

USI

Rhetoric and Composition I: Literacy and the Self Goals and Objectives

Objectives:

1. Academic Literacy

Prepares students to:

- Read and comprehend academic discourse.
- Discover, develop, and articulate ideas through discussion and writing.
- Communicate effectively within various rhetorical contexts.
- Reflect on their reading and writing practices.

2. Academic Discourse Conventions

Are the basic rules for writing academic prose. These rules include:

- Reasoned arguments.
- Organized ideas.
- Developed supporting evidence.
- Correct grammar, spelling, and punctuation.
- Appropriate documentation and format.
- Language appropriate to the rhetorical context.

3. Enhancement of Individual Development

Means that, through critical thinking, reading, and writing, students will:

- Discover, develop, revise, and express their ideas.
- Become members of academic discourse communities.
- Develop, refine and defend a personal ethos.
- Evaluate positions on issues from critical perspectives.

Requirements

To achieve these goals, all Rhetoric and Composition I students will be required to write at least 16 pages (4500 words) of revised, finished prose, developed through a process of invention, development, and revision. Assignments, either individually or in combination, will ask students to practice the following:

- Exposition
- Analysis
- Critique
- Argumentation
- Reflection

Rhetoric and Composition II: Literacy and the World Goals and Objectives

Objectives:

1. Academic Literacy

Enables students to:

- Employ critical thinking, reading, and writing skills in order to communicate

effectively within various academic contexts.

- Employ the appropriate research methods and conventions for a given context.
- Adapt these skills to life in the university and beyond.

2. Academic Discourse Conventions

Are the basic rules for writing academic prose. These rules include:

- Reasoned arguments.
- Organized ideas.
- Developed supporting evidence.
- Correct grammar, spelling, and punctuation.
- Appropriate documentation and format.
- Language appropriate to the rhetorical context.

3. Enhancement of Cultural Awareness

Means that, through writing and discussion, students will:

- Discover, develop, revise, and express their ideas.
- Locate themselves as members of discourse communities.
- Conduct research to support various forms of argument.
- Develop, evaluate, and refine their positions with respect to those held by other members of various discourse communities.
- Apply their knowledge and understanding of the various forms of argument to subjects and issues in contemporary society and culture.

Requirements

To achieve these goals, all Rhetoric and Composition II students will be required to write at least 20 pages (6000 words) of revised, finished prose, developed through a process of invention, development, and revision. Assignments, either individually or in combination, will ask students to practice the following:

- Inquiring
- Convincing
- Persuading
- Mediating or Resolving
- Reflecting