assistant	49	6%
Dental Assistant	32	4%
Medical Assistant	29	4%
Patient Access	20	3%
Computer Support (CompTIA)	12	2%
CNC	14	2%
Medical Coder	9	1%
EMT	8	1%
MSSC CLA	7	1%
Pharmacy Technician	7	1%
Phlebotomy Technician	6	1%
Bookkeeper	5	1%
HVAC	4	1%
Production Worker	3	0%
Automotive	1	0%
Total	779	100%



WorkINdiana Stats by Region

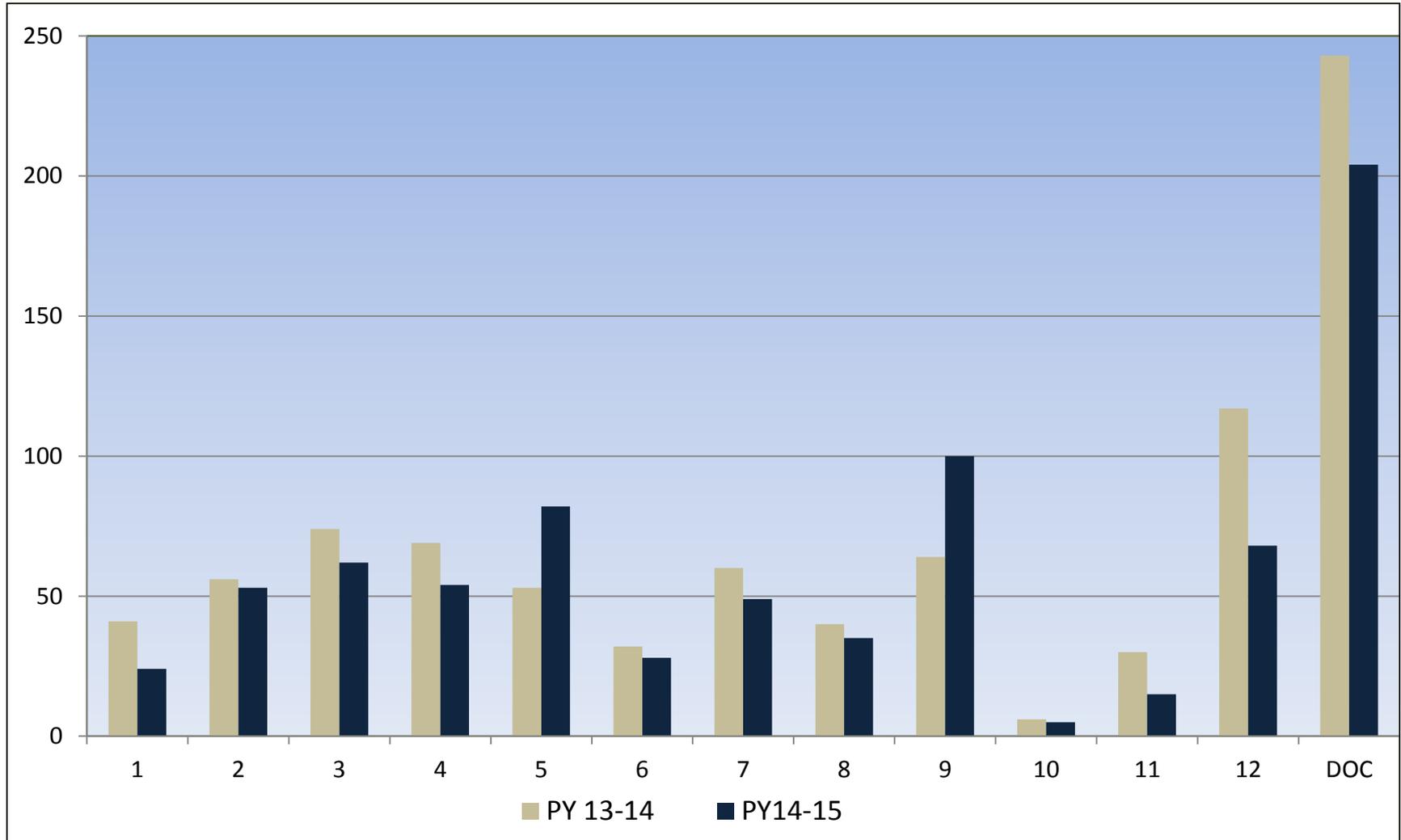
as of January 31, 2015

% of Adult Ed Students enrolled in WorkINdiana

PY 13-14	R	PY13-14	PY14-15	Total	Enrolled	Dropped	Completed	Completion Rate	Earned Cert	Certification Rate	PY14-15 Allocation (\$)	R	PY13-14 Adult Ed Enrollment	% of AE Students Enrolled in PY14-15	Top 5 Rank by Region
41	1	50	24	74	7	10	57	85%	43	75%	\$143,745	1	2,771	0.87%	
56	2	99	53	152	14	18	120	87%	76	63%	\$218,906	2	2,948	1.80%	
74	3	123	62	185	18	44	123	74%	99	80%	\$188,909	3	2,782	2.23%	5
69	4	99	54	153	19	19	115	86%	75	65%	\$110,882	4	2,617	2.06%	
53	5	87	82	169	26	15	128	90%	82	64%	\$256,607	5	1,907	4.30%	3
32	6	49	28	77	14	11	52	83%	48	92%	\$ 73,484	6	1,458	1.92%	
60	7	72	49	121	9	5	107	96%	72	67%	\$177,128	7	1,122	4.37%	2
40	8	46	35	81	13	7	61	90%	42	69%	\$123,122	8	1,041	3.36%	4
64	9	93	100	193	22	19	152	89%	126	83%	\$262,165	9	1,350	7.41%	1
6	10	9	5	14	0	2	12	86%	12	100%	\$ 30,000	10	1,374	0.36%	
30	11	32	15	47	8	4	35	90%	26	74%	\$ 51,159	11	1,034	1.45%	
117	12	176	68	244	34	23	187	89%	98	52%	\$361,036	12	5,323	1.28%	
243	DOC	291	204	495	49	59	387	87%	387	100%	\$250,000	DOC	4,842	4.21%	
885	Tot	1226	779	2005	233	236	1536	87%	1186	77%	\$2,247,143	Total	30,569	2.55%	

WorkINdiana Enrollments by Region

Year to Date Comparisons: PY13 vs. PY14



Source: WorkINdiana Monthly Report for February 2015

2015 IAACE CONFERENCE

April 30th & May 1st



❖ Conference Registration is Still Open!

- ❖ Register at www.iaace.com > events
 - ❖ Registration for Thursday & Friday conference is \$225
 - ❖ Friday only \$145
- ❖ Conference registration is from 8:00-9:00am on Thursday
- ❖ Keynote Speaker, Todd Whitaker, begins at 9:00am on Thursday
- ❖ Alumni Group Reception on Thursday from 6:00-8:00pm



We'll see you there in 22 Days!

Next Statewide Call:

5.13.15

10-11:30

Mark your calendars for PD events