REACHING HIGHER
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for William W Borden High School

First-year college results for students who graduated from high school during the previous academic year 2019:

64% **of students enrolled in college**
2019 Cohort

46% of students enrolled in public college and met all early college success benchmarks (outlined below)
2018 Cohort

- 100% of students did not need remediation
- 50% of students completed all coursework attempted
- 73% of students persisted to the second year

22% of students enrolled in a two-year public college completed on time
2018 Cohort

31% of students enrolled in a four-year public college completed on time
2016 Cohort

https://www.in.gov/che/2489.htm

INDIANA COMMISSION for HIGHER EDUCATION

che.IN.gov

2019 High School Graduates: William W Borden High School

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	20	***	***
Core 40	23	11	48%
General	1	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	44	28	64%
Advanced Placement Status			
Took and Passed an AP Test	3	***	***
Took but Did Not Pass an AP Test	23	17	74%
Did Not Take an AP Test	18	***	***
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	42	***	***
Did Not Earn Dual Credit from an Indiana Public College	2	***	***
21st Century Scholar Status			
21st Century Scholar	6	***	***
Non 21st Century Scholar	38	***	***
Socioeconomic Status			
Free or Reduced Lunch	12	6	50%
Non Free or Reduced Lunch	32	22	69%
Race/Ethnicity			
White	41	***	***
Black	0	--	--
Hispanic or Latino	3	***	***
Asian	0	--	--
Other	0	--	--
All Students	**44**	**28**	**64%**

2019 High School Graduates: William W Borden High School

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	24	54.5%
Indiana Private College (non-profit)	2	4.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	4.5%
Out-of-State Private College (non-profit)	0	0.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	**16**	**36.4%**

INDIANA PUBLIC COLLEGE ENROLLMENT

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	0	0.0%
University of Southern Indiana	2	8.3%
Indiana University-Bloomington	0	0.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	8	33.3%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	3	12.5%
Purdue University-West Lafayette	0	0.0%
Ivy Tech Community College	9	37.5%
Vincennes University	2	8.3%

2019 High School Graduates: William W Borden High School

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	13	54.2%
Associate Degree (two-year)	10	41.7%
Award of at least 1 but less than 2 academic years	1	4.2%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	5	21%
Business and Communication	2	8%
Education	0	0%
Health	9	38%
Science, Technology, Engineering, and Math (STEM)	4	17%
Social and Behavioral Sciences and Human Services	2	8%
Trades	2	8%
Undecided	0	0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	16	67%
Part-Time Students	8	33%

ACADEMIC PREPARATION

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	***	***	***	***
English/Language Arts Only	***	***	***	***
Both Math and English/Language Art	***	***	***	***
No Remediation	**23**	**96%**	**--**	**--**

2019 High School Graduates: William W Borden High School

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	10	1	10%	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	24	1	4%	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	16	1	6%	***	***
Did Not Take an AP Test	***	***	***	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	***	***	***	***	***
Did Not Earn Dual Credit from an Indiana Public College	***	***	***	***	***
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	***	***	***	***	***
Non Free or Reduced Lunch	***	***	***	***	***
Race/Ethnicity					
White	***	***	***	***	***
Black	0	--	--	--	--
Hispanic or Latino	***	***	***	***	***
Asian	0	--	--	--	--
Other	0	--	--	--	--
All Students	**24**	**1**	**4%**	***	***

2019 High School Graduates: William W Borden High School

STUDENT PERFORMANCE

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	10	3.2	18.40
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	24	3.0	19.67
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	16	3.0	20.25
Did Not Take an AP Test	***	***	***
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	***	***	***
Did Not Earn Dual Credit from an Indiana Public College	***	***	***
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	***	***	***
Non Free or Reduced Lunch	***	***	***
Race/Ethnicity			
White	***	***	***
Black	0	--	--
Hispanic or Latino	***	***	***
Asian	0	--	--
Other	0	--	--
Enrollment Status			
Full-Time Students	16	***	***
Part-Time Students	8	***	***
All Students	**24**	**3.0**	**19.67**

2019 High School Graduates: William W Borden High School

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:
High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE
Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student's senior year in high school. SOURCE: IDOE
High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE
College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE
Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE
21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE
AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE
Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE
Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE
Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE
Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE
Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE
Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE
*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules