

COMMISSION FOR HIGHER EDUCATION

Friday, June 12, 2009

DISCUSSION ITEM D: **Results of the 2008-09 Learn More Indiana - Annual Career and College Survey of Students in Grades 9 and 11 and Update on Learn More Indiana Strategic Plan for 2009-10**

Staff Recommendation

For discussion only.

Background

Learn More Indiana is a statewide communication effort to support the state's goal of significantly improving the educational attainment of Hoosiers. With Indiana's goals of a 90% high school graduation rate by 2012 and 10,000 additional college degrees every year through 2025, Learn More Indiana is working to reach students, parents, and other adults in print, in person, through partnerships and on the Web with information that supports learning and ensures they take the steps necessary to graduate high school and get to and through college.

Learn More Indiana is a partnership of the Indiana Commission for Higher Education, the Indiana Department of Education, the Indiana Department of Workforce Development, and the State Student Assistance Commission with additional support from Indiana's colleges and universities, USA Funds, Lumina Foundation for Education, and USDOE College Access Challenge Grant.

To stay informed regarding what students need for college and career planning, Learn More Indiana annually gathers information from students enrolled in Grades 9 and 11 in public and private high schools throughout the state. Data from the Learn More Indiana's Annual Career and College Information Survey informs schools, communities, and policymakers about the career interests, postsecondary aspirations, perceived barriers, and college access needs of Indiana students.

The survey provides a direct link between students and the Indiana colleges and universities and provides valuable insight into what they believe are the best ways to reach them with the college and career information they say they need.

Local communities, regional College Success Coalitions, high schools and school districts are using this data to measure progress and inform efforts of local career and college planning and preparation efforts, especially those using Gold Star Guidance Indicators.

The state report and additional school-level data are available at www.learnmoreindiana.org/studentsurvey.

Supporting Document

Survey Instrument for the 2008-09 Annual Career and College Survey of Students in Grades 9 and 11.

Results of Indiana's Annual Career and College Survey of Students in Grades 9 and 11, 2008-09, to be distributed.

Learn More Indiana Work Plan 2009-2010 draft, to be distributed.

2008-09

Learn More Indiana

Career and College Information Survey

Ninth Grade Survey Instrument

Indiana 9th-Grade Career & College Information 2008-09 Survey



Your college and career connection!

Marking Instructions

- Start with the first column (marked with “▼”) in each section.
- Use blue or black ink pen or a No. 2 pencil.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.
- Completely fill in any oval you mark.

CORRECT: ● INCORRECT: ✗ ○ ●

PLEASE DO NOT WRITE IN THIS AREA

▼ PARENT OR GUARDIAN WITH WHOM YOU LIVE DURING THE SCHOOL YEAR

2. PARENT OR GUARDIAN LAST NAME		FIRST NAME	
A	B	A	A
B	C	B	B
C	D	C	C
D	E	D	D
E	F	E	E
F	G	F	F
G	H	G	G
H	I	H	H
I	J	I	I
J	K	J	J
K	L	K	K
L	M	L	L
M	N	M	M
N	O	N	N
O	P	O	O
P	Q	P	P
Q	R	Q	Q
R	S	R	R
S	T	S	S
T	U	T	T
U	V	U	U
V	W	V	V
W	X	W	W
X	Y	X	X
Y	Z	Y	Y

▼ MI

1. STUDENT LAST NAME		STUDENT FIRST NAME	
A	B	A	A
B	C	B	B
C	D	C	C
D	E	D	D
E	F	E	E
F	G	F	F
G	H	G	G
H	I	H	H
I	J	I	I
J	K	J	J
K	L	K	K
L	M	L	L
M	N	M	M
N	O	N	N
O	P	O	O
P	Q	P	P
Q	R	Q	Q
R	S	R	R
S	T	S	S
T	U	T	T
U	V	U	U
V	W	V	V
W	X	W	W
X	Y	X	X
Y	Z	Y	Y

The following questions will help Learn More Indiana and your school provide you with career and college information. Completion of this questionnaire is entirely voluntary. **You may complete all, some or none of the questions.**

1. *What is the highest level of education you expect to achieve? (Mark only one response.)*

- Less than high school diploma
- High school certificate of completion
- GED
- High school diploma
- Two-year college degree (associate's degree)
- Four-year college degree (bachelor's degree) or higher
- Undecided

2. *What grades do you usually earn? (Mark only one response.)*

- Mostly A's
- Mostly C's
- Mixed A's and B's
- Mixed C's and D's
- Mostly B's
- Mostly D's
- Mixed B's and C's
- Below D

3. *What type of high school diploma do you expect to receive? (Mark only one response.)*

- General
- Core 40
- Core 40 with Academic Honors
- Core 40 with Technical Honors
- International Baccalaureate
- Undecided/I don't know
- Other (diploma not listed)

4. *What are you most likely to do in the first year after high school graduation? (Mark only one response.)*

- Apprenticeship (paid on-the-job training that leads to a license in a skilled occupation)
- Military training/service
- Training provided by employer
- Employment that requires no additional education
- Attend a business, technical or two-year community college
- Attend a four-year college
- Undecided

5. *Are you a Twenty-first Century Scholar?*

- Yes
- No
- Don't know

6. *How many hours in a typical week do you spend on schoolwork outside the classroom?*

- 0
- 1-3
- 4-6
- 7-10
- 11-15
- 16+

7. *Where do you access the Web and Internet? (Mark all that apply.)*

- School
- Friend's/Relative's home
- Home
- PDA/Cell/Mobile device
- Public library
- I don't have Web access

8. *Why do you access the Web and Internet? (Mark all that apply.)*

- Search for information to complete class assignments
- Access/submit homework assignments
- Check grades
- E-mail – teachers and counselors
- E-mail – general
- News/current events
- Instant messaging
- Chat and social networking sites
- Games/entertainment
- Search for career and college information

9. *Please answer Yes or No to the following:*

CAREERS	Yes	No
Do you have some career areas you would like to explore?	<input type="radio"/>	<input type="radio"/>
Do you know how and where to find information on careers?	<input type="radio"/>	<input type="radio"/>
Have you met with your counselor to develop a graduation and/or career plan?	<input type="radio"/>	<input type="radio"/>
Have you used a career questionnaire, interest inventory, or activity to explore your career interests?	<input type="radio"/>	<input type="radio"/>
Do you know how to find out what careers/skills will be in-demand in the future?	<input type="radio"/>	<input type="radio"/>
Have you visited an area career/vocational center?	<input type="radio"/>	<input type="radio"/>
Do you need career planning materials/advice?	<input type="radio"/>	<input type="radio"/>

Which of the following skills are you developing now through your classes, extra-curricular activities, and part-time jobs that you feel will be useful in your first career? (Mark all that apply.)

- Math
- Science
- Computer
- Teamwork
- Oral communication
- Meeting deadlines
- Problem solving
- Critical thinking
- Writing
- None of those listed

9. Which of the following do you believe would be most helpful in learning about careers? (Pick two.)

- Visiting or job shadowing someone who works in a career that interests me
- Talking to a counselor/teacher
- Using a career questionnaire, interest inventory, or activity to explore my skills and career interests
- Participating in an internship
- Receiving publications/brochures
- Surfing the Internet
- Learning what different careers pay

Please answer Yes or No to the following:

PLANNING FOR COLLEGE, APPRENTICESHIPS, AND MILITARY TRAINING

- | | Yes | No |
|--|-----------------------|-----------------------|
| Do you expect to continue your education/training after high school? | <input type="radio"/> | <input type="radio"/> |
| Does your graduation and/or career plan include training or education after high school? | <input type="radio"/> | <input type="radio"/> |
| Has anyone in your household attended college? | <input type="radio"/> | <input type="radio"/> |
| Do you feel you understand what you need to do now to prepare for college? | <input type="radio"/> | <input type="radio"/> |
| Do you need information/advice on preparing for education/training after high school? | <input type="radio"/> | <input type="radio"/> |
| Do you know someone you can ask for help in getting to college? | <input type="radio"/> | <input type="radio"/> |
| Have you discussed with your parent/guardian what you want to do after high school? | <input type="radio"/> | <input type="radio"/> |

PAYING FOR COLLEGE

- | | Yes | No |
|---|-----------------------|-----------------------|
| Do you think you can afford to go to college? | <input type="radio"/> | <input type="radio"/> |
| Do you plan to apply for financial aid? | <input type="radio"/> | <input type="radio"/> |
| Do you know the difference between need-based and academic merit-based financial aid? | <input type="radio"/> | <input type="radio"/> |
| Do you need information on financial aid to pay for college? | <input type="radio"/> | <input type="radio"/> |

GETTING INTO COLLEGE

- | | Yes | No |
|--|-----------------------|-----------------------|
| Do you think you know what it takes to get admitted to college (grades, tests, applications, deadlines, etc.)? | <input type="radio"/> | <input type="radio"/> |
| Do you need information on preparing for college admissions tests (SAT, ACT)? | <input type="radio"/> | <input type="radio"/> |
| Do you know where to find college admission requirements for the schools you want to attend? | <input type="radio"/> | <input type="radio"/> |
| Have you visited a college campus? | <input type="radio"/> | <input type="radio"/> |

SUCCEEDING IN HIGH SCHOOL, COLLEGE, AND THE WORKFORCE

- | | Yes | No |
|--|-----------------------|-----------------------|
| Have you taken a learning styles assessment? | <input type="radio"/> | <input type="radio"/> |
| Do you think you understand the level of high school academic preparation it takes to succeed in college? | <input type="radio"/> | <input type="radio"/> |
| Do you understand the requirements for the different types of Indiana high school diplomas: Core 40, Core 40 with Academic Honors, Core 40 with Technical Honors, and General? | <input type="radio"/> | <input type="radio"/> |
| Do you believe it's important to take Algebra before 10th grade? | <input type="radio"/> | <input type="radio"/> |
| Do you know where to get help if you are struggling with your high school coursework? | <input type="radio"/> | <input type="radio"/> |

INDIANA

- | | Yes | No |
|---|-----------------------|-----------------------|
| If you plan to go to college, do you want to attend in Indiana? | <input type="radio"/> | <input type="radio"/> |
| Do you want to live and work in Indiana after high school and/or college? | <input type="radio"/> | <input type="radio"/> |

10. a. On average, how many times a year do you meet with your counselor individually or in a small group to discuss college and careers? 0 1 2 3 or more

b. Do you need advice from your counselor/teachers to plan for education/training after high school? Yes No

11. What language do you speak most frequently at home?

- English Spanish Other

12. How would you describe yourself? (Choose one that describes you best.)

- | | |
|---|--|
| <input type="radio"/> American Indian or Alaskan Native | <input type="radio"/> Hispanic/Latino |
| <input type="radio"/> Asian, Pacific Islander | <input type="radio"/> Multi-racial |
| <input type="radio"/> Black/African-American | <input type="radio"/> Other |
| <input type="radio"/> White/Caucasian | <input type="radio"/> Prefer not to answer |

13. LEARN MORE INDIANA

- | | Yes | No |
|---|-----------------------|-----------------------|
| Before today, have you heard of Learn More Indiana? | <input type="radio"/> | <input type="radio"/> |
| Before today, have you received information from Learn More Indiana? | <input type="radio"/> | <input type="radio"/> |
| Have you used the Learn More Indiana Web site for career/college information? | <input type="radio"/> | <input type="radio"/> |
| Have you called the Learn More Indiana Helpline? | <input type="radio"/> | <input type="radio"/> |

14. Please select your most-preferred ways to receive information about careers and college. (Pick two.)

- | | |
|--|--|
| <input type="radio"/> By mail | <input type="radio"/> On the Internet/Web |
| <input type="radio"/> By phone – a free helpline to call | <input type="radio"/> In person from my school counselor |
| <input type="radio"/> By e-mail | <input type="radio"/> In person from my parents or guardians |

15. Please mark your top three career areas of interest based on the Career Cluster list included with this survey.

1st choice	2nd choice	3rd choice
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

16. Yes, I want to learn more and give my permission to:

- | | | |
|---|-----------------------|-----------------------|
| Have Learn More Indiana send me information that can help me prepare and pay for college and to learn about careers. | Yes | No |
| | <input type="radio"/> | <input type="radio"/> |
| Have my career interest and contact information provided to Indiana colleges so that they can send me details on the programs they offer. | <input type="radio"/> | <input type="radio"/> |
| I would like for my school counselor to have my survey information so that he/she can help me succeed. | <input type="radio"/> | <input type="radio"/> |

Your signature: _____

9th Grade 2008-09



PLEASE DO NOT WRITE IN THIS AREA

2008-09
Learn More Indiana
Career and College Information Survey

Ninth Grade Reference Sheet
Career Clusters

This sheet was distributed to students with the survey form. They used it to respond to Question 15, which asked them to mark their top three career areas of interest.

Career Clusters

9th Grade Reference Sheet

Please select up to three career clusters and mark the corresponding numbers in box #15 on your survey form.



Your college and career connection!

www.learnmoreindiana.org
1-800-992-2076

01. Agriculture, Food and Natural Resources: The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

02. Architecture and Construction: Careers in designing, planning, managing, building and maintaining the built environment.

03. Arts, A/V Technology and Communications: Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

04. Business, Management and Administration: Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.

05. Education and Training: Planning, managing and providing education and training services, and related learning support services.

06. Finance: Planning, services for financial and investment planning, banking, insurance, and business financial management.

07. Government and Public Administration: Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.

08. Health Science: Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

09. Hospitality and Tourism: Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel related services.

10. Human Services: Preparing individuals for employment in career pathways that relate to families and human needs.

11. Information Technology: Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services.

12. Law, Public Safety, Corrections and Security: Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

13. Manufacturing: Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.

14. Marketing, Sales and Service: Planning, managing, and performing marketing activities to reach organizational objectives.

15. Science, Technology, Engineering and Mathematics: Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.

16. Transportation, Distribution and Logistics: Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

2008-09

Learn More Indiana

Career and College Information Survey

Eleventh Grade Survey Instrument

The following questions will help Learn More Indiana and your school provide you with career and college information. Completion of this questionnaire is entirely voluntary. **You may complete all, some or none of the questions.**

1. **What is the highest level of education you expect to achieve? (Mark only one response.)**

- Less than high school diploma
- High school certificate of completion
- GED
- High school diploma
- Two-year college degree (associate's degree)
- Four-year college degree (bachelor's degree) or higher
- Undecided

2. **What grades do you usually earn? (Mark only one response.)**

- Mostly A's
- Mixed A's and B's
- Mostly B's
- Mixed B's and C's
- Mostly C's
- Mixed C's and D's
- Mostly D's
- Below D

3. **What type of high school diploma do you expect to receive? (Mark only one response.)**

- General
- Core 40
- Core 40 with Academic Honors
- Core 40 with Technical Honors
- International Baccalaureate
- Undecided/I don't know
- Other (diploma not listed)

4. **What are you most likely to do in the first year after high school graduation? (Mark only one response.)**

- Apprenticeship (paid on-the-job training that leads to a license in a skilled occupation)
- Military training/service
- Training provided by employer
- Employment that requires no additional education
- Attend a business, technical or two-year community college
- Attend a four-year college
- Undecided

5. **Are you a Twenty-first Century Scholar?**

- Yes
- No
- Don't know

6. **How many hours in a typical week do you spend on schoolwork outside the classroom?**

- 0
- 1-3
- 4-6
- 7-10
- 11-15
- 16+

7. **Where do you access the Web and Internet? (Mark all that apply.)**

- School
- Home
- Public library
- Friend's/Relative's home
- PDA/Cell/Mobile device
- I don't have Web access

8. **Why do you access the Web and Internet? (Mark all that apply.)**

- Search for information to complete class assignments
- Access/submit homework assignments
- Check grades
- E-mail – teachers and counselors
- E-mail – general
- News/current events
- Instant messaging
- Chat and social networking sites
- Games/entertainment
- Search for career and college information

9. **Please answer Yes or No to the following:**

CAREERS	Yes	No
Do you have a graduation and/or career plan?	<input type="radio"/>	<input type="radio"/>
Do you update your graduation and/or career plan each year?	<input type="radio"/>	<input type="radio"/>
Do you know how and where to find information on careers?	<input type="radio"/>	<input type="radio"/>
Have you used a career questionnaire, interest inventory, or activity to explore your career interests?	<input type="radio"/>	<input type="radio"/>
Do you know how to find out what careers/skills will be in-demand in the future?	<input type="radio"/>	<input type="radio"/>
Have you visited or job shadowed someone who works in a career that interests you?	<input type="radio"/>	<input type="radio"/>
Have you visited an area career/vocational center?	<input type="radio"/>	<input type="radio"/>
Do you have a résumé?	<input type="radio"/>	<input type="radio"/>
Do you need career planning materials/advice?	<input type="radio"/>	<input type="radio"/>

Which of the following skills are you developing now through your classes, extra-curricular activities, and part-time jobs that you feel will be useful in your first career? (Mark all that apply.)

- Math
- Science
- Computer
- Teamwork
- Oral communication
- Meeting deadlines
- Problem solving
- Critical thinking
- Writing
- None of those listed

Which of the following do you believe would be most helpful in learning about careers? (Pick two.)

- Visiting or job shadowing someone who works in a career that interests me
- Talking to a counselor/teacher
- Using a career questionnaire, interest inventory, or activity to explore my skills and career interests
- Participating in an internship
- Receiving publications/brochures
- Surfing the Internet
- Learning what different careers pay

Please answer Yes or No to the following:

PLANNING FOR COLLEGE, APPRENTICESHIPS, AND MILITARY TRAINING	Yes	No
Do you expect to continue your education/training after high school?	<input type="radio"/>	<input type="radio"/>
Have you developed a plan for further education/training after high school (postsecondary education plan)?	<input type="radio"/>	<input type="radio"/>
Has anyone in your household attended college?	<input type="radio"/>	<input type="radio"/>
Do you feel you understand what you need to do now to prepare for college?	<input type="radio"/>	<input type="radio"/>
If you plan on participating in college sports, have you reviewed the NCAA eligibility requirements? (Mark N/A if this does not apply to you.)	<input type="radio"/>	<input type="radio"/>
Do you need information/advice on preparing for education/training after high school?	<input type="radio"/>	<input type="radio"/>
Do you know someone you can ask for help in applying to college?	<input type="radio"/>	<input type="radio"/>
Have you discussed with your parent/guardian what you want to do after high school?	<input type="radio"/>	<input type="radio"/>

2008-09
Learn More Indiana
Career and College Information Survey

Eleventh Grade Reference Sheet
Career Clusters

This sheet was distributed to students with the survey form. They used it to respond to Question 15, which asked them to mark their top three career areas of interest, and to Question 16, which asked them to mark the five colleges/universities they are most interested in learning about.

Career Clusters

11th Grade Reference Sheet

Please select up to three career clusters and mark the corresponding numbers in box #15 on your survey form.



Your college and career connection!

www.learnmoreindiana.org
1-800-992-2076

01. Agriculture, Food and Natural Resources: The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

02. Architecture and Construction: Careers in designing, planning, managing, building and maintaining the built environment.

03. Arts, A/V Technology and Communications: Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

04. Business, Management and Administration: Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.

05. Education and Training: Planning, managing and providing education and training services, and related learning support services.

06. Finance: Planning, services for financial and investment planning, banking, insurance, and business financial management.

07. Government and Public Administration: Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.

08. Health Science: Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

09. Hospitality and Tourism: Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel related services.

10. Human Services: Preparing individuals for employment in career pathways that relate to families and human needs.

11. Information Technology: Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services.

12. Law, Public Safety, Corrections and Security: Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

13. Manufacturing: Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.

14. Marketing, Sales and Service: Planning, managing, and performing marketing activities to reach organizational objectives.

15. Science, Technology, Engineering and Mathematics: Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.

16. Transportation, Distribution and Logistics: Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Indiana Colleges & Universities

11th Grade Reference Sheet

Please select up to five institutions of interest to you and put the corresponding numbers in box #16 on your survey form.

- 01 Ancilla College
- 02 Anderson University
- 03 Ball State University
- 04 Bethel College
- 05 Butler University
- 06 Calumet College of St. Joseph
- 07 DePauw University
- 08 Earlham College
- 09 Franklin College
- 10 Goshen College
- 11 Grace College
- 12 Hanover College
- 13 Holy Cross College
- 14 Huntington College
- 15 Indiana State University
- 16 Indiana Tech
- 17 Indiana University–Bloomington
- 18 Indiana University–East
- 19 Indiana University–Kokomo
- 20 Indiana University–Northwest
- 21 Indiana University–South Bend
- 22 Indiana University–Southeast
- 23 Indiana University–Purdue University–Ft. Wayne
- 24 Indiana University–Purdue University–Indianapolis
- 25 Indiana Wesleyan University
- 26 Ivy Tech Community College of Indiana–Anderson
- 27 Ivy Tech Community College of Indiana–Bloomington
- 28 Ivy Tech Community College of Indiana–Columbus
- 29 Ivy Tech Community College of Indiana–East Chicago
- 30 Ivy Tech Community College of Indiana–Elkhart
- 31 Ivy Tech Community College of Indiana–Evansville
- 32 Ivy Tech Community College of Indiana–Fort Wayne
- 33 Ivy Tech Community College of Indiana–Gary
- 34 Ivy Tech Community College of Indiana–Indianapolis
- 35 Ivy Tech Community College of Indiana–Kokomo
- 36 Ivy Tech Community College of Indiana–Lafayette
- 37 Ivy Tech Community College of Indiana–Lawrenceburg
- 38 Ivy Tech Community College of Indiana–Logansport
- 39 Ivy Tech Community College of Indiana–Madison
- 40 Ivy Tech Community College of Indiana–Marion
- 41 Ivy Tech Community College of Indiana–Michigan City
- 42 Ivy Tech Community College of Indiana–Muncie
- 43 Ivy Tech Community College of Indiana–Richmond
- 44 Ivy Tech Community College of Indiana–Sellersburg
- 45 Ivy Tech Community College of Indiana–South Bend
- 46 Ivy Tech Community College of Indiana–Terre Haute
- 47 Ivy Tech Community College of Indiana–Valparaiso
- 48 Ivy Tech Community College of Indiana–Warsaw
- 49 Manchester College
- 50 Marian College
- 51 Martin University
- 52 Oakland City University
- 53 Purdue University
- 54 Purdue University at Calumet
- 55 Purdue University–North Central
- 56 Rose-Hulman Institute of Technology
- 57 Saint Joseph’s College
- 58 Saint Mary-of-the-Woods College
- 59 Saint Mary’s College
- 60 Taylor University
- 61 Taylor University–Fort Wayne
- 62 Trine University
- 63 University of Evansville
- 64 University of Indianapolis
- 65 University of Notre Dame
- 66 University of Saint Francis
- 67 University of Southern Indiana
- 68 Valparaiso University
- 69 Vincennes University
- 70 Wabash College