

 **2021**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for Concord Community High School

First-year college results for students who graduated from high school during the previous academic year 2019 :

49%

of students enrolled in college

2019 Cohort

46%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

96%

of students did not need remediation

53%

of students completed all coursework attempted

74%

of students persisted to the second year

4%

of students enrolled in a two-year public college completed on time

2018 Cohort

36%

of students enrolled in a four-year public college completed on time

2016 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

[che.IN.gov](https://www.in.gov/che)



2019 High School Graduates: Concord Community High School

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	134	112	84%
Core 40	204	68	33%
General	32	3	9%
High School Graduation Waiver Status			
Graduated with Waiver	93	23	25%
Graduated without Waiver	277	160	58%
Advanced Placement Status			
Took and Passed an AP Test	55	50	91%
Took but Did Not Pass an AP Test	89	62	70%
Did Not Take an AP Test	226	71	31%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	155	88	57%
Did Not Earn Dual Credit from an Indiana Public College	215	95	44%
21st Century Scholar Status			
21st Century Scholar	27	21	78%
Non 21st Century Scholar	343	162	47%
Socioeconomic Status			
Free or Reduced Lunch	161	57	35%
Non Free or Reduced Lunch	209	126	60%
Race/Ethnicity			
White	194	110	57%
Black	26	***	***
Hispanic or Latino	119	42	35%
Asian	4	***	***
Other	27	15	56%
All Students	370	183	49%

2019 High School Graduates: Concord Community High School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	113	30.5%
Indiana Private College (non-profit)	44	11.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	15	4.1%
Out-of-State Private College (non-profit)	8	2.2%
Out-of-State Private College (for-profit)	3	0.8%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	187	50.5%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	8.8%
Indiana State University	3	2.7%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	14	12.4%
Indiana University-East	1	0.9%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.9%
Indiana University-Purdue University-Indianapolis	17	15.0%
Indiana University-South Bend	30	26.5%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	3	2.7%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	15	13.3%
Ivy Tech Community College	18	15.9%
Vincennes University	1	0.9%

2019 High School Graduates: Concord Community High School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	93	82.3%
Associate Degree (two-year)	18	15.9%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	16%
Business and Communication	19	17%
Education	5	4%
Health	26	23%
Science, Technology, Engineering, and Math (STEM)	21	19%
Social and Behavioral Sciences and Human Services	11	10%
Trades	5	4%
Undecided	8	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	91	81%
Part-Time Students	22	19%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	***	***	***	***
English/Language Arts Only	***	***	***	***
Both Math and English/Language Art	***	***	***	***
No Remediation	107	95%	--	--

2019 High School Graduates: Concord Community High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	67	1	1%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	5	38%	***	***
Graduated without Waiver	100	1	1%	***	***
Advanced Placement Status					
Took and Passed an AP Test	28	0	0%	--	--
Took but Did Not Pass an AP Test	41	1	2%	***	***
Did Not Take an AP Test	44	5	11%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	54	3	6%	***	***
Did Not Earn Dual Credit from an Indiana Public College	59	3	5%	***	***
21st Century Scholar Status					
21st Century Scholar	16	0	0%	--	--
Non 21st Century Scholar	97	6	6%	***	***
Socioeconomic Status					
Free or Reduced Lunch	35	3	9%	***	***
Non Free or Reduced Lunch	78	3	4%	***	***
Race/Ethnicity					
White	65	1	2%	***	***
Black	***	***	***	***	***
Hispanic or Latino	28	3	11%	***	***
Asian	***	***	***	***	***
Other	11	1	9%	***	***
All Students	113	6	5%	***	***

2019 High School Graduates: Concord Community High School

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	67	3.1	27.69
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	13	2.3	11.08
Graduated without Waiver	100	2.9	25.21
Advanced Placement Status			
Took and Passed an AP Test	28	3.3	29.05
Took but Did Not Pass an AP Test	41	2.8	24.44
Did Not Take an AP Test	44	2.5	19.30
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	54	2.8	23.30
Did Not Earn Dual Credit from an Indiana Public College	59	2.9	23.84
21st Century Scholar Status			
21st Century Scholar	16	2.9	27.28
Non 21st Century Scholar	97	2.8	22.97
Socioeconomic Status			
Free or Reduced Lunch	35	2.8	20.99
Non Free or Reduced Lunch	78	2.9	24.74
Race/Ethnicity			
White	65	2.9	25.18
Black	***	***	***
Hispanic or Latino	28	2.9	22.23
Asian	***	***	***
Other	11	2.7	19.45
Enrollment Status			
Full-Time Students	91	2.9	26.32
Part-Time Students	22	2.5	12.23
All Students	113	2.8	23.58

2019 High School Graduates: Concord Community High School

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules