SEPTEMBER 09

adoption

opening hearts. changing lives.

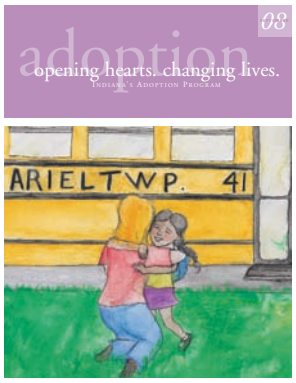
INDIANA'S ADOPTION PROGRAM

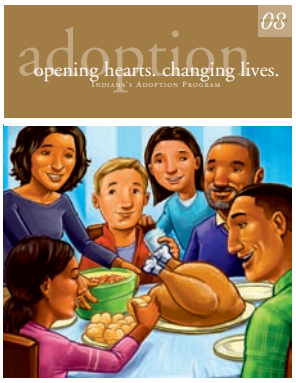
Opening hearts. Changing lives.

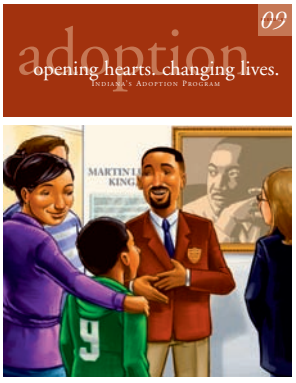
enjoys playing with trains personable teen known to be shy going

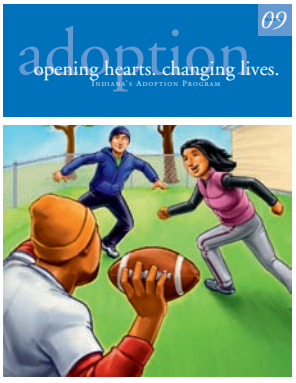
Indiana's future is in your hands.

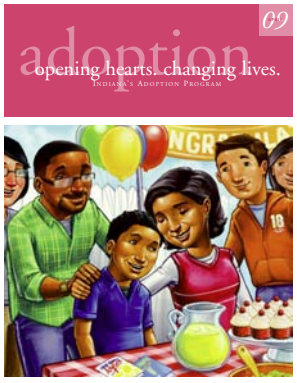
We commemorate this past year of covers for the adoption booklets. The illustrations depicting a year of activities, holidays and events in Indiana families were created by children under the age of 18 and professional illustrators. We thank these artists for their contribution to Foster Care in Indiana. The covers celebrate the diversity of the children in foster care, and the activities and rewards of being a foster parent and family. There are children of all ages and diverse backgrounds in the adoption system and through the artistry of these covers we hope to bring awareness to their needs in our communities.

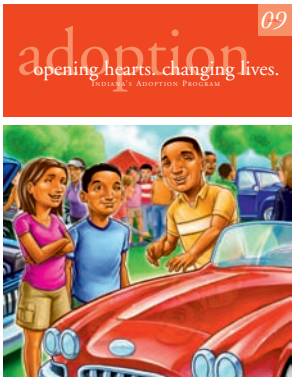


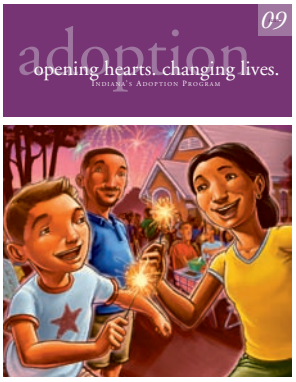












The Indiana Adoption Program would like to thank professional illustrator Ryan Alvis, for the September cover illustration.

to movies gets along well with others going to school responsible

Welcome to the Indiana Adoption Program

The Indiana Adoption Program is a statewide effort to create permanence for children who are wards of the State of Indiana. It is a program of the Indiana Department of Child Services in collaboration with the Indiana Foster Care & Adoption Association.

There are many aspects of adoption and the Indiana Adoption Program is just one of those aspects. We will help you consider some aspects of adoption in this book.

The Picture book is also available on the internet. You can download the book or specific pages at **www.adoptachild.in.gov**.

To learn more about Indiana Foster Care and Adoption Association, see us on the web at: www.ifcaa.org or call for a brochure: 1-800-468-4228.

To mail correspondence to the Indiana Adoption program send to: The Indiana Adoption program, c/o IFCAA, 509 E. National Ave., Ste. A, Indianapolis, IN 46227.

Protecting our Children,
Families & Future.

James W. Payne, Director

INDIANA DEPARTMENT OF CHILD SERVICES

Opening hearts. Changing lives.

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Meet Our Children

In this book you will see many different faces of youth. The words next to their faces only tell a partial story. Their biography is not complete. Any young person's story is worthy of telling you, yet what you read here about them is just a few short sentences.

The paragraphs next to each child are an introduction.

Beyond the paragraphs, we want you to know the whole biography of a child when you are considering making a commitment as a parent; however here in this book we balance your need to know with a child's need for privacy and sense of well-being.

Children who have experienced foster care all have one thing in common: they have had to leave their home. And by that very fact alone, their need for healing, stability and nurturing requires attention. Children who have had to endure neglect, abuse, or trauma can face many challenges. Those challenges can range from mild to severe and can also be temporary or permanent.

The challenges our children face will not be detailed in the introductions. Listing a short medical or mental health diagnosis can sometimes be misleading and can breach confidentiality. You can read about some of the challenges that are common to many children in the adoption program in a separate section of this book.

In the adoption program, many of the children are older and may have physical, mental or emotional impairments. Some have brothers and sisters in the program with them and they may need to live together or they may need to keep their essential connection to each other through different living arrangements.

The youth featured in this book are in foster care and they may live with a foster family or they may be living in a group home or other child-caring facility such as a treatment center. Every child needs the love and support of a family. We invite you to learn more about adopting children in the Indiana Adoption Program.

You will see a number next to each child's introduction. Please refer to this number when making an inquiry about them.

If I inquire about a child, does this mean I will get to adopt this child?

A prospective adoptive parent must have completed the Family Preparation process and be approved to adopt a child introduced in this book. If you are just beginning that process or have not yet begun, a child you see here may be living with a new family before you complete the Family Preparation process.

If you become their adoptive parent, a child's future development, well being, and sense of family and community will rest with you.

Therefore, adoption requires serious considerations.

The child's social worker or adoption team will help determine if you and your family are compatible with the child and there may also be several families that are considering the same child.

Subscription Information

You can receive a six month subscription to this magazine by mailing a $15 check along with your name and address to:

IFCAA
509 E. National Ave., Suite A
Indianapolis, IN 46227

If you have any questions please call 1-888-25-ADOPT.

1-888-25-ADOPT

How Do I Start The Adoption Process?

The Adoption Process for a child who is a ward requires the supervision of a county Office of Family and Children and that is usually the county where the prospective adoptive parent resides. The process begins with Family Preparation and parents are required to attend educational workshops and complete a Family Preparation Assessment, sometimes called a Home Study. You can learn more about the process in another section of this book. Prospective Adoptive parents must be recommended to the Indiana Adoption Program after their Family Preparation is complete and approved.

To begin to inquire about Family Preparation contact the Indiana Adoption Program:

Call 1-888-25-ADOPT

or e-mail at adoption@iquest.net

You will be given the contact information of those in your community responsible for helping you with Family Preparation and your contact information will be submitted to your local Training Coordinator and to your local county Department of Child Services. The Training Coordinator will send you a schedule and they may contact you about registering for the educational workshops. You can also choose to contact your community agencies.

If you have an approved Family Preparation Assessment or Home Study from the Indiana Department of Child Services and want more information on a child introduced in the Picture Book, contact the Indiana Adoption Program. You will be given the contact information for the child and your contact information will be submitted to the child's social worker and Special Needs Adoption Specialist.

We encourage you to contact the IAP first in order to ensure that you communicate to the proper individuals responsible for any child featured in this book.

Common Challenges of Children With Special Needs

Children in the Indiana Adoption Program are often considered to have "special needs." Special Needs can mean different things to people. The Adoption Program has been referred to as a Special Needs Adoption Program (SNAP) and the regional representative coordinating the adoption process for a child is called a SNAP Specialist.

Special Needs are the unique challenges each child faces and will require parents to assist them in their childhood development and schooling in a knowledgeable way. Special Needs can describe physical disabilities, medical conditions, emotional difficulties and developmental issues.

Abuse

Many of the children, regardless of their age, in the Indiana Adoption Program have experienced abuse. This can mean physical abuse, emotional abuse, sexual abuse or any combination of these types of trauma. Abuse generally leaves its mark with behavioral problems, physical impairments and therapeutic needs that require the attention of parents and professionals working together to benefit the child's future development.

Attachment

This term describes a child's ability to form relationships. Children who have been abused, neglected, or have experienced disruptions in significant relationships may face challenges in creating new relationships.

Attachment Disorder

An attachment disorder is a condition in which children have difficulty forming loving, lasting close relationships. Attachment disorders vary in severity, but the term is usually reserved for those who show a nearly complete lack of ability to be genuinely affectionate with others. They may seem distant, insincere or uncaring and have difficulty trusting others.

Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder (ADD/ADHD)

ADD/ADHD is a diagnosable, treatable, biologically based disorder. The primary symptoms include some combination of being inattentive and being distracted, being impulsive, and in some children, physical restlessness or hyperactive behavior.

Developmental Disabilities (DD)

This term describes many conditions that may be mild or severe and generally includes any physical, mental or emotional condition, which will continue to inhibit the normal developmental progress of a child. Many children have educational requirements that must be met through the Special Education process of their school.

Drug-Exposed

A child born to a mother who used drugs such as cocaine or certain pharmaceuticals while she was pregnant may have damage to their nervous system. A newborn will appear stiff and rigid and have prolonged crying episodes and be at an increased risk for Sudden Infant Death Syndrome (SIDS). Some children will develop behavior and learning difficulties.

Emotional Disability (ED)

Abuse, trauma and sometimes genetics can result in various degrees of multiple emotional challenges. This term is also used as eligibility criteria for services at school through Special Education under state and federal law.

Fetal Alcohol Syndrome/Fetal Alcohol Effects (FAS/FAE)

Alcohol-Related Neurodevelopmental Disorder (ARND)

FAS/FAE is a set of physical, mental and neurobehavioral birth defects associated with alcohol consumption by a child's birth mother during pregnancy. Prenatal alcohol exposure does not always result in FAS—although there is no known safe level of alcohol consumption during pregnancy. Some children affected by alcohol exposure before birth do not have the characteristic facial abnormalities and growth retardation identified with FAS, yet they have brain and other impairments that are just as significant. Alcohol-Related Neurodevelopmental Disorder (ARND) describes the functional or mental impairments linked to prenatal alcohol exposure.

Learning Disability

Children with learning disabilities may be of average or above average intelligence but have difficulties remembering or understanding information. This term is also used as eligibility criteria for services at school through Special Education under state and federal law.

Mental Disability

Mental disabilities is a term that is used to describe a wide variety of different challenges and can affect children in ways that are unique to each child, especially in regards to levels of severity. This is also a term used as eligibility criteria for Special Education services.

Neglect

Neglect is the absence of essential and healthy nurturing of a child for their physical, intellectual, and emotional development. Neglect includes physical neglect, child abandonment and expulsion, medical neglect, inadequate supervision, emotional neglect and educational neglect by parents, parent substitutes, and other adult caretakers of children. Children who have experienced neglect may be challenged with emotional problems.

A child's challenges can range from mild to severe, and be temporary or permanent. The environment provided in a child's future development, that may include you as their parent, will to a great degree affect the measure of their challenges.

Individual Child Index

The children are listed in the Picture Book by their first name, followed by an identification number. The last two letters of the identification number are the initials for the SNAP specialist for the child. The SNAPs and their contact information can be found on the back inside cover of the Picture Book.

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Look for this symbol throughout our children's pages, it indicates that they have recorded a video message. You can view their video on-line at **www.indianaheartgallery.in.gov**.

to movies gets along well with others going to school responsible

Randy (17)

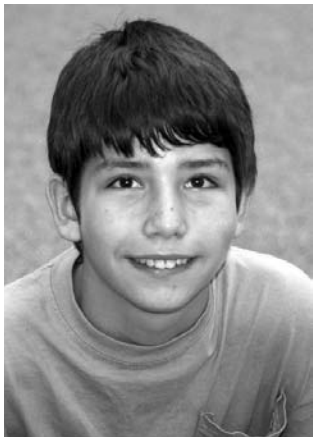
Randy is a loveable, polite, well behaved young man. He likes sports and enjoys watching and playing hockey. Randy has even organized a hockey team in his community and is responsible for coordinating practices and games. Recently Randy participated in the Special Olympics in Utah and brought home three gold medals for speed skating. He also enjoys swimming, rollerblading, and basketball. Randy loves almost all outdoor activities from riding his bike to riding four wheelers and going camping and fishing whenever he can. Randy loves to be around animals and is particularly interested in horses and dogs. He would love to be with a family that shares his love of animals. Randy is working hard and doing well in school. He has made great strides academically. He also loves computers and is fascinated by the internet.

Randy is eager to be adopted and is looking forward to being in a home where he will feel safe and secure. He has worked hard to heal from the pain in his past and has made great progress. Randy gets along well others and loves being around little children. He is very protective and gentle with them. [3360IA] *LaPorte County*

Jonathan (16)

Jonathan is a friendly young man and can strike up a conversation with just about anyone. He enjoys listening to music, playing basketball, football, and video games. Jonathan enjoys creative art projects and creative writing. He has a good sense of humor and thrives on one-to-one attention from adults.

Jonathan would do well in a family that can provide structure, consistency, and a sense of routine. If there are other children, it would be best if he were the youngest. Jonathan needs a family that will continue to coach him on independent living skills and daily life skills. [3397KY] *LaGrange County*



Daniel (12)

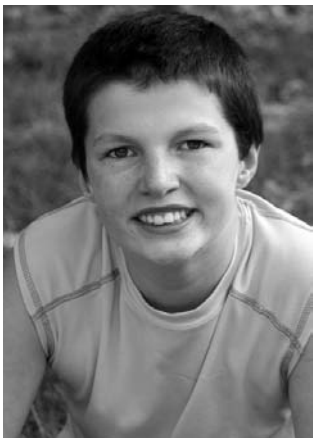
Daniel is a loving young man who likes to play outside. He likes to play soccer, baseball, basketball, and go swimming. He also likes to go camping and especially likes to fish. Daniel enjoys going to church and likes to sing. He loves animals and would like to have a cat as a pet. He gets along well with other children at school and reports that recess is his favorite part of the school day.

Daniel needs a loving home that can provide good supervision and help him continue to heal from the wounds in his past. He needs to be the only child or the youngest child in the home. [3462MO] *Delaware County*

Carla (14)

Carla is a pleasant young lady who is persuasive and determined. She has a good sense of humor and is creative. Carla loves to sing, dance and play basketball. Her favorite recording artist is Chris Brown. She also enjoys going to amusement parks and talking to friends.

Carla likes living in the city and would like to be adopted by an active African-American family. She would like to have a mother and father but would be comfortable with a single parent, as well. Carla needs a loving family that will provide structure, discipline, and will help her learn the importance of responsibility, accountability and respect. [3470KY] *Allen County*



Lukas (14)

Lukas has a love for bugs! He likes caterpillars, butterflies, and beetles just to name a few. He is a friendly young man who likes to participate in sports. He likes baseball and basketball and collects sports cards of the different players. Lukas likes to play video games, watch movies and listen to the sound track from High School Musical.

Lukas needs a family that can provide stability, structure, love and patience. A strong positive male role model would be a great benefit. Lukas has siblings with whom he will need to maintain contact. [3531AKY] *Allen County*

Krystal (17)

Krystal is a sweet and loving girl with a good sense of humor. She enjoys family activities like going out to eat and to the movies. She likes sports and enjoys being active playing softball, baseball and football. Krystal also loves to do gardening and likes to mow the lawn. Krystal loves animals and would like to work with them one day, possibly as a veterinarian. At her foster home she has a dog named Hannah that she cares for and hopes she can take with her to her adoptive home.

Krystal would like to have older or younger children in her new family and gets along well with others. She needs a loving family that will support her and help her make decisions about her future. [3547BD] *Dearborn County*

Cynthia (16)

Cynthia is an outgoing young lady who likes to be the center of attention. She likes to be outdoors riding her bike whenever she can. She enjoys singing, playing video games and movies. Cynthia is very fond of animals and would like being in a family that has pets.

She will need a loving family that can provide structure and firm boundaries. She has a sister with whom she will need to maintain contact. [3553KY] *Allen County*

Nick (12)

Nick is a lively, little boy with crystal blue eyes. He can be very well-mannered and is affectionate. Nick likes to joke around and is a very imaginative young man. He enjoys getting one on one attention and responds well to praise.

Nick needs a family that can provide structure and consistency. He will do best with a family that can be patient and nurturing to help him reach his full potential. [3596KY] *Elkhart County*

Katie (16)

Katie is energetic and outgoing. When asked what she thinks is the most interesting thing about her, she says it's that she was born in Russia. There are actually many interesting things about Katie. She loves gymnastics and has taken lessons in the past. She likes to play outside and particularly likes to swing. She is friendly and talkative and gets along well with other children. Katie likes to wear jewelry, get her nails done and loves the color pink. She likes to go out to eat and her favorite foods are macaroni and cheese, hot wings, and sweet tea. She also loves to sing and enjoys music, dance and cheerleading. Katie needs a family that can offer her safety and security. She and is nervous about being adopted because she has learned that "some people seem nice at first, but then really aren't nice."

Katie needs a stable, committed family. She will need a family that can be patient and understanding as she learns to trust and feel wanted and safe. Both single-parent and two-parent families will be considered. [3611BS] *Monroe County*

David (17)

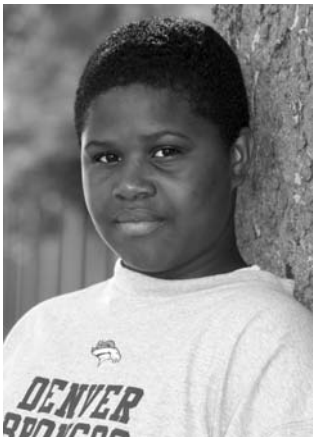
David is a gently, tender-hearted boy. He will tell you right away that he loves super heroes and that Batman is his favorite. David would love to have a "Batman suit" to wear next Halloween. He is already planning his costume and his Christmas list which includes a Batman action figure. David describes himself as "friendly" and one who likes to meet and talk to new people. David also enjoys "little kids" and does well around them. David likes to play outside and enjoys basketball and playing with his toys. David also enjoys dancing and reports that he is a good dancer.

David says he would like to have a family and live somewhere where he could make friends. He also hopes to have a puppy in his new home. Most importantly, David wants a family that will not harm him. He wants a family that will love him and keep him safe. [3624BD] *Jackson County*

Cedric (13)

Cedric is a very entertaining young man. His foster parents say he has a good sense of humor, a great singing voice, and can be very dramatic. Cedric likes to riding his bike, hanging out with his friends, and playing the game cube. Cedric is very bright and does well in school when he applies himself.

Cedric will do well in either a two-parent or single-parent home that is patient and caring. He will need a family that will allow him to maintain frequent contact with his older sisters and older brother. Patience will be the most crucial element with Cedric's transition into his new home. [3658KY] *Allen County*



Jacques (13)

Jacques is a very intelligent and creative boy who loves to be the center of attention. He enjoys drawing, hair styling, dancing, and gymnastics. He also enjoys swimming and going to arcades. Jacques is doing well in school and especially enjoys Language Arts. When asked what he wants to be when he grows up, Jacques says he would like to be a lawyer so he can help others and make good money.

He is excited about the idea of being adopted and will need a family that can provide consistency and stability. He needs a family that will encourage him, redirect him when needed, and be patient with him as he makes the transition into his new family. [3659KY] *Allen County*

e a cheerleader involved in 4-H can be charming close supervision

Steven (13)

Steven is an adorable boy who longs to be accepted and loved. He loves to be the center of attention. Steven is very friendly although he comes off as a bit shy at first. When he gets comfortable he opens up as he loves to be around people. Steven cares a great deal about others although he sometimes struggles to find ways to express his feelings. He enjoys playing with other children, especially boys around his own age. He enjoys playing video games and sports, particularly basketball. He also loves to help out his current foster father with projects around the home.

Steven needs a family that will make a permanent commitment to him as he has gone through many losses in his life. He functions best in a structured environment where he has a set routine. Steven has siblings with whom he will need to maintain contact. Both single and two-parent families will be considered. [3667KY] *Allen County*

Jerry (9)

Jerry is a pleasant, affectionate little boy who likes to give and receive hugs. He enjoys wrestling and rough-housing on the floor. He likes to listen to music and will sometimes babble and try to sing along. He likes to rock in his rocking chair or on a rocking horse. Jerry likes swinging and climbing into things he can sit in. He enjoys riding in the car and likes to sit in the shopping cart when his foster family goes shopping. Jerry is working on talking and can say “mommy” and “daddy” and will sometimes mimic other words.

Jerry is a sweet little boy who needs a family that can be patient and loving with him. A family with an extended support system and who is familiar with special needs children, developmental delays, and autism is preferred. [3682BD]
Bartholomew County

Devon (12)

Devon is a happy, outgoing, energetic young man. He loves to talk and enjoys interacting with adults. He likes to play with trucks, keys, and electronic devices. Devon is great at taking things apart but is still sometimes challenged at getting them back together again! He likes riding his bike and playing outdoors. He enjoys fishing and learning outdoor survival skills. Devon loves animals and likes to be around them. He is an enthusiastic, likeable little boy.

Devon will do best with a family that can spend time with him, providing frequent interaction. He is a high energy boy and does best when in a consistent, structured environment. Both single and two-parent families will be considered. [3699DH]
Vigo County

Jerry (13)

Jerry has a quick smile and dancing brown eyes. When asked what he would want people to know about him, he says, "I'm handsome and friendly!" Jerry is all that and more! He likes to wrestle and play basketball and football. He hopes to play on the school team when he's old enough. Jerry likes to play on his skateboard, play video games, and watch movies and cartoons. He enjoys school and says his favorite subject is Math. He has a good sense of humor and likes to play practical jokes on people every once in a while.

Jerry thinks that ideally he would like to be in an African-American family, but he is open to any family that will love and accept him. He would enjoy having siblings and maybe a dog. Jerry hopes his new family attends church as he enjoys going to church and participating in the youth group activities. Jerry needs a loving permanent home that can provide structure and clear expectations. He needs a family that will help him feel important and valued. [3704DH] *Hendricks County*

Malique (12)

Malique has a big smile and a lot of energy. His foster mom describes him as a very caring boy with a big heart. Malique likes to play on the computer and watch TV. He loves to be outdoors riding his scooter and playing with other kids in the neighborhood.

Malique does well with structure and routine and needs a home that can provide firm yet loving boundaries and expectations. Malique would do best with older siblings and thinks he would enjoy having an older brother. Malique has a sister with whom he will need to maintain contact. [3713BS] Vanderburgh County

Toby (8)

Toby just learned how to swim, and would gladly take your hand and ask you to play with him, whether it is in the pool, on the trampoline, or on the computer. Toby is a friendly, outgoing child who loves to be helpful. Toby has made great strides with communication skills and activities of daily living. He is eager to please others and responds positively to attention and affection.

Toby needs an experienced family that can provide structure, routine and close supervision at all times. A two-parent family with a strong extended support system is preferred. [3716MO] *Delaware County*

cation likes to play with dolls likes to express himself creatively likes

Brandon (10)

Brandon is a friendly, loving little boy with a good sense of humor. He does well in school and earns good grades. He has worked on improving his reading skills and enjoys reading to others. Brandon loves being outside and likes sports, riding his bike, camping, and swimming. He has played on a baseball team and enjoyed it so much he would like to do it again. Brandon is an affectionate little boy who responds well to encouragement and praise. When he does well, he feels proud of himself. Brandon is excited about getting adopted. He gets along well with other children and would love to have siblings.

Brandon will need a family that will love him unconditionally. He will do best in a home that provides structure and consistency while at the same time being patient and encouraging. [3732DB] *Greene County*

David (14)

David is an intelligent young man with an independent spirit. He is a quick learner and can often memorize and recite information. He enjoys reading books in his spare time and especially loves the Harry Potter series. David also enjoys playing board games and basketball.

David will do well in a home that can offer consistent routine, structure, and supervision. He needs a family that can be patient and continue to help him build upon his strengths. He may do best in a home where he is the only child, or the youngest child. [3735KY] *Wabash County*

Alex (13)

Alex is an *amazing* basketball player! He whirls around the court making three-point shots that are nothing but net! He loves sports and is quite a little athlete. He likes to skateboard and is very proficient at doing stunts. He loves football and is a big Colts fan. Alex enjoys not only watching and playing sports, but he likes to learn about the players by reading sports magazines. Although extremely shy at first, once Alex gets to know you is very talkative and outgoing. He is very intelligent and loves school. He is an A-B student and gets along well with his peers. He enjoys shopping at Wal-Mart and eating at McDonalds.

Alex needs a family that will be patient, allowing him time to feel comfortable getting to know new people. He is at his best when he has structure and a predictable routine to follow. [3736DH] *Boone County*

Tatianna (15)

Tatianna is a vivacious girl who has a smile that lights up the room. She is very friendly and outgoing and loves to talk. She loves going shopping and eating out in restaurants. One of her favorite foods is Chinese food, but Chuck E. Cheese is also a favorite place to go. Tatianna likes school and says her favorite subjects are Math, Spelling, and Science. In the past she has been a school cheerleader and she hopes to get to do that again one day. Though she hasn't given it a lot of thought, she thinks that she might like to be a movie star when she grows up. Tatianna describes herself as "fun!" She likes to make others laugh and enjoys cutting up and being silly.

Tatianna enjoys going to church and hopes her new family will share that value with her. She says that she would be most comfortable with a single mother who is African American. Tatianna likes being around other children and hopes she will have brothers and/or sisters. [3746KY] *Allen County*

Marjorie (16)

Marjorie loves to write and read. She is a good student and makes good grades. While her favorite subjects are Art and English, she also enjoys special classes like Music, Gym, and Drama. She enjoys listening to music and is interested in playing the piano and the guitar. Marjorie likes to go shopping even if she isn't buying anything. She likes going out to eat, going to the beach and going on vacations. She loves animals, especially horses and says if she lived in the country she would enjoy having a horse. She likes dogs and hopes she'll be able to have one as a pet one day.

Marjorie would like to have a two-parent Christian family. One thing she has always wanted in her life is a mother and father who would never leave her or hurt her. Marjorie needs a family that can provide stability, love, and patience. [3747KY] *Allen County*

Keontaye (15)

Keontaye is a quiet, but thoughtful young man. He is friendly, cheerful, and likes to joke. He loves sports and is a big fan of the Indianapolis Colts. Keontaye likes to play basketball and is a good player. He is very athletic and notes that he is fast on his feet. He enjoys playing video games, going shopping and eating out. His favorite food is Pizza! Keontaye likes school and is a good student. He loves history and learning about the past. He hopes to go to college one day and would like to play college basketball. His ultimate goal is to graduate and perhaps become an attorney.

Keontaye very much wants to be adopted and have a family of his own. He has been through a lot in his short life, but has learned a lot about himself in the process. He is very motivated to improve himself and is very insightful. Keontaye hopes to be part of a family that likes to stay active and enjoys sports as much as he does. He would prefer to live in an urban setting and is open to having brothers and sisters. Keontaye needs a family that will stand by him and provide him with love, guidance and positive role models. [3753IA] *Lake County*

around the house polite plays the guitar good at playing things

Dylan (14)
Dylan is funny and has a good sense of humor. He likes to have fun and is creative and imaginative. Dylan has a caring nature and likes to be helpful to others. He is eager to learn and works hard in school. He enjoys swimming, being outdoors, playing baseball and participating in activities at the Boys and Girls club.

Dylan will need a family that can be very consistent and provide plenty of structure. He would do best with only one or two older children in the home. Dylan has siblings with whom he will need to maintain contact. [3755KY] *Elkhart County*

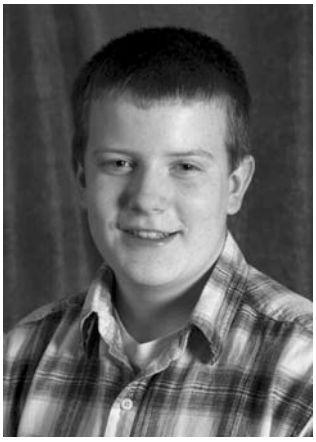
David (15)
David enjoys swimming, going to the movies, and playing in the park. He likes sports, including baseball and football. He likes going to concerts and listening to Rap music. He likes going out to eat and says his favorite restaurant is Don Pablo's.

David has a good sense of humor and makes friends easily. He enjoys positive attention from adults and enjoys one on one attention. David says he would like to have a family that enjoys traveling and doing activities together.

David will need a family that can provide a structured and supervised environment. He would do best in a family with no other children or older children. [3766MO] *Hamilton County*

Pat (17)
Pat is a very pleasant young man who is polite and respectful. He can be friendly and outgoing and gets along well with others. Pat enjoys making friends and being a friend and is easy-going and considerate of others. He is always willing to lend a hand and is often the first one to volunteer for chores. Pat is enjoying High School and the freedom it affords him. He likes being able to choose his classes and have the opportunity for vocational school. Pat very much enjoys working with his hands and prefers "hands on" learning situations. He likes being outdoors running and climbing as well as watching television and playing on his Game Boy.

Pat is at his best when he has a stable, calm routine. He needs a family that can provide love, nurturing and stability. He also needs someone who will help him stay on task with completing schoolwork. Pat has some siblings and grandparents with whom he wishes to maintain contact. [3775KY] *Wabash County*



Ritchie (15)

Ritchie is a warm, polite young man. He enjoys music and playing the piano. He loves to read and is very interested in learning foreign languages. He was able to learn some German from one of his foster parents and would also like to learn Spanish. Ritchie gets along well with other children and enjoys activities with the Boy Scouts and at the Boys and Girls Club. Ritchie loves animals and says it is very important to him to live in a home where there are animals around. Ritchie is a talented young man with a lot of potential.

He needs a family that can provide structure and stability and will love him unconditionally. A two-parent family with a strong, positive male role model is preferred. [3794KY] *Allen County*

Ana (13)

Ana loves animals and likes to help take care of the family pets. She particularly enjoys horses, cats, and dogs. Although initially shy, once she warms up, she likes to talk and can be very engaging. Ana likes to watch TV, play tennis, basketball, and flag football. She enjoys spending time with her mentor through the Big Sister program and they like to play cards. Ana is doing well in school and has made a lot of progress overall in the last year.

She will need a family that can be supportive and nurturing while at the same time providing structure and clear boundaries and expectations. Ana hopes her new family will have a dog, or let her pick out her own dog. She also has a sister with whom she would like to maintain contact. [3795BD] *Clark County*

Justin (12)

Justin is a friendly and affectionate young man. He is very popular among his peers and adults. He enjoys going out to eat, playing outside, and being on the computer. Justin has an interest in electronics and is fascinated by cell phones and computers. He loves visiting websites on the internet and has even designed his own web page. Justin also enjoys playing basketball and watching football games.

Justin needs a family that can provide stability, structure, patience, and consistency. A loving family with no children or older children would be ideal for Justin. [4000IA] *Lake County*

Tayai (10) and Tiyon (10)
Tayai is a bright little girl who likes to stay busy. She is sweet and loving and loves to play with her toys. She likes school and is doing well with her studies.

Tiyon loves school and does well academically. He has received several awards for achievement. He likes to play outdoors with his toys and with other children.

Tayai and Tiyon are twins. They need a nurturing family that can provide structure, consistency, and clear rules and expectations. [4006ABIA] *Lake County*

Jessica (10), Eliza (9), Angel (9) and Toni (7)
Jessica is very creative and enjoys drawing and painting. She enjoys shopping, going out to eat, and going to church. Jessica likes playing soccer, baseball, and spending time with her foster family.

Eliza loves to receive one to one attention. She likes to be outside playing with her sisters and riding her bicycle. Eliza is doing well in school and says her favorite subjects are math, music, art, and most of all, recess!

Angel is Eliza's twin and likes shopping, eating out, and going to the movies. She likes to be helpful and loves to earn stickers for her behavior chart so she can gain privileges. Angel likes to play soccer and baseball and is also interested in taking gymnastics or ballet.

Toni is excited about soon starting classes for either gymnastics or ballet. She is doing well in school and has been learning to speak some Spanish. Toni is a loving little girl who enjoys receiving one to one attention.

These girls are very active and they all enjoy going to church and doing family activities. They need parents that can be patient, supportive and understanding, while at the same time providing structure and firm boundaries and clear expectations. Two parent families are preferred. [4007ABCDJB] *Lake County*

Tiffany (14)

Tiffany has a bubbly personality and lots of energy. She loves music and likes to sing and dance. She enjoys participating in choir and at school. She loves to spend time with her friends, go shopping and go to the movies. Tiffany has a deep love for animals and hopes to be a veterinarian someday. She hopes her new family will have cats and dogs. Tiffany enjoys going to church and participating in Youth Group.

She is looking forward to being adopted and hopes her new family will also be involved in church life. Tiffany would like to have older siblings to look up to. Tiffany will need a family that will be supportive and patient as she makes a transition into her new home. [4009BD] *Clark County*

Kristian (10)

Kristian is an energetic young man who loves to jump and climb. His favorite activities are playing on the jungle gym and in the water. Kristian also enjoys spending quiet time cuddled in a blanket and watching a Disney video or having a book read to him.

Kristian has been making progress with some activities of daily living and responds well to positive rewards. He will need a loving and patient family who will support this growth and can provide structure, routine and close supervision at all times. [4016KY] *Allen County*

Chris (15) and Sarah (14)

Chris is a creative young man who enjoys drawing and sketching. He loves to plan and build all types of structures. He has also worked with origami and recently sewed a stuffed snake for a school project. Chris is entering the eighth grade. He likes school most of the time. Chris also enjoys playing basketball and soccer and is currently taking Karate lessons. He hopes to one day become a builder, architect or an actor.

Sarah is a "girly-girl" who loves to go shopping and dress up in fashionable clothes, make-up and accessories. She also like swimming, swinging and having overnights with friends. Sarah is a fan of Hannah Montana and the TV show, Zowie 101. Sarah is entering the sixth grade and does well in school. Her favorite subject is spelling. She likes playing basket-ball and is currently taking karate lessons. Sarah has an interest in learning to play the flute. She hopes to be a teacher when she is older.

Chris and Sarah would like to live in a home with a mother and father. These children are very bonded to one another and need a loving family that can provide supervision, clear boundaries, rules and expectations. Chris and Sarah hope to have siblings in the home and would do best as the youngest children. They have younger siblings with whom they will need to maintain contact. [4017ABKY] *St. Joseph County*

around the house polite plays the guitar good at playing things

Katie (16)

One of Katie's favorite activities is cooking. She loves to cook, bake, and eat! Katie has a warm smile and is friendly and talkative. She enjoys being outdoors riding her bike, going swimming, and playing in the park. Katie also likes to watch TV, go to the mall, and get her hair and nails done.

Katie would love to be part of a family. She would like to have a two-parent family and says that she loves little children and likes to help care for them. She likes pets and is particularly fond of puppies, kittens, and monkeys. Katie needs a family that will provide her with a loving, safe and structured environment. She has siblings with whom she will need to maintain contact. [4018IA] *Starke County*

Christian (14)

Christian describes himself as easy-going and friendly. He is very talkative and likes helping others. Christian enjoys playing sports especially football and basketball. He also likes to go fishing. Christian is intelligent and does well in school. His favorite subjects are reading and spelling. He loves to read, especially mystery novels.

Christian would enjoy living in the country. He likes to be busy and needs a loving family that can provide consistency, structure and support him in his continued growth. Families with parenting experience are preferred. [4023MO] *Blackford County*

LJ (15)

LJ is a likeable and caring young man with a good sense of humor. He loves to go fishing and mostly likes to fish for bass or catfish. He also enjoys motocross and BMX racing as well as working on cars and bikes. LJ enjoys being outdoors and likes to work in the garden. He likes swimming, playing video games, and playing guitar.

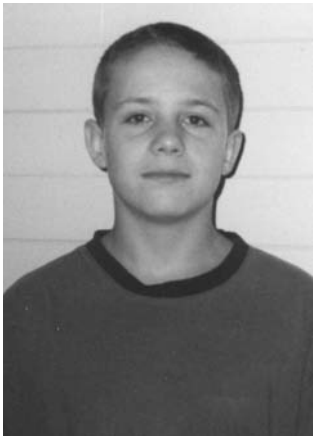
LJ is looking forward to being adopted and ideally would like to have both a mom and a dad. He would prefer being part of an African American family or an interracial family. LJ gets along best with other children his age or older. LJ needs a loving family that can provide structure and supervision. He would benefit greatly from having a strong, positive male role model. [4037BD] *Ripley County*

Anthony (12)
Anthony is an active boy who loves to play basketball, football or just go for a run outdoors. He is a very friendly and polite and has a great sense of humor. Anthony enjoys listening to Rap music and watching television. He enjoys attending church and hopes he can participate in Youth Group activities when he joins his adoptive family. Anthony describes himself as a nice, loving guy. He thinks he would be most comfortable having a single mom with maybe one or two other children in the home either his age or older.

Anthony needs a family that will be firm, consistent and provide structure and guidance. He has some family members with whom he would like to maintain contact. [4042MO] *Grant County*

Zachary (15)
Zachary is an outgoing and likeable young man. He is motivated to do well and likes to please others. He is sensitive and thoughtful of others when planning activities. He enjoys sports and has developed leadership skills through his participation in organized team sports. Zachary is musically inclined and would like to learn how to play the drums. He also enjoys cooking and trying new food types. Zachary does well in school and has worked hard to maintain his honor roll status. He hopes to attend college after graduating from high school.

Zachary would like to have energetic, active, parents that are sports enthusiasts. He would love to have a family that would facilitate his passion for playing sports and show their support at his games and activities. He would benefit from being in a two-parent home with a strong male role model. He needs a loving family that can provide firm boundaries and structure. [4043BC] *Jefferson County*



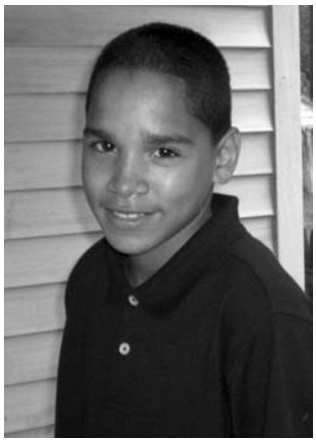
William (15)
William is a likeable, good-hearted young man. He is kind and likes to help others. He is a quiet young man with a passion for fishing. He has a tremendous depth of knowledge about fishing and knows all the best places to go for a successful catch. William loves to read books about fishing and hopes to become a professional fisherman some day.

William needs a family that will be patient and supportive of him. He longs to be loved and have a family to call his own. Families who have parenting experience are preferred. [4050IA] *Porter County*

cation likes to play with dolls likes to express himself creatively likes

Shanika (11)
Shanika is an athletic girl who enjoys basketball, biking and roller-skating. She loves animals and would enjoy having pets in her adoptive home. Shanika likes to sing, dance, draw, and make things for others. She enjoys interaction with adults and with peers. Shanika continues to make progress academically.

Shanika would do best in a family setting that is structured and consistent. She will need experienced parents that can provide a safe and nurturing environment and good supervision. [4055KY] *St. Joseph County*



Devonte (13)
Devonte is a charming young man who is eager to be adopted. He enjoys wrestling, football and being active. Devonte has expressed an interest in joining a step team at school and wants to play the clarinet. He also likes to listen to music, watch movies and explore the internet.

Devonte needs a family that can be patient and loving yet firm in their rules and expectations. He would do best with a two parent home with a positive male father figure. Devonte has a brother with whom he will need to maintain contact. [4056KY] *St. Joseph County*

Logan (14)
Logan loves to talk and thrives on positive attention from adults. He is very outgoing and enjoys interacting with both adults and peers. He enjoys taking trips, going to the movies, playing games, and eating out at restaurants. Logan shared that his hobbies are playing video games and collecting Hot Wheels cars. Logan has made a lot of progress in the last year and is currently on the A/B Honor Roll at school. He is at his best when he has a structured and consistent environment.

Logan needs a loving family that can be attentive to his needs. He would do best as the only or youngest child in the family. [4057NW] *Jasper County*

Donetta (13)

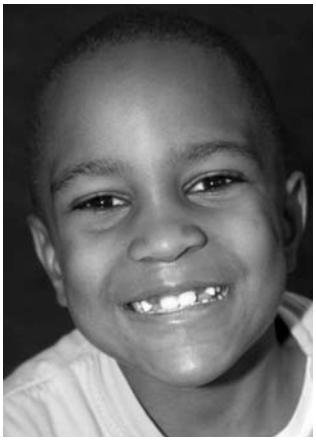
Donetta describes herself as shy when meeting people for the first time although she is much more talkative after she establishes a relationship. She is intelligent and friendly and is known to be a leader among her peers. Donetta does well in school, completes assignments and puts effort into her work. Her hobbies include reading, drawing, and writing her own poetry. Donetta also enjoys watching and playing a variety of sports.

Donetta is looking forward to being adopted and having a sense of belonging in a family. She would do best with experienced parents where she could be the only child or the youngest child in the family. Donetta needs a family that can provide structure, supervision, and clear boundaries. [4060KY] *Allen County*

Cara (14)

Cara describes herself as funny and friendly. She is outgoing, caring, and helpful. Cara is always willing to participate and jumps in to try new things. She creates wonderful poems and songs to describe feelings. Cara loves small children and animals especially the cheetah and dolphin. Some of her favorite things include the color orange, pizza and chocolate. She enjoys Hannah Montana and the television show *Wizards of Waverly Place* on the Disney channel. Cara has a dream of one day playing the clarinet. She prefers rap or country music. She also has interest in reading, crocheting, knitting, playing basketball, cheerleading, and gymnastics. She is currently reading the last book in the Harry Potter series.

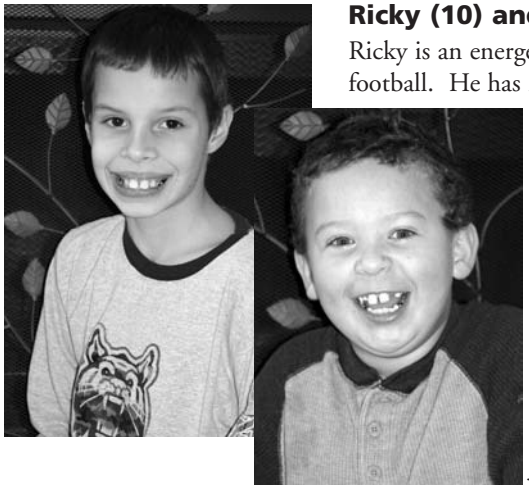
Cara would benefit from a home with assertive parental figures that provide structure as well as set rules and guidelines. She would do well in loving family with other children. She will need to maintain contact with her siblings. [4061IA] *Porter County*



Sylvester (7)

Sylvester is a very lovable, out-going and handsome little boy. In the summer he loves to play in the pool, and he enjoys watching the Disney Channel, coloring, and dancing. Sylvester is bright and maintains good grades in school.

Sylvester needs a nurturing family that can provide stability, supervision, and appropriate medical attention. He would greatly benefit from a two parent home. Sylvester needs a strong male figure who will be consistent with discipline and who is willing to spend a lot of one on one time with him. He would do best in a home with only older children. He needs a family with a lot of patience and love to get him through the trauma that he has experienced. Sylvester has siblings with whom he will need to maintain contact. [4063IA] *Lake County*



Ricky (10) and Mickey (8)

Ricky is an energetic and sensitive little boy. He loves to play video games and football. He has recently been introduced to miniature horses and is enjoying learning about horses. Ricky enjoys being a helper both at home and school and responds well to praise and encouragement.

Mickey loves to play all kinds of sports and is competitive, but playful. He loves to be outdoors and especially likes riding his bike. Mickey is very bright and likes to read. He is excelling in his school work. Like his brother, he responds well to praise and encouragement.

These boys need a loving home that can show patience, consistency, and clearly defined rules and boundaries. [4065ABBD] *Johnson County*

Christopher (15)

Christopher loves music and would like to play a musical instrument and participate in band one day. He is a friendly, outgoing boy who enjoys being with others. He likes to be helpful when given the opportunity and likes to make others feel good. Christopher likes being outside and playing football and basketball.

Christopher has been working hard on his issues and is making good progress. He needs a family that will support and encourage him. He will do best in a home that can provide structure, close supervision, and where he can be the youngest or only child. [4069KY] *Allen County*

Kile (13)

Kile wants to be a police officer with the canine unit when he grows up. He likes to stay active and plays basketball, football and soccer. He also enjoys music, playing pinball, playing cards, and watching TV. He is doing well in school and says Math is his favorite subject.

Kile is a friendly and loving young man who would like to be adopted into a family with other kids. He has a brother with whom he will need to maintain contact. [4074MO] *Hamilton County*

Jessica (15), Devin (12), Terriashia (11) and De'Stevion (7)
Jessica is a sweet, affectionate girl who enjoys making things for others and giving them away as gifts. She is friendly and outgoing and enjoys participating in church activities such as children's choir. She absolutely loves cooking and watching movies during movie night with her family.

Devin loves playing the drums and singing in the church choir. He has a lot of athletic ability and excels in basketball. Devin likes to laugh and has a great sense of humor. He is an affectionate young man with a great personality.

Terriashia is an intelligent, well behaved young lady who enjoys helping others. She has an outgoing personality and has many friends. Terriashia is very active in her church and enjoys playing board games, shopping, and traveling. Terriashia enjoys art and hopes to become an artist one day.

De'Stevion loves to be the center of attention and looks up to his big brother and sisters. He is a friendly little boy who enjoys playing with other children, playing the drums, and singing. De'Stevion also likes to play video games and visit the library.

These children need a family that can provide structure and lots of love and attention. Two-parent families are preferred. [4072ABCDBS] *Vanderburgh County*

Joshua (11)
Josh is an out-door kind of guy. He likes riding his bike, having water fights and being around and helping take care of animals. He enjoys racing car games, video games and football. He is a Colt's fan and his favorite player is Peyton Manning. Josh is good with his hands and thinks he would like to be an auto mechanic some day. He is looking forward to being adopted and hopes he will have brothers in his new family.

He will need a loving, supportive family that can provide appropriate boundaries and consistent limits. [4076MO] *Madison County*

Jacob (9)
Jacob is a happy, lovable little boy who enjoys playing with other children. He loves to play with animals, and is fascinated by bugs. He loves to be outdoors and likes to play with action figures.

Jacob needs a family that can provide structure and routine. His family will need to be patient as he transitions into a new environment. Families with experience in dealing with special needs children are preferred. [4076IA] *White County*

Brianna (10)
Brianna is a very sweet and loving little girl. She very much enjoys one-on-one attention with adults. She can be very caring and empathic to those she feels are less fortunate. She enjoys playing with baby dolls and likes to have her hair brushed and styled.

Brianna needs a family that can give her a lot of care, attention. She needs a nurturing family that will be patient and encourage her to develop to her fullest potential. Parents with experience with special needs children are preferred. [4077KY] *St. Joseph County*

Christopher (15)
Though Christopher is a quiet young man, he is known for having a good sense of humor and being a jokester. He does well in school and learns things quickly. He likes to help others and doesn't mind helping with chores around the house. Chris likes sports, especially basketball and football. He enjoys playing video games, listening to music, and watching movies. He likes to go on outings and says his favorite restaurant is Pizza Hut. Chris would love to part of a family and needs parents who can spend time with him to develop a bond. He is respectful and friendly with adults and would benefit greatly from having a positive male role model in his life.

Ideally Chris thinks he would like to live near a city and be with other children either his age or older. While he would love to have two parents, he is open to having a single parent as well. Chris likes animals and hopes his new family will have pets. [4078BS] *Vanderburgh County*

Claude (12)

Claude is friendly and talkative. He is a gentle, kind and caring little boy. He enjoys being outdoors, helping around the farm, and learning new things. Claude likes horses, riding his bike and playing games on Playstation and his Gameboy. He would like to be involved in sports like soccer, basketball, and baseball. Claude has also expressed a desire to learn martial arts. Claude is looking forward to being adopted and hopes his new family will give him the opportunity to earn an allowance for good behavior and good grades so he can have his own money to buy "stuff" he wants.

Claude needs a family that will help him feel safe and secure so he can continue to grow. Claude is very attached to his foster family and will need to make a slow transition into his new family. He has a younger sibling with whom he will need to maintain contact. [4080KY] *LaGrange County*

Daniel (13)

Daniel is a very good-hearted, friendly boy who is full of life and energy. He enjoys meeting new people and likes to engage in conversation. Daniel says the thing he would most like people to know about him is, "I'm a good person and I like to spend time with people." He very much enjoys one on one attention from adults. Daniel likes to swim and play basketball. He hopes to be on a swim team some day. He also likes to play with his Game Boy and do activities with other kids.

Daniel needs a family that can be patient and nurturing while providing structure and consistency. Daniel hopes to have both brothers and sisters in his new family. [4085MO] *Fayette County*

Matthew (13)

Matthew is a unique boy with many special needs. He is blind and mute and needs a family willing to work with him to help identify his needs and desires as well as having a working knowledge of autism. Matthew is aware of his surroundings and likes to twirl things in his hands and enjoys rocking in the rocking chair.

Matthew needs a loving family that can provide a strong, stable environment and be able to provide total care for him. [4088KY] *Allen County*

Lewis (12)

Lewis has a good sense of humor, a beautiful smile and a contagious laugh. He likes being active and playing outside. He enjoys sports and likes playing soccer and kickball. Lewis has a wonderful imagination and is intelligent. His favorite subject in school is science. Lewis loves dancing, singing, and watching movies. In fact, Lewis loves movies so much he would like to work in a movie theatre when he gets older.

Lewis would do best in a structured home that can offer stability and consistency. A family that is patient, understanding, and can provide one on one attention would be ideal. Two-parent families are preferred. [4089IA] *Porter County*

Michael (14)

Michael likes to be out in nature and enjoys fishing, swimming, and camping. He also enjoys sports such as football, basketball and soccer. Michael has a good sense of humor and likes to make people laugh. He likes drawing and is a talented artist. Michael is an avid reader and likes to read comics and all kinds of books, particularly scary books. Michael very much wants to be part of a family and hopes to have a sibling or two as well as a pet.

He will need a family that can provide structure, consistency and someone willing to assist him with his school work. Michael would do best with older siblings or as an only child. Two-parent families are preferred. [4090IA] *Porter County*

Shawn (11)

Shawn has a good sense of humor and can be very charming. He loves to be outdoors and likes to go fishing, biking, and play football and baseball. His favorite foods are lasagna and broccoli and he likes to eat out when he can. Shawn likes playing video games and watching military movies. He hopes to be a Navy Seal when he grows up. Shawn needs a family that can spend a lot of time with him as he has missed out on this in his life.

He would benefit greatly from having a strong, positive male role model in his life. He needs an experienced family that can provide structure and clear expectations and boundaries. [4095MO] *Delaware County*

Cheyenne (14)
Cheyenne is friendly and affectionate and has an upbeat sense of humor. She enjoys watching television, listening to music, and going shopping. She is very talkative and is not shy abut expressing her thoughts and feelings. She enjoys school and her teacher says she is a good helper.

Cheyenne needs a family that can provide structure and consistent rules and expectations. She needs a loving family that can be patient, encouraging and supportive. [4096KY] *Allen County*

Kimmie (15)
Kimmie is a friendly, fun-loving girl. She is considerate and strives to please others. Kimmie enjoys school and is a good student. She likes to play Nintendo, and spend time with her friends. Kimmie likes animals and would enjoy having pets in her new home.

Kimmie needs a nurturing family that can provide structure and consistency. [5011KY] *Marshall County*

Liz (11)
Liz is very outgoing and likes to talk to people. She loves fashion and enjoys dressing up and wearing make-up. Liz has a lot of energy and likes to be active. She is interested in art and likes to draw. She also likes to be outdoors riding her bike, and going swimming. Liz likes to play with dolls including Barbie dolls and Polly Pockets.

Liz needs a family that can provide structure, stability, and clear boundaries. She would do best in a home where she could be the youngest child. [5012BD] *Clark County*

Shanece (12), Aliyah (10), Shemar (8) and Monet (7)

Shanece likes to help around the house and enjoys having a clean home. She does well in school and works hard at everything she does. Shanece likes being around other people and spending time with friends. She is very bonded to her siblings.

Aliyah is very bright and is a good student. She is a pleasant little girl and makes friends easily. Aliyah tries hard to be a good example for her siblings.

Shemar is a quiet, shy young man. He loves to play football with his older foster brothers and enjoys spending time with positive male role models.

Monet is a sweet, loving little girl. She is the "ham" of the family and enjoys being the baby. She likes to be around her older siblings and wants to do whatever they are doing.

These children need a loving, patient family that can provide structure, consistency, and supervision. [5013ABCDKY] *Allen County*

Jeremy (9)

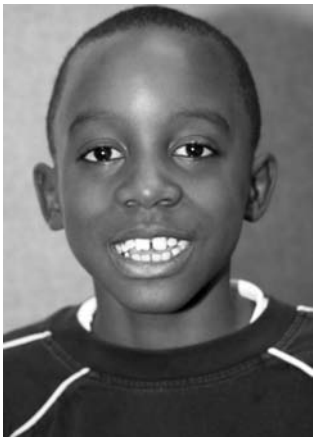
Jeremy is a loving, affectionate little boy who is full of energy and likes to play sports. He has a good sense of humor and can be very funny. He enjoys entertaining people around him. Jeremy likes to help others and doing so gives him a sense of accomplishment. He likes animals and enjoys helping to care for them. Jeremy likes school and is doing well academically and gets along well with peers.

Jeremy needs a loving family that can provide structure, routine and security. [5014BS] *Knox County*

Dezonn (12)

Dezonn is an outgoing young man with a good sense of humor. He is very intelligent and likes school. Besides reading and playing video games, Dezonn also enjoys going shopping, seeing movies, and playing sports. He attends church and is a member of the youth choir. Dezonn would love to be in a home where he is the only child, but he gets along well with other children too. He is a respectful young man and likes to be helpful around the house.

Dezonn needs a family that will love him, guide him and provide him with a safe, stable home. He loves animals and would enjoy having pets in the home. [5015IA] *Lake County*



Trevon (9)

Trevon loves being the center of attention. He is friendly to everyone and likes to please others. He enjoys being a helper around the house and is very respectful and polite. Trevon is an excellent athlete and likes to do sporting activities such as football and kickball. He enjoys school and is a very good student.

Trevon gets along well with other children and is eager to be a permanent member of a loving family. [5016IA] *Lake County*

Dezna (14), Mahaley (13) and Elestrial (10)

Dezna is a charming and intelligent girl who loves animals of all kinds. She excels in her school work and makes friends easily. She loves to sing in choirs and play sports like soccer and football. She would love a home with a pool or with a family who enjoys theme parks as much as she does.

Mahaley is energetic and confident. Like her sister, she enjoys singing and is very talented. She keeps herself busy with basketball, soccer, and Girl Scouts. She likes being outdoors, swimming, and camping.

Elestrial has a great sense of humor. He is considered the class clown, but still excels in school, especially in reading and spelling. He enjoys sports, fishing, and camping. He hopes to attend basketball camp in the summer.

Dezna, Mahaley, and Elestrial need a loving family that can provide attention and a safe environment. [5020ABCBS] *Crawford County*

Brian (12)

Brian is a bright young man who learns things quickly. He enjoys listening to music and singing. Brian likes to play on the computer, but also enjoys outdoor activities. He loves to be the center of attention and is never at a loss for words.

Brian needs a family that will provide firm, loving boundaries and structure. He would benefit greatly from having a strong, positive male role model. [5026IA] *LaPorte County*

Garrett (14) and Zane (14)

Garrett is a bright, articulate young man with an outgoing nature. He likes to learn new things and enjoys school. While his favorite subject is Math, he also enjoys doing science experiments. Soccer is his favorite sport but he also likes playing video games, hanging out with friends, and being around animals. In fact, Garrett hopes to be a veterinarian one day. He is very interested in horses and would like to have the opportunity to be around them and learn about them. Garrett likes music and wants to learn to play the drums or the electric guitar. His favorite type of music is rap and rock.

Zane has a shy smile and a quiet way about him, but once he gets to know you he opens up and is very engaging. He likes being outdoors and enjoys football, basketball, and swimming. When he is indoors he likes playing video games and board games. Zane likes music and wants to learn to play the drums. He hopes his new family will like dogs as much as he does. He would enjoy having pets and would like to help take care of them.

Both Zane and Garrett expressed an interest in photography and would like to learn to take pictures. These boys are very polite and well mannered. They like to be helpful and strive to please others. Garrett and Zane need a loving family that can provide consistency, structure, and clear boundaries. [5019ABBS] *Knox County*

Jorge (15)

Jorge enjoys school and is a good student. He is a quiet, well-behaved young man who enjoys playing stringed musical instruments such as the guitar and ukulele. He loves being outdoors and would enjoy living out in the country or close to a wooded area where he can go for walks and explore. Jorge likes to hike and fish and describes himself as a "log cabin kind of guy."

Jorge needs a supportive, loving family that can provide safety and stability. The adoptive family will need to be patient as he learns to trust them and feel secure. Jorge would like to have both a mom and a dad. [5029KY] *Howard County*

Precious (14)

Precious is a friendly girl who loves to talk on the phone. She has a great sense of humor and cares very much for her friends. She also cares for animals and would love to volunteer at a pet shelter. Precious is very intelligent, especially when it comes to her favorite subject, Math.

Precious hopes to be adopted into an African-American family and would do well either in a two-parent family or with a single mother. She will need a family that can be patient, provide structure, and be committed to facilitating ongoing contact between her and her siblings. [5030KY] *St. Joseph County*

Zach (15)

Zach is a very sweet boy who loves puzzles. He is definitely not a picky eater and enjoys all sorts of snacks. NASCAR is one of his favorite things in the whole world. If given the opportunity, he would wear a shirt with a racecar on it every day. He loves one on one attention, and is affectionate.

A family with experience and knowledge about autism and developmental delays would be best for Zach. Single and Two-Parent families will be considered. [5031DH] *Marion County*

Iziah (9)

Iziah is a delightful little boy who has adorable dimples and a winning smile! He is full of energy is a great conversationalist. Iziah likes to be outside riding his bike, climbing trees, and playing basketball. He likes playing with trucks, cars, and army men, as well as playing video games, and board games. Iziah likes school and is a good student. He is working hard on Math and Science and is enjoying learning about outer space. Iziah is excited about being adopted and would like to have an older brother or sister.

Ideally he would like to have both a mom and a dad. Iziah is at his best when he has consistent rules and boundaries. He does well when he stays busy and has a structured environment. [5034BD] *Bartholomew County*

Dakota (9), Jasten (7) and Mercedes (5)

Dakota is a sensitive little boy who cares deeply about is siblings. He also strives to please the adults in his life and enjoys being a helper, especially when it involves working alongside a parent. He likes riding his bike, going boating, swimming and playing in the park. He likes playing kickball and basketball and interacting with his siblings and foster parents. Dakota likes to have some quiet time by himself as well, and will sometimes read or play his Game Boy.

Jasten is an outgoing, talkative little boy who has a good sense of humor. He makes friends easily and likes playing with other children. Jasten likes taking care of the family dog, including feeding him and letting him out. Like his brother, he likes riding his bike, and going boating and swimming. Jasten also enjoys being involved in activities and projects involving the whole family.

Mercedes is a funny, loving, and outgoing little girl. She likes to help with household tasks and enjoys one on one time with adults. She strives to please others and likes to be involved in family activities including swimming and boating. Mercedes enjoys coloring, singing, and riding her bike. She is very excited about starting kindergarten!

These children will benefit from a slow transition into their adoptive home to help them adjust to the changes. They all love animals and would enjoy having a family pet. These children need a family that can offer them a lot of time and attention as well as the ability to provide stability and consistency. Two parent families with only older children or no other children are preferred. [5036ABCKY] *St. Joseph County*

Trevionnte (7)

Trevionnte is a happy and loving child. He enjoys receiving attention and giving hugs. He prefers to be indoors and he recently took three steps — quite an exciting accomplishment for Trevionnte!

He would do best in a family that is able to work with medically fragile children or one that is familiar with Cerebral Palsy and developmental delays. [5035MO] *Delaware County*

Christian (7)

Christian is an active, inquisitive little boy. He has been through a lot in his few short years and yet is a friendly, loving little guy who strives to be helpful and please others. Christian likes to help his foster mother and enjoys doing chores such as helping to fold the laundry and cleaning up the playroom. He also likes to play with other children and enjoys playing basketball, football, and riding his bike. Like other children his age, Christian likes to color, play with cars, build tall castles with blocks and Legos, and play on the swing set.

Christian is an intelligent, observant little boy who would do best in a family with one or two children his age or younger. He would benefit from receiving a lot of one to one attention. Christian needs a loving family that will be patient and understanding with him while providing stability and structure. [5039BS] *Vanderburgh County*

Josh (12)

Josh is a quiet and very gifted boy. His sports of choice are basketball and football. He can crochet his own hats and blankets. Here are just a few of the things he collects: Yu-Gi-Oh, Ace of Spades, and anything having to do with the military. Josh would like a family that has a dog or a cat, and possibly a brother who is his age or older.

He needs a family who can demonstrate clear boundaries, good supervision, and permanence. Two parent families would be preferred. [5040MO] *Madison County*

Esther (12)

Esther is a fun-loving and energetic girl who picks up new activities quickly. She is good at crafting, knitting, crocheting, playing softball, and playing the trumpet. She is highly intelligent and enjoys a good book or a good television show.

Esther needs a home that will support her involvement in many activities, and one that will help provide appropriate boundaries and stability. Single and two parent families will be considered. [5041BD] *Washington County*

around the house polite plays the guitar good at playing things

Christopher (5)

Christopher is a little shy around strangers at first, but once he gets to know people, you can see he is a friendly, affectionate little guy. Christopher likes to play with cars and trucks, and really likes Spiderman and other superheroes. He enjoys being outdoors and likes to ride his bike and go swimming. Recently he has shown an interest in listening to music and possibly a desire to play an instrument.

Christopher needs a loving family that can be patient with him and continue to nurture his development. Transition is challenging for him and he will benefit from a family that can provide structure, routine, and stability. [5043DH] *Marion County*

Courtnee (13)

Courtnee loves to choreograph dance routines, especially to hip hop music. When she sings, though, she prefers the genres of Country and Christian music. Her interests are science, social studies, and fashion. She is active in her youth group and volleyball. She would like a mom and a dad who are similarly active and would support her and her interests. She also would like to have a horse some day.

A family that can provide patience, structure, and support would be best for Courtnee. [5056MO] *Decatur County*

Danae (11)

Danae spends her time roller blading, jumping on trampolines, watching movies, and going to the park. She is full of energy, always on the go, and always smiling! She loves animals and is very protective of them.

The best family for her would be a single mother who can be a strong role model for her and provide structure, attention, and boundaries. [5057KY] *Elkhart County*

How to Adopt

The information below provides an overview of the steps involved in adopting a child from the foster care system. This information has been reprinted in part from the National Council on Adoptable Children (NACAC) and can be read in more detail on their website at www.nacac.org or at www.adoptachild.in.gov .

Step 1: Educate Yourself about Adoption

Written Materials

- Some publishers and booksellers produce or market many child welfare and adoption-related materials. Some of the best known include:

Child Welfare League of America
440 First St. N.W., 3rd Floor
Washington, DC 20001-2085
202-638-2952 • fax: 202-638-4004
web: www.cwla.org/pubs

The Haworth Press, Inc.
10 Alice St.
Binghamton, NY 13904-1580
800-429-6784 • fax: 800-895-0582
e-mail: getinfo@haworthpressinc.com
web: www.haworthpress.com

Perspectives Press
P.O. Box 90318
Indianapolis, IN 46290-0318
317-872-3055 (phone & fax)
web: www.perspectivespress.com

R-Squared Press
721 Hawthorne St.
Royal Oak, MI 48067
248-543-0997 (phone & fax)
e-mail: brenr@r2press.com
web: www.r2press.com

Tapestry Books
P.O. Box 359
Ringoes, NJ 08551
800-765-2367 • fax: 908-788-2999
e-mail: info@tapestrybooks.com
web: www.tapestrybooks.com

The National Adoption Information Clearinghouse (NAIC) publishes a wide variety of adoption fact sheets, many of which are free or very inexpensive. It also provides information about state and federal adoption laws, and tracks upcoming adoption conferences. NAIC's web site includes a searchable collection of adoption-related articles and report abstracts, as well as a directory of more than 5,700 public and private adoption agencies, support groups, and government officials. To learn more, contact:

NAIC
330 C St. S.W.
Washington, DC 20447
888-251-0075 or 703-352-3488
fax: 703-385-3206
e-mail: NAIC@calib.com
web: www.calib.com/naic

North American Council on Adoptable Children

This national organization offers information and resources to support adoption of children from the foster care system. They host a national conference each year for adoptive families and families waiting to adopt.

970 Raymond Avenue, Suite 106
St. Paul, MN 55114
phone: 651-644-3036
fax: 651-644-9848
e-mail: info@nacac.org

- Your phone book. Adoption agencies, advocates, attorneys, support groups, and more can be found listed in the Yellow Pages under "Adoption."
- Use your public library. Most libraries now have online access so you can use the Internet, find listings of periodicals, and do inter-library transfers. A wealth of free information can be located through these means.
- Your home computer can be a gateway to adoption information. The Internet has no shortage of information about adoption.

Adoption Conferences

Many national, regional, and local groups hold annual adoption conferences with workshops geared toward new or prospective adoptive parents.

Self Assessment

Children don't need perfect parents, just one or two individuals willing to meet the unique challenges of parenting and make a lifetime commitment to caring for and nurturing their children. One of the advantages of special needs adoption is that almost any responsible adult can become an adoptive parent. Prospective parents do not have to be rich, married, under 40, highly educated, or homeowners to adopt. Far more important are personal characteristics like:

- a belief in adoption and an ability to commit;
- patience and perseverance;
- a good sense of humor and talent for keeping life in perspective;
- a love of children and parenting;
- the ability to roll with unexpected changes, stresses, and challenges;
- the ability to deal with rejection without taking it personally;
- the ability to accept without judging;
- tolerance and understanding for your child's conflicting feelings and your own;
- an awareness that healing doesn't come quickly, all wounds cannot be healed, and your child may not attach to your family;
- the strength to be consistent and set limits;
- a willingness to learn new parenting techniques and advocate for your children's educational and medical needs; and
- resourcefulness.

If you have all or most of those qualities, then ask yourself these questions:

- Do I clearly understand why I want to adopt?
- If applicable-Do my partner and I work as a team? Are we both committed to adoption?
- If applicable - Have I talked with my own children and considered their feelings?
- Does my lifestyle allow me the time necessary to meet the needs of a special child?

Think carefully about your answers to these questions. You may decide to pursue a different type of adoption, consider foster care, or realize that adoption really is not for you. Take the time to make a good decision, because it is a decision you and your adoptive child will live with for life.

In addition, before seriously contemplating special needs adoption, prospective parents must honestly evaluate their desire and ability to successfully parent children who have troubling pasts and uncertain futures. Many children who become available for adoption at older ages have not received the early care that kids need to develop a strong sense of security, trust, and self-esteem. Many also suffer from conditions caused by past trauma, or prenatal exposure to alcohol or drugs. Children whose backgrounds include traumatic experiences, abuse, and/or neglect may exhibit symptoms of distress such as:

- aggressiveness
- attachment disorders
- attention deficits and hyperactivity
- bed wetting
- defiance
- depression
- impulsiveness
- learning disabilities
- low self-esteem
- lying
- poor peer relationships/social skills

Fortunately, through therapy, medication, and consistent care, children can overcome or at least better cope with many of these challenges.

Most children put their new adoptive parents through a period of testing to see if the parents are truly committed or just waiting for an excuse to desert the child as others have done before. To improve your chances of successfully adopting a child who has special needs, be prepared to offer a home environment that combines extra love, support, and attention with clear structure and consistent limit-setting. Parents should also be ready to actively advocate for their child at school, with peers, and within the community. It can be immensely helpful for parents to have a support network or belong to an adoptive parent support group.

Step 2: Decide What Type of Adoption You Want to Pursue

Even if you already know that you want to adopt a child who has special needs, you still need to make a number of choices about your adoption. Most importantly, you need to decide what type of child you are willing to bring into your family. What disabilities and challenges (physical, mental, emotional, or behavioral) can you comfortably handle? What age range, background, and ethnicity would fit best within your household and community? Are you open to helping your adopted child maintain contact with some of his or her birth relatives? Can you welcome a group of two or more siblings into your home?

Next, you might want to consider whether you would rather work through a public or a private adoption agency. Though most children who have special needs become available for adoption through the public foster care system, both public and private agencies can help you locate a child or sibling group to adopt.

Step 3: Investigate Ways to Cover Adoption Expenses

Many agencies do not charge service fees to families who adopt children from the foster care system. However, you will need a home study, and because adoption is a legal process, you may need an attorney. The cost of a home study can vary from $0 to $2,000. Attorney fees and court costs can range from $1,000 to $2,000, and special needs adoptive families often incur additional costs for medical services, counseling, etc.-costs that may continue throughout the child's lifetime. Fortunately, due to federal and employer-initiated programs, parents have several options for covering the cost of special needs adoption.

Loans

Many loans are project- or item-specific, but some can be used for whatever the borrower wants. Two such flexible loans are home equity loans (money borrowed against the value of your house) and insurance loans (money borrowed against the value of your life insurance policies). These loans come with relatively low interest rates and a choice of payment terms. To learn more, contact a bank or mortgage broker, or your insurance company.

Employer Assistance

Employers who offer adoption benefits may provide workers with:

- direct cash assistance for adoption expenses;
- reimbursement of approved adoption expenses;
- paid or unpaid leave (beyond federal leave requirements established through the Family and Medical Leave Act of 1993); or
- resource and referral services.

To request a list of employers who provide adoption benefits or learn more about employer-provided adoption benefits, contact: Adoption Benefits Coordinator, National Adoption Center, 1500 Walnut Street, Suite 701, Philadelphia, PA 19102; 800-TO-ADOPT or 215-735-9988.

Tax Credits and Exclusions

Through tax year 2002, adoptive parents can take advantage of tax credits or exclusions to offset qualifying adoption expenses for a domestic special needs adoption. For detailed information about the credit and exclusion, review IRS Publication 968, "Tax Benefits for Adoption." Get a copy by calling 800-829-3676 or checking the Internal Revenue Service's web site at www.irs.ustreas.gov.

Adoption Subsidies

If you adopt a child who has special needs, he or she may be eligible for federal adoption assistance. Adoption assistance payments are designed to help offset the short- and long-term costs associated with adopting children who need special services. In general, children who are wards are eligible for adoption assistance benefits under specific eligibility guidelines. Benefits available through subsidy programs vary.

Indiana Adoption Subsidy Programs for The Special Needs Adoptive Child

Under Title IV-E of the Social Security Act, the Adoption Assistance Program (AAP) in Indiana is currently under review. New regulations will take effect in 2009. It also provides Medicaid. Eligibility for AAP requires a determination that the child is a special needs adoptive child and that the child is categorically eligible for the program.

Step 4: Select an Adoption Agency

How to Find Agencies

To find as many agencies to choose from as possible, consider several of the options listed below:

- The Indiana Adoption Program is coordinated through the County Department of Child Services (CDCS) and private Licensed Child Placing Agencies (LCPA) that are contracted with the local counties to provide adoption services, including Family Preparation. You can contact the Indiana Adoption Program at 1-888-25-ADOPT or e-mail at adoption@iquest.net for agency information in your area.
- Look in the Yellow Pages under "Adoption" or "Social Services" for private adoption agencies. If you live in a small town, you may want to check in a phone book from a larger community nearby.
- Contact adoptive parent support groups or adoptive parents for suggestions. Both are a great source of information about agencies and adoption, plus they are usually eager to share what they know with prospective adopters. To find an adoptive parent support groups in your area contact your local county DCS to see if they know of one or use the Internet to search. Support groups are generally very informal and you may need to ask people in your community who have adopted to find out if a group meets near you.

Finding the Right Agency for You

To find a public or private agency that is a good fit for you, your beliefs and values, and your unique situation, compare information from several different agencies. Most will gladly provide details about their services and requirements upon request. Before selecting an agency, take the initiative to interview agency representatives by phone or in person to learn more about them. You may want to ask:

- Who can adopt from the agency?
- What kinds of children does the agency place (ages, backgrounds, etc.)?
- Does the agency work with the foster care system or is it exclusively a private adoption agency?
- Where do the agency's children come from, and how many are legally free for adoption?
- How long, on average, must one wait for a child? What is the time lapse between application and placement?
- How much does a completed adoption cost-in total and part by part?
- What are the assessment or home study requirements?
- What services-such as parenting classes, support group activities, access to therapy and counseling, and respite care-will the agency provide before and after a child is placed in your home?
- Can the agency provide references from parents who recently adopted from the agency?

Step 5: Let Your Agency Know You Are Serious about Adopting

When you call an agency to let staff there know you are interested in adopting, the person you talk to may ask a series of screening questions or simply volunteer to send literature about the agency. If you want to adopt relatively soon, find out how you can get the process started.

One common first step is an orientation meeting or training session for prospective adoptive parents. At the meeting or training you will likely:

- meet social workers and learn about policies and practices regarding adoption;
- learn what types of children are available for adoption through the agency;
- learn about foster care;
- be asked to examine your feelings about adoption, and judge if adoption is the right choice for you;
- gain insight into the challenges and rewards of adoptive parenting; and
- obtain application materials.

Step 6: Adoption Application

The application process may be different between private agencies and those agencies (LCPA) that contract with the DCS for the Indiana Adoption Program. If you are adopting a child who is in foster care, you may need to attend several of the educational workshops before you begin the application or Family Preparation process.

If you find that the application process is hard to understand, ask the agency or another adoptive parent for help. Don't let the challenges of completing forms keep you from pursuing adoption.

Find out how long it will take for the agency to process your application once you have completed the forms. Ask when you should next expect to hear from the agency, and how you can schedule and prepare for an assessment or home study.

Step 7: Attend Adoption and Parenting Classes

Public agencies commonly require pre-placement training to acquaint prospective parents with issues that can arise after a child or sibling group is placed with them. School-aged adoptees bring not only unique special needs, but also a history of life experiences that will affect interactions with adoptive parents, new siblings, schoolmates, and others. Issues related to disability, culture, early abuse, and a child's birth family should all be discussed before a child is placed in your home.

Prospective Adoptive Parents who want to be approved to adopt children through the Indiana Adoption Program must complete 26 hours of adoption preparation training in scheduled workshops. Pre-Adoption Training is scheduled through your local Training Coordinator. To find out whom the Training Coordinator is in your area contact the Indiana Adoption Program.

Step 8: Begin the Family Preparation Process

The Family Preparation process can loosely be defined as an educational process designed to help your social worker learn more about your ability to parent and provide a stable home, to teach you about adoption and its effect on children and families, and to prepare you to parent a child whose experiences and history are very different from your own. Everyone who hopes to adopt must have a completed Family Preparation Assessment, also called a home study. Depending on the agency, the worker, and the prospective parents' cooperation, the process can take anywhere from two months to a year.

Items You May Need for a Family Preparation Assessment (Home Study)

Specific requirements for assessments or home studies vary by agency, so be sure to ask for a list of the items and information your agency needs. The following items are commonly required during the assessment process:

- an autobiographical statement-a statement you create about your life history;
- certified copies of birth certificates for you, your partner, and any children;
- a certified copy of your marriage license;
- certified copies of divorce decrees;
- the death certificate of a former spouse;

- certified copies of the finalization or adoption decrees for any adopted children;
- child abuse and criminal record clearances, or a notarized statement from the police declaring that you and your partner have faced no felony convictions;
- income verification (may include tax returns, W-2 forms, and paycheck stubs);
- a statement of health provided by a physician, which might include lab test results or a statement of infertility;
- written references from friends, employers, neighbors, etc.; and

At some point in the process, you may also need to pay for the home study. The cost through a public agency may be quite low or even free; other agencies typically charge between $500 and $2,000 for a completed study.

Questions You May Be Asked

During Family Preparation meetings with your worker, you can expect to answer questions about your background, your education, your job history, your marriage, your leisure activities, your religion (particularly for religiously affiliated agencies), and your experiences with children. For instance, the worker may ask:

- What is your family like? How will you integrate your new child into your family?
- How will your extended family treat an adopted child?
- How is your marriage? How do you make decisions, resolve conflicts, and express your feelings?
- Why do you want to adopt?
- What is your home like? Are there places for your child to play or spend time alone?
- What is your neighborhood like?
- How do you plan to address discipline issues with your new child?
- What was your family like when you were growing up? How were you raised? Are you close to your parents?
- Where do you work? Is your schedule flexible enough to accommodate the responsibilities that come with parenting?
- What sort of child care arrangements will you make for your child?

The aim of any assessment or home study is to help the agency locate the best home for each child it places, and make good matches between prospective parents and children. If you have questions about the process, ask your social worker or agency.

Step 9: Begin Searching for a Child

If you adopt through the Indiana Adoption Program, you are urged to complete training and your Family Preparation process before you begin searching for a child. It may take several months for you to complete the process and become approved to adopt, so a child that you see listed in the Picture Book now may not be available several months from now.

The children are listed in the Picture Book by their first name, followed by an identification number. The last two letters of the identification number are the initials for the SNAP specialist for the child. The SNAPs and their contact information can be found on the back inside cover of the Picture Book.

If you adopt through a private agency, learn how the agency will conduct a search. What criteria do they use to match children with families? Are they willing to search outside your immediate area for a child? If you learn of a child in another state, will the agency pursue the child for you?

Step 10: Considering a Child

Before agreeing to accept any child or sibling group for adoption, learn as much as you can about the child-including prenatal care and exposure to drugs or alcohol, birth parents' medical histories, attachments to foster families or other relatives, foster care placements, relationships with siblings, interests and talents, etc. Most agencies want adoptive parents to get to know children before agreeing to adopt. If the child has certain medical conditions or other disabilities, decide if your family is prepared to address issues that may arise from the child's situation.

If you agree to adopt and accept placement of a child whose birth parents' rights have not been voluntarily surrendered or involuntarily terminated (known as a legal-risk placement), you must accept the chance that the child could be returned to his or her birth parents. Until birth parents' rights are terminated, the child cannot legally become a member of your family and must instead stay in your home as a foster child.

Questions for Prospective Adoptive Parents to Ask

a. What is known about the child's birth history?
b. What is known about the child's developmental history — physically, mentally, emotionally and socially?

c. Is there any evidence of handicap? Any suspected learning difficulties?

d. When was last contact with any birth family member?

e. Are there pictures the birth family can pass on, or any family memento?

f. Is there a Life Book for the child?

g. Are there any siblings? Will it be possible or beneficial for ongoing contact with siblings (if they have been separated)?

h. What social and medical history is available on the parents? On extended family members or siblings?

i. Do the parents have a history of drug or alcohol abuse? Was the mother using substances during the pregnancy?

j. What was the home environment like? What was the environment of the foster home(s) like?

k. How many moves or placements did the child experience and why did they occur?

l. What is the child's current adjustment status?

m. Has the child been prepared for the adoptive placement? How can you help?

n. What is the child's current health status? Does the child have any allergies?

o. Is there any history of physical, sexual or emotional abuse? What treatment has been pursued?

p. What method of discipline works best with the child?

q. Does the child accept and give affection?

r. Does the child have any therapeutic needs or treatment plans?

s. What adoption subsidy options are there for the child?

Step 11: Prepare for Your Child's Arrival

Anticipate how the addition of a new family member will affect your life and plan accordingly. Depending on your situation and the child you adopt, you may need to:

- Update the family's insurance. Adoptees can be covered under your health insurance from the date they are placed with your family. Group health insurance carriers must insure adoptees under the terms of their parents' policy and cannot deny coverage due to pre-existing conditions. Add a child to your health insurance plan within 30 days after he or she is placed in your home. If your child is eligible for an adoption subsidy, he or she may be covered through Medicaid. Also change beneficiary designations on life insurance policies and update wills as needed.
- Get and keep a copy of the adoption degree with the child's amended birth certificate. Once the adoption is finalized, that document may be sealed and neither you nor the adoptee can access it. Without it, some adoptees have had trouble getting passports and applying for affirmative action status. With it, adoptees may have an easier time searching for their biological roots, if and when they decide to do so.
- Prepare to get a new social security card and birth certificate for your child that recognizes the child's new last name and family situation. To claim your child as a dependent for tax purposes, the child must have a social security number.
- Learn as much as you can about the child's habits and personality. Talk to the child's foster parents and worker so you can learn information that will help ease the child's transition into your family. What are the child's favorite foods and games? What is the best way to comfort the child?
- Keep items that tie to the child's past. Encourage the child to bring all his possessions from previous homes, and ask the foster parents and workers for copies of any pictures they have of the child. Never throw away broken toys or worn out clothes unless the child wants to. Familiar objects and smells are comforting, and the child needs you to respect that he has a past and prior attachments and loyalties.
- Make your house child-friendly. Reposition or remove household objects that could be dangerous to your new child. Prepare the child's room to make it welcoming and to signal that the area belongs to him or her.
- Inform your other children about changes that will occur. Tell your children how their roles may change when the new child arrives. Prepare them to share, adjust schedules, and withhold judgment during the transition. Include everyone in visits and trial weekends before the child is placed, and establish clear ground rules for behavior, interaction, and discipline.
- Negotiate an adoption assistance agreement. Parents who adopt an eligible child with special needs from a public or private agency can receive federal or state benefits for their child. Ask your agency what steps you must take to obtain a subsidy and negotiate an agreement.

Line up services for your child and yourself.

Step 12: The Child is Placed in Your Home

If you adopt a younger child, you may need to find day care. If you adopt an older child, you may need to enroll him or her in school; arrange for therapy, counseling, or tutoring; and identify respite care options. You might also want to join an adoptive parent support group.

Children who are placed for adoption through public agencies may move in with an adoptive family as soon as the parents complete required pre-placement visits and are approved to adopt-provided the timing is not unnecessarily disruptive to the child's schooling or other activities.

When a new child is placed in your home, you will assume temporary legal custody. For a few months, while your family undergoes the inevitable adjustment period, your agency will monitor how the placement is proceeding.

The monitoring period typically lasts about six months to a year. During this time, the worker may call or visit to assess how you and your new child are adjusting, and to answer questions. If all goes well, at the end of the monitoring period the agency will recommend to the court that the adoption be approved.

Step 13: File a Petition to Adopt

An adoption petition is the document filed in court that initiates the legal aspect of adoption. Through the petition, adoptive parents formally request permission to adopt a specific child. To file a petition you will likely need the following information and documentation:

- the child's birth certificate or birth date and place of birth;
- a written statement that confirms your desire and suitability to adopt, as well as your ability to provide financially for the child;
- a written declaration that the adoption is in the child's best interest;
- your name, age, and address;
- the date on which and from whom you received custody of the child;
- a statement of the legal reason why the birth parents' rights are being (or have been) terminated; and
- a disclosure of any relationship that you share with the child (other than as an adoptive parent)-such as being the child's aunt, grandparent, or stepparent.

Step 14: Finalize the Adoption

Your adoption is not legally complete until your newly created family goes through the finalization process. Finalization hearings usually take place within a year after a child is placed in the home. Before scheduling a hearing, check with your agency to make sure you have completed the necessary paperwork. If you are missing required documents, the finalization could be delayed.

The finalization hearing is a judicial proceeding, sometimes held in the judge's chambers, during which adoptive parents are granted permanent legal custody of their adopted child. The hearing, which usually lasts only 30 to 60 minutes, is designed to establish the legality of the new family unit, and confirm that the adoptive parents are willing and able to provide for their new child.

Who Should Attend the Hearing

The following individuals generally attend the finalization hearing:

- the adoptive parents and adoptee(s);
- the adoptive family's lawyer; and
- the agency social worker who placed the child with the adoptive parents.

In a few cases, the child's birth parents may also appear, but only if their parental rights have not yet been terminated or if they are participating in an open or cooperative adoption.

What the Hearing Involves

To verify that the adoption should take place, the court will attempt to establish that the child has been placed in a safe, loving home. Expect to list all the identifying information included in your adoption petition and answer questions such as:

- Why do you want to adopt?
- How will you care for your new child?
- How will your family adjust to a new child?
- Is there anything the court should know before finalizing this adoption?

As soon as the judge signs the adoption order, you gain permanent legal custody of your child. Finalization is the last formal step in the adoption process and marks the official beginning of your new family. From this point, learn as much as you can about post-adoption services (like respite care, support groups, etc.) that can help you make the most of your new role as an adoptive parent.

The Legal Aspects of Adoption

Prospective adoptive parents should consult an attorney for legal advice and as they prepare to adopt a child.

Selecting an Attorney

Federal and state laws that apply to foster care and adoption require certain steps to be followed prior to the finalization of an adoption. It is important to have an attorney to represent you in the adoption process. Your family, friends or individuals you know who have adopted may be able to recommend an attorney for legal advice and you can find out more information on attorneys from your local county Bar Association. Sometimes it is helpful for an attorney to have knowledge of the foster care system.

For a referral to an attorney trained by ACT in adoptions from foster care, or for a free consultation with an ACT-trained attorney, call the hotline for 'Adoption in Child Time' 1-877-ACT-4KIDS.

Attorney Fees

Attorney fees vary around the state. You will need to ask the attorney what fees they charge and how they bill their services. Since some children are eligible for an adoption subsidy (a one-time reimbursement of legal fees or non-recurring adoption expenses with a maximum expenditure of $1500 per child) your attorney may be able to assist you in applying the subsidy to their fees.

Approval

Prospective adoptive parents need an approved Family Preparation Assessment (Home Study) to be recommended for a child who is a ward. Your local county Department of Child Services (DCS) and/or the private agency (LCPA) that contracts with the county must determine if you have been approved. You are required to have written approval before a child can be placed with you for adoption and through your local court jurisdiction.

Agency Supervision

Indiana law requires that adoptions be granted only after a period of supervision has been met. The child and adoptive family relationship must be supervised by a local county Department of Child Services or private child placing agency (LCPA) that contracts with them. The length of the supervision period is at the discretion of the court, however most courts require a standard time period of six months.

Required Consents

The consent of the child's mother, if she is living, is required by law to complete an adoption. The consent of a child's father who has established paternity or signed a paternity affidavit is also required. The county Departent of Child Services (DCS) may have completed a court action to terminate the parent-child relationship so that a child who is a ward can be legally free for adoption, whether the child's parents have consented or not determines the type of court action that is necessary. You will need the consent of the CDCS that has the responsibility of care and supervision of the child you wish to adopt for the court proceedings, unless the court finds that their consent is not necessary to serve the best interests of the child.

Adoption Petition Filing

If you are an Indiana resident, you may file your adoption petition in the county where you reside, in the county where the child resides, or in the county where the private agency (LCPA) or Department of Child Services (DCS) has custody of the child. If you are not an Indiana resident, you may petition to adopt a child who is a ward of Indiana in the county where the LCPA or DCS has custody or the county where the child resides.

If you are married, both you and your spouse must sign the adoption petition. Partners of an unmarried couple may not petition to adopt together and in such cases, only one partner may be the petitioner.

Adoption Filing Fees

The adoption filing fee consists of the following: The adoption history fee, which is $20 and the putative father registry fee, which is $50, both of these fees are sent to the State Department of Health for records maintenance; and the county clerk's office fee, which can range from $100 to $200. The court may not require payment of the clerk's fee if you are unable to pay it based on an affidavit regarding your income and expenses.

Adoption Assistance

Under Title IV-E of the Social Security Act, the Adoption Assistance Program (AAP) in Indiana is currently under review. New regulations will take effect in 2009.

Adoption Chart

There are four basic types of adoption: public agency adoption, domestic private agency adoption, international adoption, and independent adoption. As the chart below shows, requirements, costs, and timing vary between and within the different types of adoption. To decide which type of adoption is best for you, think seriously about the type of child you would like to adopt (for example, an infant, an older child or group of siblings, a child from another country, a child who has special needs, etc.).

Type of Adoption	Definition	Children Available	Approximate Cost	Who Can Adopt	How Long It Takes
Public agency adoption	an adoption directed and supervised by a state or local Department of Human Services (or Social Services, or Human Resources, or Health and Welfare, or Child and Family Services, etc.)	children with special needs (kids who are harder to place due to emotional or physical disorders, age, race, membership in a sibling group, backgrounds); rarely infants	from $0 to $1,500 (depending on the state, up to $1,500 of "nonrecurring" adoption costs for eligible special needs children may be reimbursed)	flexible eligibility requirements for adoptive parents; on a case-by-case basis, will consider single parents, parents over the age of 40, parents who have other children, parents with low incomes, etc.	starts slowly, but for those who have an updated home study, placement can occur as soon as a few months after selecting a child
Private agency adoption	an adoption directed and supervised by a privately funded, licensed adoption agency	sometimes handle special needs children; more commonly associated with younger children and infants	$6,000 to $25,000; lower for special needs children; some agencies have sliding fee scales	agencies may recruit parents based on race, religious affiliation, etc.; for infant adoptions, birth mother often chooses	a few months to a few years (sometimes longer for infant adoption)
International adoption	process of adopting a child who is not a U.S citizen, which may be accomplished privately through an attorney, or through an international adoption agency	about 88 countries currently allow their children to be adopted by U.S. citizens—6 countries in Africa, 20 in Asia, 32 in Europe, and 30 in Latin America; ages range from infant to teens; health conditions vary generally infants	$7,000 to $30,000 (varies by country; travel and travel-related expenses may be additional)	depends on agency and country requirements; some will accept single parents, most prospective parents are between 25 and 45 years old	six months to several years depending on the child's age and health, and the country's political climate
Independent adoption (not legal in all states; also known as private adoption)	an adoption initiated by prospective adopters and completed with help from an attorney or adoption counselor		$5,000 to $40,000 (includes prospective parents' cost of finding a birth mother, certain birth mother expenses, and attorney's fees)	birth mothers typically choose the adoptive parent — preferences tend to run toward younger, affluent, married couples	variable; as long as it takes to find a birth mother who will see the process through to finalization

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What is adoption?

Adoption is meant to establish a legally recognized, lifelong relationship between a parent and child who are not parent/child related biologically. The adoptive parent(s) becomes legally and morally responsible for the child's safety, education, health care, value development, development of life skills, as well as the day-to-day care of that child.

Our society acknowledges that the man and woman who biologically create a life are traditionally the ones responsible for the child. Our society created adoption as a means to meet the needs of children whose biological parents are not able to assume the responsibilities of parenting.

Originally, adoption laws were based on "ownership"-type principles and focused on the rights of adults. However, over time, laws have become much more focused on meeting the emotional, physical, spiritual and developmental needs of the child.

In the past, *the two people who biologically gave them life raised most children*. This is no longer the case in our country. Today, single parents, grandparents, stepparents, foster parents or other parents acting as guardian are parenting a majority of children. Many children are now experiencing what it is like to have multiple sets of parents, grandparents and extended families. It is common for a child to experience a series of adults functioning in parental roles in their family.

Children who are adopted always have at least two sets of parents. For these children to be able to understand who they are, it is important for them to come to know, at some level, each of the parents who have had a part in creating the life they are living. All children try to make sense of these complex relationships. The more they know about the people to whom they have had any type of parental tie, the more successful they will be at developing a more complete picture of themselves.

According to Vera Fahlberg, a child and family expert and author, we can divide the parenting role in a child's life into three parts. Part One, ***the Biological Aspect of Parenting***, gives life itself to a child. The biological parent also determines the sex of the child, eye color, hair color and texture, intellectual potential, temperament, potential talents as well as some of the medical conditions that may surface as the child develops. Racial and ethnic heritage are also determined by the biological factors.

Part Two, ***the Legal Aspect of Parenting***, is financially responsible for the child. It is the legal parent's responsibility to keep the child safe and secure. The legal parent makes all important decisions for the child, for instance, deciding where the child will live, what school the child will attend, what medical care is given, etc. This parent is also legally and financially responsible for the child's actions.

Part Three, ***the Parenting Aspect of Parenting***, sees to the day-to-day care of the child. This parent is responsible for providing love and discipline. This parent models behavior for the child to copy. This is the person who cooks meals, washes clothes, helps with school work, takes care of the ill child, watches the child's ball game etc. This person is the child's primary educator who teaches values, religion, and most life skills.

For any child, it would be much easier to understand life if the same one or two people filled all three of these parental roles throughout the child's entire life. For many children, and all adopted children, multiple people are involved. Most children are able to do quite well with multiple "parents" as long as transitions are handled appropriately and the child has someone to talk with about the changes. In fact, many very successful adults credit their success to having had many parent models and mentors along the way.

Circumstances and the legal system may change who provides two of these three parts of parenting to a particular child. However, circumstances and the legal system cannot change the biological connection. **The child's bonds to the biological parents are permanent and important to whom that child is as a person**. Anyone planning to adopt a child needs to recognize and value this fact.

Recognizing this is the only way that you will be able to understand the identity questions that the child will wrestle with as they grow and mature. The adoptive parent, who assumes both the role of legal parent and parenting parent for their adoptive child, can help them reach their highest potential by helping the child deal with such issues.

In a legal sense, people become a member of a family in one of three ways: by birth, by marriage or by adoption. "Family" is defined in our legal structure as two or more people who: 1) have biological ties; or 2) make a long-term legally binding commitment to each other.

When entering a family by birth, the child shares genetics as well as cultural and ethnic heritage with others in the family.

When entering a family through adoption or marriage, family members blend themselves emotionally with another person or persons who usually differ in genetics and heritage. There generally is no biological tie. However, governments and societies have developed ways to recognize the great importance and permanence of such deep, emotional commitments.

Laws, regulations and practices have been developed to give persons related by adoption and marriage comparable rights and responsibilities as those related by birth. Our society expects all families, whether formed by birth, adoption or marriage, to be permanent connections that offer love, acceptance and support for all members.

Where Do I Start Learning?

Ask adoptive parents where they started their adoption journey and you will get many answers. For some their process began with reading a newspaper or magazine article. Maybe they found adoption material on the Internet. They may have checked out a book on adoption from their local library. Others may have known someone who had already adopted and talked with them about expectations and what steps to take. Others may have looked in the phone book for adoption agencies in their area, then called and received basic information, either on the phone or in the mail.

The more information you have, the better choices you can make for yourself and your children-to-be. Individuals must choose for themselves when and how to gather the information they need.

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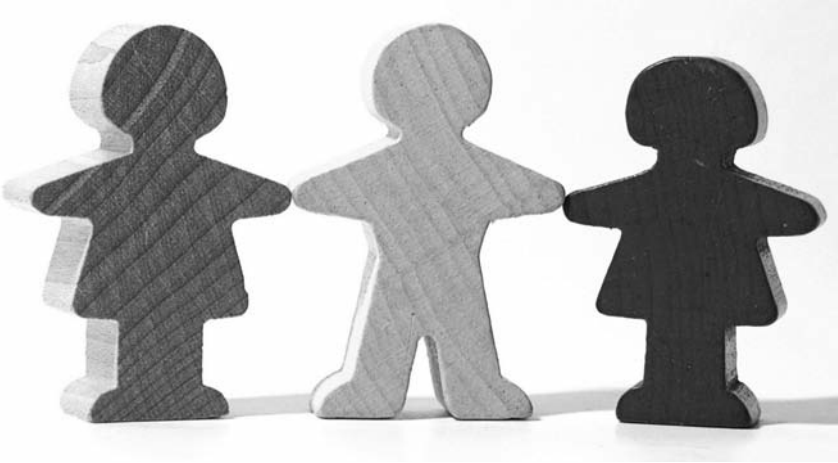
NEW!
Youth Connections Program



The Department of Child Services (DCS) works with teens that are ages 14 through 18 for whom an adoptive family has not been identified or who have expressed that they do not want to be adopted; but the youth need a caring adult in their life to help them make the transition to adulthood.

The Youth Connections Program has been implemented to assist teens who will be on their own when they leave foster care. Every young person aging out of foster care should have at least one caring adult in their life whom they can count on to be there for them when they need support, guidance, advice and resources.

What can you do? Consider that a teen on their own will need someone to talk to; for advice or a sympathetic ear or to celebrate a birthday, they may need help finding a job, finishing school, or locating a safe place to live, a place to do laundry or use the telephone, a ride to work, an occasional meal, some emergency cash, they may need a coat or someone to advocate for them.

Youth Connections Program Specialists will provide support to the adults and teens to help build and sustain a relationship that will nurture a long-term connection. They will assist in identifying Independent Living services and community resources for the teen.

To find out how you can help and to receive further information on the program, please contact one of the people listed below, nearest to your own location.

Beth Prebeck
Southern Youth Connections Specialist
DCS Brown County Office
121 Locust Lane, P.O. Box 325
Nashville, IN 47448-0325
812-988-2239 (Work)
317-439-6599 (Cell)
812-988-1279 (fax)
Beth.Prebeck@dcs.in.gov

Barbara A. Gainer
Northern Indiana YCP Specialist
Youth Connections Program
217 East Southway Blvd, Suite 202
Kokomo, IN 46901
765-865-2212
765-864-3000 fax
Barbara.Gainer@dcs.in.gov

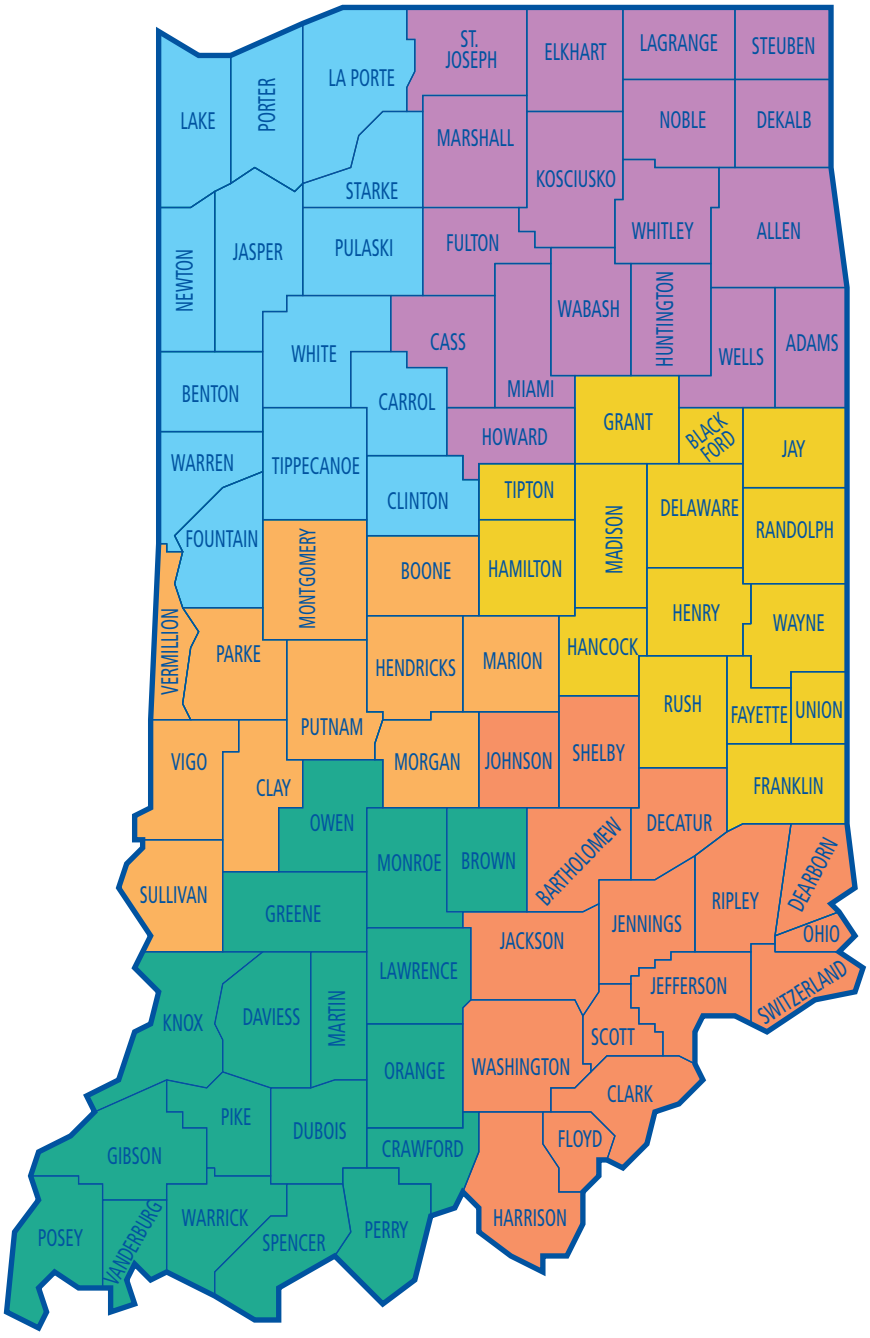
Special Needs Adoption Area Specialist Locator Map

Thank you for your interest in Indiana's Adoption Program.

This map shows the Special Needs Adoption Program (SNAP) specialist who coordinates adoption information for their Team. The counties are divided into six Teams.

Statewide

Ann Arvidson
Pre/Post Adoption Services
(317) 234-4500
Central Office
302 W Washington St. E306 MS47
Indianapolis, IN 46204-2739
Email: ann.arvidson@dcs.in.gov



North West

Ivraline Applewhite
(219) 881-2043
Lake County DCS
661 Broadway
Gary, IN 46409
Email: ivraline.applewhite@dcs.in.gov

North East

Krysta Young
(260) 458-6498
Allen County DCS
201 E. Rudisill Avenue
Ft. Wayne, IN 46806
Email: krysta.young@dcs.in.gov

West Central

Denise Halliburton
(317) 232-4415
Central Office
302 W Washington St. E306 MS47
Indianapolis, IN 46204-2739
Email: denise.halliburton@dcs.in.gov

East Central

Marty Ogden
(812) 663-6768 ext. 12954
Decatur County DCS
1025 E. Freeland Rd. Ste. B
Greensburg, IN 47240
Email: marjorie.ogden@dcs.in.gov

South East

Beth Dillon
(317) 738-7113
Johnson County DCS
1784 E. Jefferson St.
Franklin, IN 46131
Email: elizabeth.dillon@dcs.in.gov

South West

Brenda Stoner
(812) 254-0024
Daviess County DCS
4 NE 21st Street
Washington, IN 47501
Email: brenda.stoner@dcs.in.gov

Protecting our Children, Families & Future.

James W. Payne, Director

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