



IUPUI

WHERE

**IMPACT**

IS MADE

*IUPUI'S "ENROLLMENT SHAPING INITIATIVE"*

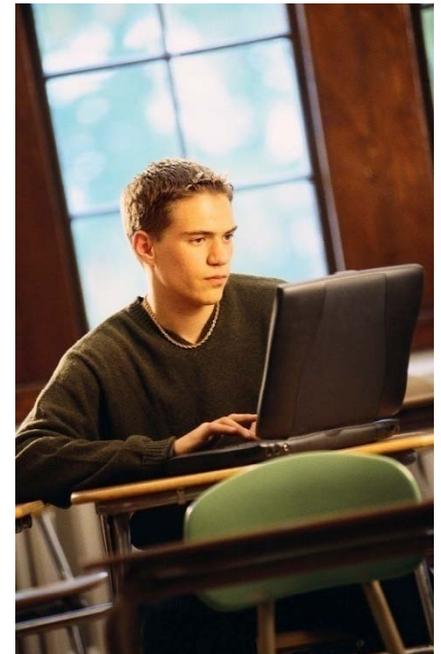
*PRESENTATION AT THE KENT WELDON CONFERENCE - APRIL 17, 2009*

*UDAY SUKHATME*

*EXECUTIVE VICE-CHANCELLOR AND DEAN OF THE FACULTIES*

## *IUPUI quick facts and data*

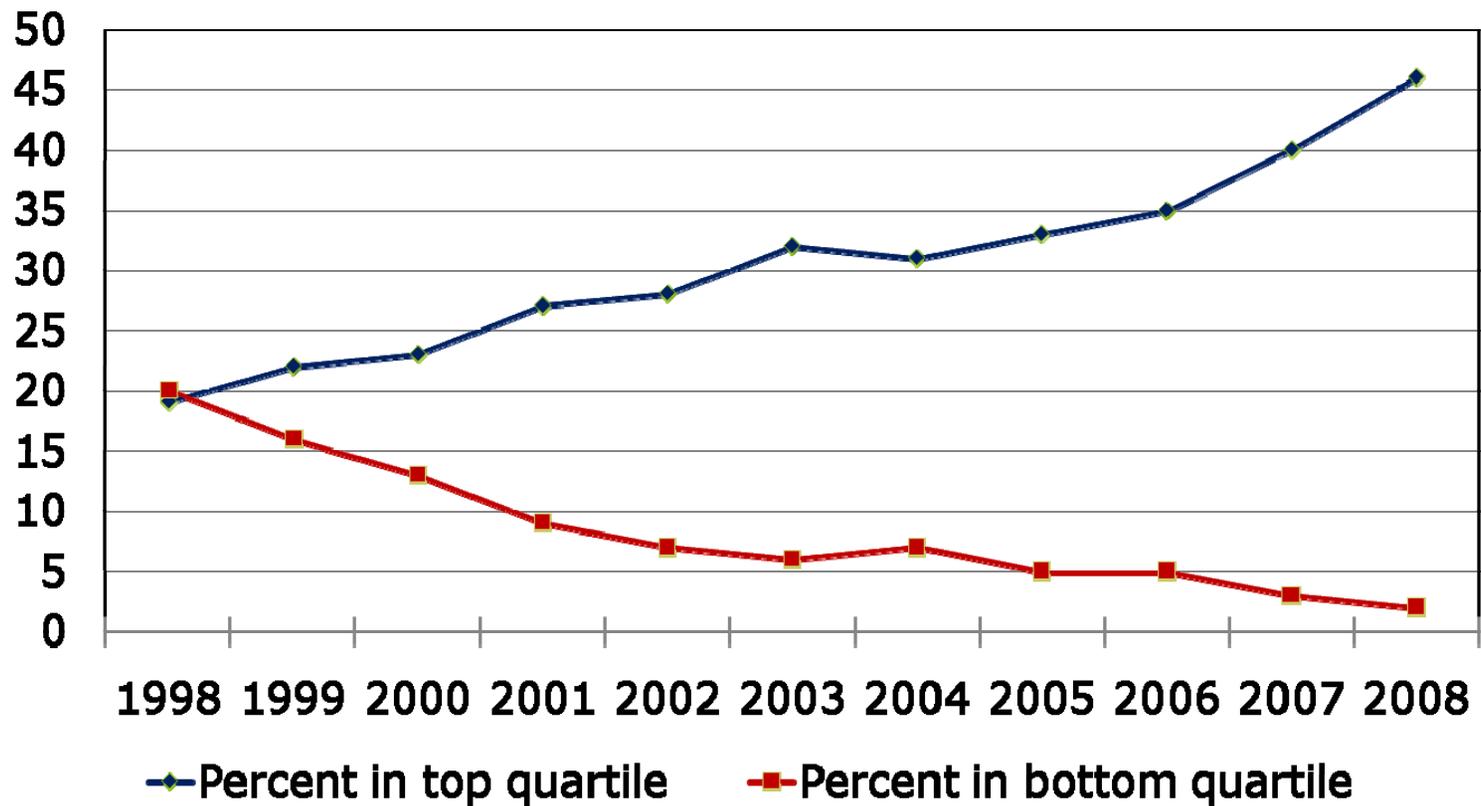
- ❑ ***Indiana University-Purdue University Indianapolis***
- ❑ ***Established in 1969***
- ❑ ***30K students [21K undergraduate, 9K graduate students from 122 countries and all 50 states; 15% minorities ; 42% male, 58% female]***
- ❑ ***Trend towards more full-time, better-prepared undergraduates - about 6100 degrees awarded every year, 5300 to Hoosiers***
- ❑ ***Operating budget \$1.1 billion***
- ❑ ***7000 employees***



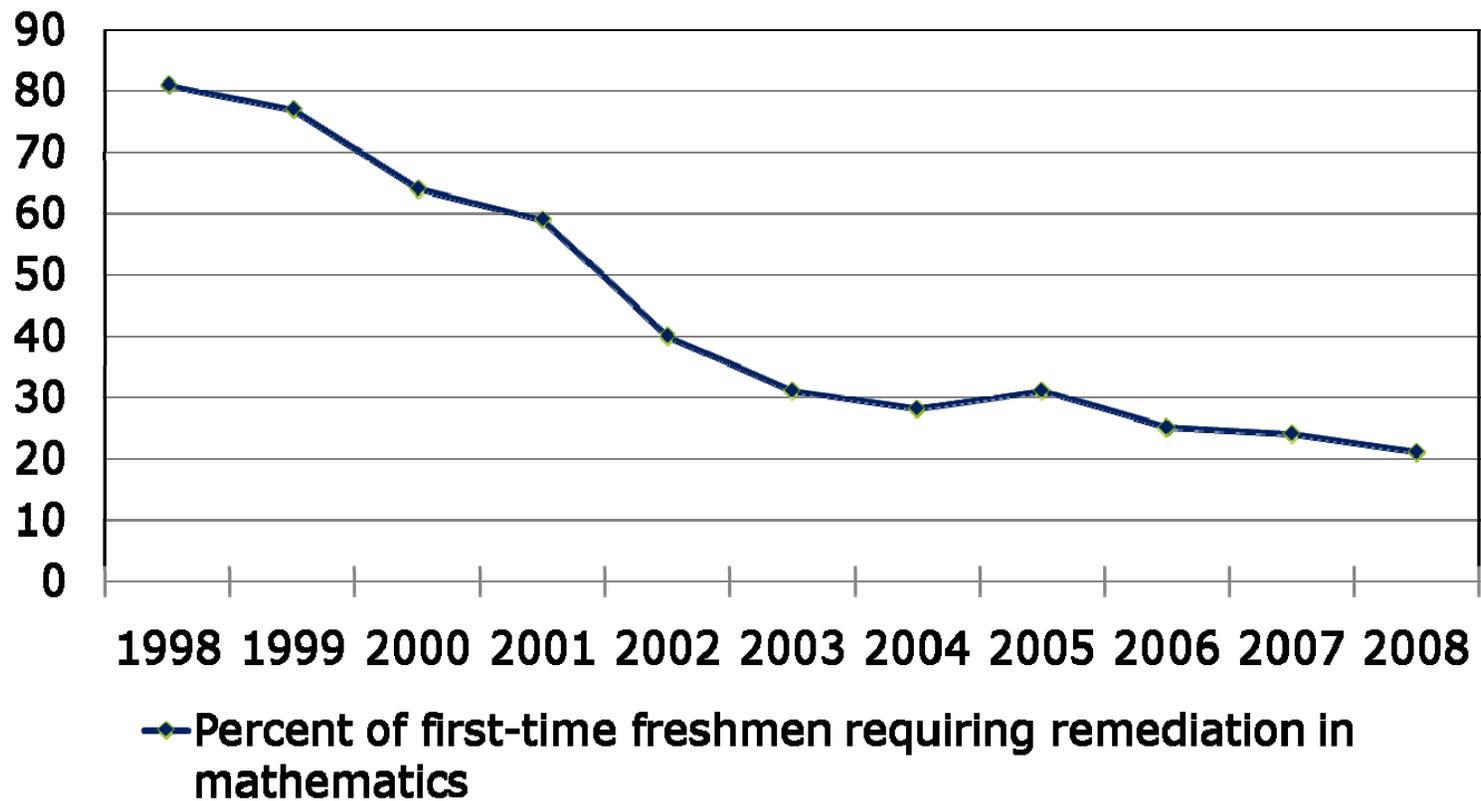
## *IUPUI quick facts and data*

- **20 schools - 2 Purdue schools [Science; Engineering & Technology] and 18 IU schools [Liberal Arts, Law, Nursing, Business, Dentistry, Medicine, Education, Herron, Social Work, Journalism, Public & Environmental Affairs, Physical Education & Tourism Management, Library Science, University College, Health & Rehabilitation Sciences, Informatics, Graduate School, Continuing Studies]**
- **304 approved degree programs [211 IU, 93 PU]**
- **About 138 K living IUPUI graduates [67% in Indiana; make up 90% of Indiana's dentists, 50% of physicians, 50% of lawyers, 35% of nurses]**
- **Strong research focus**
- **Destination campus for health and life sciences**

## *First-Time Freshman Ability Indicators (Fall 1998 – Fall 2008)*



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## *University College*

***University College*** is the academic unit at IUPUI that provides a common gateway to the academic programs available to entering students.

***University College*** coordinates existing university resources and develops new initiatives to promote academic excellence and enhance student persistence.



## *Principles of Undergraduate Learning*

- ❑ *Pioneering work on PULs - faculty make them the basis for curricular enhancement - earned national praise*
- ❑ *2 Hesburgh Certificates of Excellence*
- ❑ *Council for Higher Education Accreditation Award*



## *Undergraduate Learning*

### ***U.S. News and World Report: “Programs To Look For”***

***2003-04 ♦ Learning communities***

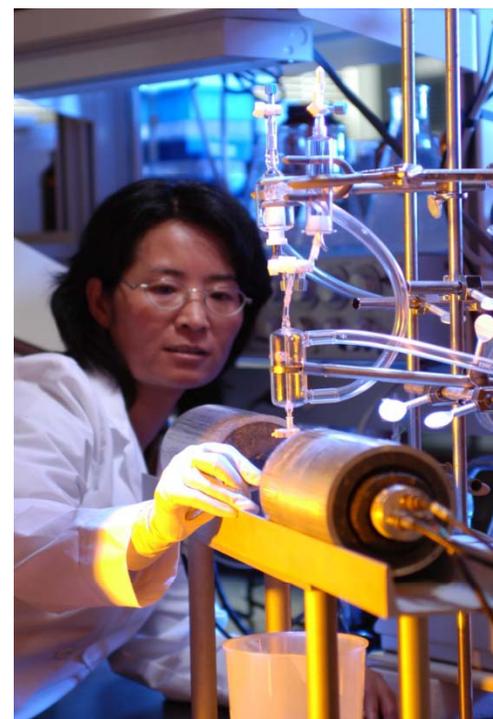
***♦ Service learning***

***2004-05 ♦ First year experiences***

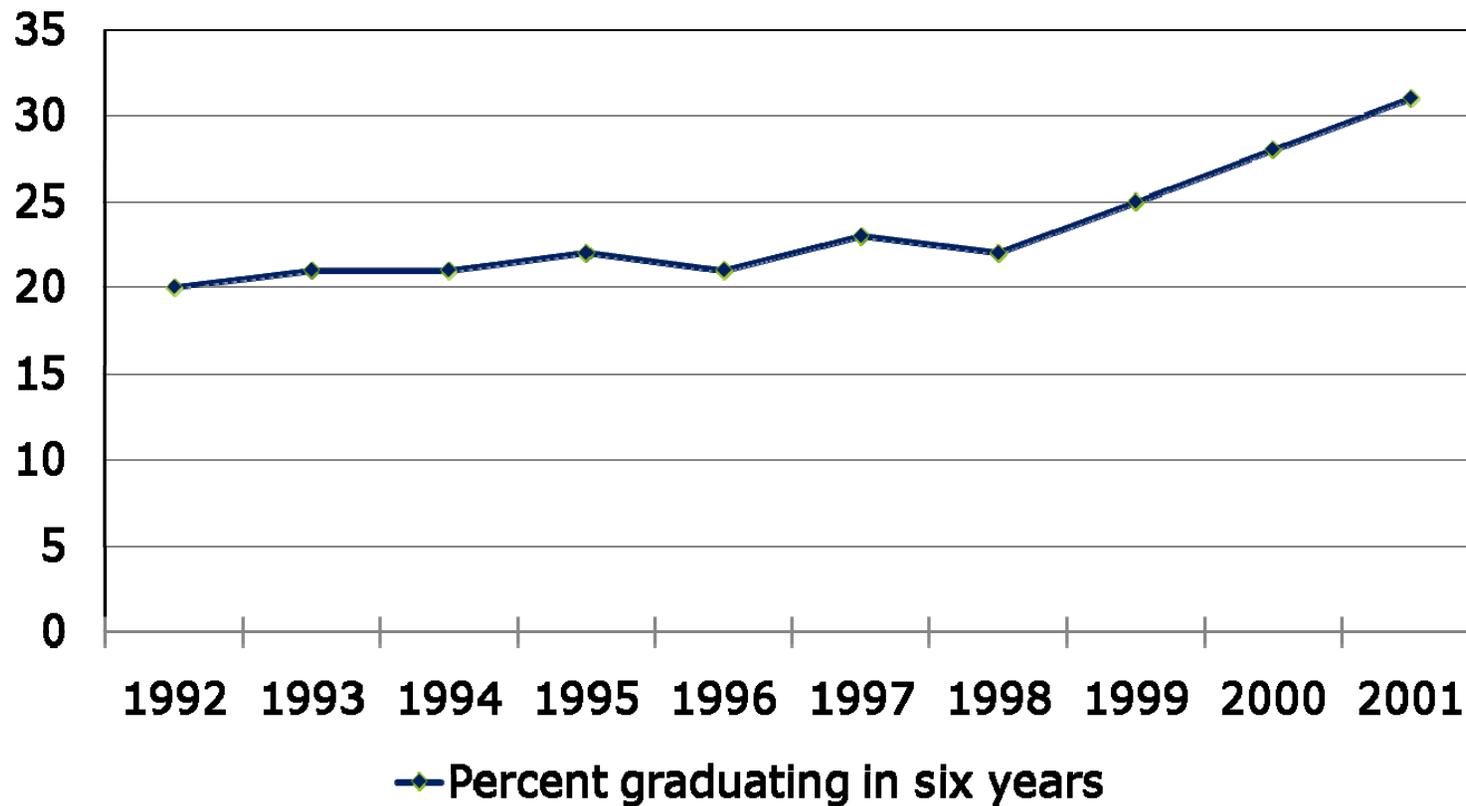
***2006-07 ♦ Undergraduate research***

***But ...***

***In 2005, the 6 year graduation rate was 25% and the  
one year retention rate was 64%***



## *IUPUI Six-Year Graduation Rate (1992 - 2001 Cohorts)*



## *Enrollment Shaping Initiative*



### ***Excellence in Teaching and Learning Improving Retention and Graduation***

- ❑ *Important piece of the IUPUI Academic Plan*
- ❑ *Want to evaluate applicants, admit those who are likely to succeed (graduate)*
- ❑ *Correlate success with student attributes, identify critical variables, develop selection criteria to produce enrollment shaping*
- ❑ *Admitted students must be given the best chance for success*
- ❑ *Aggressive marketing of IUPUI activities*

## *Retention and Graduation*



- *Big increase in successful programs*
  - **Learning Communities:** Launched 1995, now serves 2,800 students per year
  - **Themed Learning Communities:** Piloted 2003, now enroll 700 students a year
  - **Summer Academy Bridge Program:** Started 2001, now has over 500 students
  - **New Student Orientation:** 5000 students
  
- *Stress high expectations – benefits of timely graduation*
- *Road Scholars – 836 students - free parking in Fall 2008*
- *Diversity and need scholarships – Norman Brown, Pell Grants, 21st Century Scholarships*

## *Retention and Graduation*



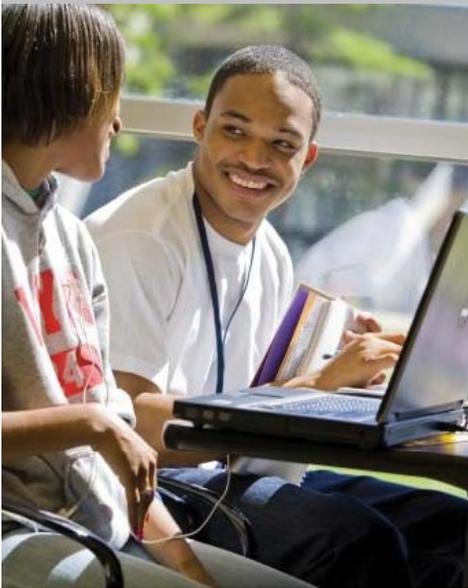
- ❑ *Graduate assistants as advisors, tutors, mentors*
- ❑ *New courses, different (shorter) formats*
- ❑ *Departments are making “shortest path to graduation” outlines using summer term courses*
- ❑ *Schools have contacted all seniors regarding graduation plans*
- ❑ *Off-campus sites – degree completion emphasis*

## *At-Risk Students*



- ❑ *Conditionally admitted students - free Summer College Preparatory Program in Mathematics and English*
- ❑ *Academic Improvement (continuity) scholarships*
- ❑ *Improved collaboration and articulation with Ivy Tech*

## *High-Ability Students*



- ❑ *Bepko, Cox, Presidential Scholars*
- ❑ *Honors Professional Admissions Program*
- ❑ *Moving to an Honors College - search for founding dean is in progress - dedicated space in the University Library*

## *Improving the Undergraduate Experience*

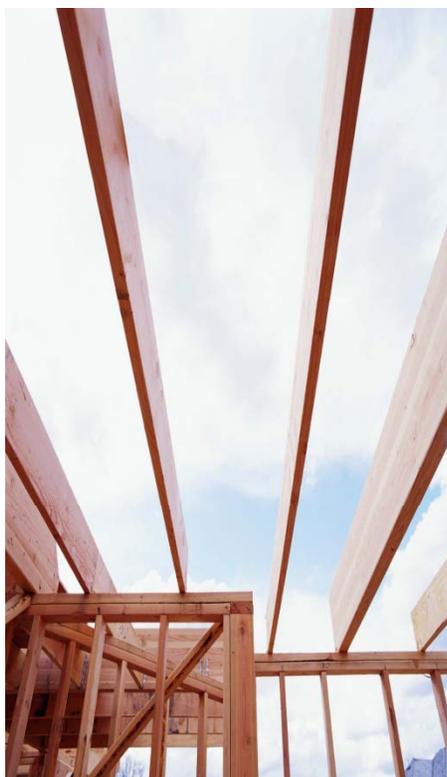
- ❑ ***Out-of state/international students – educational as well as economic benefits***
- ❑ ***Development of distinctive degree programs***
- ❑ ***Increased student engagement with campus – Campus Center and more student housing***
- ❑ ***Multicultural Center with a strong academic focus – to maintain diversity in the graduating class***
- ❑ ***“RISE to the IUPUI Challenge” Initiative – want to make transcriptable RISE experiences a hallmark of an IUPUI graduate***

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INDIANA UNIVERSITY-PURDUE UNIVERSITY

## *RISE Initiative*

*All IUPUI students should have at least one, preferably two RISE experiences*



*Service and  
Experiential  
Learning*



*Undergraduate Research*

*International Experience*



*Make real-world experience the hallmark of an IUPUI education*

## *Why RISE at IUPUI ?*

- *“R” - Leads all Indiana institutions in research funding [\$304 million];*
- *Very comprehensive institution – enormous opportunities*



- *“I” - IU priority; strategic international partnerships: Kenya, Mexico, China;*
- *Study Abroad numbers steadily rising; 400 students/year*
- *Heiskell Award 2009*



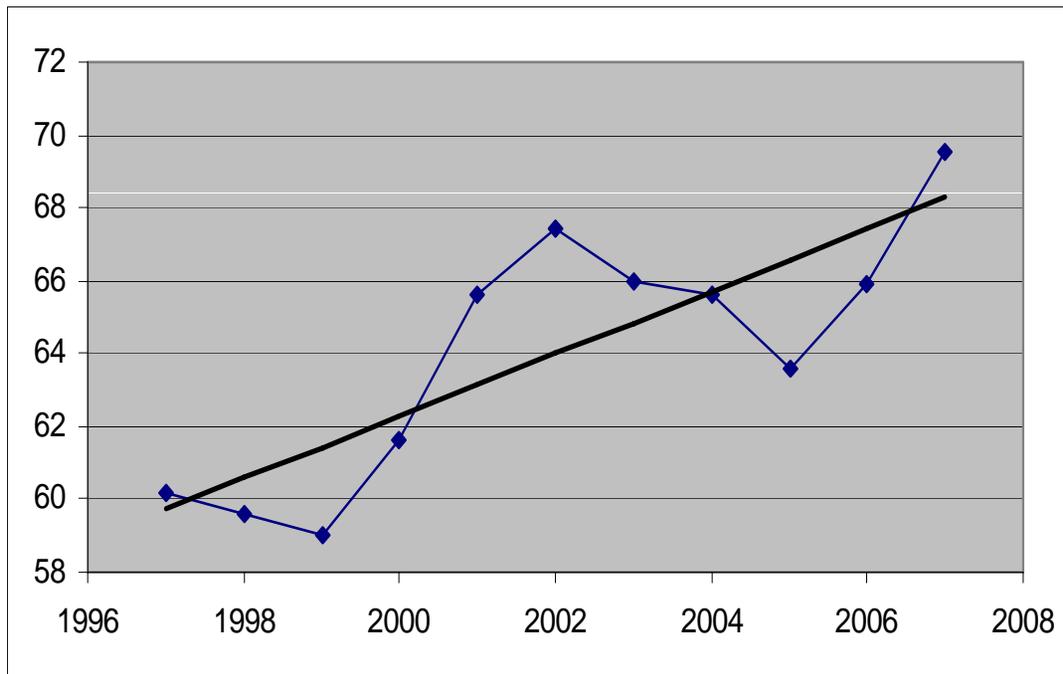
- ***“S” - Princeton Review “Colleges with a Conscience” ; “Saviors of Our Cities” ; U.S. Presidential Award for Community Service; Carnegie Classification for Community Engagement; 4000 students/ year***
- ***“E” - Clinical placements, field work; Internships (paid and voluntary); Lilly Endowment grant - about \$2 million for helping community partners in support of internships***

## *Student Life*

- ***About 1000 residential students - plans for housing another 1000 in progress – change from “commuter campus”***
- ***Corridor learning spaces donated by local companies***
- ***Campus Center is a beautiful, heavily used building***



## *Impact on Remediation, Retention, Graduation*



- ❑ *Free Summer Preparatory Program has reduced remediation*
- ❑ *New and expanded retention programs are beginning to have an effect. One year retention rate for the 2007 cohort is at a new high > 70%*
- ❑ *Will definitely lead to an improved graduation rate*

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