

 **2021**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for Terre Haute North Vigo High School

First-year college results for students who graduated from high school during the previous academic year 2019 :

70%

of students enrolled in college

2019 Cohort

47%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

84%

of students did not need remediation

50%

of students completed all coursework attempted

81%

of students persisted to the second year

16%

of students enrolled in a two-year public college completed on time

2018 Cohort

46%

of students enrolled in a four-year public college completed on time

2016 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

[che.IN.gov](https://www.in.gov/che)



2019 High School Graduates: Terre Haute North Vigo High School

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	123	120	98%
Core 40	205	135	66%
General	42	4	10%
High School Graduation Waiver Status			
Graduated with Waiver	23	8	35%
Graduated without Waiver	347	251	72%
Advanced Placement Status			
Took and Passed an AP Test	43	43	100%
Took but Did Not Pass an AP Test	71	66	93%
Did Not Take an AP Test	256	150	59%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	269	219	81%
Did Not Earn Dual Credit from an Indiana Public College	101	40	40%
21st Century Scholar Status			
21st Century Scholar	48	46	96%
Non 21st Century Scholar	322	213	66%
Socioeconomic Status			
Free or Reduced Lunch	127	76	60%
Non Free or Reduced Lunch	243	183	75%
Race/Ethnicity			
White	313	221	71%
Black	11	***	***
Hispanic or Latino	12	9	75%
Asian	2	***	***
Other	32	20	63%
All Students	370	259	70%

2019 High School Graduates: Terre Haute North Vigo High School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	209	56.5%
Indiana Private College (non-profit)	27	7.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	13	3.5%
Out-of-State Private College (non-profit)	9	2.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	1	0.3%
Did Not Enroll in College	111	30.0%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	2.4%
Indiana State University	104	49.8%
University of Southern Indiana	4	1.9%
Indiana University-Bloomington	21	10.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	3.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.5%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	3	1.4%
Ivy Tech Community College	57	27.3%
Vincennes University	7	3.3%

2019 High School Graduates: Terre Haute North Vigo High School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	144	68.9%
Associate Degree (two-year)	56	26.8%
Award of at least 1 but less than 2 academic years	7	3.3%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	1	0.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	34	16%
Business and Communication	36	17%
Education	14	7%
Health	38	18%
Science, Technology, Engineering, and Math (STEM)	38	18%
Social and Behavioral Sciences and Human Services	31	15%
Trades	12	6%
Undecided	6	3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	192	92%
Part-Time Students	17	8%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	12%	18	69%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Art	4	2%	***	***
No Remediation	175	84%	--	--

2019 High School Graduates: Terre Haute North Vigo High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	115	29	25%	19	66%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	31	2	6%	***	***
Took but Did Not Pass an AP Test	53	4	8%	***	***
Did Not Take an AP Test	125	28	22%	17	61%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	177	21	12%	15	71%
Did Not Earn Dual Credit from an Indiana Public College	32	13	41%	7	54%
21st Century Scholar Status					
21st Century Scholar	42	11	26%	6	55%
Non 21st Century Scholar	167	23	14%	16	70%
Socioeconomic Status					
Free or Reduced Lunch	69	19	28%	11	58%
Non Free or Reduced Lunch	140	15	11%	11	73%
Race/Ethnicity					
White	178	27	15%	18	67%
Black	***	***	***	***	***
Hispanic or Latino	***	***	***	***	***
Asian	***	***	***	***	***
Other	15	4	27%	***	***
All Students	209	34	16%	22	65%

2019 High School Graduates: Terre Haute North Vigo High School

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	115	2.5	19.00
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	31	3.5	28.79
Took but Did Not Pass an AP Test	53	3.2	26.68
Did Not Take an AP Test	125	2.6	19.29
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	177	3.0	24.13
Did Not Earn Dual Credit from an Indiana Public College	32	2.1	13.95
21st Century Scholar Status			
21st Century Scholar	42	2.6	21.87
Non 21st Century Scholar	167	3.0	22.75
Socioeconomic Status			
Free or Reduced Lunch	69	2.4	17.54
Non Free or Reduced Lunch	140	3.1	25.05
Race/Ethnicity			
White	178	2.9	22.74
Black	***	***	***
Hispanic or Latino	***	***	***
Asian	***	***	***
Other	15	2.4	20.80
Enrollment Status			
Full-Time Students	192	2.9	24.06
Part-Time Students	17	2.3	5.76
All Students	209	2.9	22.57

2019 High School Graduates: Terre Haute North Vigo High School

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules