



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Statewide Level Results

Definitions by Column:

Definitions:	A roll-up of major codes (from all degree types) into an overall academic program. Notes on using this term: o Students who complete multiple programs will be counted once in each program that they completed. o Students who have not complete are counted in their last declared primary program. o Student region and campus is based upon the last declared program or degree-granting campus.
Program --	Unique count of students registered in 2014SU, 2014FA, and 2015SP.
2014-15 Enrollment --	The number of new, first-time, degree-seeking students that were first enrolled in either the fall 2007FA, 2008FA and 2009FA terms (includes both full-time and part-time students)
Initial Cohort --	Count of students who earned an associate degree or TC from Ivy Tech within 6 years, or a CT from Ivy Tech within 3 years. Includes students who completed within 300%.
Completed at Ivy Tech within 300%--	Based on data from the National Student Clearinghouse, the number of students who earned a bachelor's degree or GETC from transfer institution within 6 years of starting at Ivy Tech (or is awarded the GETC or associate degree from Ivy Tech through reverse transfer within 6 years).
Completed at Another Institution within 6 Years --	Calculated measure: 'Completed at Ivy Tech within 300%' + 'Completed at Another Institution within 6 Years'
Total Completers within 300% --	Calculated measure: 'Total Completers within 300%' ÷ 'Initial Cohort'
300% Completion Rate --	The number of students who earned an associate degree or TC within 3 years or a CT within 5 semesters from
Completed at Ivy Tech within 150%--	Based on data from the National Student Clearinghouse, the number of students who earned a bachelor's degree or GETC from transfer institution within 6 years of starting at Ivy Tech (or is awarded the GETC or associate degree from Ivy Tech through reverse transfer within 6 years).
Completed at Another Institution within 6 Years --	Calculated measure: 'Completed at Ivy Tech within 150%' + 'Completed at Another Institution within 6 Years'
Total Completers within 150% --	Calculated measure: 'Total Completers within 150%' ÷ 'Initial Cohort'

	Enrollment	300% Completion
Green	30 or more	25.0% or higher
Yellow	20 to 29	20.0% to 24.9%
Red	Less than 20	19.9% or lower

Statewide

NOTE: Programs with '0' in the 'Initial Cohort' field likely began after the fall 2009 academic period.

Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	Salary by Program Area - 1 Yr. after graduation	Statewide Task Force Comments
University and Transfer Division (additional transfer degrees are in each division)								
Education	2,331	1,276	212	82	294	23.0%	\$20,899	
Fine Arts	264	85	15	3	18	21.2%	\$21,951	
General Studies	16,662	8,433	655	586	1,241	14.7%	\$23,833	Review salaries and credential value
Liberal Arts	3,354	2,189	359	177	536	24.5%	\$22,194	
Professional Communication	33	12	8	1	9	75.0%		
Business Administration								
Accounting	2,883	1,703	751	26	777	45.6%	\$26,783	
Business Administration ^	12,177	5,409	1,120	156	1,276	23.6%	\$28,319	
Entrepreneurship	30	4	0	0	0	0.0%		
Office Administration	1,580	901	346	3	349	38.7%	\$23,182	
Supply Chain Management/Logistics	258	34	1	1	2	5.9%		Increase linkage with high school programs
Public Services								
Criminal Justice	4,374	2,582	455	43	498	19.3%	\$25,865	
Early Childhood Education	3,556	1,611	287	20	307	19.1%	\$20,546	Employable with CDA, program important for Indiana
Environmental (Interior) Design	147	72	21	1	22	30.6%	\$22,149	
Homeland Security/Public Safety	430	311	71	1	72	23.2%		
Hospitality Administration	2,655	1,153	227	20	247	21.4%		
Human Services	4,698	1,818	427	25	452	24.9%	\$21,820	
Library Technical Assistant	262	71	22	0	22	31.0%	\$20,181	
Mortuary Sciences	131	74	28	0	28	37.8%	\$35,563	
Paralegal	1,342	603	157	12	169	28.0%	\$25,625	
Visual Communication	1,498	848	209	18	227	26.8%	\$23,285	
Health								
Dental Assisting	225	151	114	0	114	75.5%		
Dental Hygiene	69	44	22	2	24	54.5%	\$38,393	
Healthcare Specialist	22,337	2,967	289	34	323	10.9%		
Health Information Technology	97	148	39	5	44	29.7%	\$25,393	
Imaging Sciences	152	94	66	1	67	71.3%	\$33,050	
Kinesiology	101	37	3	6	9	24.3%		
Medical Assisting	1,988	2,520	793	17	810	32.1%	\$22,915	
Medical Laboratory Technology	131	58	38	0	38	65.5%	\$34,942	
Nursing	2,754	1,144	969	6	975	85.2%	\$44,984	
Paramedic Science	281	276	103	5	108	39.1%	\$36,123	
Physical Therapist Assistant	178	77	42	3	45	58.4%	\$40,639	
Practical Nursing	874	529	410	4	414	78.3%		
Radiation Therapy	31	11	1	0	1	9.1%		
Respiratory Care	334	150	108	1	109	72.7%	\$40,824	
Surgical Technology	269	146	106	1	107	73.3%	\$31,247	
Therapeutic Massage	114	91	19	0	19	20.9%		

Statewide

Technology							
Advanced Automation/Robotics Technology	364	123	12	0	12	9.8%	
Agriculture	660	197	73	10	83	42.1%	
							\$64,923
Apprentice Tech Boilermaker	218	83	9	0	9	10.8%	Consider apprenticeship clusters, policy guideline on number of apprenticeships at one location; consider grouping apprenticeship programs; earning a journeyman's card replaces incentive to complete credential
Apprentice Tech Bricklayer	204	82	16	0	16	19.5%	
Apprentice Tech Carpenter	1,798	588	137	1	138	23.5%	
Apprentice Tech Cement Mason	0	1	0	0	0	0.0%	
Apprentice Tech Electrician	1,354	591	363	2	365	61.8%	
Apprentice Tech Elevator Cons	22	19	1	0	1	5.3%	
Apprentice Tech Floorlayer	27	0	0	0	0	Zero N	
Apprentice Tech Glaziers	42	75	2	1	3	4.0%	
Apprentice Tech Heat/Frost Insultr	100	31	5	0	5	16.1%	
Apprentice Tech Ironworker	289	176	110	0	110	62.5%	\$62,297
Apprentice Tech Millwright	279	243	53	2	55	22.6%	
Apprentice Tech Operat Engrn	408	17	6	0	6	35.3%	
Apprentice Tech Painter	295	38	8	0	8	21.1%	
Apprentice Tech Plasterer	0	0	0	0	0	Zero N	
Apprentice Tech Plumber Pipefitter	796	542	225	1	226	41.7%	\$64,224
Apprentice Tech Plumber Steamfitter	213	51	34	0	34	66.7%	
Apprentice Tech Refrigeration	35	3	1	0	1	33.3%	
Apprentice Tech REMC Tech	82	20	13	0	13	65.0%	
Apprentice Tech Roofer	0	0	0	0	0	Zero N	
Apprentice Tech Sheet Mtl Wrk	335	179	66	0	66	36.9%	\$67,413
Apprentice Tech Telecom Tech	44	24	18	0	18	75.0%	
Automotive Technology	1,706	1,346	398	6	404	30.0%	\$27,698
Aviation Maintenance Technology	72	17	2	0	2	11.8%	Consider combing the aviation programs
Aviation Manufacturing	10	0	0	0	0	Zero N	
Aviation Technology	6	1	0	0	0	0.0%	
Biotechnology	311	191	27	4	31	16.2%	\$34,266
Building Construction Management	124	53	13	1	14	26.4%	
Building Construction Technology	380	398	83	6	89	22.4%	\$31,757 (Construction Trades, Other)
Chemical Technology	30	33	5	0	5	15.2%	Combine Building Construction Management and Building Construction Technology
Design Technology	866	818	184	17	201	24.6%	Requested by Industry
Electrical Engineering Technology	392	69	8	4	12	17.4%	High industry demand
Electrician Apprenticeship	45	6	0	0	0	0.0%	Little incentive for students to complete the full degree, track into Building Trades
Electronics and Computer Technology	218	323	50	6	56	17.3%	
Energy Technology	366	56	24	0	24	42.9%	\$33,314
Engineering Technology	488	42	4	0	4	9.5%	
Facilities Mgmt Apprenticeship	10	7	0	0	0	0.0%	

Statewide

Heating Ventilation A/C	1,163	326	131	1	132	40.5%		
Heating Ventilation AC Apprent	13	10	0	0	0	0.0%		
Industrial Apprentice	0	3	0	0	0	0.0%		
Industrial Technology	3,055	1,841	525	6	531	28.8%	\$39,176	
Machine Repair Apprenticeship	37	0	0	0	0	Zero N		
Machine Tool Technology	424	105	22	0	22	21.0%		Skills gap exists, Credentials not necessary for employment,
Manufacturing Production & Operations	183	24	2	0	2	8.3%		Most postings don't require degree, include workforce certifications and certificate
Mechanical Engineering Technology	412	67	13	1	14	20.9%	\$34,613	
Millwright Apprenticeship	22	4	1	0	1	25.0%		
Mold Die Maker Apprenticeship	14	2	0	0	0	0.0%		
Nanotechnology	27	1	0	0	0	0.0%		
Pattern Repair Apprenticeship	0	0	0	0	0	Zero N		
Plumber Pipefitter Apprentice	7	0	0	0	0	Zero N		
Pre-Engineering	570	76	8	4	12	15.8%		
Sheet Metal Apprenticeship	0	1	0	0	0	0.0%		
Stationary Power Plant Apprent	7	0	0	0	0	Zero N		
Toolmaker Apprenticeship	26	8	1	0	1	12.5%		
School of Computing								
Computer Science	578	50	0	1	1	2.0%		
Cyber Security/Information Assurance	545	58	16	3	19	32.8%		
Database Management & Administration	153	13	2	1	3	23.1%		
Informatics	142	7	0	0	0	0.0%		
Information Technology Support	2,369	1,584	416	23	439	27.7%	\$31,286	
Network Infrastructure	177	83	54	1	55	66.3%		
Server Administration	151	2	0	0	0	0.0%		
Software Development	2,016	1,236	287	20	307	24.8%		
Other								
Undeclared*	72,317	8,847	3	572	575	6.5%		

*Of the 72,317 Undeclared in 2014-15, only 2,035 (3%) were degree-seeking students. Effective Fall 2015, new students can no longer enter as Undeclared.



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Regional Level Results: Northwest

Region	Program	Annual Enrollment	Completion Rate					Job Placement	Program Review Action Plan	Program Advisory Committee Notes	Status
			6-Year (300%) Completion Rate								
			Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate				
Northwest	Accounting	335	141	78	1	79	56.0%	N/A			Ok
Northwest	Advanced Automation/Robotics Technology	30	4	1	0	1	25.0%	N/A			Ok
Northwest	Apprentice Tech Boilermaker	107	46	2	0	2	4.3%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northwest	Apprentice Tech Bricklayer	32	13	4	0	4	30.8%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northwest	Apprentice Tech Carpenter	703	60	9	0	9	15.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northwest	Apprentice Tech Electrician	335	40	28	0	28	70.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northwest	Apprentice Tech Ironworker	115	95	76	0	76	80.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northwest	Apprentice Tech Millwright	75	28	5	0	5	17.9%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northwest	Apprentice Tech Painter	80	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northwest	Apprentice Tech Plumber Pipefitter	31	25	16	0	16	64.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northwest	Apprentice Tech Roofer	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northwest	Apprentice Tech Sheet Mtl Wrk	78	59	50	0	50	84.7%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northwest	Apprentice Tech Telecom Tech	11	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northwest	Automotive Technology	130	94	13	3	16	17.0%	N/A	Using block scheduling to make more classes available to students. Need qualified instructors-hired additional adjunct instructors	Students sometimes change their mind about auto industry because entry level pay tends to be lower than other fields.	Under review/ developing action plan
Northwest	Building Construction Management	8	6	0	0	0	0.0%	N/A	Converting to statewide online in fall 2016. Industry has expressed increased need for graduates in this field and possible future partnerships.	Continue to cultivate relationships with industry, and maintain a solid contact create internship responsibilities.	Restructure planned or underway
Northwest	Building Construction Technology	73	37	4	1	5	13.5%	N/A	New curriculum rolled out in Fall 2015 with NCCER embedded certifications, using block scheduling and hybrid/online coursework to make schedule more "student friendly" so they can graduate sooner and still make a living, industry has expressed increased need for graduates in this field and projected future growth.	Continue to cultivate relationships with industry, and maintain a solid contact with high schools and career centers.	Restructured recently
Northwest	Business Administration	1,097	404	119	23	142	35.1%	N/A			Ok
Northwest	Computer Science	71	3	0	0	0	0.0%	N/A	New to region in 2012. Designed for a very select group of students with ability in higher level math. Now a TSAP.	Joint advisory committee of all computing and informatics focussed on the recruitment of students and building awareness of new programming through marketing campaign and word of mouth is recommended.	New program
Northwest	Criminal Justice	455	179	31	1	32	17.9%	N/A	The lower graduation rate results from a high number of students in the program actually working full time and going to school part time. Part of the plan is to work towards offering CJ courses in eight week modified block format much like technology to help students stay engaged and complete more courses in a shorter amount of time.		Under review/ developing action plan
Northwest	Cyber Security/Information Assurance	40	3	0	0	0	0.0%	N/A	new program as of 2014.	Joint advisory committee of all computing and informatics focussed on the recruitment of students and building awareness of new programming through marketing campaign and word of mouth is recommended.	New program
Northwest	Database Management & Administration	14	1	0	1	1	100.0%	N/A	new program as of 2014.	Joint advisory committee of all computing and informatics focussed on the recruitment of students and building awareness of new programming through marketing campaign and word of mouth is recommended.	New program

Northwest

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Northwest	Design Technology	101	66	21	1	22	33.3%	N/A			Ok
Northwest	Early Childhood Education	414	158	17	2	19	12.0%	N/A	This program typically attracts students who are not college ready. Enhanced wrap around services, supplemental instruction, peer mentors and more are needed to improve the completion rate in early childhood education programs. In addition, many students are on the "TEACH" scholarship that only pays for two classes at a time, contributing to a longer time-to-degree. Further, this program is now a TSAP which should have a positive impact on completion.		Under review/ developing action plan
Northwest	Education	165	86	22	8	30	34.9%	N/A			Ok
Northwest	Electrical Engineering Technology	43	2	0	0	0	0.0%	N/A	New program effective from Fall 2014. TSAP implemented in 2015.	Forming advisory board	New program
Northwest	Electrician Apprenticeship	0	0	0	0	0	Zero N	N/A			Apprentice
Northwest	Electronics and Computer Technology	24	4	0	0	0	0.0%	N/A			Closed
Northwest	Energy Technology	136	6	4	0	4	66.7%	N/A			Ok
Northwest	Engineering Technology	38	9	1	0	1	11.1%	N/A	New program in 2011. Will be TSAP in fall 2016.	Forming new advisory board	New program
Northwest	General Studies	1,269	813	21	43	64	7.9%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TGEC and articulation to bachelor's degree programs.	There is a college-wide advisory board for the University Transfer/Liberal Arts rather than a regional advisory board.	Under review/ developing action plan
Northwest	Health Care Specialist	3,430	330	24	2	26	7.9%	N/A	The Health Care Specialist program was first opened in 2010. The students who began their education in 2007, 2008, and 2009 did not start in Healthcare Specialist, and therefore likely changed majors at least once after initial admission to the college. Students interested in the limited enrollment healthcare programs must initially enroll as a Healthcare Specialist with a concentration in one of these selective options while completing prerequisites. Healthcare faculty are working hard to improve the career and academic advising for students not accepted to a limited enrollment program to ensure they can find a pathway to a program with clear and meaningful outcomes, including workforce certifications.	The issue of completion of higher level certificates (higher than CT) will continue, but the individual speciality areas have endorsed the completion of the credential that meets their workforce need. For example, Pharmacy Tech is a 12 credit hour CT. An individual is employable after successfully completing the coursework and passing the board exam.	Under review/ developing action plan
Northwest	Health Information Technology	0	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Northwest	Heating Ventilation A/C	104	11	0	0	0	0.0%	N/A	HVAC became a stand alone program until 2011. Students prior to 2011 graduated under the INDT program. Block scheduling was implemented in 2015 allowing faster class completion.	The advisory board members agree with our course of action	Restructured recently
Northwest	Heating Ventilation AC Apprent	0	3	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northwest	Homeland Security/Public Safety	23	14	1	0	1	7.1%	N/A	This program has been recently reviewed as one that may need to be discontinued and/or redone. It is currently offered in Northwest in a mostly on line format which does not seem to fit the students needs.		Under review/ developing action plan
Northwest	Hospitality Administration	344	159	37	6	43	27.0%	N/A			Ok
Northwest	Human Services	398	110	26	7	33	30.0%	N/A			Ok
Northwest	Industrial Technology	918	364	82	1	83	22.8%	N/A	Fall 2014 expanded TC pathways by adding two industry recognized tracks: electrical & mechanical. Fall 2016 to full HYBRID delivered TC; continued block scheduling. Industrial Maintenance showing above average growth (16%)-Bureau of Labor Statistics-Feb 2016.	Advisory Committee validated community need for industrial technologists. Industrial Electrician is Indiana Top 50 job.	Restructured recently
Northwest	Informatics	13	0	0	0	0	Zero N	N/A	new program as of 2014.	Joint advisory committee of all computing and informatics focussed on the recruitment of students and building awareness of new programming through marketing campaign and word of mouth is recommended.	New program
Northwest	Information Technology Support	183	108	22	2	24	22.2%	N/A	new program as of 2014.	Joint advisory committee of all computing and informatics focussed on the recruitment of students and building awareness of new programming through marketing campaign and word of mouth is recommended.	New program

Northwest

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Northwest	Liberal Arts	360	172	29	9	38	22.1%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TSAP degrees.		Under review/developing action plan
Northwest	Library Technical Assistant	20	2	1	0	1	50.0%	N/A	Statewide online program.		Online
Northwest	Machine Tool Technology	11	3	0	0	0	0.0%	N/A	New program in 2014-15. Have since purchased 23 machines, tooling and inspection equipment for CT/TC. 8 students on track to graduate with CT or TC in May 2016.	Strong relationship with Machine Technology Advisory Board each step of the way.	New program
Northwest	Manufacturing Production & Operations	23	3	0	0	0	0.0%	N/A	Statewide on line program.		Under review/developing action plan
Northwest	Medical Assisting	125	56	23	1	24	42.9%	N/A			Ok
Northwest	Mortuary Sciences	59	44	8	0	8	18.2%	N/A	The low graduation rate depicted is inaccurate due to data problems. Although not a pure special admissions program, it is a program that is not open to all students. Unfortunately, students have been mis-coded in the past as Mortuary Science students when indeed they are not yet admitted, resulting in an artificially low graduation rate. The current rate of graduation reported to the accreditation agency is 75%. That number reflects students that completed the program and successfully passed the board exam.	The advisory board supports the colleges efforts to make mortuary science a special admissions program that would enable the program to better track students and graduates.	Under review
Northwest	Network Infrastructure	23	0	0	0	0	Zero N	N/A	New program in 2014-15.	Joint advisory committee of all computing and informatics focussed on the recruitment of students and building awareness of new programming through marketing campaign and word of mouth is recommended.	New program
Northwest	Nursing	277	127	97	7	104	81.9%	N/A			Ok
Northwest	Office Administration	146	79	21	0	21	26.6%	N/A			Ok
Northwest	Paralegal	143	44	10	2	12	27.3%	N/A			Ok
Northwest	Paramedic Science	10	9	2	0	2	22.2%	N/A	This program has been exclusively offered as an AAS completion for existing, licensed paramedics. Strong demand from our community has led to offering the full paramedic program in Valparaiso beginning with a cohort of 20 students in fall, 2016.	The advisory board has fully endorsed the expansion of this program at the Valparaiso campus.	Restructure planned or underway
Northwest	Physical Therapist Assistant	71	42	16	3	19	45.2%	N/A			Ok
Northwest	Practical Nursing	131	58	46	2	48	82.8%	N/A			Ok
Northwest	Pre-Engineering	62	26	4	3	7	26.9%	N/A			Ok
Northwest	Respiratory Care	29	19	12	0	12	63.2%	N/A	This program is limited based on clinical availability to provide placements. The program has very strong job placement with an average of 87% with median wages at \$25.76/hour. This is the only respiratory program that serves our 7 county region. Without this program, students would be forced to travel to another time zone between 83 and 97 miles away.	Taken from Advisory Board Meeting Minutes dated 10-3-2014: "Committee members were extremely enthusiastic and supportive of the relocation and the growth potential. The committee members unanimously approved the motions to relocate the program to the Crown Point, IN location." Taken from email dated 2-11-2016: "As a Respiratory Care Manager of local hospital we see the IVTC Respiratory Care program as a intergal part of our Northwest Indiana community."	Ok
Northwest	Software Development	191	118	24	4	28	23.7%	N/A	New program in 2014-15	Joint advisory committee of all computing and informatics focussed on the recruitment of students and building awareness of new programming through marketing campaign and word of mouth is recommended.	New program
Northwest	Supply Chain Management/Logistics	9	1	0	1	1	100.0%	N/A	Statewide online program. New program in 2013-14. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall.		New program
Northwest	Surgical Technology	56	27	13	1	14	51.9%	N/A			Ok
Northwest	Undeclared	5,831	646	0	36	36	5.6%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed



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Commission for Higher Education
Regional Level Results: North Central

Region	Program	Annual Enrollment	Completion Rate					Job Placement	Program Review Action Plan	Program Advisory Committee Notes	Status
		2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate			
North Central	Accounting	254	140	69	8	77	55.0%	N/A			Ok
North Central	Advanced Automation/Robotics Technology	45	21	2	0	2	9.5%	N/A	New program in 2014-15. The first graduates should complete in Fall 2016. This program is supported by high industry demand and the Automotive Council.	New advisory board formed.	New program
North Central	Agriculture	3	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional		N/A
North Central	Apprentice Tech Bricklayer	0	10	4	0	4	40.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Apprentice Tech Carpenter	2	102	40	1	41	40.2%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Apprentice Tech Electrician	1	56	48	0	48	85.7%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Apprentice Tech Floorlayer	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Apprentice Tech Heat/Frost Insultr	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Apprentice Tech Ironworker	0	16	10	0	10	62.5%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Apprentice Tech Millwright	0	13	6	0	6	46.2%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Apprentice Tech Painter	0	4	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Apprentice Tech Plumber Pipefitter	0	17	16	0	16	94.1%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Apprentice Tech Roofer	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Apprentice Tech Sheet Mtl Wrk	0	10	4	0	4	40.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Apprentice Tech Telecom Tech	0	8	6	0	6	75.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Automotive Technology	191	129	42	0	42	32.6%	N/A			Ok
North Central	Biotechnology	33	17	1	1	2	11.8%	N/A	This is a transfer program. To improve Ivy Tech completion rates, we continue to use undergraduate research as a core experiential learning tool. Faculty teaching core classes meet regularly to discuss student progress in those classes and to develop strategies for supporting student success within those courses.	Advisory Committee members play a critical role in supporting the program through student internships and other program support. Additionally, Advisory Committee members frequently reach out with job opportunities for Ivy Tech students.	Under review/ developing action plan
North Central	Building Construction Technology	5	5	0	0	0	0.0%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
North Central	Business Administration	986	388	75	15	90	23.2%	N/A	TSAP starting 2015-16 should support increased completion rates. The program is using creative scheduling, hands on advising, and early intervention with students in gateway courses to improve completion rates. Offering weekend completion.	We will use our advisory board to help hone students' soft skills and have agreed to provide program chairs and students counsel on career development.	Restructure planned or underway
North Central	Computer Science	52	5	0	0	0	0.0%	N/A	This program is new to region as of fall 2015. Marketing plans in the works. Intensive efforts in place to build and grow.	New advisory board formed.	New program
North Central	Criminal Justice	375	173	26	3	29	16.8%	N/A	This program has a disproportionately high percentage of students who do not enter college ready thus creating a longer path to graduation. This program also has a high number of part time students, student who work full time and for the most take longer to graduate than students who are full	The advisory board will take this issue up at the next advisory meeting.	Under review/ developing action plan
North Central	Cyber Security/Information Assurance	30	1	0	0	0	0.0%	N/A	New program in fall 2015. Marketing plans in the works. Intensive efforts in place to build and grow this and the other programs in the school of computing and informatics.	New advisory board formed.	New program
North Central	Database Management & Administration	12	0	0	0	0	Zero N	N/A	New to region in fall 2015. Marketing plans in the works. Intensive efforts in place to build and grow.	New advisory board formed.	New program
North Central	Dental Assisting	35	6	4	0	4	66.7%	N/A			Ok
North Central	Dental Hygiene	36	33	11	2	13	39.4%	N/A			Ok
North Central	Design Technology	79	89	15	1	16	18.0%	N/A	There are more daytime classes offered than before and more of a cohort strategy started in the 2013-2014 school year to help increase completion. The Design Program throughout the state has adopted the non-specialty drafter strategy to address the falling enrollment.		Restructured recently

North Central

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
North Central	Early Childhood Education	282	108	17	2	19	17.6%	N/A	for two classes at a time, contributing to a longer time-to-degree. Further, this program is now a TSAP which should have a positive impact on completion.		Under review/ developing action plan
North Central	Education	164	69	14	8	22	31.9%	N/A			Ok
North Central	Electrical Engineering Technology	47	9	0	0	0	0.0%	N/A	New to the region. A cohort has not graduated yet, and grad rate cohort reflects students who began in other programs and changed majors when program opened.		New program
North Central	Electrician Apprenticeship	2	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Electronics and Computer Technology	38	56	6	0	6	10.7%	N/A	This program is under review for potential restructuring because of its current overlap in with other programs including engineering technology and industrial technology.		Under review/ developing action plan
North Central	Energy Technology	8	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
North Central	Engineering Technology	59	2	0	0	0	0.0%	N/A	This program is new to the region. A cohort has not graduated yet, and grad rate cohort reflects students who began in other programs and changed majors when program opened.		New program
North Central	Entrepreneurship	2	0	0	0	0	Zero N	N/A	New program in Fall 2015 only at CI and TC levels. We have put together a weekend program in an effort to attract people in business who want academic training. Many students take these classes while pursuing other major programs.	The advisory board is committed to helping the college market and promote the program. This is a great program that lends to plenty of community partnerships and collaboration.	New program
North Central	Environmental (Interior) Design	64	26	7	1	8	30.8%	N/A			Ok
North Central	Facilities Mgmt Apprenticeship	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	General Studies	717	274	13	13	26	9.5%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TGEC and articulation to bachelor's degree programs. Regionally, we are part of the ABC (Associate + Bachelor = Completion) Kresge Grant with IUSB. Representatives from the division continue to meet with representatives from various 4-year partners, public & private, all of which have some scholarship opportunities for students who complete their Associate degree before transferring.	There is a college-wide advisory board for the University Transfer/Liberal Arts rather than a regional advisory board.	Under review/ developing action plan
North Central	Health Care Specialist	2,004	267	16	1	17	6.4%	N/A	The Health Care Specialist program was first opened in 2010. The students who began their education in 2007, 2008, and 2009 did not start in Healthcare Specialist, and therefore likely changed majors at least once after	Acting on the recommendations of the Advisory Board and comments from affiliations we have brought additional additional certifications to the Health Care Specialist Degree in North Central to support stackable certifications	Under review/ developing action plan
North Central	Heating Ventilation A/C	95	18	5	0	5	27.8%	N/A			Ok
North Central	Heating Ventilation AC Apprent	0	3	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Homeland Security/Public Safety	14	5	0	0	0	0.0%	N/A	This program began at the South Bend Campus in the fall of 2014		New program
North Central	Hospitality Administration	309	110	19	2	21	19.1%	N/A	Students tend to come for the culinary arts part of the program. Many are seeking specific culinary skills to make them employable or enhance existing skills. The percentage of students in this program who also hold full time jobs is high.	The advisory board is aware of the importance of having students complete degrees and will focus on strategies for improving the graduation rate.	Under review/ developing action plan
North Central	Human Services	459	163	50	4	54	33.1%	N/A			Ok
North Central	Imaging Sciences	0	4	0	0	0	0.0%	N/A	Program closed to new enrollment		Closed
North Central	Industrial Technology	106	130	25	1	26	20.0%	N/A	The more current graduation data for this program shows an increase in the graduation rate. Historically this is a program where graduates gain skills needed for work and step out for periods of time.	The advisory board is committed to work towards understanding the data tracking process and encourage employees who come to work prior to completing degrees to finish their certificates and degrees in a timely manner.	Under review/ developing action plan
North Central	Informatics	8	0	0	0	0	Zero N	N/A	New to region in fall 2015. Marketing plans in the works. Intensive efforts in place to build and grow.	New advisory board formed.	New program

North Central

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
North Central	Information Technology Support	201	163	41	2	43	26.4%	N/A			Ok
North Central	Liberal Arts	224	115	30	11	41	35.7%	N/A			Ok
North Central	Library Technical Assistant	28	3	2	0	2	66.7%	N/A	Statewide online program		Online
North Central	Machine Repair Apprenticeship	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Machine Tool Technology	147	17	3	0	3	17.6%	N/A	Started in region after 2010. In South Bend, the equipment was not available to offer the entire associate degree forcing students to choose to attend another campus or stop out after the certificate program. A recent equipment purchase now has students in SB able to complete an entire associates degree.	The advisory board is well aware of the completion issues associated with this program. The members contribute to the problem of completion but they are glad to have the pipeline of workers for this industry from Ivy Tech. There have been conversations among the advisory board members to limit hiring students before completion of a certificate or degree but labor market demands make this challenging.	New program Under review/ developing action plan
North Central	Manufacturing Production & Operations	18	1	0	0	0	0.0%	N/A	Statewide online program.		Ok
North Central	Medical Assisting	222	252	70	2	72	28.6%	N/A			Ok
North Central	Medical Laboratory Technology	50	19	5	0	5	26.3%	N/A			Ok
North Central	Millwright Apprenticeship	3	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Nanotechnology	27	1	0	0	0	0.0%	N/A	Nanotechnology started in 2011. There have been 13 graduates from the initial cohort. The current cohort is 30.		New program
North Central	Network Infrastructure	39	5	3	0	3	60.0%	12	New to the region in fall 2015. Marketing plans in the works. Intensive efforts in place to build and grow.	New advisory board formed.	New program
North Central	Nursing	113	40	32	3	35	87.5%	N/A			Ok
North Central	Office Administration	120	51	15	1	16	31.4%	N/A			Ok
North Central	Paralegal	92	44	15	1	16	36.4%	N/A			Ok
North Central	Paramedic Science	45	21	6	0	6	28.6%	N/A			Ok
North Central	Plumber Pipefitter Apprentice	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Practical Nursing	81	60	33	1	34	56.7%	N/A			Ok
North Central	Pre-Engineering	49	3	1	0	1	33.3%	N/A			Ok
North Central	Respiratory Care	39	17	8	1	9	52.9%	N/A			Ok
North Central	Sheet Metal Apprenticeship	0	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
North Central	Software Development	165	106	23	3	26	24.5%	N/A	New program in 2014-15.		New program
North Central	Supply Chain Management/Logistics	13	0	0	0	0	Zero N	N/A	Statewide online program. New program in 2013-14. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall.		New program
North Central	Surgical Technology	1	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
North Central	Toolmaker Apprenticeship	6	5	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice

North Central

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
North Central	Undeclared	5,424	568	0	24	24	4.2%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed
North Central	Visual Communication	225	141	26	5	31	22.0%	N/A	Completion rates are likely to improve as a result of the credit hours required for a degree having been reduced from 67 to 60 credit hours (effective fall 2012) as well as curriculum updates to address new industry demands (ex. Interactive Design I and II, and Mobile App I and II).	Advisory committee members state that program strengths are the real-life experiences and practical curriculum it provides to students, and that students have the skills needed to obtain employment after earning their degree. Advisory board members participate each semester in our student juries. Students are required to professionally present their course projects as if they were pitching a concept/idea in the industry. This provides the advisory board with an opportunity to observe the curriculum in action. In addition to our regional advisory board, in January 2016 glassdoor.com released its annual "25 best jobs in America" as reported by Today.com. Mobile Developer (5), Product Marketing Manager (13), and Marketing	Under review/ developing action plan



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Regional Level Results: Northeast

Region	Program	Annual Enrollment	Completion Rate				Job Placement	Program Review Action Plan	Program Advisory Committee Notes	Status	
			Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%					300% Completion Rate
Northeast	Accounting	250	172	73	4	77	44.8%	N/A		Ok	
Northeast	Advanced Automation/Robotics Technology	65	25	2	0	2	8.0%	N/A	New program in 2014-15. The first graduates should complete in Fall 2016. This program is supported by high industry demand and the Automotive Council.	Employers on advisory board want continued program emphasis on providing apprentices, and they commit they will find them jobs.	New program
Northeast	Agriculture	45	3	0	0	0	0.0%	N/A	New program in 2013		New program
Northeast	Apprentice Tech Boilermaker	1	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Apprentice Tech Bricklayer	17	9	2	0	2	22.2%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Apprentice Tech Carpenter	2	9	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Apprentice Tech Electrician	113	21	11	0	11	52.4%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Apprentice Tech Heat/Frost Insultr	3	6	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Apprentice Tech Ironworker	13	7	2	0	2	28.6%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Apprentice Tech Painter	0	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Apprentice Tech Plumber Pipefitter	52	54	33	1	34	63.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Apprentice Tech Sheet Mtl Wrk	1	5	1	0	1	20.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Apprentice Tech Telecom Tech	13	9	6	0	6	66.7%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Automotive Technology	349	239	37	1	38	15.9%	N/A	Many of our students gain employment in there field of study while enrolled in our program leading to part-time enrollment. In addition, many students gain employment, complete all of the program courses, and then leave college before completing their Gen-Ed courses. Our faculty members contantly "coach" our students on the importance of earning a college degree.	We have had the discussion of low graduation rates within our program with several of our Advisory Board Committee members. The Advisory Board members said that they would hire someone with ASE certification before they would hire a college graduate. One of the members mentioned that having the certification shows that the individual can do math and English. Our Advisory Members said that they believe that communication skills are very important, and those that have good communication skills would get priority.	Under review/ developing action plan
Northeast	Aviation Maintenance Technology	72	17	2	0	2	11.8%	N/A	Degree is not required for entry level positions into the aviation maintenance field. The main requirement is holding the Airframe and Powerplant certification awarded by the FAA. This is a national licensing exam administered by the FAA or representatives authorized by the FAA.	Students who successfully pass the FAA required examinations and earn Airframe and Powerplant licensure have completed a national certification process.	Under review/ developing action plan
Northeast	Aviation Technology	5	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Northeast	Building Construction Management	47	18	4	0	4	22.2%	N/A	The BCOM program is in a period of growth and increasing recognition within the northeast Indiana region. Students are non-traditional, with an average age around 35. Many take classes part-time as they work within the construction industry. Students already working frequently take only those courses of interest to them and then consider themselves finished with their educations. Statewide online program since 2014-15.		Under review/ developing action plan

Northeast

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Northeast	Building Construction Technology	107	129	29	1	30	23.3%	N/A	Our main focus is shifting toward embedded certifications that add rigor and relevance to our program. To implement this all construction curriculum is being revised to align with NCCER's certificate programs. Once fully implemented, students will earn countless internationally renowned certifications from NCCER as they progress through their certificate or degree programs. In addition, the construction program has embraced a modified block schedule that encourages student cohort groups.	This new schedule will aid in developing comradery between students, thereby improving retention and completion.	Restructure planned or underway
Northeast	Business Administration	1,119	512	105	20	125	24.4%	N/A	TSAP starting 2015-16 should support increased completion rates.	Offer more 8 weeeeks classes both day and evening. Do this for selesct classes but not for the very difficult classes. Make sure you have enough to offer your full time and part time students.	Under review
Northeast	Computer Science	86	7	0	0	0	0.0%	N/A	Statewide online program. New program that was recently redesigned and is also now a TSAP.		New program
Northeast	Criminal Justice	424	273	39	7	46	16.8%	N/A	Most classes that have historically been offered as traditional face-to-face classes are being offered as hybrid and/or online; more electives that have always been with the program are being brought into the offerings to satisfy expressed student interest in those topics.	Committee recommends that we offer more hybrid and online options to students	Restructure planned or underway
Northeast	Cyber Security/Information Assurance	39	7	2	0	2	28.6%	N/A			Ok
Northeast	Database Management & Administration	4	3	0	0	0	0.0%	N/A			New program
Northeast	Design Technology	103	89	19	4	23	25.8%	N/A			Ok
Northeast	Early Childhood Education	351	179	27	5	32	17.9%	N/A	Approximately 35% of our ECED students are enrolled in TEACH Scholarship program. Scholarship qualifications include: Students working with children zero to 8 years old. The scholarship demands no accumulation of student debt. Tuition reimbursement is given to no more than two classes per semester. The average T.E.A.C.H. scholar finishes his or her associate degree in 6-8 years.	Our program has been nationally accredited by National Association for the Education of Young Children (N.A.E.Y.C.) since 2008. Over 50% of our students are currently working and employed by early childhood programs in our regional area and program administrators report a shortage in degreed early educators needed to meet the educational requirements established in the State of Indiana Paths to Quality rating system, established in 2010. In addition, Allen County was one of the first counties to receive "On My Way Pre-K" a new state funding source for child care in 2015. To qualify for "On My Way Pre-K", programs must ensure that early educators meet educational requirements set forth in levels three and four in the Indiana Paths to Quality.	Under review/ developing action plan
Northeast	Education	229	139	27	7	34	24.5%	N/A	TSAP starting 2015-16 should support increased completion rates. Students often transfer to IPFW without completing their AS, in order to graduate in secondary ed.	Candidates need to possess technology skills and also experience with data analyzing and interpretation.	Restructured recently
Northeast	Electrical Engineering Technology	41	2	0	0	0	0.0%	N/A	This program is likely to grow as more student move from the ET AS to the EET AS and TC and TSAP is in place. Our biggest challenge is we are not teaching MATH 221 and 222 locally so students must take these courses online which makes them much harder. Also, we have run out of room to offer all the classes needed. Our students typcially work during the day and can only take classes at night. We only have 1 lab and 1 classroom for this program.	Advsory Board comments - The key is to recruit multiple community leaders (i.e. employers) to vouch for the value of the program to their businesses. Meanwhile, I believe the priority to meet existing commitment to students is; 1) math instructor; 2) rent a modular as temporary lecture classroom.	Restructured recently
Northeast	Electrician Apprenticeship	7	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Electronics and Computer Technology	8	1	0	0	0	0.0%	N/A	This program is under review for potential restructuring because of its current overlap in with other programs including engineering technology and industrial technology.		Under review/ developing action plan
Northeast	Energy Technology	24	2	1	0	1	50.0%	N/A	1). Form a Energy Technology Club on campus, which can be a visible presence in the community and improve student engagement and learning; 2). Continue to work in collaboration with the City of Fort Wayne's Energy & Sustainability Department. Continue to work with A.E.P. as they prepare to build their projected 5 Solar Farms throughout Indiana.	"The project option we are looking at is regarding solar power options for City Utilities. We will provide the necessary information to the students and then they will do some research and provide how a system could work for our energy goals." Kerri Garvin, Program Manager, Energy & Sustainability Coordinator, City Utilities Engineering, City of Fort Wayne.	Under review/ developing action plan

Northeast

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Northeast	Engineering Technology	91	5	0	0	0	0.0%	N/A	The expectation is that growth will flatten because more students will opt to go just electrical or mechanical. Our articulation agreements with the private colleges need to be updated and the new TSAP will help, but probably more students will opt for the MET and EET AS degrees. Also, we have run out of room to offer all the classes needed. Our students typically work during the day and can only take classes at night. We only have 1 lab and 1 classroom for this program.	The key is to recruit multiple community leaders (i.e. employers) to vouch for the value of the program to their businesses. That will get the attention of ivy admin in indy, as well as the state/county/city EDC, etc. Meanwhile, I believe the priority to meet existing commitment to students is; 1) math instructor (the dean offered to snark an existing position, make sure he delivers); 2) rent a modular as temporary lecture classroom.	Under review/developing action plan
Northeast	Entrepreneurship	1	0	0	0	0	Zero N	N/A	New program in 2014. Students typically earn the CT or TC while obtaining another degree		New program
Northeast	Facilities Mgmt Apprenticeship	3	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	General Studies	867	602	38	42	80	13.3%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TGEC and articulation to bachelor's degree programs.	There is a college-wide advisory board for the University Transfer/Liberal Arts rather than a regional advisory board.	Under review/developing action plan
Northeast	Health Care Specialist	1,948	258	32	1	33	12.8%	N/A	Implementing two tier program advising for Healthcare Specialist students. First tier focused on completion of CT or TC. Second tier focused on completion of AAS. Award credentials as completed. Continue with targeted advising with all HLHS 100 and HLHS 101 students each semester courses are offered. Implement HCS student club to promote student engagement. HLHS 101 is a high F/FW rate course. CNA program will discuss career advancement options with HCS programs prior to conclusion of the class. Focus on CT/TC completion for students intending to apply to competitive entry health/nursing programs.	Continue to incorporate job shadow opportunities and/or community engagement opportunities in courses. Incorporate training in PTSD in CNA and HLHS 113 courses. Encourage cross training with multiple certifications and CT's. CNA, HHA, Phlebotomy, EKG, Dementia Care (employment trend at Lutheran and Parkview Hospitals). Increased focus on pre-analytical skills in phlebotomy course. All certification and CT areas forecasted current and future employment needs in high demand. Inpatient pharmacy rep recommended training on electronic unit dose medication dispensing systems.	Under review/developing action plan
Northeast	Health Information Technology	29	4	1	0	1	25.0%	N/A	Program less than 6 years in existence. The program continues to compile data to meet metrics provided. The advisory board meets twice per year. Enrollment is discussed and continues to increase due to new online program.	Continue to develop online classes providing easier access for students.	New program
Northeast	Heating Ventilation A/C	107	31	6	0	6	19.4%	N/A	As a new program we realized our first batch of completers in May of 2014. We pushed many of our "veteran" students through to graduation that year. This review reflects the following year which had much lower numbers since our Block Scheduling format was not fully implemented. Presently the program is at capacity based on the number of staff and lab space that is available to us. Going forward we should see 20 - 30 AAS grads each year. Based on the number of students presently enrolled in 2nd semester TC classes we expect to see this cohort moving through to graduation in May 2017 for full time and May 2018 for part time. Qualitatively the program has improved immeasurably in the last two years. Full time staff and the adjuncts we now have are even more experienced. Lab spaces have been developed and are loaded with units that are operational and our competency based labs and exams challenge our students to work harder during each class session.	Advisory Board is very supportive of new elective courses that are in development. Board members requested a list of materials needed to complete lab projects.	Restructured recently
Northeast	Heating Ventilation AC Apprent	4	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Homeland Security/Public Safety	37	37	16	0	16	43.2%	N/A			Ok

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Northeast	Hospitality Administration	464	231	38	3	41	17.7%	N/A	We work with employers to encourage students to finish their degree while working instead of leaving school to fill the demands of the work force without the proper training and education. Wes Osbrun, Chad Kyle, and Michael Morin have been instrumental with Parkview offering students internships and recruiting Ivy Tech students as their employees allowing them a flexible schedule while in school. Al Tholen encourages students to join the Fort Wayne chapter of the American Culinary Federation to continue credentialing and education upon successful completion of their degree. Jennifer Morin and Alishya Pena have been instrumental in paving the way for our growing hotel and event management student body. They offer internships, tours at their facilities, and teach as adjunct faculty.	The consensus has been that growth of the Hospitality program is necessary. More specifically the growth of the culinary program. An article from the Huffington post was referenced to begin the conversation referring to the demand in our industry. The article talks about how trained chefs used to be lucky to find a job and now restaurants are lucky to find a trained chef. The conversation continued with experiences others have encountered supporting the articles finding and looking at solutions for how we can appeal to the best here in Fort Wayne to get them and keep them and keep and train the ones we have.	Under review/ developing action plan
Northeast	Human Services	541	226	43	18	61	27.0%	N/A			Ok
Northeast	Industrial Technology	250	142	28	1	29	20.4%	N/A	The INDT program has been significantly re-worked to address industry needs. We now have specific pathways for students to select that will lead to increased completion rates.		Restructured recently
Northeast	Informatics	12	2	0	0	0	0.0%	N/A	New program in 2014-15		New program
Northeast	Information Technology Support	177	133	29	4	33	24.8%	N/A	New program in 2014-15		New program
Northeast	Liberal Arts	399	126	17	11	28	22.2%	N/A	Implementation of TSAP agreements will be a tremendous help in student success. Transfer Gen Ed Core also provides good structure. Advising students to complete one of these areas is a core focus.	Be careful not to put students into this major as a placeholder until they figure out what they want to do.	Under review/ developing action plan
Northeast	Library Technical Assistant	30	7	1	1	2	28.6%	N/A			Ok
Northeast	Machine Repair Apprenticeship	2	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Machine Tool Technology	99	19	6	0	6	31.6%	N/A			Ok
Northeast	Manufacturing Production & Operations	14	4	0	0	0	0.0%	N/A	Statewide online program.		Under review/ developing action plan
Northeast	Medical Assisting	91	345	70	2	72	20.9%	N/A	Examing where and when (not always fall) the students are entering the program, when they are completing, how long it takes to complete the program, graduate with a Medical Assisting AAS/TC and where they are employed and if and when they take the certification test.	Recommended: Student surveys and employer surveys.	Under review/ developing action plan
Northeast	Mold Die Maker Apprenticeship	3	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Network Infrastructure	7	15	11	1	12	80.0%	N/A	New program in 2014-15		New program
Northeast	Nursing	319	83	68	0	68	81.9%	N/A			Ok
Northeast	Office Administration	192	85	35	1	36	42.4%	N/A			Ok
Northeast	Paralegal	101	65	22	4	26	40.0%	N/A			Ok
Northeast	Paramedic Science	45	54	27	1	28	51.9%	N/A			Ok
Northeast	Pattern Repair Apprenticeship	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Practical Nursing	36	22	18	0	18	81.8%	N/A			Ok
Northeast	Pre-Engineering	63	3	0	0	0	0.0%	N/A	We have not had any graduates in this program because we are not offering all the Gen Ed courses needed for the degree. The new TSAP should help enrollment but it is a challenge to offer all the Gen Ed courses to support this program: MATH 211, 212, 261, 264 and PHYS 220, 221. Also, we have run out of room to offer all the classes needed. Classes for this program are only run during the day so this excluded many students. We only have 1 lab and 1 classroom for this program.	Advsory Board comments - The key is to recruit multiple community leaders (i.e. employers) to vouch for the value of the program to their businesses. That will get the attention of ivy admin in indy, as well as the state/county/city EDC, etc. Meanwhile, I believe the priority to meet existing commitment to students is; 1) math instructor (the dean offered to snark an existing position, make sure he delivers); 2) rent a modular as temporary lecture classroom.	Under review/ developing action plan
Northeast	Respiratory Care	56	26	21	1	22	84.6%	N/A			Ok
Northeast	Server Administration	6	0	0	0	0	Zero N	N/A	New program in 2014-15		New program
Northeast	Software Development	158	102	21	1	22	21.6%	N/A	New program in 2014-15		New program

Northeast

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Northeast	Supply Chain Management/Logistics	21	3	0	0	0	0.0%	N/A	Statewide online program. New program in 2013-14. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall.		New program
Northeast	Therapeutic Massage	114	91	19	1	20	22.0%	N/A	The new clinic will help with completion numbers as the SOAP note requirements will be more efficient for the students.	Move towards obtaining National program accreditation and offer more hours in the massage clinic.	Under review/ developing action plan
Northeast	Toolmaker Apprenticeship	15	2	1	0	1	50.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Northeast	Undeclared	6,352	873	0	32	32	3.7%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed
Northeast	Visual Communication	186	16	4	0	4	25.0%	N/A			Ok



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Regional Level Results: Lafayette

Regio	Program	Annual Enrollment	Completion Rate				Job Placement	Program Review Action Plan	Program Advisory Committee Notes	Status	
			Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%					300% Completion Rate
Lafayette	Accounting	176	116	56	5	61	52.6%	N/A		Ok	
Lafayette	Advanced Automation/Robotics Technology	41	30	1	0	1	3.3%	N/A	New program in 2014-15. Block scheduling, coordinated internships, and realignment of industry partnerships from a customized format to one that matches our degree programs along with investment in better pedagogical tools and equipment over the past two years should drive success. This program is supported by high industry demand and the Automotive Council.	New program	
Lafayette	Agriculture	288	90	31	15	46	51.1%	N/A		Ok	
Lafayette	Apprentice Tech Bricklayer	1	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.	Apprentice	
Lafayette	Apprentice Tech Carpenter	0	20	8	0	8	40.0%	N/A	See statewide comment on apprenticeship program structure.	Apprentice	
Lafayette	Apprentice Tech Electrician	55	17	8	2	10	58.8%	N/A	See statewide comment on apprenticeship program structure.	Apprentice	
Lafayette	Apprentice Tech Ironworker	0	2	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.	Apprentice	
Lafayette	Apprentice Tech Millwright	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.	Apprentice	
Lafayette	Apprentice Tech Plasterer	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.	Apprentice	
Lafayette	Apprentice Tech REMC Tech	1	16	13	0	13	81.3%	N/A	See statewide comment on apprenticeship program structure.	Apprentice	
Lafayette	Apprentice Tech Sheet Mtl Wrk	0	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.	Apprentice	
Lafayette	Apprentice Tech Telecom Tech	4	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.	Apprentice	
Lafayette	Automotive Technology	128	138	56	0	56	40.6%	N/A		Ok	
Lafayette	Biotechnology	34	18	5	2	7	38.9%	N/A		Ok	
Lafayette	Building Construction Technology	1	5	0	1	1	20.0%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.	N/A	
Lafayette	Business Administration	760	505	102	34	136	26.9%	N/A		The graduates tend to stay in local communities after completing their degree, thus slowing the "brain drain" effect. Faculty and staff are committed to student success.	Ok
Lafayette	Chemical Technology	29	33	5	0	5	15.2%	N/A	The program has increased recruiting efforts such as the Chemistry magic show, Science Olympiad, and industry involvement/relationships. The completion rate has been addressed by adjusting chemistry requirements to reduce duplication of classes for students coming from other programs. The program has also changed in culture to a more intimate handling of students that is appropriate for a smaller program to make the link between recruitment and completion through relationships with industry.	Advisory Board and employment tracking data through the department indicate a 100% placement rate for graduates and a high workforce need. This is the only AS Chemical Technology Program in the state.	Restructured recently
Lafayette	Computer Science	60	7	0	0	0	0.0%	N/A	New program that started in region in 2012. Was recently redesigned and is also now a TSAP.	New program	
Lafayette	Criminal Justice	294	230	51	15	66	28.7%	N/A		The Indiana State Excise Police consider the CRIM program to be a necessary and valuable asset. The Lafayette Police Department fully supports the ITCC CRIM program. We have hired several graduates of this program who were well prepared for a career in Law Enforcement.	Ok
Lafayette	Cyber Security/Information Assurance	24	3	1	0	1	33.3%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.	N/A	
Lafayette	Database Management & Administration	10	2	0	0	0	0.0%	N/A		In our field, sometimes the impact on student lives cannot be measured by completion rates. A single short course may mean a career started because a only a single skill is required	New program
Lafayette	Dental Assisting	53	44	40	0	40	90.9%	N/A		Ok	

Lafayette

Regio	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Lafayette	Design Technology	80	106	34	3	37	34.9%	N/A			Ok
Lafayette	Early Childhood Education	195	138	31	2	33	23.9%	N/A	A significant number of Early Childhood Education students are receiving the T.E.A.C.H. scholarship which promotes completion, but at a slower pace, by requiring students to work and limit the number of courses taken per semester. There is a strong and growing demand for professionals in this field. Further, this program is now a TSAP which should have a positive impact on completion.	Students in this program receive hands on training, early experiences in the classroom as well as practicum experiences and are well prepared for working in the field. The practicum is also a way to mentor students entering the workforce.	Under review
Lafayette	Education	164	90	6	15	21	23.3%	N/A	TSAP starting 2015-16 should support increased completion rates.	Our community has a teacher shortage, thus the need for this program is stronger than ever. ITCC offers quality education at an affordable price. This program is moving in the right direction to become an even greater asset to our local schools as we constantly seek quality teaching candidates.	Restructured recently
Lafayette	Electrician Apprenticeship	6	2	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Lafayette	Electronics and Computer Technology	1	8	0	0	0	0.0%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Lafayette	Energy Technology	53	37	14	0	14	37.8%	N/A			Ok
Lafayette	Entrepreneurship	5	3	0	0	0	0.0%	N/A	New program in 2014. Students typically earn the CT or TC while obtaining another degree, and thus, the Region will be enhancing efforts to better market this program to other majors, particularly in the School of Technology.		New program
Lafayette	General Studies	1,191	658	43	83	126	19.1%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TGEC and articulation to bachelor's degree programs.	There is a college-wide advisory board for the University Transfer/Liberal Arts rather than a regional advisory board.	Under review/developing action plan
Lafayette	Health Care Specialist	1,101	170	23	2	25	14.7%	N/A	The Health Care Specialist program was first opened in 2010. The students who began their education in 2007, 2008, and 2009 did not start in Healthcare Specialist, and therefore likely changed majors at least once after initial admission to the college. Students interested in the limited enrollment healthcare programs must initially enroll as a Healthcare Specialist with a concentration in one of these selective options while completing prerequisites. Healthcare faculty are working hard to improve the career and academic advising for students not accepted to a limited enrollment program to ensure they can find a pathway to a program with clear and meaningful outcomes, including workforce certifications.	Program is necessary and a valuable asset to regional employers. There is a market shortage for Nurses Aides(CNA); we need your program. Ivy Tech offers the only therapeutic massage program in the area. Student display good clinical understanding when hired. Ivy Tech produces very qualified graduates for the workforce. Our best and most requested massage therapists are from Ivy Tech. Nursing assistants are essential to our success in long-term care. Phlebotomy students are wonderful! Having the Healthcare Specialist program in our area increases the healthcare quality of the community. Massage Therapists with technical certificates are more employable.	Under review/developing action plan
Lafayette	Health Information Technology	17	19	11	1	12	63.2%	N/A	Program is currently suspended. Final students completing this May.		Closed
Lafayette	Heating Ventilation A/C	70	52	27	0	27	51.9%	N/A			Ok
Lafayette	Heating Ventilation AC Apprent	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Lafayette	Human Services	174	104	19	8	27	26.0%	N/A		Greater Lafayette has a large number of employers related to the human services field. Ivy Tech students are very well prepared for employment in this area. The 2 internship requirement is a key part of this preparation.	Ok
Lafayette	Industrial Technology	185	148	57	1	58	39.2%	N/A			Ok
Lafayette	Informatics	5	0	0	0	0	Zero N	N/A	Statewide Online Program. New program in 2014-15.		New program
Lafayette	Information Technology Support	120	147	59	3	62	42.2%	N/A			Ok
Lafayette	Liberal Arts	243	226	32	25	57	25.2%	N/A			Ok
Lafayette	Library Technical Assistant	28	12	2	0	2	16.7%	N/A	Statewide Online Program		Online
Lafayette	Machine Repair Apprenticeship	1	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Lafayette	Machine Tool Technology	0	2	0	0	0	0.0%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Lafayette	Manufacturing Production & Operations	14	2	0	0	0	0.0%	N/A	Statewide Online Program		Under review/developing action plan

Lafayette

Regio	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Lafayette	Mechanical Engineering Technology	100	12	4	1	5	41.7%	N/A			Ok
Lafayette	Medical Assisting	53	133	49	1	50	37.6%	N/A			Ok
Lafayette	Millwright Apprenticeship	12	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Lafayette	Network Infrastructure	28	24	19	0	19	79.2%	N/A	New program in 2014-15. Enrollment is limited by lab space, but this new program is showing good initial enrollment, and our graduates are highly sought after.	The program emphasis on troubleshooting really helps students analyze and work through issues. This program is a valuable asset to our company and other regional employers.	New program
Lafayette	Nursing	164	82	73	1	74	90.2%	N/A			Ok
Lafayette	Office Administration	92	58	22	0	22	37.9%	N/A		This program provides students with exactly the skills needed to obtain a position as an office/administrative assistant.	Ok
Lafayette	Paralegal	96	42	13	0	13	31.0%	N/A		As the legal field becomes more dependent upon technology, well prepared paralegals will provide an important economic service. This program is a must-have for the local law community.	Ok
Lafayette	Practical Nursing	42	48	39	1	40	83.3%	N/A			Ok
Lafayette	Pre-Engineering	45	1	0	0	0	0.0%	N/A	Pre-engineering is a new program in 2014-15. This is an AS transfer degree in which three articulation pathways have been developed through Purdue University including a Mechanical Engineering TSAP which should drive the associate degree attainment.		New program
Lafayette	Respiratory Care	43	18	13	0	13	72.2%	N/A			Ok
Lafayette	Server Administration	30	0	0	0	0	Zero N	N/A	New program in 2015	Students we hire are well trained entry level employees, necessary for small regional employers. Short term certificates are vital to local hiring needs.	New program
Lafayette	Software Development	145	123	37	3	40	32.5%	N/A		Currently an average of 500 jobs open in our state for this program. Use of textbooks is very problematic as the information is often out dated by the time of publication. Emphasis should be on portfolio, not tests. Certifications can be easily faked. Required internships are greatly needed.	Ok
Lafayette	Supply Chain Management/Logistics	18	2	0	0	0	0.0%	N/A	The was a new program starting 2013-14. We are finalizing an AS transfer degree with Purdue University for Supply Chain Logistics which should drive future enrollment especially given that it is an AS only degree. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall. We are training high school teachers to deliver both dual credit and non-dual credit content at the high school level in partnership with an ATE grant and Purdue University. We also developed a logistics military crosswalk which includes vastly more options for military personnel across all branches which have a large logistics training pool.	Logistics is such a broad term that is mis-understood by many. A foundation of logistics, transportation and warehousing that is covered in this program are essential to fully understanding the industry.	New program
Lafayette	Surgical Technology	33	27	24	0	24	88.9%	N/A	The Surgical Technology program is mandated by the accrediting agency, CAAHEP, through its committee on accreditation, ARC/STSA to follow a ratio of instructors to students of 1:10 for laboratory practice. This limits enrollment for the program.		Ok
Lafayette	Undeclared	6,930	724	0	66	66	9.1%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Regional Level Results: Kokomo

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Kokomo	Accounting	103	65	23	2	25	38.5%	N/A			Ok
Kokomo	Advanced Automation/Robotics Technology	10	2	1	0	1	50.0%	N/A	New program 2014. Enrollment growth initiatives include marketing to high school counselors, dual credit aligned with regional workforce demand, and career demand awareness. This program is supported by high industry demand and the Automotive Council.	Need more attention paid to management and promotion of this program in order to increase the quantity and quality of opportunities for growth. I would like to see the program encompass entrepreneurs, investors, and manufacturers which would give the students real world scenarios.	New program
Kokomo	Agriculture	51	25	9	0	9	36.0%	N/A			Ok
Kokomo	Apprentice Tech Electrician	44	10	2	0	2	20.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Kokomo	Automotive Technology	104	80	32	0	32	40.0%	N/A			Ok
Kokomo	Building Construction Technology	35	78	24	1	25	32.1%	N/A	Program suspended		Closed
Kokomo	Business Administration	445	181	43	4	47	26.0%	N/A			Ok
Kokomo	Computer Science	15	1	0	0	0	0.0%	N/A	New program that was recently redesigned and is also now a TSAP. Marketing and recruitment efforts through an initial open house and on-going high school visits are anticipated to grow the program.		New program
Kokomo	Criminal Justice	172	114	14	2	16	14.0%	N/A	Criminal Justice has become a TSAP program which should have a positive impact on completion. Increased focus on faculty-student engagement as well as time dedicated to faculty mentoring of students. CRIM is a program that serves community, state, and federal needs for law enforcement, juvenile and adult corrections, governmental and retail/corporate security needs, as well as preparing students for potential transfer.	The advisory committee response thus far indicates that the program is considered necessary, valuable, timely, and relevant. This advisor said "Criminal Justice students have a great deal to offer to regional employers, our CJ graduates have a vast variety of knowledge. Students with a 2 yr. degree applying for a position with state police, city police, or county sheriff departments have an edge compared to their counterparts."	Under review/ developing action plan
Kokomo	Cyber Security/Information Assurance	25	2	0	0	0	0.0%	N/A	New program in 2014-15. Recruitment efforts have included an open house, high school visits, and planned participation in the next Go Ivy Day event. This is a high demand field, with significant growth expected.		New program
Kokomo	Database Management & Administration	4	0	0	0	0	Zero N	N/A	New program. Statewide online only.		New program
Kokomo	Dental Assisting	47	31	24	0	24	77.4%	N/A			Ok
Kokomo	Design Technology	29	23	6	0	6	26.1%	N/A	Program suspended		Closed
Kokomo	Early Childhood Education	109	64	12	1	13	20.3%	N/A	A significant number of Early Childhood Education students are receiving the T.E.A.C.H. scholarship which promotes completion, but at a slower pace, by requiring students to work and limit the number of courses taken per semester. There is a strong and growing demand for professionals in this field. Further, this program is now a TSAP which should have a positive impact on completion.	Advisory committee responses thus far indicate that the program is considered necessary, valuable, timely, and relevant. One advisory member reports, "We struggle to find educated teaching staff and know there is a need." Another notes, "With Indiana supporting pre-K in the schools now and Head Start getting a funding increase, we need qualified staff to teach these children."	Under review/ developing action plan

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Kokomo	Education	126	72	10	7	17	23.6%	N/A	This Program has become a TSAP which should have a positive impact on completion. A number of factors negatively impacts the completion percentage of the Transfer Education program EDUC AS pathway: The state has seen a 30% decline in licensed teachers in the last few years. That decline would naturally be represented in the number of students seeking training for the profession. Additionally, the state certification test has changed from PRAXIS II to CASA II and pass rates have significantly declined, further discouraging students from a career in education. Despite this, the number of participating students has risen from 80-90 students in 2013-14 to 126 in 2014-15. This is an encouraging sign given the increased need for primary and secondary education teachers (this understanding is based on the reduced number of people/students interested in the profession).		Restructured recently
Kokomo	Electrician Apprenticeship	4	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Kokomo	Engineering Technology	39	3	0	0	0	0.0%	N/A	New program 2010, 6 year completion data insufficient.	There is a general concern locally on how we will fill the skilled trade positions of people that will be retiring in the next few years. Technical degrees are important to prepare current and/or future workers. I see this type of degree being a stepping stone to those fields and possibly into engineering. Electrical and IT equipment are changing the most, those should be areas that are keeping up with the current/future technology in the work place. Skills required by employees are consistently changing or employees try to better themselves. These short and focused certificate classes are the only way to get this type of extra education and training. Even classes that don't get grouped into a certificate can be of help for specialized training needs.	Under review/ developing action plan
Kokomo	General Studies	618	291	26	13	39	13.4%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TGEC and articulation to bachelor's degree programs.	There is a college-wide advisory board for the University Transfer/Liberal Arts rather than a regional advisory board.	Under review/ developing action plan
Kokomo	Health Care Specialist	897	111	14	0	14	12.6%	N/A	The Health Care Specialist program was first opened in 2010. The students who began their education in 2007, 2008, and 2009 did not start in Healthcare Specialist, and therefore likely changed majors at least once after initial admission to the college. Students interested in the limited enrollment healthcare programs must initially enroll as a Healthcare Specialist with a concentration in one of these selective options while completing prerequisites. Healthcare faculty are working hard to improve the career and academic advising for students not accepted to a limited enrollment program to ensure they can find a pathway to a program with clear and meaningful outcomes, including workforce certifications.		Under review/ developing action plan
Kokomo	Heating Ventilation A/C	76	12	2	0	2	16.7%	N/A	New program 2011, 6 year completion data incomplete since students from those cohorts started in a different major.	As a member of this industry, the influx of students is necessary to the longevity of the industry. On the job training or an internship. A degree that includes English Comp. is not necessary for this industry.	New program
Kokomo	Heating Ventilation AC Apparent	0	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Kokomo	Homeland Security/Public Safety	34	21	6	0	6	28.6%	N/A			Ok
Kokomo	Hospitality Administration	16	1	0	1	1	100.0%	N/A	This a CT only meeting a specific industry need. Laboratory space is a limiting factor in enrollment.		Ok
Kokomo	Human Services	219	88	27	1	28	31.8%	N/A			Ok
Kokomo	Industrial Apprentice	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Kokomo	Industrial Technology	186	84	32	0	32	38.1%	N/A			Ok
Kokomo	Informatics	10	0	0	0	0	Zero N	N/A	New program in 2014. Being promoted at high school visits and Go Ivy Day.		New program

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Kokomo	Information Technology Support	100	75	20	0	20	26.7%	N/A			Ok
Kokomo	Liberal Arts	95	51	23	1	24	47.1%	N/A			Ok
Kokomo	Library Technical Assistant	17	5	1	1	2	40.0%	N/A	Statewide online program		Online
Kokomo	Machine Repair Apprenticeship	11	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Kokomo	Machine Tool Technology	7	3	1	0	1	33.3%	N/A	New program 2014. Additional marketing emphasis regionally in conjunction with career pathways extended to high school CTE's offering dual credit should increase enrollment.	Need more attention paid to management and promotion of this program, in order to increase the quantity and quality of opportunity for growth. There is and always will be a need for skilled machinists in our area. I would like to see the program encompass entrepreneurs, investors, manufacturers which would give the students real world scenarios.	New program
Kokomo	Manufacturing Production & Operations	10	2	0	0	0	0.0%	N/A	Statewide online program		Under review/developing action plan
Kokomo	Medical Assisting	132	157	41	1	42	26.8%	N/A			Ok
Kokomo	Millwright Apprenticeship	2	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Kokomo	Nursing	221	70	65	0	65	92.8%	N/A			Ok
Kokomo	Office Administration	107	66	26	0	26	39.4%	N/A			Ok
Kokomo	Paralegal	62	27	9	1	10	37.0%	N/A			Ok
Kokomo	Paramedic Science	23	19	8	2	10	52.6%	N/A	The Paramedic program is mandated by the accrediting agency, CAAHEP, through its committee on accreditation, CoAEMSP, to follow a ratio of instructors to students of 1:6 for laboratory practice. This limits enrollment for the program. Requirement of Associate degree for paramedics under consideration and if approved would drive enrollment.		Ok
Kokomo	Plumber Pipefitter Apprentice	1	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Kokomo	Practical Nursing	65	44	34	1	35	79.5%	N/A			Ok
Kokomo	Professional Communication	33	12	8	2	10	83.3%	N/A			Ok
Kokomo	Software Development	72	43	14	0	14	32.6%	N/A			Ok
Kokomo	Supply Chain Management/Logistics	8	0	0	0	0	Zero N	N/A	Statewide online program. New program in 2013-14. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall.		New program
Kokomo	Surgical Technology	20	7	4	0	4	57.1%	N/A	The Surgical Technology program is mandated by the accrediting agency, CAAHEP, through its committee on accreditation, ARC/STSA to follow a ratio of instructors to students of 1:10 for laboratory practice. This limits enrollment for the program.		Ok
Kokomo	Toolmaker Apprenticeship	4	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Kokomo	Undeclared	3,343	387	0	18	18	4.7%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed
Kokomo	Visual Communication	53	54	19	3	22	40.7%	N/A			Ok



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Regional Level Results: East Central

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
East Central	Accounting	177	166	72	7	79	47.6%	N/A			Ok
East Central	Advanced Automation/Robotics Technology	16	1	1	0	1	100.0%	N/A	New program in 2014-15. The first graduates should complete in Fall 2016. This program is supported by high industry demand and the Automotive Council.	Overall, I think you have a good representation. I would say about 80% of our customers are Allen Bradley PLC users, so I would suggest keeping that in focus. I know you've mentioned vision and higher tech products. I think this is obviously going to continue to grow and get bigger, so perhaps something to think about	New program
East Central	Agriculture	62	18	7	2	9	50.0%	N/A		I am an alumni of Ivy Tech Marion campus I also serve on the Ivy Tech agriculture advisory board. I'm now employed with Co-Alliance. The agronomy classes that I took at Ivy Tech, has helped me to achieve the position that I have today. The salesmanship class and Business Management to name a few have helped to open doors that otherwise would not of been open for a 52 year old graduate. I have used the classes and knowledge achieved from Ivy Tech to further my career in the crop production. Using field scouting and farming IT practices, along with new technology to achieve maximum yield for farmers. I'm studying now to achieve my Certified Crop Advisor Certification. All of the knowledge that I was taught at Ivy Tech is what I'm refreshing up on to pass the test for the international CCA, and the Tri-State exams. With the classes offered at Ivy Tech Marion Campus a student can attain a position with any coop or farming group and enjoy a great career in this industry. From commercial applicator to CCA licenses to work in this award winning industry to achieve getting the best possible production from our farmers.	Ok
East Central	Apprentice Tech Bricklayer	0	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
East Central	Apprentice Tech Carpenter	0	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
East Central	Apprentice Tech Electrician	0	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
East Central	Apprentice Tech Plumber Pipefitter	0	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
East Central	Automotive Technology	64	80	29	0	29	36.3%	N/A	Program is much more structured since 2013. The 2013-14 numbers will reflect the that all students were put in the Automotive Institute exclusively. The Institute limited the number of students that could enter the program, so numbers will be low for that academic year and beyond.	I believe the program has been good for helping to prepare willing students for the automotive industry. The class structure seems to give students the general knowledge needed to get started in becoming a service technician. I know dealers like us are constantly looking to find young technicians and grow them the way we want to. The program appears open to change to help assist individuals and provide them with the best opportunity after completing.	Ok
East Central	Building Construction Technology	49	30	4	3	7	23.3%	N/A	New program in region in Fall 2015. Prior to this, we offered the Construction Technology program. The program has become much more structured helping guide students to completion. This is program is in demand by industry.	One advisory council member stressed that contractors are mentioning on an ongoing basis the need for trained construction workers.	New program

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status	
East Central	Business Administration	860	422	88	16	104	24.6%	N/A	Block scheduling initiated previously and fully implemented fall 2016 should improve efficiency of faculty resources and the planning of student schedules that will lead to timely student completions. The TSAP establishes a clear degree completion path for transfer students and our transfer partners. The reasons for low completion rates were identified and have been addressed after 2009. Math and English co-requisite were implemented in our region for several years. Since 68% of our BUSN students take all or some of their program courses online, the standardization and continual improvement in the development of statewide online courses is important. As the statewide courses have improved, East Central has made available statewide online content for face-to-face classes to improve consistency of delivery and insure course objectives are met. More use of technology has been incorporated into the classroom and this seems to appeal to the millennials and lead to higher retention of the students.	Advisory Board Meeting is scheduled for April 21. The advisory board of East Central needs to be encouraged to be more involved in the program development process so the College is more responsive to changing employer needs.	Restructure planned or underway	
East Central	Computer Science	28	4	0	0	0	0.0%	N/A	New program that started in region in 2012. Was recently redesigned and is also now a TSAP. Statewide online program.	Next Advisory Board is on 4/21/2016 and program information will be reviewed and revised with the help of the Advisory Board	New program	
East Central	Criminal Justice	458	294	61	14	75	25.5%	N/A			Ok	
East Central	Cyber Security/Information Assurance	32	2	0	0	0	0.0%	N/A	New program in 2014-15. The first graduates should complete in Fall 2016. This program is supported by high industry demand.	Next Advisory Board is on 4/21/2016 and program information will be reviewed and revised with the help of the Advisory Board	New program	
East Central	Database Management & Administration	6	2	1	0	1	50.0%	N/A	New program in 2014-15. Statewide online program.	Next Advisory Board is on 4/21/2016 and program information will be reviewed and revised with the help of the Advisory Board	New program	
East Central	Dental Assisting	49	28	18	0	18	64.3%	N/A			Ok	
East Central	Dental Hygiene	33	11	11	0	11	100.0%	N/A			Ok	
East Central	Design Technology	68	83	13	3	16	19.3%	N/A	Since 2014, the curriculum has stabilized and the program has become much more structured. Industry and other colleges support this program.	Design Technology program at Ivy Tech is absolutely crucial in meeting area needs in industry. There is an increased need for graphic designers, web specialists, animators, and drafters. Specific companies across central and east-central Indiana exist specifically to provide these services to the local economy. However, I'm seeing an increased need for such skill-sets from many different institutions, businesses, government entities, and non-profits. Ivy Tech can play a crucial role in producing talented and skilled individuals to fill these roles as they appear in the area. While I have not recently viewed the equipment at Muncie's campus, my tour two years ago reflected a pretty extensive commitment in both computer resources and the relevant software, particularly in the areas of drafting and digital design (i.e. the Adobe suite of applications). Finally, any certification that Ivy Tech students may receive in Design Technology can play a crucial role to meet area needs. Programs at Ball State and Indiana, for example, may have similar programs, but the end result is a Bachelor of Arts - falling within the paradigm of a liberal arts education. While these degrees are essential in a 21st century information/web based economy, they are in certain circumstances overkill for industry needs. Certification programs at Ivy Tech meet specific needs that liberal arts universities are simply not equipped to handle.		Restructured recently
East Central	Early Childhood Education	259	134	27	6	33	24.6%	N/A	A significant number of Early Childhood Education students are receiving the T.E.A.C.H. scholarship which promotes completion, but at a slower pace, by requiring students to work and limit the number of courses taken per semester. There is a strong and growing demand for professionals in this field. Further, this program is now a TSAP which should have a positive impact on completion.	Employers are resistant to permitting learners either release time or study time for school. This makes on-time graduation nearly impossible for the employed ECED students, and most of our students are employed. Reminding them of their legal responsibilities, trying to pilot with TEACH for a new on-time plan, and partnering with our local ECED groups for a pipeline of students are ways to work toward resolution of these issues.	Under review	

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
East Central	Education	170	50	6	4	10	20.0%	N/A	TSAP starting 2015-16 should support increased completion rates. A 2011 transfer agreement with BSU permits students to transfer directly into the BSU Teachers College. Since that time we have experienced growth and improved outcomes. We are working on a block schedule to permit students to be on campus fewer days and to graduate on time with ease. We are advising with on-time graduation as part of the student's academic completion plan.	The education program is more established now; we have transfer agreements making it advantageous for students to graduate.	Restructure planned or underway
East Central	Electrical Engineering Technology	21	1	0	0	0	0.0%	N/A	New program in region in Fall 2013. We are just now seeing program growth.	We have hired two of your graduates in recent years, and look to Ivy Tech as our first choice for future hires of Technical Talent for our expanding LED Lighting Manufacturing Plant in Anderson, Indiana. Each of the related degree programs contain elements of the technology requirements we look for in our Engineers, given that we are in the business of designing, developing and manufacturing LED Electronics Components and LED Lighting fixtures. What we value most is the hands-on focus of an Ivy Tech education. Classroom theory is vital, but the inclusion of significant lab and practical experience is what separates and elevates your organization from other institutions of higher education in the state of Indiana.	New program
East Central	Electronics and Computer Technology	28	40	4	1	5	12.5%	N/A	In the Spring '12 the program shifted focus from biomedical to industrial and went through some curriculum changes. At the time of the stated changes, students became frustrated and switched program or left Ivy Tech. Consequently, we have been in the building process with this program. Industry supports the program.	We have hired two of your graduates in recent years, and look to Ivy Tech as our first choice for future hires of Technical Talent for our expanding LED Lighting Manufacturing Plant in Anderson, Indiana. Each of the related degree programs contain elements of the technology requirements we look for in our Engineers, given that we are in the business of designing, developing and manufacturing LED Electronics Components and LED Lighting fixtures. What we value most is the hands-on focus of an Ivy Tech education. Classroom theory is vital, but the inclusion of significant lab and practical experience is what separates and elevates your organization from other institutions of higher education in the state of Indiana.	Restructured recently
East Central	Energy Technology	12	1	1	0	1	100.0%	N/A	Most Energy Technology students were part-time students. The 2014-15 enrollment numbers are low because there is not a dedicated faculty person for this program. Industry demand is low. This program should be considered for termination.		Under review/ developing action plan
East Central	Engineering Technology	48	7	0	0	0	0.0%	N/A	New in 2011. Now in TSAP.		New program
East Central	Entrepreneurship	1	0	0	0	0	Zero N	N/A	New program in 2014. Students typically earn the CT or TC while obtaining another degree		New program
East Central	Facilities Mgmt Apprenticeship	0	2	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
East Central	General Studies	1,469	1,100	66	62	128	11.6%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TGEC and articulation to bachelor's degree programs.	A regional advisory committee will be established and hold its first meeting by May 2016.	Under review/ developing action plan

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
East Central	Health Care Specialist	2,097	322	19	3	22	6.8%	N/A	The Health Care Specialist program was first opened in 2010. The students who began their education in 2007, 2008, and 2009 did not start in Healthcare Specialist, and therefore likely changed majors at least once after initial admission to the college. Students interested in the limited enrollment healthcare programs must initially enroll as a Healthcare Specialist with a concentration in one of these selective options while completing prerequisites. Healthcare faculty are working hard to improve the career and academic advising for students not accepted to a limited enrollment program. The first two EKG and PHLB courses will be block scheduled in eight-week sessions so they can be completed in one term prior to an externship. We are developing a field experience for Billing and Coding cert students to increase rate of employment. The pass rate for the CNA certification exam was 100% for 2014. The pass rates for various industry-embedded certifications have been between 67-100% in the past year.	The Advisory Council reported satisfaction that a recent Health Care Specialist student secured a job as a result of having the Dementia Care Certification. This particular certification appears to help students' marketability. They also reported that Ivy Tech students are doing well at their externship sites and that their education prepares them effectively for these experiential courses. They further stated that whenever issues arise, Ivy Tech faculty are always extremely responsive in helping to resolve any difficulties.	Under review/ developing action plan
East Central	Heating Ventilation A/C	76	25	4	0	4	16.0%	N/A	New program in Fall 2012. Until then, HVAC was a concentration under the Industrial Technology program. The majority of students entered as part-time evening students. The program has grown since 2012, and has one of the highest retention rates within the School of Technology. Also, HVAC classes are block scheduled in two distinct blocks - morning and evening.	As an advisory board member and the owner of a local Distributor of HVAC Products, I feel it is very important that this program continue as it gets those students prepared when entering the work force. Without this program many dealers would have to train those individuals in the field as opposed to them already having the knowledge of how the industry works. The HVAC industry is growing and it is a great trade for those wanting a good stable career.	New program
East Central	Heating Ventilation AC Apparent	0	2	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
East Central	Homeland Security/Public Safety	5	25	7	0	7	28.0%	N/A	Program no longer offered in the region.		Closed
East Central	Hospitality Administration	221	98	23	5	28	28.6%	N/A			Ok
East Central	Human Services	458	200	47	12	59	29.5%	N/A			Ok
East Central	Imaging Sciences	30	15	12	1	13	86.7%	N/A			Ok
East Central	Industrial Technology	187	154	56	0	56	36.4%	N/A	With structured CT, TC and AAS programs and block scheduling, these numbers should increase. High industry demand for these graduates.	See comments from the Advanced Automation/Robotics committee	Ok
East Central	Informatics	3	0	0	0	0	Zero N	N/A	New program in 2014-15. With the new Disciplinary Programs within INFM, we anticipate Logistics and Health Sciences discipline will increase interest in this program.	Next Advisory Board is on 4/21/2016 and program information will be reviewed and revised with the help of the Advisory Board	New program
East Central	Information Technology Support	206	124	23	3	26	21.0%	N/A	New program in 2014-15.	Next Advisory Board is on 4/21/2016 and program information will be reviewed and revised with the help of the Advisory Board	New program
East Central	Liberal Arts	205	127	41	9	50	39.4%	N/A			Ok
East Central	Library Technical Assistant	20	3	0	0	0	0.0%	N/A	Statewide online program		Online
East Central	Machine Repair Apprenticeship	1	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
East Central	Machine Tool Technology	2	1	0	0	0	0.0%	N/A	Program no longer offered in the region.		Closed
East Central	Manufacturing Production & Operations	8	0	0	0	0	Zero N	N/A	Statewide online program		Under review/ developing action plan
East Central	Mechanical Engineering Technology	1	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
East Central	Medical Assisting	316	435	137	6	143	32.9%	N/A			Ok
East Central	Network Infrastructure	6	7	2	0	2	28.6%	N/A	New program in 2014-15.	Next Advisory Board is on 4/21/2016 and program information will be reviewed and revised with the help of the Advisory Board	New program
East Central	Nursing	187	97	82	1	83	85.6%	N/A			Ok
East Central	Office Administration	173	108	46	1	47	43.5%	N/A			Ok
East Central	Paralegal	91	55	12	4	16	29.1%	N/A			Ok
East Central	Physical Therapist Assistant	60	27	20	1	21	77.8%	N/A			Ok
East Central	Practical Nursing	139	74	67	3	70	94.6%	N/A			Ok

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
East Central	Respiratory Care	29	5	2	0	2	40.0%	N/A	East Central and Richmond are two regions but operate as one respiratory care program. The Eastern Indiana Respiratory Care Consortium accreditation body is the Commission on Accreditation for Respiratory Care (CoARC). CoARC has approved the program for a maximum annual enrollment of 15 students per calendar year. The program is very sensitive to the needs of our community and we consistently communicate with our Advisory Board members regarding the intake of Respiratory Care students into the program and the community needs. They agree that the 15 students that matriculate through the program is compatible with the needs of the community and the projected growth. The U.S. Bureau of Labor Statistics projects a growth of 12 percent from 2014-2024 for Respiratory Care.	We are including some other information about our respiratory care graduates: I U Health Ball Memorial Hospital has employed 5 students from the last graduating class from August 2015. Community Hospital employed 1 student from the graduating class from August 2015. Marion Hospital employed 1 student from the graduating class from August 2015. AMG Hospital employed 1 student from the graduating class from August 2015. IU university Hospital employed 1 student from the graduating class from August 2015. St. Vincent Anderson Hospital employed 1 student from the graduating class from August 2015. In summary 11 students from a graduating class of 12 are currently working in full-time position. Reid has employed three 2 nd year students on a PRN status which they will continue to employ after graduation in August 2016. In spring I U Health Ball	Ok
East Central	Server Administration	12	0	0	0	0	Zero N	N/A	New program in 2014-15. We have had issues with finding certified instructors to teach the Microsoft classes, but that issue has been resolved.	Next Advisory Board is on 4/21/2016 and program information will be reviewed and revised with the help of the Advisory Board	New program
East Central	Software Development	159	116	24	3	27	23.3%	N/A	New program in 2014-15.	Next Advisory Board is on 4/21/2016 and program information will be reviewed and revised with the help of the Advisory Board	New program
East Central	Supply Chain Management/Logistics	10	2	0	0	0	0.0%	N/A	Statewide online program. New program in 2013-14. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall.		New program
East Central	Surgical Technology	28	11	8	0	8	72.7%	N/A	The Surgical Technology program is mandated by the accrediting agency, CAAHEP, through its committee on accreditation, ARC/STSA to follow a ratio of instructors to students of 1:10 for laboratory practice. The number of students is also informed by the clinical locations and possible job openings for each cohort. We have determined that the current number of students admitted each year is the optimal for each of these criteria.	Community Hospital Anderson has the privilege to serve as a clinical partner with Ivy Tech Muncie Surgical Technology program. During the clinical hours that are completed at CHA, the students perform professionally and are well prepared. Our experience has been extremely positive as attested to the fact that we have hired 5 program graduates in the past 3-4 years and intend to hire another at the end of this school year. The program serves our area well and helps to fill a gap. As we look at our projected hiring in the immediate years to come it would certainly be more difficult if this excellent program and its graduates were unavailable.	Ok
East Central	Undeclared	4,508	681	1	33	34	5.0%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Regional Level Results: Wabash Valley

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Wabash Valley	Accounting	107	63	23	3	26	41.3%	N/A			Ok
Wabash Valley	Advanced Automation/Robotics Technology	7	5	0	0	0	0.0%	N/A	New program in the region in 2014-15. We're the only Ivy Tech region that developed a Yaskawa Motoman certification embedded in our course work. We've partnered with the Vigo County School Corporation. They have a material handling programming MERIT trainer and our Program Chair will end up MERIT Maintenance trained for the DX Controller.		New program
Wabash Valley	Agriculture	48	13	5	0	5	38.5%	N/A	AGRI had an additional 5 AAS graduates in 2010, 2011, or 2012 (within the 150% timeline) but are not included in the total graduates. They were not included because 1) they transferred in from a four year school, 2) they started in our AGRI program during the 2007, 2008, or 2009 Spring semesters, or 3) started prior to 2007 in a different program but switched to AGRI.		Ok
Wabash Valley	Apprentice Tech Bricklayer	23	5	1	0	1	20.0%	N/A	Program closed to new enrollment in region.		Closed
Wabash Valley	Apprentice Tech Carpenter	174	17	7	0	7	41.2%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Wabash Valley	Apprentice Tech Electrician	90	52	41	0	41	78.8%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Wabash Valley	Apprentice Tech Ironworker	0	16	5	0	5	31.3%	N/A	Program closed to new enrollment in region.		Closed
Wabash Valley	Apprentice Tech Operat Engr	219	17	6	0	6	35.3%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Wabash Valley	Apprentice Tech Plumber Pipefitter	221	111	65	0	65	58.6%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Wabash Valley	Apprentice Tech Sheet Mtl Wrk	1	7	3	0	3	42.9%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Wabash Valley	Automotive Technology	132	99	19	0	19	19.2%	N/A	Many Automotive students attend Ivy Tech until they receive the skills necessary to get a job, then go to work without graduating. When evaluating our non-completing students, many of them have completed a Certificate or TC but never applied for their degree. Our faculty will sit down with each enrolled student in May and determine what courses are needed to receive a TC or AAS degree.	Advisory members suggested that faculty emphasize to students the importance of completing a degree. It is a personal and lifelong accomplishment that recognizes a student commitment to accomplish a goal.	Under review/ developing action plan
Wabash Valley	Biotechnology	32	13	4	0	4	30.8%	N/A			Ok
Wabash Valley	Building Construction Technology	0	1	0	0	0	0.0%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Wabash Valley	Business Administration	427	259	56	10	66	25.5%	N/A			Ok
Wabash Valley	Chemical Technology	1	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Wabash Valley	Computer Science	30	0	0	0	0	Zero N	N/A	Statewide on-line program. New program that was recently redesigned and is now a TSAP.		Online

Wabash Valley

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Wabash Valley	Criminal Justice	225	135	23	6	29	21.5%	N/A	TSAP starting 15-16 should support increased completion rates. Currently the majority of our students are enrolled in the AAS degree. Other changes to make the program more engaging for our students include hiring only faculty who have work experience, having a criminal justice lab, purchasing a criminal justice simulator, taking tours of criminal justice agencies and offering internships as electives. We have also expanded our electives offered and actually with the AAS degree, students are able to choose which elective classes of interest. As a result they are taking electives that interest them as opposed to when the cohort was taken, students did not have the option of taking course electives at all, they were forced to all take the same classes whether they were interested in the class or not. With these changes, students are taking more engaging criminal justice classes, and fewer general studies courses, which we believe will equate to more students completing their degree.		Restructured recently
Wabash Valley	Cyber Security/Information Assurance	16	0	0	0	0	Zero N	N/A	New program in region in 2015		New program
Wabash Valley	Database Management & Administration	4	0	0	0	0	Zero N	N/A	New program in region in 2015		New program
Wabash Valley	Design Technology	18	22	4	2	6	27.3%	N/A	Program was closed in our region two years ago. We're finishing up 2 students that will graduate May 2016.		Closed
Wabash Valley	Early Childhood Education	160	89	28	1	29	32.6%	N/A			Ok
Wabash Valley	Education	121	73	16	7	23	31.5%	N/A			Ok
Wabash Valley	Electrical Engineering Technology	17	0	0	0	0	Zero N	N/A	New program in 2013-14. We will have 2 grads May 2016 and 1 Dec 2016 contributing 3 grads within the 150% timeframe. It is also recommended that this program is evaluated in conjunction with Electronics and Computer Technology. Both programs are electronics based and share a common electronics curriculum. This program is Math based and designed to be a true transfer program as a Transfer Single Articulation Pathway. Most students in this program are full time students and plan to transfer.	TRW representative has stated a major need for EECT and EETC students. They like the skills that our two programs offer. They are in the beginning stages of wanting to offer internships in their facility.	New program
Wabash Valley	Electronics and Computer Technology	27	37	10	0	10	27.0%	N/A	It is recommended that this program is evaluated in conjunction with Electrical Engineering Technology. Both programs are electronics based and share a common electronics curriculum. This program is less Math based and designed to be a workforce prep program. Many students in this program work during the day and then go to class at night with support from their place of employment. This means many students graduate, it just takes a longer time for them to do it.	TRW representative has stated a major need for EECT and EETC students. They like the skills that our two programs offer. They are in the beginning stages of wanting to offer internships in their facility. Additionally we have other facilities that send students to this program due to the versatility of the tech electives that the EECT curriculum offers. We have students employed at companies like Advics and North American Lighting who use tuition reimbursement to fund their education.	Under review/ developing action plan
Wabash Valley	Energy Technology	13	0	0	0	0	Zero N	N/A	The region has not had sufficient interest to run the Energy specific coursework. Prior to 2015-16 academic year, the Energy curriculum was closely related to Industrial Technology that a student could complete an Energy degree without taking Energy specific coursework. The new 2015-16 TC curriculum makes that impossible. Energy should be removed as an offering from the Wabash Valley region.		Under review/ developing action plan
Wabash Valley	Engineering Technology	20	1	0	0	0	0.0%	N/A	This is a new program in 2014-15 and have more than doubled the program in year two. We will have 5 grads May 2016 and 2 December 2016. All 7 will be well within the 150% timeline. This program is Math-based and designed as TSAP. Most students in this program are full time students and plan to transfer. Retention from year one group to second year group was high.	Our advisory is really excited about this program. Aaron Roudgenstine from PDI talked about how this program has potential for supplying employees to their business. They like the hands on skills that students get along with the theory. They feel our students will be a good pairing for working with engineering. This week two of our students were called into interviews at Sycamore Engineering. Sycamore was introduced to the students by participating in mock interviews. They were impressed with student knowledge and skills.	New program
Wabash Valley	General Studies	463	377	34	22	56	14.9%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TGEC and articulation to bachelor's degree programs.	There is a college-wide advisory board for the University Transfer/Liberal Arts rather than a regional advisory board.	Under review/ developing action plan

Wabash Valley

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Wabash Valley	Health Care Specialist	1,186	204	15	8	23	11.3%	N/A	The Health Care Specialist program was first opened in 2010. The students who began their education in 2007, 2008, and 2009 did not start in Healthcare Specialist, and therefore likely changed majors at least once after initial admission to the college. Students interested in the limited enrollment healthcare programs must initially enroll as a Healthcare Specialist with a concentration in one of these selective options while completing prerequisites. Healthcare faculty are working hard to improve the career and academic advising for students not accepted to a limited enrollment program to ensure they can find a pathway to a program with clear and meaningful outcomes, including workforce certifications. Many students do seek courses that allow quick connection to employment such as phlebotomy, basic EMT and CNA. These can be done without completing a full CT.		Under review/ developing action plan
Wabash Valley	Heating Ventilation A/C	41	9	3	0	3	33.3%	N/A	HVAC became a stand alone degree in 2011-12. Prior to that, it was a concentration within the Industrial Technology degree.		New program
Wabash Valley	Heating Ventilation AC Apprent	1	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		Closed
Wabash Valley	Human Services	287	153	42	5	47	30.7%	N/A			Ok
Wabash Valley	Imaging Sciences	78	36	31	1	32	88.9%	N/A			Ok
Wabash Valley	Industrial Technology	196	135	34	0	34	25.2%	N/A			Ok
Wabash Valley	Informatics	5	0	0	0	0	Zero N	N/A	New Program in 2014-15.		New program
Wabash Valley	Information Technology Support	96	52	9	1	10	19.2%	N/A	New Program in 2014-15. The cohort students appear to be former Computer Information Technology students who were rolled into the new IT Support program as the CINT program was eliminated.		New program
Wabash Valley	Liberal Arts	79	49	10	7	17	34.7%	N/A			Ok
Wabash Valley	Library Technical Assistant	14	2	0	0	0	0.0%	N/A	Statewide online program.		Online
Wabash Valley	Machine Tool Technology	17	1	0	0	0	0.0%	N/A	New program to the region in 2014-15. In addition, we had difficulty hiring a full time faculty to support the program. We've hired a new faculty member that's working to market and recruit for the program.		New program
Wabash Valley	Manufacturing Production & Operations	8	0	0	0	0	Zero N	N/A	Statewide online program.		Under review/ developing action plan
Wabash Valley	Medical Assisting	105	156	54	0	54	34.6%	N/A			Ok
Wabash Valley	Medical Laboratory Technology	42	24	18	0	18	75.0%	N/A			Ok
Wabash Valley	Millwright Apprenticeship	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Wabash Valley	Network Infrastructure	0	1	0	0	0	0.0%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Wabash Valley	Nursing	250	83	68	5	73	88.0%	N/A			Ok
Wabash Valley	Office Administration	96	53	17	0	17	32.1%	N/A			Ok
Wabash Valley	Paralegal	48	10	0	0	0	0.0%	N/A	The cohort for completion rates was when our Paralegal program classes were only offered via the IHETS two way video classroom style. This was a very difficult way to learn for our students and as a result many did not persist with their degree. Now the program is an online only (for Terre Haute) degree. We also now offer the Associate of Applied Science in paralegal studies. With this, students are taking more paralegal studies courses, and fewer general education courses, which we believe will improve the number of students completing their degree.		Online
Wabash Valley	Paramedic Science	37	19	11	0	11	57.9%	N/A			Ok
Wabash Valley	Practical Nursing	45	23	13	1	14	60.9%	N/A			Ok

Wabash Valley

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Wabash Valley	Respiratory Care	22	9	8	0	8	88.9%	N/A	Select admission program that accepts 12 new students each fall. The cohort maximum is set at 15 by the accrediting body, CoARC (Commission on Accreditation of Respiratory Care), and based upon the number of clinical sites available for student placement. This cohort number is reviewed annually. The program classes are 5 semesters once the cohort begins.		Ok
Wabash Valley	Server Administration	6	0	0	0	0	Zero N	N/A	New program in 2014-15.		New program
Wabash Valley	Software Development	67	72	11	4	15	20.8%	N/A	New Program in 2014-15. Statewide online program only. The cohort students appear to be former Computer Information Systems students who were rolled into the new Software Development program as the CINS program was eliminated.		New program
Wabash Valley	Supply Chain Management/Logistics	8	0	0	0	0	Zero N	N/A	Statewide online program. New program in 2013-14. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall.		New program
Wabash Valley	Surgical Technology	32	18	15	0	15	83.3%	N/A	The Surgical Technology program is mandated by the accrediting agency, CAAHEP, through its committee on accreditation, ARC/STSA to follow a ratio of instructors to students of 1:10 for laboratory practice. This limits enrollment for the program.		Ok
Wabash Valley	Undeclared	3,229	536	0	17	17	3.2%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed
Wabash Valley	Visual Communication	98	71	14	2	16	22.5%	N/A	Program instruction and classroom experiences have been updated to meet current industry expectations. External student experiences added to course curriculum to provide active learning opportunities. Program facilities reset to provide improved lab and interactive learning experiences. Program equipment is being updated and expanded to provide learning opportunities for students in broader range of industry techniques and specialties. Working to expand equipment library available for checkout to lessen program study expenses for students. Reworking line schedules to block format where possible, and creating clearer region specific study tracks so students have a better understanding of required time commitments. Struggling students are identified and counseled in available support and opportunities for performance improvement.	With a new program chair in 2013, the advisory committee was restructured to have a broader industry representation of members. The new committee has been very involved in curriculum redesign, adding external student experiences and identifying skill gaps and equipment needs for the program.	Under review/ developing action plan



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Regional Level Results: Central Indiana

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Comments	Program Advisory Committee Notes	Status
Central Indiana	Accounting	617	288	66	21	87	30.2%	N/A			Ok
Central Indiana	Advanced Automation/Robotics Technology	40	8	3	0	3	37.5%	N/A			Ok
Central Indiana	Apprentice Tech Bricklayer	110	16	1	0	1	6.3%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech Carpenter	253	93	27	1	28	30.1%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech Electrician	277	96	67	0	67	69.8%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech Elevator Cons	1	19	1	0	1	5.3%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech Floorlayer	19	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech Glaziers	42	75	2	1	3	4.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech Heat/Frost Insultr	39	17	1	0	1	5.9%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech Ironworker	58	31	14	0	14	45.2%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech Millwright	39	20	5	0	5	25.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech Painter	48	13	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech Plumber Pipefitter	175	109	74	1	75	68.8%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech Refrigeration	35	3	1	0	1	33.3%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech REMC Tech	81	4	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech Sheet Mtl Wrk	146	36	5	0	5	13.9%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Apprentice Tech Telecom Tech	16	7	6	0	6	85.7%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Automotive Technology	368	227	67	2	69	30.4%	N/A			Ok
Central Indiana	Aviation Manufacturing	10	0	0	0	0	Zero N	N/A	New Academic Program started in 14-15		New program
Central Indiana	Biotechnology	154	84	11	2	13	15.5%	N/A	One suggestion to increase completion in the program would be to convert biotechnology to a closed enrollment program.	IUPUI does not require degree completion in order to transfer.	Under review/ developing action plan
Central Indiana	Building Construction Management	38	3	0	0	0	0.0%	N/A	New Program started in 2014-15		New program
Central Indiana	Building Construction Technology	5	9	0	1	1	11.1%	N/A	New Program started in 2014-15		New program
Central Indiana	Business Administration	3,194	1,274	183	78	261	20.5%	N/A	TSAP starting 2015-16 should support increased completion rates.		Under review/ developing action plan
Central Indiana	Computer Science	78	9	0	0	0	0.0%	N/A	New program that started in region in 2012. Was recently redesigned and is also now a TSAP. Statewide online program.		New program
Central Indiana	Criminal Justice	906	466	52	24	76	16.3%	N/A	TSAP starting 15-16 should support increased completion rates.		Under review/ developing action plan
Central Indiana	Cyber Security/Information Assurance	141	14	6	0	6	42.9%	N/A	New Program started in 2014-15		New program
Central Indiana	Database Management & Administration	70	3	0	0	0	0.0%	N/A	New Program started in 2014-15		New program
Central Indiana	Design Technology	171	128	19	10	29	22.7%	N/A	Market demands 6-10 students annually. Recent curriculum changes lead to cleaner pathway.		Restructured recently
Central Indiana	Early Childhood Education	842	327	46	10	56	17.1%	N/A	A significant number of Early Childhood Education students are receiving the T.E.A.C.H. scholarship which promotes completion, but at a slower pace, by requiring students to work and limit the number of courses taken per semester. There is a strong and growing demand for professionals in this field. Further, this program is now a TSAP which should have a positive impact on completion.		Under review/ developing action plan
Central Indiana	Education	561	333	51	53	104	31.2%	N/A	TSAP starting 2015-16 should support increased completion rates.		Ok
Central Indiana	Electrical Engineering Technology	194	55	8	6	14	25.5%	N/A	TSAP starting 2015-16 should support increased completion rates.		Ok
Central Indiana	Electrician Apprenticeship	3	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice

Central Indiana

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Comments	Program Advisory Committee Notes	Status
Central Indiana	Electronics and Computer Technology	73	99	13	4	17	17.2%	N/A	Added student tutors and many EECT students report improved test scores. Recently approved for ABET accreditation		Under review/ developing action plan
Central Indiana	Energy Technology	36	5	1	0	1	20.0%	N/A	Reviewing program for closure.		Under review/ developing action plan
Central Indiana	Engineering Technology	2	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Central Indiana	Entrepreneurship	11	0	0	0	0	Zero N	N/A	New program in 2014. Students typically earn the CT or TC while obtaining another degree		New program
Central Indiana	Facilities Mgmt Apprenticeship	7	2	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Fine Arts	193	82	15	5	20	24.4%	N/A	Many Fine Arts students work FT. Contact hours for art classes are high (98 contact hours) discouraging students.		Under review
Central Indiana	General Studies	5,551	2,229	139	203	342	15.3%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TGEC and articulation to bachelor's degree programs.	There is a college-wide advisory board for the University Transfer/Liberal Arts rather than a regional advisory board.	Under review/ developing action plan
Central Indiana	Health Care Specialist	4,337	559	35	9	44	7.9%	N/A	The Health Care Specialist program was first opened in 2010. The students who began their education in 2007, 2008, and 2009 did not start in Healthcare Specialist, and therefore likely changed majors at least once after initial admission to the college. Students interested in the limited enrollment healthcare programs must initially enroll as a Healthcare Specialist with a concentration in one of these selective options while completing prerequisites. Healthcare faculty are working hard to improve the career and academic advising for students not accepted to a limited enrollment program to ensure they can find a pathway to a program with clear and meaningful outcomes, including workforce certifications. Many students do seek courses that allow quick connection to employment such as phlebotomy, basic EMT and CNA. These can be done without completing a full CT.		Under review/ developing action plan
Central Indiana	Health Information Technology	50	111	16	6	22	19.8%	N/A	Since we are a cohort program with limited enrollment we base our admissions to the program on advice from our Advisory Council members, and access to externship sites in the local area. For the last 4 years we have required all program students to sit for their certification exam in their HIMT 205 Organization and Supervision course in the last semester of study. This has helped to ensure that all students sit for the exam to obtain their credential.	Advisory Council advises closer links with externship sites.	Under review/ developing action plan
Central Indiana	Heating Ventilation A/C	294	88	41	1	42	47.7%	N/A			Ok
Central Indiana	Heating Ventilation AC Apprent	6	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Homeland Security/Public Safety	249	168	27	2	29	17.3%	N/A	Internship partnerships have been created with five new partners for our students. We believe this will have a positive impact on retention and completion. Additional promotion of the CTs will occur with our current students to increase completions.		Under review/ developing action plan
Central Indiana	Hospitality Administration	888	375	71	11	82	21.9%	N/A	Changed program level course schedule to 8-week and 4-week courses, instead of 16-week. Added new CTs.	Advisory Council recommended flex scheduling to accommodate student work schedules.	Restructured recently
Central Indiana	Human Services	1,092	361	85	26	111	30.7%	N/A	TSAP starting 2015-16 should see increased completion rates in future.		Ok
Central Indiana	Imaging Sciences	38	22	9	1	10	45.5%	N/A	Board pass rate 98%. Eight year JRCERT accreditation - highest level.		Ok
Central Indiana	Industrial Technology	250	102	14	0	14	13.7%	N/A	Many work FT; work schedule changes make it difficult to enroll in INDT courses. Not enough faculty to teach day classes.	Advisory council note some electrical and mechanical courses benefit students in current jobs so they pause returning to complete their degree.	Under review/ developing action plan
Central Indiana	Informatics	22	0	0	0	0	Zero N	N/A	New Program started in 2014-15		New program
Central Indiana	Information Technology Support	617	296	62	12	74	25.0%	N/A	New Program started in 2014-15		New program
Central Indiana	Liberal Arts	1,113	359	32	35	67	18.7%	N/A	Implementation of TSAP agreements will be a tremendous help in student success. Transfer Gen Ed Core also provides good structure. Advising students to complete one of these areas is a core focus.		Under review/ developing action plan

Central Indiana

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Comments	Program Advisory Committee Notes	Status
Central Indiana	Library Technical Assistant	47	15	5	2	7	46.7%	N/A			Ok
Central Indiana	Machine Repair Apprenticeship	22	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Machine Tool Technology	137	50	6	0	6	12.0%	N/A	Strong job demand results in students leaving before completion or taking only one class per term.	Advisors note working long hours limits students' ability to take more than one class.	Under review/ developing action plan
Central Indiana	Manufacturing Production & Operations	29	5	1	0	1	20.0%	N/A	Statewide online program		Under review/ developing action plan
Central Indiana	Mechanical Engineering Technology	211	38	8	2	10	26.3%	N/A	TSAP starting 2015-16		Ok
Central Indiana	Medical Assisting	165	202	53	2	55	27.2%	N/A	Board exam pass rate is 97% and job placement rate is 96%. Ten years CAAHEP accreditation-the highest possible.		Ok
Central Indiana	Millwright Apprenticeship	5	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Mold Die Maker Apprenticeship	11	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Mortuary Sciences	72	30	20	0	20	66.7%	N/A			Ok
Central Indiana	Network Infrastructure	11	9	5	2	7	77.8%	N/A	New Program started in 2014-15		New program
Central Indiana	Nursing	446	160	134	14	148	92.5%	N/A			Ok
Central Indiana	Office Administration	82	35	1	1	2	5.7%	N/A	New curriculum created to go into effect 2016-17.		Restructure planned or underway
Central Indiana	Paralegal	368	142	30	8	38	26.8%	N/A			Ok
Central Indiana	Paramedic Science	18	15	5	0	5	33.3%	N/A	Partnership program with St. Vincent hospital. Many students are not financial aid eligible because this of the partnership.		Ok
Central Indiana	Plumber Pipefitter Apprentice	6	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Practical Nursing	146	70	49	3	52	74.3%	N/A			Ok
Central Indiana	Pre-Engineering	292	21	1	0	1	4.8%	N/A	Most students need math remediation for rigorous quantitative coursework. Most students are part time.		Under review/ developing action plan
Central Indiana	Respiratory Care	48	25	17	0	17	68.0%	N/A			Ok
Central Indiana	Server Administration	42	0	0	0	0	Zero N	N/A	New Program started in 2014-15		New program
Central Indiana	Software Development	581	238	53	12	65	27.3%	N/A	New Program started in 2014-15		New program
Central Indiana	Stationary Power Plant Apprentice	7	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Supply Chain Management/Logistics	106	23	1	0	1	4.3%	N/A	Statewide online program. New program in 2013-14. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall.		New program
Central Indiana	Surgical Technology	36	23	18	1	19	82.6%	N/A			Ok
Central Indiana	Toolmaker Apprenticeship	1	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Central Indiana	Undeclared	14,013	2,177	1	156	157	7.2%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed
Central Indiana	Visual Communication	507	261	43	7	50	19.2%	N/A	Faculty in the Vis Comm program have asked and received data per class section of students who have not re-registered for future terms and reach out individually to those students. Additionally, a TC was added to Vis Comm in 2013 and we anticipate with many part time students that they will gradually complete this credential.		Under review/ developing action plan



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Regional Level Results: Richmond

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Richmond	Accounting	86	96	81	14	95	99.0%	N/A			Ok
Richmond	Advanced Automation/Robotics Technology	3	9	0	0	0	0.0%	N/A	New program in 2014-15. The first graduates should complete in Fall 2016. This program is supported by high industry demand and the Automotive Council. The initial enrollment of 3 has now grown to 13, and with multiple classes running currently we would expect this number to reach benchmark standards soon.	This program has been one of the major topics at our last three advisory board meetings. The need for this program is evident region wide as all companies we serve are automating. We currently have two companies seeking apprentice programs in AART as a result of Advisory board discussions, and another company to discuss hiring practices for our graduates into their facility.	New program
Richmond	Agriculture	64	10	5	1	6	60.0%	N/A			Ok
Richmond	Automotive Technology	106	72	19	0	19	26.4%	N/A			Ok
Richmond	Building Construction Technology	69	72	18	0	18	25.0%	N/A			Ok
Richmond	Business Administration	332	162	43	6	49	30.2%	N/A			Ok
Richmond	Computer Science	6	2	0	0	0	0.0%	N/A	Statewide online program.		Online
Richmond	Criminal Justice	84	37	4	2	6	16.2%	N/A	TSAP starting 15-16 should support increased completion rates. Statewide online program. Face-to-face courses offered by our sister region in Muncie.	There is regional demand for approximately 10 graduates per year. Wayne County Sheriff Jeff Cappa represents CRIM on the advisory board.	Under review/ developing action plan
Richmond	Cyber Security/Information Assurance	17	1	0	0	0	0.0%	N/A	New program in 2014-15.	This program is supported by the regional advisory committee. Members from Reid Health, Richmond Community Schools, and Wolverine Worldwide are interested in program and have input in the program content.	New program
Richmond	Database Management & Administration	3	1	1	0	1	100.0%	N/A	Statewide online program. New program in 2014-15.		New program
Richmond	Design Technology	2	6	0	0	0	0.0%	N/A	Stopped offering this program in 2012		Closed
Richmond	Early Childhood Education	104	42	13	0	13	31.0%	N/A			Ok
Richmond	Education	65	27	6	0	6	22.2%	N/A	The new Elementary Education TSAP should help. Some students declare Education as their major, but really want to teach secondary ed. We work closely with IUE to find Ivy Tech courses that will work for their intended area, but they often transfer early.	Advisory board member Jerry Wilde, Dean of Education at IUE commented "The issues your students face are the same ones we struggle with. They have to work too many hours. Often times they have significant responsibilities in their family and community. It's not a reflection on the quality of your program. It's a reflection on the economic realities of our region and our students." Other advisory board members echoed his comments, stating that the economic situation in our area is the biggest obstacle.	Under review/ developing action plan
Richmond	Electronics and Computer Technology	3	1	0	0	0	0.0%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Richmond	Engineering Technology	50	2	1	0	1	50.0%	N/A			Ok
Richmond	General Studies	343	163	23	9	32	19.6%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TGEC and articulation to bachelor's degree programs. Because many students are placed into general studies for financial aid purposes, we will work with advising to better assign these students into programs with career or transfer outcomes aligned with student interests, skills and values. Other plans: (1.) Hire another full-time science / physics instructor (original search yielded no acceptable candidates) (2.) Request part-time, hourly tutors to replace 1 full-time Language Arts Tutor (3.) Full-time faculty will also serve as tutors (4.) Request funding for 1 full-time COMM or SOCI, MATH, and ENGL instructors	There is a college-wide advisory board for the University Transfer/Liberal Arts rather than a regional advisory board.	Under review/ developing action plan
Richmond	Health Care Specialist	882	114	31	3	34	29.8%	N/A			Ok

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Richmond	Heating Ventilation A/C	21	8	5	0	5	62.5%	N/A	This program has only been offering classes for 1.5 years. This region does not offer the AAS which does not promote students to continue. Students complete TC and leave. These numbers are a year old at this point; however, the program is on better footing now as evidenced by hiring two new adjuncts. We are also running multiple classes in the past two semesters so this number will show that boost in the next cycle of reviews. Program completion rates are very good.	One member stated, "There is a need for trained people because so many of the technicians are reaching retirement age. Companies are looking for trained, skilled people to fill those positions." Another member stated he simply cannot find enough qualified labor to keep up with the demands of his business. There is a real skills gap problem that has gained momentum as of late. The average age of a construction worker is 49 years old, and by 2020 there is a projected 100,000 worker shortage. Another member stated, "As a small business owner and operations manager of a small local business I can speak first hand of the lack of qualified individuals in the area. As operations manager of a local business I can attest to interviewing 20 people before we could find one with the bare minimal skills needed to be hired for a basic position. I feel this is rooted by employing people who have a good fundamental knowledge of the field that you can't get by simply watching over someone's shoulder." Another member stated: "Reid Health is the largest employer in the region and has difficulty filling positions in skilled trades including HVAC. Reid has a very good compensation package for skilled trades and yet each time a position opens up I struggle to find qualified persons to fulfill the needs of the Engineering Department."	New program
Richmond	Heating Ventilation AC Apprent	0	1	0	0	0	0.0%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Richmond	Human Services	164	56	9	1	10	17.9%	N/A	1) Request for budget allocation for a Human Services Program Chair. The Richmond program is distance education offering only and has functioned for several years with the Dean supervising the students and 3 adjunct faculty teaching the 6 required face-to-face courses 2) Increased and more effective communication between students and advisors (and future program chair)	Due to the Distance Education nature of the program offering at Richmond we have not been required to have a separate advisory board.	Under review/ developing action plan
Richmond	Industrial Technology	98	71	27	0	27	38.0%	N/A			Ok
Richmond	Informatics	12	0	0	0	0	Zero N	N/A	The Informatics program is new and only four semesters old. This program is a face-to-face and distance program with great transfer possibility to IUE, our neighboring four-year institution. It is expected the enrollment will only grow	Regional advisory committee supports the need for the program. The members believe it creates a good opportunity for graduates in the program to transfer.	New program
Richmond	Information Technology Support	94	74	20	3	23	31.1%	N/A			Ok
Richmond	Liberal Arts	31	13	4	0	4	30.8%	N/A			Ok
Richmond	Library Technical Assistant	6	1	0	0	0	0.0%	N/A	Statewide online program	There is no advisory committee for this degree	Online
Richmond	Machine Tool Technology	4	6	6	0	6	100.0%	N/A	In the last year apprentice work transitioned to full time AAS degree, so enrollment will continue to rise as our apprentice program numbers go up. I would not expect this number to reach 30 or more as we simply do not run that many machining apprentices, but it is a program we must keep as our longest term apprentice groups here are the primary users of this program.	Our advisory board is made up at least 50% of machining people and they are the driving force behind using this AAS. Although it shows four in 2014-15 the number should continue to rise to a constant mid-teen number, but is likely cap out there. Again this is a program/degree we need to keep for apprentice trade work.	Restructured recently
Richmond	Manufacturing Production & Operations	5	1	0	0	0	0.0%	N/A	Statewide online program		Under review/ developing action plan
Richmond	Medical Assisting	195	188	65	3	68	36.2%	N/A			Ok
Richmond	Network Infrastructure	0	4	2	0	2	50.0%	N/A	New program in 2015.		New program
Richmond	Nursing	73	40	34	0	34	85.0%	N/A			Ok
Richmond	Office Administration	65	75	44	0	44	58.7%	N/A			Ok
Richmond	Paralegal	24	18	4	0	4	22.2%	N/A	Statewide online program. Face-to-face courses available in East Central region. This is an academically-challenging program that would see higher completion rates with a full-time faculty member in the region.	There is regional demand for approximately 12 graduates per year. We receive one job posting per month.	Online
Richmond	Paramedic Science	11	1	1	0	1	100.0%	N/A	Program closed to new enrollment	The advisory committee has been suspended.	Closed

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Richmond	Practical Nursing	25	15	14	0	14	93.3%	N/A	The PN program is selective admission. There are limited number of students who are admitted each year.	The Advisopry Committee supports the yearly admission of 20 students into the PN Program. There is a need for these graduates in our service area.	Ok
Richmond	Respiratory Care	13	3	3	0	3	100.0%	N/A	East Central and Richmond are two regions but operate as one respiratory care program. The Eastern Indiana Respiratory Care Consortium accreditation body is the Commission on Accreditation for Respiratory Care (CoARC). CoARC has approved the program for a maximum annual enrollment of 15 students per calendar year. The program is very sensitive to the needs of our community and we consistently communicate with our Advisory Board members regarding the intake of Respiratory Care students into the program and the community needs. They agree that the 15 students that matriculate through the program is compatible with the needs of the community and the projected growth. The U.S. Bureau of Labor Statistics projects a growth of 12 percent from 2014-2024 for Respiratory Care.		Ok
Richmond	Server Administration	4	0	0	0	0	Zero N	N/A	New program in 2014-15. It is expected that enrollment in this program will be minimal and growth very slow.	The regional advisory committee does support this program as some of the members' organization hire graduates with network server skills; however, the demand is very limited.	New program
Richmond	Software Development	50	46	11	1	12	26.1%	N/A			Ok
Richmond	Supply Chain Management/Logistics	5	0	0	0	0	Zero N	N/A	Statewide online program. New program in 2013-14. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall.	There is interest in the CT by Wolverine Worldwide and other existing businesses in our community, but it was not available until very recently.	New program
Richmond	Undeclared	2,079	236	0	8	8	3.4%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Regional Level Results: Columbus

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Columbus	Accounting	119	74	27	2	29	39.2%	N/A			Ok
Columbus	Advanced Automation/Robotics Technology	45	3	1	0	1	33.3%	N/A			Ok
Columbus	Agriculture	99	38	16	1	17	44.7%	N/A			Ok
Columbus	Apprentice Tech Bricklayer	0	4	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Columbus	Aviation Technology	1	0	0	0	0	Zero N	N/A	New program started in Fall 2015 with assistance from Columbus Airport Board.		New program
Columbus	Building Construction Technology	0	4	0	0	0	0.0%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Columbus	Business Administration	354	188	36	6	42	22.3%	N/A	TSAP starting 2015-16 should support increased completion rates. Expect completion rates to exceed 30% by 2017 due to addition of full-time faculty in 2015.		Under review/developing action plan
Columbus	Computer Science	19	1	0	0	0	0.0%	N/A	Statewide online program. New program that was recently redesigned and is also now a TSAP.	As an advisor for the computing programs at Columbus Ivy Tech and as a professional working in the computing field, it is clear that we have a significant shortfall in competent computer programmers and analysts. Our company struggles to find capable developers and many companies source developers off-shore. Especially when attempting to run software development projects with resources located off-shore, we find the effort to coordinate the project team to be high and the quality often low.	New program
Columbus	Criminal Justice	155	106	19	1	20	18.9%	N/A	TSAP starting 15-16 should support increased completion rates. Due to retirement in 2015, a search for new program chair is currently underway.		Under review/developing action plan
Columbus	Cyber Security/Information Assurance	47	12	4	1	5	41.7%	N/A			Ok
Columbus	Database Management & Administration	6	0	0	0	0	Zero N	N/A	Statewide online program. New program in fall 2014.		New program
Columbus	Dental Assisting	41	42	28	0	28	66.7%	N/A			Ok
Columbus	Design Technology	30	28	6	1	7	25.0%	N/A			Ok
Columbus	Early Childhood Education	137	63	13	1	14	22.2%	N/A	TSAP starting 2015-16 should support increased completion rates. A considerable number of students enter the program with the expectation to complete a degree but learn that by earning a CDA they are qualified to work in a licensed day care facility. Advisors and faculty are working to change the process and encourage higher completions.		Under review/developing action plan
Columbus	Education	90	58	14	6	20	34.5%	N/A			Ok
Columbus	Electrician Apprenticeship	0	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Columbus	Engineering Technology	25	2	0	0	0	0.0%	N/A	Program started in 2010-11. This program was started as a transfer option and is closely related to the Mechanical Engineering Technology program. Many course overlap and the program has just been accepted for transfer and enrollment/completions will grow with the accepted transfer options.		New program
Columbus	Environmental (Interior) Design	47	13	2	0	2	15.4%	N/A	This program is being discontinued in Columbus due to poor completion rates, acceptable job placement, and financial sustainability. Program closure complete by December, 2016.		Closed
Columbus	General Studies	429	239	19	19	38	15.9%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TGEC and articulation to bachelor's degree programs.	There is a college-wide advisory board for the University Transfer/Liberal Arts rather than a regional advisory board.	Under review/developing action plan

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Columbus	Health Care Specialist	796	144	22	2	24	16.7%	N/A	The Health Care Specialist program was first opened in 2010. The students who began their education in 2007, 2008, and 2009 did not start in Healthcare Specialist, and therefore likely changed majors at least once after initial admission to the college. Students interested in the limited enrollment healthcare programs must initially enroll as a Healthcare Specialist with a concentration in one of these selective options while completing prerequisites. Healthcare faculty are working hard to improve the career and academic advising for students not accepted to a limited enrollment program to ensure they can find a pathway to a program with clear and meaningful outcomes, including workforce certifications. Many students do seek courses that allow quick connection to employment such as phlebotomy, basic EMT and CNA. These can be done without completing a full CT.		Under review/ developing action plan
Columbus	Heating Ventilation A/C	5	11	5	0	5	45.5%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Columbus	Heating Ventilation AC Apprent	1	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Columbus	Hospitality Administration	81	23	7	0	7	30.4%	N/A	This program is being discontinued due to declining enrollment, poor job placement, and financial sustainability. Closure completed by May, 2017.		Closed
Columbus	Human Services	141	61	13	3	16	26.2%	N/A		The human services program is very strong and as the need for trained social workers and addiction specialist continues to grow this program will see even more successful graduates.	Ok
Columbus	Imaging Sciences	1	6	4	0	4	66.7%	N/A	Hospital based program; pre-reqs only taken at College and degree awarded by crosswalk upon completion of hospital program.		Ok
Columbus	Industrial Technology	149	86	29	0	29	33.7%	N/A			Ok
Columbus	Informatics	3	1	0	0	0	0.0%	N/A	Statewide online program. New program in fall 2014.	As an advisor for the computing programs at Columbus Ivy Tech and as a professional working in the computing field, it is clear that we have a significant shortfall in competent computer programmers and analysts. Our company struggles to find capable developers and many companies source developers off-shore. Especially when attempting to run software development projects with resources located off-shore, we find the effort to coordinate the project team to be high and the quality often low.	New program
Columbus	Information Technology Support	107	73	32	1	33	45.2%	N/A			Ok
Columbus	Liberal Arts	85	70	23	5	28	40.0%	N/A			Ok
Columbus	Library Technical Assistant	5	4	2	0	2	50.0%	N/A	Statewide Online Program		Online
Columbus	Machine Tool Technology	0	3	0	0	0	0.0%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Columbus	Manufacturing Production & Operations	4	3	1	0	1	33.3%	N/A	Statewide Online Program		Under review/ developing action plan
Columbus	Mechanical Engineering Technology	100	17	1	0	1	5.9%	N/A	METC completions are impacted by the appropriately high math requirements that were changed recently. With an approved TSAP, it is expected that completions will improve.		Under review/ developing action plan
Columbus	Medical Assisting	64	116	52	0	52	44.8%	N/A			Ok
Columbus	Network Infrastructure	2	3	3	0	3	100.0%	N/A	Statewide online program. New program in fall 2014.		New program
Columbus	Nursing	63	54	50	0	50	92.3%	N/A			Ok
Columbus	Office Administration	88	71	34	1	35	49.3%	N/A			Ok
Columbus	Paralegal	44	21	7	0	7	33.3%	N/A			Ok
Columbus	Paramedic Science	15	58	18	0	18	31.0%	N/A	Enrollments limited by accreditation requirements for lab		Ok
Columbus	Practical Nursing	33	17	16	0	16	94.1%	N/A			Ok
Columbus	Software Development	79	62	14	1	15	24.2%	N/A	New program in 2014-15.		New program
Columbus	Supply Chain Management/Logistics	6	2	0	0	0	0.0%	N/A	Statewide online program. New program in 2013-14. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall.		New program

Columbus

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Columbus	Surgical Technology	28	13	8	0	8	61.5%	N/A	Enrollments limited by clinical sites available		Ok
Columbus	Undeclared	4,853	488	0	32	32	6.6%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed
Columbus	Visual Communication	134	108	39	5	44	40.7%	N/A			Ok



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Regional Level Results: Southeast

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Southeast	Accounting	102	56	33	4	37	66.1%	N/A			Ok
Southeast	Advanced Automation/Robotics Technology	5	0	0	0	0	Zero N	N/A	New program in 2014-15. The first graduates should complete in Fall 2016. This program is supported by high industry demand and the Automotive Council.	There is a greater workforce demand for Advanced Automation and Robotics skillsets. New equipment and systems are being introduced which require higher level training to operate and maintain. There are positions which are vacant because of the lack of qualified applicants.	New program
Southeast	Building Construction Technology	0	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Southeast	Business Administration	426	199	70	22	92	46.2%	N/A			Ok
Southeast	Computer Science	23	0	0	0	0	Zero N	N/A	New program in 2014-15.		New program
Southeast	Criminal Justice	134	75	17	3	20	26.7%	N/A			Ok
Southeast	Cyber Security/Information Assurance	6	0	0	0	0	Zero N	N/A	New program in 2014-15.		New program
Southeast	Database Management & Administration	2	1	0	0	0	0.0%	N/A	New program in 2014-15.		New program
Southeast	Design Technology	32	15	2	0	2	13.3%	N/A	For Fall 14 and Spring 15 terms, 4 students completed AS or AAS degree. For Fall 15 and Spring 16 terms, 5 students are on track to complete AS or AAS degree. These completions along with new faculty will increase both enrollment and completions.	We need more graduates from programs like AART, Design Technology and Industrial Technology. We especially need students with knowledge of PLCs with Integrated Motion Control, CAD, and welding.	Under review/developing action plan
Southeast	Early Childhood Education	85	28	8	1	9	32.1%	N/A			Ok
Southeast	Education	122	60	17	8	25	41.7%	N/A			Ok
Southeast	Electronics and Computer Technology	0	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Southeast	Entrepreneurship	4	0	0	0	0	Zero N	N/A	New program in 2014. Students typically earn the CT or TC while obtaining another degree. Courses are all online.		New program
Southeast	General Studies	415	179	27	12	39	21.8%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TGEC and articulation to bachelor's degree programs.	There is a college-wide advisory board for the University Transfer/Liberal Arts rather than a regional advisory board.	Under review/developing action plan
Southeast	Health Care Specialist	662	76	14	2	16	21.1%	N/A	The Health Care Specialist program was first opened in 2010. The students who began their education in 2007, 2008, and 2009 did not start in Healthcare Specialist, and therefore likely changed majors at least once after initial admission to the college. Students interested in the limited enrollment healthcare programs must initially enroll as a Healthcare Specialist with a concentration in one of these selective options while completing prerequisites. Healthcare faculty are working hard to improve the career and academic advising for students not accepted to a limited enrollment program to ensure they can find a pathway to a program with clear and meaningful outcomes, including workforce certifications. Many students do seek courses that allow quick connection to employment such as phlebotomy, basic EMT and CNA. These can be done without completing a full CT.		Under review/developing action plan
Southeast	Health Information Technology	0	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Southeast	Heating Ventilation A/C	0	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Southeast	Human Services	122	55	23	2	25	45.5%	N/A			Ok
Southeast	Imaging Sciences	5	4	3	0	3	75.0%	N/A	Hospital based program; pre-reqs only taken at College and degree awarded by crosswalk upon completion of hospital program.		Ok
Southeast	Industrial Technology	132	89	32	1	33	37.1%	N/A			Ok

Southeast

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Southeast	Informatics	1	0	0	0	0	Zero N	N/A	New program in 2014-15		New program
Southeast	Information Technology Support	81	49	17	2	19	38.8%	N/A			Ok
Southeast	Liberal Arts	133	64	21	6	27	42.2%	N/A			Ok
Southeast	Library Technical Assistant	9	5	3	1	4	80.0%	N/A	Statewide Online Program		Online
Southeast	Manufacturing Production & Operations	5	2	0	0	0	0.0%	N/A	Statewide Online Program		Under review/ developing action plan
Southeast	Medical Assisting	168	139	63	2	65	46.8%	N/A			Ok
Southeast	Network Infrastructure	0	1	1	0	1	100.0%	N/A	New program in 2014-15		New program
Southeast	Nursing	181	72	61	8	69	95.8%	N/A			Ok
Southeast	Office Administration	26	18	4	0	4	22.2%	N/A	Statewide online program. The majority of students transition to a business degree or medical assisting degree as appropriate for their career goals.		Online
Southeast	Paralegal	19	21	4	0	4	19.0%	N/A	Statewide online program		Online
Southeast	Practical Nursing	0	0	0	0	0	Zero N	N/A	Region offers the program every two years but has not been able to start a cohort. This degree is being evaluated for removal.		Under review/ developing action plan
Southeast	Server Administration	7	0	0	0	0	Zero N	N/A	New program in 2014-15		New program
Southeast	Software Development	63	34	12	2	14	41.2%	N/A			Ok
Southeast	Supply Chain Management/Logistics	8	0	0	0	0	Zero N	N/A	Statewide online program. New program in 2013-14. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall.		New program
Southeast	Undeclared	2,761	189	0	7	7	3.7%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Regional Level Results: Southwest

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Southwest	Accounting	120	121	60	3	63	52.1%	N/A			Ok
Southwest	Advanced Automation/Robotics Technology	29	9	0	0	0	0.0%	N/A	New program in 2014-15. The first graduates should complete in Fall 2016. This program is supported by high industry demand and the Automotive Council.		New Program
Southwest	Apprentice Tech Boilermaker	110	37	7	0	7	18.9%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Apprentice Tech Bricklayer	10	9	4	0	4	44.4%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Apprentice Tech Carpenter	292	37	13	0	13	35.1%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Apprentice Tech Electrician	191	9	3	0	3	33.3%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Apprentice Tech Heat/Frost Insultr	58	8	4	0	4	50.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Apprentice Tech Ironworker	55	7	3	0	3	42.9%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Apprentice Tech Millwright	92	31	14	0	14	45.2%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Apprentice Tech Operat Engnr	189	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Apprentice Tech Painter	167	19	8	0	8	42.1%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Apprentice Tech Plumber Pipefitter	20	25	6	0	6	24.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Apprentice Tech Plumber Steamfitter	213	51	34	0	34	66.7%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Apprentice Tech Sheet Mtl Wrk	33	3	3	0	3	100.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Automotive Technology	134	164	79	1	80	48.8%	N/A			Ok
Southwest	Biotechnology	0	3	0	0	0	0.0%	N/A	Program closed to new enrollment		Closed
Southwest	Building Construction Management	31	26	9	1	10	38.5%	N/A			Ok
Southwest	Building Construction Technology	35	27	4	0	4	14.8%	N/A	Students often become employed and leave prior to receiving a certificate or degree. Current regional priorities and leadership changes have revitalized this program. Enrollment growth projected due to TC requirement for acceptance into apprenticeship programs for the trades.		Restructured recently
Southwest	Business Administration	503	282	65	15	80	28.4%	N/A			Ok
Southwest	Computer Science	8	3	0	0	0	0.0%	N/A	Statewide on-line program. New program that was recently redesigned and is now a TSAP.		Online
Southwest	Criminal Justice	221	159	32	3	35	22.0%	N/A	TSAP Program; Jobs in Criminal Justice ranked 30th among Hoosier Hot 50 Jobs; Course sequencing will encourage students to complete TC earlier in the curriculum.	Advisory Board identifies an increased need for CRIM graduates in Region 12.	Under review/ developing action plan
Southwest	Cyber Security/Information Assurance	35	4	0	1	1	25.0%	N/A			Ok
Southwest	Database Management & Administration	4	0	0	0	0	Zero N	N/A	New program in region in 2015		New program
Southwest	Design Technology	32	32	10	0	10	31.3%	N/A			Ok
Southwest	Early Childhood Education	272	124	25	2	27	21.8%	N/A	TSAP Program; Students work while attending PT; TEACH Scholarship only allow for students to complete 2 courses per semester; Course sequencing will encourage students to complete TC earlier in the curriculum		Under review/ developing action plan
Southwest	Education	110	54	6	4	10	18.5%	N/A	TSAP Program; Workforce demand due to teacher shortage will increase enrollment.	Advisory boards identify Education graduates as a high demand program for transfer.	Under review/ developing action plan
Southwest	Electrician Apprenticeship	20	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Electronics and Computer Technology	9	42	6	2	8	19.0%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Southwest	Energy Technology	58	2	1	0	1	50.0%	N/A			Ok
Southwest	Engineering Technology	17	1	0	0	0	0.0%	N/A	Program started in 2011-12. Current regional priorities and leadership changes have revitalized this program.		New program

Southwest

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Southwest	Entrepreneurship	1	1	0	0	0	0.0%	N/A	New program in 2014. Students typically pursue the CT or TC while obtaining another degree. Courses are all online.		New program
Southwest	Environmental (Interior) Design	36	33	12	0	12	36.4%	N/A			Ok
Southwest	General Studies	690	329	21	25	46	14.0%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TGEC and articulation to bachelor's degree programs.	There is a college-wide advisory board for the University Transfer/Liberal Arts rather than a regional advisory board.	Under review/ developing action plan
Southwest	Health Care Specialist	1,086	159	12	0	12	7.5%	N/A	The Health Care Specialist program was first opened in 2010. The students who began their education in 2007, 2008, and 2009 did not start in Healthcare Specialist, and therefore likely changed majors at least once after initial admission to the college. Students interested in the limited enrollment healthcare programs must initially enroll as a Healthcare Specialist with a concentration in one of these selective options while completing prerequisites. Healthcare faculty are working hard to improve the career and academic advising for students not accepted to a limited enrollment program to ensure they can find a pathway to a program with clear and meaningful outcomes, including workforce certifications. Many students do seek courses that allow quick connection to employment such as phlebotomy, basic EMT and CNA. These can be done without completing a full CT.		Under review/ developing action plan
Southwest	Heating Ventilation A/C	122	18	5	0	5	27.8%	N/A			Ok
Southwest	Homeland Security/Public Safety	12	12	2	0	2	16.7%	N/A	Statewide online program		Online
Southwest	Hospitality Administration	136	72	12	1	13	18.1%	N/A	Students work and attend PT; K-12 partnerships are being developed. The program is developing block scheduling to accommodate PT students and improve predictability of course schedule.		Restructure planned or underway
Southwest	Human Services	274	116	21	7	28	24.1%	N/A	TSAP Program; Course sequencing will encourage students to complete TC earlier in the curriculum.		Under review
Southwest	Industrial Apprentice	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Industrial Technology	250	175	54	4	58	33.1%	N/A			Ok
Southwest	Informatics	9	1	0	0	0	0.0%	N/A	New program in 2014-15.		New program
Southwest	Information Technology Support	77	87	25	1	26	29.9%	N/A			Ok
Southwest	Liberal Arts	107	81	21	6	27	33.3%	N/A			Ok
Southwest	Library Technical Assistant	16	3	1	0	1	33.3%	N/A	Statewide online program		Online
Southwest	Manufacturing Production & Operations	3	0	0	0	0	Zero N	N/A	Statewide online program.		Under review/ developing action plan
Southwest	Medical Assisting	159	171	55	3	58	33.9%	N/A			Ok
Southwest	Millwright Apprenticeship	0	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southwest	Network Infrastructure	2	0	0	0	0	Zero N	N/A	New program in 2014-15		New program
Southwest	Nursing	143	51	41	2	43	84.3%	N/A			Ok
Southwest	Office Administration	122	76	29	0	29	38.2%	N/A			Ok
Southwest	Paralegal	87	35	8	1	9	25.7%	N/A			Ok
Southwest	Paramedic Science	31	37	7	2	9	24.3%	N/A		Advisory board and area healthcare providers have identified Paramedic graduates as a high demand program.	Under review
Southwest	Practical Nursing	13	18	14	0	14	77.8%	N/A	Nursing advisory board identifies graduates in this program for acute care facilities which will increase enrollment and completions in this program.	There are no opportunities for employment in acute care there, but are healthcare facilities in the area that need the LPN as a part of their healthcare team.	Ok
Southwest	Pre-Engineering	59	22	2	5	7	31.8%	N/A			Ok
Southwest	Server Administration	28	1	0	0	0	0.0%	N/A	New program in 2014-15		New program
Southwest	Software Development	85	56	12	6	18	32.1%	N/A			Ok
Southwest	Supply Chain Management/Logistics	8	1	0	0	0	0.0%	N/A	Statewide online program. New program in 2013-14. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall.		New program
Southwest	Surgical Technology	35	20	16	0	16	80.0%	N/A			Ok

Southwest

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Southwest	Undeclared	3,708	396	0	16	16	4.0%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed
Southwest	Visual Communication	180	122	40	7	47	38.5%	N/A			Ok



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Regional Level Results: Sellersburg

Region	Program	2014-15 Enrollment	Annual Enrollment	Completion Rate				Job Placement	Program Review Action Plan	Program Advisory Committee Notes	Status
				6-Year (300%) Completion Rate							
				Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate				
Southern Indiana	Accounting	131	57	21	1	22	38.6%	N/A			Ok
Southern Indiana	Advanced Automation/Robotics Technology	27	3	0	0	0	0.0%	N/A	New program in 2014-15. The first graduates should complete in Fall 2016. This program is supported by high industry demand and the Automotive Council.		New program
Southern Indiana	Apprentice Tech Bricklayer	11	14	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southern Indiana	Apprentice Tech Carpenter	348	249	33	1	34	13.7%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southern Indiana	Apprentice Tech Electrician	248	289	155	1	156	54.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southern Indiana	Apprentice Tech Heat/Frost Insultr	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southern Indiana	Apprentice Tech Ironworker	32	2	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southern Indiana	Apprentice Tech Millwright	73	149	23	3	26	17.4%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southern Indiana	Apprentice Tech Plumber Pipefitter	297	200	15	0	15	7.5%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southern Indiana	Apprentice Tech Sheet Mtl Wrk	72	58	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southern Indiana	Automotive Technology	0	22	5	0	5	22.7%	N/A	This program was suspended per guidelines at the time due to lack of student and industry interest. However, we have recently received word that interest has grown in diesel mechanics in our area and we may also have regional industry labs available to us.		Closed
Southern Indiana	Business Administration	580	216	48	6	54	25.0%	N/A			Ok
Southern Indiana	Computer Science	36	2	0	0	0	0.0%	N/A	Statewide on-line program. New program that was recently redesigned and is now a TSAP.		Online
Southern Indiana	Criminal Justice	243	159	39	2	41	25.8%	N/A			Ok
Southern Indiana	Cyber Security/Information Assurance	42	3	1	0	1	33.3%	N/A			Ok
Southern Indiana	Database Management & Administration	5	0	0	0	0	Zero N	N/A	New program in 2014-15		New program
Southern Indiana	Design Technology	61	67	23	2	25	37.3%	N/A			Ok
Southern Indiana	Early Childhood Education	141	49	10	0	10	20.4%	N/A	TSAP Program; Students work while attending PT; TEACH Scholarship only allow for students to complete 2 courses per semester. Students are employable prior to degree completion. Recently added a full-time faculty member to help engage students.	Advisory committee discussed at last formal meeting on November 11, 2015 the strong need for early childcare teachers. We have had numerous meetings over the past four months with Kofi Darku, Director of Statewide Outreach for Early Learning Indiana (also on our Advisory Board) to discuss the constant need for more child care teachers, and especially those with the degrees that our Early Childhood Program awards. Along with that, over the last two months alone, we have received requests from four local daycares who are in desperate need of child care teachers and administrators. We receive requests like these every month.	Under review/developing action plan
Southern Indiana	Education	104	63	7	6	13	20.6%	N/A	TSAP programs in elementary education and special education will lead to additional completions prior to transfer.	Advisory committee discussed at last formal meeting on November 11, 2015 the strong need for k-12 teachers in our local schools. The committee discussed that there are a large number of teachers retiring over the next 5 to 10 years and also some who are leaving education. Local school corporations are working diligently with community leaders and institutions like Ivy Tech to make sure this impending need is filled in the coming years. In order to do so, we need qualified teachers who have degrees. This need is further demonstrated by the job of K-12 Educator ranked #2 on the Hoosier Hot Jobs list.	Under review/developing action plan
Southern Indiana	Electronics and Computer Technology	0	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Southern Indiana	Energy Technology	2	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Southern Indiana	Engineering Technology	30	2	0	0	0	0.0%	N/A	New program to region in 2011-12		New program
Southern Indiana	General Studies	606	495	70	23	93	18.8%	N/A	To improve graduation rates, the college continues to strengthen its transfer mission through the development of TGEC and articulation to bachelor's degree programs.	There is a college-wide advisory board for the University Transfer/Liberal Arts rather than a regional advisory board.	Under review/developing action plan
Southern Indiana	Health Care Specialist	1,026	109	14	3	17	15.6%	N/A	The Health Care Specialist program was first opened in 2010. The students who began their education in 2007, 2008, and 2009 did not start in Healthcare Specialist, and therefore likely changed majors at least once after initial admission to the college. Students interested in the limited enrollment healthcare programs must initially enroll as a Healthcare Specialist with a concentration in one of these selective options while completing prerequisites. Healthcare faculty are working hard to improve the career and academic advising for students not accepted to a limited enrollment program to ensure they can find a pathway to a program with clear and meaningful outcomes, including workforce certifications. Many students do seek courses that allow quick connection to employment such as phlebotomy, basic EMT and CNA. These can be done without completing a full CT. New measures are in place with an administrative faculty member recently hired to work more directly with students on certification and credential completions.	Area industry leaders, including a local hospital CEO who sits on our regional board, are aware we are interested in offering short term certificates that will fill the needs at their facilities.	Under review/developing action plan
Southern Indiana	Heating Ventilation A/C	70	24	14	0	14	58.3%	N/A			Ok
Southern Indiana	Hospitality Administration	7	0	0	0	0	Zero N	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Southern Indiana	Human Services	170	77	21	1	22	28.6%	N/A			Ok
Southern Indiana	Industrial Apprentice	0	3	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.		Apprentice
Southern Indiana	Industrial Technology	93	95	26	0	26	27.4%	N/A			Ok
Southern Indiana	Informatics	3	0	0	0	0	Zero N	N/A	New program in 2014-15		New program
Southern Indiana	Information Technology Support	111	89	26	2	28	31.5%	N/A			Ok
Southern Indiana	Liberal Arts	52	25	7	0	7	28.0%	N/A			Ok
Southern Indiana	Library Technical Assistant	10	5	2	1	3	60.0%	N/A	Statewide online program.		Online
Southern Indiana	Manufacturing Production & Operations	8	1	0	0	0	0.0%	N/A	Statewide online program.		Under review/developing action plan
Southern Indiana	Medical Assisting	193	170	61	1	62	36.5%	N/A			Ok
Southern Indiana	Medical Laboratory Technology	39	15	15	1	16	106.7%	N/A			Ok
Southern Indiana	Network Infrastructure	38	2	2	0	2	100.0%	N/A			Ok
Southern Indiana	Nursing	173	105	93	9	102	97.1%	N/A			Ok
Southern Indiana	Office Administration	55	32	12	0	12	37.5%	N/A			Ok
Southern Indiana	Paralegal	88	28	7	0	7	25.0%	N/A			Ok
Southern Indiana	Paramedic Science	11	21	5	0	5	23.8%	N/A	We do not offer the program classes for this major in our region, only the required general education. For degree conferral to occur, an individual must use the crosswalk in the required block of programmatic courses through verified credit with a current, valid license, completes the gen ed courses, and meet the residency requirement. This was not the model followed during the initial cohort year of data for this report.		Restructured recently
Southern Indiana	Physical Therapist Assistant	47	8	6	0	6	75.0%	N/A			Ok
Southern Indiana	Practical Nursing	62	42	34	2	36	85.7%	N/A			Ok
Southern Indiana	Respiratory Care	35	19	15	1	16	84.2%	N/A			Ok
Southern Indiana	Server Administration	12	1	0	0	0	0.0%	N/A	New program in 2014-15		New program
Southern Indiana	Software Development	85	27	9	0	9	33.3%	N/A			Ok
Southern Indiana	Supply Chain Management/Logistics	9	0	0	0	0	Zero N	N/A	Statewide online program. New program in 2013-14. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall.		New program

Southern Indiana

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Southern Indiana	Undeclared	4,411	287	1	7	8	2.8%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed
Southern Indiana	Visual Communication	115	75	24	1	25	33.3%	N/A			Ok



Program Review Scorecard - AY2014-2015
Commission for Higher Education
Regional Level Results: Bloomington

Region	Program	Annual Enrollment	Completion Rate					Job Placement	Program Review Action Plan	Program Advisory Committee Notes	Status
		2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate			
Bloomington	Accounting	224	147	69	8	77	52.4%	N/A		Ok	
Bloomington	Advanced Automation/Robotics Technology	1	3	0	0	0	0.0%	N/A	New Program started fall 2015	The Advisory Committee members are aware and understand the reasons for the current enrollment numbers for the AART program.	New program
Bloomington	Automotive Technology	0	2	0	0	0	0.0%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Bloomington	Biotechnology	58	56	6	2	8	14.3%	N/A	The degree requires a substantial amount of math and science course credits. Students who need to go through remediation before they are ready for their program level course work tend to struggle. Our program has played a significantly role in the regional workforce development for the life science industry. We have very supportive employers who can testify the quality and job readiness of our graduates.	Here is a statement from one of our local employers: "Since 2005, Cook Pharmica has provided a significant number of internships and or full-time career opportunities to graduates of the Ivy Tech-Bloomington biotechnology program. We value the skill level and job readiness of the employees we have hired from Ivy Tech. I highly recommend this program for individuals looking to get into the biopharmaceutical industry." – Tedd Green, President, Cook Pharmica LLC	Under review/ developing action plan
Bloomington	Building Construction Technology	1	1	0	0	0	0.0%	N/A	Program not offered in region. See statewide comment on cross-regional course-taking.		N/A
Bloomington	Business Administration	640	412	87	26	113	27.4%	N/A			Ok
Bloomington	Computer Science	66	6	0	1	1	16.7%	N/A	Statewide on-line program. New program that was recently redesigned and is now a TSAP.	The Bloomington area is experiencing emerging entrepreneurial technical and computing companies. One of the advisory members is taking on approximately 6 internships in the database specialty this semester. There is community need to provide education and training in the area of specialty. Further, the Bloomington Economic Development Commission met with Ivy Tech to discuss a TECHIRE Grant partnership. They specifically are focusing on Competency Based Education in the areas of website development for entrepreneurs in our focus area.	New program
Bloomington	Criminal Justice	228	182	47	14	61	33.5%	N/A			Ok
Bloomington	Cyber Security/Information Assurance	37	5	2	1	3	60.0%	N/A			Ok
Bloomington	Database Management & Administration	9	0	0	0	0	Zero N	N/A	New program in 2014-15		New program
Bloomington	Design Technology	60	64	12	7	19	29.7%	N/A			Ok
Bloomington	Early Childhood Education	205	108	13	3	16	14.8%	N/A	TSAP Program; Students work while attending PT; TEACH Scholarship only allow for students to complete 2 courses per semester; Course sequencing will encourage students to complete TC earlier in the curriculum	The Advisory Committee members are aware and understand the reasons for the completion rates.	Under review/ developing action plan
Bloomington	Education	140	102	10	11	21	20.6%	N/A	TSAP Program; Workforce demand due to teacher shortage will increase enrollment.	The Advisory Committee members are aware and understand the reasons for the completion rates.	Under review/ developing action plan
Bloomington	Electrical Engineering Technology	29	0	0	0	0	Zero N	N/A	New program started Fall 2014. First full time faculty hired Spring 2016	The Advisory Committee members are aware and understand the reasons for the current enrollment numbers.	New program
Bloomington	Electrician Apprenticeship	3	1	0	0	0	0.0%	N/A	See statewide comment on apprenticeship program structure.	The Advisory Committee members are aware and understand the reasons for the current enrollment numbers.	Apprentice
Bloomington	Electronics and Computer Technology	7	35	11	0	11	31.4%	N/A	AAS was discontinued in 2011. The TC in EECT began in Fall 2015.		Restructured recently
Bloomington	Energy Technology	24	3	2	0	2	66.7%	N/A	Low regional interest. No full time faculty	The Advisory Committee members are aware and understand the reasons for the current enrollment numbers.	Under review/ developing action plan
Bloomington	Engineering Technology	69	8	2	0	2	25.0%	N/A			Ok
Bloomington	Entrepreneurship	5	0	0	0	0	Zero N	N/A	New program in 2014. Students typically pursue the CT or TC while obtaining another degree. Courses are all online.		New program

Bloomington

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Bloomington	Fine Arts	71	3	0	0	0	0.0%	N/A	New program, starting in 2013. Although not recorded here, we have had 16 graduates.	The advisory committee felt the metrics being used were not valid metrics. They questioned how we could track students to know if they finished at another institution, and wondered with our student population how a degree after six years was a failure.	New program
Bloomington	General Studies	1,771	681	115	89	204	30.0%	N/A			Ok
Bloomington	Health Care Specialist	885	144	18	3	21	14.6%	N/A	The Health Care Specialist program was first opened in 2010. The students who began their education in 2007, 2008, and 2009 did not start in Healthcare Specialist, and therefore likely changed majors at least once after initial admission to the college. Students interested in the limited enrollment healthcare programs must initially enroll as a Healthcare Specialist with a concentration in one of these selective options while completing prerequisites. Healthcare faculty are working hard to improve the career and academic advising for students not accepted to a limited enrollment program to ensure they can find a pathway to a program with clear and meaningful outcomes, including workforce certifications. Many students do seek courses that allow quick connection to employment such as phlebotomy, basic EMT and CNA. These can be done without completing a full CT.	Low graduation rates were discussed with the members of the Advisory Committee and they are in agreement with this explanation.	Under review/ developing action plan
Bloomington	Health Information Technology	1	14	11	0	11	78.6%	N/A	This program is no longer offered in our region. It was closed in 2013.	N/A	Closed
Bloomington	Heating Ventilation A/C	82	19	14	2	16	84.2%	N/A			Ok
Bloomington	Heating Ventilation AC Apprent	1	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.	The Advisory Committee members are aware and understand the reasons for the current enrollment numbers.	Apprentice
Bloomington	Homeland Security/Public Safety	56	29	12	0	12	41.4%	N/A			Ok
Bloomington	Hospitality Administration	189	84	20	1	21	25.0%	N/A			Ok
Bloomington	Human Services	199	48	1	1	2	4.2%	N/A	Program officially offered in the region starting in 2012 when we hired a Program Chair for this degree. We expect a sharp increase in graduation numbers in the near future as we now have an administrator and a faculty member assigned to this degree program..	The low completion rates for the HUMS programs listed in this report were discussed with the members of the Advisory Committee and they are in agreement with our explanation.	New program
Bloomington	Industrial Apprentice	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.	The Advisory Committee members are aware and understand the reasons for the current enrollment numbers.	Apprentice
Bloomington	Industrial Technology	55	66	29	2	31	47.0%	N/A			Ok
Bloomington	Informatics	30	3	0	0	0	0.0%	N/A	New program in 2014-15.		New program
Bloomington	Information Technology Support	134	114	31	0	31	27.2%	N/A			Ok
Bloomington	Kinesiology	101	37	3	6	9	24.3%	N/A	We have a transfer agreement with IU for this program and many of our students transfer before earning an Associates degree.	Due to the transition of the program to AAS and AS, we are currently in the process of revising the Advisory Committee. The current IU members on the committee are well aware that students transfer to IU early and this impacts our completion rates.	Under review
Bloomington	Liberal Arts	228	711	69	96	165	23.2%	N/A	Implementation of TSAP agreements will be a tremendous help in student success. Transfer Gen Ed Core also provides good structure. Advising students to complete one of these areas is a core focus. In addition, the Hoosier Link program permits students to transfer after successful completion of 24 credits at Ivy Tech.	Liberal Arts degrees are intended to be transfer degrees and do not address local workforce needs. It is understood that students who complete these degrees or courses intend to transfer to a four year institution.	Under review
Bloomington	Library Technical Assistant	12	4	2	0	2	50.0%	N/A	Statewide online program		Online
Bloomington	Manufacturing Production & Operations	3	0	0	0	0	Zero N	N/A	Statewide online program		Under review/ developing action plan
Bloomington	Network Infrastructure	21	12	6	0	6	50.0%	N/A	New program in 2014-15		New program
Bloomington	Nursing	144	80	71	6	77	96.3%	N/A			Ok
Bloomington	Office Administration	57	93	40	1	41	44.1%	N/A			Ok
Bloomington	Paralegal	79	51	16	1	17	33.3%	N/A			Ok
Bloomington	Paramedic Science	35	22	13	1	14	63.6%	N/A			Ok

Bloomington

Region	Program	2014-15 Enrollment	Initial Cohort	Completed at Ivy Tech within 300%	Completed at Another Institution within 6 Years	Total Completers within 300%	300% Completion Rate	1 Year Placement Rate	Program Review Action Plan	Program Advisory Committee Notes	Status
Bloomington	Practical Nursing	56	38	33	1	34	89.5%	N/A			Ok
Bloomington	Radiation Therapy	31	11	1	0	1	9.1%	N/A	Students are required to take a number of prerequisite courses before applying to the program or are direct transfers from another college. These two groups do not meet the definition of "initial cohorts" used in this report. The graduation rate we report to our accrediting body is 87%. This number represents student acceptance into the program through graduation.	The graduation rates listed for this program were discussed with the members of the Advisory Committee and they are in agreement with our explanation. This program is the only A.S. Radiation Therapy program in Indiana, therefore, supplies workforce for the entire state, not just the Bloomington Region. Students move from across the state to Bloomington to enter and complete this program. The program had a 100% job placement rate for the graduating class of 2015. This number was reported to the JRCERT, our national accrediting agency.	Ok
Bloomington	Respiratory Care	20	9	9	0	9	100.0%	N/A	Enrollment in this program is limited to less than 30 students due to clinical capacity.	The Advisory Committee members are aware and understand the reasons for the current enrollment numbers for the Respiratory Care program.	Ok
Bloomington	Server Administration	4	0	0	0	0	Zero N	N/A	New program in 2014-15		New program
Bloomington	Software Development	116	93	22	2	24	25.8%	N/A			Ok
Bloomington	Supply Chain Management/Logistics	13	0	0	0	0	Zero N	N/A	Statewide online program. New program in 2013-14. We are working with Conexus to promote Logistics throughout the state, specifically through the Indiana Logistics Summit every Fall.	With Crane and growing life science companies emergent in the Bloomington region, there exists needs for topics in supply chain and logistics. Thus, our group feels there is a community need for such programming, and we this programming fits within our mission.	New program
Bloomington	Toolmaker Apprenticeship	0	0	0	0	0	Zero N	N/A	See statewide comment on apprenticeship program structure.	The Advisory Committee members are aware and understand the reasons for the current enrollment numbers.	Apprentice
Bloomington	Undeclared	4,866	659	0	121	121	18.4%	N/A	See statewide comment on elimination of undeclared. Completers here all were transfers who received bachelor's degrees. "Undeclared" is now only used with guest, courses only, and high school students.		Closed