**COMMISSION FOR HIGHER EDUCATION**

Friday, June 12, 2009

**DISCUSSION ITEM A: Results of Ivy Tech Community College Remediation Pilot Projects**

**Staff Recommendation** For discussion only.

**Background** Ivy Tech Community College is completing two grant-funded projects that focused on improving remedial education.  The two grants allowed the College to examine current practice and conduct various pilot projects to gauge the effectiveness of selected approaches. The results of these pilot projects were presented at a symposium, which was held at Ivy Tech Indianapolis on April 24, 2009.

 As part of a larger “Shifting Gears” grant, the Joyce Foundation awarded $600,000 to the College to develop embedded or contextualized skills pilots in collaboration with the faculty of college technical programs, including Early Childhood Education, Manufacturing and Industrial Technology, and Automotive Technology. In the pilots, faculty reworked the curriculum to combine academic skills advancement and entry-level technical coursework, in order to help low-income working adults gain workforce credentials and readiness skills.

 In the grant from the Lilly Endowment, which provided the College with $1.6 million over two years, the pilot projects focused on ways to accelerate remediation so that students could successfully master basic skills within a shorter timeframe than the traditional semester.

**Supporting Document** *To be distributed*