

 **2021**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for North Central High School

First-year college results for students who graduated from high school during the previous academic year 2019 :

67%

of students enrolled in college

2019 Cohort

44%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

82%

of students did not need remediation

52%

of students completed all coursework attempted

73%

of students persisted to the second year

4%

of students enrolled in a two-year public college completed on time

2018 Cohort

50%

of students enrolled in a four-year public college completed on time

2016 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

che.IN.gov



2019 High School Graduates: North Central High School

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	298	275	92%
Core 40	395	247	63%
General	149	41	28%
High School Graduation Waiver Status			
Graduated with Waiver	113	48	42%
Graduated without Waiver	729	515	71%
Advanced Placement Status			
Took and Passed an AP Test	211	193	91%
Took but Did Not Pass an AP Test	95	87	92%
Did Not Take an AP Test	536	283	53%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	405	300	74%
Did Not Earn Dual Credit from an Indiana Public College	437	263	60%
21st Century Scholar Status			
21st Century Scholar	73	67	92%
Non 21st Century Scholar	769	496	64%
Socioeconomic Status			
Free or Reduced Lunch	355	199	56%
Non Free or Reduced Lunch	487	364	75%
Race/Ethnicity			
White	326	257	79%
Black	321	203	63%
Hispanic or Latino	109	46	42%
Asian	38	27	71%
Other	48	30	63%
All Students	842	563	67%

2019 High School Graduates: North Central High School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	372	44.2%
Indiana Private College (non-profit)	49	5.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	79	9.4%
Out-of-State Private College (non-profit)	63	7.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	279	33.1%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	46	12.4%
Indiana State University	24	6.5%
University of Southern Indiana	6	1.6%
Indiana University-Bloomington	85	22.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	62	16.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Purdue University-Fort Wayne	3	0.8%
Purdue University-Northwest	1	0.3%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	32	8.6%
Ivy Tech Community College	104	28.0%
Vincennes University	8	2.2%

2019 High School Graduates: North Central High School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	260	69.9%
Associate Degree (two-year)	95	25.5%
Award of at least 1 but less than 2 academic years	13	3.5%
Award of less than 1 academic year	4	1.1%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	55	15%
Business and Communication	72	19%
Education	11	3%
Health	52	14%
Science, Technology, Engineering, and Math (STEM)	87	23%
Social and Behavioral Sciences and Human Services	53	14%
Trades	18	5%
Undecided	24	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	300	81%
Part-Time Students	72	19%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	35	9%	24	69%
English/Language Arts Only	19	5%	14	74%
Both Math and English/Language Art	10	3%	5	50%
No Remediation	308	83%	--	--

2019 High School Graduates: North Central High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	159	7	4%	***	***
Core 40	184	41	22%	25	61%
General	29	16	55%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	37	17	46%	12	71%
Graduated without Waiver	335	47	14%	31	66%
Advanced Placement Status					
Took and Passed an AP Test	109	4	4%	***	***
Took but Did Not Pass an AP Test	61	4	7%	***	***
Did Not Take an AP Test	202	56	28%	36	64%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	207	23	11%	18	78%
Did Not Earn Dual Credit from an Indiana Public College	165	41	25%	25	61%
21st Century Scholar Status					
21st Century Scholar	63	12	19%	9	75%
Non 21st Century Scholar	309	52	17%	34	65%
Socioeconomic Status					
Free or Reduced Lunch	146	29	20%	18	62%
Non Free or Reduced Lunch	226	35	15%	25	71%
Race/Ethnicity					
White	165	14	8%	10	71%
Black	135	39	29%	25	64%
Hispanic or Latino	30	7	23%	***	***
Asian	20	2	10%	***	***
Other	22	2	9%	***	***
All Students	372	64	17%	43	67%

2019 High School Graduates: North Central High School

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	159	3.2	28.94
Core 40	184	2.2	17.26
General	29	2.0	9.79
High School Graduation Waiver Status			
Graduated with Waiver	37	2.3	16.59
Graduated without Waiver	335	2.6	22.23
Advanced Placement Status			
Took and Passed an AP Test	109	3.3	29.76
Took but Did Not Pass an AP Test	61	2.7	25.01
Did Not Take an AP Test	202	2.2	16.30
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	207	2.8	23.76
Did Not Earn Dual Credit from an Indiana Public College	165	2.4	19.05
21st Century Scholar Status			
21st Century Scholar	63	2.5	24.75
Non 21st Century Scholar	309	2.6	21.05
Socioeconomic Status			
Free or Reduced Lunch	146	2.4	18.50
Non Free or Reduced Lunch	226	2.8	23.72
Race/Ethnicity			
White	165	2.9	24.12
Black	135	2.2	18.78
Hispanic or Latino	30	2.7	19.97
Asian	20	2.9	25.45
Other	22	2.6	19.95
Enrollment Status			
Full-Time Students	300	2.7	24.96
Part-Time Students	72	2.2	7.99
All Students	372	2.6	21.67

2019 High School Graduates: North Central High School

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules