

# Adult Education and Workforce Development Statewide Webinar

April 10, 2013



# Agenda

- Legislative and Funding Updates
- WorkINdiana Program
- High School Equivalency Updates
- Grant Review Timeline
- Professional Development Update
- InTERS Update

# 2013-2014 RFA Timeline

- Adult Education and EL/Civics Grants
  - Discussion and Negotiations ~ May 2 and 3
    - Maintenance of Effort Shortfall ~ \$1.3M
  - Final responses due ~ May 10
- EL/Civics Grants

# COABE 2013 Highlights

- Four Indiana presentations highlighting work in Regions 9, 10, 11 as well as WorkINdiana
- Some of your colleagues' favorite resources
  - [“The Three C’s of the 2014 GED”](#)
  - [Persistence Self-Assessment](#)
  - Integrating STEM: [www.oercommons.org](http://www.oercommons.org)
  - [Adult Education Competencies](#)
  - [Adult Career Pathways Training and Support Center](#)

# InTERS Updates

- Afternoon Webinar today at 1-2:30
- NEW InTERS assessment requirement/training
- Combine Feature-new design
- Enrolled/Registered filter (finding students)
- Errors showing up after a combine (test errors on tests given at another program)

## **AE Statewide Conference Call: April 10, 2013**

### 1) Legislative Updates:

- a. Indiana will see a cut in federal funding for the upcoming program year, but the full amount is not yet known. DWD has anticipated this cut and accounted for it in the initial budget allocations.
- b. This federal cut will only affect next year's funding.
- c. State Funding Updates: Budgets continue to move through the Senate; both the house and the governor's budget are similar. There is a proposal for \$1.4 million dollars of additional ABE funding per year over the next two years. There is also a \$2.5 million dollar budget for WorkINDiana per year over the next two years. The budget bill is usually the last item to pass; however, it does appear that all budgets are aligned.
- d. Increasing enrollments and outcomes will help make the case for increasing funding again in two years.
- e. House Bill 1005, the Remediation Bill: Currently the bill is with the Senate; it passed through the House. There have been a few other amendments made to this bill, which have led to a diminished impact on Adult Education. We will continue to see students who have a high school diploma and need remediation but this bill will not be stringent.
- f. Pell Grant Funding Article from NPR.
  - i. Stating that "Half of all the Pell Grant funding in the country go to adults who are 25 or older in post secondary. However, most of these students do not graduate from post secondary institutions."
  - ii. Continue to talk with communities about your programs and ways we can help with remediation.

### 2) WorkINDiana Program:

- a. This program has been well received. With next year's increase of \$2.5 million each year, we will need to spend all of this funding. The funding we will be receiving if not spent will be reversed back to the state.
- b. What do you think about how this is going? Currently we have about \$1.1 million dollars that we are using for WorkINDiana programs. Do you think that you can spend this additional funding with additional students? Think about 3 times the amount of the students that we currently have enrolled; can this happen?
- c. We are planning a WorkINDiana Summit in June so we can go over this program and innovative ideas to address some of the issues that we have seen. We are looking at the last two weeks of June; if one week works better, please let Alex Purdue or Brenda Johnson know ASAP.

### 3) High School Equivalency Assessment:

- a. As the state prepares for GED 2014, it appears that a procurement process will need to take place for high school equivalency test. We are pursuing this very quickly and will keep the field in the loop on our progress.
- b. GED 2014 test is not out and on the market.
- c. We do not want to de-emphasize the role of computer based testing; however, after hearing back from the field, we will be looking into other vendors for high school equivalency tests.

- i. **Q:** Was the common core released April 5th? Will those impact the GED test? **A:** We need to still plan for computer based testing. All the tests will be aligning to Common Core. The TABE will also be aligning to Common Core going forward. The College and Career Action work group have been working diligently to align the GED 2014 with curriculum. We will continue to work with this group and getting the results out the field as soon as possible.
- ii. **Q:** So are you saying that no matter what high school equivalency test is chosen, that we would still be able to run that test through Pearson Vue? **A:** No. Pearson Vue has a very specific contract through GED. We are stating that the computers and technology requirements will be similar to Pearson Vue requirements.
- iii. **Q:** Our concern is finding resources from vendors that will support those changes for teachers. **A:** This is a valid concern and we will continue to work on getting more information out to the field. As we have heard from vendors everyone is working hard to align their computer based programs to Common Core, example McGraw Hill.
- iv. **Q:** We are equipping our testing rooms but are on hold with the software. **A:** This does appear to be a reasonable approach.

4) Grant Competition Review Timeline:

- a. Every Region has submitted their grant, except Region 5. An extension was given to this Region, and their grant is due at the end of the week.
- b. We have a group of state personnel and individuals that will be scoring these grants.
- c. Discussion and negotiations will be on May 2 and 3.
- d. Maintenance of Effort (MOE) Shortfall - \$ 1.3 million.
  - i. We have a \$1.3 million dollar shortfall for MOE. We are looking into how this should be divided across the state. If you have more enrollment, please do expect a request for more coverage of MOE for this next year.
- e. Final response due May 10.
- f. EL Civics will be following the same timeline as above.

5) COABE updates and “A Promising Opportunity”:

- a. Four Indiana presentations highlight work in Regions 9, 10, 11 as well as WorkINDiana.
- b. Some of your colleagues favorite resources:
  - i. “The Three C’s of the 2014 GED”
  - ii. Persistence Self-Assessment
  - iii. Integrating STEM: [www.oercommons.org](http://www.oercommons.org)
  - iv. Adult Education Competencies
  - v. Adult Career Pathways Training and Support Centers
- c. Andrea Quick, Nickie Nolting, and Beth Pattison presented at the conference, along with Kevin Hunter, Marie Mackintosh, and EDSI. All presenters were well received and complimented for the work the State of Indiana has done over these last two years. The presentations will be shared with the field.
- d. Many of the presentations from COABE are available and already posted to COABE's website.

- i. Andrea Quick and Nickie Nolting stated: The Indiana sessions were well attended and there was robust discussion and questions on the direction Indiana has taken. The consensus from attendees was that we are moving in the right direction and feedback was overwhelmingly positive. They appreciated hearing how changes affected local program performance.
  - ii. LARA stated: The session on persistence was excellent. The tool helps programs focus on the factors that we can control using evidence based practice. There is research and there are tools available that are very helpful to every kind of program: rural and urban, small and large.
  
- 6) Professional Development Update:
  - a. The IAACE conference is scheduled for April 25-26<sup>th</sup>. Thank you to the IAACE Board and team for putting this event together.
  - b. Adult Numeracy Initiative is coming to an end.
  - c. Work groups will be meeting on April 25<sup>th</sup> to discuss some of these initiatives and professional development opportunities.
  
- 7) InTERS Update:
  - a. InTERS training will be done differently going forward.
    - i. Everyone will be asked to attend a proper training in regards to InTERS. First each individual will be asked to take an assessment online. Pending the results of the assessment, individuals may be asked to participate in training. There will be different levels determined by the assessment.
  - b. Combine Feature-new design: There should only be one student record for the student. If the student was in CTE or in any other program then you will now be asked to use the same record. Further guidance will be given.
  - c. Enrolled/Registered Filter: This was a request by the field. Registered/Enrolled filter indicates that the student has at least 6 hours. Registered filter indicates that the student has 6-11 hours ONLY. Enrolled filter indicates that the student has 12 hours or more. If you do not like these filters, just set the filter to “null” or nothing.
  - d. Errors showing up after a combine (test errors on tests given at another program): This feature is indicating that there is an error on this student. However, if the error is not for your program record then you are not expected to correct this. Only correct errors from your program’s records.
    - i. **Q:** If the student has an error from another program, do we select ignore or just leave it? Just leave it; this will not affect your funding. The student will still appear on the Reimbursement for Outcome/Incentive Report.
    - ii. **Q:** Will there be a way we can mark it so that we don't keep spending time going back to check those errors? If you have creative ideas please feel free to email Chris.
    - iii. **Q:** Chris, I won't be able to make the InTERS webinar this afternoon, how can I find out how to combine a CTS student enrolling in ABE? Please feel free to Bomgar into the system or this will be posted to the website: <http://www.in.gov/dwd/adultedadmin/accountability.htm>.