

**Appendix L**  
**Test Delivery System (TDS) Webinar Module**



# Test Delivery System (TDS)

## Training Module

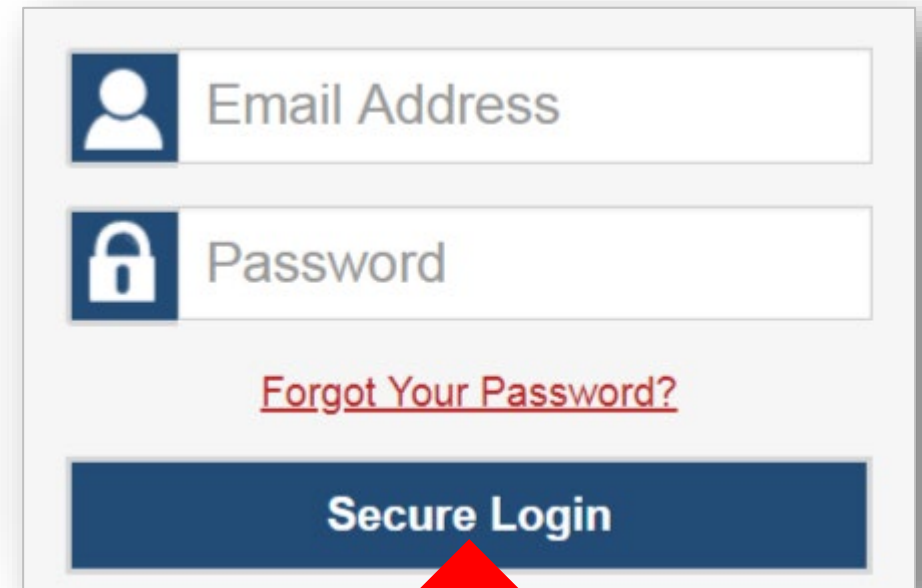
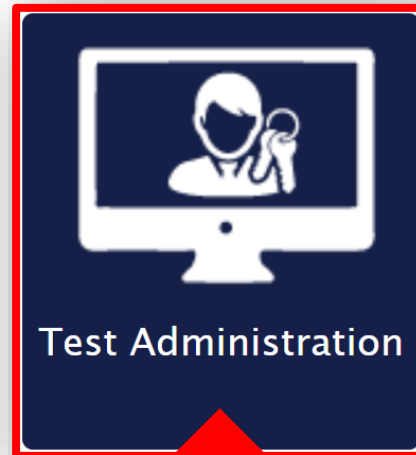


# Objectives

## **After viewing this presentation, you should understand how to:**

- Log in and create a test session using the TA Interface
- Log in students, begin testing, and use embedded features during testing
- View student test settings and accessibility resources
- Review the type of test items students will encounter
- Monitor a test session
- Pause and stop a test session
- Print test session information
- Exit and log out of the TA Interface

# Logging in to the Test Administrator (TA) Interface



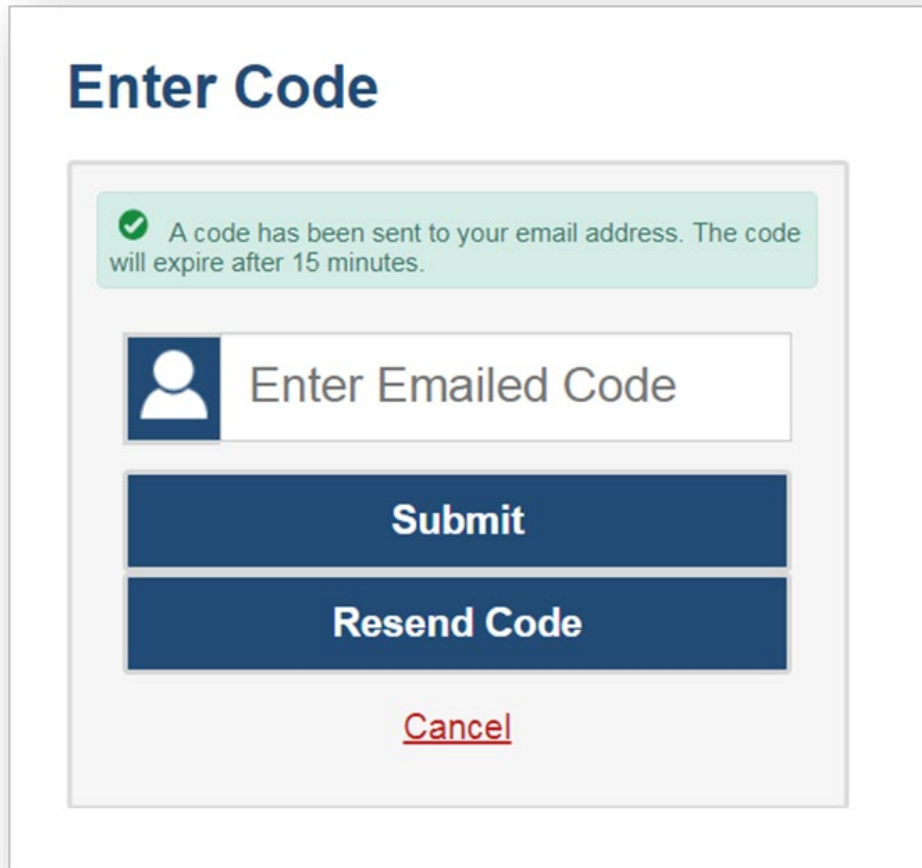
Email Address

Password

[Forgot Your Password?](#)

Secure Login

# Logging in to the TA Interface (cont.)



The screenshot shows a login interface titled "Enter Code". At the top, a green notification bar with a checkmark icon states: "A code has been sent to your email address. The code will expire after 15 minutes." Below this is a text input field with a person icon on the left and the placeholder text "Enter Emailed Code". Under the input field are two dark blue buttons: "Submit" and "Resend Code". At the bottom of the form is a red, underlined "Cancel" link.

- The TDS system has an authentication process that appears if you log in from a different device or browser, or clear cache.
- If you see this screen, an email will have automatically been sent to your email address.
- Enter the code and select **Submit**.
- If you need the code resent, select **Resend Code**.

# Create a Test Session: Choose Tests

The screenshot shows a web application interface for creating a test session. A modal window titled "Test Selection" is open, displaying a list of testing categories. The categories are: ILEARN (green), IREAD-3 (blue), Systems Readiness Test (red), and ISTEP+ (brown). Each category has a right-pointing arrow icon. To the right of the list, a large grey area contains a left-pointing arrow and the text "You must make at least one selection before starting your session." At the bottom right of the modal is a green button with a play icon and the text "Start Session". The background shows a sidebar with "Test Sessions" and "Instructions" sections, and a top navigation bar with links like "Student Lookup", "Approved Requests", "Print Session", "Help Guide", "Alerts", and "Logout as: SherwoodState, SusanState".

Test Selection

Choose a testing category  
Then select one or more tests. You can switch categories by using the button in the modal header.

- ILEARN
- IREAD-3
- Systems Readiness Test
- ISTEP+

You must make at least one selection before starting your session.

Start Session

# Create a Test Session: Test Selection

The screenshot shows a web application interface for creating a test session. The main window is titled "Test Selection" and contains a list of tests to be added to a session. A red arrow points to the "ILEARN MA G7 Practice Test" which is selected.

**Test Selection**

Filter By:

ILEARN

Choose which tests to add to your session from the tree, and then start your session.

- ☒ ILEARN Mathematics Practice
- ☒ ILEARN MA G3 Practice Test
- ☐ ILEARN MA G4 Practice Test
- ☒ ILEARN MA G5 Practice Test
- ☐ ILEARN MA G6 Practice Test
- ☒ ILEARN MA G7 Practice Test
- ☐ ILEARN MA G8 Practice Test
- ☒ ILEARN Science Practice
- ☒ ILEARN Social Studies Practice

**3 Tests Selected**

**ILEARN**

- ILEARN MA G3 Practice Test
- ILEARN MA G5 Practice Test
- ILEARN MA G7 Practice Test

# Create a Test Session: Filters

Test Selection

Filter By: 6 7 8 Add Filter


ILEARN  
Choose which tests to add to your session from the tree, and then start your session.

+ ILEARN Practice Tests

3 Tests Selected Clear All

ILEARN

- ILEARN ELA G6 Practice Test
- ILEARN ELA G7 Practice Test
- ILEARN ELA G8 Practice Test



Test Selection

Filter By: 6 7 8

Grade

- ☐ 3
- ☐ 4
- ☐ 5
- ☒ 6
- ☒ 7
- ☒ 8
- ☐ 10
- ☐ 11

+ Subject


Apply Filter(s) Cancel

3 Tests Selected Clear All

ILEARN

- ILEARN ELA G6 Practice Test
- ILEARN ELA G7 Practice Test
- ILEARN ELA G8 Practice Test

Start Session





# Create a Test Session: Global Search Feature

The diagram illustrates the workflow of the Global Search feature in a Test Selection interface. It shows two states of the interface, connected by a red arrow indicating the progression of the search process.

**Initial State (Left):**

- Test Selection** (Title bar)
- Search** (Section header)
- Search Term:** Search test by label..
- Go** (Button)
- 2 Tests Selected** (Status)
- Clear All** (Icon)
- ISTEP+** (Section header)
- ISTEP+ Grade 10 Mathematic...** (Test item)

**Final State (Right):**

- Test Selection** (Title bar)
- Search** (Section header)
- Search Term:** mathematics
- Go** (Button)
- 2 Tests Selected** (Status)
- Clear All** (Icon)
- ISTEP+** (Section header)
- ISTEP+ Grade 10 Mathematic...** (Test item)
- ISTEP+ Grade 10 Mathematic...** (Test item)
- Close** (Button)
- Start Session** (Button)

A red arrow points from the initial state to the final state, indicating the search process.

# Create a Test Session: Start Session

The screenshot displays the ILEARN Test Selection interface. At the top, a navigation bar includes links for Student Lookup, Approved Requests, Print Session, Help Guide, Alerts, and Logout as SherwoodState, SusanState. The main window is titled 'Test Selection' and features a 'Filter By: Add Filter' button. Below this, a list of tests is shown, including ILEARN Mathematics Practice, ILEARN MA G3 Practice Test (checked), ILEARN MA G4 Practice Test, ILEARN MA G5 Practice Test (checked), ILEARN MA G6 Practice Test, ILEARN MA G7 Practice Test (checked), ILEARN MA G8 Practice Test, ILEARN Science Practice, and ILEARN Social Studies Practice. To the right, a 'Tests Selected' panel shows the selected tests: ILEARN MA G3 Practice Test, ILEARN MA G5 Practice Test, and ILEARN MA G7 Practice Test. At the bottom right, a green 'Start Session' button with a play icon is highlighted by a red box and a red arrow. A 'Back' button is located at the bottom left of the main window.

Test Selection

Filter By: Add Filter

ILEARN

Choose which tests to add to your session from the tree, and then start your session.

- ILEARN Mathematics Practice
- ☒ ILEARN MA G3 Practice Test
- ☐ ILEARN MA G4 Practice Test
- ☒ ILEARN MA G5 Practice Test
- ☐ ILEARN MA G6 Practice Test
- ☒ ILEARN MA G7 Practice Test
- ☐ ILEARN MA G8 Practice Test
- + ILEARN Science Practice
- + ILEARN Social Studies Practice

3 Tests Selected Clear All

ILEARN

- ILEARN MA G3 Practice Test
- ILEARN MA G5 Practice Test
- ILEARN MA G7 Practice Test

Back Start Session

# Start Session (cont.)

This screenshot shows the top navigation bar of the Proctor Application. The navigation links include Student Lookup, Approved Requests, Print Session, Help Guide, Alerts, and Logout as DemoUser, State. The Indiana Department of Education logo is on the left. A red box highlights the Session ID section, which displays a red STOP sign icon and the text 'IN-A0B1-1'. To the right of this box are buttons for 'Select Tests' and 'Approvals 1'.

Session ID

IN-A0B1-1

Select Tests

Approvals 1

Students in your Test Session

This screenshot shows the 'Active Sessions' tab in the Proctor Application. The page title is 'Proctor Application for the Test Delivery System'. Below the title, there is a section titled 'Active Sessions' with a sub-header 'These are your current/active testing sessions. All about active sessions and what they mean for you....'. A table lists the active sessions. The first row shows a session with ID 'UAT-836B-3' and date '07/30/2020'. A red box highlights the 'Join' button in the 'Action' column for this session. To the right of the table is a large orange button labeled 'Start a New Session Now'.

Proctor Application for the Test Delivery System

Active Sessions

These are your current/active testing sessions.  
All about active sessions and what they mean for you....

Session ID	Session Info	Action
UAT-836B-3	07/30/2020	Join

Start a New Session Now

# Student Lookup

Quick Search

Search

Close

Enter the student's full Student ID (STN) and click [Submit STN] to search for that student's record. A record displays the student's name, birth date, grade, and school/Corporation information. Searches by partial STN are not permitted.

Note: This Student Lookup feature allows you to verify student information for login purposes only. It does not indicate whether a student is eligible to test. To verify student eligibility for a specific online assessment, please check TIDE.

STN:

Quick Search

Advanced Search

Close

Use the drop-down menus to select the Corporation, School, and Grade for your search. A First or Last Name is required.

Corporation/School

Grade

Select a Corporation/School

All Grades

First Name

Last Name

Search

# Student Lookup, (cont.)

Quick Search

Advanced Search

Close

Use the drop-down menus to select a student. Name is required.

Corporation

Demo district 9999

Grade

All Grades

Last Name


Beazer

Student Details

Done

First Name: Abbie  
Last Name: Beazer  
STN: 999999048  
Grade: 03  
Date of Birth: 10/26/2006  
Gender: F  
Corporation: Demo District 9999  
School: Demo Inst 9991

Search Results

STN	First Name	Last Name	Grade	Details
999999048	Abbie	Beazer	03	



# Approving Student Entry

Student Lookup Approved Requests Print Session Help Guide Alerts Logout as LastTA1, FirstTA1

## Approvals and Student Test Settings

Approve All Students Refresh Done

2 students awaiting approval 0 active tests 0 tests in session = ILEARN

### ILEARN G5 MA Practice Test - 1 student(s)

Student Name	STN	Opp #	See Details	Action
DemoLast, DemoFirst	599999001	1	Standard	

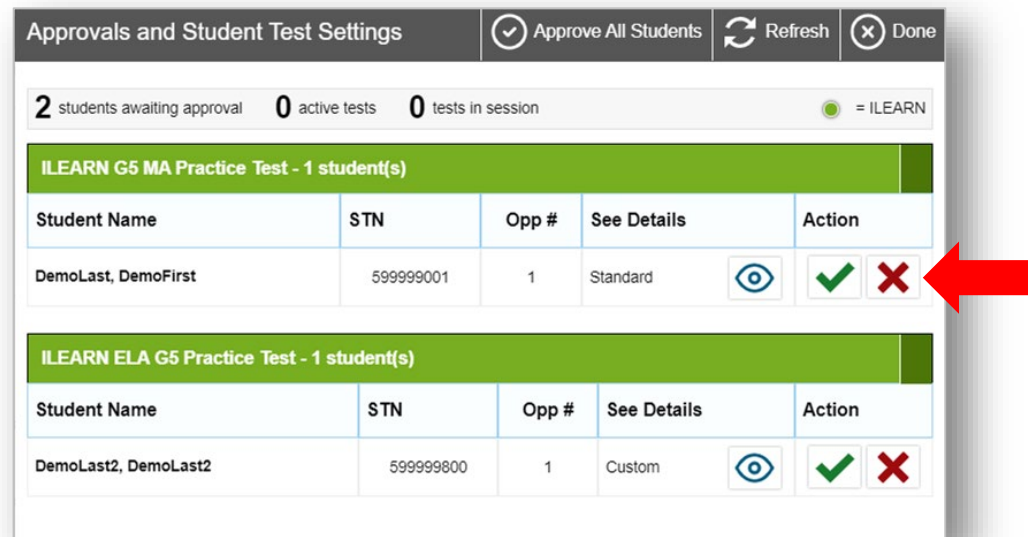
### ILEARN ELA G5 Practice Test - 1 student(s)

Student Name	STN	Opp #	See Details	Action
DemoLast2, DemoLast2	599999800	1	Custom	

Instructions

- 1 Start Session  
Press the Select Tests
- 2 Approve Students  
Press the Approvals
- 3 Monitor Progress  
Monitor the Students  
To stop a test session,




# Denying Student Entry






The screenshot shows a web interface titled "Approvals and Student Test Settings". At the top, there are buttons for "Approve All Students", "Refresh", and "Done". Below this, a summary bar indicates "2 students awaiting approval", "0 active tests", and "0 tests in session". A legend shows a green dot for "ILEARN".

There are two sections, each with a green header bar:

- ILEARN G5 MA Practice Test - 1 student(s)**

Student Name	STN	Opp #	See Details	Action
DemoLast, DemoFirst	599999001	1	Standard	  
- ILEARN ELA G5 Practice Test - 1 student(s)**

Student Name	STN	Opp #	See Details	Action
DemoLast2, DemoLast2	599999800	1	Custom	  

A red arrow points to the red 'X' button in the 'Action' column of the first student's row.

## Deny entry to a test session in these circumstances:

- The student is not supposed to enter this session.
- The student's demographic information is incorrect.
- The student's required accommodations are incorrect.

# Editing Student Details: See/Edit Details

Inc  
DEPARTMENT

Test Ses  
1 students availi

Instruction  
1 Start Sess  
Press the Se  
2 Approve S  
Press the Ap  
3 Monitor Pr  
Monitor the t  
tests.  
To stop

Student Lookup Approved Requests Print Session Help Guide Alerts Logout as LastTAT, FirstTAT

Test Settings for: DemoLast, DemoFirst

Set Set & Approve Cancel

You must select [Set] or [Set & Approve] to confirm these test settings. Use [Set] to confirm the settings and return to the main Approvals screen to approve this student.

STN: 999999001 | ILEARN ELA Grade 5 Practice Test | Opp # 1

Accommodations (Embedded)

1

Permissive Mode

OFF

2

Print on Demand

None

3

Streamline

Off

4

Text-to-Speech

None

Select Tests

Approvals 1


Students


ILEARN Grade 5 English/Language Arts - 2 student(s)



Student Name	STN	Opp #	See Details	Action
Beazer, Abbie	999999048	1	Standard	<div><div></div><div></div><div></div></div>
Odda, Gabi	999999234	1	Standard	<div><div></div><div></div><div></div></div>




# Monitoring Student Status




Session ID  
 IN-139F-14



 Select Tests  
 Approvals 0





## Test Session

0 students awaiting approval 0 print requests 0 active tests  = ILEARN

Tests with potential issues

Student Information	Opp #	Test	Progress ⓘ	Status	Test Settings	Actions
DemoFirst2, DemoLast2 STN: 599999800	1	ILEARN ELA G5 Practice Test	2 / 4 answered	Paused , 2 min 	Standard 	

Tests without issue




Student Information	Opp #	Test	Progress ⓘ	Status	Test Settings	Actions
DemoFirst, DemoLast STN: 599999801	1	ILEARN G5 MA Practice Test	2 / 4 answered	Started	Custom 	

# Test with Potential Issues Table




## Students in Your Test Session

0 students awaiting approval 1 print requests 2 active tests

### Tests with potential issues

Student Information	Opp #	Test	Progress ⓘ	Test Status	Test Settings	Actions
Guest, Gina STN: 999999123	1	ILEARN Grade 5 English/Language Arts	0/0 answered	Started <a href="#">more info ▶</a>	Custom	  

### Tests without issue

Student Information	Opp #	Test	Progress ⓘ	Test Status	Test Settings	Actions
McGrille, Corrinne STN: 999999456	1	ILEARN Grade 5 English/Language Arts	20/20 answered	Completed	Standard	
Stewart, Angela STN: 999999789	1	ILEARN Grade 5 Mathematics	<div><div>Test Alert</div><div><ul style="list-style-type: none"><li>The student paused their test by clicking the [Pause] button.</li></ul></div><div><a href="#">more info ▶</a></div></div>		Standard	 

# Print on Demand

Students in Your Test Session

0 students awaiting approval 1 print requests 2 active tests

Tests with potential issues

Student Information
Guest, Gina STN: 999999123

Tests without issue

Student Information
McGrille, Corrinne STN: 999999456
Stewart, Angela STN: 999999769

**Student Print Request(s)** Close

**Name:** Lastname, Firstname, Student ID: 99999991234

**Print Requests**

New Request	Date and Time	Action
Passage for Item 5	6/3/2015 8:00:21 PM	<input checked="" type="checkbox"/> <input type="checkbox"/>
Passage for Item 7	6/3/2015 8:04:17 PM	<input checked="" type="checkbox"/> <input type="checkbox"/>

1 ILEARN Grade 5 Mathematics 10/20 answered Paused, 2 min more info

Test Settings	Actions
Custom	
Standard	
Standard	

# TA Interface: Approved Requests

The screenshot displays the TA Interface. At the top, a navigation bar includes links for 'Approved Requests', 'Print Session', 'Help Guide', 'Alerts', and 'Logout as DemoUser, State'. A red arrow points to the 'Approved Requests' link. Below the navigation bar, the 'Indiana DEPARTMENT' logo is visible. A 'Session ID' field shows 'TN-3070-1'. A 'Print Requests' modal is open, displaying a table of approved requests. The modal has a 'Print' button and a 'Close' button, with a red arrow pointing to the 'Print' button. The table lists two requests for 'Grade 3 ELA' tests.


Test	Request	Question #	Approved On
Grade 3 ELA	Passage for Item 5		6/3/2015 9:24:38 PM
Grade 3 ELA	Passage for Item 7		6/3/2015 9:27:38 PM


4/3/2018 11:24:38 AM



# Screensaver Mode

Session ID



STOP

IN-6840-11



IN-6840-11

1

Students waiting for approval



# Banner

Q Student Lookup


Approved Requests

Print Session

Help Guide

Alerts

Logout as IDOELast, IDOEFIRST



Select Tests

Test Session Not Started

Q Student Lookup


Approved Requests

Print Session

Help Guide

Alerts

Logout as DemoUser, State



Session ID

STOP

IN-A0B1-1

Select Tests

Approvals 1

Students in your Test Session

# What Is the Secure Browser?

The Secure Browser is designed to ensure test security by prohibiting students from accessing any other programs or websites during testing.




Indiana Secure  
Browser




Secure Test Browser (formerly AIR SecureTest) App

*If you have questions about installation of the Secure Browser, contact your technology coordinator.*


# Secure Browser Login

 **Indiana**  
DEPARTMENT OF EDUCATION

## Please Sign In

**First Name:**  
 EX: JORDAN

**STN**  
 EX: 123456789


**Session ID:**  
 IN - -

**Sign In**

This is the **Operational Test Site**

If you wish to complete the Released Items Test, please click the button below.

**Go to the Released Items Repository Site**

 Operational Test Site



# Student Login Errors

Issue	Error Message	What to Do
Student first name and STN do not exactly match what is in the system.	Please check that your information is entered correctly. If you need help, ask your Test Administrator.	Verify that the student has entered the correct first name and exact STN. You may need to use the Student Lookup feature in the Test Administrator Interface to verify that the student is in the system.
Student enters the Session ID incorrectly.	The session is not available for testing.	Verify that the student has entered the correct Session ID with no extra spaces or characters.
Student enters a Session ID for an incorrect or expired session.	Session has expired.	Ensure that the student enters the correct Session ID for the current session. If this does not work, verify that your session is open using the TA Interface.
One person (either the TA or the student) is using the Released Items Repository to access a Practice Test.	N/A – student will have the necessary credentials to access the Secure Browser.	Practice tests and Operational tests both require the Secure Browser and the TA Interface. RIR Tests and ISTEP+ Experience Forms use the Released Items Repository Student Site and Released Items Repository TA Interface.



# Student Verification

## Is This You?

Please review the following information.

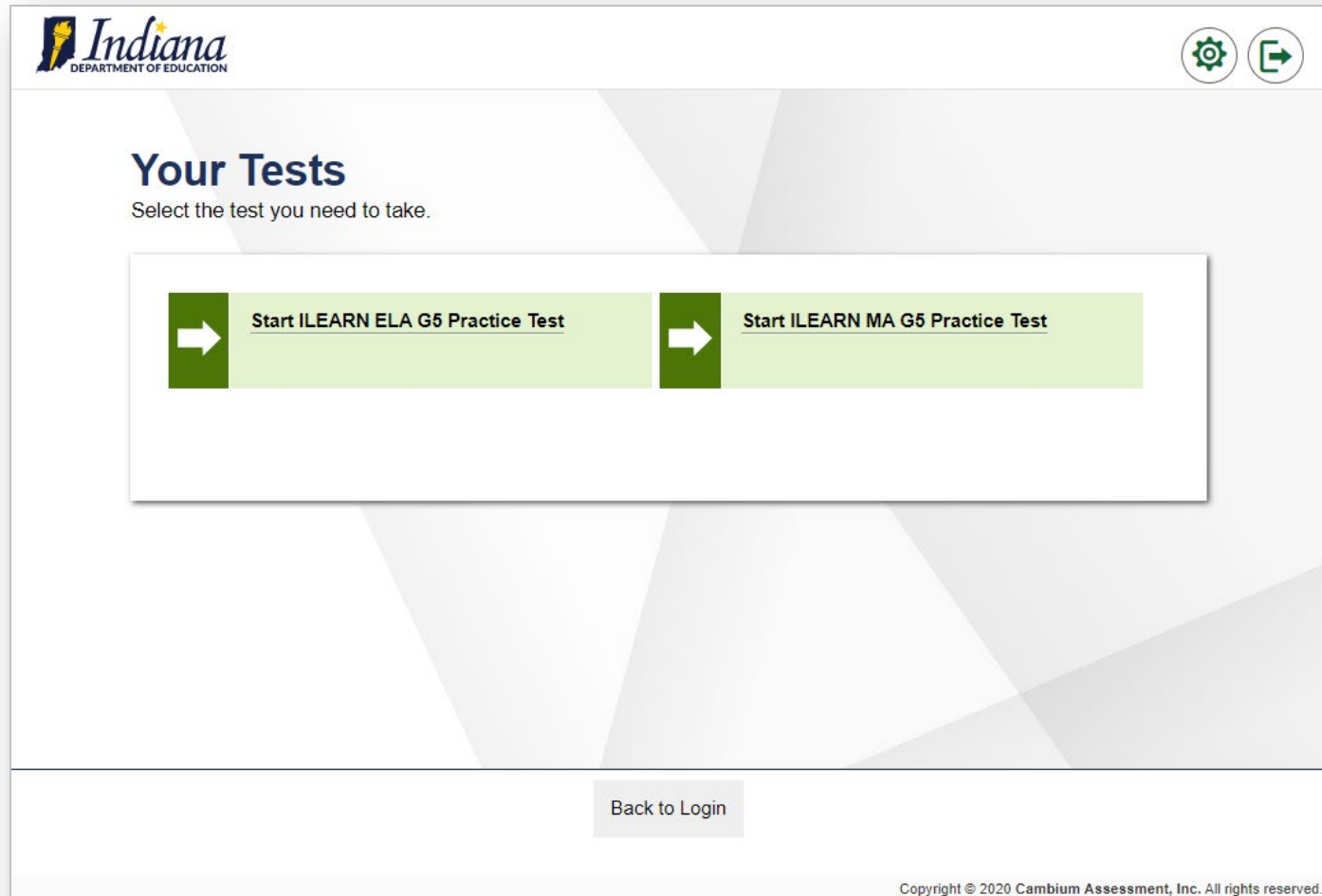
<b>First Name</b> DemoFirstName	<b>Username:</b> 9999999
<b>Last Name</b> DemoLastName	<b>Grade</b> 5
<b>Date of Birth</b> July 15, 2007	<b>School:</b> Demo School 9001

Operational Test Site

Yes

No

# Student Test Selection



# Verifying Test Information

Student Lookup Approved Requests Print Session Help Guide Alerts Logout as LastTA1, FirstTA1

**Test Settings for: DemoLast, DemoFirst** [Set] [Set & Approve] [Cancel]

You must select [Set] or [Set & Approve] to confirm these test settings. Use [Set] to confirm the settings and return to the main Approvals screen to approve this student.

**STN: 599999001 | ILEARN ELA Grade 5 Practice Test | Opp # 1**

**Accommodations (Embedded)**

?	Permissive Mode	<input type="checkbox"/> OFF
?	Print on Demand	None
?	Streamline	Off
?	Text-to-Speech	None

**Designated Features (Embedded)**


?	Color Contrast	Black on White
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# Audio Playback Check

## Audio Playback Check

Make sure audio playback is working.

 To play the sample sound, press the speaker button.

**Volume**

 10

**Next Step:**

If you heard the sound, choose **I heard the sound**. If not, choose **I did not hear the sound**.

**I heard the sound** **I did not hear the sound**

# Text-to-Speech Sound Check

## Audio/Video Checks

Your test uses multi-media features. Please perform the following checks before continuing.

### Text-to-Speech Sound Check

Make sure text-to-speech is working.



Press the speaker button. You should hear a voice speak the following sentence: "Make sure text-to-speech is working."

### Sound Settings

Current Voice Pack: Microsoft David Desktop - English (United States)

Use the sliders to adjust the available text-to-speech settings.

#### Volume

10

#### Pitch

10

#### Rate

10

### Next Step:

If you heard the voice clearly, choose **I heard the voice**. If not, choose **I did not hear the voice**. To continue testing without checking text-to-speech, choose **Skip TTS Check**.

I heard the voice

I did not hear the voice

Skip TTS Check

# Instructions and Help Screen

## Instructions and Help

You may select the question mark button to access this Help Guide at any time during your test.

### Terms and Conditions

By checking the box below, you agree to the following:

- I am the student whose name appeared on the screen before this one.
- I will not discuss or share test information with others.

☒ I agree to the Terms and Conditions

### Test Settings

Use this button to review your test settings.

[View Test Settings](#)

 Operational Test Site



[Begin Test Now](#)

[Go Back](#)

## Instructions and Help

You may select the question mark button to access this Help Guide at any time during your test.

### Test Settings

Use this button to review your test settings.

[View Test Settings](#)

### Help Guide

The Help Guide and test rules can be accessed at any time by using the button on the top part of the test page.

[View Help Guide](#)



[Begin Test Now](#)

[Return to Login](#)



# Accessibility Resources

Type of Accessibility Resource	What students are they available to?
Universal Feature	ALL students can use Universal Features as they access assessment content.
Designated Feature	Any student for whom the need has been indicated by an educator who is familiar with the student's characteristics and needs.
Accommodation	Students with a disability, English learners (ELs), and ELs with disabilities. Accommodations must be documented formally in the student's educational record.

\*Accessibility Resources are either **Embedded** or **Non-Embedded**.



# Student Testing Site

The screenshot displays the Student Testing Site interface for a Grade 5 ELA Practice Test. The top navigation bar includes 'Items', 'Grade 5 ELA - Practice Test (6 out of 28)', and a 'Global Menu' with icons for Back, Next, Save, Global Notes, Line Reader, Zoom Out, and Zoom In. The main content area is divided into two sections: the Stimulus Section on the left and the Question Section on the right. The Stimulus Section contains the text 'Read the text and answer the questions.' followed by the title 'Cuisine and Etiquette by the Peace Corps' and the subtitle 'Cuisine and Etiquette in Zambia'. The text describes maize as a staple food in Zambia and how it is prepared. The Question Section shows a 'Question Section' header with a progress bar from 7 to 13, where question 10 is selected. Below this is a 'Context Menu' with a 'Number' field set to 10 and a 'Stem' field. The question text asks how information in 'Cuisine and Etiquette in Uganda' helps understand the differing roles of males and females in 'Cuisine and Etiquette in Zambia'. The 'Response Options' are listed as A and B.

**Stimulus Section**

Read the text and answer the questions.

**Cuisine and Etiquette**  
by the Peace Corps

**Cuisine and Etiquette in Zambia**

Zambia's staple food is maize (corn), and Zambians eat maize in several ways. When the corn is ripe but still green, it can be roasted or boiled. When it is dry and hard, it can be fried or boiled. It can also be pounded slightly to remove the outside layer and boiled either by itself or mixed

**Question Section**

7 8 9 **10** 11 12 13

**10 Number**

**Context Menu**

GUEST **Stem**

The following question has two parts. First, answer part A. Then, answer part B.

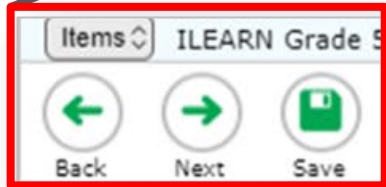
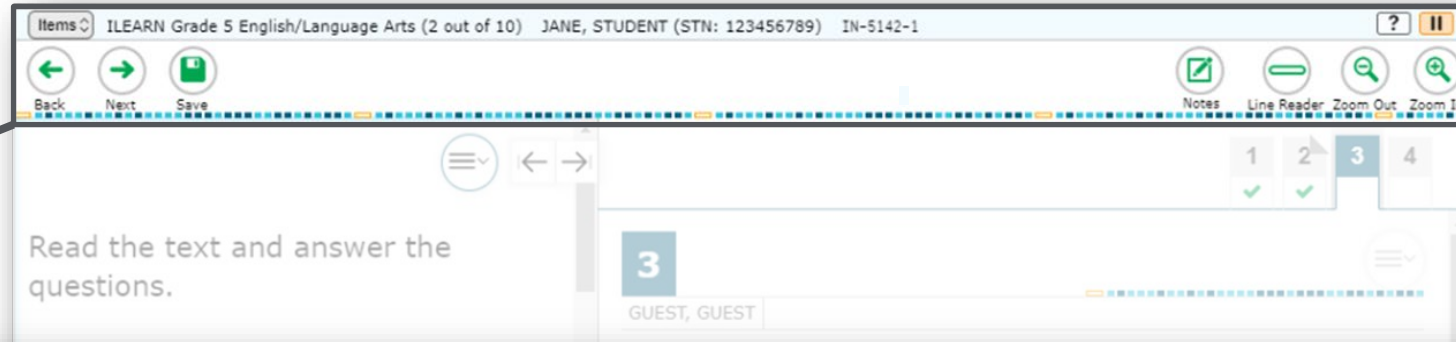
**Part A**

How does the information in "Cuisine and Etiquette in Uganda" help the reader understand the differing roles of males and females in "Cuisine and Etiquette in Zambia"?

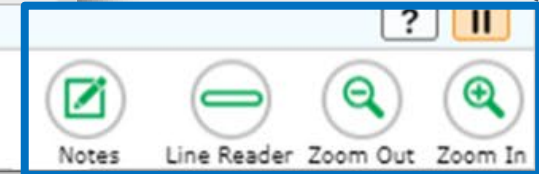
**Response Options**

- (A) by explaining that in Uganda men are not expected to sit in the kitchen
- (B) by explaining that in Uganda the kitchen is separate from the rest of the house

# Global Menu



**Navigation  
Buttons**



**Test  
features**

Zambia's staple food is maize (corn), and Zambians eat maize in several ways. When the corn is ripe but still green, it can be roasted or boiled. When it is dry and hard, it can be fried or boiled. It can also be pounded slightly to remove the

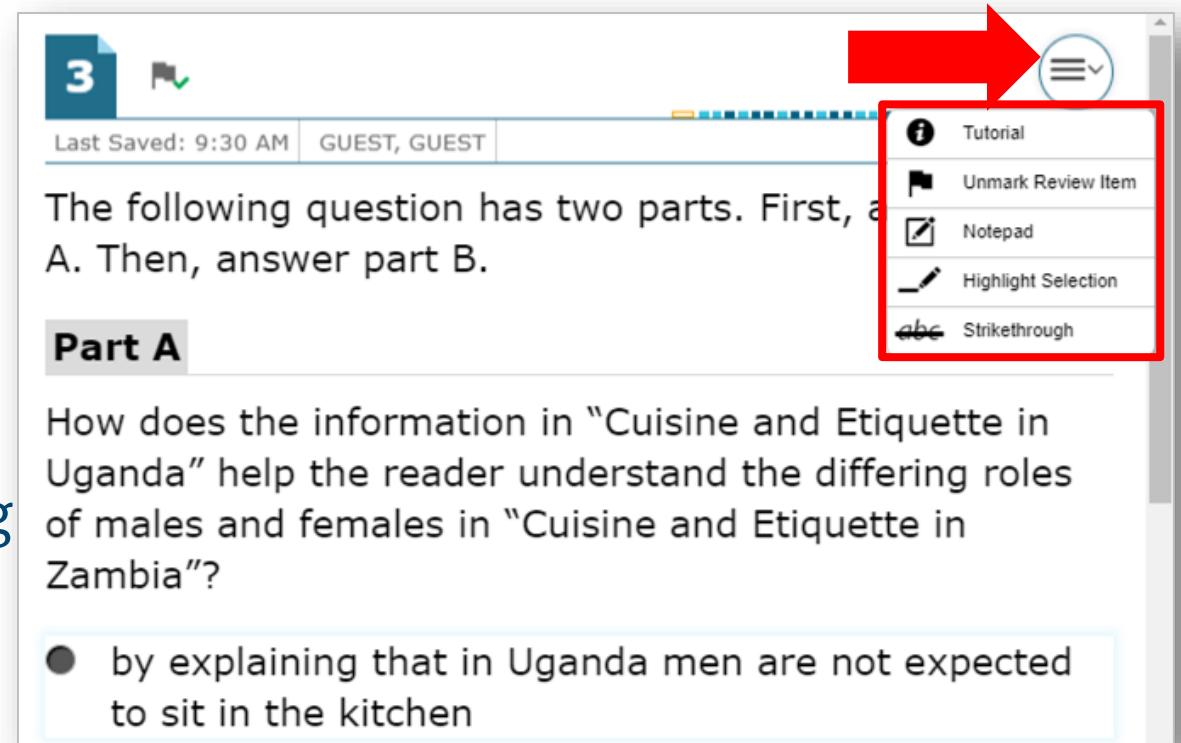
How does the information in "Cuisine and Etiquette in Uganda" help the reader understand the differing roles of males and females in "Cuisine and Etiquette in Zambia"?

Ⓐ by explaining that in Uganda men are not expected to sit in the kitchen

# Context Menus

## Context menus allow students to:

- Mark items for review
- View item tutorials
- Send print requests to the TA (if that accommodation is assigned)
- Access additional features depending on test settings and item types



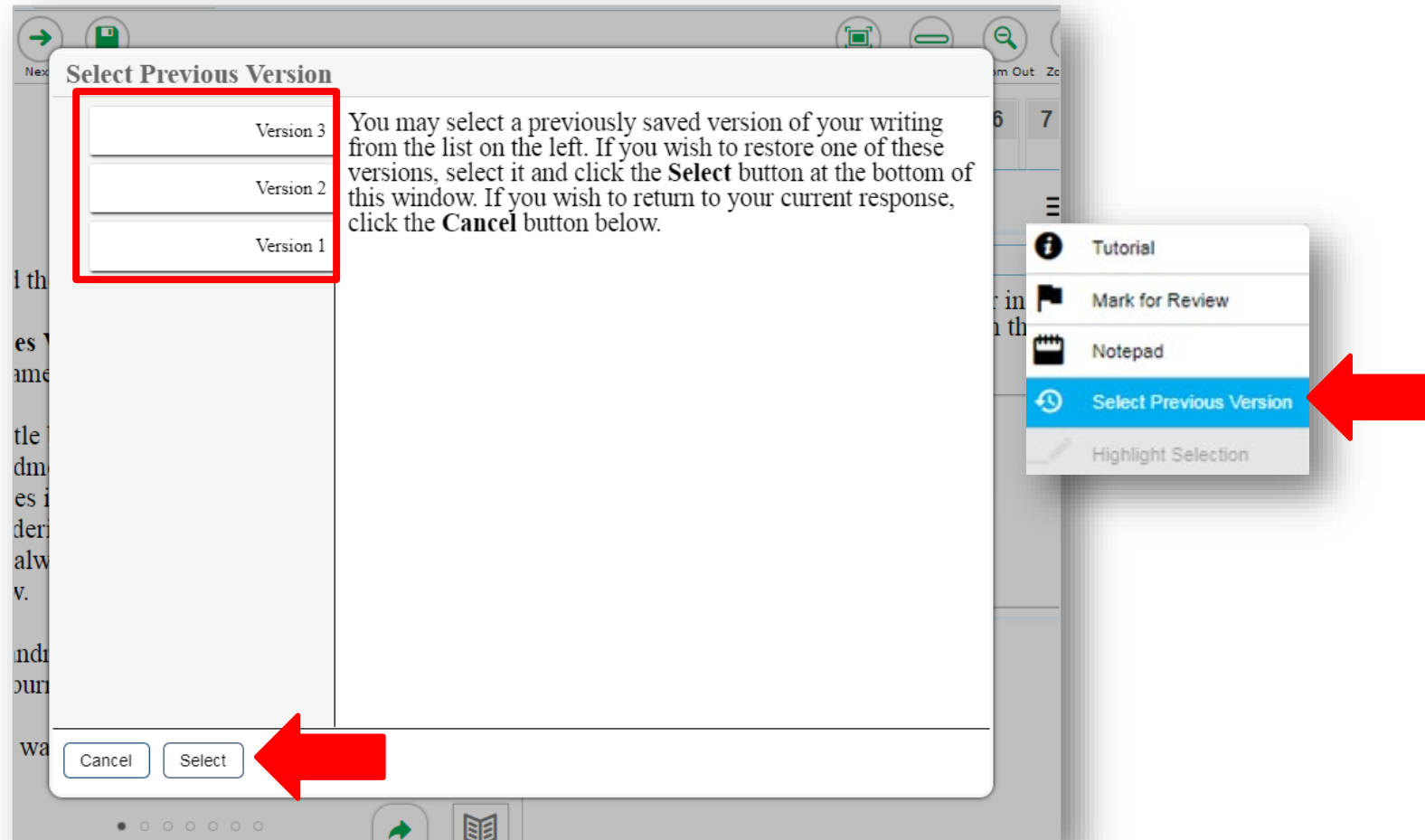
# Tabbed Items

The screenshot displays the ILEARN Grade 5 English/Language Arts interface. The top navigation bar includes the text "Items", "ILEARN Grade 5 English/Language Arts (2 out of 10)", "JANE, STUDENT (STN: 123456789)", and "IN-5142-1". Below this, there are icons for "Back", "Next", and "Save". On the right side of the top bar, there are icons for "Notes", "Line Reader", "Zoom Out", and "Zoom In".

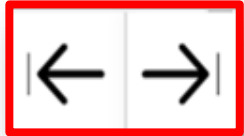
The main content area is divided into two panels. The left panel contains the text "Read the text and answer the questions." followed by the title "Cuisine and Etiquette" by the Peace Corps, and a sub-header "Cuisine and Etiquette in Zambia". The text below reads: "Zambia's staple food is maize (corn), and Zambians eat maize in several ways. When the corn is ripe but still green, it can be roasted or boiled."

The right panel shows a question interface. At the top, there is a tabbed interface with four tabs labeled 1, 2, 3, and 4. Tabs 1 and 2 have green checkmarks below them, and tab 3 is currently selected. Below the tabs, the question number "3" is displayed in a blue box, followed by the text "GUEST, GUEST". The question text reads: "The following question has two parts. First, answer part A. Then, answer part B." Below this, the sub-header "Part A" is shown, followed by the question: "How does the information in 'Cuisine and Etiquette in Uganda' help the reader understand the differing roles of males and females in 'Cuisine and Etiquette in Zambia'?"

# Select Previous Version



# Universal Feature: Expandable Items and Passages



Items ▾ ILEARN Grade 5 English/Language Arts (2 out of 10) JANE, STUDENT (STN: 123456789) IN-5142-1

Back Next Save

Notes Line Reader Zoom Out Zoom In

Read the text and answer the questions.

**Cuisine and Etiquette**  
by the Peace Corps

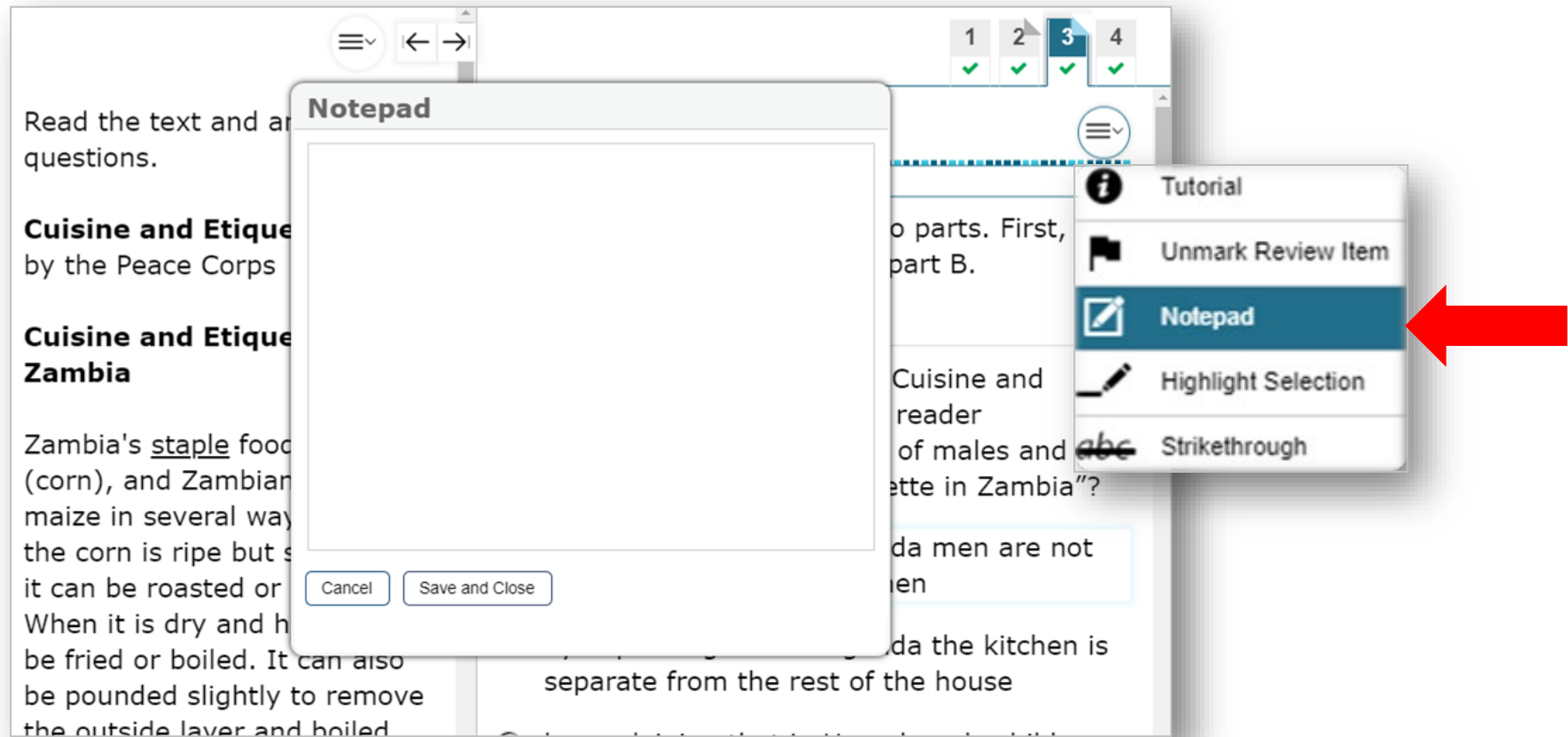
**Cuisine and Etiquette in Zambia**

Zambia's staple food is maize (corn), and Zambians eat maize in several ways. When the corn is ripe but still green, it can be roasted or boiled. When it is dry and hard, it can be fried or boiled. It can also be pounded slightly to remove the outside layer and boiled either by itself or mixed with beans or groundnuts (peanuts). At times the maize is ground to a size a little bigger than rice and is cooked like rice. Finally, we have the fine cornmeal, which is called mealie-meal in Zambia. This is used for making nsima, the most popular meal. Nsima is steamed cornmeal.

Meat from cows, goats, sheep, and fish is used in sauces over nsima. There are also a lot of vegetables put in sauces, such as leaves from beans, okra, cow peas, pumpkins, and cassava. Other vegetables eaten almost daily include onions and tomatoes.

Passage

# Universal Feature: Notepad



# Universal Feature: Global Notes

Back Next Save Masking **Notes** Line Reader Zoom Out Zoom In

**3**  
GUEST, GUEST

Enter a positive value greater than 0.

0.5

← → ↶ ↷

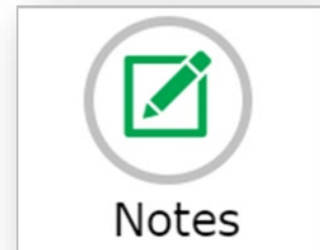
1	
4	
7	
0	

**Notes**

Use the space below to write some notes. Keep in mind you must respond to each question in the space provided and you will not be able to copy these notes into your response.

My notes

Cancel Save and Close





# Universal Feature: Highlighter

Read the text and answer the questions.

**Cuisine and Etiquette**  
by the Peace Corps

**Cuisine and Etiquette in Zambia**

Zambia's staple food is maize (corn), and Zambians eat maize in several ways. **When the corn is ripe but still green, it can be roasted or boiled. When it is dry and hard, it can be fried or boiled.** It can also be pounded slightly to remove the outside layer and boiled either by itself or mixed with beans or groundnuts (peanuts). At times the maize is ground to a size a little

**1**  
GUEST, GUEST

Which detail from "Cuisine and Etiquette in Zambia" **best** shows that the father is at the top of the social structure in a family?

- (A) In a traditional setting, boys from the age of seven eat with the man of the house.
- (B) This is because all of the children below the age of seven are under the guidance of their mother.
- (C) The father eats with the girls and the younger boys.
- (D) Before eating, everybody washes hands in order of the status of the members of the family: father first, then mother, and others follow according to their ages.

# Universal Feature: Strikethrough

The screenshot displays a digital reading application interface. On the left, a text passage describes the preparation of nsima in Zambia. On the right, a multiple-choice question is presented. A context menu is open over the text, showing various editing options. A red arrow points to the 'Strikethrough' option in the menu.

and hard, it can be fried or boiled. It can also be pounded slightly to remove the outside layer and boiled either by itself or mixed with beans or groundnuts (peanuts). At times the maize is ground to a size a little bigger than rice and is cooked like rice. Finally, we have the fine cornmeal, which is called mealie-meal in Zambia. This is used for making nsima, the most popular meal. Nsima is steamed cornmeal.

Meat from cows, goats, sheep, and fish is used in sauces over nsima. There are also a lot of vegetables put in sauces, such as leaves from beans, okra, cow peas, pumpkins, and cassava. Other vegetables eaten almost daily include onions and tomatoes.

All the cooking is done by the wife.

9 cultures.

Men are not expected to participate in the mealtime.

Last Saved: 11:46 AM | GUEST

**Part B**

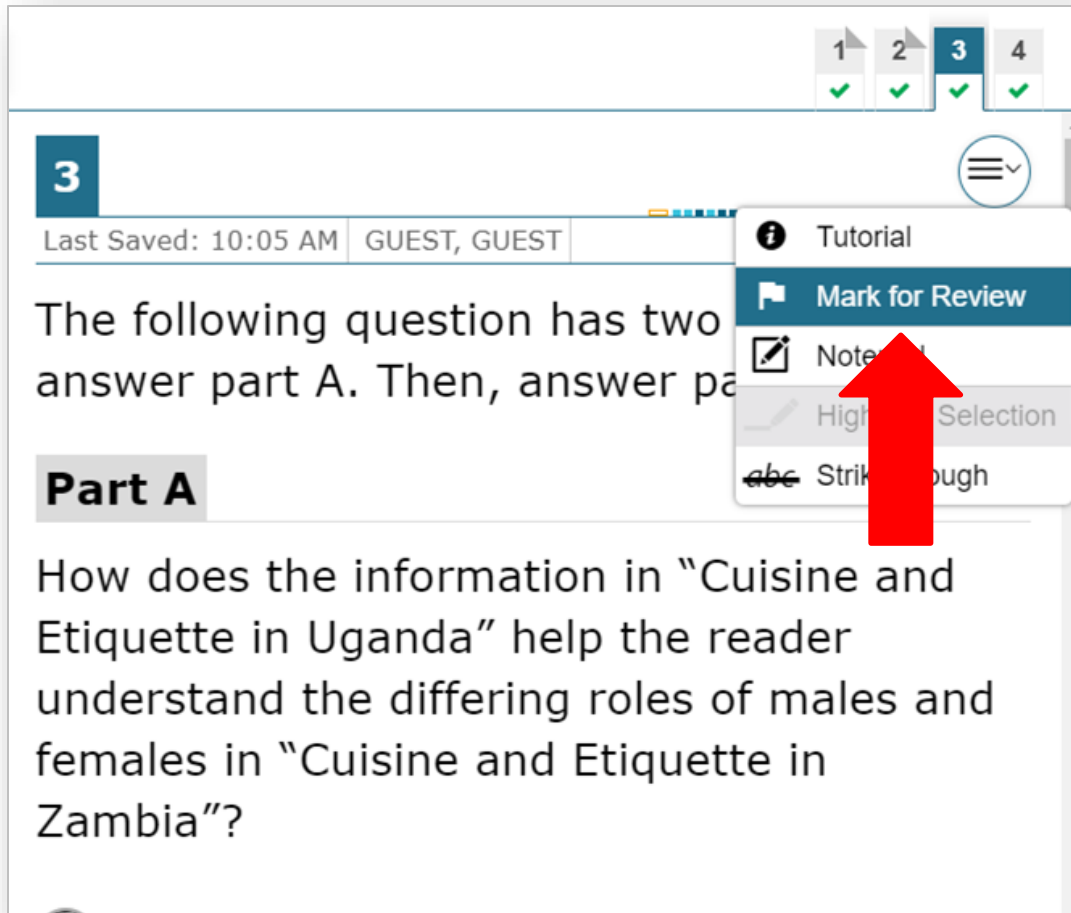
Which sentences from "Cuisine and Etiquette in Zambia" best support your answer in part A? Select **two** options.

- ☐ "When the corn is ripe but still green, it can be roasted and boiled. When it is dry and hard, it can be fried or boiled."
- ☐ ~~"In a traditional setting, boys from the age of seven eat with the man of the house."~~
- ☐ ~~"Almost all learning takes place through daily activities in the home."~~
- ☒ "The trend now is that members of the family all eat together."

Context Menu Options:

- Tutorial
- Mark for Review
- Notepad
- Highlight Selection
- Strikethrough**

# Universal Feature: Mark for Review



The screenshot shows a document editor interface. At the top, there are four tabs labeled 1, 2, 3, and 4, each with a green checkmark. The third tab is active. Below the tabs, the document content is visible. A red arrow points to the 'Mark for Review' option in a context menu that is open over the text. The menu also includes options for 'Tutorial', 'Note', 'High Selection', and 'Strikethrough'.

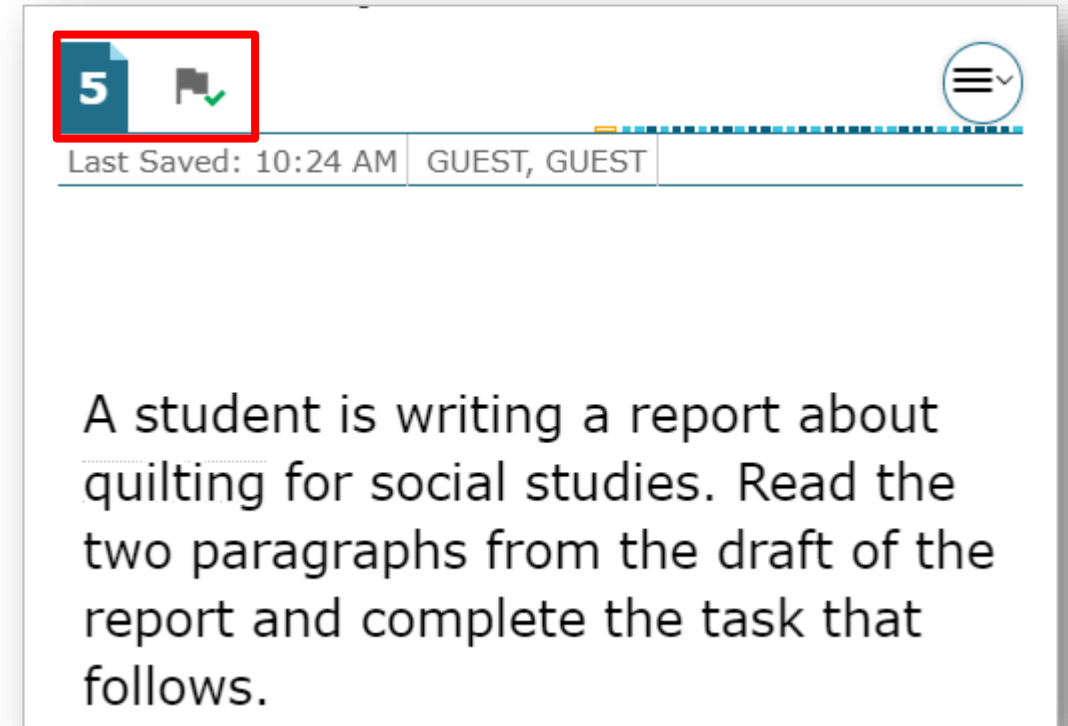
3

Last Saved: 10:05 AM GUEST, GUEST

The following question has two answer part A. Then, answer part A.

**Part A**

How does the information in "Cuisine and Etiquette in Uganda" help the reader understand the differing roles of males and females in "Cuisine and Etiquette in Zambia"?



The screenshot shows a document editor interface. At the top, there are four tabs labeled 1, 2, 3, and 4, each with a green checkmark. The fifth tab is active and highlighted with a red box. Below the tabs, the document content is visible. The text reads: "A student is writing a report about quilting for social studies. Read the two paragraphs from the draft of the report and complete the task that follows."

5

Last Saved: 10:24 AM GUEST, GUEST

A student is writing a report about quilting for social studies. Read the two paragraphs from the draft of the report and complete the task that follows.

# Universal Feature: Zoom

Items ▾ ILEARN Grade 5 English/Language Arts (2 out of 10) JANE, STUDENT (STN: 123456789) IN-5142-1

Back Next Save

Notes Line Reader Zoom Out Zoom In

1 2 3 4

3

GUEST, GUEST

Read the text and answer the questions.

**Cuisine and Etiquette**  
by the Peace Corps

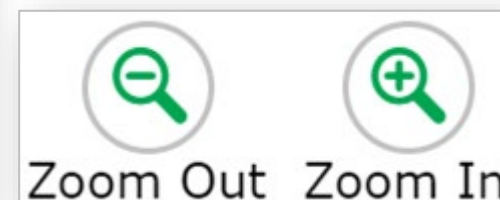
**Cuisine and Etiquette in Zambia**

Zambia's staple food is maize (corn), and Zambians eat maize in several ways. When the corn is ripe but still

The following question has two parts. First, answer part A. Then, answer part B.

**Part A**

How does the information in "Cuisine and Etiquette in Uganda" help the reader understand the differing roles of males and females in "Cuisine and Etiquette in Zambia"?





# Universal Feature: English Glossary

1234

1

Last Saved: 10:24 AM GUEST, GUEST

Which detail from "Cuisine and Etiquette in Zambia" **best** shows that the father is at the top of the social structure in a family?

☐ In a traditional setting, boys from the age of seven eat

☒ This is because the traditional way of eating is passed down by a culture

☐ The mother eats with the girls and the younger boys.

# Universal Feature: Line Reader

Back Next Save

Read the text and answer the questions.

**Cuisine and Etiquette**  
by the Peace Corps

**Cuisine and Etiquette in Zambia**

Zambia's staple food is maize (corn), and Zambians eat maize in several ways. When the corn is ripe but still green, it can be roasted or boiled. When it is dry and hard, it can be fried or boiled. It can also be pounded slightly to remove the outside layer and boiled either by itself or mixed with beans or

Notes Line Reader Zoom Out Zoom In

1 2 3 4

3

Last Saved: 9:39 AM GUEST, GUEST

The following question has two parts. First, answer part A. Then, answer part B.

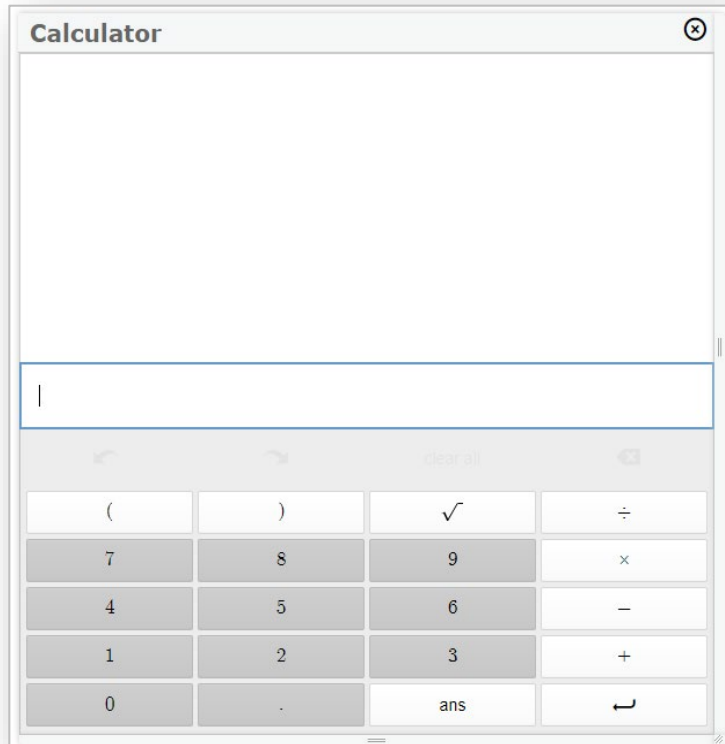
**Part A**

How does the information in "Cuisine and Etiquette in Uganda" help the reader understand the differing roles of males and females in "Cuisine and Etiquette in Zambia"?

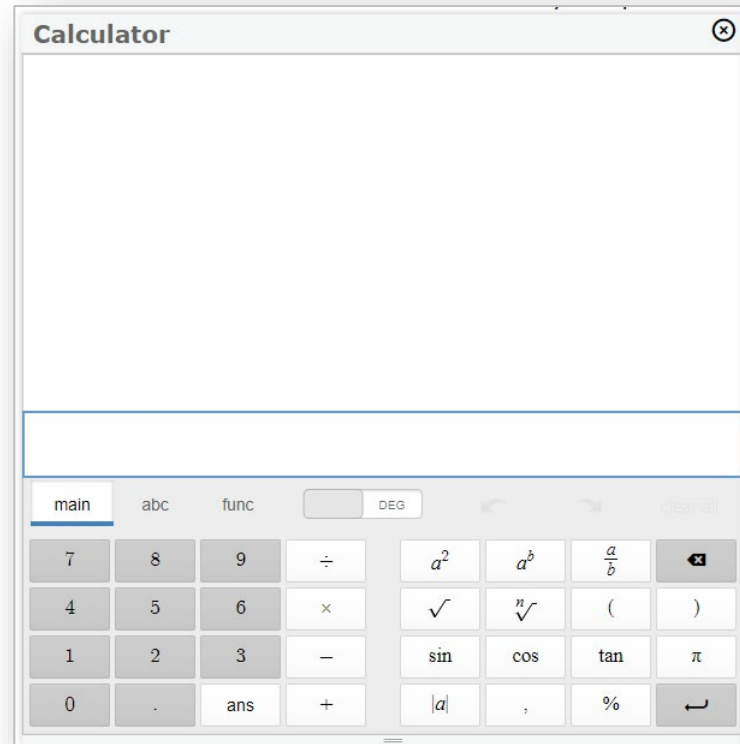
- by explaining that in Uganda men are not expected to sit in the kitchen
- Ⓑ by explaining that in Uganda the kitchen is separate from the rest of the house



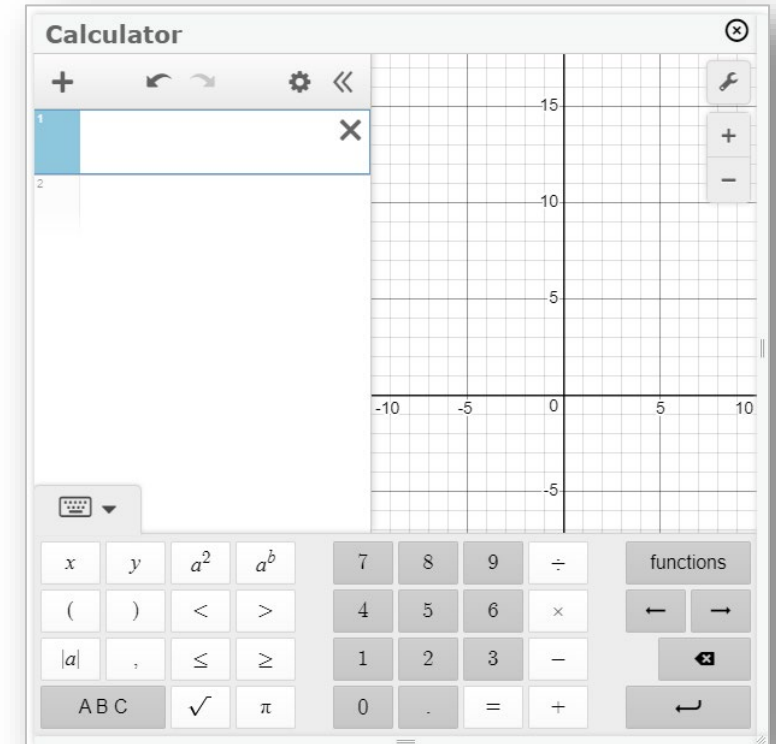
# Universal Feature: Calculator



Standard Desmos  
Calculator

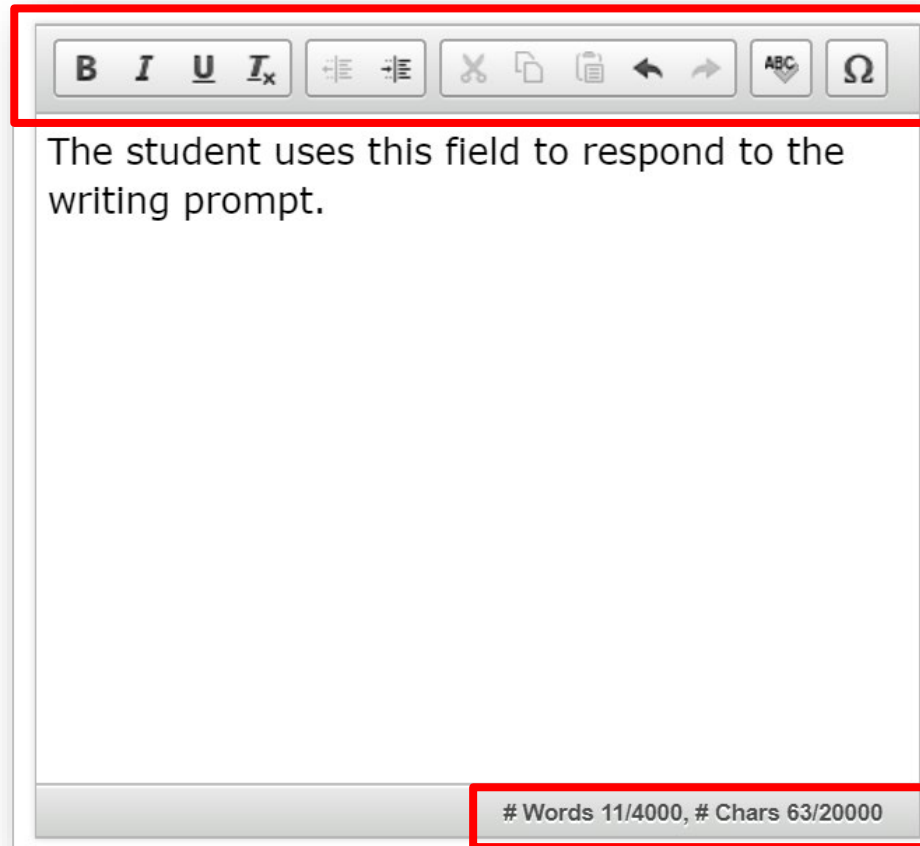


Scientific Desmos  
Calculator



Graphing Desmos  
Calculator

# Universal Feature: Writing Tools



The student uses this field to respond to the writing prompt.

# Words 11/4000, # Chars 63/20000

The image shows a screenshot of a writing tool interface. A red rectangular border highlights the top toolbar and the bottom status bar. The toolbar contains icons for bold (B), italic (I), underline (U), strikethrough (I<sub>x</sub>), bulleted list, numbered list, cut, copy, paste, undo, redo, ABC (language), and Ω (insert). The main text area contains the prompt "The student uses this field to respond to the writing prompt." The status bar at the bottom right shows "# Words 11/4000, # Chars 63/20000".



# Universal Feature: Tutorials

Read the text and answer the questions.

**Cuisine and Etiquette**  
by the Peace Corps

**Cuisine and Etiquette**

Zambia's staple food and Zambians eat many ways. When the corn is green, it can be roasted. When it is dry and hard, it is fried or boiled. It can be pounded slightly to make a thick outside layer and boiled itself or mixed with groundnuts (peanuts). At times the maize is ground to a size a little

Julie noticed a brown bag sitting on the table.

What is the meaning of the word noticed used in the sentence above?

- (A) Placed
- (B) Saw
- (C) Noted
- (D) Used

1 2 3 4  
✓ ✓ ✓ ✓

**Tutorial**

- Unmark Review Item
- Notepad
- Highlight Selection
- ~~abc~~ Strikethrough

the age of seven

below the age of their mother.

the younger

before eating, everybody washes hands in order of the status of the members of the family: father first, then mother, and others follow according to

# Example Test Item

The screenshot displays a digital test interface. At the top, there is a navigation bar with icons for Back, Next, and Save on the left, and Notes, Line Reader, Zoom Out, and Zoom In on the right. Below this bar, a blue square with the number '5' is on the left, and a menu icon is on the right. The user's name 'GUEST, GUEST' is displayed in the center. The main content area contains a reading task. The first paragraph asks the student to read two paragraphs and complete a task. The second paragraph asks the student to click on two sentences that do not support the main idea. The third paragraph is a text about quilting, with several sentences highlighted in green. The fourth paragraph is partially visible at the bottom.

5

GUEST, GUEST

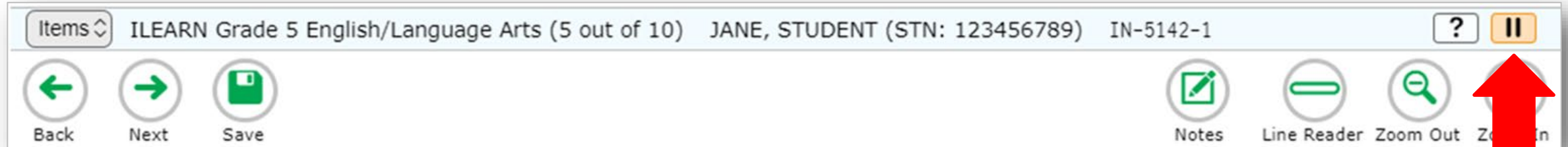
A student is writing a report about quilting for social studies. Read the two paragraphs from the draft of the report and complete the task that follows.

Click on the **two** sentences in the paragraphs that do **not** support the main idea.

When it gets cold at night, you might reach for a quilt to keep you warm. Many quilts today are produced in factories, but some people enjoy sewing their own quilts. Some people like blankets better than quilts. Making a quilt can mean more than just making something to keep people warm; it can be a way of preserving memories. Today's quilt might be made from pieces of a worn-out football jersey or a baby's first blanket. Similarly, quilts made in the past were made from scraps of cloth or pieces of old clothing.

Long ago, people would organize parties called "quilting bees." At a quilting bee,

# Test Pause



## Attention

Are you sure you want to pause the test? If you pause your test for more than 20 minutes, you may be unable to make changes to questions that you have already answered. Ask your Test Administrator before pausing your test. [MessageCode: 10899]

Yes

No





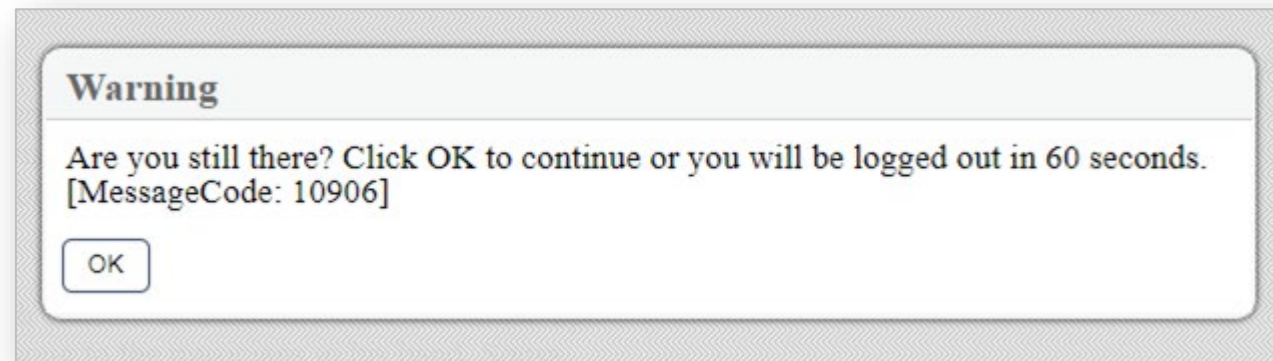
# Test Pause Rules (ILEARN and I AM Only)

Test Type	Amount of Time Paused	Pause Rule
Computer-adaptive, fixed-form	Less than 20 minutes	Students can revisit any items in the current test segment and change their answers
Computer-adaptive, fixed-form	Longer than 20 minutes	Students may only return to the first visited page containing unanswered test items in the current test segment
Active segment of a performance task	Longer than 20 minutes	Students may pause a performance task segment for longer than 20 minutes and will still be able to revisit items already answered

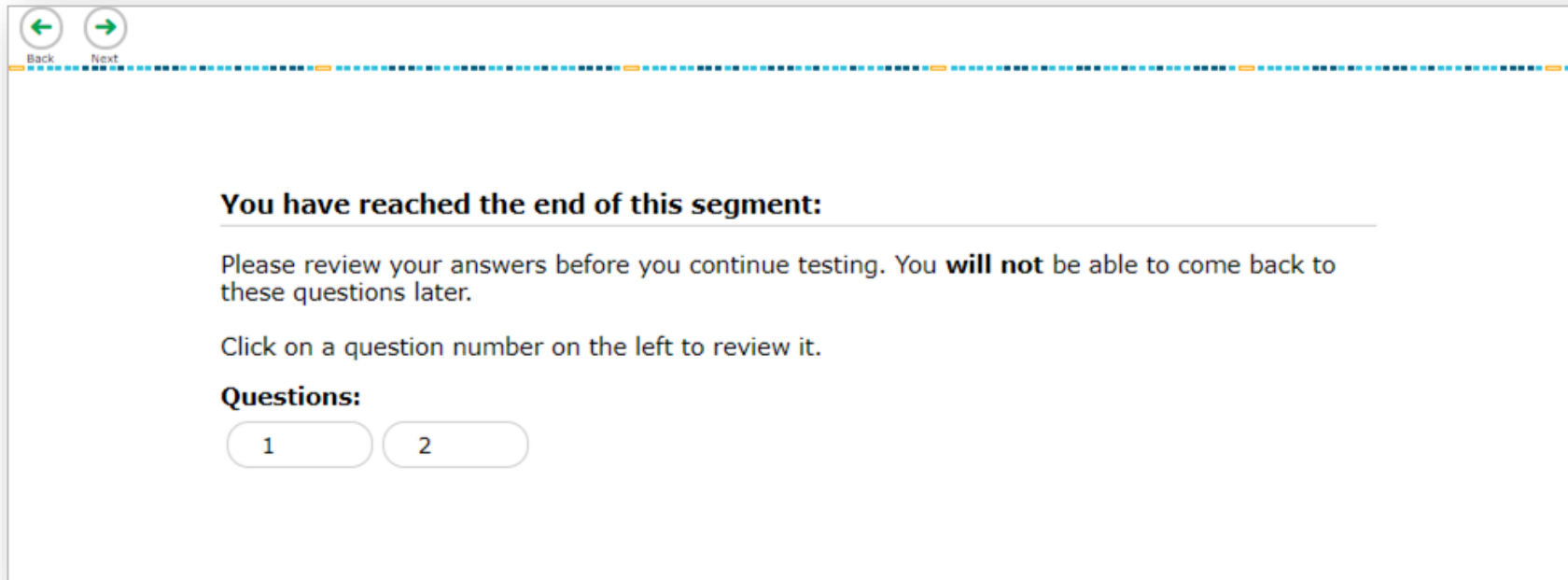
# Test Timeout

## Test Timeout Due to Inactivity

- As a security measure, after 20 minutes of test inactivity, students are logged out and their tests are paused automatically.
- Students will receive a warning message prior to being logged out and must select **OK** on the pop-up message within 60 seconds in order to avoid automatic logout.
- If a student's test is paused due to inactivity, the same rules apply as when the student intentionally pauses the test.



# End of Segment



The image shows a screenshot of a software interface for an assessment. At the top, there are two circular buttons: a green one with a left arrow labeled 'Back' and a green one with a right arrow labeled 'Next'. Below these is a horizontal progress bar consisting of a series of small squares, some blue and some orange. The main content area has a white background with a thin grey border. It contains the following text: 'You have reached the end of this segment:' followed by a horizontal line. Then, 'Please review your answers before you continue testing. You **will not** be able to come back to these questions later.' followed by 'Click on a question number on the left to review it.' Below this is the heading 'Questions:' and two rounded rectangular buttons labeled '1' and '2'.

Back Next

**You have reached the end of this segment:**

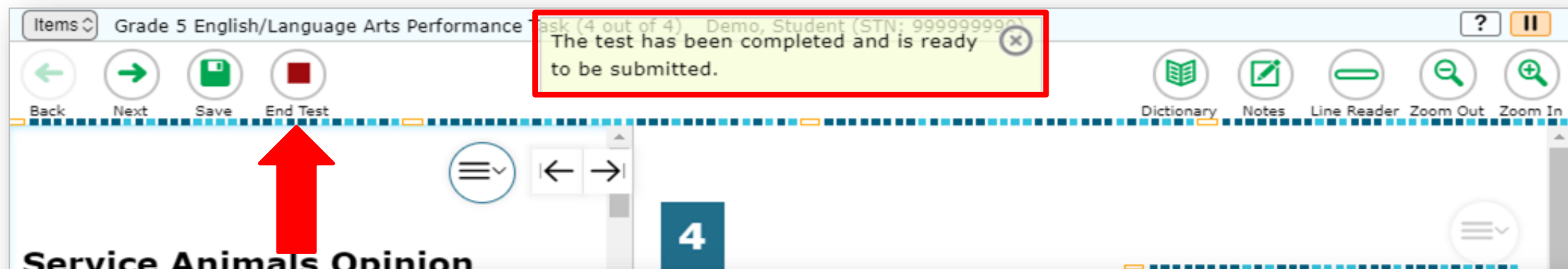
Please review your answers before you continue testing. You **will not** be able to come back to these questions later.

Click on a question number on the left to review it.

**Questions:**

1 2

# End Test



## Service Animals Opinion Performance Task

### Task:

A person with a disability

### Attention

You have answered all the questions in this test. Please click the [End Test] button in the global menu. [MessageCode: 10915]

OK



# Test Submission

### Congratulations, you reached the end of the test!

If you need to review your answers, select the question number you wish to review. A flag icon appears for any questions that you marked for review.

You have marked questions. Review these questions before submitting your test.

Please review your unanswered questions before submitting your test.

Questions:

1

2

3

4

5

Next Step:

When you are done reviewing your answers, select **Submit Test**. You cannot change your answers after you submit the test.

Submit Test

### Warning

Are you sure you want to submit the test?


Yes


No





# Preparing Students


[Home](#) ▾ [Users](#) ▾ [Resources](#) ▾ [Supported Browsers](#) [FAQs](#) [Register for email updates](#)


 **ILEARN**  
Indiana's Learning Evaluation and Readiness Network

 **Students and Families**


 **Test Administrators and Educators**


 **Test Coordinators**


 **Technology Coordinators**


 **Recent Announcements**  
**[new!](#) October 2, 2019 – ILEARN Family Brochures Available for 2019–2020 School Year**  
Corporations and schools are welcome to use the ILEARN Family Brochures to communicate information about the ILEARN assessments to parents and families. IDOE updated both [English](#) and [Spanish](#) versions to the 2019–2020 school year. Contact the [Office of Student Assessment](#) with any questions.  
*Added October 2, 2019*  
**[new!](#) September 26, 2019 – Test Administrator (TA) Interface now accessible for 2019–20**  
The TA Interface, which generates session IDs needed to administer online operational and practice tests, is now accessible for the 2019–20 school year. The TA Certification Course requirement has been suspended until October 5, to support the upcoming Systems Readiness Test (SRT) occurring from September 30 through October 4.  
Those who access the TA Interface before September 30 will see a message indicating there are no tests to administer.

**Welcome!**  
This site provides information and resources for understanding Indiana's ILEARN assessments.


 **Secure Browsers**

 **Important Dates**


 **Resources**


 **Released Items Repository**


# Printing Test Session Information




Session ID

 IN-3070-1

 Select Tests





 Approvals **2**




## Students in Your Test Session

**2** students awaiting approval   **0** print requests   **0** active tests


### Tests without issue

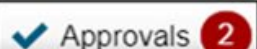

Student Information	Opp #	Test	Progress ⓘ	Test Status	Test Settings	Actions
Odda, Gabby STN: 999999234	1	ILEARN Grade 5 English/Language Arts	3/10 answered	Started	Standard 	
Eazer, Abbie STN: 999999321	1	ILEARN Grade 5 English/Language Arts	4/10 answered	Started	Standard 	

# Pausing and Stopping Sessions



Session ID





 IN-3070-1



## Students in Your Test Session

2 students awaiting approval 0 print requests 0 active tests

### Tests without issue


Student Information	Opp #	Test	Progress	Test Status	Test Settings	Actions
Odda, Gabby STN: 999999234	1	ILEARN Grade 5 English/Language Arts	3/10 answered	Started	Standard 	
Eazer, Abbie STN: 999999321	1	ILEARN Grade 5 English/Language Arts	4/10 answered	Started	Standard 	



# Transferring Sessions

Alerts


Logout as TE1, Demo31


 **Proctor Application for the Test Delivery System**

Active Sessions


These are your current/active testing sessions.

All about active sessions and what they mean for you....


Active Sessions		
Session ID	Session Info	Action
UAT-836B-3	07/30/2020	 Join

  
Start a New Session Now

# Logging Out of the TA Interface



Session ID

 IN-3070-1

Select Tests


Approvals **2**

Student Lookup

Approved Requests

Print Session





Help Gu

 Logout as DemoUser, State

## Students in Your Test Session

2 students awaiting approval 0 print requests 0 active tests

### Tests without issue

Student Information	Opp #	Test	Progress	Test Status	Test Settings	Actions
Odda, Gabby STN: 999999234	1	ILEARN Grade 5 English/Language Arts	3/10 answered	Started	Standard 	
Eazer, Abbie STN: 99999932	1	ILEARN Grade 5 English/Language Arts	4/10 answered	Started	Standard 	

## For additional information, please consult:

Resources page on the Indiana Assessment Portal

- <https://indiana.portal.cambiumast.com/>

Indiana Assessment Help Desk

- Toll-Free Phone: 1.866.298.4256
- Email: [indianahelpdesk@cambiumassessment.com](mailto:indianahelpdesk@cambiumassessment.com)
- Chat: <https://indiana.portal.cambiumast.com/chat.stml>