

Indiana College Readiness Report

2012 High School Graduates State of Indiana



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	22,169	20,464	92%
Core 40	34,544	21,606	63%
General	11,809	3,078	26%
High School Graduation Waiver Status			
Graduated with Waiver	5,886	1,651	28%
Graduated without Waiver	62,636	43,497	69%
Advanced Placement Status			
Took and Passed an AP Test	10,900	9,936	91%
Took but Did Not Pass an AP Test	12,063	10,553	87%
Did Not Take an AP Test	45,559	24,659	54%
21st Century Scholar Status			
21st Century Scholar	7,943	6,205	78%
Non 21st Century Scholar	60,579	38,943	64%
Socioeconomic Status			
Free or Reduced Lunch	21,047	11,211	53%
Non Free or Reduced Lunch	47,475	33,937	71%
Race/Ethnicity			
White	54,380	36,430	67%
Black	6,566	4,241	65%
Hispanic	4,113	2,134	52%
Asian	1,238	911	74%
Other	2,225	1,432	64%
All Students	68,522	45,148	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	33,712	49.2%
Indiana Private College (non-profit)	5,508	8.0%
Indiana Private College (for-profit)	168	0.2%
Out-of-State Public College	2,863	4.2%
Out-of-State Private College (non-profit)	2,642	3.9%
Out-of-State Private College (for-profit)	183	0.3%
Non-degree Granting School	72	0.1%
Did Not Enroll in College	23,374	34.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	14,040	946	7%	863	91%
Core 40	17,119	6,552	38%	4,751	73%
General	2,553	1,987	78%	1,036	52%
High School Graduation Waiver Status					
Graduated with Waiver	1,356	1,111	82%	631	57%
Graduated without Waiver	32,356	8,374	26%	6,019	72%
Advanced Placement Status					
Took and Passed an AP Test	6,462	238	4%	209	88%
Took but Did Not Pass an AP Test	7,668	1,049	14%	861	82%
Did Not Take an AP Test	19,582	8,198	42%	5,580	68%
21st Century Scholar Status					
21st Century Scholar	5,281	1,848	35%	1,287	70%
Non 21st Century Scholar	28,431	7,637	27%	5,363	70%
Socioeconomic Status					
Free or Reduced Lunch	9,117	3,821	42%	2,389	63%
Non Free or Reduced Lunch	24,595	5,664	23%	4,261	75%
Race/Ethnicity					
White	26,934	6,739	25%	4,997	74%
Black	3,273	1,645	50%	889	54%
Hispanic	1,721	611	36%	437	72%
Asian	685	114	17%	90	79%
Other	1,099	376	34%	237	63%
All Students	33,712	9,485	28%	6,650	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	5,045	15%	3,831	76%
English/Language Arts Only	1,297	4%	912	70%
Both Math and English/Language Arts	3,143	9%	1,907	61%
No Remediation	24,227	72%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3,030	9.0%
Indiana State University	2,026	6.0%
University of Southern Indiana	1,631	4.8%
Indiana University-Bloomington	4,551	13.5%
Indiana University-East	295	0.9%
Indiana University-Kokomo	381	1.1%
Indiana University-Northwest	592	1.8%
Indiana University-Purdue University-Indianapolis	2,839	8.4%
Indiana University-South Bend	806	2.4%
Indiana University-Southeast	637	1.9%
Indiana University-Purdue University-Fort Wayne	1,392	4.1%
Purdue University-Calumet Campus	694	2.1%
Purdue University-North Central Campus	536	1.6%
Purdue University-Statewide Technology	102	0.3%
Purdue University-West Lafayette	3,341	9.9%
Ivy Tech Community College	9,324	27.7%
Vincennes University	1,535	4.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	21,594	64.1%
Associate Degree (two-year)	10,922	32.4%
Award of at least 1 but less than 2 academic years	238	0.7%
Award of less than 1 academic year	214	0.6%
Unclassified undergraduate	744	2.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	27,037	80%
Part-Time Students	6,675	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	5,085	15%
Business and Communication	4,826	14%
Education	2,062	6%
Health	5,668	17%
Science, Technology, Engineering, and Math (STEM)	6,231	18%
Social and Behavioral Sciences and Human Services	2,726	8%
Trades	2,039	6%
Undecided	5,075	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	14,040	3.1	27.30
Core 40	17,119	2.3	17.72
General	2,553	2.0	9.59
High School Graduation Waiver Status			
Graduated with Waiver	1,356	2.2	11.05
Graduated without Waiver	32,356	2.6	21.52
Advanced Placement Status			
Took and Passed an AP Test	6,462	3.2	28.14
Took but Did Not Pass an AP Test	7,668	2.7	24.44
Did Not Take an AP Test	19,582	2.3	17.46
21st Century Scholar Status			
21st Century Scholar	5,281	2.3	19.81
Non 21st Century Scholar	28,431	2.7	21.33
Socioeconomic Status			
Free or Reduced Lunch	9,117	2.3	16.84
Non Free or Reduced Lunch	24,595	2.7	22.67
Race/Ethnicity			
White	26,934	2.7	21.91
Black	3,273	2.1	15.76
Hispanic	1,721	2.5	18.53
Asian	685	2.9	25.31
Other	1,099	2.4	18.30
All Students	33,712	2.6	21.10

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	14,040	12,863	92%
Core 40	17,119	11,539	67%
General	2,553	1,095	43%
High School Graduation Waiver Status			
Graduated with Waiver	1,356	655	48%
Graduated without Waiver	32,356	24,842	77%
Advanced Placement Status			
Took and Passed an AP Test	6,462	6,007	93%
Took but Did Not Pass an AP Test	7,668	6,538	85%
Did Not Take an AP Test	19,582	12,952	66%
21st Century Scholar Status			
21st Century Scholar	5,281	3,789	72%
Non 21st Century Scholar	28,431	21,708	76%
Socioeconomic Status			
Free or Reduced Lunch	9,117	5,762	63%
Non Free or Reduced Lunch	24,595	19,735	80%
Race/Ethnicity			
White	26,934	20,947	78%
Black	3,273	2,006	61%
Hispanic	1,721	1,223	71%
Asian	685	599	87%
Other	1,099	722	66%
Freshman Year Remediation			
Remediation	9,485	5,617	59%
No Remediation	24,227	19,880	82%
All Students	33,712	25,497	76%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.