

Adult Education and Workforce Development Statewide Webinar

March 11, 2015



Agenda

- DWD Updates
- WIOA Updates
- Grant Continuation updates
- Assessment Updates
- InTERS Updates
- Professional Development Updates
- WorkINdiana Updates



DWD Updates



**INDIANA JOBS
TO FILL BY 2022**

DWD Updates

- Hoosiers Educational Attainment
 - **1 in 6** Hoosiers **in the workforce** lack a high school diploma (31st in the nation)
 - **33%** of IN workers have a college degree (41st nationally)
 - **1 in 3** Hoosier workers lack post-secondary skills
 - **28%** of IN public college students need remediation (10,000)
 - **4%** of Indiana public college students complete 2-year degree on time (with little to no perspective on job placement success)
 - **29.5%** of Indiana public college students complete 4-year degree on time
 - **\$9K/year** in additional college costs
 - **\$50k** in costs + forgone wages

DWD Updates

- US Chamber: Managing the Talent Pipeline

According to Gallup: “**11%** of business leaders say they are confident that college graduates are well prepared for the workplace, while a full **96%** of chief academic officers of colleges and universities report being somewhat or very confident that they are preparing students for success in the workplace.”

DWD Updates: PY 2013 Outcomes

29,738

- Student Enrollment

22,729

- Level Gains (student may have achieved more than one gain)
- 5% increase over PY12

6759

- GEDs and HS Diplomas Awarded
- 13% decrease over PY12 due to change in assessment

\$1522

- 14,563 students earned at least one level gain
- Cost per student who attained a level gain (equivalent to two K-12 grade levels)

1089

- WorkINdiana Enrollments
- 89% increase over previous year
- 82% completion rate
- Of those who completed, 76% earned certification

DWD Updates: PY 2014 Outcomes

21,659

- Student Enrollment as of March 10, 2015

14,474

- Level Gains (student may have achieved more than one gain)
- As of March 10, 2015

2615

- GEDs and HS Diplomas Awarded
- As of March 10, 2015

\$2302

- 9264 students earned at least one level gain
- Cost per student who attained a level gain (equivalent to two K-12 grade levels)
- As of March 10, 2015

634

- WorkINdiana Enrollments
- As of March 10, 2015

DWD Updates

- Integrated Education and Training!
- [Employability Skills Framework](#)
 - Business Roundtable
 - http://businessroundtable.org/sites/default/files/Common%20Employability_asingle_fm.pdf
- [Making Skills Everyone's Business](#): *A Call To Transform Adult Learning in the US*
 - <http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/making-skills.pdf>

DWD Updates

- **FSSA/DWD Partnership**
 - Focus of Indiana's Strategic Plan
 - DWD to provide Education and Training opportunities for TANF recipients
 - Streamline funding
 - Expertise in E&T
 - Adult Education will participate by asking new demographic questions to identify TANF-eligible population

WIOA Updates

- USDOL FAQs
 - http://www.doleta.gov/wioa/pdf/WIOA_FAQs_Round2.pdf
- Regulations out in April?
- DWD WIOA workgroups continue
 - <http://www.in.gov/dwd/2767.htm>
- Webinar #3: Collaborations Between Adult Basic Education and Local Workforce Investment Boards – [3.20@2-3pm](#)
 - Recording posted:
<http://collegetransition.org/resources/webinars.wioa3.html>



Grant Continuation Updates

Deadline:

Thursday, April 2, 2015 at 10am

Full application

Including the already submitted Section III, Q3 / 4: WIA to WIOA Transition Activities ----- final version **CAN** be different from the submitted

In the **same narrative** approved for PY2014/15 – HIGHLIGHT THE CHANGES

Grant Continuation Updates

NARRATIVE PART

AE: Section III, Question 4

ELC: Section III, Question 3

- Clearly distinguish between **CURRENT** and **FUTURE** activities

How are you **already providing** the activities,
or if you are not providing them,
how do you **plan to implement** them in PY15-16

- NO PENALTY if no current activities

You *CAN* delete the SWOT analysis from the narrative
PY 14/15, but nothing else!

Grant Continuation Updates Example



1: How are you providing the above activities? Please list a response for each of the three activities.	
Workforce Preparation Activities	
Integrated Education and Training (IET)	
Integrated English Literacy and Civics Education (IELC)	
2: If you are not currently providing the above, how do you plan to implement the above activities in PY15-16?	
Workforce Preparation Activities	
Integrated Education and Training (IET)	
Integrated English Literacy and Civics Education (IELC)	
3: WIOA expands their definition of youth to encompass the population between 16 and 24 years of age. How do you plan on developing or strengthening your partnership with WIA funded youth programs?	

Grant Continuation Updates

PROGRAM vs. ADMINISTRATIVE COSTS

Program (instructional) costs: directly benefit the students (teachers, substitutes, aides, etc.). For example, costs associated with data collection and processing relative to individual students refer to the time the teacher spends in testing the students and collecting the type of data that pertains to instruction (i.e. directly interacting with the students).

Administrative costs: not specific to the particular program we are funding through EA/ELC grant. They tend to benefit multiple programs within an organization (that is why program directors and fiscal personnel are paid out of administrative costs).

DOCUMENT	CONTENTS	SUBMITTED BY	NOTES
Form 1 – Cover Sheet	Applicant basic info	Fiscal Agent	Each FA
Checklist	Hardcopy & Electronic items submitted	varies – verified by AEC	One per proposal
Narratives	1) Specific questions	Consortium (1,2) & Each Provider (3,4)	First 2 submitted for the consortium; last 2 for each provider. Same approved narrative.
	2) PD	Each Provider	Same approved narrative.
	3) Provider Analysis & Consortium Plan	Each Provider & the Consortium	Each provider submits analysis. Consortium submits the consortium's plan
	4) WIA-WIOA transition	Each Provider	(based on each provider's individual plan).
Form 2A	Budget	Fiscal Agent	Each FA
Form 2B	Admin Waiver	as needed	
Form 2C	PD budget	Fiscal Agent	Each FA
Form 2D	Staffing	Each program	One per each program
Form 3	Performance measures	Consortium	One for the consortium
Form 4	Assurances	Fiscal Agent	Each FA
Form 5	Authors list	varies	One per proposal

Assessment Updates

- HSE Updates

- The blackout date for testing is in effect until March 30th. You can, however, register and schedule students in the system
- You should have received all new testing materials via the mail by now. If you have not, contact the TASC help desk and inquire.
- Please contact help desk **first** for any issues relating to the switchover to the 2015 version of TASC; if they are unable to assist you contact me immediately
- 2015 version of TASC CBT testing will require downloading the new Test Delivery Client, and uninstalling the previous version. It will not be available for download until March 30th.
- All five state webinars covering the 2015 version of TASC are available on our state website; also, eight supplementary modules are available via CTB covering everything from registration to accommodations (these are very easy to navigate). Email me if you need links to any of these helpful webinars.

Assessment Updates

- HSE Updates
 - Upcoming TASC webinars: TASC Test Barcode, Friday March 20th @12:30, Uploading Test Delivery Content, Tuesday March 31st @12:30... Email me if you do not already have these links
 - Diploma delivery should be quicker beginning with 2015 TASC testing; CTB is moving from transferring data from weekly to daily
 - Interstate testing forms are now available via TASCtest.com for test takers who have taken TASC in another state; this form is required for them to register at your testing center.
 - In case you missed the last training webinar, CTB will be using UPS instead of Fed Ex for shipping (this does not include returning 2014 materials)
 - REMINDER: for any changes in testing coordinator positions or in testing center addresses, first notify either myself or Melinda McKinney.

InTERS Updates

- New fields (required) have been added to the InTERS demographics screen. They are gross annual family income, household size and dependents (yes/no)
- ABE afternoon webinar on March 20th
- Reminder that data needs to be cleaned up by Apr. 10th
- Training dates have been posted to Adult Ed Admin & AmplifyAE websites

Professional Development Updates

Teacher Competencies Self-Reflection Tool Feedback Survey:

The intent of the self-reflection tool is to provide instructional staff with a method for assessing and evaluating their own teaching against the IN AE Teacher Competencies Framework, and to use the results of this self-reflection to create and maintain a plan for professional growth. You can read more here: http://www.amplifyae.org/files/upload/filename/449/Teacher_Competerencies_Self-Reflection_Guide_3_6_15.pdf?1425672091

Feedback Survey open until 4.3.15:

https://www.surveymonkey.com/r/Self-Reflection_Tool_Feedback

Professional Development Updates

2015 HSE Test Resources:

- TASC Objective Structure Document:
http://ctbassessments.com/pdfs/TASC_ObjectiveStructure.pdf
- TASC Test Transition Document:
http://www.ctbassessments.com/pdfs/TASC_Test_Transition_Document.pdf

Professional Development Updates

Integrating Career Awareness (ICA) Study Circle:

This six-week, online learning and discussion group offered through LINCS in conjunction with WorldEd. More information here:

http://amplifyae.org/files/upload/filename/174/Curriculum_Guide.pdf

This study circle will be delivered in three sessions. Each session is approximately 1.5 hours long, with 2 hours of participant activity assignments in between:

- Session #1: The How and Why of Career Planning (5.4.15; 2-4 pm)
- Session #2: Exploring Career Planning Resources (5.18.15; 2-4 pm)
- Session #3: Tying it all Together: Career Planning Skills (6.1.15; 2-4 pm)
- Closing webinar (6.12.15; 3-4 pm)

Apply here: https://www.surveymonkey.com/r/ICA_Study_Circle_2015.

Participation limited to 20 individuals. Applications will be accepted until 5:00 pm on Friday, April 17th.

Professional Development Updates

2015-16 Standards In Action (SIA) Training Opportunities:

DWD is committed to a standards-based education focus and is working to scale SIA training so that all teachers, teaching 9+ hours in AE across the state will have the opportunity to participate in the training by July 2017.

General information about SIA can be found here:

<http://www.amplifyae.org/view/standards-in-action>

What's new in 2015-16?

- 2 Regional cohorts (25 participants each) – program/regional applications
- ESL-4-ESL + Optional SIA online modules
- SIA-aligned ANI (SIA components not optional)

2015-16 DWD PD Calendar:

http://www.in.gov/dwd/files/AppendixD_PY2015DWDProfessionalDevelopmentCalendar.pdf

Professional Development Updates

Summer Institute 2015:

Title: The Power of We: Success Through Partnerships

When: Monday, July 20th – Wednesday July 22nd

Where: University of Indianapolis (UIndy)

Registration/Fee:

- Early registration \$40 (1.19.15 - 4.10.15)
- Regular registration \$60 (4.11.15 - 6.19.15)
- Register here: <http://amplifyae.org/registrations/summer-institute-2015-early-bird-registration>

Call for Presenters – closes 4.1.15:

<https://www.surveymonkey.com/r/2015INAESummerInstituteCall>

[ForPresenters](#)

WIA Incentive Grant Update

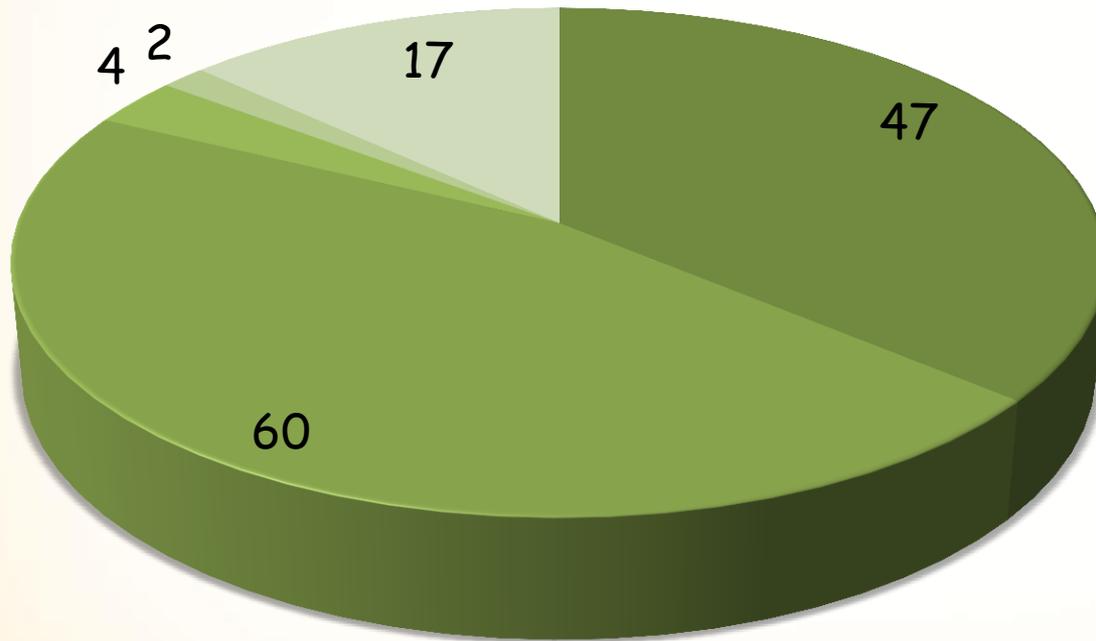
- 10 of 12 Workforce Development Regions applied; granted nearly \$1M in program funds; approximately 279 planned participants
- Focused training for adults and JAG participants (in-school and out-of school)
- WorkIN training programs were regionally identified, but include Welding, CNA, CNC Machining, Production, IC3 and many more
- Work Experience placement following training; goal of permanent employment
- Enrollment was open on January 1 (through June 2016)

WorkINdiana Updates

- Newsletter
- Career Pathways update
- WorkINdiana Survey (4)
- Fast Facts
- Review of data

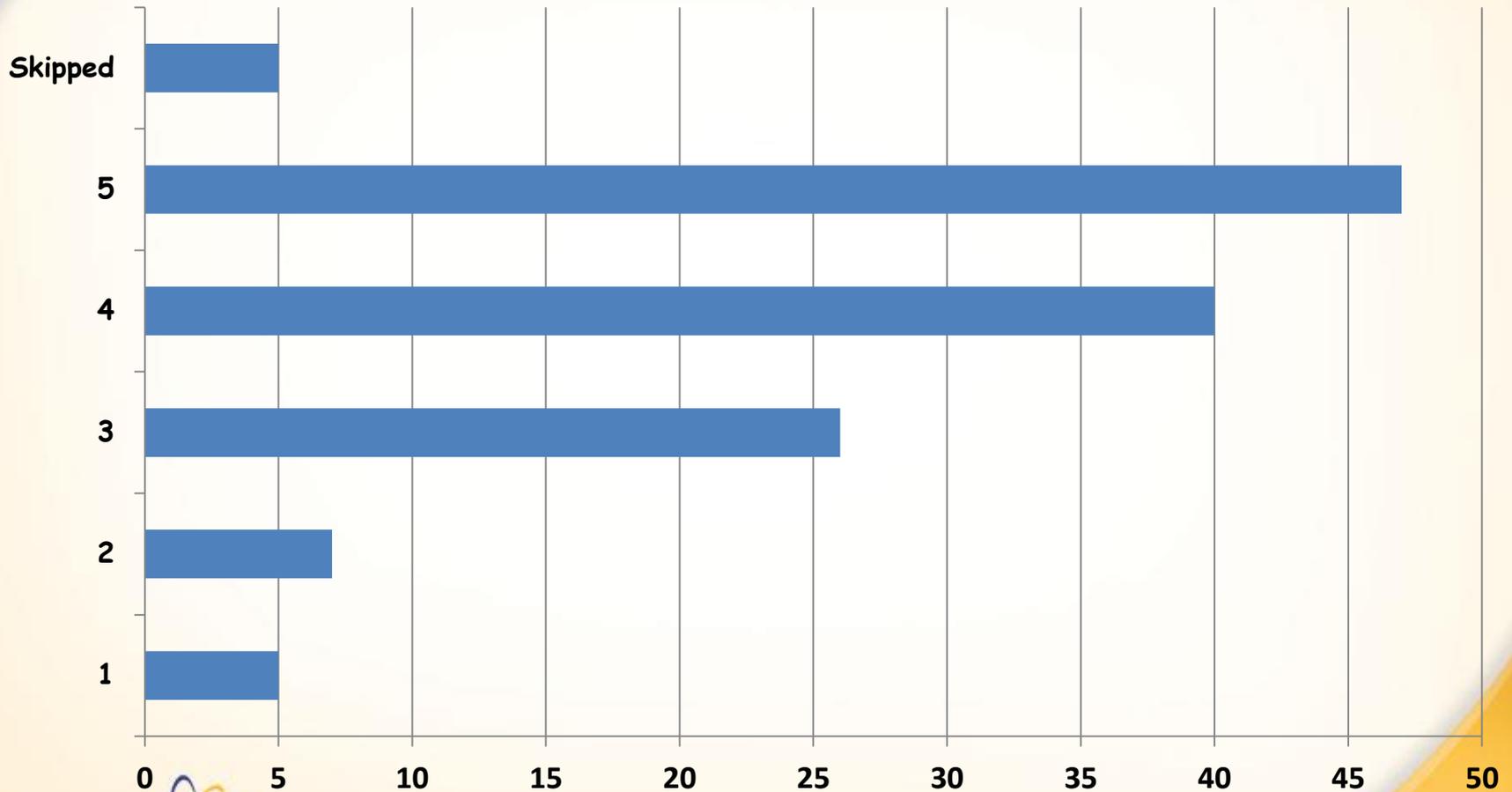
Survey Results

Breakout by respondents

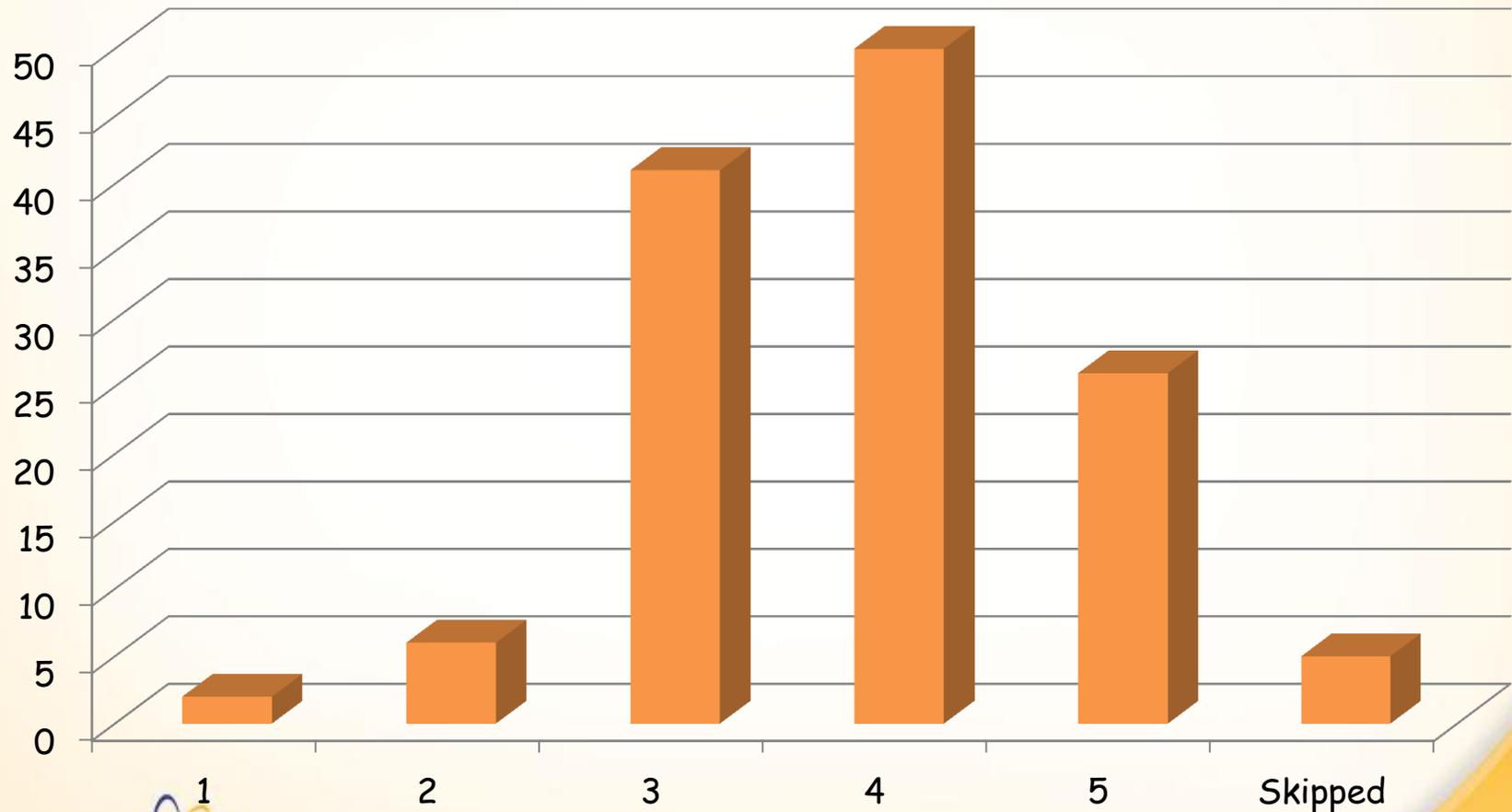


- Adult Ed
- WorkOne
- Training
- Other
- Skipped

Your familiarity with WorkINdiana Certifications/Occupations? 1 to 5 (high)



