

Indiana College Readiness Report

2012 High School Graduates Tipton County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	81	77	95%
Core 40	75	48	64%
General	33	9	27%
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	182	***	***
Advanced Placement Status			
Took and Passed an AP Test	42	39	93%
Took but Did Not Pass an AP Test	52	48	92%
Did Not Take an AP Test	95	47	49%
21st Century Scholar Status			
21st Century Scholar	21	15	71%
Non 21st Century Scholar	168	119	71%
Socioeconomic Status			
Free or Reduced Lunch	40	23	58%
Non Free or Reduced Lunch	149	111	74%
Race/Ethnicity			
White	178	125	70%
Black	0	--	--
Hispanic	5	***	***
Asian	2	***	***
Other	4	***	***
All Students	189	134	71%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	108	57.1%
Indiana Private College (non-profit)	14	7.4%
Indiana Private College (for-profit)	1	0.5%
Out-of-State Public College	3	1.6%
Out-of-State Private College (non-profit)	8	4.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	55	29.1%

Indiana College Readiness Report

2012 High School Graduates Tipton County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	59	5	8%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	31	2	6%	***	***
Took but Did Not Pass an AP Test	39	6	15%	***	***
Did Not Take an AP Test	38	16	42%	13	81%
21st Century Scholar Status					
21st Century Scholar	12	2	17%	***	***
Non 21st Century Scholar	96	22	23%	***	***
Socioeconomic Status					
Free or Reduced Lunch	19	4	21%	***	***
Non Free or Reduced Lunch	89	20	22%	***	***
Race/Ethnicity					
White	100	23	23%	19	83%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	108	24	22%	19	79%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	14%	12	80%
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	8	7%	***	***
No Remediation	84	78%	--	--

Indiana College Readiness Report

2012 High School Graduates Tipton County



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	11.1%
Indiana State University	5	4.6%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	11	10.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	23	21.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	7.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	4	3.7%
Purdue University-West Lafayette	17	15.7%
Ivy Tech Community College	25	23.1%
Vincennes University	3	2.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	77	71.3%
Associate Degree (two-year)	29	26.9%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	89	82%
Part-Time Students	19	18%

Indiana College Readiness Report

2012 High School Graduates Tipton County



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	13%
Business and Communication	9	8%
Education	9	8%
Health	20	19%
Science, Technology, Engineering, and Math (STEM)	20	19%
Social and Behavioral Sciences and Human Services	10	9%
Trades	11	10%
Undecided	15	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	59	3.0	27.19
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	31	3.2	28.87
Took but Did Not Pass an AP Test	39	2.6	24.06
Did Not Take an AP Test	38	2.5	17.92
21st Century Scholar Status			
21st Century Scholar	12	2.6	21.96
Non 21st Century Scholar	96	2.7	23.45
Socioeconomic Status			
Free or Reduced Lunch	19	2.6	20.63
Non Free or Reduced Lunch	89	2.8	23.85
Race/Ethnicity			
White	100	2.7	23.45
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	108	2.7	23.28

Indiana College Readiness Report

2012 High School Graduates Tipton County



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	59	51	86%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	31	30	97%
Took but Did Not Pass an AP Test	39	31	79%
Did Not Take an AP Test	38	31	82%
21st Century Scholar Status			
21st Century Scholar	12	10	83%
Non 21st Century Scholar	96	82	85%
Socioeconomic Status			
Free or Reduced Lunch	19	14	74%
Non Free or Reduced Lunch	89	78	88%
Race/Ethnicity			
White	100	88	88%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	24	18	75%
No Remediation	84	74	88%
All Students	108	92	85%

Indiana College Readiness Report

2012 High School Graduates Tipton County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.