Commission on Improving the Status of Children in Indiana

Education Outcomes Task Force March 20th, 2020 10am – Noon

In Person: Indiana Government Center South, Conference Room 17, 302 W. Washington Street, Indianapolis

Virtual:

Join Webex Meeting

Meeting number (access code): 732 420 338

Join from a video system or application

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Agenda

- 1. Review and approval of minutes from November, 2019 meeting a copy of the draft minutes are uploaded into TEAMS files.
- 2. Status update of action items from last meeting

Action Items (Include recommendations/queries for Executive Committee)			
Action	Responsibility	Due Date	
Explore potential for a joint memo regarding	Christy & Melaina	<mark>1/17/2020</mark>	
work permits from DWD, DOE, DOC, and DCS			
stating a signature as home school does not	http://iga.in.gov/legislative/2020/bills/senate/409#document-		
mean responsibility for student – Maybe	<mark>d235db2e</mark>		

something about exit interviews can be added to this.		
Send Ed. Passport Subcommittee Phase II	Nic	<mark>1/17/2020</mark>
volunteer contacts to Gina Woodward		
Share Alison Slatter's contact details with Kimb	Melaina	<mark>1/17/2020</mark>
as she will volunteer for the Alternative Ed		
Subcommittee		
Melaina to send ESSA act, regulations, non-	Melaina	<mark>1/17/2020</mark>
regulatory guidelines to Derek		
Please find the member list folder which	All	<mark>3/20/2020</mark>
included all subcommittees and their members		
and the EOTF list. Please check all and update		
your information or committees' information.		
Feedback on notes from January 15 th and	All	<mark>3/20/2020</mark>
February 10 th		

- 3. Review Draft Strategic Tracker 2020-2022 (review handout)
 - a. Identify groups to take the lead
 - b. Identify deliverables
 - **Melaina and Christy will work on the charter format for objectives and deliverables
- 4. Christy to share recent DOE survey and results around SEL
- 5. Subcommittee reports To be conscientious of time, all co-chairs should be prepared to present their updates in less than 10 minutes.
 - a. Education Passport Model Update:
 - i.Phase Two: Explore potential implementation Options
 - 1. Gina Woodward will be reporting on potential goals for progress
 - a. What voices are needed to contribute?
 - b. What funding options are available for the development of a database of this magnitude?
 - c. Who would be the owner/administrator of the database?

**Gina will share at the next meeting

- b. School Discipline and Climate Update:
 - i.Status Update: Kristin Martin/Todd Bess
 - ii.Who can take over? **Bart Doan (DWD) and Kwalfle Bradley (Gary Comm. Schools) would be willing to take over
- c. Mental Health Support in Schools Update:
 - i.Status Update: Bethany Ecklor
 - ii.Need to connect with Dr. Hulvershorn to see how the mental health taskforce is working on similar goals.
 - iii.Probably will continue but in a different approach such as school-community collaborations.
- d. Alternative Education Options Update
 - i. Status Update: Do we still need this? It is not in the current strategic plan. Could this go under the school-community partnerships
 - 1. What voices are needed to contribute?
 - 2. What are the first steps that need to occur to begin the work?

- 6. Are there any programs of interest that the task force members believe would be beneficial towards the achievement of our objectives?
- 7. Executive Director Update Julie will share out legislative updates soon. Next CISC is April 22nd and more than likely will be canceled. Executive team is meeting on April 8th. June 17th meeting will probably be the first meeting to share deliverables.
- 8. Communications (items CISC would like you to communicate out to your stakeholders, and items you would like communicated out to others)
- 9. Data Needs (identify any needs for data sharing or mapping, determine if someone in the Task Force has access to the needed data, if not, forward request to Data Sharing and Mapping Committee)
 - a. Tabled until all data has been released: Discussion around the data shared from the student needs report, the CMHC surveys, and foster & homeless reports and how we can use this information to identify education gaps needing extra support for our at-risk populations when all reports have been published.
- 10. Next meeting date, time, location May 15th 10:00-12:00pm; probably virtual
- 11. Review action items identified in today's meeting