Likelihood of WorkINdiana Certification Leading to Employment in Your Region? 1 to 5 (high)



PY14 Fast Facts as of January 2015

Enrollments

Enrollments	Still attending AE		No HSD/E		HSD/E	
634	329	51.9%	91	14%	543	86%

TABE Scores

TABE scores	Lowest	Highest	Average
Math	4.0	12.9	9.8
Reading	4.0	12.9	10.6

Types of Training	Enrolled	%
CNA	206	32%
Hospitality	179	28%
Truck Driver CDL-A	75	12%
Entry Welder	39	6%
Dental Assistant	27	4%
Administration Assistant	18	3%
Medical Assistant	17	3%
Patient Access	17	3%
Computer Support (CompTIA)	10	2%
CNC	9	1.4%
Medical Coder	9	1.4%
EMT	8	1.3%
MSSC CLA – Warehousing	5	0.8%
HVAC	4	0.6%
Pharmacy Technician	3	0.5%
Bookkeeper	3	0.5%
Production Worker	3	0.5%
Phlebotomy Technician	2	0.3%
Total	634	100%





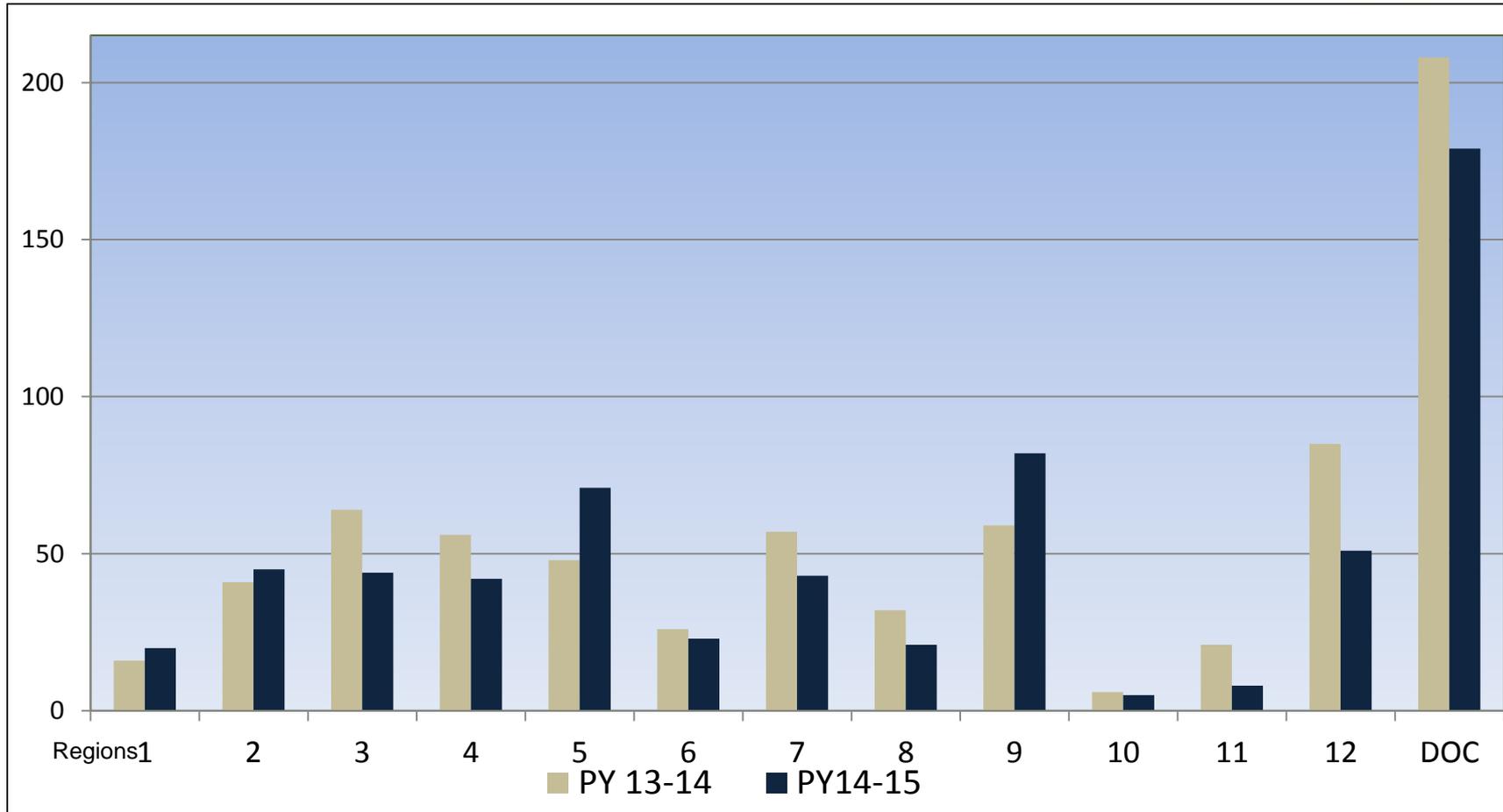
WorkINdiana Stats by Region

as of January 31, 2015

PY 13-14	R	PY13-14	PY14-15	Total	Still Enrolled	Drops	Completed	Completion Rate	Earned Cert	Certification Rate	PY14-15 Allocation	R	PY13-14 Adult Ed Enrollment	% of AE Students in WorkINdiana (PY14-15)	Top 5 Rank by Region
16	1	50	20	70	3	10	57	85%	43	75%	\$ 143,745	1	2,771	0.72%	
41	2	99	45	144	10	17	117	87%	70	60%	\$ 218,906	2	2,948	1.53%	
64	3	123	44	167	5	43	119	73%	97	82%	\$ 188,909	3	2,782	1.58%	
56	4	99	42	141	11	19	111	85%	72	65%	\$ 110,882	4	2,617	1.60%	5
48	5	87	71	158	21	14	123	90%	78	63%	\$ 256,607	5	1,907	3.72%	3
26	6	49	23	72	10	11	51	82%	47	92%	\$ 73,484	6	1,458	1.58%	
57	7	72	43	115	3	5	107	96%	68	64%	\$ 177,128	7	1,122	3.83%	2
32	8	46	21	67	8	7	52	88%	33	63%	\$ 123,122	8	1,041	2.02%	4
59	9	93	82	175	23	15	137	90%	112	82%	\$ 262,165	9	1,350	6.07%	1
6	10	9	5	14	3	2	10	91%	10	100%	\$ 30,000	10	1,374	0.36%	
21	11	32	8	40	5	3	32	91%	25	78%	\$ 51,159	11	1,034	0.77%	
85	12	176	51	227	24	22	181	89%	94	52%	\$ 361,036	12	5,323	0.96%	
208	DOC	291	179	470	43	58	369	86%	369	100%	\$ 250,000	DOC	4,842	3.70%	
719	Total	1,226	634	1,860	169	226	1,466	87%	1,118	76%	\$ 2,247,143	Total	30,569	2.07%	

WorkINdiana Enrollments by Region

Year to Date Comparisons: PY13 vs. PY14



Source: WorkINdiana Monthly Report for January 2015

2015 IAACE CONFERENCE

April 30th & May 1st

❖ Conference Registration Now Open!

For \$225 Participants Receive:

- ❖ Registration for Thursday and Friday sessions
- ❖ One year IAACE membership (a \$45 value)
- ❖ Thursday AND Friday breakfast and lunch



- **This year we will be offering a one-day session on Friday for \$145**, which includes the one-year IAACE membership
- French Lick Springs Hotel is offering conference attendees a very special rate of \$119 per night on Wednesday & Thursday and \$159 on Friday. View our website for additional details.
- **Rooms are VERY close to being sold out.** The hotel can be reached directly at 1-888-936-9360. The **promo code** for our special conference rate is **0415INA** which should be mentioned at the time of booking.
- **The special hotel rate expires on March 22nd!**



Register at www.iaace.com > events

Updates & Reminders

❖ IAACE Members:

- ❖ **Board election** ballots have been sent. We will be electing the President-Elect, Secretary & 3 Board Members. If you haven't received yours please let us know by emailing iaace2@gmail.com!

❖ Calling all Retirees!

- ❖ If you, or someone you know, is retiring from Adult Ed this year please let us know. We would like to honor retirees at this year's conference.

❖ We are forming IAACE's first Alumni Group at our 2015 Conference!

- ❖ We will be honoring the past and reacquainting ourselves with those who have contributed to Indiana's education system with an informal reception Thursday evening
- ❖ Please let us know if you are an IAACE alumni or know someone who is! You can let us know by contacting Timmie Westfall at timmie@tkwestfall.com



Next Statewide Call:

4.8.15

10-11:30

Mark your calendars for PD events