REACHING HIGHER
IN A STATE OF CHANGE

2021
COLLEGE READINESS SCORECARD

for Vigo County School Corp

First-year college results for students who graduated from high school during the previous academic year 2019:

64%	**of students enrolled in college** 2019 Cohort
44%	of students enrolled in public college and met all early college success benchmarks (outlined below) 2018 Cohort

83%	of students did not need remediation
49%	of students completed all coursework attempted
78%	of students persisted to the second year

13%	of students enrolled in a two-year public college completed on time 2018 Cohort
43%	of students enrolled in a four-year public college completed on time 2016 Cohort

https://www.in.gov/che/2489.htm   che.IN.gov

INDIANA COMMISSION for
HIGHER EDUCATION

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	266	249	94%
Core 40	440	274	62%
General	148	26	18%
High School Graduation Waiver Status			
Graduated with Waiver	79	22	28%
Graduated without Waiver	775	527	68%
Advanced Placement Status			
Took and Passed an AP Test	133	122	92%
Took but Did Not Pass an AP Test	128	114	89%
Did Not Take an AP Test	593	313	53%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	576	438	76%
Did Not Earn Dual Credit from an Indiana Public College	278	111	40%
21st Century Scholar Status			
21st Century Scholar	102	96	94%
Non 21st Century Scholar	752	453	60%
Socioeconomic Status			
Free or Reduced Lunch	287	155	54%
Non Free or Reduced Lunch	567	394	69%
Race/Ethnicity			
White	706	459	65%
Black	38	22	58%
Hispanic or Latino	30	17	57%
Asian	14	8	57%
Other	66	43	65%
All Students	**854**	**549**	**64%**

2019 High School Graduates: Vigo County School Corp

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	440	51.5%
Indiana Private College (non-profit)	67	7.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	25	2.9%
Out-of-State Private College (non-profit)	16	1.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	1	0.1%
Did Not Enroll in College	**305**	**35.7%**

INDIANA PUBLIC COLLEGE ENROLLMENT

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	2.3%
Indiana State University	185	42.0%
University of Southern Indiana	5	1.1%
Indiana University-Bloomington	39	8.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	3.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.5%
Purdue University-Fort Wayne	3	0.7%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	9	2.0%
Ivy Tech Community College	152	34.5%
Vincennes University	20	4.5%

2019 High School Graduates: Vigo County School Corp

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	267	60.7%
Associate Degree (two-year)	156	35.5%
Award of at least 1 but less than 2 academic years	14	3.2%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	1	0.2%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	70	16%
Business and Communication	69	16%
Education	26	6%
Health	82	19%
Science, Technology, Engineering, and Math (STEM)	84	19%
Social and Behavioral Sciences and Human Services	62	14%
Trades	36	8%
Undecided	11	3%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	382	87%
Part-Time Students	58	13%

ACADEMIC PREPARATION

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	45	10%	35	78%
English/Language Arts Only	13	3%	9	69%
Both Math and English/Language Art	11	3%	8	73%
No Remediation	**371**	**84%**	--	--

2019 High School Graduates: Vigo County School Corp

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	182	7	4%	***	***
Core 40	234	48	21%	37	77%
General	24	14	58%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	20	10	50%	5	50%
Graduated without Waiver	420	59	14%	47	80%
Advanced Placement Status					
Took and Passed an AP Test	83	2	2%	***	***
Took but Did Not Pass an AP Test	85	8	9%	***	***
Did Not Take an AP Test	272	59	22%	44	75%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	355	39	11%	32	82%
Did Not Earn Dual Credit from an Indiana Public College	85	30	35%	20	67%
21st Century Scholar Status					
21st Century Scholar	84	17	20%	12	71%
Non 21st Century Scholar	356	52	15%	40	77%
Socioeconomic Status					
Free or Reduced Lunch	134	35	26%	24	69%
Non Free or Reduced Lunch	306	34	11%	28	82%
Race/Ethnicity					
White	363	50	14%	38	76%
Black	19	10	53%	7	70%
Hispanic or Latino	***	***	***	***	***
Asian	***	***	***	***	***
Other	36	7	19%	***	***
All Students	**440**	**69**	**16%**	**52**	**75%**

2019 High School Graduates: Vigo County School Corp

STUDENT PERFORMANCE

Indiana Public College Student Performance			
Breakdown	**# Enrolled in IN Public College**	**Average Freshman Year GPA**	**Average Freshman Credit Hours Earned**
High School Diploma Type			
Honors	182	3.4	27.96
Core 40	234	2.5	18.89
General	24	1.6	8.17
High School Graduation Waiver Status			
Graduated with Waiver	20	1.5	9.78
Graduated without Waiver	420	2.9	22.64
Advanced Placement Status			
Took and Passed an AP Test	83	3.5	28.44
Took but Did Not Pass an AP Test	85	3.1	26.19
Did Not Take an AP Test	272	2.5	18.81
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	355	2.9	23.31
Did Not Earn Dual Credit from an Indiana Public College	85	2.3	16.82
21st Century Scholar Status			
21st Century Scholar	84	2.7	23.53
Non 21st Century Scholar	356	2.9	21.71
Socioeconomic Status			
Free or Reduced Lunch	134	2.4	18.04
Non Free or Reduced Lunch	306	3.0	23.81
Race/Ethnicity			
White	363	2.9	22.28
Black	19	2.2	14.47
Hispanic or Latino	***	***	***
Asian	***	***	***
Other	36	2.6	20.53
Enrollment Status			
Full-Time Students	382	2.9	24.38
Part-Time Students	58	2.2	6.71
All Students	**440**	**2.8**	**22.05**

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student's senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules