

# Adult Education and Workforce Development Statewide Webinar

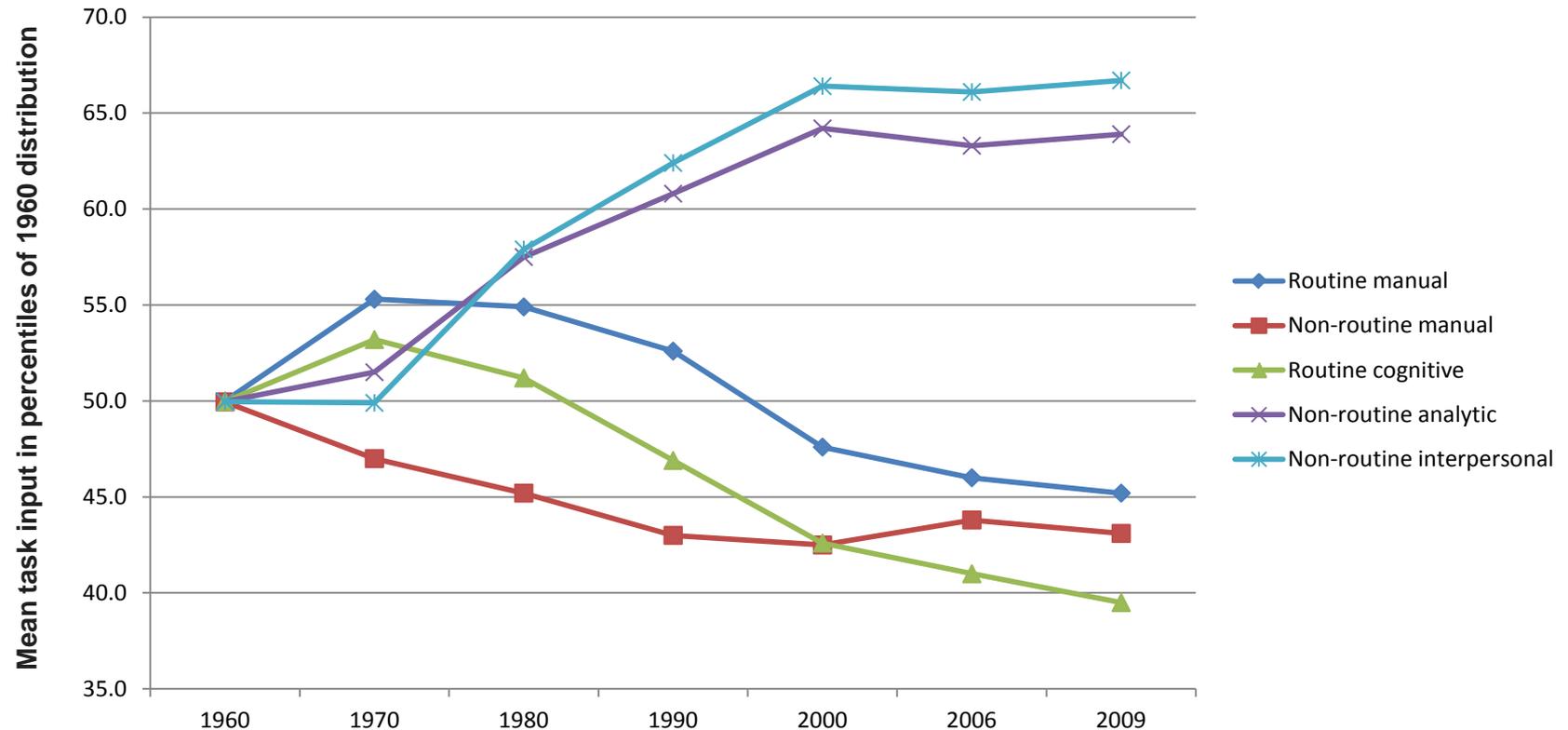
November 13, 2013



# Agenda

- Surveys and Reports about adult skills
- CTB McGraw-Hill TASC Presentation
- Updates
  - Professional Development
  - GED Closeout
  - InTERS
  - WorkINdiana
  - IAACE
- Promising Practices Spotlight

# Trends in routine and non-routine tasks in occupations, United States, 1960 to 2009



Source: Autor, D. H. and B.M. Price (2013), "The Changing Task Composition of the US Labor Market: An Update of Autor, Levy, and Murnane (2003)", MIT Mimeo, June.

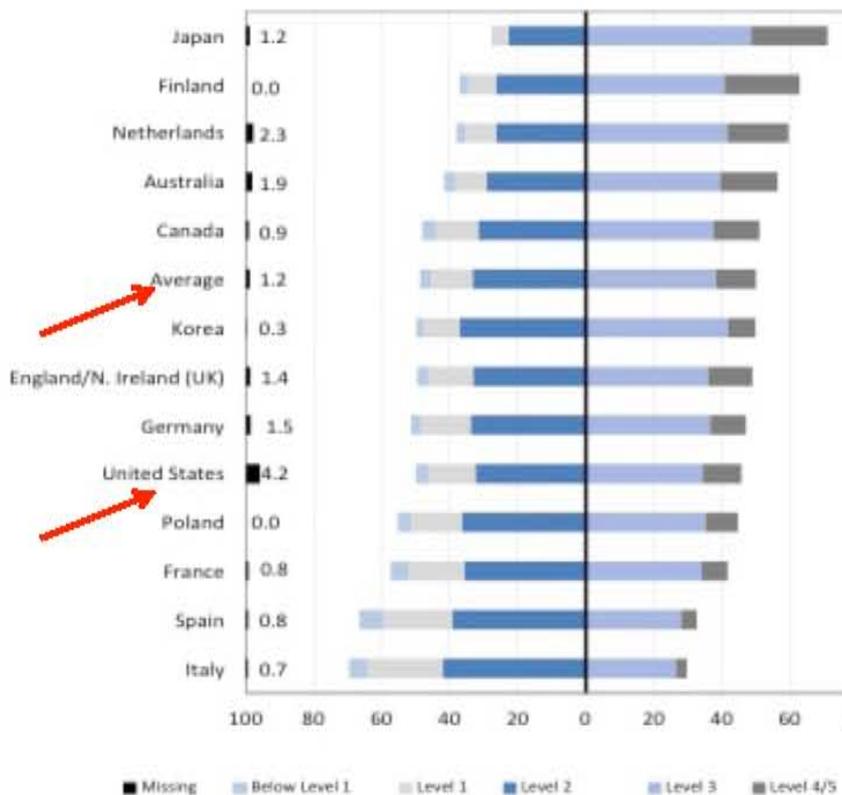
# PIAAC: Survey of Adult Skills

- Organization for Economic Cooperation and Development (OECD) consists of 24 nations, including the U.S.
- Program for International Assessment of Adult Competencies (PIAAC)
  - Household study conducted in 2011-2012
  - Sample of 5000 adults in the U.S.
- Goal: Assess skills necessary for successful participation in 21<sup>st</sup>-century society and the global economy

# U.S. Rankings Internationally

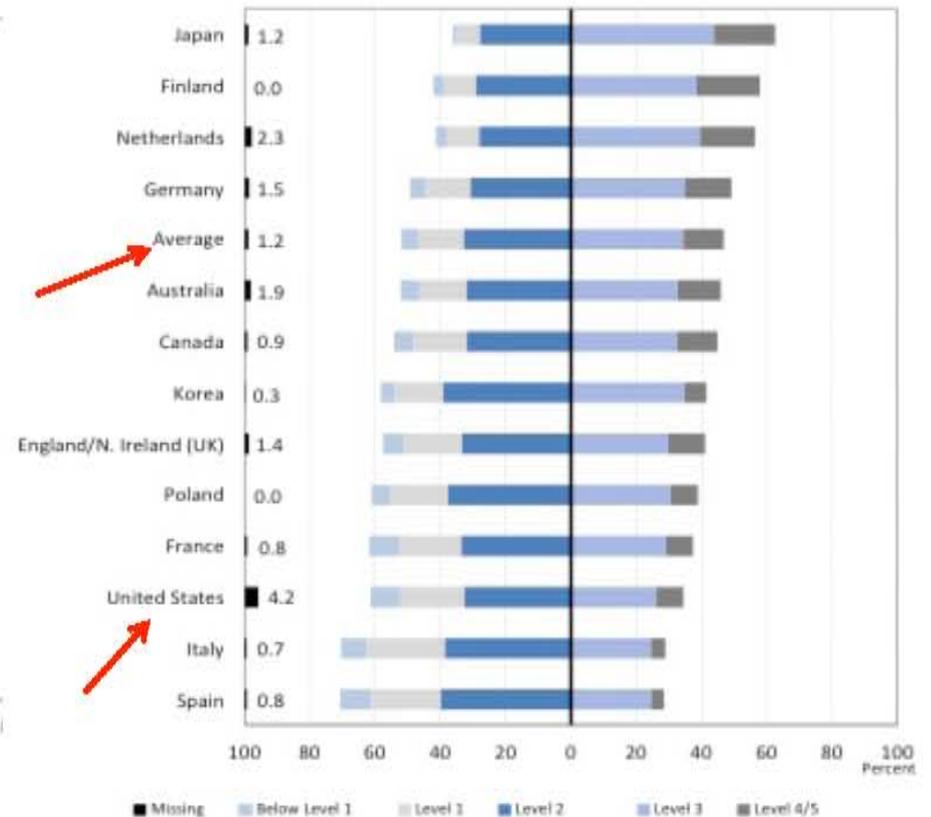
Literacy proficiency among adults

Percentage of adults scoring at each proficiency level in literacy

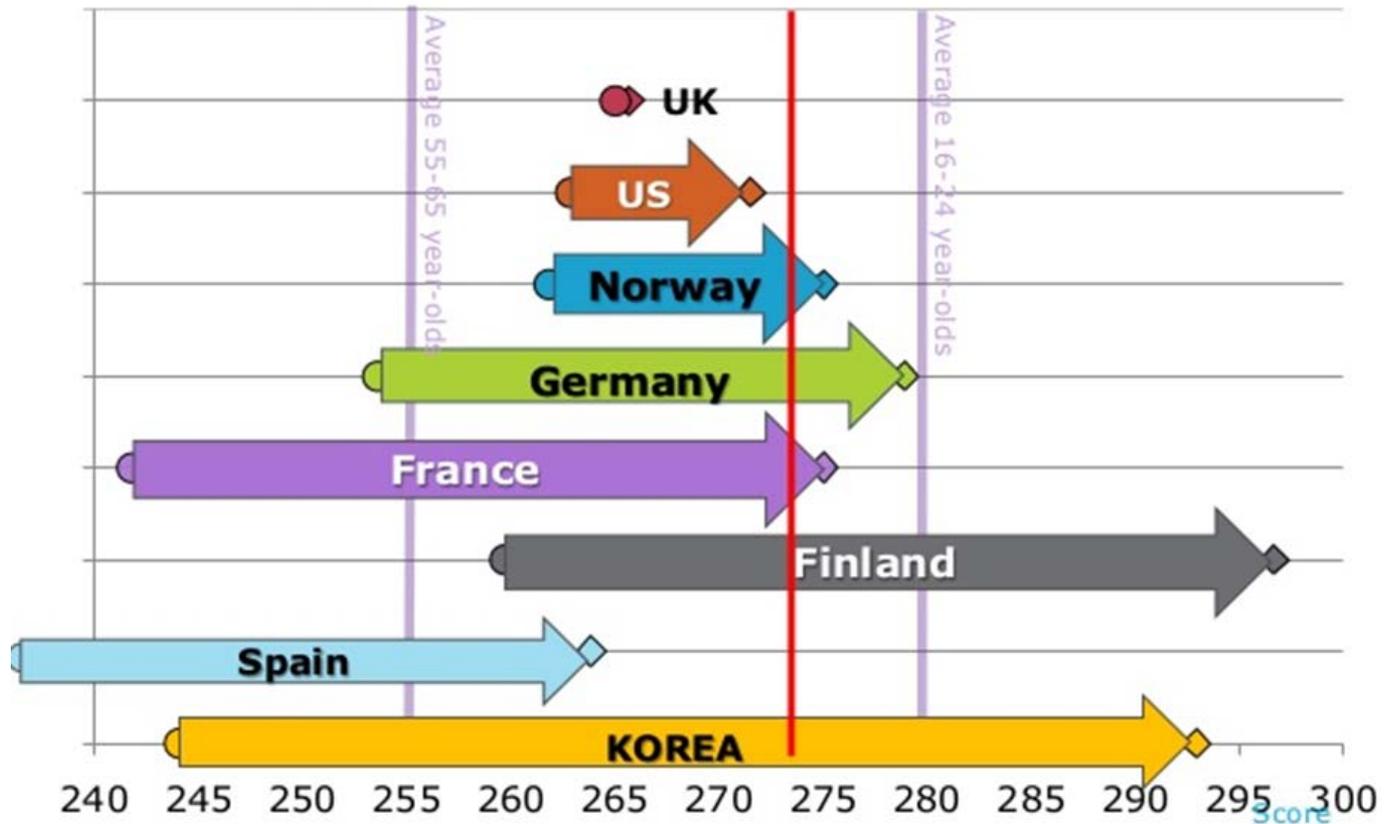


Numeracy proficiency among adults

Percentage of adults scoring at each proficiency level in numeracy



# Literacy skills in younger and older generations



Source: AIR (American Institutes for Research)

# U.S. PIAAC Findings Summary:

- Lower overall scores than international average in all subjects
- Higher percentages of low performers than internationally
- Larger gaps between less advantaged and more advantaged peers in literacy and numeracy, but not in problem solving in technology-rich environments
- Relatively lower performance of young adults and those with high school education or less
- Relatively higher performance of older adults in literacy and problem solving in technology-rich environments

# US Release Schedule

## **Released in October 2013**

- OECD PIAAC International Report (October 8<sup>th</sup> 2013)
- NCES PIAAC National Report: “First Look” Report (October 18<sup>th</sup> 2013)

## **Will be Released between November 2013 to February 2014**

- OECD authored US country report (November 12, 2013)
- NCES PIAAC Web Portal
- Data Explorer (NCES)
- US National Technical Report (NCES)
- Public use data file (NCES)
- Restricted use data file (NCES)
- OECD Education and Skills Online (E & S Online)

# Indiana Skills Reports

- Career Council Skills Gap Discussions
  - <http://www.in.gov/icc/2343.htm>
- Skills2Compete Coalition
  - Indiana's Forgotten Middle Skills Jobs: 2013
    - Half of Indiana's job openings in 2020 will require middle skills
    - 54% of jobs are middle-skill; 47% of workers have skills and credentials for these jobs
    - 2/3 of Indiana's workers in 2025 were already adults in 2010, which means retraining has to happen outside of high school
    - <http://www.incap.org/inSkills-report.html>

# US Department of Labor Newsletter

## DOL Working for You

### Indiana Student Buckles Down and Earns

**Her Degree** When she was pregnant with her second child, single mom Geneva Brown was determined to get her GED and find a career. Brown came to Indiana's YouthWorks Indy, a Workforce Investment Act funded program, for help and enrolled in its program for out-of-school youth. Working to improve her English and math skills for her GED test, she determinedly attended practice classes before and after delivering a healthy baby. Brown's first GED test scores were insufficient, so she buckled down and studied harder. She cried when she learned her second score was just two points short of a passing grade. "My parents and teachers encouraged me, and I knew I would eventually pass," she said. After some more practice, Brown finally passed and earned her GED. She will be "proudly marching in commencement in November," said Victoria Britton, a program case manager. But Brown isn't stopping there — she is working toward a cosmetology license and



hopes to open her own hair salon someday •

# GED Closeout Update

- Reminder that deadline for paper-based testing sites should be December 13<sup>th</sup>.
- Computer-based testing sites:
  - Registration closes on December 20<sup>th</sup>.
  - Testing will run through December 30<sup>th</sup>.
- Expanded 2002 Series PBT Retake Policy

# CTB McGraw-Hill and TASC

- Two days of TASC examiner training; regional trainings continue
- TASC policy and credential presentation to ERC on Thursday
- Technology readiness webinars (Nov 13 and 14<sup>th</sup> in the afternoon)
- Test coordinator training webinars: December 4<sup>th</sup> and 5<sup>th</sup>

# Evaluations from teacher meeting

- “This was an engaging and informative session!”
- “This is the type of session I drove 3 hours to hear! Thank you!! You have shown and explained specifics.”
- “Jeff was an excellent presenter. He knows how to explain CCR.”
- “Really enjoyed Brooke's presentation and interaction w/us.”

# Upcoming PD Events

- Administrator Series 200: Friday, November 15<sup>th</sup> at Ivy Tech Community College
- ANI Peer Observation Webinar: Thursday, December 5<sup>th</sup> at 3:00 pm
- COABE scholarships: Deadline Friday, January 31st
- December Directors Meeting: Friday, December 6th  
Leadership in Action – Tipping Points and Paradigm Shifts (registration closes 11-25-13)

# WorkINdiana



1. Regional training sessions
2. Certifications by enrollment – findings:
  1. 46% enrolled in CNAs (86% completion rate)
  2. 14% enrolled in welding (76% completion rate)
  3. 7% enrolled in IC3 (75% completion rate)
  4. 7% enrolled in warehousing (91% completion rate)



# WorkINdiana Stats by Region

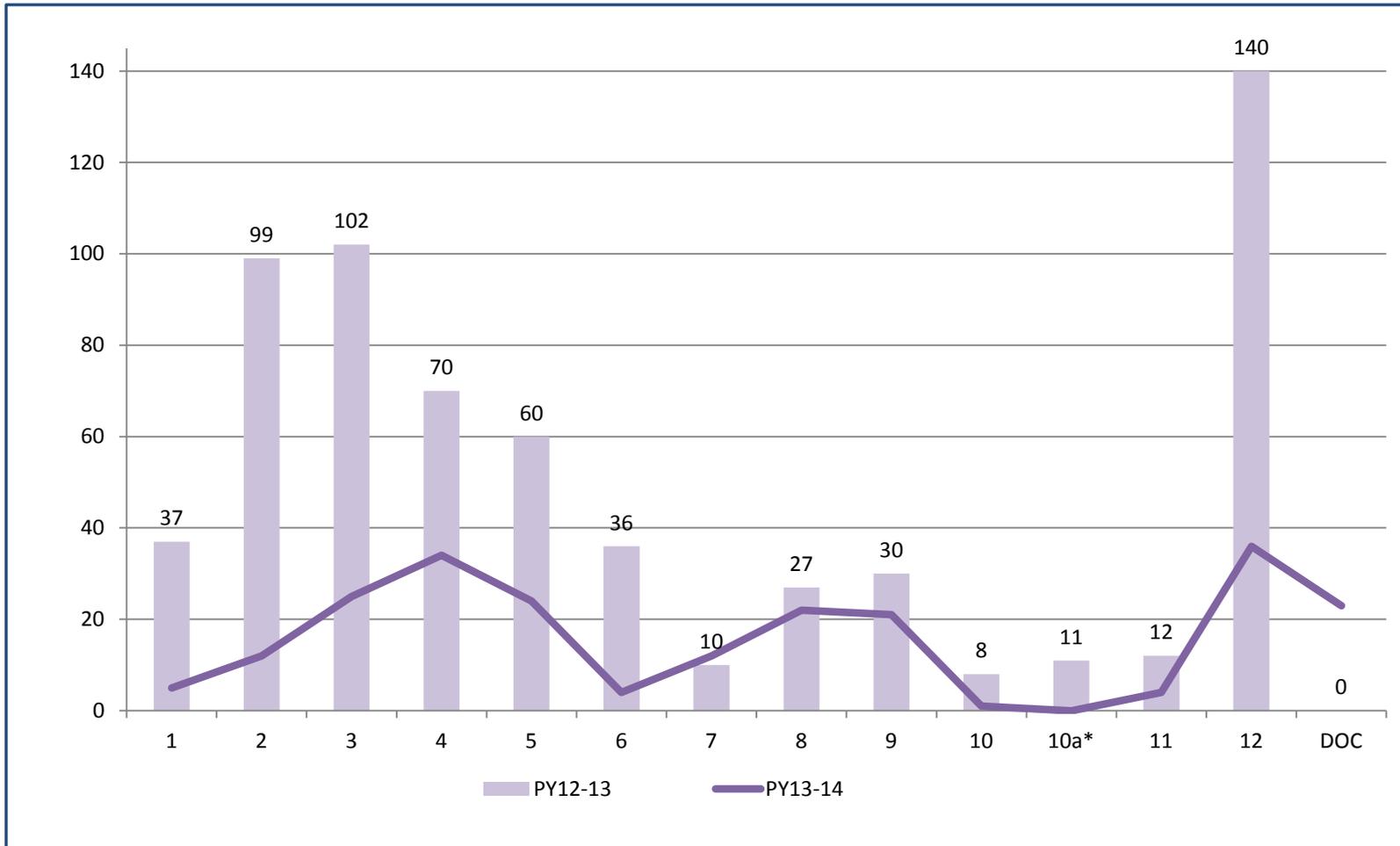
## as of September 30 , 2013

1st QTR PY12	R	PY12- 13	PY13- 14	Total	Still Enrolled	Drop	Completed	Completion Rate	Certification Rate	PY13-14 Allocation	% of Adult Ed Students enrolled in WorkINdiana			
											R	PY12-13 Adult Ed Enrollment	% of AE Students in WorkINdiana (PY13-14)	Top 5 Rank
7	1	37	5	42	8	5	29	85%	100%	\$ 123,387	1	2,892	0.17%	
8	2	99	12	111	9	26	76	75%	75%	\$ 256,431	2	3,036	0.40%	
10	3	102	25	127	10	36	81	69%	80%	\$ 341,816	3	2,588	0.97%	
2	4	70	34	104	29	15	60	80%	57%	\$ 280,575	4	2,793	1.22%	4
2	5	60	24	84	15	8	61	88%	67%	\$ 172,207	5	1,526	1.57%	2
0	6	36	4	40	6	7	27	79%	89%	\$ 36,738	6	1,719	0.23%	
1	7	10	12	22	7	0	15	100%	60%	\$ 59,051	7	1,035	1.16%	5
0	8	27	22	49	15	5	29	85%	76%	\$ 79,795	8	1,101	2.00%	1
0	9	30	21	51	19	4	28	88%	93%	\$ 90,000	9	1,345	1.56%	3
1	10	8	1	9	2	1	6	86%	100%	\$ 30,000	10	1,446	0.07%	
0	10a*	11	0	11	3	2	6	75%	33%	\$ -	10a*			
0	11	12	4	16	2	3	11	79%	0%	\$ 30,000	11	1,004	0.40%	
29	12	140	36	176	30	19	127	87%	65%	\$ 400,000	12	4,927	0.73%	
	DOC	0	23	23	23	0	0			\$ 250,000				
60	<b>Total</b>	642	223	865	178	131	556	81%	73%	\$ 2,150,000	Total	25,412	0.88%	

35% of PY12 enrollment

\*10a was a special project in Region 10 for 2012-13 only.

# WorkINdiana Enrollments by Region as of September 30, 2013



\*10a was a special project in Region 10 for 2012-13 only.

# InTERS

- NRS Tables for 12-13:
  - Waiting on the Postsecondary data
  - Make sure ALL teacher records are error free and up-to-date (table 7)
- GED files-Not coming in each day (since Aug.)
- Accuplacer data match-Getting closer
- InTERS Webinar 1 pm

# New IAACE Website

[www.iaace.com](http://www.iaace.com)

## **Blog**

- Check out the weekly post every Wednesday
- Join the conversation (in the comments)
- Suggestions/ volunteers for guest bloggers are welcome

## **Forums**

- Post a question, answer a question, share an idea

## **Resources**

- Advocacy tools, newsletters, events, mentoring program, upload a tool to share, etc.

# IAACE Social Media

The Teacher Who Couldn't Read... "a story that all educators should hear, and share with their students."

Click over to our weekly blog post to read more about this TRUE story and an exciting update about the 2014 IAACE Conference!



**Blog + Newsletters**  
buff.ly

By Tom Miller

Like · Comment · Share

Kevin Hunter, Indiana Literacy Association, The Literacy Center and 4 others like this. [Top Comments >](#)



Write a comment...



**IAACE** Did everyone read the announcement about the keynote speaker for the 2014 IAACE Conference? So exciting – John Corcoran Foundation!  
Like · Reply · October 30 at 10:44pm



**Indiana Literacy Association** Cool! Looking forward to it!  
Like · Reply · November 6 at 10:20am



**Evansville Literacy Coalition** Very Exciting!  
Like · Reply · November 4 at 4:14pm

**IAACE @IAACE** 8 Nov  
TASC, Summer Institute Recap, Standards & more in Nov. IN Adult Ed PD Newsletter [buff.ly/1bdV1OK](http://buff.ly/1bdV1OK) [pic.twitter.com/0hJsIRCxPh](http://pic.twitter.com/0hJsIRCxPh)  
[View photo](#) [Reply](#) [Delete](#) [Favorite](#) [Buffer](#) [Pocket](#) [More](#)

**IAACE @IAACE** 7 Nov  
Congratulations to Darrell Murray & The Literacy Center!! Watch him share his inspiring story at USCAL! [buff.ly/1cSsmRZ](http://buff.ly/1cSsmRZ)  
Expand [Reply](#) [Delete](#) [Favorite](#) [Buffer](#) [Pocket](#) [More](#)

**IAACE @IAACE** 6 Nov  
Weekly blog post is up! "Making Advocacy Easy" is full of timely tips to help you advocate for your local adult ed! [buff.ly/1b3SBFE](http://buff.ly/1b3SBFE)  
Expand [Reply](#) [Delete](#) [Favorite](#) [Buffer](#) [Pocket](#) [More](#)

**IAACE @IAACE** 5 Nov  
Does anyone still have a floppy disk around? :) Exciting to think about the future of technology + education! [buff.ly/16P7jBd](http://buff.ly/16P7jBd)  
Expand [Reply](#) [Delete](#) [Favorite](#) [Buffer](#) [Pocket](#) [More](#)

**IAACE @IAACE** 4 Nov  
Do you have ideas for recruiting volunteers? Thoughts on the "home school shuffle"? Conference requests? Chime in > [buff.ly/HvGK84](http://buff.ly/HvGK84)  
Expand [Reply](#) [Delete](#) [Favorite](#) [Buffer](#) [Pocket](#) [More](#)

**IAACE @IAACE** 1 Nov  
Thanks, @NPR, for your new series on adult education! Read (or listen to) Turning The Page On Illiteracy [buff.ly/16qTxSV](http://buff.ly/16qTxSV)  
[View summary](#) [Reply](#) [Delete](#) [Favorite](#) [Buffer](#) [Pocket](#) [More](#)

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And encourage your teachers, students, and community to do the same!

Online interaction = increased community, idea sharing, & influence for adult education!