REACHING HIGHER
IN A STATE OF CHANGE

2021
COLLEGE READINESS SCORECARD

for Evansville Vanderburgh School Corp

First-year college results for students who graduated from high school during the previous academic year 2019 :

60% **of students enrolled in college**
2019 Cohort

46% of students enrolled in public college and met all early college success benchmarks (outlined below)
2018 Cohort

83% of students did not need remediation

54% of students completed all coursework attempted

70% of students persisted to the second year

11% of students enrolled in a two-year public college completed on time
2018 Cohort

39% of students enrolled in a four-year public college completed on time
2016 Cohort

https://www.in.gov/che/2489.htm

che.IN.gov

INDIANA COMMISSION *for*
HIGHER EDUCATION

2019 High School Graduates: Evansville Vanderburgh School Corp

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	416	385	93%
Core 40	648	387	60%
General	332	70	21%
High School Graduation Waiver Status			
Graduated with Waiver	374	131	35%
Graduated without Waiver	1,022	711	70%
Advanced Placement Status			
Took and Passed an AP Test	247	223	90%
Took but Did Not Pass an AP Test	153	134	88%
Did Not Take an AP Test	996	485	49%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	836	654	78%
Did Not Earn Dual Credit from an Indiana Public College	560	188	34%
21st Century Scholar Status			
21st Century Scholar	157	136	87%
Non 21st Century Scholar	1,239	706	57%
Socioeconomic Status			
Free or Reduced Lunch	592	285	48%
Non Free or Reduced Lunch	804	557	69%
Race/Ethnicity			
White	1,038	649	63%
Black	159	78	49%
Hispanic or Latino	56	27	48%
Asian	24	19	79%
Other	119	69	58%
All Students	**1,396**	**842**	**60%**

2019 High School Graduates: Evansville Vanderburgh School Corp

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	662	47.4%
Indiana Private College (non-profit)	83	5.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	69	4.9%
Out-of-State Private College (non-profit)	27	1.9%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	**554**	**39.7%**

INDIANA PUBLIC COLLEGE ENROLLMENT

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	3.0%
Indiana State University	21	3.2%
University of Southern Indiana	294	44.4%
Indiana University-Bloomington	54	8.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	28	4.2%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	6	0.9%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	26	3.9%
Ivy Tech Community College	182	27.5%
Vincennes University	30	4.5%

2019 High School Graduates: Evansville Vanderburgh School Corp

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	384	58.0%
Associate Degree (two-year)	182	27.5%
Award of at least 1 but less than 2 academic years	29	4.4%
Award of less than 1 academic year	5	0.8%
Unclassified undergraduate	62	9.4%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	72	11%
Business and Communication	89	13%
Education	34	5%
Health	113	17%
Science, Technology, Engineering, and Math (STEM)	143	22%
Social and Behavioral Sciences and Human Services	74	11%
Trades	47	7%
Undecided	90	14%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	508	77%
Part-Time Students	154	23%

ACADEMIC PREPARATION

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	123	19%	92	75%
English/Language Arts Only	28	4%	***	***
Both Math and English/Language Art	7	1%	***	***
No Remediation	**504**	**76%**	**--**	**--**

2019 High School Graduates: Evansville Vanderburgh School Corp

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	281	29	10%	27	93%
Core 40	318	107	34%	73	68%
General	63	22	35%	14	64%
High School Graduation Waiver Status					
Graduated with Waiver	107	53	50%	28	53%
Graduated without Waiver	555	105	19%	86	82%
Advanced Placement Status					
Took and Passed an AP Test	168	12	7%	11	92%
Took but Did Not Pass an AP Test	96	18	19%	12	67%
Did Not Take an AP Test	398	128	32%	91	71%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	500	106	21%	82	77%
Did Not Earn Dual Credit from an Indiana Public College	162	52	32%	32	62%
21st Century Scholar Status					
21st Century Scholar	119	23	19%	18	78%
Non 21st Century Scholar	543	135	25%	96	71%
Socioeconomic Status					
Free or Reduced Lunch	245	69	28%	46	67%
Non Free or Reduced Lunch	417	89	21%	68	76%
Race/Ethnicity					
White	505	119	24%	88	74%
Black	64	18	28%	9	50%
Hispanic or Latino	21	3	14%	***	***
Asian	11	3	27%	***	***
Other	61	15	25%	12	80%
All Students	**662**	**158**	**24%**	**114**	**72%**

INDIANA COMMISSION for HIGHER EDUCATION

2019 High School Graduates: Evansville Vanderburgh School Corp

STUDENT PERFORMANCE

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	281	3.2	27.21
Core 40	318	2.2	15.86
General	63	1.5	7.24
High School Graduation Waiver Status			
Graduated with Waiver	107	1.8	10.59
Graduated without Waiver	555	2.7	21.65
Advanced Placement Status			
Took and Passed an AP Test	168	3.3	27.00
Took but Did Not Pass an AP Test	96	2.8	24.19
Did Not Take an AP Test	398	2.2	15.80
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	500	2.8	22.94
Did Not Earn Dual Credit from an Indiana Public College	162	1.8	10.35
21st Century Scholar Status			
21st Century Scholar	119	2.5	20.53
Non 21st Century Scholar	543	2.6	19.71
Socioeconomic Status			
Free or Reduced Lunch	245	2.2	15.64
Non Free or Reduced Lunch	417	2.8	22.34
Race/Ethnicity			
White	505	2.6	20.54
Black	64	2.2	13.80
Hispanic or Latino	21	2.6	17.40
Asian	11	3.3	29.45
Other	61	2.5	19.75
Enrollment Status			
Full-Time Students	508	2.8	23.47
Part-Time Students	154	2.0	7.95
All Students	**662**	**2.6**	**19.86**

2019 High School Graduates: Evansville Vanderburgh School Corp

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student's senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules