

## COMMISSION FOR HIGHER EDUCATION

Friday, March 12, 2010

### DISCUSSION ITEM C: High School Feedback Report

#### Staff Recommendation

For discussion only.

#### Background

During the week of March 1, High School Feedback Reports were mailed to 304 public school corporation superintendents, who received reports for all high schools in their corporation, and to 368 public and 62 non-public high school principals. The Feedback Reports were accompanied by a cover letter from Commissioner Teresa Lubbers and Superintendent of Public Instruction Tony Bennett (see attachment 1). The letter stresses that the feedback reports “represent our first attempt in what will be an ongoing effort to provide regular feedback on where Indiana high school graduates attend college and how they perform in higher education.”

The mailing included two feedback reports, one for public distribution (attachment 2) and one for internal use only (attachment 3). The former contains summary information on graduates of a particular high school, including the proportion needing remedial coursework upon attending a public campus, as well as summary statistics on students who attended public campuses, sorted by ethnicity, gender, and full-time/part-time status. The report for internal use only contained similar information, broken down by specific campuses. Both the public report and the report for internal use contain the same information on students broken down by degree type sought and program area of study. The two sample reports accompanying this agenda item contain information for students who attended an out-of-state high school, but whose specific high school code was not reported by the college or university.

In sensitivity to concerns about privacy, reports were generated only for high schools that had a total of ten or more students from the graduating class of 2007 who attended public institutions. Data from the reports came from the Commission for Higher Education’s Student Information System, which consists of data collected annually from all public institutions.

#### Supporting Document

- (1) *Letter from Teresa Lubbers and Tony Bennett*, dated March 1, 2010
- (2) *High School Feedback Report* (for public distribution), dated February 26, 2010
- (3) *High School Feedback Report* (only for internal use), dated February 26, 2010



March 1, 2010

Dear Indiana School Leaders:

The two attached reports represent our first attempt in what will be an ongoing effort to provide regular feedback on where Indiana high school graduates attend college and how they perform in higher education. We believe this exchange represents a significant step forward for our state, and we hope you find this information to be helpful in guiding your local college preparation efforts.

**Please note that there are two versions of each high school feedback report, one provided for public distribution, the other for internal use by the high school. The latter contains additional detail and may violate federal privacy law if shared externally.**

Each high school feedback report includes information on the number of graduates who:

- Attended college by public campus;
- Enrolled in various degree programs; and
- Required remedial math or language courses.

These reports focus on students who graduated from Indiana high schools in 2007 and attended a public two- or four-year campus sometime during the 2007-08 academic year. The information included in the report comes from data the Indiana Commission for Higher Education collects annually from the state's public colleges and universities. Though comparable feedback from Indiana's independent colleges is not available for this initial report, we hope to provide that information in subsequent versions. **We encourage you to share these reports with your counseling staff.**

The Commission for Higher Education and Department of Education are committed to working collaboratively to provide impactful K-16 data, and our goal is to provide more comprehensive information in the future. We look forward to partnering with you in this effort and welcome your thoughts and recommendations about how to improve future reports.

Sincerely,

Teresa Lubbers  
Commissioner for Higher Education

Tony Bennett  
Superintendent of Public Instruction

**Indiana Commission for Higher Education  
2007 High School Graduates  
Matriculating to an Indiana Public Institution  
from Unknown Out-of-state High Schools**



**Remedial Coursework by High School Diploma Type**

	Honors	CORE 40	General	Other/ Unknown	Total
Remedial Math			39	1	40
Remedial Language			21		21
Both Remedial Math & Language			83		83
No Remedial Coursework	173	4	102	162	441
<b>Total</b>	<b>173</b>	<b>4</b>	<b>245</b>	<b>163</b>	<b>585</b>

**Remedial Coursework Summary**

	Headcount	%
Remedial Math	40	7%
Remedial Language	21	4%
Both Remedial Math & Language	83	14%
No Remedial Coursework	441	75%
<b>Total</b>	<b>585</b>	

**High School Rank**

Quartiles*					Not Reported	Total
Q-1 Upper 25%	Q-2 26- 50%	Q-3 51- 75%	Q-4 Lower 25%			
135	81	109	43	217		



\*Q-1 + Q-2 = Upper 50% Quartile

\*Q-1 + Q-2 + Q-3 = Upper 75% Quartile

**Ethnicity**

White	Black, African American	Hispanic	Other Minority/ Undeclared	Total
352	116	32	82	585

**Enrollment by Degree Program**

	Cert	Assoc	Bachelor	Undeclared	Total
Architecture and Related Services			47		47
Biological and Biomedical Sciences			7		7
Business, Management, Marketing, and Related Support Services	2	41	47	2	92
Communication, Journalism and Related Programs			56		56
Computer and Information Sciences and Support Services	2	11	4		17
Construction Trades		2			2
Education		6	33		39
Engineering			3		3
Engineering Technologies/Technicians		9	7		16
English Language and Literature/Letters			5		5
Family and Consumer Sciences/Human Sciences			6		6
Foreign Languages, Literatures, and Linguistics			3		3
Health Professions and Related Clinical Sciences	3	3	21		27
History			2		2
Legal Professions and Studies		4			4
Liberal Arts and Sciences, General Studies and Humanities		50	1	5	56
Mathematics and Statistics			4		4
Mechanic and Repair Technologies/Technicians	2	6			8
Multi/Interdisciplinary Studies			1		1
Natural Resources Conservation and Research, Other			1		1
Personal and Culinary Services (02 Deleted)		1			1
Physical Sciences			3		3
Psychology			13		13
Public Administration and Social Service Professions			1		1
Security and Protective Services		6	7		13
Social Sciences			12		12
Undeclared		55	47	4	106
Visual and Performing Arts			37	3	40
<b>Total</b>	<b>9</b>	<b>194</b>	<b>368</b>	<b>14</b>	<b>585</b>

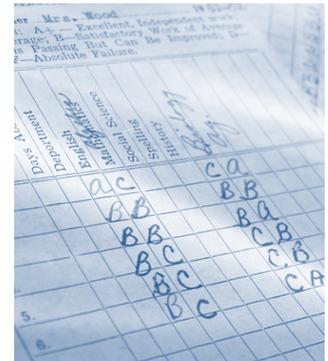
**Gender Summary**

	Headcount	%
Undeclared	7	1%
Male	228	39%
Female	350	60%
<b>Total</b>	<b>585</b>	

**Status Summary**

	Headcount	%
Full-time	353	60%
Part-time	232	40%
<b>Total</b>	<b>585</b>	

Full-time >= 24 annual credit hours



SOURCE: ICHE Data Warehouse, annual SIS data submissions.

*This report is appropriate for public distribution.*

*Prototype: not for assessment, evaluation or analysis*

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2007 High School Graduates  
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**Remedial Coursework Summary**

	Headcount	%
Remedial Math	40	7%
Remedial Language	21	4%
Both Remedial Math & Language	83	14%
No Remedial Coursework	441	75%
<b>Total</b>	<b>585</b>	

**Ivy Tech Community College of Indiana Legend**

ITCCI01-Gary	ITCCI08-Indianapolis
ITCCI02-South Bend	ITCCI09-Richmond
ITCCI03-Fort Wayne	ITCCI10-Columbus
ITCCI04-Lafayette	ITCCI11-Madsion
ITCCI05-Kokomo	ITCCI12-Evansville
ITCCI06-Muncie	ITCCI13-Sellersburg
ITCCI07-Terre Haute	ITCCI14-Bloomington

**Remedial Coursework by High School Diploma Type**

	Honors	CORE 40	General	Other/ Unknown	Total
<b>No Remedial Coursework</b>					
BSU	173	4		154	337
IPFW				1	1
ITCCI01			5		5
ITCCI02			6		6
ITCCI03			13		13
ITCCI04			9		9
ITCCI05			2		2
ITCCI06			2		2
ITCCI07			6		6
ITCCI08			19		19
ITCCI10			2		2
ITCCI11			5		5
ITCCI14			4		4
PUNC			29	1	30
<b>Sub Total</b>	<b>173</b>	<b>4</b>	<b>102</b>	<b>156</b>	<b>441</b>
<b>Remedial Coursework Taken</b>					
ISU			1		1
IPFW				1	1
ITCCI01			30		30
ITCCI02			12		12
ITCCI03			6		6
ITCCI04			7		7
ITCCI05			4		4
ITCCI06			15		15
ITCCI07			5		5
ITCCI08			42		42
ITCCI09			5		5
ITCCI10			4		4
ITCCI11			6		6
ITCCI14			6		6
<b>Sub Total</b>			<b>143</b>	<b>1</b>	<b>144</b>
<b>Total</b>	<b>173</b>	<b>4</b>	<b>245</b>	<b>157</b>	<b>585</b>

**Ethnicity**

	White	Black, African American	Hispanic	Other Minority/ Undeclared	Total
BSU	219	69	16	32	337
ISU	1				1
IPFW	2				2
ITCCI01	14	10	2	9	35
ITCCI02	6	6	2	4	18
ITCCI03	18	1			19
ITCCI04	11	2	2		16
ITCCI05	6				6
ITCCI06	4	5		8	17
ITCCI07	9			2	11
ITCCI08	15	19	6	21	61
ITCCI09	3			2	5
ITCCI10	4	2			6
ITCCI11	9			2	11
ITCCI14	7	1		2	10
PUNC	24	1	4	1	30
<b>Total</b>	<b>352</b>	<b>116</b>	<b>32</b>	<b>83</b>	<b>585</b>

**High School Rank**

	Quartiles*				Not Reported	Total
	Q-1 Upper 25%	Q-2 26- 50%	Q-3 51- 75%	Q-4 Lower 25%		
BSU	116	44	65	8	104	337
IPFW		1			1	2
ISU	1					1
ITCCI01		1	2	6	26	35
ITCCI02	1	1	4	3	9	18
ITCCI03	2	2	4	3	8	19
ITCCI04	2	4	3		7	16
ITCCI05			2		4	6
ITCCI06	2	3	8		4	17
ITCCI07	3	2	5	1		11
ITCCI08	3	11	6	13	28	61
ITCCI09				3	2	5
ITCCI10				3	3	6
ITCCI11		4			7	11
ITCCI14		4	4		2	10
PUNC	5	4	6	3	12	30
<b>Total</b>	<b>135</b>	<b>81</b>	<b>109</b>	<b>43</b>	<b>217</b>	<b>585</b>

\*Q-1 + Q-2 = Upper 50% Quartile \*Q-1 + Q-2 + Q-3 = Upper 75% Quartile

SOURCE: ICHE Data Warehouse, annual SIS data submissions.

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	<b>Cert</b>	<b>Assoc</b>	<b>Bachelor</b>	<b>Undeclared</b>	<b>Total</b>
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Education		6	33		39
Engineering			3		3
Engineering Technologies/Technicians		9	7		16
English Language and Literature/Letters			5		5
Family and Consumer Sciences/Human Sciences			6		6
Foreign Languages, Literatures, and Linguistics			3		3
Health Professions and Related Clinical Sciences	3	3	21		27
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